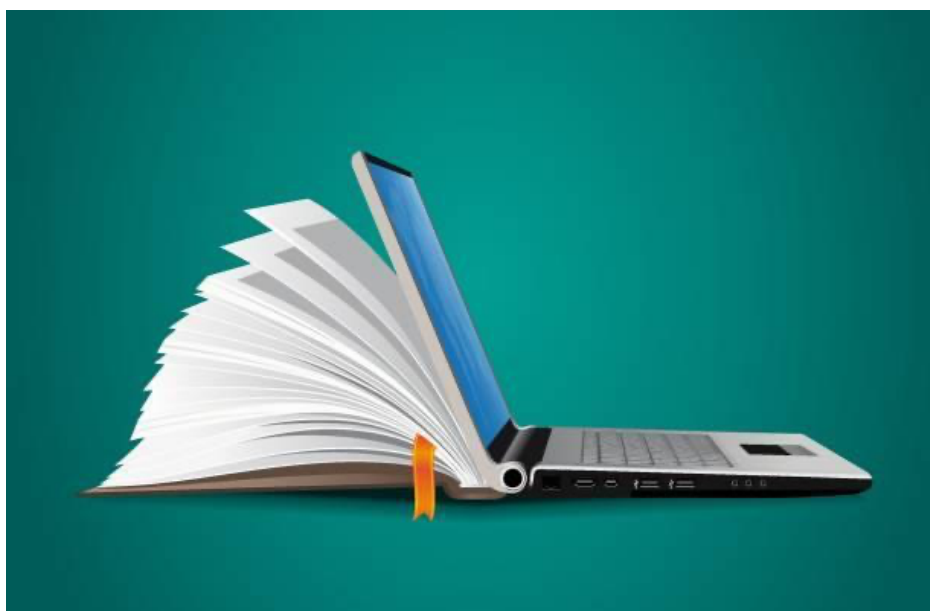


D60 Online Middle School

Family Handbook

2026-2027



Pueblo School District 60

PUEBLO SCHOOL DISTRICT 60

315 W. 11th Street
Pueblo, Colorado 81003

BOARD OF EDUCATION

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SUPERINTENDENT OF SCHOOLS

Dr. Barbara R. Kimzey

Mission

To provide a high-quality education that assures each student the knowledge, skills, and dispositions to lead a life of purpose and impact.



PUEBLO
SCHOOL DISTRICT 60
Educating for Purpose and Impact

Pueblo School District No. 60 does not discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity/expression, marital status, national origin, religion, ancestry, age, disability, need for special education services, genetic information, pregnancy or childbirth status, or other status protected by law in admission, access to, treatment or employment in its educational programs or activities. Additionally, a lack of English language skills is not a barrier to admission or participation in activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies: Executive Director of Student Support Services, Andrew Burns, andrew.burns@pueblod60.org, Title IX Coordinator/Compliance Officer for complaints. This individual can be located at 315 West 11th Street, Pueblo, Colorado 81003, (719) 549-7100. Inquiries about Title IX can be directed to Pueblo School District No. 60's Title IX Coordinator/Compliance Officer named herein; the Assistant Secretary for Civil Rights of the Department of Education at (800) 421-3481, OCR@ed.gov; or both. Complaint procedures have been established for students, parents, employees, and members of the public. (Policy AC, AC-R-1, AC-R-2, AC-E-1, AC-E-2, AC-E-3).

Si tiene alguna pregunta sobre esta información, por favor llame a la escuela de su niño.

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About Our School

From Your Admin Team

Welcome to the 2026–27 school year at D60 Online! As we proudly begin our sixth year, we are thrilled to welcome back our returning families and extend a warm hello to those joining our community for the very first time. D60 Online has some exciting new changes, most notably, our move to the Hyde Park Precollegiate Middle School Campus! This new physical space will serve as a fantastic hub for our community, allowing us to continue to serve current and new students and families.

While our surroundings are evolving, we continue to redefine what school can be by building a vibrant virtual community where students are supported, challenged, and inspired to reach their full potential. From engaging coursework to strong home-school partnerships, everything we do is rooted in our commitment to student-centered, innovative learning.

This year brings even deeper opportunities for connection, academic excellence, and personal growth, through new courses, expanded supports, social events, and leveraging our new Hyde Park Campus to better support our online learners.

Whether your student is continuing their journey with us or just starting out, we are honored to partner with you. Here's to a year of curiosity, creativity, and confidence as we learn and grow together in our unique online learning environment.

If you are unable to find information about our school within this handbook, you can visit our school website: <https://d60online.pueblod60.org/>. Please feel free to reach out to our admin team or any member of our school staff.

Thank you for choosing D60 Online. We look forward to an incredible year ahead in our new home!

Sincerely,

Your Admin Team, Mrs. Markert (Principal) and Mrs. Kinslow (Assistant Principal)

Stephanie Markert
Principal
mrs.markert@pueblod60.org

Kyra Kinslow
Assistant Principal
kyra.kinslow@pueblod60.org

School Vision Statement

We redefine online schooling by transforming learning through innovation, inclusion, and deeply engaging, student-centered approaches. We empower every student to become a confident, curious critical-thinker who reaches their fullest potential.

School Mission Statement

We transform online education with an intentionally designed school model. We enrich learning with hands-on projects, real-world applications, and opportunities for students to build meaningful connections. We cultivate strong critical thinking and problem-solving skills within a supportive and engaging community, preparing students for future success.

Orientation

Thriving at D60 Online is our goal for all students. In order to set each student up for success, we will have a required in-person student orientation at the beginning of the year. Additionally, new families must attend an orientation event in which we provide information about our school and programming, returning families are welcome to attend as well. These will include a variety of important activities. All of our scheduled activities will help students and families better learn about our school, our processes, and each other. Specific information regarding this event, including dates, is shared with families via school messenger.

General Information

School Contact Information

2500 W. 18th St (off of W. 18th St. at the Hyde Park Campus)
719-423-3929
d6o.online@pueblod6o.org

School Office Hours: 7:30 a.m.-4:30 p.m.

Calendar

We will follow the Pueblo School District 60 Board Adopted Instructional Calendar. A copy of this calendar can be found on the district website, pueblod6o.org (under “About Us”).

Important Dates:

- ***Required* In-Person orientation August 17-20, 2026 (tentative).**
- The first official day of school is August 18, 2026.
- First quarter ends October 15, 2026.
- Second quarter/first semester ends December 18, 2026.
- ***Required* In-Person district testing December 2026 (tentative).**
- Third quarter ends March 18, 2027.
- ***Required* In-Person state testing April 2027.**
- District end-of-year testing May 2027.
- Last official day of school is June 3, 2027.

[District Calendar found here.](#)

Staff Directory

Front Office:

- Secretary- Mrs. Salgado, megan.salgado@pueblod6o.org
- Community Advocate- Mr. Cordova, mr.cordova@pueblod6o.org

Teaching Staff:

- Humanities- Mr. Kelly, mr.kelly@pueblod6o.org
- Science- Mr. Carmichael, mr.carmichael@pueblod6o.org
- Math- Mr. Bristow, mr.bristow@pueblod6o.org
- Character Education- Ms. Medina, jennifer.medina@pueblod6o.org

Support Staff

- Special Education- Mrs. Carmichael, mrs.carmichael@pueblod6o.org
- Technology Specialist- Ms. Lira, ms.lira@pueblod6o.org
- Counselor- Mr. Perez, jeremiah.perez@pueblod6o.org
- Paraprofessional- Ms. Offutt
- Educational Assistant- Ms. Hunter
- Educational Assistant- Ms. DeHerrera

Enrollment/Transfer

To enroll in D6o Online, guardians of current District 60 students will complete a school choice application on Parent Portal, which is accessed through Infinite Campus. Families new to District 60 can create a Parent Portal account and call registration, or the school for enrollment support. Families needing additional technical support can call the technology department at **(719) 549-7111**. For support with the application, please contact the registration desk at **(719) 253-6014** or email registration@pueblod6o.org. For additional information, please visit our school's website.

Throughout the school year, the Department of Student Support Services processes transfer requests. This process is used for students interested in transferring into D6o Online as well as for any families requesting to move to a brick-and-mortar school within Pueblo District 60. Information about this process can be found at <https://www.pueblod6o.org/departments/student-records-and-reporting> or by calling 719-253-6014.

Academic Policies

Curriculum

- **Classwork:** Materials for class time can be accessed through Google Classroom. All class instruction will be aligned to Colorado Academic Standards and will include resources that support high-quality, engaging online instruction.
- **Independent Coursework:** Edgenuity has been selected as the online Board-approved coursework and learning management system. Most academic curriculum materials for independent learning will be housed on the Edgenuity platform with the exception of materials for our Project Based Learning Units and science labs. Items for these tasks are accessed in Google Classroom (labeled with “Edge”) and then submitted in Edgenuity.
 - Students may be enrolled in a combination of Humanities, Mathematics, Science, electives and/or intervention classes.
 - Electives may include: health, physical education, art, technology, career and technical education or social-emotional learning.
 - Each course is composed of multiple units. Each unit generally contains the following: a warm-up activity, instruction (video), a summary and application of instruction, an assignment, and an assessment.
 - Guided Notes are accessed within Edgenuity and can be located at the beginning of the lesson. Students must download the Guided Notes (G.N.) then complete them as they engage with the Edgenuity lesson. The Guided Notes are then saved and submitted into their Google Classroom (labeled with “Edge”).
 - Project Based Units= students engage in inquiry and project based learning units that will require work beyond the screen for each content throughout the year. All work is designed to deepen students' understanding of grade level skills. This work is accessed in Google Classroom (labeled with “Edge”), completed, and then uploaded into Edgenuity.

