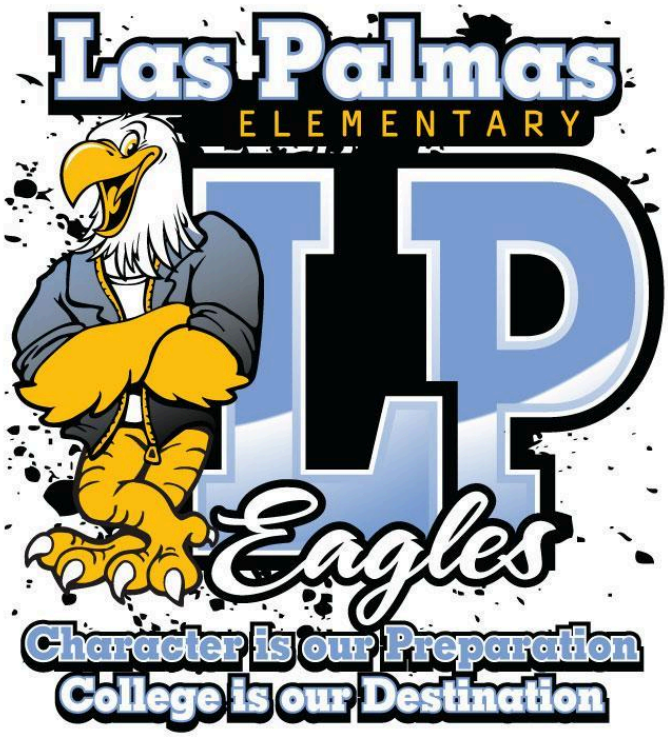
LAS PALMAS ELEMENTARY



Parent/Student School Handbook
2026-2027

Las Palmas Elementary
624 W. Las Palmas Avenue
Patterson, California 95363
(209) 892-4730
https://laspalmas.patterson.k12.ca.us

Mascot: Eagle
School Colors: Royal Blue & White
Find us on Facebook: Las Palmas Elementary - PJUSD

Welcome to Las Palmas Elementary School!

Please *review* the information in this handbook **carefully**. It has been prepared to help answer many of the questions that students and parents often have about school procedures and policies. We ask that you support these policies and procedures and reinforce them with your children. They are designed to create a sound and safe learning environment in which each child can develop to his/her full potential. After reading and discussing the information in this handbook, **please sign the required page and return to your child's classroom teacher.**

Again, welcome to Las Palmas Elementary! We look forward to meeting and working with you.

Las Palmas Elementary Focus

VISION

Ensure excellence in education and cultivate healthy, contributing citizens!

MISSION

The Las Palmas Community believes that we have a collective responsibility to develop and maintain a positive, safe and unlimited learning environment.

"The children we teach are limited only when we choose to limit ourselves."
-Debbie Miller

GOAL

Each child can experience academic success and progress by meeting his/her **greatest potential.** Whether that means they learn to read, move up one proficiency level, or maintain their advanced status, each student **will** learn and move forward.

COMMITMENT

At Las Palmas we are committed to helping each student recognize their greatness so they can achieve their full potential. This means each child, without excuse, will experience academic success. We are committed to searching tirelessly for the spark that will ignite in each child a love for learning so that they will come to view themselves as scholars, people who are destined for higher education.

Las Palmas Elementary Faculty and School Staff 2026-2027

Administration and Office Support Staff			
Admin	Office Staff	Nurse/Health Clerk	Library
Teresa Murillo, Principal Amy Trinta, Assistant Principal	Victoria White, Administrative Secretary II Ashley Hernandez, Attendance Technician Susana Lomeli, Office Assistant	Dilpreet Gill, Registered Nurse Erendida Vasquez Haro, LVN Maria Chrissy Rosas, School Health Assistant	Martha Espinoza, Library Media Technician
Certificated			
Kindergarten	First Grade	Second Grade	Third Grade
Bethany Thorkelson Michelle Garcia Jennifer Pagola Alexis Juravic	Katherine Smith Lesli Ramirez Breann Atchison Briseida Gutierrez	Noelle Aiello Adriana Rodriguez Rebecca Villafan Emily Buford	Brittany Kuhn Maria Tinajero Yahaira Hernandez Amy Montoya
Fourth Grade	Fifth Grade	Sixth Grade	Music & VAPA
Celeste Roberton Tiffany Hood Ailyn Bucio	Amy Pierce Chasity Sierra Traci Wheeland	Jacklyne Rodriguez Orejel Camryn Silva Ashley Alldredge	Leandro Lopez Salina Williams Iveth Faatiga Amber Suniga Karen-Symone Lee Moises Marquez
TOSA Support	Resource Specialist	SpEd	Student Support
Emeli Trinta, Intervention Teacher Kathryn Whitney, Instructional Coach	Isabel Pelayo Gonzalez Maria Nunes Blessy Chacko Speech Therapist	Dustin Stuart, Autism TBD, Autism Olga Suarez Sandoval, SDC K-4th Austin De Mello Threde SDC 5th-6th	Maria Anaya, Mental Health Clinician Janet Avina, Elementary Counselor Brandee Nanney Student Support Specialist

Classified			
Early Intervention Paraeducator I	SpEd M/M Paraeducator II	SpEd Autism Paraeducator III	Yard Duty Supervisor
Jennifer Garcia Georgina Barrera Estephany Martinez Reyna Yesenia Gonsalez	Milagros Salcedo Gabriela Madrigal Lakeshia Patterson Michelle Bukowski Raquel Cuéllar, 1:1 A'jhia Blackmon, 1:1 Sandee Cabral, 1:1 TBD, 1:1 TBD , 1:1 TBD, 1:1	Erin Carmean Kelly Melissa Ríos Desiree Herrera Miracle Fesili Laura Rubio Rosa Quinonez Jennifer Nuia Rowshan Ahmed Melissa Cordero Valerie Cueva Sandoval TBD TBD	Rosie Aguilar Kristen Lozowski Taylor Gibb Angela Navarro Gabriela Navarro Lakeshia Patterson Mary-jo Pacheco Annaiza Sandoval TBD
Custodial	Nutrition Services	School Psychologist	After School Program
Brittany Sheets Mario Espinoza Jose Duran Palacio	TBD Sandra Pena Guzman Maria Mercedes Ramos Pastora Canul	Lauren Silvia	Kimberly Schwarze

DISTRICT PARENT HANDBOOK

The Patterson Unified School District's 2026-2027 Parent Handbook is available on the district website. This handbook contains useful information related to district practices and procedures. You can access it at:

Parent Handbook

https://www.patterson.k12.ca.us/students-families/parent-handbook

LAS PALMAS SCHOOL INFORMATION AND PROCEDURES

Read carefully and discuss this information with your child/children.

►ACADEMICS

Our goal is for all students to achieve academic excellence by meeting grade level standards at the end of the school year as measured by the state, program and classroom assessments and to be College and Career ready.

►AERIES, ADDRESSES AND TELEPHONE NUMBERS

It is very important that all students' information is up-to-date at all times. If you have moved or have changed your home or work telephone number, please notify the office ***immediately*** about the changes. Also, please inform us if there are changes in the emergency telephone numbers of people to contact if you are not available. In case of an emergency, we need current information. All custody court orders must be current with our office.

