

MARION P. THOMAS CHARTER SCHOOL

SUPERINTENDENT'S  
REPORT

JUNE 22, 2026



ANGELA N. MINCY, SUPERINTENDENT



**MPTCS**  
*Reimagining The Village*





# *The MPTCS Mission*

## *Reimagining Education - It takes a Village!*

The mission of Marion P. Thomas Charter School is to build culturally rich, transformative educational spaces that cultivate successful, lifelong innovators who use their passions, character, and intellect to better themselves, the greater Newark community, and the world beyond.



*The Tree of Knowledge*



*The Torch*



*The Sankofa*



*The Tiger*



# The MPTCS Mission

## Board Meeting Agenda

### Agenda:

- Welcome & Mission
- Academic Updates
  - School Performance Reports
  - Departmental Highlights
- Highlights & Recognitions
- Closing



The Tree of Knowledge



The Torch



The Sankofa Bird



The Tiger

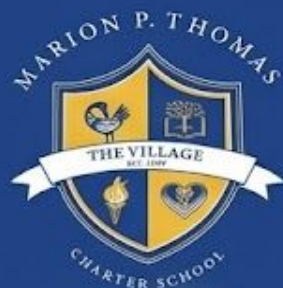
# Digging Deep

## DataDive

ANALYZING ATTENDANCE

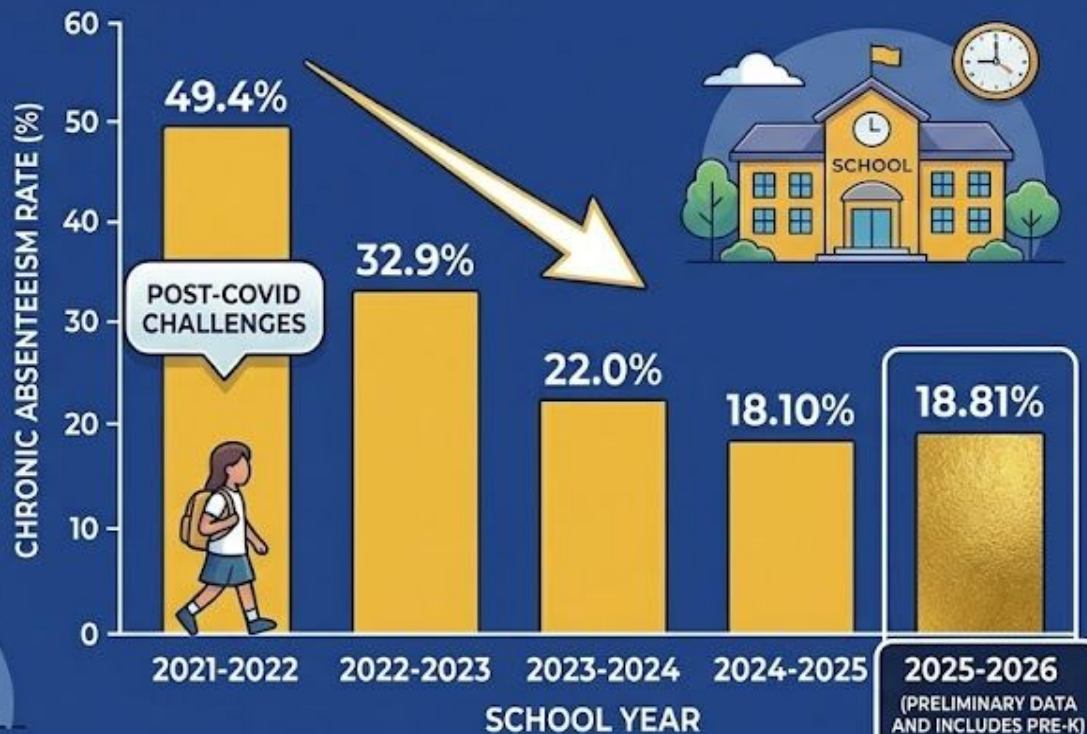






# CHRONIC ABSENTEEISM TREND ANALYSIS

Data Source: NJDOE School Performance Reports



## KEY STRATEGIES

- EARLY INTERVENTIONS
- FAMILY ENGAGEMENT
- STUDENT SUPPORT SERVICES
- RECOGNIZING GOOD ATTENDANCE

# Digging Deep

## AcademicUpdates

*School Performance Reports*



ATTENDANCE



NGGPA



SLASL

ENROLLMENT



GRADUATION



EDUCATION

## N.J. just released ratings for 2,300+ public schools. See how your district scored.

Updated: May. 21, 2026, 1:04 p.m. | Published: May. 21, 2026, 12:31 p.m.

# New Jersey School Ratings



New data from the state Department of Education shows how schools performed during the 2024-25 school year. Canva Illustration

NJDOE released school performance report rankings on May 21, 2026 for 2,300 schools in the state.

We are so pleased with the clear and undeniable progress that our team has made since 2021.