Grading Policy

Classroom work is completed during class time and graded accordingly. If students require additional time to complete work, including due to an absence, they should reach out to the classroom teacher. There are portions of the Edgenuity coursework that are autograded and appear on the dashboard immediately. Other open-ended assignments and assessments will be graded by the classroom teacher within one to two working days. Projects will be graded within a week of their due date. Classwork is updated in Infinite Campus regularly while Edgenuity grades are entered into Infinite Campus at the end of the quarter only. Report cards will be posted quarterly in Infinite Campus. Quarterly grades are awarded through a combination of demonstrations of academic proficiency, synchronous class engagement, Edgenuity coursework pacing and Interim Assessments.

Students at D60 Online are held to a high standard of excellence. As such, any assignments that are submitted blank, submitted with the wrong assignment purposely in Edgenuity (after three opportunities to provide the correct work), or are blatantly in violation of the school’s academic honesty policy will receive a 0% grade. Students may reach out to their teacher for an opportunity to correct the issue with a resubmission at the teacher’s discretion. When a student receives a failing grade in Edgenuity, they should reach out to their content teacher for next steps.

Academic Honesty

D60 Online students are expected to conduct themselves with the highest levels of honesty and integrity. Students are expected to submit original work of their own, personal creation. Any sources of information used to support their work should be quoted and cited properly. Students are encouraged to discuss any questions with a school staff member. Actions qualifying as plagiarism, cheating, falsifying information, and duplication/distribution of materials in a way that violates copyright law are not allowed. This includes using Artificial Intelligence to generate responses and websites providing answers to coursework or classwork assignments. If a student receives a 0% for violation of this policy and feels they have received this grade unfairly, they may submit evidence that the work was an original

creation for the teacher to review. Evidence may include chat history with AI, revision history in Google Docs, etc. After review of provided evidence, final determination of score is reserved for the teacher's final judgement.

Assessment Requirements

Within the coursework, there will be a variety of assessments. In addition to these daily and weekly assessments, D6o Online learners will have interim assessments that are scored and added to their quarterly grade as well as district and state assessments they are required to complete. Some of these assessments will require students to attend in-person to complete them in a standardized environment.

Advanced Coursework

Some students may qualify for advanced coursework and accelerated instruction. A body of evidence including assessments, teacher input, work product, and student readiness will be used to determine a student's eligibility and requires a team meeting. The advanced coursework and accelerated pacing pathway may have a different set-up than the traditional pathway offering(s). Completing advanced coursework in middle school provides the opportunity for students to complete some high school courses for credit in 8th grade. By high school, these students may be eligible to complete college level classes while concurrently enrolled. Students must maintain a grade of C or higher and complete grade level coursework prior to enrolling in above grade level courses.

Attendance and Engagement Policies

Daily Schedule

Specific daily schedules vary for each student. There are required daily virtual class times, mandatory independent coursework requirements, and additional online support offered. Students have an advisory class which is designed to connect students with each other and their Advisor. Students have virtual class time with teachers. They should also be completing coursework in Edgenuity each week. The time requirements for each of these is dependent on the pathway.

Work for each week must be completed within that week. It is critical to each student's success to keep up with this work by completing some of it each day. Total instructional time may include teacher instruction, independent work, additional support offerings, field trips, learning labs and in-person learning days.

Online Attendance

Infinite Campus is the system where attendance will be tracked each week. Students must demonstrate both synchronous (virtual classes) and asynchronous participation (minimum active Edgenuity time) in order to be counted present. Attending in-person offerings, including full day participation, does not replace the virtual attendance requirements listed above unless explicitly stated for that event (e.g. required in-person learning days).

Attending an online class is different than attending a traditional middle school class. We record attendance in two parts:

- Morning attendance is taken by the classroom teacher at the beginning of the class period. Students must be logged in from a district device, students' entire face must be visible for the duration of the class period, and they must be actively engaged in class to be marked present.
- Afternoon attendance is taken through active, productive time logged in Edgenuity. Students must complete the required weekly time within the system and/or be on pace with a passing grade in all courses.

Participation and Engagement

At D6o Online, meaningful learning happens through active participation. We are committed to providing engaging, standards-based instruction, and we expect students to do their part by staying focused, contributing to discussions, completing work on time, asking questions, and avoiding

distractions. Students are expected to remain present with their full face visible on camera for the entire class period to support connection, safety, and accountability.

Because participation and engagement are required for success at D60 Online, students who do not meet these expectations may be moved to passive viewership, temporarily removed from class and/or marked unexcused. Students will still have access to electronic communication with staff. If concerns continue, guardians will be contacted for support. Students may be removed from active participation for any of the following reasons:

- The student's camera is not on and/or their face is not visible.
 - It is mandatory that a student's full face is in frame, which includes their chin and the top of their head. Further, their face needs to be well enough lit that their face can be seen.
- The student is not responsive when invited to participate in class and/or is not engaging with class materials such as websites, notes, Desmos, etc.

Active participation also includes:

- Remaining for the duration of each class period: If the student leaves class for an extended period and/or leaves multiple times throughout a class period they will be marked accordingly in Infinite Campus. The student may also receive a referral for skipping class/truancy.
- Completing required active time within Edgenuity each week.
- Submitting thoughtful, original student work in Edgenuity: This means they are not demonstrating rushing, violating the Academic Honesty policy, or submitting unapproved "filler" documents used to move ahead in pacing.

We value our partnership with families in supporting student success. If you have any questions or concerns about your child's participation or engagement in a particular class, please reach out directly to our community advocate or their teacher.

Cell Phones

D60 Online is a **Cell Phone and Personal Electronic Device Free Zone**. Ordinary use of personal electronic communication devices during learning disrupts and interferes with the educational process and is not acceptable. This expectation helps create a focused, respectful, and distraction-free learning environment where students can fully engage in instruction and school activities. This excludes school-issued or school-approved instructional equipment. At no time may students use electronic communication devices in any manner that disrupts their learning or otherwise disrupts school or district activities or events, that compromises academic integrity, that violates an individual's right to privacy, or that otherwise promotes or facilitates any conduct that violates the student code of conduct or other school and district policies.

Students that attend in-person learning will be required to power off and turn in their device(s) upon arrival on campus. Devices will be returned when students leave.

See Board Policy JICJ: Student Possession and Use of Cell Phones and Other Electronic Communication Devices

Absences

Online instruction can be flexibly accessed from almost anywhere. Every day, students are learning valuable skills. If your child must miss school, they are required to complete any work that was missed and must always complete the minimum requirement of active time in Edgenuity. Absences throughout the year should be limited and will require documentation of the reason for the absence. Families should notify the school if a student must be absent by calling (719) 423-3929 and then send proof of the absence to our community advocate.

Excused Absences

The following shall be considered excused absences when the proper documentation is provided:

1. A student whose absence is approved by the principal on a prearranged basis. Prearranged absences shall be approved for appointments or circumstances *of a serious nature only* (funeral, out-of-town specialist appointments, etc.) which cannot be taken care of outside of school hours.
2. A student who is absent for an extended period due to physical, mental or emotional disability.
3. A student who is attending any school-sponsored activity or activities of an educational nature with advance approval by the administration.
4. A student who is suspended or expelled.
5. Absences due to court appearances and participation in court ordered activities.

Unexcused Absences

An unexcused absence is defined as an absence that is not covered by one of the foregoing exceptions, proper documentation is not provided, or a student is not in class for a majority of the period. Each unexcused absence shall be entered on the student's record. All unexcused absences are recorded and available for review in Infinite Campus. In accordance with law, the district may impose appropriate consequences that relate directly to classes missed while unexcused. The administration shall develop a plan to implement appropriate intervention strategies for students with excessive unexcused absences. The maximum number of unexcused absences a student may incur before judicial proceedings are initiated to enforce compulsory attendance is ten (10) days during any calendar year or school year. *See Board Policy JH: Student Absences and Excuses*

Behavior Policies

Expected Student Behavior

Attending school in-person is a wonderful opportunity and is not guaranteed. All students that attend in-person learning beyond the required days must sign a contract to follow expectations. Whether attending school online or in-person, voluntarily or by requirement, students are expected to follow our PACK rules by always being: Prepared, Accountable, Committed, and Kind

- **P – Prepared:** Having attention to detail, staying organized, always prepared to learn with the correct materials and keeping technology clean.
- **A – Accountable:** Showing integrity, being honest, and taking responsibility for your choices.
- **C – Committed:** Demonstrating full engagement, focus, and perseverance in all tasks.
- **K – Kind:** Actively listening, respecting others, upholding school rules, and caring for our community's well-being.