►AFTER SCHOOL PICK UP/METHOD HOME (Please also read DROP OFF/PICK UP ZONES section)

Parents are responsible for picking up their children on time. Please make arrangements with your children prior to the start of the school day. **Office Staff does not provide after school supervision**. Please pick up your students **ON TIME**. Students in grades K-1 may not be dismissed without a parent, guardian or older sibling. Picking up your child late will jeopardize their spot at school if they are outside of school boundaries or on an IntraDistrict Agreement. Students left beyond school hours are considered abandoned. Office staff will either call the Police Department or Child Protective Services to take possession of your child.

►APPROPRIATE APPEARANCE AND DRESS FOR SCHOOL

Each student's appearance is primarily the responsibility of his/her parents. However, the school expects that each student's dress and cleanliness reflect a sensitivity to and respect for others. Clothing should not be distracting or offensive to staff or to other students. This is the time to begin teaching your child that dressing for play is different from dressing for school.

> The Education Code which applies to both girls and boys is as follows:
> *Any dress, grooming, or appearance which tends to disrupt the educational process, or affect the health and safety of individuals shall be prohibited. (E.C. 48900)(k).*

Please review the following district-wide guidelines with your child:

Dress Code BP 5132 Dress Code BP 5132 AR

Las Palmas includes the following guidelines for student dress:

1. While shoes must be worn at all times, rubber thongs (flip flops) or "heelys" are ***NOT*** appropriate. Sandals need to have a back strap.
2. Shorts can be worn throughout the school year, but must meet the district guidelines.
3. Laces on shoes should be tied at all times.
4. No hoodies and sunglasses should be worn inside the classroom.
5. No distracting or excessive markings.
6. Halter tops, tank tops with straps less than 2 in. wide, and tops that show bare midriffs are not acceptable.
7. Pants with tears/holes on the thigh and/or under the buttocks should be worn with leggings or shorts underneath.

If you have any particular questions about how your child should dress for school, please feel free to contact the teacher or the administration.

►ARRIVAL AND SCHOOL SCHEDULES

Playground supervision is provided for all students beginning at **7:15 am** via Gate F and beginning at 7:30 am via Gates B & E. Students should arrive at **school no later than 7:55 AM**. Breakfast is served from 7:30-7:55 am. Any student wishing to eat breakfast may go to the cafeteria during this time. *** Please note that only students and staff may enter the kitchen or cafeteria.**

►ASSESSMENT

Every year, California students take several statewide tests. When combined with other measures such as grades, class work, and teacher observations, these tests give families and teachers a more complete picture of their child's learning. You can use the results to identify where your child is doing well and where they might need more support.

Your child may be taking one or more of the following California Assessment of Student Performance and Progress (CAASPP), English Language Proficiency Assessments for California (ELPAC), and Physical Fitness Test assessments. Pursuant to California Education Code Section 60615, parents/guardians may annually submit to the school a written request to excuse their child from any or all of the CAASPP assessments. This exemption does not exist for the ELPAC or Physical Fitness Test.

CAASPP: Smarter Balanced Assessments for English Language Arts/Literacy (ELA) and Math

Who takes these tests? Students in grades 3–8 and grade 11.
What is the test format? The Smarter Balanced assessments are computer-based.
Which standards are tested? The California Common Core State Standards.

CAASPP: California Alternate Assessments (CAAs) for ELA and Math

Who takes these tests? Students in grades 3–8 and grade 11 whose individualized education program (IEP) identifies the use of alternate assessments.
What is the test format? The CAAs for ELA and math are computer-based tests that are administered one-on-one by a test examiner who is familiar with the student.
Which standards are tested? The California Common Core State Standards

through the Core Content Connectors.

CAASPP: California Science Test (CAST)

Who takes the test? Students in grades 5 and 8 and once in high school, either in grade 10, 11, or 12.
What is the test format? The CAST is computer-based.
Which standards are tested? The California Next Generation Science Standards (CA NGSS).

CAASPP: California Alternate Assessment (CAA) for Science

Who takes the test? Students whose IEP identifies the use of an alternate assessment take the CAA for Science in grades 5 and 8 and once in high school, either in grade 10, 11, or 12.
What is the test format? The CAA for Science is a series of four performance tasks that can be administered throughout the year as the content is taught.
Which standards are tested? Alternate achievement standards derived from the CA NGSS.

CAASPP: California Spanish Assessment (CSA)

Who takes the test? The CSA is an optional test for students in grades 3–12 that tests their Spanish reading, listening, and writing mechanics.
What is the test format? The CSA is computer-based.
Which standards are tested? The California Common Core State Standards en Español.

ELPAC

Who takes the test? Students who have a home language survey that lists a language other than English will take the Initial test, which identifies students as an English learner student or as initially fluent in English. Students who are classified as English learner students will take the Summative ELPAC every year until they are reclassified as proficient in English.
What is the test format? Both the Initial and Summative ELPAC are computer-based.
Which standards are tested? The 2012 California English Language Development Standards.

Alternate ELPAC

Who takes the test? Students whose IEP identifies the use of an alternate assessment and who have a home language survey that lists a language other than English will take the Alternate Initial ELPAC, which identifies students as an English learner student or as initially fluent in English. Students who are classified as English learner students will take the Alternate Summative ELPAC every year until they are reclassified as proficient in English.
What is the test format? Both the Alternate Initial and Alternate Summative ELPAC are computer-based.
Which standards are tested? Alternate achievement standards derived from the 2012 California English Language Development Standards.

Physical Fitness Test

Who takes the test? Students in grades 5, 7, and 9 will take the FITNESSGRAM®, which is the test used in California.

What is the test format? The test consists of five performance components: aerobic capacity, abdominal strength, trunk strength, upper body strength, and flexibility.

Which standards are tested? The Healthy Fitness Zones, which are established through the FITNESSGRAM California students take several mandated statewide tests. These tests provide parents/guardians, teachers, and educators with information about how well students are learning and becoming college and career ready. The test results may be used for local, state, and federal accountability purposes.

iReady Assessment (Local Assessment)

These computer adaptive assessments are aligned with the Common Core State Standards (CCSS). English language arts/literacy (ELA) and mathematics tests are administered at all grade levels and provide information regarding the student's grade level status. This assessment is administered in English and Spanish.

►ATTENDANCE, STUDENT ABSENCE AND TARDIES

We recognize that there are times when a student must be absent, and reiterate the importance of keeping your child/children home if they're not feeling well (and certainly if they are running a temperature), please contact the school office by phone or written note any time your child will be absent from school. **Notifying your child's teacher is not sufficient.**

One of the important factors in school success is regular attendance. Attendance plays an important role in student achievement and class participation is an integral part of a student's learning experiences, whether it's in person learning, hybrid or distance learning. PJUSD's policy recognizes the responsibility of parents/guardians to ensure that their children attend school, abide by state laws and use appropriate legal means to correct the problems of excessive absenteeism and truancy (Board Policy 5113). **After 3 days of absences due to illness, a doctor's note will be required.** Absence from school shall be excused only for health reasons, family emergencies, and justifiable personal reasons, as permitted by law, Board policy, and administrative regulation (Education Code 48205) but it is not excused for perfect attendance awards.

