

Lawndale Elementary School

Local School Wellness Policy

February 2026

Rationale:

The link between student health and learning is well-documented. If children are to be successful in school, they cannot be tired, hungry, sick, suffering from drug abuse, or worried that school is an unsafe environment in which they could become a victim of a violent act. It has become apparent that problems such as poor nutrition, lack of physical activity, substance abuse, depression, teen pregnancy, obesity, bullying, and more - can adversely affect not only a child's health but also his or her *ability to learn!* And that is precisely why a coordinated approach to school health can make a difference! A coordinated approach to school health enhances children's health and learning capacity through the collaborative efforts of families, schools, and communities. At its very core, a coordinated approach to school health is about keeping students healthy over time, reinforcing positive healthy behaviors throughout the school day, and making it clear that *good health and learning go hand in hand.*

Goal:

All students in Lawndale Elementary School shall possess the knowledge and skills necessary to make healthy choices that promote healthy lifestyles. All staff members are encouraged to model healthy eating and physical activity as a valuable part of daily life.

To meet this goal, Lawndale Elementary School adopts this school wellness policy with the following commitments to implementing a coordinated approach to school health. This policy is designed to utilize school and community resources effectively and to equitably serve the needs and interests of all students and staff, taking into consideration differences in culture.

Commitment to Nutrition

Lawndale Elementary School will:

- Offer a school lunch program with menus that meet the meal patterns and nutrition standards established by the U.S. Department of Agriculture (USDA) and the Mississippi Department of Education, Office of Child Nutrition Programs.
- Offer school breakfast and snack programs (where approved and applicable) with menus that meet the meal patterns and nutrition standards established by

the USDA and the Mississippi Department of Education, Office of Child Nutrition Programs.

- Promote participation in school meal programs to families and staff.
- Operate all Child Nutrition Programs with school food service staff who are properly qualified according to current professional standards (Mississippi Board of Education Policy, Code 2001).
- Follow State Board of Education policies on competitive foods and extra food sales (Mississippi Board of Education Policy, Code 2002)
- Include goals for nutrition promotion, nutrition education, physical activity, and other school-based activities to promote student wellness.
- Implement Nutrition Standards as adopted by the State Board of Education by the Mississippi Healthy Students Act (State Board of Education Policy 4011).
 - Healthy food and beverage choices:
 - Healthy food preparation.
 - Marketing of healthy food choices to students, staff, and parents.
 - Food preparation ingredients and products.
 - Minimum/maximum time allotted for students and staff lunch and breakfast.
 - Availability of food items during the lunch and breakfast periods of the Child Nutrition Breakfast and Lunch Programs.
 - Methods to increase participation in the Child Nutrition School Breakfast and Lunch Programs.
- Establish guidelines by USDA Smart Snacks in Schools for all foods available on the school campus during the school day to promote student health and reduce childhood obesity. (*see Nutrition Environment and Services section of the Tools That Work - Your Guide to Success for Building a Healthy School Toolkit that is found on the Office of Healthy Schools website at*)
<https://www.mdek12.org/sites/default/files/documents/OHS/Home/tools-that-work-your-guide-to-success-for-building-a-healthy-school-20150710.pdf>
- Establish guidelines by USDA Smart Snacks in Schools for the sale of food items for fundraising.
- Use Smart Snack Resources to educate the school community about the importance of offering healthy snacks for students and staff members.
 - <https://www.fns.usda.gov/tn/guide-smart-snacks-school> Smart Snacks Product Calculator:
 - The Alliance for a Healthier Generation Smart Snacks Product Calculator is an effective online instrument that has been determined by the USDA, Food and Nutrition Service, to be accurate in assessing product compliance with the federal requirements for Smart Snacks in Schools. The calculator can be used for food and beverage products.

