SHEBOYGAN AREA SCHOOL DISTRICT

NOTE: This meeting will be held in the Boardroom.

**Starting/ending times may vary*

Tuesday, August 11, 2026
Time: 5:30 p.m. – 5:55 p.m.*
CHAIR: Ms. Robbins
MEMBERS: Ms. Tasche, Vice Chair
Mr. Madden
Ms. Hibl

(A quorum of the Board may be present)

The Curriculum and Instruction Committee meeting will be held in the Board of Education meeting room, 3330 Stahl Road, Sheboygan, Wisconsin on **Tuesday, August 11, 2026, at 5:30 p.m.** The following items will be presented for consideration at that time:

Please note that some Board members may be participating in this Board meeting via teleconference or other remote access technology. Members of the public who attend the meeting will be able to hear any open session dialogue between such members and the Board members present in the Boardroom.

REPORT TO THE CURRICULUM & INSTRUCTION COMMITTEE AGENDA

2 Min. **1. DIPLOMAS – Ms. Rachel Ledezma** (Information/Action)

The administration at North and South High Schools recommends that Ethan Richard Kenneth Barber, Myeisha Benirschke, Joscelin Cilia, Mikayla Edwards, Abraham A. Hernandez Leon, and Violet Vang, class of 2026, receive their high school diplomas. They met all the requirements to receive a diploma.

10 Min. **2. STUDENT HEALTH SERVICES REPORT – Ms. Rachel Ledezma/Mr. Jason Ledermann/Ms. Lori Hamilton** (Information/Discussion)

Administration will provide the end-of-year report for the 2025-2026 Student Health Services for the Sheboygan Area School District.

10 Min. **3. SECLUSION & RESTRAINT REPORT – Ms. Rachel Ledezma/Mr. Jason Ledermann** (Information/Discussion)

Administration will provide the annual Seclusion & Restraint Report for the 2025-2026 school year.

STUDENT HEALTH SERVICES REPORT



Prepared By:

Lori Hamilton BSN, RN
District Lead School Nurse

2025-2026

Every child deserves a School Nurse

The purpose of this report is to provide the School Board and district leadership with an overview of the scope, impact, and effectiveness of nursing services provided within the Sheboygan Area School District. In alignment with Wisconsin Statute 121.02(1)(g) and Wisconsin Administrative Code P.I.8.01(g), this report highlights how school nursing services support student health, remove barriers to learning, improve access to care, and maintain safe learning environments for students and staff. Through data and program highlights, this report illustrates the essential role school nurses play in supporting educational success and student well-being.

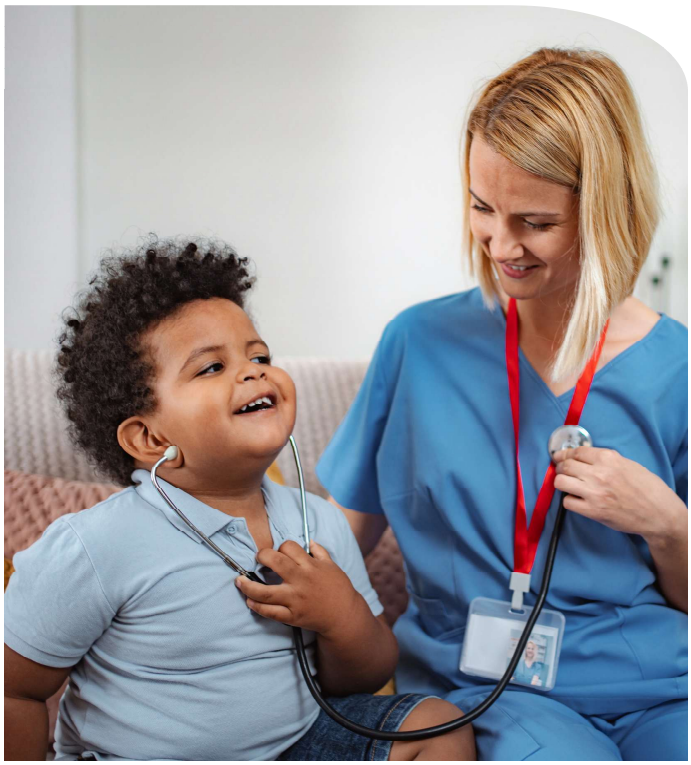
The National Association of School Nurses (NASN) recognizes that all students should have access to professional school nursing services throughout the school day. School nurses play an essential role in promoting student health, reducing barriers to learning, and increasing access to healthcare services. Within the Sheboygan Area School District, nursing services support students, families, and staff through health promotion, disease prevention, chronic disease management, and equitable access to care.