***Attendance, tardiness and leaving early are monitored carefully.** Conferences will be requested when students have excessive absences, tardies, truancies, or early check out. Automated letters are sent out for excessive absences or tardies. The Attendance Review Process will be followed when students have excessive absences, tardies, or truancies. Continued excessive absences, tardies, or truancies will be referred to SART (School Attendance Review Team) or SARB (School Attendance Review Board), please see graphic below.

Patterson Joint Unified School District
Attendance Promotion and Absenteeism Interventions

Absence Prevention and Early Intervention

Attendance campaigns, school attendance competitions and recognition, teachers, staff and administration phone calls and informal meetings with families in response to absenteeism.

Site Meeting
School Attendance Review Team (SART)

Parent and student(s) meet with the site SART to:

- Discuss attendance concerns
- Identify barriers to attendance
- Develop strategies to improve attendance
- Team also reviews the rest of the school attendance review processes

SART Team can include: site administrator, counselor, teacher(s), attendance clerk

Home Visit
Pre-SARB

- School attendance team (school principal, district administrator, and attendance liaison) meet with the family in the home to discuss obstacles and develop solutions
- Team reviews next steps if attendance does not improve
- Directives for improvement may be given at this point

District Meeting
School Attendance Review Board (SARB)

- Formal meeting with a district and community Board to help students improve attendance
- Student(s) and parent(s) must appear before the panel to discuss continued chronic absenteeism
- Directives for improvement will be given

SARB Court
County Juvenile Court Hearing

- Formal legal hearing before a Stanislaus County Judge in Juvenile Court, parent(s) and student(s) must be present
- A trial may be scheduled
- Fines, other consequences may be given by the judge
- Bench warrants issued for parties who do not show
- Directives for improvement will be given

Updated 4/2023

Attendance Intervention Chart

Patterson Joint Unified School District
Chronic Absence and Truancy
Intervention Chart

Elementary Site-Based Intervention History Chart

Actions Taken	Unexcused Absences/ %s	Excessive Excused/ %s	Combined Absences/ %s	Excessive Doctor's Excused	Tardies
Receive Letter #1	3	5	NA	NA	5
School will call to Notify of Letter & possible home visit	4	6	7	8	7
Administrator will call parent	**<10%**	**<10%**	**<10%**	10	9
Receive Letter #2	6	8	NA	NA	10
Attend SART Meeting at School Site	**11-20%**	**11-20%**	**11-20%**	15	15
Receive Letter #3	9	NA	NA	NA	NA
Administrator or Attendance Liaison will call regarding possible SARB	**11-20%**	**11-20%**	**11-20%**	16	20
Pre SARB Home Visit by Site Administrator and/or Attendance Liaison	**18-20%**	**18-20%**	**18-20%**	18	25
Attend SARB Meeting at District Office	**<20%**	**<20%**	**<20%**	20	30
Pre-Court Warning Letter Noting Child is Chronically Absent	**<30%**	**<30%**	**<30%**	21	35
Pre-Court Home Visit by Attendance Liaison	**30-35%**	**30-35%**	**30-35%**	22	40
Court Referral	**<35%**	**<35%**	**<35%**	23	45

In addition, being absent on the day of an extracurricular activity will prevent the student from being eligible to attend.

Daily Schedules

Las Palmas School Schedules

School Office Hours 7:30 am - 4:00 p.m.	
Daily Schedule	**Minimum Day and Wednesday Schedule Only**
7:15 Campus Opens-Gate F 7:30 Breakfast & Gates B, E & F are open 7:55 First Bell Rings 8:00 Tardy Bell Rings **2:40 DISMISSAL/SALIDA**	7:15 Campus Opens-Gate F 7:30 Breakfast & Gates B, E & F are open 7:55 First Bell Rings 8:00 Tardy Bell Rings **12:30 DISMISSAL/SALIDA**

NO BULLY ZONE!

In order to make Las Palmas Elementary an even better place for students to grow and learn, we have a “No Bully Zone” initiative.

►What's bullying?

Bullying can take a variety of forms, from verbal to physical to the Internet. Below is a brief listing of the various types of bullying.

- Name calling
- Hitting, pinching, biting, pushing and shoving
- Stealing
- Verbal, instant message or email threats
- Isolating a person
- Spreading rumors
- Intimidation
- Making silent or abusive phone calls
- Posting threats, false statements or other harmful information about a person on a website

►BULLYING: PEER ABUSE IN SCHOOL

Bullying of a student by another student is strictly prohibited on school property, in school buildings, on school buses, and at school sponsored events. For purposes of this policy, the term “bullying” among children is defined**: (1) Bullying means any severe or pervasive physical or verbal act or misconduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following**: (A) Placing a reasonable pupil or pupils in fear of harm to that pupil’s or those pupils’ person or property. (B) Causing a reasonable pupil to experience a substantially detrimental effect to his or her physical or mental health.

(C) Causing a reasonable pupil to experience substantial interference with his or her academic performance. (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

We also prohibit "Internet bullying" (also referred to as "cyber-bullying") including the use of instant messaging, email, websites, chat rooms, and text messaging when such use interferes with the operation of the school; or infringes upon the general health, safety and welfare of students or school employees.

►Bullying: Its impact

All too often, someone will say that bullying is no big deal or just a stage of growing up. Both are *false myths* that can take a toll on the victim of bullying.

Bullying can lead to increased absences from school that can have dangerous academic repercussions in today's increasingly demanding education environment.

Additionally, the US Health and Human Services Administration reports that as they advance through the school system, victims of bullying are more likely than their peers to:

- Drop out of school
- Drink alcohol
- Begin smoking
- Be involved in fighting

For those that bully, the result can be equally disturbing. Sixty percent of boys who were bullies in middle school had at least one criminal conviction by the age of 24, the administration reported.

►Bullying: Parents tips

Encourage your child to share his or her problems with you, understanding that this may embarrass them. Assure them that they are not going to face the problem alone.

- Encourage your child to take part in activities, such as sports, clubs or civic groups
- Help your child with his social skills
- Praise your child often
- Keep in contact with your child's teachers
- Keep a record of the bullying episodes and your contact with the school about the issue.
- Help your child make friends

NOTE: Please help your student understand what true bullying is, as false reports will make it difficult for school officials to address bullying in an effective manner.

►Bullying: Tips for students

If you are being bullied, you can do something about it. You shouldn't be afraid to ask a trusted adult — whether it's a teacher, parent or adult friend — for help. If you are being bullied, please notify an adult immediately.

CICO (PBIS mentor): At Las Palmas, we refer students that are struggling with behavior or who need an adult mentor to our Check In, Check Out program. Students check in with their designated staff member at the beginning of the day to set a goal and at the end of the day to discuss how their day went. At the end of the week, they discuss if the student met their goal.

Buddy Bench: There are buddy benches installed on each playground in an effort to help students make friends that will help them and include them in activities during recess.

Classroom Morning Meetings: These meetings go on throughout the year to help address bullying and any other issues that may come up on the playground or in the classroom. **NOTE**: Students, please be sure to report true cases of bullying.

