

Parent and Family Engagement Plan for Shared Student Achievement



2026-2027 School Year

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706-823-5580
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Plan revised June 11, 2026

Richmond County School System Goal for 2026-2027

Student Achievement: Increase content mastery for student groups in tested subject areas on the Georgia Milestones by 3%.

RCTCM School Goals for 2026-2027

Literacy Goal: RCTCM will increase the number of Distinguished Learners on the Spring 2027 American Literature and Composition EOC Georgia Milestones Assessment by 5%.

Mathematics Goal: RCTCM will increase the number of Distinguished Learners on the Spring 2027 Grade 7 Mathematics EOG Georgia Milestones Assessment by 5%.

School Climate Goal: Middle school discipline referrals will decrease by 5% during the 2026-2027 school year.

RCTCM Family Engagement Priorities

Help families understand curriculum, Georgia Milestones expectations, student progress, and strategies that support literacy and mathematics learning at home. Increase meaningful family feedback through surveys, conferences, Title I meetings, and the annual input and revision process. Support a safe learning environment through early communication, family partnerships, counseling supports, and PBIS.

What is it?

This plan explains how RCTCM will provide opportunities to improve family engagement and support student learning. It describes how the school will build an equal partnership among families, staff, and the community. It also explains how parents can participate in activities that support student success at school and at home.

How is it revised?

All parents are invited to attend the annual school forum in the spring to review and revise the Parent and Family Engagement Plan, School-Parent Compact, schoolwide plan, and parent engagement budget. The plan is also posted online for review. Families may submit feedback electronically, by email, through evaluation forms, or through the suggestion box. Parent input is used when planning Title I services and activities for the following school year.

Who is it for?

All students participating in the Title I, Part A program and their families are encouraged and invited to participate fully in the opportunities described in this plan. RCTCM will provide full opportunities for parents and family members with limited English proficiency, disabilities, and families of migratory children.

Where is it available?

The plan will be posted on the school website and available in the front office and Parent Resource Center. Copies will also be sent home by students. Translations and accessible formats are available upon request.

What is Title I?

RCTCM is identified as a Title I school under the Every Student Succeeds Act. Title I resources support school improvement, student achievement, professional learning, family engagement, and services that help students meet challenging academic standards.

Richmond County Technical Career Magnet School Parent & Family Engagement Plan 2026-2027

RCTCM is a Title I School

Title I is a federally funded program that provides additional educational support so all students can meet high academic standards. At RCTCM, Title I resources support:

Additional academic support and learning resources for students.

Professional learning and family partnership resources for staff.

Parent meetings, materials, and access to the Parent Resource Center.

Opportunities for families to review plans, budgets, and school programs.

Family-School Compacts

The School-Parent Compact is developed jointly by staff, parents, and students. It explains how each group will work together to support academic success and positive behavior. The compact is reviewed annually using parent, student, and teacher feedback.

The compact will be shared and used throughout the year during parent conferences, student goal setting, progress monitoring, staff professional learning, and parent meetings.

Parent Conferences

Conferences may be held in person or virtually and may be requested at any time. Families should contact the appropriate teacher, counselor, or administrator. Call 706-823-5580 for assistance.

FY27 Building Parent Capacity Schedule

RCTCM will host the following events to build parents' capacity for meaningful family engagement and support a partnership among the school, families, and community. Meetings will be offered at varied times and formats when possible. Other meetings may be available upon parent request.

Open House, Tuesday, August 4, 2026: Parents and students will meet teachers and staff, review expectations, and receive information about academic and career pathways.

Annual Title I Parent Meeting, Wednesday, September 16, 2026: Families will review Title I requirements, the Parent and Family Engagement Plan, School-Parent Compact, Title I budget, School Improvement Plan, parent rights, and feedback opportunities. Sessions will be offered at 10:00 a.m. in person and 6:00 p.m. virtually.

Fall Curriculum Night, Wednesday, October 28, 2026: Families will learn about curriculum expectations, Georgia Milestones assessments, literacy and mathematics supports, and ways to monitor progress.

Winter Fine Arts Night, Friday, December 11, 2026: Families will celebrate student learning and receive information about school programs and resources.

Milestone Curriculum Night, Wednesday, March 17, 2027: Families will review Georgia Milestones expectations, testing information, and ways to support students before the spring assessments.

Input and Revision Meeting, Wednesday, March 24, 2027: Parents will provide input for FY28 by reviewing the School Improvement Plan, School-Parent Compact, Parent and Family Engagement Plan, parent engagement budget, and capacity-building activities. Sessions will be offered at 10:00 a.m. in person and 6:00 p.m. virtually.

Spring Fine Arts Night, Friday, May 7, 2027: Families will celebrate student creativity and connect with staff during a school-community event.

All parents and guardians of students attending RCTCM are invited to participate. Language assistance and translated materials are available upon request. Dates may be adjusted to avoid school or district conflicts.

Richmond County Technical Career Magnet School Parent & Family Engagement Plan 2026-2027

Definition of Parent and Family Engagement

Parent and family engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student learning and other school activities.

Parents play an integral role in assisting their child's learning.

Parents are encouraged to be actively involved in their child's education at school.

Parents are full partners in their child's education and are included, as appropriate, in decision-making and advisory committees.