Discipline Procedures and Consequences

D60 Online exists to educate students and, therefore, expects all students to behave appropriately for an educational environment. Any behavior which disrupts the learning environment, and/or is detrimental to the safety and welfare of other students or staff is subject to disciplinary action. School administration will use their professional judgment in determining which disciplinary action will be most effective in dealing with student misconduct. The principal or designee may apply disciplinary consequences including suspension or a recommendation for expulsion for any student who engages in inappropriate activities while in school buildings, in online courses, on district property, when being transported in vehicles dispatched by the district, during a school-sponsored or district-sponsored activity or event and off school property when the conduct has a reasonable connection to school or any district curricular or non-curricular event.

See Board Policy JIDCA: Code of Conduct

Anti-Bullying Policy

Bullying is different from conflict. Conflict is an inevitable part of life and can occur at school when a student perceives another student as being an obstacle to what they want or value. If students are in conflict but are not bullying, our school is committed to conflict-resolution.

Bullying occurs when a student, or group of students, repeatedly tries to hurt, humiliate, or get power over another student in any of the following ways.

- Cyberbullying is when a student uses their cellphone, text messages, e-mails, instant messaging, the Internet, or social media to threaten, shame, or isolate another student. It includes breaking into a student's online account and assuming that student's identity in order to damage their reputation.
- Physical bullying is when a student uses physical force to hurt another student, e.g., by hitting, pushing, shoving, kicking, taking a student's belongings, or stealing their money.
- Verbal bullying is when a student uses words, images, or gestures to intimidate or humiliate another student, e.g., by taunting, name-calling, teasing, put-downs, insults, threats, and blackmail.
- Relational bullying is when a student excludes or isolates another student, e.g., through leaving them out, manipulating others against them, or spreading false rumors or gossip.

Bullying may, at times, amount to harassment. It is harassment to target a student online or face to face because of his or her academic performance or any basis protected by federal and state law, including disability, race, creed, color, sex, sexual orientation, national origin, religion, ancestry, or the need for special education services, whether such characteristic(s) is actual or perceived.

It is sexual harassment to target a student with unwanted sexual comments, gestures, physical contact, demands for sexual involvement accompanied by threats concerning their grades causing the student to feel uncomfortable or unsafe at school, or that interferes with schoolwork. In these situations, complaints will be investigated according to the district's sexual harassment policy.

Our school does not tolerate bullying or harassment for any reason. It is a serious breach of the school rules if a student takes revenge or asks someone to threaten or hurt a student that has reported bullying or harassment.

D60 Online uses the following system for addressing bullying:

- Level 1: We support an inclusive school where everyone is accepted for who they are.
- Level 2: We watch out for bullying and refer targets to the Counselor.
- Level 3: Solving the bullying and using progressive discipline or other responses when appropriate.

Reporting Concerns

Maintaining a safe school environment is everyone's responsibility. If you see, hear, read, or otherwise know something that presents an unsafe or uncomfortable situation, you have a responsibility to say something. Harassment, intimidation, bullying or other unsafe/uncomfortable situations should be reported to school staff. Another means to report information, anonymously, is by calling Safe2Tell at 1-877-542-7233, accessing safe2tell.org, or downloading the Safe2Tell app and submitting an anonymous report.

Dress Code

Students are expected to wear school appropriate attire that does not distract from the learning environment. *D60 Online follows Board Policy JICA for dress code requirements.*

Technology

Equipment

We provide each student with a free Chromebook and charger to use for the duration of the school year. We also have headphones and hotspots available at no cost. Students are responsible for the protection and care of technology systems assigned for their use including systems assigned to them temporarily. This responsibility extends to all locations and whether the technology item is presently in their physical possession or not.

The parent/guardian of the student will be held financially accountable to repair or replace any system lost or damaged while assigned for their use. This includes but is not limited to loss, theft, vandalism, and accidental damage. Repair or replacement will be accomplished by the district and will be assessed at the same costs normally experienced by the district. General and reasonable wear and tear from extended use is to be expected. Minor scratches and other cosmetic concerns that do not affect the operation, use, or security of the device, other than that resulting from vandalism, will not be financially assessed to the parent/guardian.

See Board Policy JS: Student Use of Technology, the Internet and Electronic Communications

Digital Citizenship Guidelines

Student use of district technology and applications is monitored. All use of technology must support learning, follow the law, and be school appropriate. Personal software is not to be loaded onto your district owned device. In addition to district monitoring, D60 Online uses Lanschool to monitor school issued devices for safe and on-task learning behavior.

- **Backgrounds, Screensavers, Profile Pictures:** Backgrounds are a privilege that allow for individual expression which cannot impede the learning of other students or the visibility of a student's face. Media used for this purpose should be school and district appropriate. Inappropriate media includes anything that contains the presence of guns, weapons, gore, pornographic materials, inappropriate language, alcohol, drugs, paraphernalia, or gang related symbols. Use of this type of media may result in disciplinary action.
- **Online Media/Websites:** Engaging with content on your laptop that is unrelated to an educational purpose is not allowed during school hours without permission from a teacher. Only media/websites/software used to complete a school assignment would qualify as having an educational purpose. Accessing Artificial Intelligence or other websites/web searches for the purpose of plagiarizing work or for task completion only are not allowed.
- **Webcams:** Each student laptop will be equipped with a webcam. This webcam **MUST** remain uncovered for the duration of the school year. This equipment offers students an opportunity to experience a modern tool to develop modern communication skills. Webcams are to be used for educational purposes only, under the direction of the teacher.
- **Virtual Meetings:** Students are only to participate in online meetings, sessions, groups, etc. with a staff member present for the purposes of learning, for collaborative activities, or as reward experiences.
- **Devices and accounts:** Students are only allowed to access their own district accounts and district-issued devices. Students cannot share login information, passwords, or devices with others beyond legal guardians or support personnel.
- **Hotspots:** District issued devices, including hot spots are to be used solely for the purpose of accessing educational offerings and coursework.

Acceptable and Unacceptable Uses of Technology

Students shall use district technology in a responsible, efficient, ethical, and legal manner. Activities that are permitted and encouraged include:

- School work
- Original creation and presentation of academic work
- Research on topics being studied in school
- Research for opportunities outside of school related to community service, employment, or further education

Because technology and its use are constantly evolving, every unacceptable use of district technology or personal technology cannot be specifically described in this policy. Examples of unacceptable uses include, but are not limited to, those listed immediately below and in subsequent sections of this policy. Students shall not use district technology or personal technology to:

- Distract themselves or others during instruction (including through use of district applications such as Google Docs or Jamboard)
- Commit plagiarism, represent the work of others as one's own, use copyrighted ©, registered ® and/or trademarked TM materials without attribution, or assist others to do any of the preceding
- Harass, threaten, demean, bully or promote violence or hatred against another person or group of persons, or to promote or advocate the destruction of property, including, but not limited to, access to information concerning the manufacturing or purchasing of destructive devices or weapons
- Knowingly or recklessly transmit or post false or defamatory information about a person or organization
- Transmit personal information about others, including home addresses, phone numbers, images, or other personal information protected by confidentiality laws
- Violate the privacy of others by taking or transmitting unauthorized photographs or videos
- Disclose, use or disseminate personal information regarding minors without authorization from the appropriate administrator
- Transmit or post information that, if acted upon, could cause damage or disrupt the educational programs or operations of the district
- Disrupt school operations (including obtrusive ringing or buzzing of devices during instructional time or other school-sponsored activities)
- Attempt to cheat on homework, quizzes, or tests, or to assist others in cheating
- Access fee services without specific permission from a supervising staff member
- Use district technology for purposes not related to district education objectives, including financial gain, advertising, entertainment, commercial transactions or political purposes
- Transmit or post criminal speech or speech in the course of committing a crime, including threats to individuals or groups, instructions on breaking into computer systems or networks, child pornography, drug dealing, purchase of alcohol, gang activities, etc.
- Illegally transmit or store copyrighted material and material protected by trade secret
- Perform any activity that violates Board policy, a school rule, or a local, state or federal law
- To access Artificial Intelligence websites or software for the purpose of violating the Academic Honesty policy

See Board Policy JS: Student Use of Technology, the Internet and Electronic Communications

Student Device Responsibilities, Proper Care, and Terms

Purpose

Pueblo School District 60 is excited to provide your student with a technology device for use this year. Please note that the device issued to your student has a device-specific serial number which has been recorded at the District level and is associated with your student's name. This will be used to verify the return of the same device at the end of the school year.

This document outlines the daily responsibilities, proper use and care instructions, and terms of being issued a District device. Parents and students are asked to follow all recommendations listed below.

Daily Responsibilities

- Once provided, keep your device in a safe storage container (laptop sleeve, backpack, etc.) when not in use.
- Schools may ask students to take devices home. Plug in and charge your device every night.
- When taken home, bring your device and charger with you every day in your backpack.