<https://www.healthiergeneration.org/our-work/business-sector-engagement/improving-access-to-address-health-equity/smart-food-planner>

Commitment to Food Safe Schools

Lawndale Elementary School will:

- Implement a food safety program based on HACCP principles for all school meals, as required by the U.S. Department of Agriculture and the Mississippi Department of Education, Office of Child Nutrition Programs, and ensure that the food service permit is current for the school site.
<http://www.nfsmi.org/ResourcesOverview.aspx?ID=151>
- Develop a food safety education plan for all staff and students, consistent with Fight Bac (www.fightbac.org) and other national standards for safe food handling at home and in school.
 - Ensure all staff have received instructions to support food safety on the school campus. Food Safety resources have been developed by the Office of Child Nutrition to assist with the training of school staff members. These resources, which include a training PowerPoint presentation, Food Safety Post Test, and Food Safety Post Test Answer Key, can be found on the Office of Healthy Schools website <https://www.mdek12.org/OHS>
- All school personnel (school board members, administrators, teachers, school nurses, instructional and health services paraprofessionals, food service staff, custodians and facilities managers, and administrative support staff) will receive copies of the Local School Wellness Policy to include food safety policies and procedures and relevant professional development.
- Adequate access to hand-washing facilities and supplies will be available where students, staff, and families prepare, handle, or consume food.
- The food safety assurance plan must address strategies that minimize risks for students and staff who have food allergies and intolerances.
- *Encourage students to make food choices based on the **Healthy Hunger-Free Kids Act of 2010** (HHFKA) and the **ChooseMyPlate** resources, by emphasizing menu options that feature baked (rather than fried foods), whole grains, fresh fruits and vegetables, and reduced-fat dairy products. Read more about HHFKA at **ChooseMyPlate** at <http://www.choosemyplate.gov/>*
- *Establish a cafeteria environment conducive to a positive dining experience, with socializing among students and between students and adults; with the supervision of eating areas by adults who model proper conduct and voice level; and with adults who model healthy habits by eating with the students.*
- *Replace deep-fat fryers with combination oven steamers.*

- *Make school meals accessible to all students with a variety of delivery strategies, such as breakfast in the classroom, grab-and-go lunches, or alternate eating sites.*

Commitment to Physical Education/Physical Activity

Lawndale Elementary School will:

- Provide 150 minutes per week of activity-based instruction for all students in grades K-8 (in accordance with Section 37-13-134, Mississippi Code of 1972, ann..., reference-2014 Mississippi Public Schools Accountability Standards 27.1.
- Provide Physical Education/Activity in accordance with the Physical Education Rules and Regulations as approved by the State Board of Education in compliance with the Mississippi Healthy Students Act (State Board of Education Policy 4012).
- Require fitness testing for all 5th-grade students.
- Offer a planned sequential program of physical education instruction incorporating individual and group activities, which are student-centered and taught in a positive environment.
- Instruction must be based on the 2013-2014 Mississippi Physical Education Frameworks.
- Implement the requirements of the Mississippi Healthy Students Act of 2007 (Senate Bill 2369).
- Establish or enhance physical activity opportunities (like running clubs or fitness challenges) for staff and/or parents.
- Collaborate with local recreational departments and youth fitness programs to promote participation in lifelong physical activity.
- Links to resources to aid policy development and Office of Healthy Schools website <http://www.misshsaa.com/GeneralInfo/SportsMedicine.aspx>
<http://www.mdek12.org/OHS>

Commitment to Comprehensive Health Education

Lawndale Elementary School will:

- Implement the requirements of the Mississippi Healthy Students Act of 2007, which requires 45 minutes per week of health education instruction as defined by the State Board of Education for grades K-8.
- Instruction must be based on the Mississippi Contemporary Health for grades K-8.
- Emphasize the disease and prevention strand in the 2012 Mississippi Contemporary Health Education Curriculum.

- Provide Universal Precautions training and Universal Precautions Kits for all teachers, superintendents, and staff
- Conduct nutrition education activities and promotions that involve students, and staff, community resources such as Milk Day sponsored by the Mississippi Dairy Farmers.

