Over the FENCE

Fraser Public Schools
INNOVATE • LEARN • LEAD

DISTRICT NEWSLETTER
SUMMER 2026

Early Childhood Options Continue to Grow

Fraser Public Schools continues to expand opportunities for its youngest learners, becoming the first and only school district in Macomb County to offer Strong Beginnings, a new state-funded preschool program for eligible three-year-olds beginning this fall.

Strong Beginnings is designed as a two-year preschool pathway, giving children extra time to develop the social, emotional, and academic skills that prepare them for success in kindergarten and beyond. The free program features small class sizes, caring educators, and a school-day schedule that fosters confidence, curiosity, and a love of learning.

"Being selected as the county's first Strong Beginnings provider reflects our long-standing commitment to early childhood education," said Superintendent Dr. Carrie Wozniak. "We know that investing in our littlest learners creates a strong foundation for lifelong success, and we're proud to continue expanding our opportunities."

The new program is housed at the Dooley Center, where Fraser is also continuing to expand its Great Start Readiness Program (GSRP). Two additional GSRP classrooms are planned for the upcoming school year, which would bring the district's total to eight, allowing Fraser to provide free, full-day preschool to up to 144 four-year-olds. Enrollment in GSRP has grown each year for the past several years, reflecting the community's increasing demand for high-quality early learning opportunities.



In addition to Strong Beginnings and GSRP, the Dooley Center offers tuition-based preschool for three-year-olds, Toddle Time classes for children as young as 18 months and their caregivers, and early childhood special education.

Families interested in learning more or enrolling can visit the Dooley Center website, **dooley.fraser.k12.mi.us**.

SUPERINTENDENT'S MESSAGE



Dear Fraser Families,

While our classrooms may be quieter during the summer months, there is no shortage of activity taking place across our district as we continue investing in our students and schools.

This summer, several major bond projects are underway, including the installation of new HVAC systems and boilers at Fraser High School, improvements to our Operations & Maintenance building, and an expansion of the parking lot at the Dooley Center.

Due to continued demand, we are once again expanding opportunities for our youngest learners, with the addition of two new Great Start Readiness Program (GSRP) classrooms and the launch of Macomb County's first and only Strong Beginnings classroom, providing free preschool opportunities for three-year-old children. You can learn more about these exciting projects and the Dooley Center expansion in this newsletter.

We are also preparing for several important academic enhancements for the 2026-27 school year. Beginning this fall, all elementary students will utilize Wit & Wisdom, a literacy curriculum grounded in the Science of Reading. This decision follows a yearlong pilot program involving teachers from every elementary school and every grade level. At the secondary level, we have restructured and expanded our Career and Technical Education offerings to better prepare students for future careers. New opportunities include a Mechatronics program, an expanded Culinary Arts pathway that now includes Hospitality Management, and additional career-focused experiences for students at Richards Middle School.

As we look ahead, we remain committed to providing exceptional educational opportunities and learning environments that prepare every student for success. Thank you for your partnership and support.

With Fraser Pride,
Dr. Wozniak

Superintendent Carrie Wozniak, Ph.D.
carrie.wozniak@fraserk12.org

Celebrating the Class of 2026

Under sunny skies on the morning of June 6, the 96th graduating class of Fraser High School celebrated commencement at UWM Field.



Family members, friends, staff, and community members gathered to honor the accomplishments of the 326 graduates as they received their diplomas and officially joined the ranks of FHS alumni.

"We often think of graduation as an individual accomplishment; your name will be called individually, your diploma belongs to you, your future will be uniquely yours. But the truth is, none of us reaches this milestone alone," Superintendent Dr. Carrie Wozniak told the graduates. "Behind every graduate is a community of people who helped make this moment possible."

Co-valedictorians Scarlett Gervasone and Lance Edghill addressed their peers, inspiring them to look forward to the future while holding the memories of Fraser close.

"For a long time, everything has felt kind of unserious. Deadlines felt flexible, time felt endless, and June of 2026 seemed light-years away ... If there is one thing that we have learned in high school, it is that time is not going to wait for you. I have learned that often it is the simple moments that make life worth living," Scarlett said.



