# AI Usage Guidelines For Students

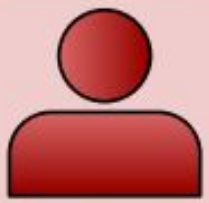
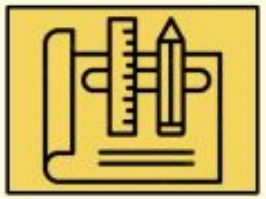
*Teachers will let students know what level of AI can be used on assignments.

*See assignment examples on the following slides.

Bentonville Schools

## Levels of Artificial Intelligence Use

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| Level 1<br>No AI Assistance | Level 2<br>AI-Assisted Brainstorming | Level 3<br>AI-Supported Drafting | Level 4<br>AI Collaborative Creation | Level 5<br>AI as Co-Creator |
|---|---|---|---|---|
|  |  |  |  | HUMAN INQUIRY<br>H-AI-H<br>HUMAN EMPOWERMENT |
| **No AI tools** are used at any point.<br><br>Students rely solely on their knowledge and skills. | AI tools can help **generate ideas**.<br><br>Final content must be created by the student without direct AI input. | AI can help with **drafting initial versions**.<br><br>Final content must be significantly revised by the student.<br><br>Clear distinction between AI input and student's contributions. | **AI-generated content** can be included.<br><br>Student must critically evaluate and edit AI contributions.<br><br>AI usage must be transparent and cited. | **Extensive use** of AI in content creation.<br><br>Student provides a rationale for AI use and ensures original thought.<br><br>Work adheres to academic integrity with proper citations. |
| **No AI Use** | **AI Use *Must* Be Cited** | | | |

# Level 1: No AI Assistance

**100% Student Creation**

No AI tools permitted at any step. All thinking, handwriting, and typing must be completed strictly by the student.




### 📖 6TH GRADE ELA: NOVEL REFLECTION ESSAY

Writing an in-class personal reflection on *Wonder* or *Percy Jackson* in a paper journal without phones, computers, or AI spelling bots.

### 🧪 7TH GRADE LIFE SCIENCE: ECOSYSTEMS EXAM

Drawing local food webs and answering short-answer questions on energy transfer during a closed-book, handwritten classroom test.

**Level 1**
**No AI Assistance**

**No AI tools** are used at any point.

Students rely solely on their knowledge and skills.

**No AI Use**

# Level 2: AI-Assisted Brainstorm

**Idea Generation Stage Only**

AI tools suggest topic ideas or story starters. The final paper or project is fully researched and written by the student.

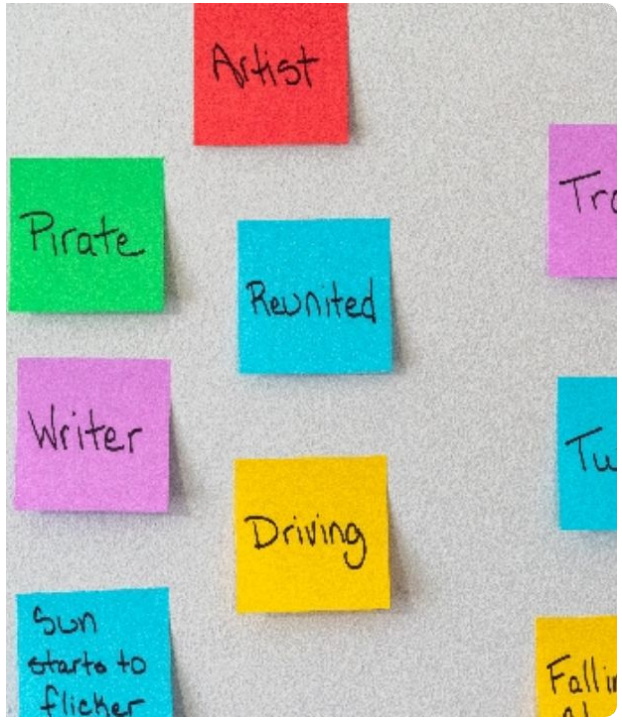
**🏛5TH/6TH GRADE SOCIAL STUDIES: STATE HISTORY**

Asking AI: *"Give me 5 interesting lesser-known events in Texas history."* The student picks one event and conducts all research using library books.

**7TH/8TH GRADE ENGLISH: CREATIVE MYSTERY STORY**

Using AI to generate 3 mystery plot starters, picking their favorite prompt, and writing the full 500–word original story independently.

**AI Use *Must* Be Cited**




**Level 2**

**AI-Assisted Brainstorming**

AI tools can help **generate ideas**.

Final content must be created by the student without direct AI input.

# Level 3: AI-Supported Drafting

## Outlining and Major Student Edits

AI helps structure a outline or rough baseline paragraph. Students must rewrite sentences in their own middle school voice and cite AI use.

**7TH GRADE EARTH SCIENCE: EXTREME WEATHER REPORT**

Prompting AI to organize a tornado safety report outline. The student rewrites over 70% of the sentences and inserts data from class lab experiments.

**6TH/7TH GRADE MATH: REAL-WORLD WORD PROBLEM**

Asking AI to model step-by-step logic for a fraction budgeting scenario, then explaining each step in their own words in their math journal.