Why School Nursing Matters

Student Health Trends in SASD

- School nurses supported over 9,111 students and 1,300 staff members.
- Nearly half of SASD students have at least one reported health condition requiring support or monitoring.
- Nursing services reduce barriers to attendance, learning, and participation.
- School nurses extend healthcare access for vulnerable populations.



Increasing Student Health Needs with Consistent Nursing Staffing

While district enrollment remains above 9,100 students and student healthcare needs continue to increase, SASD continues to provide district-wide nursing services with four school nurses supported by a growing network of trained staff. This highlights the increasing complexity of care being delivered within schools and the importance of collaborative healthcare teams.

Nursing Services Trends

↑ 680 Staff Trained in Emergency Medications

↑ 158 Staff CPR/FA/AED Certified This Year

→ 4 School Nurses Supporting 9,111 Students

↑ Growing Medical Complexity Across Schools

School Nursing Services within the Sheboygan Area School District are dedicated to supporting student health, safety, and academic success by addressing health-related barriers to learning. Our team works collaboratively to identify, minimize, and manage health concerns that may impact student achievement, ensuring students, families, and staff can fully engage in the educational environment. Through prevention, intervention, care coordination, and health advocacy, we strive to create equitable opportunities for all students to learn, participate, and succeed.

Student health and safety are supported through a collaborative network of school nurses and trained staff across the district. By providing specialized services, emergency response preparedness, and health-related support, this team plays an essential role in creating safe learning environments where students can thrive academically, socially, and physically. The SASD healthcare support team includes:

680 **Secretaries, EA's, Support Staff and Teachers**

4 **School Nurses**

1 **Nursing Services Secretary**

The year in review

The four school nurses play a vital role in supporting student health, safety, and academic success through ongoing health management, care coordination, and direct nursing services. Together, they provide case management support for more than 200 students with specialized health needs while also delivering daily health services and consultation to over 9,111 students and more than 1,300 staff members across the district.

Accomplishments & Contributions

- Presented a secretarial in-service in August on medication administration and health updates so secretaries are prepared for the first day of school.
- Provided SASD Special Education Educational Assistants training and support to care for our most vulnerable special education students.
- Trained 680 staff members in emergency medication administration.
- Assisted schools in the development and support of Medical Response Teams.
- Provided hygiene kits to an elementary school class in need and conducted a session on proper hygiene practices.
- Provided training to the KidStop staff.
- Met with our new SASD Medical Director, Dr. Kathryn Lilly, to support collaboration and strengthen district healthcare partnerships.
- Participated in the District Mental Health Committee and subcommittees.
- Began fundraising efforts for our new Eyes on Education Initiative to expand access to vision resources for students experiencing financial barriers.
- Represented SASD on the Head Start Health Advisory Board.
- Represented SASD on the Sheboygan County Immunization Coalition.
- Represented school nurses on the District AODA and Suicide Prevention Committee.
- Collaborated with the Sheboygan County School Nurses group.
- The SASD School Nurses provide free CPR/FA/AED classes to any staff member interested in being certified.
    - There are currently 271 known staff members certified in CPR/FA/AED.
    - In the 2025-2026 school year, 158 staff members received their CPR/FA/AED certification from the school nurses. Certifications are good for 2 years.

Health Conditions

NEARLY HALF OF SASD STUDENTS HAVE AT LEAST ONE DOCUMENTED HEALTH CONDITION, REINFORCING THE CRITICAL ROLE SCHOOL HEALTH SERVICES PLAY IN SUPPORTING STUDENT SAFETY, ACCESS TO LEARNING, AND ACADEMIC SUCCESS.



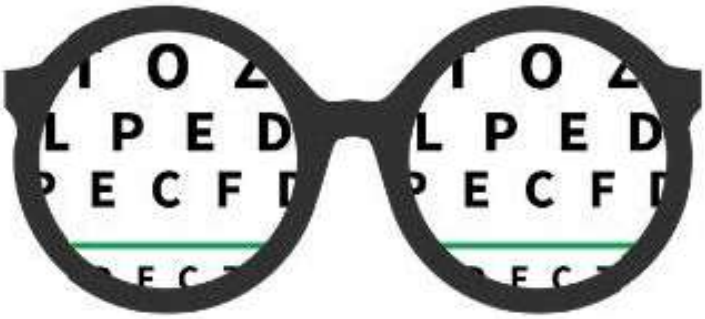
# of Health Conditions	**8368**
# of Students with Health Conditions	**4400**
A Few Notable Health Conditions:	
Asthma	679
Anxiety/Depression	575
Attention Disorder	857
Cardiovascular (heart disease, murmur, POTS)	72