**GOOD NEWS**

[Summative Ratings by Schools](#)



## Department of Education



## School Performance Reports

<https://www.nj.gov/education/spr/>

School Performance Reports

Resources

Downloadable Data

Additional Data

[Home](#) / [School Performance Reports](#)

## Marion P. Thomas Charter School (80 - 7210 - 940)

Summary Report

Enrollment and Demographics

Student Growth

Academic Achievement

College and Career Readiness

Graduation and Postsecondary

Climate and Environment

Staff

Per-Pupil Expenditures

Accountability

Narrative



## School Performance Reports: Summary



The Summary dashboard provides a high-level overview of data included throughout the full School Performance Reports. Hover your mouse over the "More info" icons for more information and to learn where you can find more detailed data in the rest of the report.

| Total PK-12 Enrollment | Economically Disadvantaged Students | Students with Disabilities | Multilingual Learners    |
|------------------------|-------------------------------------|----------------------------|--------------------------|
| 1,336                  | 79.1%                               | 10.8%                      | 5.5%                     |
| Total Teachers         | Teacher Average Years Experience    |                            | Student to Teacher Ratio |
| 59                     | 8.8                                 |                            | 23:1                     |

More Info

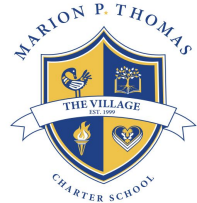
More Info

## Highlights from the District

- MPTCS was started by members of the Newark community, for the community, to improve the community through education. The school opened its doors in 1999 with 60 children and now serves 1300 students.
- Our high school campus offers 9 Advanced Placement courses and has dual enrollment partnerships with Montclair State University, Kean University, and Hudson County Community College.

More Info





# Exiting Comprehensive Support and Improvement 2024 Recap

- Entered comprehensive support and improvement (CSI) in the 2019-2020 school year
- Informed on January 31, 2024 that we have successfully exited CSI effective June 30, 2024
  - Exit requirement: Submission of a sustainability plan



PHILIP D. MURPHY  
Governor  
SHEILA Y. OLIVER  
Lt. Governor

State of New Jersey  
DEPARTMENT OF EDUCATION  
PO Box 500  
TRENTON, NJ 08625-0500

LAMONT O. REPOLLET, Ed.D.  
Commissioner

January 31, 2019

Mr. Robert Gregory  
Marion P. Thomas Charter School  
88-108 Shipman Street  
Newark, NJ 07102

Re: Identification of Schools in Need of Targeted or Comprehensive Support and Improvement

Dear Mr. Gregory,

In accordance with the federal *Every Student Succeeds Act (ESSA)* and aligned with New Jersey's goal to ensure all students have access to a high-quality education, the New Jersey Department of Education (NJDOE) is responsible for identifying schools in need of Comprehensive or Targeted Support and Improvement. This letter serves as an official notification that the school listed below is newly-identified for the 2019-20 school year.

- Marion P. Thomas Charter School - Comprehensive

Please note that prior to the public release of the School Performance Reports sometime in late February/early March, each school's status as a Comprehensive or Targeted school is embargoed and will remain confidential. During this time, NJDOE will not release any information regarding identification of schools to the public or the press. The embargo period is intended to provide you with time to understand ESSA requirements and prepare to engage with various stakeholders, including educators, families, and community. Consistent with past practice, embargoed School Performance Reports will be released to districts one week prior to public release. With the public release of School Performance Reports, Comprehensive and Targeted designations will become public information.



PHILIP D. MURPHY  
Governor  
TAHESHA L. WAY  
Lt. Governor

State of New Jersey  
DEPARTMENT OF EDUCATION  
PO Box 500  
TRENTON, NJ 08625-0500

ANGELICA ALLEN-McMILLAN, Ed.D.  
Acting Commissioner

January 31, 2024

Ms. Angela Mincy  
Chief School Administrator  
Marion P. Thomas Charter School  
125 Sussex Avenue  
Newark, New Jersey 07103

Dear Ms. Mincy:

It is my pleasure to inform you the New Jersey Department of Education (Department) has determined that the schools listed below have met the criteria to be eligible to exit comprehensive support and improvement (CSI), additional targeted support and improvement (ATSI), and/or targeted status and improvement (TSI), effective June 30, 2024. Multiple factors informed the decision-making process, including student achievement and other school accountability measures in accordance with [N.J.A.C. 6A:33](#) and [New Jersey's approved Every Student Succeeds Act \(ESSA\)](#) Plan.

| School                          | 2023-24 ESSA Status | 2024-25 ESSA Status |
|---------------------------------|---------------------|---------------------|
| Marion P. Thomas Charter School | CSI                 | N/A                 |

Next Steps

By 2027

## WE WILL...

- ★ Have exited our Comprehensive Support and Improvement designation under New Jersey's ESSA accountability system
- ★ Be outperforming district averages on state ELA and Math assessments at all grade levels
- ★ Be exceeding the state's four-year graduation and post-secondary enrollment rates
- ★ Have maintained annual staff attrition rates of less than 20% and annual student mobility rates of less than 10%
- ★ Have fully and timely satisfied 100% of our administrative, governance, financial, and facilities-related compliance obligations



# Village-Rising!



*MPTCS is making incredible progress.*

Under the Every Student Succeeds Act, MPTCS is designated as a mixed configuration school, as we are one LEA our k-12 data is reported collectively.