**AI Use *Must* Be Cited**



**Level 3**

**AI-Supported Drafting**

AI can help with **drafting initial versions**.

Final content must be significantly revised by the student.

Clear distinction between AI input and student's contributions.

# Level 4: AI Collaborative Creation

**Interactive Collaboration**

### 📌 Policy Rules

AI suggestions are blended into the project. Students must verify every fact against textbooks or online sources, correct mistakes, and list prompts used.

### 🎓 8th Grade Assignment Examples

**SOCIAL STUDIES: REVOLUTIONARY WAR DEBATE PREP**
Student asks AI for counter-arguments the opposing team might bring up, checks facts in the textbook/online, and writes rebuttal talking points.

**HEALTH & WELLNESS: NUTRITION CAMPAIGN BROCHURE**
Student prompts AI for draft tips on balanced student meals, verifies facts against USDA guidelines, adds personal food logs, and designs the brochure.




**Level 4**
**AI Collaborative Creation**

**AI-generated content** can be included.

Student must critically evaluate and edit AI contributions.

AI usage must be transparent and cited.

**AI Use *Must* Be Cited**

# Level 5: AI as Co-Creator

## Advanced Co-Creation

Extensive AI partnership for STEM and digital arts. Students must prove human guidance through prompt logs and a short reflection essay.

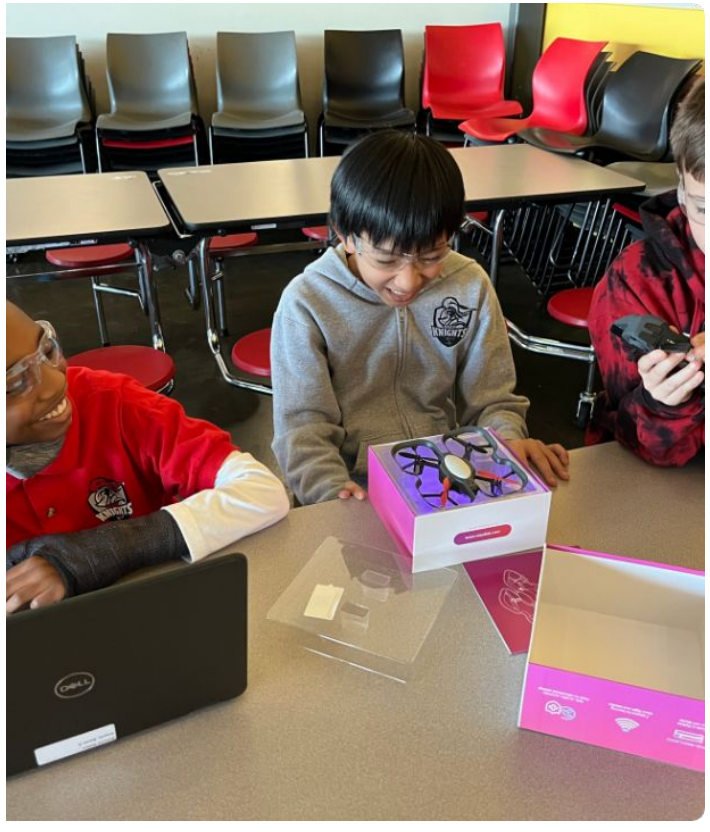
**8TH GRADE STEM: SCRATCH OR PYTHON GAME SCRIPT**

Using AI to generate starter code blocks for a science quiz game, debugging errors, customizing sprite artwork, and submitting a prompt log.

**6TH–8TH GRADE VISUAL ARTS: FANTASY BOOK COVER DESIGN**

Co-creating a digital illustration using image generators, accompanied by a written explanation detailing how human prompts shaped the final art.

**AI Use *Must* Be Cited**



**Level 5**

**AI as Co-Creator**

HUMAN INQUIRY H→AI→H HUMAN EMPOWERMENT

**Extensive use** of AI in content creation.

Student provides a rationale for AI use and ensures original thought.

Work adheres to academic integrity with proper citations.

# Examples on How to Cite AI

*See your teacher for citation directions.



## Simple Citation Format

**Whenever you use AI (Levels 2–5), add a note at the bottom of your assignment like this:**

```
AI Disclosure Note:
Tool Used: Google Gemini,
ChatGPT, or Brisk
Purpose: I used AI to brainstorm
3 story ideas on Oct 12.
Prompt: "Give me 3 mystery story
starters about middle school."
```

OR

**Example Citation**

Google. (2026). *Gemini* (Gemini 1.5 Pro) [Large language model]. https://gemini.google.com/

## Student Checklist

- **Ask First:** Always check which AI level your teacher allows before starting.
- **Fact-Check Everything:** AI makes mistakes! Verify numbers and facts in your textbook/online sources.
- **Use Your Own Voice:** Make sure final essays sound like you, not a robot.

# Questions?

When in doubt, **always ask your teacher** before using AI on any assignment.

# Image Sources



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Source: www.epic-essay.com

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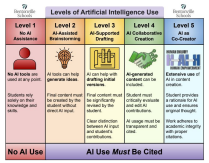
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Source: www.bentonvillek12.org

*Created by: Kari Hale & Gemini AI was used in the creation of this presentation.*