Diabetes (Type 1 & 2)	18
Food Allergies/Intol (19 kids with g-tubes)	286
Insect Allergies	82
Migraines & Headaches	202
Musculoskeletal Arthritis, scoliosis, braces	71 25 kids w wheelchairs
Neurological (seizures,Autism, TBI, CP)	335

Hearing & Vision Screening

- 1969 Mass Vision Screenings (PK, 4K, 1st, 3rd, 5th grades) resulting in 348 vision referrals (18% referral rate)
- 49 Requested vision screenings were conducted, resulting in 14 vision referrals (29% referral rate)
- 93 Hearing screenings were conducted, resulting in 10 hearing referrals (11% referral rate)

SHEBOYGAN AREA
SCHOOL DISTRICT



Eyes on Education

School nurses work to identify and reduce barriers that prevent students from fully participating in their education. During the 2025–2026 school year, nursing services expanded efforts to connect students and families with resources that support healthcare needs beyond the school setting. Through our Eyes on Education fundraising efforts, more than $14,000 has been raised to improve access to vision care and eyeglasses for students facing financial barriers. To date, 21 students have received glasses through the program, helping improve classroom participation, academic engagement, and educational equity. These efforts build upon district-wide vision screening initiatives and strengthen our commitment to ensuring all students have access to the resources they need to succeed.

Eyes on Education Impact

👓 **$14,000+ Raised**

👓 **21 Students Received Glasses**

👓 **Removing Barriers to Learning**

Eyes on Education link:
https://sites.google.com/sasd.net/eyesoneducation

IMMUNIZATION

Requirements



Immunization Compliance & Student Safety

Wisconsin law requires all schools to monitor student immunization compliance and submit annual reports to the local health department by the 40th school day. Students in grades K–12 must meet state immunization requirements unless exemptions are filed for health, religious, or personal reasons. SASD maintained a 95.24% immunization compliance rate during the 2025–2026 school year. District nurses worked closely with families and school staff to improve compliance and reduce barriers to obtaining required vaccinations.

Currently, 116 students in SASD are not vaccinated against any vaccine-preventable diseases. During an outbreak of diseases such as measles, pertussis, polio, or other vaccine-preventable illnesses, these students may be excluded from school until cleared to return by the local public health department.

Beginning in the 2024–2025 school year, Wisconsin immunization requirements expanded to include mandatory meningococcal vaccination for students entering both 7th and 12th grades.

	Total Enrolled	Behind/No Record	Compliant	Compliance rate	# waived ALL vaccinations
SASD	9196	438	8758	95.24%	116

MEDICATION
Administration

School nurses provide comprehensive training and ongoing support to school secretaries and other designated staff members to ensure medications are administered safely and effectively throughout the school day. Through standardized training, oversight, and collaboration, nursing staff help maintain safe medication practices across the district.

During the 2025–2026 school year, more than 34,000 medication doses were administered to 400 students by 109 trained staff members, highlighting the scale and complexity of medication management required to support student health and educational access.

33,800+ medication doses administered to **400** students by **109** trained staff members



School nurses provide specialized training and oversight to school staff on complex health procedures including catheterization, G-tube feedings, colostomy care, suctioning, blood glucose monitoring, and insulin administration to ensure students with significant healthcare needs can safely attend school and fully participate in their education.



During the 2025–2026 school year, trained staff supported the healthcare needs of 34 students requiring specialized procedures during the school day. Through coordinated training and nursing oversight, staff also provided diabetes management support for 15 students with diabetes, helping ensure students with complex medical needs could safely attend school, remain in the classroom, and fully participate in their educational experience.

Nurse attended IEP	Nurse attend SpEd Evaluation or Re-Evaluation	Nurse attended 504	Nurse-created Individualized Health Plan (IHP) or memo
89 IEP's	42 Eval's	36 504's	89 IHP's

It has been our privilege to serve the students, staff, and families of the Sheboygan Area School District. Thank you for your continued partnership and support in promoting student health, safety, and success.