Commitment to a Healthy School Environment

Lawndale Elementary School will:

- Ensure that there are no padlocks or chains on exit doors: exits should never be obstructed (in accordance with the Mississippi State Fire Code). Ensure that all exits are illuminated and visible.
- Ensure that all chemicals are stored properly
- Refer to the U.S. Consumer Product Safety Commission's Handbook for Public Playground Safety (www.cpsc.gov)
- Ensure that fire extinguishers are inspected each year and properly tagged.
- Complete yearly maintenance of the heating and cooling system in your school; check coils, filters, belts, etc. in order to maintain safe operation and healthy air quality.
- Conduct at least one emergency evacuation drill per month.
- Every school will have an anti-bullying policy that outlines procedures for dealing with bullying situations in the school.
- Ensure that two means of egress are available in each classroom in case of an emergency; if there is only one door, designate a window (properly sized) as a means of egress.
- Never use extension cords as a permanent source of electricity anywhere on a school campus.
- Comply with the applicable rules and regulations of the State Board of Education in the operation of its transportation program (in accordance with the MS Code 37-41-53; State Board of Education Policies 7903, 7904, and 7909; and Accreditation Standard #29).
- Inspect all buses every quarter and ensure that they are well-maintained and clean.
- Require that all bus drivers have a valid bus driver certificate and a commercial driver's license and operate the bus according to all specified safety procedures. Maintain a record of yearly motor vehicle reports on each bus driver and evidence that each driver has received two hours of in-service training per semester. (SB Policy 7903)
- Ensure the arrival of all buses at their designated school sites before the start of the instructional day.

- Conduct bus evacuation drills at least two times each year. (*SB Policy 7904*)

Provide facilities that meet the criteria of: (MS Code 37-7-301 © (d) (G); 37-11-5, 49 and 45-11-101; and Accreditation Standard #29).

- Provide clean facilities.
- Provide safe facilities.
- Provide proper signage that explains tobacco, weapons, and drugs are prohibited on the school campus and at school functions.
- Provide operational facilities that are equipped and functional to meet the instructional needs of students and staff (in accordance with the Mississippi School Design Guidelines)
- Provide air conditioning in all classrooms, Code 37-17-6(2) (2000).

Comply with the requirements for safe and Healthy Schools.

- Maintain a comprehensive School Safety Plan on file that has been approved annually by the local school board. (MS Code 37-3-81 and 37-3-82(2); and Accreditation Standard #37.1); see the School Safety Manual and the MDE School Occupational Safety and Crisis Response Plan at:
<https://www.mdek12.org/OHS/HS/health-services---emergency-care>
- State Board Policy **EBB** (1990) prohibits the possession of pistols, firearms or weapons by any person on school premises or at school functions. Code **37-11-18** (1996) requires any student who possesses a knife, a handgun, other firearms, or any other instrument considered to be dangerous and capable of causing bodily harm or who commits a violent act on the educational property to be subject to automatic expulsion for one calendar year. The superintendent of the school is authorized to modify the period for expulsion on a case-by-case basis.
- Prohibits students from possessing tobacco on any educational property, Criminal Code 97-32-9 (2000). Code 97-32-29 (2000) further prohibits the use of tobacco on any educational property for adults who, if in violation, would be subject to a fine and issued a citation by a law enforcement officer. Educational property is defined as any public school building or bus, campus, grounds, athletic field, or other property used or operated during a school-related activity.

Commitment to Quality Health Services

Lawndale Elementary School will:

- Ensure all school nurses are working under the guidelines of the *Mississippi School Nurse Procedures and Standards of Care*.
- Provide for teachers and other staff, health education regarding asthma action plans as directed in SB2393.