"Throughout the year, many of my friends have been saying, 'I can't wait to leave Fraser,'" said Lance. "For me, I know how special this place is, and what a blessing it is to have all your friends and loved ones in one place. I truly am going to miss this place and will never forget the memories I made."

Class of 2026 Stats

No. of Graduates: 326

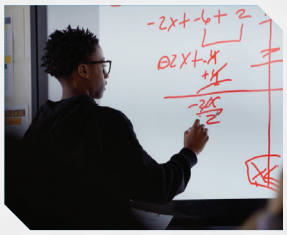
Class Color: White and Navy

Flower: Carnation

Song: "Landslide" by Fleetwood Mac

Motto: "Enjoy the little things in life...for one day, you'll look back and realize they were the big things." Robert Brault

Fraser Forward: **Celebrating Our Strategic Plan**



As Fraser Public Schools approaches the end of the first year of **Fraser Forward**, we are celebrating the progress made toward our vision for the future. Adopted in 2025, the district's five-year strategic plan serves as a roadmap for continued success through 2030, focusing on four key priorities: **Academic Achievement, Safety and Security, Mental Health, and Exceptional Staff.**

Fraser Forward was developed through a collaborative process that brought together staff, students, parents, Board of Education members, and community stakeholders. Their input helped shape a shared vision that reflects the values and aspirations of the Fraser community.

"We have great staff, great students, and we have a great community," said Superintendent Dr. Carrie Wozniak. "I'm very excited about what the future holds for us."

Over the past year, the district began implementing initiatives aligned with the plan's goals, from enhancing student learning opportunities and expanding safety measures to strengthening mental health supports and investing in staff development.

To celebrate the first year of Fraser Forward, the district has produced a short video highlighting the strategic plan and the work already underway to achieve these goals. We invite our families, staff, and community members to watch the video and join us as we continue moving Fraser Forward together.

FRASER FAMILY TAILGATE!

Friday, September 11, 2026

Fraser Public Schools invites all to join in a celebration of the new school year. Join us at the annual Fraser Family Tailgate at the first home football game, against Port Huron High School!

Parking lot outside of the football field from the Garfield Rd. entrance.

TAILGATE: 5:30 – 6:30 P.M. | GAME TIME: 7:00 P.M.

FREE HOT DOGS, DRINKS, KONA ICE, INFLATABLES, MUSIC & FRASER SPIRIT!

BEST *of the* BEST



LANCE EDGHILL

Co-Valedictorian

Parents: Laura and Michael Edghill

College Plans: Bachelor's Degree

Future Field of Study: Mechanical Engineering

Person(s) Who Most Inspired Your Academic Achievement: Both of my parents are extremely smart and hardworking. They set a great example to achieve our best and to stay firm in our beliefs.



SCARLETT GERVASONE

Co-Valedictorian

Parents: Carrie and Michael Gervasone

College Plans: University of Michigan

Future Field of Study: Economics

Person(s) Who Most Inspired Your Academic Achievement: My grandparents, who always reminded me that anything is possible.



BRYNN NORBECK

Co-Salutatorian

Parents: Robyn and Johnny Norbeck

College Plans: Basketball at Calvin University

Future Field of Study: Kinesiology

Person(s) Who Most Inspired Your Academic Achievement: My mom and dad inspired me by encouraging me through tough moments and by giving me perspective on every situation life hands me.



FRANCESCA SINES

Co-Salutatorian

Parents: Bianca and Ryan Sines

College Plans: Soccer and basketball at Delta College

Future Field of Study: Pre-Law

Person(s) Who Most Inspired Your Academic Achievement: My brother.