►CAFETERIA SERVICES

All students will receive a free lunch this school year. A new application must still be completed each year for every student regardless if they qualify for free and reduced-priced meals.This information is used to assist families by offering breakfast and lunch to students who qualify and to collect information regarding the school's percentage of free and reduced lunch applications. A link to the application outlining the free and reduced meal program is distributed to all students and families each year as required by the State and Federal Government. For more information regarding this program, please contact the main cafeteria at: 209-892-3702.

►CALIFORNIA HEALTHY KIDS SURVEY (Grades 3-6 ONLY)

Your child is being asked to be a part of our school's California Healthy Kids Survey (CHKS), sponsored by the California Department of Education (CDE). This is a very important survey that will help promote better health and well-being among our youth, improve the school learning environment, and combat problems such as drug abuse and violence. *Your child does not have to take the survey. Participation is voluntary and requires your permission.*

Survey Content: The survey gathers information on developmental supports provided to youth; school connectedness and barriers to learning, as well as behaviors such as physical activity and nutritional habits; alcohol, tobacco and other drug use; and school safety.The results from this survey are compiled into district- and county-level CHKS Reports. To view a copy of your district's report, go to https://calschls.org/reports-data/search-lea-reports/ (Outside Source) and type in the district name. It is voluntary. Students who, with your permission, agree to participate do not have to answer any questions they do not want to answer, and may stop taking the survey at any time. It is anonymous. No names are recorded or attached to the survey forms or data. The results will be made available for analysis only under strict confidentiality controls.

Permission form will be sent in a separate file so you can return to your child's teacher.

►CELL PHONE/SMART WATCH USE

Cell phone use is **NOT PERMITTED** during school hours. Students are permitted to use school phones for emergencies only. **Special arrangements for out of school activities or for transportation should be made prior to school.** Forgetting homework is not deemed an emergency. Students requesting use of the phones to call home after school are asked to wait 15 minutes after the final bell before calling**.**

►CLASSROOM ASSIGNMENTS

Our focus is to maximize every student's potential and ability. Because students learn at a different pace throughout their development, we work very hard to balance the classrooms to provide the best educational setting for each child. **Requests for specific teachers will not be honored.**

►CLASSROOM VISITATIONS-please also read Parent Volunteer section

We encourage parents to provide a 24 hour notification prior to visiting the school or classroom. All visitors must check in at the office before entering the school grounds or before going to the classroom. You will need your ID or Driver's license to check in. A "pass" will be provided for approved visitors. Parent involvement and assistance in all classrooms is encouraged and appreciated, upon TB test clearance, COVID vaccination verification and Parent Volunteer Form is filled out and on file. Students are not permitted to bring student guests to spend the day.

►CLOSED CAMPUS/LOCKED GATES

Besides the front entrance, there are designated gates for entering and departing our school grounds. These designated Gates B & E will be **opened from 7:30 to 8:00 and only Gate F opens at 7:15 am.** Please do not drop off students before gates are open, as there is no supervision available. At 8:00 am, the gates will be locked and all students will need to come through Gate B to get a tardy pass. Gates B, D, E, F & G will open after school from 2:40 to 2:55. On early dismissal and minimum days, they will be unlocked at the dismissal bell 12:30 pm and locked 15 min. after. **Parents/guardians are not allowed on campus before or after school. If you have an appointment with a teacher, you must check in the office first before going on campus.**

►COMMUNICATIONS HOME-SCHOOL - CONTACTING A TEACHER

Teachers welcome your notes, calls and emails. They are usually available to accept phone calls after school. The office will take messages anytime, and the teacher will return the call as soon as it is practical. Since teachers share after school duties and participate on committees or have meetings, your understanding is appreciated if the call is not returned the same day. Often the fastest way to communicate with a teacher is through **email**. We send all information primarily through Parent Square and Peach Jar (digital flyers sent directly to parents via email) and monthly newsletters. Information will also be shared through our school website, Facebook page, and direct phone messages. Weekly, K-6 students will take home a home-school communication folder that will contain important information and forms. Be sure to check your child's backpack for this folder and to complete and return the forms that are due back the next day.

***Classroom Concern:** If you are concerned about a classroom related issue, our protocol is that you talk to the teacher first. Besides you, the teacher has the most direct contact with your child. If the situation is still not resolved, you are welcome to make an appointment to talk with an administrator.

►CONFISCATED ITEMS

Any confiscated item (depending on the item) may be retrieved from the Office at the end of the day by the student. On the second offense, a parent must come to pick up the item. After the third time, the item will be kept in the office until the end of the school year and may be picked up on the last day of school.

►REFERRAL POLICY

The teachers and administration have developed a policy which focuses on the student and helping to change behavior when it conflicts with the instruction in the classroom or out on the playground.

School-Wide Rules

Be Responsible Be Respectful Be Safe Be Kind

The school policy generally follows this routine:

- The classroom teacher sets up class rules and procedures, including consequences for behavior.
- Below is a matrix that we follow based on our PBIS tiers of support.

Observe Behavior			
Is the behavior a minor or major offense?			
	Minor Offense	**Major Offense**	
1. Redirect/Reteach	• Disrespect • Defiance • Inappropriate language • Physical contact • Technology violation • Property misuse • Inappropriate bathroom behavior • Inappropriate playground behavior • Disruptive behavior	• Fighting/ assault • Stealing • Harassment • Weapons • Bullying • Threats • Vandalism • Disrespect/ Insubordination • Inappropriate/ abusive language • Continual minor behavior	1.Office referral
2. Redirect/Reteach Time out in classroom (take a break/reset)			2.Conference with Administrator
3.Time out in a buddy room/loss of privilege and contact parent			3.Alternative consequences and parent contact
4. SWIS citation/loss of privilege & contact parent, reteach expectations			4.Consequences will be given with progressive discipline
5.If behavior continues and student receives at least 3 minor citations for the same offense-office referral			5.Offense will be recorded
6. If behavior is not improving refer to team-fill out request for assistance document			

Please note…
All major and minor offenses should be reported to the student's classroom teacher
Everyday starts with a clean slate
If you are giving a consequence, you need to log it as a minor

- The student may be referred to the principal or assistant principal if the regular classroom measures have not changed the behavior.
- The principal will have a conference with the student. If necessary, the parent will be called and a referral sent home.
- A behavior contract may be developed following a conference with the parents.
- **Suspension** results when there is a serious infraction of Education Code 48900, which includes a number of specific infractions. Ed Code for suspensions. See District Board Policy

- **Expulsion** is the most serious consequence, as it denies the student the privilege of attending Las Palmas Elementary and possibly any school in PJUSD. Ed code for expulsions. District Board Policy-Suspension/Expulsion

►REFERRAL POLICY

Referrals are issued for violations of Education Code 48900 (A-O) and for infractions of school rules. Students are seen by the assistant principal or principal for every referral. Phone calls to parents will be attempted either by the staff member reporting the violation or an administrator.

The following consequence options for referrals are assigned to the student by the administrator handling the referral. We wish to use the most effective intervention: they are arranged below by increasing seriousness. There are Education Code offenses for which students may be suspended or considered for expulsion, even on first referral.