Proper Use and Care

- Handle the device carefully and treat it as a valuable object. It should not be thrown, purposely dropped, or otherwise physically abused.
- It should never be placed on the roof or hood of a car, on the sidewalk or street, or imperiled in any way that may cause it to be crushed or thrown to the ground.
- The device should not be used near or in: water, household chemicals, or other liquids that could damage its electronic components.
- The Device should be protected from the environment to prevent rain, snow, ice, excessive heat, and/or cold and not left in places of extreme temperature, humidity, or limited ventilation (e.g. in a car) for an extended period of time.
- Do not write or draw on the device or apply any stickers or labels to the device.
- Pencils, pen tips, and other pointed objects should never be used on the screen.
- Use only a clean, soft cloth to clean the screen. No cleansers of any type should be used.
- Insert and remove cords and cables carefully to prevent damage to connectors.
- Do not insert objects into any of the openings of the device.
- The device should be used exclusively for the students' educational work.
- Parents and students agree to return the Device and power cord to the issuing school in the same condition that it was issued to the student.

Terms and Conditions

1. **Damage or Loss of the Device:** Parents(s)/guardian(s) are responsible for their child/children's use of the device, including any damage to the device. In the event that a student's device is lost or damaged, the District will assess the device for damages and seek reimbursement from the parent(s)/guardian(s) to cover the replacement or repair. The decision to seek reimbursement, as well as the amount of reimbursement, will be determined by the District, but will not be greater than the full replacement value of the device.
2. **Hardware or Functionality Problems:** If a problem arises with the functionality of a student's device, the student must notify his/her teacher immediately. An attempt will be made to assist with repair or replacement of the device. Under no circumstance may the student or his/her parent(s)/guardian(s) attempt to fix or allow anyone but District technology staff to attempt to fix suspected hardware faults or the device operating system. Do not take the device to any repair shop.
3. **Failure to Return the Device:** If a student fails to return the technology device or power cord, the district may seek reimbursement from the student's parent(s)/ guardian(s). If the device is reported stolen, the district may file a theft report with local law enforcement.
4. **No Right to Privacy:** The technology devices are District property; therefore, the District may examine the technology device and access and view their contents at any time for any reason. Neither students nor parents/guardians have any right to privacy of any data saved on the technology device or in a cloud-based account to which the technology device connects.
5. **Technology device Data as Records:** Data saved to the technology device is not maintained by the District as public records or as student records. In the event this data needs to be maintained by the District for any reason, the District will take affirmative steps to preserve it.

6. Waiver of technology device Related Claims: By accepting this device, you acknowledge and agree to follow all responsibilities outlined in this Agreement, and you waive any and all claims you (and your heirs, successor, and assigns) may have against Pueblo School District 60.
7. Indemnification for Device-Related Claims: By accepting this technology device, you agree to indemnify, defend, and hold harmless Pueblo School District 60, its Board of Education, and its individual Board members, employees, and agents, from any and all claims, damages, losses, causes of action, and the like relating to, connected with, or arising from the use of the technology device or from this Agreement.

Student and Parent Google Meet/Classroom Guidelines

Purpose

Google Meet and Google Classroom provide a safe way for students to connect, share content, access homework, participate in discussions and receive class information. This document outlines guidelines to be used by students when participating in synchronous learning (real-time learning with others) using Google Classroom or when meeting with District 60 staff using Google Meet. We ask that you take a moment to familiarize yourself and your child with District 60 policies and procedures that outline our expectations for digital citizenship. These policies include:

- JS, Student Responsible Use of Technology, the Internet and Electronic Communications
- JS-E, Student Use of Technology, the Internet and Electronic Communications (Acceptable Use Agreement)

Student Expectations

Students have the following responsibilities:

1. Attend live class “meetings” as required.
 - a. Silence/mute your microphone prior to entering the meeting.
 - b. Do not present from your screen without the teacher’s permission.
 - c. Actively participate in the learning. Follow the teacher’s directions for responding (either using your microphone or the chat feature to ask/ respond to questions).
 - d. All conversations in the chat field should be school related and use classroom appropriate language.
 - e. When class/session is over, hang up and leave the meeting.
 - f. Camera should be positioned to avoid distractions and movement behind the student.
 - g. School appropriate attire should be worn at all times.
2. Complete assignments with integrity and academic honesty, doing your best work.
3. Follow all District 60 and school policies, rules, and Acceptable Use Agreement expectations.

Parent Expectations:

Parents of participating students have the following responsibilities:

1. Ensure your child safely engages in online learning opportunities in accordance with District 60’s digital citizenship policies referenced above.
2. Create an environment and schedule conducive to remote learning.
3. As necessary, help your child access learning assignments and attend live sessions.
4. Inform teachers of absences for any reason including illness, technical difficulties or hardship.
5. Ensure all members of your household respect the work of peers and adults participating in District 60’s synchronous learning, just as you would as a “visitor” to the classroom in accordance with District 60 policy KI, Visitors to Schools. This means ensuring that you and other members of your household act in a manner that is not disruptive to the learning environment or otherwise compromises the safety or security of the staff and students participating in group activities involving live participation, such as video or conference calls.
6. Remember that recording or photographing any students or teachers during remote learning is prohibited.
7. Communicate to your child’s Principal any concerns related to online instructional opportunities.

Communication

Online Portals

- Infinite Campus (IC) Student or Parent Portal should be accessed often and used to view a student's schedule; review classwork grades and missing work for all classes; view quarterly report cards; and track daily/weekly attendance, including excused and unexcused absences. If you are unable to access your IC Parent Portal, please call district technology at 719-549-7111.
- Edgenuity is the system students use to access their independent coursework. Edgenuity Parent Portal is available to track student time logged, pacing, and grades for each course. We encourage checking a student's Edgenuity or Parent Portal weekly. If you do not have access to Edgenuity Parent Portal, please contact Ms. Lira.
- Google Classroom is where links to virtual classes will be posted daily. Most students may have more than one Google Classroom. Google Classroom is where all links for virtual classes will be posted. A student's "team" classroom is where their advisory class is held along with open support meetings. Additional information about community resources, events, and/or other information will be found there as well. A student's "cohort" classroom is where their daily virtual classes will be posted. All daily classwork for synchronous classes will be found in this classroom. A student's "Edge" classroom is where all assignments relating to Edgenuity will be found such as project based unit assignments or alternate project submissions. Students will be required to regularly submit Guided Notes within this classroom as well.

Email Communication

Parents/Guardians must have both an active email address and phone number on file to ensure communications sent from the school are received. Guardians need to notify the school immediately of any change in contact information or academic status. When a guardian has a question or concern about something related to content or a class, they may reach out directly to the teacher first to attempt to resolve it. If a resolution cannot be reached, the principal may be contacted. School staff have working hours of Monday-Thursday, 7:45am-4:15pm. Beyond these hours and during instructional time, staff are not necessarily expected to respond to communications. Please allow up to 48 hours for your communication to be returned.

The primary means through which students communicate with teachers outside of class time is through their district-issued email account. Email allows students to safely and effectively communicate and collaborate with district staff. All email accounts and the contents contained within are property of the district and therefore monitored by the district.

Email accounts should be:

- Monitored daily (M-Th).
- Used for educational purposes only.
- Used to interact with teachers and school staff as appropriate.
- Only used by the authorized owner of the account.
- Password protected. Students must keep their passwords confidential. Any suspected breach of a student's assigned District 60 account should be reported immediately.

Family-School Conferences

D60 Online holds virtual conferences with each family. Conferences will be scheduled in advance and you may request an in-person meeting. We hold one round of conferences during the fall semester and another in the spring. Spring conferences are based on student grades. Students with failing grades will happen early in the third quarter and students with passing grades will occur toward the end of the quarter.

Beyond scheduled conferences, families can request to meet with a teacher through email or by phone call. Teachers are available outside of class time to meet with families. Questions should be directed to a teacher outside of class time so as not to disrupt the learning environment for students.

Announcements

D6o Online provides three types of regular communications:

- Progress reports are sent each day for students that are falling below expectations. This includes calls, emails, and texts for students who have failing grades, missing assignments, are behind on pacing, and/or have not yet met the weekly expectation for time logged in Edgenuity.
- Daily announcements are created for students and are shared in advisory. These include a variety of fun and informative activities. During these announcements, students: say the pledge of allegiance, review SHINE expectations, celebrate birthdays, hear about upcoming events, compete in tasks that include earning points and tracking leaderboards, connect through themed activities, etc.
- Weekly announcements are sent each Sunday and are designed for families. These announcements include critical information about upcoming events or requirements. If you are not receiving these announcements each week, please contact the office immediately.

Support Services

Counseling

We have a school counselor onsite daily. Please know you can reach out at any time to discuss concerns related to your child's mental health. Your child may benefit from additional time with the school counselor for a variety of reasons. We provide small groups, individual check-ins, community contacts and much more.