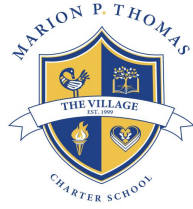
- MPTCS is measured based upon the following indicators:
  - ELA Proficiency (12.50%)
  - Math Proficiency (12.50%)
  - ELA Growth (15.00%)
  - Math Growth (15.00%)
  - 4-Year Graduation Rate (15.00%)
  - 5-Year Graduation Rate (15.00%)
  - Chronic Absenteeism (15.00%)

| NJ Summative School Rankings |                            |                           |
|------------------------------|----------------------------|---------------------------|
| School Year                  | Summative Score            | Summative Percentile Rank |
| 2016-2017                    | 26.2                       | 8.5                       |
| 2017-2018                    | 21.19                      | 2.08                      |
| 2018-2019                    | Comprehensive Status Years |                           |
| 2019-2020                    |                            |                           |
| 2020-2021                    |                            |                           |
| 2021-2022                    | 26.96                      | 8.16                      |
| 2022-2023                    | 42.67                      | 42.31                     |
| 2023-2024                    | 46                         | 48.1                      |
| 2024-2025                    | 53.21                      | 60.34                     |



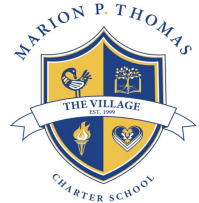
# Reflecting on Our Data

## *District Participation Rates*



Under 1111(c)(4)(E) of ESSA, all states are required annually to measure the achievement of at least 95% of all students in each student subgroup. When measuring, calculating, and reporting proficiency rates, states are required to include either a denominator equal to 95% of all students (and of each student subgroup as the case may be) or the number of students participating in the assessments. For schools that fail to achieve 95% participation, any student below the 95% threshold will therefore be counted as “not proficient” in the calculation of proficiency rates even though they did not take the exam.





# District Assessment Participation

## NJGPA-A, NJSLA-A, NJSLA-S, WIDA ACCESS

| Test    | Administration | Subject     | Total Student Enrolled | Total Student Completed | Percent Started | Percent Completed |
|---------|----------------|-------------|------------------------|-------------------------|-----------------|-------------------|
| NJGPA-A | Spring 2026    | Mathematics | 122                    | 122                     | 100.00%         | 100.00%           |
| NJGPA-A | Spring 2026    | Reading     | 122                    | 121                     | 99.18%          | 99.18%            |
| NJGPA-A | Spring 2026    | Writing     | 122                    | 122                     | 100.00%         | 100.00%           |

| Grade Span | Total Student Enrolled | Total Student Completed | Percent Started |
|------------|------------------------|-------------------------|-----------------|
| 1-2        | 7                      | 7                       | 100.00%         |
| 3-5        | 16                     | 16                      | 100.00%         |
| 6-8        | 14                     | 14                      | 100.00%         |
| 9-12       | 27                     | 27                      | 100.00%         |

|        | ELA NJSLA-A Testing (Grades 3 - 9) |                                                                  |                                         | Math NJSLA-A Testing (Grades 3 - 9) |                                                |                                         | Science NJSLA-S Testing (Grades, 5, 8, 11) |                                                                     |                                         |
|--------|------------------------------------|------------------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|-----------------------------------------|--------------------------------------------|---------------------------------------------------------------------|-----------------------------------------|
| Campus | Enrollment                         | Number of students who completed the Reading and/or Writing unit | Participation Rate<br><u>GOAL = 95%</u> | Enrollment                          | Number of students who completed the Math unit | Participation Rate<br><u>GOAL = 95%</u> | Enrollment                                 | Number of students who completed at least one of four Science units | Participation Rate<br><u>GOAL = 95%</u> |
| HS     | 132                                | 131                                                              | 99.24%                                  | 132                                 | 130                                            | 98.48%                                  | 121                                        | 118                                                                 | 97.52%                                  |
| STEAM  | 247                                | 246                                                              | 99.60%                                  | 247                                 | 242                                            | 97.98%                                  | 96                                         | 95                                                                  | 98.96%                                  |
| PAC    | 171                                | 171                                                              | 100.00%                                 | 171                                 | 170                                            | 99.42%                                  | 56                                         | 54                                                                  | 96.43%                                  |
| TOTALS | 550                                | 548                                                              | 99.61%                                  | 550                                 | 542                                            | 98.63%                                  | 273                                        | 267                                                                 | 97.64%                                  |

# Digging Deep

## Academic Updates

### Department Highlights







# HUMANITIES DEPARTMENT HIGHLIGHTS



**Awarded the COACH, RISE, FOCUS, and LIFT Grants from the NJDOE Department of LEAR**



## **COACH – \$150,000 for 5 Years**

- Supported the hiring of Renee George, K-8 Literacy Coach



## **RISE – \$50,000**

- Purchased instructional materials and professional development to support Tier 2 Instruction for Grades 3–12



## **FOCUS – \$2,700**

- Purchased professional development to support the facilitation of the Universal Screener mandate



## **LIFT – \$45,000**

- Supporting Family Literacy Initiatives launch Summer 2026



## **UNIVERSAL SCREENING & EARLY IDENTIFICATION**

- Implemented K–3 Universal Literacy Screening in compliance with New Jersey mandates.
- Identified students at risk for reading difficulties and dyslexia and informed targeted interventions.