- Every child who has been diagnosed with asthma will be contacted at least 3 times by the nurse to provide an asthma action plan to be filed in the school office.
- Know the district anaphylaxis policy. Providing training by a health care professional, preferably a school nurse, for the individuals who will be responsible for implementing the policy at the school site. (MS 37-11-71 and 73-25-37)
- The school nurse should attend at least one MDE-sponsored training each school year.
- The school nurse should submit health services data on the 10th of each month for the previous month.
- Work with students, parents, and local healthcare providers to effectively manage and treat chronic diseases.
- Seek support from sources to provide auto-injector epinephrine to stock emergency medication needs.

**Commitment to Providing Counseling, Psychological, and Social Services
Lawndale Elementary School will:**

- Adhere to the details outlined in the Licensure Guidelines (436 or 451) when hiring guidance counselors and psychologists. The state does not have a policy specifically outlining the requirements for a school social worker. For Licensure as a social worker in the state of Mississippi, a candidate must: provide verification of a baccalaureate degree in social work from a college or university accredited by the Council on Social Work Education (CSWE) or Southern Association of Colleges and Schools (SACS) and scores a minimum of 70 on the ASWB basic exam.
- Abide by Mississippi Code 37-9-79 (Amended 2014) as the school provides counseling and guidance for students.
- Hire school guidance counselors with a minimum of a Master's Degree in Guidance and Counseling, or in an emergency situation, an appropriate certification as determined by the Commission on Teacher and Administrator Education, Certification and Licensure, and Development. MS Code 37-9-79 (Amended 2014-Senate Bill 2423)
- Hire school counselors who agree to abide by the American School Counselor Association Code of Ethics.
- Ensure that all school guidance counselors provide comprehensive counseling services such as
 - Academic and personal/social counseling.
 - Student assessment and assessment counseling.

- Career and educational counseling.
- Individual and group counseling.
- Crisis intervention and preventive counseling.
- Provide all licensed teachers and principals with in-service suicide prevention training as directed by MS Code 37-3-101.
- Referrals to community agencies.
- Educational consultations and collaborations with teachers, administrators, parents, and community leaders.
- Education and career placement services.
- Follow-up counseling services.
- Conflict resolution.
- Professional school counselors must spend a minimum of eighty percent (80%) of their contractual time on the delivery of services to students as outlined by the American School Counselor Association.
- Provide additional services to improve students' mental, emotional, and social health.
- Offer counseling, group assessments, interventions, and other mental health services, as well as referrals to community health professionals.
- Hire qualified counselors who will address the mental health, academic, and career needs of students in the school setting.

Commitment to Family and Community Involvement

Lawndale Elementary School will:

- Invite parents and community members to participate in school health planning by serving on the local School Health Council.
- Invite family members to a school meal.
- Recruit, train, and involve families as volunteers by taking advantage of their time, experience, and resources.
- Invite family volunteers to lead physical activities for children, such as lunchtime walkathons, weekend games, after-school programs, cheerleading, karate, aerobics, yoga, etc.
- Increase PTO Membership.
- Plan Healthy Rewards for students.

Commitment to Implementing a Quality Staff Wellness Program

Lawndale Elementary School will:

- Promote health and reduce risk factors through professional and staff development programs, providing information flyers, and newsletters. Introduce

incentives for participating in healthy practices and activities, and offer an employee assistance program.

- Encourage after-school health and fitness sessions for school staff.
- Develop relationships with community health providers (e.g., local health departments, hospitals, neighborhood clinics, health professionals), recreational facilities, voluntary health organizations (e.g., American Cancer Society, American Lung Association, American Heart Association), and other community members who can provide resources for or support school employee wellness activities.
- Ensure that all staff are aware of the Mississippi State and School Employees' Health Insurance Plan, which has been enhanced to include a new wellness and health promotion program designed to help individuals live a healthy lifestyle and increase their overall wellness benefit amount.

Commitment to Marketing a Healthy School Environment

Lawndale Elementary School will:

- Provide positive, motivating messages, both verbal and non-verbal, about healthy lifestyle practices throughout the school setting. All school personnel will help reinforce these positive messages.
- Promote healthful eating, physical activity, and healthy lifestyles to students, parents, teachers, administrators, and the community at school events (e.g., school registration, parent-teacher conferences, PTA meetings, open houses, health fairs, teacher in-services, and other events).