If your family is experiencing a difficult time, please reach out for more information about all the supports, services, and community resources we can provide. Also, if you are in need of additional support due to factors related to being housing insecure (homeless), we have resources available to assist you. Please contact the school office or the school counselor. If it is an emergency or beyond staff hours, please contact the appropriate agency for support which may include the Pueblo Police Department, 911, or a crisis hotline (call or text 988 or visit [988colorado.com](https://www.988colorado.com)).

Academic Support

Students have access to both in-person and virtual support sessions for additional support as they work on school work. The schedule for this support is available in Google Classroom. Students must meet eligibility requirements to attend in-person. In-person offerings generally happen at our location within Hyde Park. Virtual sessions happen via Google Meet. Students may also be invited or assigned to small group help sessions for targeted support. All links for Google Meet sessions and class times will be posted in Google Classroom.

Multi-Tiered Systems of Support and Special Education

At D6o Online, supporting students is very important to us. We recognize that an online environment is different from that of a brick and mortar school. We are here to help your children while partnering with you.

Intervention and special education services are provided in accordance with student plans and district policy. Guardians have the right to inspect and review a child's education record maintained by the school (FERPA). You should contact the school if you have questions about your child's education and/or educational record. Students identified as needing additional support or accountability may be required to come in-person or attend additional virtual support sessions. Additional support offerings are available to all students. If your child has not been identified as needing this support or accountability but you would like for them to participate, please reach out to the office.

Transportation

District transportation may be available to our site from specific locations throughout Pueblo. Public transportation is also available. Please contact us for more information.

There are some field trips in which we are able to provide transportation. For other field trips, students will need to be dropped off and picked up as specified in the field trip information that is shared.

Health and Safety

Procedures

D60 Online uses the district safety guidelines and procedures in case of an emergency. We also engage in safety drills with Hyde Park throughout the year. During in-person learning, your child may be required to participate in an emergency procedure or drill. If you have questions, please contact our office.

Policies

Students are required to have an immunization record on file with our school. If your child will be attending an in-person experience and needs to take medication, you will need to call the office at least two weeks prior to arrange with our school nurse the documentation and procedures for the medication administration. A legal guardian may also come for the purpose of administering the medication directly to the student.

Immunizations

See the letter and chart on the following pages.

[Immunizations Requirements](#)



Advancing Colorado's health and protecting the places we live, learn, work and play

Dear families of students attending Colorado kindergarten through 12th grade schools for the 2026-27 school year:

This letter includes important information and other resources about Colorado's [immunization requirements to attend school](#). There's nothing more important than making sure your child stays healthy and learning all year long. Routine vaccination can prevent the spread of diseases like measles, mumps, varicella (chickenpox), whooping cough, and others, so kids can just be kids. The vast majority of Colorado families choose to protect their children through vaccination.

Colorado law requires students attending school to be vaccinated against many diseases, unless a certificate of exemption is filed. For more information, visit cdphe.colorado.gov/immunization-policy-and-board-health-rules. Before your student's first day of school, you are responsible for providing at least one of the following to each school your student attends:

1. An up-to-date immunization record.
2. An in-process plan ([example](#)).
3. A Certificate of Medical or Nonmedical Exemption for any missing doses of school-required vaccine(s).

Vaccines required to attend school (K-12)	Number of valid doses* to start kindergarten and attend school (K-12)
Hepatitis B (HepB)	3 doses
Diphtheria, tetanus, pertussis (DTaP)	5 doses
Polio (IPV)	4 doses
Measles, mumps, rubella (MMR)	2 doses
Varicella (chickenpox)	2 doses
In addition, at seventh grade entry, your child is required to have:	
Tdap (tetanus, diphtheria, pertussis)	1 dose

*If your child is or was behind on routine vaccines, the number of doses may vary. [Colorado's school \(K-12\) immunization table](#) can help you and your child's health care provider determine if your child has the required number of doses.

Colorado requires vaccines to be given following the vaccine schedules outlined in Colorado Board of Health rule [6 CCR 1009-2](#) for the number and spacing of doses of the required vaccines. View the recommended vaccine schedule for [children birth through 6 years](#) and [children/adolescents 7-18 years of age](#). **Get seventh-grade ready:** Beginning in the 2026-27 school year, Colorado law requires adolescents to receive one dose of Tdap before their first day of seventh grade. Adolescents who had a Tdap at sixth-grade entry for the 2025-2026 school year do not need another dose for seventh grade. Questions? Refer to the [Tdap letter](#), linked on our [school webpage](#).

There are other vaccines that are not required for K-12 school but recommended, including: COVID-19, hepatitis A (HepA), human papillomavirus (HPV), influenza (flu), and meningococcal disease (MenACWY and MenB).

Vaccination records

Share your student's updated Certificate of Immunization with their school every time they receive a vaccine. Need to find your student's vaccine record? Visit the [finding a student's immunization records for school](#) webpage or COVaxRecords.org for more information.

Exclusion from school

If there is an outbreak of a vaccine-preventable disease at your student's school, and your student has not received the vaccine for that disease, they may be excluded from school for many days. That could mean lost learning time for them and lost work and wages for you. For example, if your student is not up to date with their MMR vaccines, they may need to stay home from school for at least 21 days after someone at the school gets sick with measles.

Exemptions from one or more school-required vaccines

Medical Exemption. If your health care provider determines that your student cannot get vaccines for medical reasons, you must submit a Certificate of Medical Exemption to your school.

Nonmedical Exemption. If you choose not to have your student vaccinated for nonmedical reasons, you must submit a Certificate of Nonmedical Exemption to your school. There are two ways to obtain a nonmedical exemption:

1. Submit the Certificate of Nonmedical Exemption signed by an advanced practice nurse (APN), pharmacist, physician (MD or DO), physician assistant (PA), or registered nurse (RN), licensed in Colorado.
2. Submit the Certificate of Nonmedical Exemption you will be able to access after completing Colorado's Online Immunization Education Module.

Nonmedical exemptions must be submitted on an annual basis. Find more information about exemptions at cdphe.colorado.gov/exemptions-to-school-required-vaccines.

Have questions?

Talk with a health care provider or your local public health agency to ask questions and find out which vaccines your student needs. Read about the benefits and importance of vaccines at childvaccineco.org, HealthyChildren.org, and cdphe.colorado.gov/immunization-education.

Finding and paying for vaccinations

Find a vaccine provider at cdphe.colorado.gov/get-vaccinated. Visit COVax4Kids.org to find free or low-cost vaccines. Dial [2-1-1](https://www.211.org) for information on Health First Colorado (Medicaid) and vaccine clinics in your area.

How is your school doing on vaccinations?

Annually, schools and child cares must report immunization and exemption numbers (but not student names or birthdates) to the state health department. Colorado law established the Vaccinated Children Standard of 95% for all school-required vaccines, described in [§25-4-911, CRS](https://leg.colorado.gov/statutes/0000/0025/0000), and schools do not control their specific immunization and exemption rates.

Your child's school's immunization rates from the 2024-2025 school year.

(Find 2024-2025 school year and prior years' data at COVaxRates.org).

School name	2024-2025 MMR immunization rate (required)	2024-2025 MMR exemption rate (required)
D60 Online	95.9%	0%

Schools may choose to include rates for other school-required vaccines below.

2024-2025 HepB immunization rate	2024-2025 HepB exemption rate
2024-2025 DTaP immunization rate	2024-2025 DTaP exemption rate
2024-2025 Tdap immunization rate	2024-2025 Tdap exemption rate

2024-2025 IPV immunization rate	2024-2025 IPV exemption rate
2024-2025 chickenpox immunization rate	2024-2025 chickenpox exemption rate