## **LITERACY LEADERSHIP TEAM (LLT)**

- Launched districtwide LLT with K–2 teachers, Literacy Coach, campus administrators, and Central Office leaders.
- Guided literacy initiatives, data analysis, and evidence-based instructional practices.



## **EXPANDED ACADEMIC SUPPORT**

- Partnered with Teach For America Ignite Tutoring to provide targeted literacy support for Grades 4–8 students.



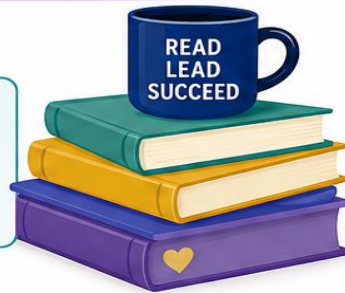
## **STRENGTHENING FOUNDATIONAL LITERACY**

- Implemented Heggerty across elementary grades.
- Provided professional development aligned to Evidence-Based Literacy requirements.



## **BUILDING A CULTURE OF READING**

- Hosted Read Across America celebrations across all campuses.
- Sustained the DEAR (Drop Everything and Read) initiative districtwide.
- Partnered with Scholastic to host a Citywide Book Fair.
- Continued the 25 Book Campaign to increase reading volume and stamina.





# MATHEMATICS

## DEPARTMENT HIGHLIGHTS

$$y = mx + b$$



$$a^2 + b^2 = c^2$$

$$\sqrt{x}$$



### Strengthening Early Numeracy

Completed the second year of K–2 Numeracy Assessment implementation across all campuses, using grade-specific measures to identify skill gaps and drive targeted fluency interventions.



### Expanded Academic Support

MPTCS partnered with Teach For America's Ignite Tutoring Program to provide targeted mathematics support for students in Grades 6 and 7 at PAC Academy.



### Standards-Aligned Instruction

Implemented a revised K–8 Mathematics Pacing Guide aligned to Standards-Based Grading, resulting in the most comprehensive standards coverage in a single school year.



### Advanced Learning Opportunities

STEAM continued its second year of Math Mastery, an elective course designed to deepen mathematical thinking and accelerate student growth.



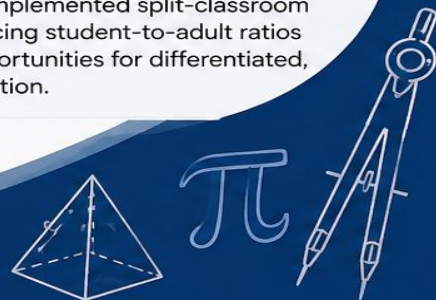
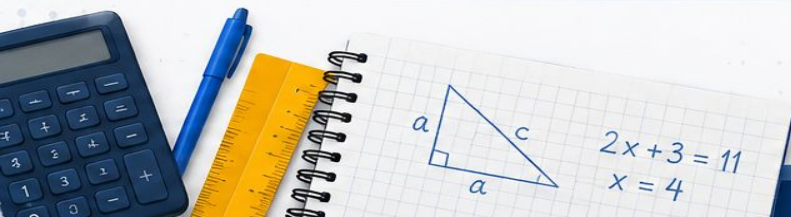
### Student Achievement Through Competition

Students from PAC and STEAM conducted a Math Bowl Competition, showcasing multiplication fluency, mathematical reasoning and problem-solving skills.



### Targeted Small-Group Instruction

Sankofa and PAC implemented split-classroom math models, reducing student-to-adult ratios and increasing opportunities for differentiated, data-driven instruction.





# PRESCHOOL DEPARTMENT HIGHLIGHTS

*Advancing Academic Excellence, Social-Emotional Growth & Family Partnerships*



## ACADEMIC ACHIEVEMENT & KINDERGARTEN READINESS

**76.8%**

ELA  
Program Average

**77.4%**

Math  
Program Average

- ✓ Pre-K 4 students achieved 76.8% in ELA and 77.4% in Math on the **LinkIt Form A EOY Assessment**.
- ✓ Three of four classrooms scored above **80%** proficiency in at least one content area.
- ✓ Students demonstrated strong readiness for Kindergarten through foundational literacy, language, and mathematics skills.



## STRENGTHENING EARLY CHILDHOOD SOCIAL-EMOTIONAL AND ACADEMIC SUPPORTS



The Preschool Intervention and Referral Specialist (PIRS) successfully completed Teaching Pyramid Observation Tool (TPOT) Reliability Training at Montclair State University (June 2–4), earning reliability certification with an outstanding **90.9%** score.



