

Core Beliefs and Board Goals 2026-2027

The District uses data to create a learning-oriented culture for both staff and students which defines success in terms of achievement and progress.

- 1. WE BELIEVE THAT OUR TEACHERS AND STAFF ARE OUR MOST VALUABLE ASSETS AND RESOURCES**
- 2. WE OPERATE WITH TRANSPARENCY, TRUST AND INTEGRITY, GOVERNING IN A DIGNIFIED, PROFESSIONAL MANNER, TREATING EVERYONE WITH CIVILITY AND RESPECT**
- 3. WE ARE ABSOLUTELY COMMITTED TO PROVIDING A SAFE, DISTINGUISHED AND ENGAGING LEARNING ENVIRONMENT THAT ENSURES ALL STUDENTS LEARN TO THEIR HIGHEST POTENTIAL**
 -  A. Build the capacity of board and district staff in developing and monitoring data related to goals and priorities specifically in the area of cultural responsiveness, gender identity and educational equity
 -  B. A key concern and priority for this governing board is improving the accuracy and consistency of grading which should measure what students know, and are predictable and understood by parents and third parties. Areas of concern are:
 - Mastery of standards for the grade level is expected at the end of the 4th quarter
 - Progress towards mastery of content standards is reflected in each quarter progress report
 - Non-academic factors are graded separately
 -  C. A priority for this governing board is to focus on the reading and mathematical competencies of all students to ensure students are:
 - Proficient at the end of each grade level
 - Able to enter the middle school with the academic skills to allow full participation in all middle school courses
 - Able to enter high school with academic skills that allows for full participation in all courses including A-G college preparation and Career Technical Education courses
 -  D. Data from the NWEA and supported by CAASPP indicates that students' academic performance does not meet expectations. The Governing Board has established a 4-year goal that by the end of the 25-26 school year, student performance in all grades across the District will be at or above grade level (50th percentile or higher).
 -  E. To ensure first, best instruction for all learners, all teachers will utilize district adopted instructional materials and district adopted supplemental materials
 -  F. Develop a CTE program/pathways during the 2024-25 school year that is ready to be implemented for the 2025-26 school year.

4. **WE ARE ABSOLUTELY COMMITTED TO PROVIDING THE NECESSARY FACILITIES TO MEET THE HOUSING AND EDUCATION NEEDS OF OUR STUDENT POPULATION AND A VISION THAT PROMOTES AND SUPPORTS THEIR FUTURE**

☞ A. Work environment - adequate accommodations to house functions of the district.

5. **WE ARE FISCALLY TRUSTWORTHY AND DEDICATED TO RESPONSIBLE FINANCIAL ACCOUNTABILITY**

6. **WE BELIEVE IN AND PROMOTE PARENT AND COMMUNITY INVOLVEMENT IN WESTSIDE UNION SCHOOL DISTRICT**

☞ A. To promote engagement with classroom instruction and student learning, teachers will notify parents and/or guardians of:

- Content to be covered
- Supplementary materials to be used that are currently not Board adopted
- Notification will occur at a minimum once at the beginning of each semester prior to instruction.
- Changes to the supplementary instructional materials notice sent to parents in a timely manner.

☞ B. Daily attendance at school is paramount to student success. The district will maintain an average daily attendance rate of 95% or higher.