Vaccine	Number of doses (routine)	Routine (on time) vaccination and catch-up guidance
Hepatitis B (HepB)	3	Routine: Three-dose series at age 0 (birth), 1-2 months, and 6-18 months. The minimum age for the final dose is 24 weeks of age. If Dose 3 is given prior to 24 weeks, a fourth dose is required. Four doses of hepatitis B vaccine are permitted when a combination vaccine is used. Catch-up: Three-dose series at 0, 1-2 months, 6 months (minimum intervals of four weeks between Dose 1 and Dose 2, eight weeks between Dose 2 and Dose 3, and 16 weeks between Dose 1 and Dose 3). There is a two-dose option (adult Recombivax HB, minimum interval of four months between doses) for adolescents aged 11-15, and a two-dose option for adults aged 18 and older (Hepivisav-B, minimum interval of four weeks between doses).
Diphtheria, tetanus, pertussis (DTaP) DTaP products are licensed through 6 years of age.	5	Routine: five-dose series at 2, 4, 6, 15-18 months, and 4-6 years Catch-up: Dose 5 is not required if Dose 4 was administered on or after the 4th birthday and at least 6 months after Dose 3. Use the DTaP catch-up guidance job aid for guidance for children 4 months through 6 years.
Tetanus, diphtheria, pertussis (Tdap) For routine use in adolescents and adults age 11 and older. May be used for students aged 7-10 years for catch up.	1	Routine: For students who are fully vaccinated with the childhood series of DTaP (see above), one dose of Tdap is required prior to seventh grade entry. Refer to the Tdap letter on the school (K-12) professionals webpage for more information. Catch-up: For children 7-9 years who are not fully vaccinated with the childhood series of DTaP, determine the number of additional doses of Tdap/Td required by using the Tdap catch-up guidance job aid. For children and adolescents 10-18 years who are not fully vaccinated with the childhood series of DTaP, determine the number of additional Tdap/Td doses required by using the Tdap catch-up guidance job aid.
Polio (IPV) Doses of oral polio virus (OPV) administered on or after April 1, 2016, should not be counted as valid.*	4	Routine: Four-dose series at ages 2, 4, 6-18 months, and 4-6 years. Regardless of the number of doses a student has received, the final dose must be administered on or after the 4th birthday and at least six months after the previous dose. Catch-up: Dose 4 is not required if Dose 3 was administered on or after the 4th birthday and at least six months after Dose 2. For guidance for children 4 months through 17 years, use the IPV catch-up guidance job aid. *Both IPV and valid doses of OPV may be used to complete a polio series. The total number of doses needed to complete the series is the same as that recommended for the U.S. IPV schedule. For students 18 years and older who are known or suspected to be unvaccinated or incompletely vaccinated against polio, refer to the immunization schedule or Appendix A of 6 CCR 1009-2.
Measles, mumps, rubella (MMR) If two live vaccines are not given on the same day, there must be at least a 28-day interval between the two doses.	2	Routine: Two-dose series at 12-15 months and 4-6 years. Dose 1 is not valid if administered more than four days before the 1st birthday. Note: If a child has previous varicella disease documented by a health care provider or a documented positive antibody titer, the child has met the varicella requirement, and no varicella vaccine is required. Catch-up: Two-doses separated by at least 28 day
Varicella (chickenpox) If two live vaccines are not given on the same day, there must be at least a 28-day interval between the two doses.	2	Routine: Two-dose series at 12-15 months and 4-6 years. Dose 1 is not valid if administered more than four days before the 1st birthday. Note: If a child has previous varicella disease documented by a health care provider or a documented positive antibody titer, the child has met the varicella requirement, and no varicella vaccine is required. Catch-up: Age 7-12 years: three months between Dose 1 and 2. Age 13 years and older: 28 days between Dose 1 and 2

School Meals

Students that attend in-person learning may receive a free school breakfast no later than 9:00 a.m. and a free school lunch no later than 12:15 p.m. Students may also bring their own breakfast, lunch, and/or small snack but must have the food items away from the learning space when it is no longer breakfast, lunch, or snack time. Virtual students should not distract others from the learning with food preparation or consumption.

Nutritional Services Breakfast and Lunch Program

Every student will receive a free breakfast and lunch at school. If you have any questions regarding this program, please call the school for more information. It is vital to the continuation of the program at D6o Online that every student has a lunch application completed and on file with the nutritional services department. Lunch application forms must be completed each year. If you need assistance in completing this form, please call the school at 719-549-7500.

Universal Meals

Pueblo School District 60 is participating in a Universal Lunch and School Breakfast Program for the current school year at all D6o schools. All students enrolled at D6o schools may participate in the breakfast and lunch program at no charge to them. Snack items and adult meals will be available for sale each day.

Community Eligibility Provision Participating Schools

All students will be served breakfast and lunch at no cost. Families should complete a combined application to provide vital data for school funding.

Families should submit a Family Economic Data Survey* in the school office, online at www.pueblod6o.org, by visiting <https://www.myschoolapps.com/Home/PickDistrict>, or scan the QR code to the right.



- Families are encouraged to **fill out the Family Economic Data Survey***.
- **You only need to submit one application per household, even if your children attend more than one school in Pueblo School District 60.**

***This form may be used only for schools participating in the federal child nutrition programs. All D6o schools are participating in the Community Eligibility Program (CEP), receipt of school meals does not depend on households returning this form. In all schools, this form is also used in connection with other federal, state and local education programs, including determining whether the school district is eligible for state additional funding on the behalf of the student(s). By filling out the form, the parent is ensuring the district will receive the additional state funding to which it is entitled based on the population of students served by the district.**

Families are encouraged to submit an application

Studies have shown that children who are not hungry perform better in school. By providing breakfast and lunch to all children at no charge, we are hoping to support a better learning environment for our students.

The school breakfasts and lunches that we serve follow U.S. Department of Agriculture guidelines for healthy school meals. The School Breakfast and Lunch Programs cannot succeed without your support; please encourage your children to participate in the school meal programs.

Non-discrimination Statement: In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotope, American Sign Language, etc.) should contact the responsible Agency or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at [How to File a Program Discrimination Complaint](#) and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.

Food Charge Policy

PROCEDURES

Food Pre-Payments

Breakfast and lunch are provided free of charge to all District 60 students. This is the benefit of the Community Eligibility Provision. Any additional foods chosen by students **MUST be paid for either prior to service or at the time of service. NO CHARGES WILL BE ALLOWED AT ANY GRADE LEVEL. Please be sure your student has a payment method prior to purchases or the sale will not be completed.** Prepayments may be made online by clicking on the link, www.myschoolbucks.com or scanning the QR code to the right.



Charging Foods is NOT allowed in any D60 School

District meal charge policy goals are:

Students who wish to purchase additional foods beyond those provided at no charge under the Community Eligibility Provision must pay for those foods.

- To encourage parents to assume responsibility of meal payments and to promote self-responsibility of the student;
- To treat all students with dignity in the serving line regarding meal accounts;
- To establish policies that are age appropriate;
- To establish a consistent district policy regarding charges and collection of charges.
- Charging is not allowed at any grade level

MEAL PROGRAM COMPUTER SYSTEM

Nutrition Services uses the MCS computerized Point of Sale System that operates like a debit account. Students must prepay into their account and access their money by entering an account code into a pin pad. The Manager can also help the child look up their account at the computer terminal.

Students must prepay for additional foods

- **No cash will be accepted on the serving line in grades K-5**
- Prepayments are accepted via cash or check in the school cafeteria before 10:00 am.
- Make checks to **Nutrition Services** and write your child's name on the memo line
- This process has been established so that all students are using the same method of exchange
- Receipts are available on request

Parental Control

Parents may control how money is spent. Parents may designate if their child is not allowed to spend account money on a la carte food items.

As an additional courtesy to parents, they may request a report showing when deposits were made and when the student ate meals.

Social Activities and Family Involvement

Clubs

Throughout the week, students may participate in virtual clubs. These clubs are voted on and chosen by students. They will have the opportunity to vote on what clubs they wish to see at various points. Clubs are an additional extracurricular option that is great for students to have some fun and engage with their peers and teachers outside of academics. There also may be clubs that require guardian permission and happen beyond the school day. If you are interested in leading a club, activity, or organization, please contact our school.

Sports/Extracurricular Participation at Neighborhood Schools

All middle school students meeting eligibility requirements with grades and attendance are entitled to participate in extracurricular activities. If a D60 Online student meets eligibility requirements, they can participate at their neighborhood school. Please call your neighborhood middle school for more information if your child is interested in extracurricular activities.

To participate in activities students must comply with:

1. All eligibility requirements imposed by the school of participation.
2. The same responsibilities and standards of behavior, including related classroom and practice requirements that apply to enrolled students.

Extended Learning Experiences

D60 Online offers opportunities for face-to-face learning and field trips throughout the school year. Such activities are set up to provide academic support and extension for our students. Some offerings are required while others are optional. Most academic offerings, such as learning labs, are designed for students only. Participation in a field trip is trip specific and information about who is allowed to attend will be shared along with other information about the trip.

Celebrations, Events, and Volunteering

D60 Online recognizes students that have earned Student of the Month, Honor Roll, Attendance Awards, and/or other classroom or school awards. These celebrations include a mix of virtual and in-person events.

We provide a variety of events throughout the year to support our students' social wellbeing. For social events, families are generally welcome and encouraged to participate. There are some events that students may choose to attend without a guardian. We encourage families to volunteer to help with any of our in-person events!

Guardians may also sign up to volunteer at our school by using the district process for approval. Please contact our school if you are interested in supporting our school in this way.

Visiting the Office

We welcome you to come by and visit our office for a variety of reasons! D60 Online is housed within Hyde Park Precollegiate Middle School located at 2500 W. 18th St. If you would like to come into the school for technology support, device maintenance, to meet with a staff member, etc. please call ahead to make an appointment so we can ensure someone is available when you arrive.

To the parent/guardian of students that have/had an IEP or IFSP

**Colorado Department of Education
School Health Services Program
Notification to Access Benefits**

The Department of Health and Human Services sponsors a program allowing our district to seek reimbursement for health-related services provided to children with Medicaid health insurance. This program helps our district to maximize federal funds for support of additional health services in our schools.

The Colorado Department of Education and the District will request parental permission to provide health related services to each child and to release and exchange medical and other confidential information, as necessary, to the Department of Health Care Policy and Financing (Medicaid), whether directly or through a contracted billing agency, for health services provided to each child after the date of this notification. Information released may include personally identifiable information, records, or information about the services which may be provided to each child. The purpose of the disclosure is to access the child's public benefits to receive Medicaid reimbursement for said services.