- **Parent Contact:** Phone call, or if unable to reach anyone, a message or note may be sent home with the student. If no response is made, a letter will be mailed home.
- **Rethink Sheet:** The student will fill in a brief rethink sheet regarding the infraction. Students may have to spend recess time completing the assignment. They are supervised by a school employee. If students misbehave during this consequence, teachers are notified. If misbehavior continues on subsequent days, referral may be written to the office.
- **Lunch Detention:** Students sit in the office or outside the office while eating lunch.
- **"Time/Break":** Relocation of a student to another teacher's room for the duration of a particular activity or short time frame. The student follows the schedule of the room to which he or she is relocated. This may occur with or without referral. If a student misbehaves during this consequence, additional restriction will occur; suspension or parent may be asked to pick up his/her child early.
- **Campus Beautification:** Students are assigned to sweep sidewalks or pick up campus litter after they have finished eating lunch. The noon supervisor verifies that the child performed the work. If a student misbehaves during this consequence, further restriction will be assigned.
- **Suspension:** A suspension is removal from school for up to 5 days at a time. They are earned for violations of Education Code 48900. Suspensions are formal, legal documents and may only be imposed for up to 20 days in one school year. There are 5 areas for which students may be suspended on the first offense. Suspensions may not be appealed, but a conference may be requested of the parent. State law requires parents to attend such a conference for each suspension.
- **Behavior Contract:** When detention, conferencing, restriction and suspension have failed to bring about the desired improvement in behavior, these contracts are used by administrators as a last resort before placing a student before the Board of Education for expulsion. These are signed by both the student and the parent and may be part of an SST process. Usually full campus restriction is an automatic part of such a contract. This document may also be used in a limited fashion when adults see a pattern of continued aggression developing between two students. Students are asked to agree that they will have no contact with each other.
- **Expulsion:** Expulsion is the removal of a student from the school district for up to one year for serious or continued violations or Education Code48900. These occur

after a formal hearing before the Board of Education. Expulsions may be appealed to the County Board of Education.
*****Please refer to the*** PJUSD Student Conduct Code ***for more information about Discipline policies and procedures in place at all schools.***

- **SB 291-Pupil Rights-Recess:** Commencing with the 2024-25 school year, EC Section 49056 requires local educational agencies (LEAs) that offer recess to provide recess of at least 30 minutes on regular instructional days and at least 15 minutes on early release days. It also requires that elementary students receive at least 30 minutes every day and prohibits school staff members from restricting a pupil's recess unless there is an immediate threat to the physical safety of the pupil or the physical safety of one or more of the pupil's peers, as provided.

PBIS-Positive Behavior Intervention Supports

It is our goal to provide a safe and positive learning environment. Such an environment is enhanced by having well-chosen rules. As our school community evolves, so will our final school policies and procedures.

The following are school-wide expectations/rules we have for every child in every classroom. These are qualities we feel represent a well rounded student:

SCHOOL RULES:	BE RESPONSIBLE	BE RESPECTFUL	BE SAFE	BE KIND
Area/Setting	Behavioral Expectations			
CAFETERIA	-Clean up after yourself -Recycle items correctly	-Speak in a quiet voice -Use good manners	-Walk at all times -Stay seated	-Help others
BATHROOM	-Flush toilet -Throw away paper towel	-Give people privacy	-Wash your hands	-Share concerns with an adult
HALLWAY	-Go directly to your destination	-Stay quiet -Hold equipment	-Walk -Stay in line -Look forward	-Help others
PLAYGROUND	-Use equipment correctly -Run only on the grass area	-Include all -Share -Take turns	-Walk on the playground	-Pick up trash -Be a buddy

General Expectations:

- Respect yourself, others, and all adults in authority
- Use appropriate, positive language
- Respect all materials and equipment
- Come to class **on time** physically and mentally prepared to learn
- No makeup, gum or sunflower seeds
- No toys are allowed at school, unless with permission of teacher for use in class
- No trading cards of any kind are allowed at school

Assembly Rules:

- Sit quietly, hands to self, facing forward
- Raise hands for questions at the end of a presentation
- Applause only at the end of a presentation
- No booing, woofing, or inappropriate laughing

General Playground Rules

PLAYGROUND	-Use equipment correctly -Run only on the grass area	-Include all -Share -Take turns	-Walk on the playground	-Pick up trash -Be a buddy

Lining Up:

- At the sound of the bell-students will “freeze” and stand in place.
- At the sound of the whistle-students will immediately walk to line up.
- Students must stand in line quietly, facing forward, hands to themselves.
- Students must use restrooms and get drinks **before** the freeze bell.
- No pushing, wrestling, play fighting or kick-fighting in line.

Drinking Fountains:

- Drink quickly to allow others a turn
- Fill up water bottles before the bell rings

Before/After School:

Students will:

- Will be allowed on the playground **at 7:15 a.m**. via Gate F
- Will be able to have breakfast at **7:30 a.m**. in the cafeteria
- On rainy days, report directly to the cafeteria, library or designated area
- Leave the school grounds promptly at dismissal time
- Walk and not run on the school campus
- Not be allowed to bring roller blades, skates, skateboards, skate shoes, and shoes that make music to school
- Practice all school rules pertaining to safety and courtesy coming to or leaving school

Cell Phones/Smart Watches:

- Students are **not allowed** to use cell phones during the school day
- If a student has a cell phone, ***it must be silenced*** **AND stored**, out of sight, during the school day
- **Cell Phone Consequences:**
  1. Warning, put phone away
  2. Teacher takes phone until the end of the day, teacher contacts parent (best way to correspond with parent)
  3. Cell telephone is sent to the office, and the student must have their parents retrieve it from the office.

****PLEASE NOTE**: The school is ***NOT*** responsible for any loss or damage to cell phones or other personal property brought to school by students.

►DROP OFF AND PICK UP STUDENTS

DROP OFF ZONES: Parents please be respectful of the drop off/pick up zones. There are drop off/pickup zones on N. 6th St., F St., and Las Palmas Avenue.

Las Palmas Avenue:

- **Gate B**: The gate is open @ 7:30 am. The staff parking lot is now a visitor parking lot and student drop off/pick up. **Please use the designated drop off lane when dropping off or picking up students. PARKING is only allowed in the designated parking spots.**
  - Pick-up for 1st and 2nd Grade @ 2:40 pm.

N. 6th St. (Kindergarten Area)

- **Gate E:** The **yellow area is for drop off/pick up only, NOT PARKING**. This gate is open @ 7:30 am. Please respect the signs and the personnel that are out on duty.
  - Pick-up for 3rd & 4th Grades @ 2:40 pm.

F Street

- **Gate F:** This gate is open @ 7:15 am. Please do not block the intersection, crosswalk, and allow for bus unloading.
- **Gate F:** Bus riders only after school
- **Gate G:** Only opened after school for 5th & 6th Grades pick up @ 2:40pm

►FIELD TRIPS/CLASS TRIPS

Field/Class Trips: Each year the students at Las Palmas have the opportunity to participate in class trips that are designed to build on curriculum taught, celebrate team unity, and academic success. These trips are planned to ensure student safety in addition to increasing student understanding. Ideally all students will be able to participate in field trips. In order to reinforce our expectations of students and promote a positive experience for all, the trips will be made available to those students who have demonstrated good citizenship and responsibility. The school assumes a significant responsibility in taking these trips. A student's school behavior prior to the trip must be cooperative and positive in order to be eligible for the field trip.