The Preschool Supervisor completed **12 hours** of Pyramid Model Module Training for Administrators (June 15–16), further enhancing leadership capacity to support evidence-based social-emotional practices, positive behavior supports, and continuous improvement across all preschool classrooms.



Teachers, coach, and supervisor received **72 hours** of custom coaching from the curriculum developers to move the team towards fidelity curriculum implementation.



## FAMILY & COMMUNITY ENGAGEMENT

- ✓ Hosted Quarterly Early Childhood Advisory Council (ECAC) Meetings across all three campuses.
- ✓ Facilitated Pre-K to Kindergarten Transition Days for students and families.
- ✓ Provided parent workshops focused on supporting early learning at home.
- ✓ Celebrated student learning through WOW Celebrations for Creative Curriculum studies including:



Light



Boxes



Buildings



Architecture



Grocery Store



Cameras

## KEY CELEBRATIONS

*Derived from the LinkIt Form A EOY Assessment*



Highest ELA Performance  
**Lawrence-Hayes**  
(92.7%)



Highest Math Performance  
**Palmer**  
(90.7%)



Three classrooms scored above **80%** proficiency in at least one content area.



LinkIt Form A  
EOY Assessment



## TEACHING STRATEGIES GOLD SUCCESS

Documentation Created

**13,527**

pieces of documentation created this year

Documentation with Developmental Levels

**97%**

included developmental levels

Teachers Using Smart Suggestions for Checkpoints

**100%**

of teachers utilized Smart Suggestions for Checkpoints

Teacher Recognition



Recognized for outstanding outcomes in **Mathematics, Literacy, Social-Emotional Development & Documentation Quality**



**BUILDING STRONG FOUNDATIONS FOR KINDERGARTEN SUCCESS**

Through High-Quality Instruction, Family Partnerships, and Social-Emotional Supports



# SCIENCE DEPARTMENT

## — Highlights —



Students in grades PreK-12 participated in field trips, events and STEM programs with Liberty Science Center



Grant funded field trip to NJ School of Conservation at Stokes State Forest for second year in a row



High School students participated in the info session with Bristol Myers Squibb Bold Aces Mentorship Program, this year middle school students were invited to apply



For the eSTEM Challenge at NJIT, students in 4th grade built a device that notifies the school nurse why a student is coming, giving her time to prepare and triage in order of urgency



HS Students placed in the Khem Fest Game Jam for their Game design, winning a trophy



5 teams of middle school students participated and placed for the solar car race at the Junior Solar Sprint Challenge



MS students participated in STEM programming at the Yogi Berra Museum



Hosted Community STEM Night with over 200 participants



NJIT helped to facilitate a Robotics after school club to our HS students, which led to our students building a robot



6th Graders had another year of meeting doctors and surgeons with the MD FAME organization



HS students participated in a live virtual interview with an astronaut from space as well as a NASA Career session



HS students participated in Life Science Cares at Princeton Biolabs



Students in grades 5-12 took part in Virtual Labs as well as visits to the labs at Students 2 Science



Teachers engaged with various STEM related PD sessions at PRISM which included Science, Computer Science and Engineering & Design







# STUDENT SUPPORT SERVICES HIGHLIGHTS

## 2025-2026

*Building the Foundation for Student Success*



### COMPREHENSIVE STUDENT EVALUATIONS

**103** EVALUATIONS

to identify and address  
student learning needs



**49**

INITIAL  
EVALUATIONS



**33**

RE-EVALUATIONS



**21**

EVALUATIONS  
IN PROGRESS

*Supported students through targeted  
psychological, educational, speech,  
and related service assessments.*



### EXCEPTIONAL HEALTH COMPLIANCE

**880+**

STUDENT HEALTH RECORDS

Maintained compliance across  
880+ student health records



High School, STEAM, and  
PAC Campuses achieved  
**100% AUDIT COMPLIANCE**



Ensured safe, healthy learning  
environments through rigorous  
immunization and health  
record monitoring



### EARLY INTERVENTION & SPECIAL EDUCATION SUPPORT

Processed

**19** INITIAL  
REFERRALS

resulting in:



**16**

EVALUATIONS



**5**

NEWLY  
IMPLEMENTED IEPs



*Partnered with families and staff to  
identify and support students with academic,  
behavioral, and attention-related needs.*



### STUDENT EMPOWERMENT & SELF-ADVOCACY



Sponsored student participation  
in the **Dare to Dream Leadership  
Conference**.



Students developed leadership,  
communication, workplace  
readiness, and self-advocacy skills.



MPTCHS student **Aaron McZorn**  
was selected to deliver a statewide  
keynote address on perseverance  
and self-advocacy.