Parents may participate in other informative activities offered by the school.

RCTCM Commitment

RCTCM is committed to helping parents and family members attend the activities listed in this plan. Please contact the school at 706-823-5580 with questions, concerns, or requests for assistance.

Parent Resource Center

The Parent Resource Center is in the Guidance Suite and is open Monday through Friday from 11:00 a.m. to 2:00 p.m. Families may use a computer, review parent education materials, and request resources that support learning at home. Title I documents are available upon request.

Communication and Access

School information will be shared through phone messages, email, newsletters, flyers, social media, the school website, and direct communication from teachers and staff. Language assistance, translated materials, and accessible formats will be provided upon request.

FY27 Building Staff Capacity Schedule

Staff capacity activities will help RCTCM employees work with families as equal partners, communicate academic information clearly, and connect family engagement to student achievement and school climate. Activities may occur during preplanning, faculty meetings, professional learning, or collaborative planning.

- **Building Partnerships With Families, Saturday, August 22, 2026:** Staff will review Title I family engagement requirements, welcoming practices, the value of parent contributions, and expectations for regular two-way communication.
- **Using the School-Parent Compact, Friday, October 16, 2026:** Staff will learn how to use the compact during conferences, student goal setting, progress monitoring, and communication with families.
- **Effective and Positive Family Communication, Friday, February 12, 2027:** Staff will practice respectful methods for communicating academic, attendance, and behavior concerns and connecting families with available supports.
- **Evaluating Family Engagement and Planning for FY28, Tuesday, March 30, 2027:** Staff will review parent feedback and family engagement practices to recommend improvements for the following year.

Professional Learning Scheduled for the Year

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| • CSRA RESA Professional Learning | • Remind Professional Learning |
| • Beanstack Professional Learning | • IXL Professional Learning |
| • NWEA Professional Learning | • i-Ready Professional Learning |

RCTCM is Reaching Out!

- / Provide school and parent program information in clear language and translated formats when practical.
- / Share parent survey feedback with staff and use it to plan family engagement and professional learning activities.
- / Communicate schoolwide events through phone messages, email, newsletters, flyers, social media, and the school website.
- / Provide materials at conferences and workshops that help families support reading, writing, mathematics, attendance, and positive behavior.
- / Partner with middle schools, high schools, colleges, career programs, and community organizations to support student transitions.
- / Help families understand academic standards, Georgia Milestones results, progress reports, graduation requirements, and ways to monitor learning.

Parent and Family Engagement Standards

RCTCM and our families use the National PTA Standards for Family-School Partnerships as a guide for engaging parents, students, and the community.

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

How Families Can Support the 2026-2027 Goals

- Review Georgia Milestones results and progress reports with your child.
- Encourage regular reading, writing practice, and completion of assigned literacy work.
- Use teacher-provided mathematics practice and ask your child to explain how a problem was solved.
- Attend conferences or contact staff early when academic or behavior concerns arise.
- Reinforce PAWS expectations and school rules at home.

Parent Engagement is Important!

RCTCM staff members understand the value and importance of parent contributions. Families and staff will share information, review student progress, develop plans, and maintain regular communication. Building ties between school and home is an important part of student success.

Students with involved families are more likely to:

- Earn higher grades and test scores and enroll in advanced programs.
- Pass classes and remain on track for promotion and graduation.
- Attend school regularly and develop positive learning habits.
- Demonstrate improved behavior, communication, and social skills.
- Graduate and continue to college, career training, military service, or employment.

Progress Monitoring and Family Feedback

RCTCM will review student achievement and school climate data throughout the year. Families will receive information about progress toward the literacy, mathematics, and discipline referral goals through Title I meetings, curriculum events, parent conferences, newsletters, and the school website.

Parent feedback will be collected through event evaluations, annual surveys, the school website, the main office suggestion box, and direct communication with the Parent Facilitator Designee. The school will use this feedback to adjust family activities, materials, communication methods, and staff capacity-building efforts.

Contacting the School

Staff members are available to meet with parents. Appointments may be arranged by calling 706-823-5580 or contacting the appropriate teacher, counselor, administrator, or Parent Facilitator Designee.

School Community Team

RCTCM invites parents to join the School Community Team. Members share ideas, review school plans, support family events, and help the school respond to family and community needs.

- ☐ I am interested in joining the School Community Team.
- ☐ Please contact me about future meetings and updates.

Contact

Deidra Johnson
Parent Facilitator Designee
JohnsDe2@boe.richmond.k12.ga.us
706-823-5580

Name: _____

Child's name and grade: _____

Phone or email: _____

RCTCM Parent Resource Center and Family Support

Location: Guidance Suite. Hours: Monday through Friday, 11:00 a.m. to 2:00 p.m.

Families may use available computers, request parent education materials, review Title I documents, and receive resources that support learning, attendance, graduation planning, college and career readiness, and communication with the school.

For parent event information or support, contact *Deidra Johnson, Parent Facilitator Designee*, at **JohnsDe2@boe.richmond.k12.ga.us** or **706-823-5580**. Families may also submit suggestions through the school website or leave feedback in the main office.

Share Your Thoughts

We welcome suggestions about this plan, school programs, and ways to improve parent and family engagement.

Suggestion or request:

Preferred method of contact:

rctcm.rcboe.org