The District, the Department of Health Care Policy and Financing, and the contracted billing agency, if any, require my permission to send claims to Medicaid and receive payment from Medicaid for health related services as set forth in my child's IEP or IFSP.

Medicaid reimbursement for health related services provided by the district and the Colorado Department of Education will not affect any other Medicaid services for which a child is eligible. Each child will receive the services listed in the IEP regardless of whether or not a child is enrolled in public benefits. If a parent refuses to allow access to the Department of Health Care Policy and Financing, it does not relieve the District of its responsibility to ensure that all required services are provided to the child at no cost to the parent.

The granting of consent is voluntary and may be revoked at any time. If a parent later revokes consent, that revocation is not retroactive (i.e., it does not negate an action that has occurred after the consent was given and before the consent was revoked).

The District and the Colorado Department of Education will operate under the guidelines of the Family Educational Rights and Privacy Act (FERPA) to ensure confidentiality regarding each child's treatment and provision of health related services.

Policies and Regulations (School District 60)

***District Policies and Regulations are available on the District website at:**
www.pueblod60.org/policies or from the school office.

*All District policies and regulations apply
regardless of whether they have been specifically highlighted in this handbook*

*See also the District's **Student Code of Conduct** also available on the District's website at: www.pueblod60.org.*

JJJ: Extracurricular Activity Eligibility

All students meeting eligibility requirements are entitled to participate in extracurricular activities at their school of attendance. Subject to the same eligibility requirements, the district shall allow students enrolled in any school (including charter schools, online education programs, nonpublic schools and home schools) to participate on an equal basis in any activity offered by the district that is not offered at a student's school of attendance. *See complete policy.**

JJJ-R: Rules governing participation in all school-approved extracurricular activities. *See complete regulation.**

JQ: Student Fees, Fines, and Charges

Students shall not be charged an instructional fee as a condition of enrollment in school or as a condition of attendance in any class that is considered part of the academic portion of the district's educational program except tuition when allowed by law. However, the district may require students to pay textbook fees, fees for expendable materials and other miscellaneous fees as more fully set forth in this policy. *See complete policy.**

JRA/JRC: Student Records/Release of Information on Students

In recognition of the confidential nature of student education records, no person or agency may access student education records without prior written consent from the student's parent/ guardian or the eligible student, except as set forth in law and this policy.

The superintendent or designee shall provide for the proper administration of student records in accordance with law, including the implementation of safeguard measures or procedures regarding access to and disclosure of student education records. *See complete policy.**

JRA/JRC-R – Student Records, Notification to Parents and Students of Rights Concerning Student Education Records

(Review, Amendment and Hearing Procedures): This regulation contains the procedures to follow when a parent or eligible student seeks to review or challenge the content of student education records. *See complete regulation.**

JRA/JRC-E-1– FERPA Notice: The Family Educational Rights and Privacy Act (FERPA) and Colorado law afford parents/guardians (parents) and students over 18 years of age (eligible students) certain rights with respect to the student's education records, as follows:

1. The right to inspect and review the student's education records within a reasonable time period after the request for access is made (not to exceed 45 days). *See JRA/JRC-R.*
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading or otherwise in violation of the student's privacy rights. *See JRA/JRC-R.*
3. The right to privacy of personally identifiable information in the student's education records, except to the extent that FERPA and state law authorize disclosure without consent. *See JRA/JRC.*
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-8520.
5. The right to refuse to permit the designation of any or all of the categories of directory information. *See JRA/JRC.*
6. The right to request that information not be provided to military recruiting officers. *See JRA/JRC and JRA/JRC-E-2.*

Issued: June 25, 2013

JS: Suspension/Expulsion of Students

While using district technology or personal technology on district property, in district vehicles and at district-sponsored activities, students shall act in an appropriate manner and in accordance with Board, school, and district policies and procedures, and applicable law. It is the joint responsibility of district and school personnel and students' parent(s)/guardian(s) to educate students about their responsibilities and to establish expectations when students use or access district and personal technology. *See complete policy.**

JS-E: Acceptable Use Agreement. *See complete exhibit.**

JKD/JKE: Student Use of Internet and Electronic Communications

The Board of Education shall provide due process of law to students, parents/guardians and school personnel through written procedures consistent with law for the suspension or expulsion of students and the denial of admission. *See complete policy.**

JKE-E: Grounds for Suspension/ Expulsion

The following may be grounds for suspension or expulsion from a public school: 1) Continued willful disobedience or open and persistent defiance of proper authority. 2) Willful destruction or defacing of school property. 3) Behavior on or off school property which is detrimental to the welfare or safety of other pupils or of school personnel including behavior which creates a threat of physical harm to the child or other children. 4) Declaration as a habitually disruptive student. 5) The use, possession or sale of a drug or controlled substance on school grounds, in a school vehicle, or at a school activity or sanctioned event. 6) The commission of an act on school grounds, in a school vehicle, or at a school activity or sanctioned event that, if committed by an adult, would be robbery. 7) Possession of a dangerous weapon. 8) Repeated interference with a school's ability to provide educational opportunities to other students. 9) Carrying, using, actively displaying, or threatening with the use of a firearm facsimile that could reasonably be mistaken for an actual firearm in a school building or in or on school property. 10) Failure to comply with the provisions of Part 9, Article 4, Title 25, C.R.S. (immunization requirements). 11) Making a false accusation of criminal activity against an employee of an educational entity to law enforcement authorities or school district officials or personnel. *See complete policy.**

JKE-R: Suspension/ Expulsion of Students

Through written policy the Board of Education has delegated to any school principal the power to suspend a student for not more than five or 10 days, depending upon the type of infraction. Pursuant to policy JKD/JKE, the superintendent has been delegated the power to suspend a student for additional periods of time. However, the total period of suspension will not exceed 25 school days. As a general rule, a suspension will be 10 days or less. *See complete regulation for procedures.**

JEA: Compulsory Attendance

Every child who has attained the age of six years on or before August 1 of each year and is under the age of 17 is required to attend public school with such exceptions as provided by law. It is the parents' responsibility to ensure attendance. *See complete policy.**

JH: Student Absence/Excuses

One criteria of a student's success in school is regular and punctual attendance. Frequent absences may lead to poor academic work, lack of social development and possible academic failure. Regular attendance is of utmost importance for school interest, social adjustment and scholastic achievement. No single factor may interfere with a student's progress more quickly than frequent tardiness or absence. According to state law, it is the obligation of every parent/guardian to ensure that every child under their care and supervision receives adequate education and training and, if of compulsory attendance age, attends school. *See complete policy.**

JHB: Truancy

"Habitual truant" shall be defined as a student of compulsory attendance age who has four total days of unexcused absences from school in any one month or 10 total days of unexcused absences during any school year. Absences due to suspension or expulsion shall not be counted in the total of unexcused absences for purposes of defining a student as "habitually truant." *See complete policy.**

JICA: Student Dress Code

A safe and disciplined learning environment is essential to a quality educational program. District-wide standards on student attire are intended to help students concentrate on schoolwork, reduce discipline problems, and improve school order and safety. The Board recognizes that students have a right to express themselves through dress and personal appearance; however, students shall not wear apparel that is deemed disruptive or potentially disruptive to the classroom environment or to the maintenance of a safe and orderly school. This policy is designed to ensure that all students are treated equitably regardless of race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance or body type/size. *See complete policy.**

JICJ: Student Possession and Use of Cell Phones and Other Electronic Communication Devices

The Board of Education recognizes that electronic communication devices can play a vital communication role during emergency situations. However, ordinary use of electronic communication devices in school situations disrupts and interferes with the educational process and is not acceptable. For purposes of this policy, "electronic communication devices" include any privately-owned, portable technology capable of cellular communication, text messaging, data storage, or internet access. This primarily includes smartphones, personal gaming devices, headphones, and any other hand-held equipment with audio, video, or photographic recording capabilities. This definition excludes school-issued or school-approved instructional equipment.

Students may possess electronic communication devices on school property, in school vehicles, and at school-sponsored activities. However, during the instructional school day, meaning the hours between the starting and ending time of the school day as defined by the district, electronic communication devices must be turned off and stored out of sight unless during an emergency, which for the purpose of this policy is defined as an actual or imminent threat to public health or safety that may result in loss of life, injury, or property damage.

This policy does not prohibit a student from using an electronic communication device if the use is necessary as an effective communication accommodation pursuant to the federal "Americans with Disabilities Act of 1990," 42 U.S.C. sec. 12101 et seq.; to comply with the student's individualized education program, as defined in section 22-20-103, C.R.S., or the student's section 504 plan, as defined in section 22-20-123, C.R.S.; or to monitor or address the student's medical condition.

Electronic communication devices with cameras are prohibited in locker rooms, bathrooms, or other locations where such operation may violate the privacy rights of another person.

At no time may students use electronic communication devices in any manner that disrupts the learning environment or otherwise disrupts school or district activities or events, that compromises academic integrity, that violates an individual's right to privacy, or that otherwise promotes or facilitates any conduct that violates the student code of conduct or other district policies.