Through comprehensive evaluations, health compliance, and student empowerment initiatives,  
**Student Support Services continues to ensure every student has the support  
needed to thrive academically, socially, and emotionally.**

★ **STRONG FOUNDATIONS  
CREATE LIMITLESS FUTURES**

*Congratulations*

**AmazingWork!**

AWARDS & RECOGNITIONS





 PAC ACADEMY  
*Prek 3 Moving Up*  
★ CELEBRATION! ★



**A BRIGHT FUTURE STARTS HERE!**





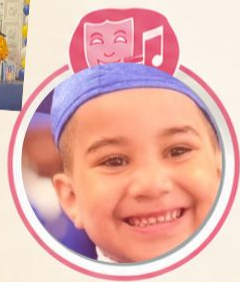


★ **MPTCS** ★  
PRE-K 4 CLASS OF

★ **2026** ★

**PAC • SANKOFA • STEAM**

*Building a Legacy, Shaping the Future!*



★ **LITTLE SCHOLARS. BIG DREAMS. LIMITLESS POSSIBILITIES!** ★







# PAC Academy Kindergarten

—  —

## *Class of 2026*

★



LEARN



GROW



LEAD

THE FUTURE BEGINS HERE.



# SANKOFA'S MOVING UP Bridge Ceremony

• GRADES 1 & 2 •  
CELEBRATE • HONOR • INSPIRE



NEW CHAPTERS   BRIGHT FUTURES   PROUD HERITAGE







# STEAM ACADEMY

## *Class of 2026*

 **8<sup>TH</sup> GRADE GRADUATION**







PAC ACADEMY

# 8TH GRADE GRADUATION

CLASS OF 2026

*Dream. Believe. Achieve.*



LEARN



GROW



LEAD

THE FUTURE IS OURS.



# MPTCS ★ Class of 2026

THE FUTURE IS OURS.



ACHIEVE



BELIEVE



SUCCEED

*Proud Today. Prepared for Tomorrow.*



— ★ SANKOFA ACADEMY ★ —

# SPELLING BEE CHAMPIONS!

— ★ Great Words. Bright Minds. Big Futures! ★ —



TOP THREE KINDERGARTEN



TOP THREE GRADES 1 & 2

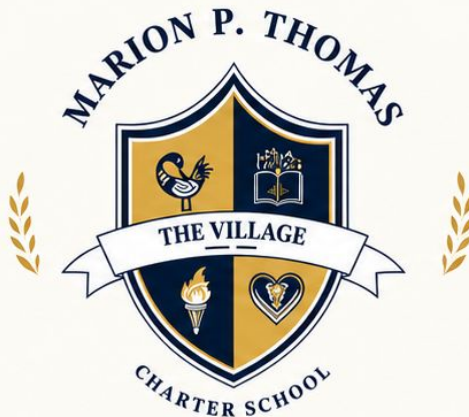


★ HONORING OUR PAST, EMBRACING OUR FUTURE ★



# MARION P. THOMAS CHARTER HIGH SCHOOL

THE VILLAGE. THE VISION. THE FUTURE.



## NATIONAL HONOR SOCIETY *Induction Ceremony*

2026

LEADERSHIP • SCHOLARSHIP • SERVICE • CHARACTER

*We are The Village. We are the Future.*



HONORING EXCELLENCE. BUILDING LEADERS.



TODAY'S ACHIEVEMENT. TOMORROW'S IMPACT.







*Jenny-Ley Loiseau*



TEACHER

**ELA GRADE 5**

—STEAM ACADEMY—

**TEACHER OF THE YEAR**







*Keiana Grimes*



PRESCHOOL  
**SANKOFA ACADEMY**

**TEACHER**  
★ OF THE YEAR ★



*Phillip Stevenson*



TEACHER

**KINDERGARTEN**

**PAC ACADEMY**

**TEACHER OF THE YEAR**







*Gianluca Pagano*



TEACHER

**HISTORY**

— HIGH SCHOOL TEACHER —

**TEACHER OF THE YEAR**





Editor  
Nicole Zanchelli  
Contact

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83° F | 25° C

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## Your Newark Daily Newsletter

June 22, 2026

**TAPinto**

SUPPORT

Reliable Local News You Can Trust



## MPTCS in the News



In a recent TAPinto Newark article, “**How Angela Mincy Led a Turnaround at Marion P. Thomas Charter School,**” Angela Mincy shared her journey and the incredible transformation at MPTCS.

“When I first arrived, we were on academic probation, and morale was low. But I **saw potential** in our students, staff, and community.”

“We focused on relationships, high expectations, and data-driven instruction. That combination **changed everything.**”

“This turnaround wasn’t just about numbers—it was about **restoring pride** and building a foundation for lifelong success.”



[Read more](#)



### PEOPLE FIRST

Built a strong, stable team and empowered educators.



### HIGH EXPECTATIONS

Set the bar high for scholarship, behavior and excellence.



### FOCUS ON ACADEMICS

Data-driven instruction and targeted academic interventions.



### STUDENT-CENTERED

Whole-child approach that supports every learner.



### COMMUNITY STRONG

Engaged families and partners to create a supportive network.

## BY THE NUMBERS



### GRADUATION RATE

**97%**

and growing



### SCHOOL CULTURE

Improved climate, attendance and student engagement schoolwide



### COMMUNITY TRUST

Stronger partnerships and a renewed sense of pride



### NJSLA PERCENTAGE GROWTH:

**ELA:** Proficiency increased from **24.2%** (2021–22) to **38.7%** (2024–25) — a 14.5 percentage point gain and an approximate **60% increase**.