2026 TOP SCHOLARS

SUMMA CUM LAUDE

GPA 3.9 or higher

Chelsea Becker
Jackson Braun
Chloe Buschmann
Emma Chance
Kourtney Cifka
Madeline Cole
Cameron Custance
Willow Danis
Camilla Dawood
Olivia Deir
Elyssa Dikin
Maleigha Dunham
Nicolas Durnell
Aubrey Fabirkiewicz
Katelyn Frazier
Carolanne Hammer
Matthew Holtyn
Roan Kapanka
Paityn Kosorski
Nadya Krawchenko
Isabell Kristofice
Israel Mangold
Dariia Marunchak
Jaden McKinney
Steven Mikhail
Allison Moco
Kate Molloy
Alexis Mulka
Aneko Nichol
Sam Nielsen
Kate O'Brien
Grace Olesky
Alexander Owens
Samantha Piwko
Adam Schwab
Olivia Septer
Mariah Shields
Oliver Skalski
Brady Slone
Samantha Smith
Tyler Summerville
Riley Susan
Samuel Svoboda
Meghan Tapp
Liam Taylor
Kennedy Warren
Leah Woods
Emily Wooten-Gargano

MAGNA CUM LAUDE

GPA 3.75-3.89

Emily Andre
Sophie Auch
Janessa Bressette
Daxton Brown
Sean Cartmel
Joshua Day
Danica Domenicucci
Madison Gregory
Allyson Krynski
Lexianna Lauinger
Keondre Livingston
Anthony Maceri
Casey Martin
Ethan Miller
Erin Minor
Alaynah Quinn
Emma Roddy
Shahed Saleem
Melanie Seifert
Sophia Thornton
Samantha Walzak
Ramiro Watkins
Lauren Wilkins

CUM LAUDE

GPA 3.50-3.74

Mallory Ahee
Madeleine Akers
Brooke Betts
Samantha Biegas
Ewelina Bogacz
Kadin Bohrer
Sebastian Bowen
Yasmin Bowren
Jonathan Bridges
Andrew Bucher
Milana Cangialosi
Haden Carlson
Olivia Cereska
Kyle Davis
Jefferey Delikta
Kylah Dobson
Joshua Echols
Jessica Elzerman
Anthony Fileccia
Brandon Flatt
Kennadie Follis
Miah Griffey
Dunia Hilbert
Brooklyn Hodge
Ashley Jeter
Brooke Kies
Evan Kondrat
Addison Lasley
Brooke Leszkiewicz
Cassie MacIntosh
Madison MacLeod
Cole Malkiewicz
Jack Manzella
Braylon McGill
Madelynn Mieczkowski
Rose Moua
Evelyn Nelson
Cooper Norbeck
Mukund Penumathsa
Aaliyah Phackdy
Madalynn Pinger
Rosabella Robinson
Joel Said
Kaylee Sapienza
Joshua Slone
Catalina Torres
Madeline Vanderford
Keira Varner
Jewel Zschernig
Hannah Zunno

Summer Bond Projects **Keep Fraser Moving Forward**



Construction crews are hard at work across Fraser Public Schools this summer as part of the district's $59 million bond program approved by voters in 2023. This summer alone, more than $15.5 million in improvements are underway, investing in safe, modern, and efficient learning environments for students and staff.

Fraser High School

Approximately $13.44 million in projects are transforming the campus. Construction continues on the new multipurpose athletic space that will provide dedicated practice areas for gymnastics, wrestling, and dance. Additional upgrades include new HVAC systems, boilers, and a pool heater, with new chillers scheduled for installation this fall. The project also includes energy-efficient lighting in both gymnasiums and the media center, roofing improvements, and exterior enhancements around building entrances and the cafeteria.

Dooley Center

A $549,000 project will relocate the playground to the rear of the building, creating space for an expanded parking lot. The additional parking will help accommodate continued enrollment growth and the expansion of early childhood programs.



Operations & Maintenance and Transportation

These two buildings are receiving improvements totaling $404,500. Projects include new roofs on both buildings, along with new metal siding, garage doors, and windows at the Operations & Maintenance building, and fresh paint and carpeting at the Transportation building. Three new buses will also be joining the fleet, at a cost of $475,000.

Technology

Finally, $679,000 is being invested in district technology infrastructure, replacing network ethernet switches and uninterruptible power supplies. These upgrades will strengthen the reliability of the district's network, helping maintain connectivity for Wi-Fi, phones, classroom technology, internet access, and critical district systems during short power outages.