*Students not attending field trips are expected to be at school.

*****Parents/Guardians will be informed at least **two weeks prior** to the event that their son/daughter is in danger of losing the opportunity to participate in a school trip.

►FOOD/DRINK POLICY

No lunch drop off will be permitted after school starts. The new Health and Wellness guidelines restrict foods such as cakes and candy in the classrooms. When packing lunch, please be sure to pack healthy options for your child. **Birthday cakes and balloons are not permitted during the school day.** ANY birthday items must be brought in the morning by the student and must be something store bought. Students are allowed to bring water bottles. No other drink of any kind will be permitted, except during lunch.

►HEAD LICE

School employees shall report all suspected cases of head lice to the school nurse or designee as soon as possible. The nurse or designee shall examine the student and other students who are siblings of the affected student or members of the same household. If a student is found with active, adult head lice, he/she shall be excluded from attendance. The parent/guardian of an excluded student shall receive information about recommended treatment procedures and sources of further information. The student shall be allowed to return to school the next day and shall be checked by the nurse or designee before returning to class. The principal and school nurse shall work with the parents/guardians of any student who has been deemed to be a chronic head lice case in order to help minimize the student's absences from school. When **two or more students in any class** have been identified as having a head lice infestation, all **students in the class** shall be examined. In consultation with the school nurse, the principal may also send information about head lice home to all parents/guardians of the **students in that class**.
http://www.patterson.k12.ca.us/ click on Board of Trustees and then Board Policies (5141.33)

►HEALTH/MEDICATION

In compliance with Education Code Section 49423, no medications will be accepted or administered at school without meeting the following requirements:

- Physician and parent/guardian request forms filled out completely including both physician and parent signature. You may pick up these forms at the school. No medication will be administered without detailed physician instructions.
- Medication taken to school must be furnished in its pharmacy labeled bottle or in the original pharmacy labeled injectable medication kit.
- Non-prescription medications such as aspirin, Tylenol, etc. **will not** be administered at school even at parent's request. As a parent/guardian, you have the right to bring medication to school and administer said medication to your child.
- Students can not carry medicine in their backpack or in their pockets.

►LOCKED GATES/CLOSED CAMPUS

Besides the front entrance, there are three designated gates for entering and five designated gates departing our school grounds. Gate F will be unlocked from 7:15 am to 8:00 am. Gates B & E will be unlocked at 7:30 am. **At 8:00 am, the gates E & F will be locked** and all students will need to come through Gate B to get a late slip. Gates B, D, E, F and G will open after school from 2:40 pm to 3:00 pm. On minimum days, gates will be unlocked at the dismissal bell and locked after 15 minutes.
Parents/guardians are not allowed on campus before or after school. If you have an appointment with a teacher, you must check in the office first before going on campus.

►LUNCHES

Office staff will not be holding lunches or allow for lunches to be dropped off for students. Please make sure that your child has their lunch with them in the morning. This year, all students are eligible to receive a school lunch for free. If a student forgets their lunch, they are welcome to pick one up from the cafeteria. Students picked up for lunch will not be released until their scheduled lunch time. If returned late 3 times; off campus lunch privileges will be taken away. **Please be advised only students and staff are permitted to enter the food service kitchen in the cafeteria and dining area.**

►OUTDOOR EDUCATION:

All students in 6th grade will have the opportunity to participate and/or attend Outdoor Education through Foothill Horizons. This is a once in a lifetime learning experience for your child. The goals of the program are for children to grow personally and socially while learning about science and connecting to nature in a safe, nurturing environment.

►PARENT TEACHER ORGANIZATION (PTO)

We have an active PTO that meets monthly and sponsors many activities throughout the school year for our students. Please join the group and find out how you can help.

►PARENT VOLUNTEER CLASSROOM/FIELD TRIPS

Please check with the office regarding current regulations. Parent involvement and assistance in all classrooms is encouraged and appreciated, Assembly Bill 3458, Section 35021 was added to the Education Code to provide that persons required to register as sex offenders may not supervise students during breakfast and lunch periods or serve as non-teaching volunteer aides. **Anyone interested in volunteering in the classroom or on field trips are required to complete the Parent Volunteer from** which require a Tuberculosis (TB test), background check conducted by the office, and fingerprints. Your form must be signed and on file in the office **BEFORE** you will be allowed to volunteer. It is the teacher's decision as to whether parent volunteers are allowed to work in the classroom.

FIELD TRIP VOLUNTEERS: Every parent that volunteers MUST sign a volunteer guideline form and be cleared by the office **two weeks BEFORE** the field trip. We **DO NOT** clear parents the week of the field trip, there is not enough time to check everything.

*****Chaperones must be at least **21 years of age** and may **NOT bring other children** on the trip.

*****Chaperones must **sign in the office** before going on the field trip.

*****Students must ride the bus to and from the field trip. Parents/Chaperones **CANNOT** transport student in their vehicle, unless there are extenuating circumstances and it has been approved by the administrator **ONE WEEK in advance of the field trip.**

CLASSROOM VOLUNTEERS: Every parent that volunteers MUST sign in and out of the office; may NOT bring siblings or other children in the classroom, or on campus to help at any time; confidentiality is very important so volunteers are NOT allowed in the staff lounge at any time.

►SCHEDULES

Playground supervision is provided for all students beginning at ***7:15 AM***. Parents should gauge their children's departure from home so that students arrive at school no earlier than 7:15 AM. Students are considered **tardy from 8:00 am** forward.

►INSTRUCTIONAL HOURS

SCHOOL-WIDE	
Welcome Bell	7:55 am
Late Bell	8:00 am
Breakfast served	7:30 am – 7:55 am
KINDERGARTEN-6TH GRADE	
Monday, Tuesday, Thursday, and Friday	7:55 am – 2:40 am
WEDNESDAY (MINIMUM DAY)	7:55 am – 12:30 pm
MINIMUM DAY	7:55 am – 12:30 pm

►SCHOOL WEBPAGE

Visit our school website at: https://laspalmas.patterson.k12.ca.us/ for school updates!
Visit and "like" our school Facebook page, Las Palmas Elementary - PJUSD

►STUDENT PICK UP

Any parents, guardians, etc., picking up children before regular dismissal time must first go to the office and sign out the student. The office will contact teachers and teachers will direct the child to the office for check out. ***Any person picking up a child must be listed as an Emergency Contact in the office.*** We appreciate your understanding that anyone picking up a student early must be 18 years of age or older and must provide identification.

►STUDENT EVENTS/CEREMONIES

Parents will be notified by the teacher if their student is being recognized. Please note that students are not permitted to leave class to attend a sibling's "on campus" event, function, or ceremony during the school day. Please do not bring balloons into the event.

►PREVENTION INFORMATION:

The following are numbers to help students and families in need of support.