**Math:** Proficiency increased from **7.2%** (2021–22) to **14.15%** (2024–25) — a 6.95 percentage point gain and an approximate **97% increase**, nearly doubling proficiency.



Source: TAPinto Newark Article – “How Angela Mincy Led a Turnaround at Marion P. Thomas Charter School”



THANK YOU

FOR LISTENING!

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#### HIGH EXPECTATIONS

Set the bar high for scholarship, behavior and excellence.



#### FOCUS ON ACADEMICS

Data-driven instruction and targeted academic interventions.



#### STUDENT-CENTERED

Whole-child approach that supports every learner.



#### COMMUNITY STRONG

Engaged families and partners to create a supportive network.

## BY THE NUMBERS



ACADEMIC ACHIEVEMENT  
(ELA & Math Proficiency)

**+30%**  
in 3 years



GRADUATION RATE

**97%**  
and growing



SCHOOL CULTURE

Improved climate, attendance and student engagement schoolwide



COMMUNITY TRUST

Stronger partnerships and a renewed sense of pride



**NJSLA PERCENTAGE GROWTH:**

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### Your Newark Daily Newsletter

June 22, 2026



#### How Angela Mincy Led a Turnaround at Marion P. Thomas Charter School



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# PTCS The News



o Newark article, “How Angela Mincy  
at Marion P. Thomas Charter School,”

ed her journey and the incredible  
MPTCS.

arrived, we were on academic probation,  
was low. But I **saw potential** in our  
ff, and community.”

on relationships, high expectations,  
and data-driven instruction. That combination  
**changed everything.**”



“This turnaround wasn’t just about numbers—  
it was about **restoring pride** and building  
a foundation for lifelong success.”

## BY THE NUMBERS



**ACADEMIC ACHIEVEMENT**  
(ELA & Math Proficiency)

**+30%**  
in 3 years



**GRADUATION RATE**  
**97%**  
and growing



**SCHOOL CULTURE**  
Improved climate, attendance  
and student engagement  
schoolwide



**COMMUNITY TRUST**  
Stronger partnerships and a  
renewed sense of pride



#### PEOPLE FIRST

Built a strong, stable  
team and empowered  
educators.



#### HIGH EXPECTATIONS

Set the bar high for  
scholarship, behavior  
and excellence.



#### FOCUS ON ACADEMICS

Data-driven instruction  
and targeted academic  
interventions.



#### STUDENT-CENTERED

Whole-child approach  
that supports every  
learner.



#### COMMUNITY STRONG

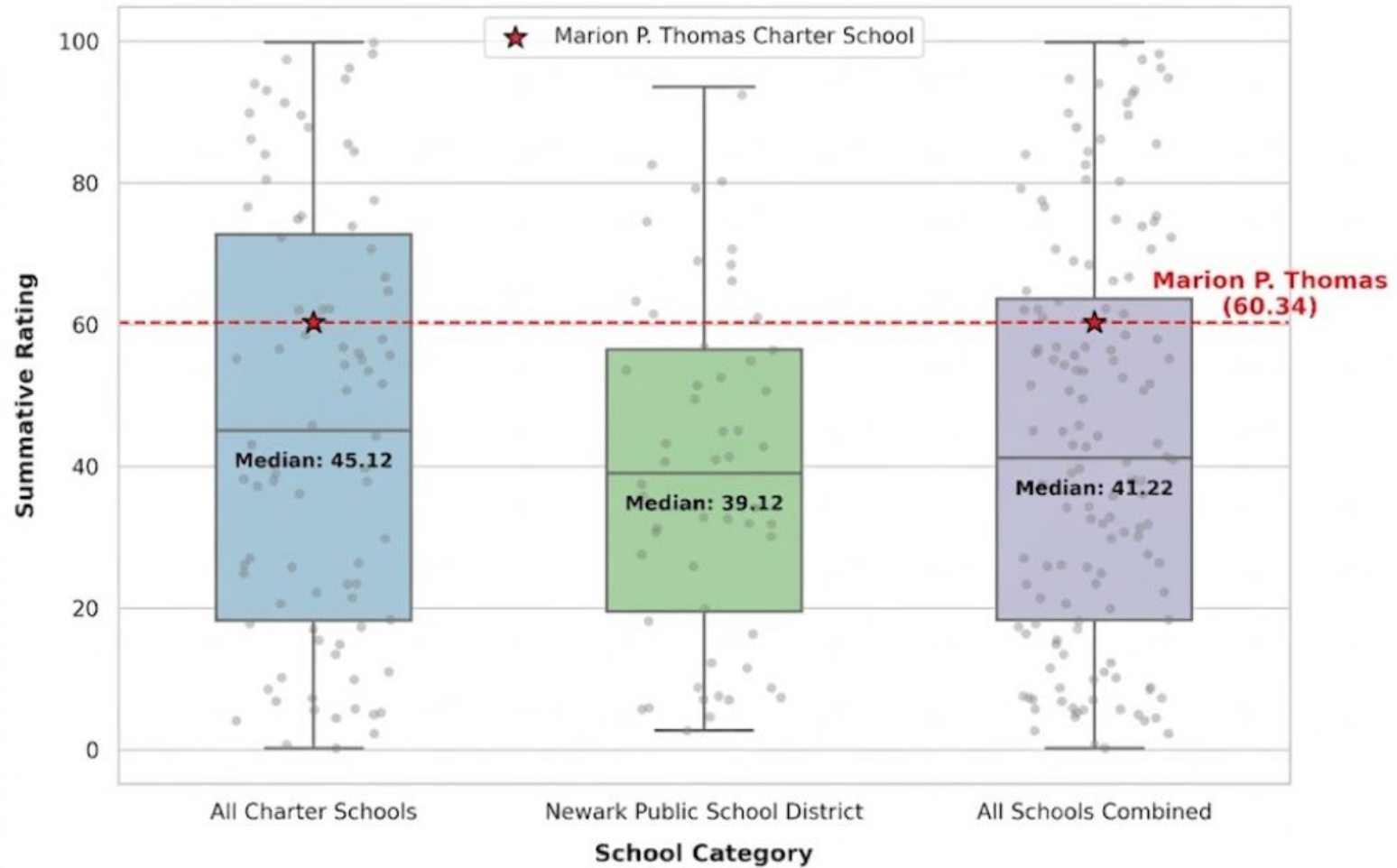
Engaged families and  
partners to create a  
supportive network.