Lori Hamilton BSN, RN
Terri Boxrucker BSN, RN
Nicole Guillette BSN, RN
Cassie Neese BSN, RN
Dianna Latsch, Nursing Services Secretary

EXECUTIVE SUMMARY

FOR THE SHEBOYGAN AREA SCHOOL BOARD

Topic: 2025-2026 Seclusion and Restraint Report

Date: August 11, 2026

Prepared by: Jason Ledermann, Director of Special Education and Pupil Services

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Recommended action:

X Information only

Presentation/Discussion

Discussion/Possible Action by Committee

Discussion/Possible Action by Board of Education

Presentation/Possible Action next meeting

Purpose: Under Section 118.305, Wis. Stat., school districts are to report to the School Board the number of seclusions and restraints involving students with a disability from the previous school year. The information must include if the student has an IEP and if the event was a seclusion or a restraint

How does this relate to the Principles of Equity: In challenging times, we will always persevere in serving all students, regardless of race, gender, ethnicity, language, disability, sexual orientation, family background, and/or family income, to ensure all students do not harm other staff and students or themselves. As we work towards successfully educating all students, the need for all educational teams to collaborate and share their expertise is important to keep a safe learning environment.

Recommendation: N/A

Background:

- **Who is affected?** The law permits the use of physical restraint or seclusion only in circumstances where a student's behavior presents a clear, present, and imminent risk to the physical safety of the student or others, and physical restraint or seclusion is the least restrictive intervention feasible. The staff directly involved with the behavior and staff that respond to support the student's behavior are affected. Additionally, students who may witness this crisis may also be affected emotionally
- **What is the cost and budget impact?** Staff are required to be trained before engaging in restraining or secluding a student. The cost for initial training is $100, and a required every-other-year refresher is $50. Our Program Support Teachers and select Special Education Teachers are trained to be trainers. To maintain their certification, it is a cost of $1200 every other year.
- **How will this be implemented and what is the timing?** When a student is restrained or secluded, parents/guardians must be notified within one business day of the incident by the principal or designee. Within three business days of the incident, the principal or designee must provide the report to the student's parent by 1st class mail, electronic transmission, or hand delivery. After a 2nd incident of seclusion or restraint of a student within the school year, the IEP team is required to meet within 10 school days to review the IEP to provide additional support. A formal report with the number of seclusions and restraints is required to the school board annually by October 1st. The same report is also required to DPI by December 1st on an annual basis.
- **How will we assess if this is successful?** Under Section 118.305 requirements, the principal or designee must meet and debrief with the school staff who participated in the incident to discuss the events preceding, during, and following the use of seclusion or physical restraint. If possible, principals or their designees conduct the meeting with the staff before completing the written incident report to assist in gathering the necessary information. This is also a time to reflect and discuss the incident for staff growth or support for the student. Debrief Form

Attachments:

2025-2026 Seclusion/Restraint Board Report

Sheboygan Area School District Seclusion & Restraint Report 2025-2026

School	Number of Seclusion Incidents	Total Number Pupils with Seclusion Incidents	Total Number of Children with Disabilities Involved in Seclusion Incidents	Number of Physical Restraint Incidents	Total Number Pupils with Physical Restraint Incidents	Total Number of Children with Disabilities Involved in Physical Restraint Incidents
Early Learning Center	2	1	0	3	1	0
Cleveland Elementary	0	0	0	7	3	3
Cooper Elementary	3	3	3	22	6	5
Etude Elementary	0	0	0	0	0	0
Grant Elementary	16	3	2	1	1	0
Jackson Elementary	11	8	8	5	4	4
James Madison Elementary	5	2	2	4	3	2
Jefferson Elementary	3	1	1	13	3	3
Lincoln-Erdman Elementary	1	1	1	0	0	0
Longfellow Elementary	17	4	3	14	6	4
Pigeon River Elementary	2	2	2	4	2	1
Sheridan Elementary	0	0	0	0	0	0
Wilson Elementary	0	0	0	0	0	0
Farnsworth Middle School	0	0	0	11	7	4
George D. Warriner Middle School	0	0	0	0	0	0
Horace Mann Middle School	45	4	4	17	2	2
Etude Middle School	0	0	0	0	0	0
Urban Middle School						
Central High	0	0	0	3	3	1
Etude High School	0	0	0	0	0	0
George D. Warriner High School	0	0	0	0	0	0
North High	5	2	2	20	4	4
South High	2	1	1	4	1	1

CHANGE Academy	0	0	0	9	7	6
ASPIRE Program	0	0	0	0	0	0
Lake Country Academy	0	0	0	0	0	0
Sheboygan Leadership Academy	1	1	0	4	2	0
Totals	**113**	**33**	**29**	**141**	**55**	**40**