Commitment to Implementation

Lawndale Elementary School will:

- Establish a plan for implementation of the school wellness policy.
- Designate one or more persons to ensure that the school wellness policy is implemented as written.
- Establish and support a School Health Council (SHC) that addresses all aspects of a coordinated school health program, including a school wellness policy (Mississippi Code of 1972 Annotated, Section 37-13-134).
- Conduct a review of the progress toward school wellness policy goals each year to identify areas for improvement.
- Prepare and submit a yearly report to the school board regarding the progress toward implementation of the school wellness policy and recommendations for any revisions to the policy as necessary.

Optional policy statements (adapt as appropriate for local school goals):

- Encourage students to make food choices based on the **Healthy Hunger-Free Kids Act of 2010** (HHFKA) and the **ChooseMyPlate** resources, by emphasizing menu options that feature baked (rather than fried foods), whole grains, fresh fruits and vegetables, and reduced-fat dairy products. Read more about HHFKA at **ChooseMyPlate** at <http://www.choosemyplate.gov/>
- Establish a cafeteria environment conducive to a positive dining experience, with socializing among students and between students and adults; with the supervision of eating areas by adults who model proper conduct and voice level; and with adults who model healthy habits by eating with the students
- Replace deep-fat fryers with combination oven steamers.
- Schedule recess before lunch, in order to increase meal consumption and nutrient intake at meals and to improve behavior in the dining area.
- Make school meals accessible to all students with a variety of delivery strategies, such as breakfast in the classroom, grab-and-go lunches, or alternate eating sites.
- Provide nutrition information for parents, including nutrition analysis of school meals and resources to help parents improve the food that they serve at home.
- Add nutritious and appealing options (such as fruits, vegetables, reduced-fat milk, reduced fat-yogurt, reduced-fat cheese, 100% juice, and water) whenever foods/beverages are sold or otherwise offered at school, including vending machines, school stores, concession stands at sporting and academic events, parties, celebrations, social events, and other school functions.
- Eliminate the use of food as a reward for student accomplishment and the withholding of food as punishment (e.g., restricting a child's selection of flavored milk at mealtime due to behavior problems). Also, do not use any type of physical activity as a means of punishment.
- Encourage all school-based organizations to use services, contests, non-food items, and/ or healthy foods for fundraising programs. The sale of candy and

other foods and beverages that do not meet the Smart Snacks Standards is prohibited from being sold as fundraisers during the school day.

- Provide parents, caregivers, vendors, and any other community members who provide or are likely to provide food prepared for consumption at school events with appropriate food safety information.

Lawndale Wellness Council Members

Principal:	Talina Knight	
Counselor:	Abby Ezell	<u>(Component 2)</u>
School Nurse:	Sandra Graham	<u>(Component 5)</u>
PE Teacher:	Vincent Crump	<u>(Component 3)</u>
Food Service Manager:	Mitzi Sartin	<u>(Component 4)</u>
School Health Council Coordinator:	Sam McRae	<u>(Component 1 & 6)</u>
Student Council Members:		
PTO Representative / Parent rep:	Mike Nabors	<u>(Component 8)</u>
Non-Profit Health Rep:	Emelia Foote	
Faith-Based Organization:	Jeremy Britt	(Lawndale Presbyterian)
Teachers:		
3rd Grade Level Rep:	Kerstin Franks	<u>(Component 7)</u>
4th Grade Level Rep:	Lindsey Newman	
5th Grade Level Rep:	Denise Carter	
SPED Rep:	Callie Lucroy	
Media Specialist Rep:	Annette Akins	
SSO Rep:	Curt Bernauer	

Meeting Dates

11/18 Tuesday, 12/16 Tuesday, and 3/24 Tuesday