Source: TAPinto Newark Article – “How Angela Mincy Led a Turnaround at Marion P. Thomas Charter School”

## Comparison of Summative Ratings: Marion P. Thomas Charter School vs. School Groups

[Summative Ratings by Schools](#)

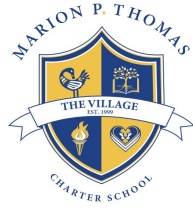






# *The MPTCS Mission*

## *Board Meeting Agenda*



- Mixed Configuration Designation as we have data metrics related to both graduation rate and academic progress
- MPTCS is measured based upon the following indicators:
  - ELA Proficiency (12.50%)
  - Math Proficiency (12.50%)
  - ELA Growth (15.00%)
  - Math Growth (15.00%)
  - 4-Year Graduation Rate (15.00%)
  - 5-Year Graduation Rate (15.00%)
  - Chronic Absenteeism (15.00%)
- Each of the indicators are assigned a score and corresponding weighted value to determine the school's summative score and summative percentile rank (where the school ranks in comparison to other Title I schools of the same configuration).



*The Tree of Knowledge*



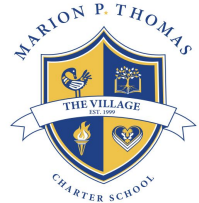
*The Torch*



*The Sankofa Bird*



*The Tiger*



# District Assessment Participation

## LinkIt, iReady Diagnostic, Universal Screener

| Campus      | LinkIt! ELA Benchmark Assessment |         |        | LinkIt! Math Benchmark Assessment |         |        | LinkIt! Science Benchmark Assessment |        |        |
|-------------|----------------------------------|---------|--------|-----------------------------------|---------|--------|--------------------------------------|--------|--------|
|             | Form A                           | Form B  | Form C | Form A                            | Form B  | Form C | Form A                               | Form B | Form C |
| High School | 94.54%                           | 96.73%  | 95.66% | 95.29%                            | 95.72%  | 93.62% | 94.54%                               | 86.40% | 92.60% |
| STEAM       | 99.21%                           | 82.03%  | 96.36% | 99.47%                            | 93.91%  | 96.67% | 88.36%                               | 90.14% | 99.47% |
| PAC         | 97.62%                           | 97.52%  | 92.89% | 96.83%                            | 100.00% | 97.07% | 95.63%                               | 96.28% | 88.70% |
| SANKOFA     | 100.00%                          | 100.00% | 97.30% | 100.00%                           | 100.00% | 97.30% | 100.00%                              | 97.44% | 94.59% |
| TOTALS      | 97.12%                           | 92.09%  | 94.97% | 97.19%                            | 96.54%  | 95.79% | 93.98%                               | 90.94% | 93.06% |

| Campus      | iReady Reading |        |        | iReady Math |        |        |
|-------------|----------------|--------|--------|-------------|--------|--------|
|             | BOY            | MOY    | EOY    | BOY         | MOY    | EOY    |
| High School | 93.88%         | 92.86% |        | 91.84%      | 88.16% |        |
| STEAM       | 99.18%         | 98.88% | 98.60% | 99.16%      | 97.77% | 98.88% |
| PAC         | 97.92%         | 98.33% | 96.64% | 97.50%      | 98.33% | 97.90% |
| SANKOFA     | 94.59%         | 91.89% | 97.30% | 94.59%      | 94.59% | 97.30% |
| TOTALS      | 96.99%         | 96.69% | 97.51% | 96.17%      | 94.75% | 98.03% |

| iReady Universal Screener |              |              |
|---------------------------|--------------|--------------|
| BOY                       | MOY          | Change (+/-) |
| 293 students              | 277 students | -17 students |