- National Suicide Prevention Lifeline - 1-800-SUICIDE or 988
- The Crisis Text Line - text HOME to 741741
- National Domestic Violence Hotline - 1-800-799-7233

►SURVEILLANCE CAMERAS:

In order to provide a safe environment, our school is under surveillance 24/7.

►TEACHER QUALIFICATIONS

(*The NCLB requires schools that receive Title I federal funding to notify parents of students attending the school that they can ask for and receive specified information about a teacher's qualifications.)*

As a parent of a student at Las Palmas, you have the right to ask for the following information about each of your child's classroom teachers:

- Whether the California State Office of Education has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether the California State Office of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major, whether the teacher has any advanced degrees, and if so, the subject(s) of the degrees.

- Whether any teachers' assistants or similar paraprofessionals provide services to your child, and if they do, their qualifications.

*If you would like to receive any of this information, please contact Mrs. Murillo, Principal in the school office.

►TECHNOLOGY EXPECTATIONS:

CHROMEBOOKS - it is the student's responsibility to care for their chromebook. K-6 students will be assigned a chromebook to use during class. If it is damaged they will need to speak with the teacher/ IT department to have it repaired and pay any fines assigned for damages. Please refer to the LP 1:Web Contract for important information regarding appropriate use of the device and student/parent responsibilities. This handbook is available on our school website: https://laspalmas.patterson.k12.ca.us

STUDENT EMAIL- Students are not to delete emails without permission. All emails should be academic in nature. Group emails are prohibited unless students are communicating about class assignments. Students sending emails that lead to negative interactions, instigation and other non-academic reasons may be assigned disciplinary actions.
SOCIAL MEDIA- Any social media posts that disrupt the students ability to focus in class or at school may receive disciplinary action.

CELLPHONE EXPECTATIONS- Cell phone use is **NOT PERMITTED** during school hours. Students are expected to comply with directives given by adults in regards to Cell phones; if they do not comply they will face disciplinary action. Phones are expected to be **off and in backpacks at ALL times**; the exception being when students are given explicit permission by teachers in the classroom. Cell phone use is not permitted in the bathrooms, lunch recess or office. Students recording staff members/students without explicit permission and/or fights are in violation of cell phone expectations and may receive disciplinary action. **School is NOT RESPONSIBLE for any lost, stolen, or damaged personal devices.**

►TELEPHONE USE:

Students are permitted to use school phones for emergencies only. Special arrangements for out of school activities or for transportation should be made prior to school. Forgetting homework is not deemed an emergency. Students requesting use of the phones to call home after school are asked to wait 15 minutes after the final bell before calling.

►TEXTBOOKS/CURRICULUM AND LIBRARY BOOKS:

Each student is issued a numbered copy of the textbooks and assorted workbooks for his/her grade at the beginning of the school year. She/he is individually responsible for these books for the year. If a book is lost or damaged, the student will have to pay the full or partial price, depending on the original condition of the book when issued to the student. It is very important that you and your child discuss his/her responsibility for these textbooks and library books. If a book is missing at that time, the class and the teacher can assist in locating the book. If a student waits until several weeks later, the chances for finding the book are slim. Students in grades 3 or higher will have access to digital textbook copies through their google classroom and assigned Chromebook device. Please note you are responsible for damages to their chromebook, textbook or library book. If any

of those mentioned are lost or damaged, the student will have to pay the full or partial price, depending on the damaged part.

TRANSPORTATION

Transportation is only provided for students with disabilities. Students riding the bus are expected to show our Eagle character traits by exhibiting the following behaviors. Please note there are consequences outlined in the student code of conduct for not following bus expectations/rules.

- Be courteous
- Do not use profane language
- Do not eat or drink on the bus
- Keep the bus clean
- Cooperate with the driver
- Do not smoke
- Do not damage the bus or equipment
- Stay in your seat
- Keep head, hands, and feet inside the bus
- Do not fight, push, or shove
- Do not tamper with bus equipment
- Do not bring pets on the bus
- Do not bring flammable material on the bus
- The bus driver is authorized to assign seats
- Have a safe trip

Las Palmas Elementary
Title I School-Level Parent and Family Engagement Policy

Las Palmas has developed a written Title I parent and family engagement policy with input from Title I parents and family members. Parents gave input during discussions at the School Site Council and ELAC meetings. *The policy has been distributed to parents and family members of Title I students annually through the Parent Handbook and addendums are distributed throughout the year to all students when needed.* The policy describes the means for carrying out the following Title I parent and family engagement requirements [20 USC 6318 Section 1118(c),-(g) inclusive].

Involvement of Parents in the Title I Program

To involve parents and family members in the Title I program at Las Palmas Elementary, the following practices have been established:

a. The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 USC 6318 (c)(1))

1. That Las Palmas Elementary School participates in Title I,
2. The requirements of Title I
3. School Programs and Progress
4. Meetings will be held at various and convenient times to encourage parents to attend. Parents will be notified about meetings through school memos, newsletters, and the web page.

b. The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 USC 6318 (c)(2))

1. *annual Title I parent meeting*
2. *Annual Back to School Night*
3. *regular parent/teacher conferences*

4. *Meetings will be held at various and convenient times to encourage parents to attend. Parents will be notified about meetings through school memos, newsletters, and the web page.*

c. The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. Parents will discuss and have input on the plan during school site council and English learner advisory council meetings. (20 USC 6318 (c)(3))

d. The school provides parents of participating students with

1. *Timely information about the Title I program. (20 USC 6318 (c)(4)(A))*

   a. Through meetings, memos, newsletters and our website.

2. *A description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement*

levels of challenging State academic standards. (20 USC 6318 (c)(4)(B))

a. Through annual Title I meeting,
b. Back to school night,
c. School Site Council and English Language Advisory Council meetings.

3. *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 USC 6318 (c)(4)(C))*

a. through pre arranged meetings with the Title I Coordinator
b. through meetings with the student's teacher which may include the principal, and other staff as appropriate.
c. *meetings will be scheduled at times that are convenient to encourage parents to attend.*

e. If the schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency. (20 USC 6318 (c)(5))
   1. *Parents will be able to give input and suggestions during the annual Title I meeting, School Site Council and English Language Advisory Council meetings.*

Building Capacity for Involvement (Parental Involvement Policy continued)

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds, the school has established the following practices:

a. The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 USC 6318 (e)(1))
   1. Title I meeting, Bimonthly Parent/Principal meetings, Parent-Teacher conferences, School Site Council and English

b. The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 USC 6318 (e)(2))
   1. *Las Palmas holds evening events to assist parents with literacy and math ideas to use at home.*
   2. *During Parent-Teacher conferences, parents are provided with ideas and materials to use to help their student succeed*
   3. *At Student Study meetings, parents are given materials, resources and assistance on how to help their student.*

c. The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; (20 USC 6318 (e)(3))
   1. *Welcome back staff meeting, and regularly throughout the year.*

2. *Teachers and staff volunteer for evening events to help parents and answer their questions.*

d. The school, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 USC 6318 (e)(4))

1. Las Palmas works in collaboration with the county initiative: Stanislaus Reads! The focus is to provide support to families before they enter school. We sign up our families for the Imagination Library, collaborate with the county library for literacy events and collaborate with other schools/districts to get ideas for parent participation.

e. The school ensures that information related to school and parent programs, meetings, and other activities to parents is sent in a format and, to the extent practicable, in a language the parents can understand. (20 USC 6318 (e)(5))

1. *All communication to parents is done in English and Spanish*

f. The school provides such other reasonable support for parental involvement activities as parents may request. (20 USC 6318 (e)(14))

1. *through pre arranged meetings with the Title I Coordinator*
2. *through meetings with the student's teacher which may include the principal, and other staff as appropriate.*
3. *meetings will be scheduled at times that are convenient to encourage parents to attend..*

- **Accessibility**

Las Palmas Elementary, to the extent practicable, provides opportunities for the informed participation of all parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory students) including providing information and school reports are provided in a format and language that parents understand. (20 USC 6318 (f))

1. All information and parent communication is provided in English and Spanish.

RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. Las Palmas Elementary School will build the school's and parents' capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership between the school, parents, and the community to improve student academic achievement.

