

Meads Mill School-Parent Compact

Meads Mill Middle School, and the parents of the students participating in the activities, services, and programs funded by Title One (TA), Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2026-2027 school year.

School Responsibilities

Meads Mill Middle School will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Meads Mill participates in and follows the Northville Public Schools formal process for alignment and implementation of curriculum. Curriculum and assessments are aligned to Grade Level Content Expectations. The school follows the District's horizontally and vertically aligned curriculum. Strategies for learning result from ongoing district and school professional development that reflect research.

2. Hold Parent-Teacher Conferences during which this compact will be discussed as it relates to the individual child's achievement.

Parent-Teacher Conferences are held in October and March. Individual conferences are arranged with parents and teams as either party requests. Contact with Learning Consultants is ongoing.

3. Provide parents with frequent reports on their children's progress. *Parents are provided with progress reports quarterly as well as quarterly report cards. Teachers send home grade sheets frequently. Parent Connect is accessible electronically for parents to view progress as recorded by some teachers.*

4. Provide reasonable access to staff.

Parents are encouraged to contact staff via e-mail. Meetings with teachers can be set up by appointment.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents may volunteer to assist in special projects with teams and/or classes.

Parents are invited into the building and to volunteer as PAL parents or in the library. Parent volunteers are requested for projects. Special classroom observations require coordination with the parent and principal to ensure that no activity detracts from or disrupts the learning environment.

Parent Responsibilities

- *Monitoring attendance.*
- *Making sure that home work is completed.*
- *Signing assignment books if requested.*
- *Participating appropriately in decisions relating to my child's education.*
- *Staying informed about my child's education and communicating with the school. Responding to telephone calls and e-mail as soon as possible.*
- *Supporting and following provisions on a Plan for Success, if needed.*
- *Other (please specify):*

Student Responsibilities

- *Attending after school or extended day program as directed.*
- *Maintaining and using my planner.*
- *Completing assignments in class.*
- *Completing and returning homework assignments*
- *Following school rules and policies as outlined in the Code of Conduct. Asking for assistance when needed*
- *Other (please specify):*

Student Date

Parent Date

School representative Date