These investments will serve Fraser students for years to come and help to ensure that the district continues to do what's best for kids.

Teachers of the **Year**

Fraser Public Schools is proud to recognize three exceptional educators as this year's Teachers of the Year: Joe Rybicki, 4th grade teacher at Eisenhower Elementary; Jillian Husk, English Language Arts teacher at Richards Middle School; and Athena Kovalcik, math teacher at Fraser High School.



The three educators exemplify the dedication, passion, and positive impact found throughout Fraser Public Schools. They were nominated and selected by their colleagues for inspiring students through engaging instruction, meaningful relationships, and a commitment to creating supportive learning environments where all students can succeed.

Congratulations, Retirees!

This year, thirteen dedicated educators and school staff retired from Fraser Public Schools.

They served a combined 293 years in the district. We thank them for their service and wish them all the best in retirement.

Ellen Blanck, Teacher, Edison Elementary, 29 years

Dorothy Cichocki, Media Technology Assistant, Disney Elementary, 16 years

Anne Cook, Media Center Specialist, Fraser High School, 25 years

Darcy Fisette, Teacher, Richards Middle School, 30 years

Jamie Flanagan, Teacher, Fraser High School, 22 years

Polly Gentry, Administrative Assistant, Fraser High School, 22 years

Heidi Impellizzeri, School Social Worker, Fraser High School, 24 years

Athena Kovalcik, Teacher, Fraser High School, 25 years

Jennifer Medaugh, School Psychologist, Fraser High School, 9 years

Drena Noga, Hall Monitor, Fraser High School, 17 years

Joe Rybicki, Teacher, Eisenhower Elementary, 25 years

Andrea Salvaggio, Teacher, Fraser High School, 26 years

Teresa Van Sickle, Human Resources Specialist, Administration Building, 23 years

PREPARING FOR A **SAFE AND SUCCESSFUL SCHOOL YEAR**

When students and staff return this fall, several updates to our safety procedures will be in place to align with new Michigan laws and to strengthen the district's commitment to providing a safe learning environment.

STANDARD RESPONSE PROTOCOL

HOLD
In your room or area.
Clear the halls.

SECURE
Get inside.
Lock outside doors.

LOCKDOWN
Locks, lights,
out of sight.

EVACUATE
To the announced
location.

SHELTER
Using the announced
hazard and strategy.

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Schools across the state will use standardized response language during emergencies and safety-related incidents, creating greater consistency for students, staff, families, and first responders. In addition, new state requirements limit the use of personal electronic devices during the school day.

"Our goal is to provide every student and employee with a safe and supportive learning environment," said Director of Safety and Security Jason Cox. "These changes bring Fraser Schools in line with statewide safety standards while helping students stay engaged in the classroom."

Standard Response Language

Fraser has had a protocol in place for several years, but it will be transitioning to the Standard Response Protocol that was developed by the "I Love U Guys" Foundation, a nonprofit focusing on school safety and crisis response.

To simplify and standardize the terminology used by districts, law enforcement agencies, and first responders, the model breaks down responses into five actions: **HOLD, SECURE, LOCKDOWN, EVACUATE,** and **SHELTER**.

Personal Electronic Devices

Beginning this fall, students will be expected to keep personal electronic devices, including cell phones, earbuds, smart glasses, tablets, and similar devices, stored away and out of sight during the school day, in accordance with Michigan law and district policy. Students may still bring devices to school and use them before and after school hours.

The policy is designed to improve student focus, reduce distractions, and create a more consistent learning environment. Exceptions will be made for medical needs, IEP or 504 accommodations, approved instructional use, school-issued devices, and emergencies. Discipline will only occur when students repeatedly fail to comply or refuse to follow staff directions.

The policy is not intended to create conflict or punish students; rather it is meant to help students build better habits around technology use.

Fraser Public Schools
Facility Use

Fraser Public Schools has an online system for requesting the use of school facilities. The system, CommunityUse, provides a universal application to all community organizations and individuals. It can be found on the district's website, **www.fraser.k12.mi.us**, under Operations and Maintenance.