2. The school will incorporate the student/parent/school compact as a component of its School Parental Involvement Policy:

a. The school-parent compact will be a part of the School Parental Involvement Policy will be a part of the Student Handbook.
b. During regular parent/teacher/student conferences, the school-parent compact will be completed and signed by the teacher, the parent(s), and the student.
c. As needed, the school-parent compact will be included in school newsletters along with the School Parental Involvement Policy.

3. The school will, with the assistance of the district, provide assistance to parents of children served by the school in understanding topics such as the following:

    a. *the State's academic content standards,*
    b. *the State's student academic achievement standards,*
    c. *the State and local academic assessments including alternate assessments,*
    d. *the requirements of Title I,*
    e. *how to monitor their child's progress, and*
    f. *how to work with educators:*

4. As appropriate, the school will, with the assistance of the district, provide materials and training such as literacy training and using technology to help parents work with their children to improve their children's academic achievement and to foster parental involvement.

5. The school will, with the assistance of the district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

6. The school will, to the extent feasible and appropriate, make sure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

Appendix

1. Parent/Student Handbook Signature Page
2. CHKS Permission Form
3. Request for Paper Copy of Flyers

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1. COMPLETE AND RETURN TO CHILD'S TEACHER - COPY OF LETTER SENT HOME IN COMMUNICATION FOLDER (Sample Shown Below)

Las Palmas Elementary School

624 West Las Palmas Avenue
Patterson, CA 95363
Teresa Murillo
Amy Trinta

Phone: (209) 892-4730
Fax: (209) 892-7769
Principal
Assistant Principal

Parents/ Guardians,

Las Palmas Elementary Student/Parent Handbook was developed as a resource for students and parents to answer some commonly asked questions that come up during the school year. It also contains site specific policies that you should be aware of. We ask that you review this handbook to refer to if needed. Electronic versions of the handbook can be found on the site website: https://laspalmas.patterson.k12.ca.us under the Students & Families. If you have a question regarding information contained in the Student/Parent Handbook, please contact Mrs. Murillo, Principal of Las Palmas Elementary.

Printed copies of the LP Student/Parent Handbook are available in the school office.

By signing below, I acknowledge that I have been provided and have reviewed the information contained within the Student/Parent Handbook.

Student: _____

Teacher: _____

Parent Signature: _____ Date: _____

Please return this form to your child's teacher by **August 21, 2026.

Parents/Guardians please also note that you will receive information via ParentSquare which is sent directly to your email (digital fliers, newsletters, etc.). If you are not receiving these please contact the office so that we can get assistance on how to add or update your email or phone to your contacts. If you do not have an email address and would need to obtain paper copies of fliers please speak to your child's teacher or the office so they can arrange this for you.

Consent for the California Healthy Kids Survey
2026-27 School Year

Dear Parent or Guardian:

Your child is being asked to be a part of our school's California Healthy Kids Survey (CHKS), sponsored by the California Department of Education. This is a very important survey that will help promote better health and well-being among our youth, improve the school learning environment, and combat problems such as drug abuse and violence. *Your child does not have to take the survey.* ***Participation is voluntary, but highly encouraged and requires your permission.***

Survey Content. The survey gathers information on developmental supports provided to youth; school connectedness and barriers to learning; school safety; and health-related concerns such as physical activity and nutritional habits; alcohol, tobacco and other drug use; and risk of depression and suicide and perceived sexual orientation. You may examine the questionnaire in the school office or in your child's google classroom. The results from this survey are compiled into district- and county-level CHKS Reports. To view a copy of your district's report, go to https://calschls.org/reports-data/search-lea-reports/ (Outside Source) and type in the district name.

It is Voluntary. Students who, with your permission, agree to participate do not have to answer any questions they do not want to answer, and may stop taking the survey at any time.

It is Anonymous. No names are recorded or attached to the survey forms or data. The results will be made available for analysis only under strict confidentiality controls.

Administration. The survey will be administered in class. It will take about 50 minutes to complete.

Potential Risks. There are no known risks of physical harm to your child. Risks of psychological or social harm are very small. None have been reported in 20 years of survey administration. In rare instances, some discomfort might be experienced from the questions. The school's counseling services will be available to answer any personal questions that may materialize.

For Further Information. The survey was developed by WestEd, a public, non-profit educational institution. If you have any questions about this survey, or about your rights, call the district at (209) 895-7700.

Parent Consent Form for the California Healthy Kids Survey
A separate paper copy of this form was given to your child; please check below whether you grant permission, sign, and return this form within three days to your child's teacher.

___ I ***give permission*** for my child to be in the California Healthy Kids Survey.

___ I ***do not give permission*** for my child to be in the California Healthy Kids Survey.

Signature:_____Date:_____

My child's teacher name is: _____

THANK YOU FOR COMPLETING AND RETURNING THIS CONSENT FORM.

LAS PALMAS K-6 SCHOOL FLYERS

Dear parents,

This is a reminder that our District no longer sends home paper flyers from our schools. Parents receive digital flyers via email through *PeachJar and Parent Square,* and can also view flyers on our school website: http://laspalmas.patterson.k12.ca.us/. If you scroll all the way to the bottom of the page, there is a Peachjar icon that you can click on and our flyers will come up. Our goal is to be an Earth-friendly school by saving trees. *However, if you do not have access to the internet/computer and need a paper copy of our school flyers, please complete this form*. If you would like for us to update your email address so that you can receive flyers through *PeachJar or Parent Square*, please return the bottom portion of this letter as well to your child's teacher or office. If you already have access to PeachJar and Parent Square, you do not need to return this form. Should you have any questions, please contact the Las Palmas School office at (209) 892-4730. **Please return this form to your child's teacher as soon as possible.**

Thank you!
Teresa Murillo, Principal

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LAS PALMAS K-6 SCHOOL FLYERS
(return from to the front office or your child's teacher)

___ I DO have Internet access but would like my e-mail updated. No paper copy needed. My email address is: _____

___ I do NOT have access to a computer or Internet. I need a paper copy of school flyers.

_____ _____
Student name Grade

_____ _____
Teacher Name Parent Name