For further information on how to rent FPS facilities, contact the Business Office at 586.439.7034.

Help Fund the Next Opportunity

The Fraser Educational Foundation (FEF) plays an important role in supporting innovative learning opportunities for Fraser students.



As a nonprofit, tax-deductible organization, the Foundation provides grant funding that enhances teacher creativity, student enrichment, and community involvement through projects that extend beyond the scope of the traditional school budget. By investing in unique educational experiences, the Foundation helps bring new ideas and opportunities to life.

FEF grants have supported a variety of impactful initiatives, including the district's e-sports team, enhancements to resource rooms and sensory spaces, and supporting the free McMahon Thrift Store at FHS.

Community support makes these opportunities possible. If you would like to help fund future grants and innovative programs for Fraser students, please consider making a tax-deductible donation to the FEF. Donations can be made online at **bit.ly/FEFDonate**.

NON-DISCRIMINATION STATEMENT

Fraser Public Schools does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or gender identity/expression), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected characteristic, in its programs and activities, including employment opportunities, as required by Title VI of the Civil Rights Act of 1964 and Section 504 of the Rehabilitation Act of 1973.

All inquiries concerning the school district's implementation of its nondiscrimination policies may be referred to the appropriate compliance officer as listed below.

TITLE VI
Mr. Kerry Terman
Assistant Superintendent of Human Resources/Title IX Coordinator

TITLE IX
Mr. Kerry Terman
Assistant Superintendent of Human Resources/Title IX Coordinator

SECTION 504 /AMERICANS WITH DISABILITIES ACT
Mrs. Bridget Murawski
Director of Special Education

Mr. Kerry Terman
Assistant Superintendent of Human Resources/Title IX Coordinator

Fraser Public Schools
33466 Garfield Road
Fraser, MI 48026
586-439-7000

REPRODUCTIVE HEALTH AND SEX EDUCATION INSTRUCTION – STATE AID ACT, 1766A

The Board of Education has established a program of health instruction that includes reproductive health and other sex education instruction as well as serious communicable disease prevention education.

According to applicable law, parents/guardians have the right to review materials or observe classroom instruction; please contact your student's school principal.

This statute also allows you to excuse your child from participation in classes that include such instruction, if you choose. If you wish to exercise your right to excuse your student from this instruction, please send written notice to your student's school principal.

BADGE SYSTEM FOR VISITORS, VOLUNTEERS, AND GUEST TEACHERS

For security purposes, the district requires all visitors, volunteers, and guest teachers to wear an identification badge while in any school building. All persons entering a school building must immediately report to the main office to obtain an identification badge.

PEST MANAGEMENT PLAN

Dear Parent/Guardian: As a part of the Fraser Public Schools Pest Management Program, pesticides are occasionally applied. You have the right to be informed prior to any pesticide application made to the school grounds and buildings. In certain emergencies, pesticides may be applied without prior notice, but you will be provided notice following any such application. If you need prior notification, you may notify the school district in the following ways:

- Visit the Fraser Public Schools website, and click on the environmental link located on the Operations and Maintenance page.
- Send an email to **shelby.barc@fraserk12.org**.
- Complete the form below and submit it to the school that your child attends.
- Call the Office of Operations & Maintenance: 586.439.7114.

Pesticide Prior Notification Request

PARENT/GUARDIAN NAME | STUDENT'S (CHILD'S) NAME | SCHOOL YOUR CHILD ATTENDS

STREET ADDRESS | CITY | ZIP

TELEPHONE NUMBERS: DAYTIME | EVENING | EMAIL ADDRESS

SIGNATURE

Please Check One:

_____ I wish to be notified prior to a scheduled pesticide treatment inside the building.

_____ I wish to be notified prior to a scheduled pesticide treatment of outside grounds.

_____ Both of the above.

CTE Annual Notice of Offerings

Each year, Fraser Public Schools offers Career and Technical Education programs at Fraser High School. These programs are designed to prepare youths for a broad range of employment options and rigorous postsecondary training through technical training, learning in context to their career ambitions, and building a positive work ethic under the guidance of certified teachers, counselors, and cooperative education coordinators. Students who successfully complete certified programs enjoy work-based learning experiences, earn articulated credits at local colleges, participate in student organization engagements, and demonstrate technical skills mastery while earning professional certifications. The following is a list of programs currently offered to the Ramblers of Fraser High School:

BUSINESS ADMINISTRATION, MANAGEMENT, AND OPERATIONS
- Business Leadership and Technology

COMPUTER SCIENCES
- Creative Coding with Games and Apps
- Java Programming
- Cybersecurity
- Advanced Cybersecurity
- AP Computer Science Principles
- Web Design
- Advanced Web Design

CULINARY ARTS
- Professional Baking
- Professional Cooking
- Culinary Practice
- Restaurant Management

EDUCATION
- Future Teacher
- Future Teacher Capstone

ELECTRONICS TECHNOLOGY
- Electronics Technology
- Vocational Electronics Technology

FAMILY AND CONSUMER SCIENCES
- Surviving After High School
- Foods and Nutrition
- Parenting
- Life Management Skills
- Family Living

FASHION DESIGN
- Design for Living
- Fashion Design
- Fashion Design Capstone

FINANCIAL MANAGEMENT AND INSURANCE
- Accounting
- Personal Finance & Insurance

HEALTH SCIENCES
- Intro to Health Sciences
- Hybrid Medical Terminology
- Sports Medicine
- Medical and Health Science Careers
- Foundations of Patient Care
- Health Science Capstone

MARKETING, SALES, AND SERVICE
- Marketing
- Sports & Entertainment Marketing
- Retail Store Operation
- Retail Store Management

MECHANICAL DESIGN
- Beginning CAD/Drafting
- Vocational CAD/Drafting
- Individualized CAD/Drafting

SMALL ENGINES
- Engine Technology
- Advanced Engine Technology

WELDING TECHNOLOGY
- Welding Technology
- Vocational Welding Technology

WOOD TECHNOLOGY
- Wood Technology
- Advanced Woodworking

WORK-BASED LEARNING
- Pre-Apprenticeship Programs
- Cooperative Education Placements
- Job Shadowing
- Company Tour Field Trips
- Guest Speakers & Mentors

Engaged industry leaders drive the implementation of our Career and Technical Education programs. For further information about partnering to support these valuable programs, please contact:

Mr. Brent Brasure, Director of Career and Technical Education, Fraser High School, 34270 Garfield Rd, Fraser, MI 48026, 586.439.7206, brent.brasure@fraserk12.org

It is the policy of Fraser Public Schools that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, disability, age, height, weight, genetics, or marital status, be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program activity or service, or in employment. Any employee or member of the community of Fraser Public Schools believing they have been discriminated against should contact:

Mr. Kerry Terman, Assistant Superintendent of Human Resources, 33466 Garfield Rd, Fraser, MI 48026, 586.439.7025, kerry.terman@fraserk12.org

Inquiries related to discrimination on the basis of student disability should be directed to:

Mrs. Bridget Murawski, Director of Special Education, 33466 Garfield Rd, Fraser, MI 48026, 586.439.7045, bridget.murawski@fraserk12.org

Public Schools
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33466 Garfield Road
Fraser, MI 48026-1892

BACK TO SCHOOL

FIRST DAY OF SCHOOL
Monday, August 31, 2026

Grades Y5-6: Half Day
Grades 7–12: Full Day

BUS STOP INFO

Bus stop information for the 2026-27 school year will be available after August 24 on our website.

ENROLL TODAY!

From our early childhood programs to award-winning performing and visual arts, and advanced academics to career technical education training, all Macomb County families are welcome in Fraser!

Schools of Choice
Unlimited spaces Y5-11th grade
Register by September 11 at 3:00 p.m.

Virtual Learning
Unlimited spaces K-12th grade
If entering 12th grade, student must be a current student or district resident.

Virtual students can participate in after-school activities and athletics.

Scan the QR code, visit **GoToFraser.com** or email **enroll@fraserk12.org**.

STAY CONNECTED

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