It is the student's responsibility to ensure that their electronic communication device is turned off and stored out of sight during the instructional day. Violation of this policy and/or use that violates any other district policy will result in disciplinary as prescribed in JICJ-R and applicable district student discipline policies.

Confiscated devices shall be returned to the student at the end of the school day. If the building principal or designee believes a student's possession or use of an electronic communication device may involve a violation of the law, the building principal or designee may also refer the matter to law enforcement, as appropriate.

The district shall not be responsible for loss, theft, or destruction of electronic communication devices brought onto school or district property or while the student is attending school- or district-sponsored activities or events.

Adopted: June 25, 2013

Revised: August 26, 2025

Revised: June 23, 2026

LEGAL REFS.: C.R.S. 18-7-109 (posting, possession, or exchange of a private image by a juvenile)

C.R.S. 22-1-149 (Board required to adopt policy regarding student communications devices in schools)

CROSS REFS.: JIC and subcodes, Student Conduct

JIH, Interviews and Searches

JK and subcodes, Student Discipline

JS, Student Use Technology, the Internet and Electronic Communications

JICJ-R: Student Possession and Use of Cell Phones and Other Electronic Communication Devices

In accordance with Policy JICJ, schools shall implement the following procedures regarding student possession and use of electronic communication devices.

Students who violate Policy JICJ shall be subject to progressive discipline measures intended to support appropriate student behavior while minimizing disruption to the educational environment. All violations must be reported to the student's parent/guardian.

1. First offense: A student who violates Policy JICJ for the first time shall receive a verbal warning and redirection from school staff. The student shall be directed to immediately turn off and properly store the electronic communication device.
2. Second offense: A student who commits a second violation of Policy JICJ shall have the electronic communication device confiscated by school personnel for the remainder of the school day. The device shall be returned to the student at the end of the school day in accordance with building procedures.
3. Third offense: A student who commits a third violation of Policy JICJ shall have the electronic communication device confiscated for the remainder of the school day and shall be required to participate in a conference with the student's parent/guardian and appropriate school personnel.
4. Subsequent Repeated or serious violations: Subsequent Repeated violations of Policy JICJ or, refusal to surrender an electronic communication device when directed by school personnel, or use of an electronic communication device in a manner that substantially disrupts the educational environment shall result in additional disciplinary action consistent with Board policy and the district's student discipline code.
5. Serious violations: Use of electronic communication devices involving harassment, bullying, academic dishonesty, unlawful conduct, recording individuals without permission, or violations of privacy shall result in more serious disciplinary consequences and referral to law enforcement when appropriate.
6. Refusal to surrender an electronic communication device when directed by school personnel or use of an electronic communication device in a manner that substantially disrupts the educational environment or that violates another Board policy shall result in disciplinary action consistent with Board policy and the district's student discipline code.

This regulation shall be implemented consistent with any individualized education program (IEP), Section 504 Plan, health plan, or other legally required accommodation.

School personnel have the authority to implement these procedures at their discretion in exigent circumstances, which must be reported to the school supervisor. Building principals or designees shall establish building-level procedures for implementation of this regulation consistent with Policy JICJ and this regulation.

Adopted: June 23, 2026

JLCB: Immunization of Students

The Board directs the superintendent or designee(s) to annually provide parents/guardians of each student enrolled in the district a copy of the standardized immunization document developed by the Colorado Department of Public Health and Environment. The standardized immunization document includes a list of required and recommended immunizations and the age at which each immunization should be given, the school's specific immunization and exemption rates for the measles, mumps, and rubella vaccine for the school's enrolled student population for the previous school year compared to the vaccinated children standard, and a statement that the school is required to collect and report the information, but the school does not control the school's specific immunization rates or establish the vaccinated children standard.

No student is permitted to attend or continue to attend any school in this district without meeting the legal requirements of immunization against disease unless the student has presented one of the following, as provided by law:

1. a written authorization signed by a parent/guardian requesting local public health officials administer the immunizations;
2. a certificate of medical exemption;
3. a certificate of completion of the online education module administered by the Colorado Department of Public Health and Environment; or
4. a certificate of nonmedical exemption

Students who do not submit an up-to-date certificate of immunization or a written authorization signed by one parent/guardian requesting local health officials to administer the immunizations or a valid certificate of medical or nonmedical exemption will be suspended and/or expelled from school according to regulation JLCB-R.

All information distributed to parents/guardians by the district will inform them of their rights to seek an exemption from immunization requirements.

Adopted: July 16, 1996

Revised: June 25, 2013

Revised: January 25, 2022

LEGAL REFS.: C.R.S. 22-32-140 (annual distribution of standardized immunization document required)
C.R.S. 22-33-106 (grounds for suspension, expulsion and denial of admission)
C.R.S. 25-4-901 et seq. (school entry immunizations)
6 CCR 1009-2 (school immunization requirements)

CROSS REFS.: JF, Admission and Denial of Admission
JF-R, Student Admission and Denial of Admission (Procedures for Students in Out-of-Home Placements)
JKD/JKE, Suspension/Expulsion of Students
JRA/JRC, Student Records/Release of Information on Students

JLCB-R: Immunization of Students

1. No student may attend school in the district unless the student has presented to the school an up-to-date certificate of immunization, a written authorization signed by a parent/guardian requesting local public health officials administer the immunizations or a valid certificate of medical or nonmedical exemption form. *[Note: please refer to current standardized immunization documents developed and updated by the Colorado Department of Public Health and Environment for a list of immunization requirements and recommendations.]*
2. A student will be exempted from required immunizations only upon submission of:
 - a. a completed certificate of medical exemption from a licensed physician, qualified physician assistant, or advanced practice nurse that the student's physical condition is such that immunization would endanger the student's life or health or is otherwise medically contraindicated due to other medical conditions (see paragraph 5, below),
 - b. a completed certificate of completion of the online education module administered by the Colorado Department of Public Health and Environment (see paragraph 4, below), or
 - c. a completed certificate of nonmedical exemption signed by a parent/guardian or an emancipated student and physician assistant, or advanced practice nurse (see paragraph 4, below).
3. In the event of an outbreak of disease against which immunization is required, no exemption will be recognized and those students will be excluded from school.
4. Parents/guardians or emancipated students who assert a nonmedical exemption must submit either a completed certificate of completion of the online education module administered by the Colorado Department of Public Health and Environment or a completed certificate of nonmedical exemption that is signed by a parent/guardian or emancipated student and a physician, qualified physician assistant, or advanced practice nurse on an annual basis. Such submission will occur at the beginning of each school year that the nonmedical exemption is asserted.

5. Parents/guardians or emancipated students who assert an exemption from immunizations based on a medical reason must submit the required medical exemption form to the school one time. The medical exemption form must be maintained on file at each new school the student attends.
6. Each school in the district annually provides the school's specific immunization and exemption rates for the measles, mumps, and rubella vaccine [optional: the school may also include immunization and vaccination rates for any other vaccine] for the school's enrolled student population for the previous school year compared to the vaccinated children standard.
7. The district will provide upon request an immunization reporting form. The school nurse is responsible for seeing that required information is included on the form and transferred to an official certificate of immunization as required.
8. If there is a failure to comply with the immunization requirements, the school nurse will personally notify the parent/guardian or emancipated student. Such notification will be accomplished by telephone, e-mail, or in person. If this is not possible, contact will be by physical mail. Emancipated Students must be contacted directly rather than through their parents/guardians.

The parent/guardian or emancipated student will be notified of the following:

- a. that up-to-date immunizations are required under Colorado law.
 - b. that within fourteen (14) days of notification, the parent/guardian must submit one of the following: (i) an authorization for administration of the immunization by public health officials; (ii) a completed certificate of medical or nonmedical exemption; (iii) a completed certificate of completion of the online education module administered by the Colorado Department of Public Health and Environment; (iv) or documentation to the school showing that the next required immunization has been given and a written plan for completion of all required immunizations.
 - c. that if the required documentation is not submitted within fourteen (14) days of notification or if the student begins but does not continue or complete the written plan, the student will be suspended or expelled.
9. A student who fails to comply shall be suspended by the principal for up to five days and notice of the suspension sent to the Health Department.
 10. If no certificate of immunization is received during the period of suspension, the superintendent will institute proceedings for expulsion.
 11. Any suspension or expulsion under this policy will terminate automatically upon compliance.
 12. Record of any such suspension or expulsion will be contained in the student's health file, with an appropriate explanation, not in the student's disciplinary file.

Any student expelled for failure to comply with the immunization requirements will not be included in calculating the dropout rate, but will be included in the annual report to the State Board of Education.

Students in out-of-home placements

The following procedure shall apply to students in out-of-home placements, as that term is defined by C.R.S. 22-32-138(1)(e).

Unless the district or school is otherwise authorized to deny enrollment to a student in out-of-home placement, the district or school shall enroll the student regardless of whether the district or school has received the student's immunization records. Upon enrolling the student, the school shall notify the student's legal guardian that unless the school receives the student's certificate of immunization or a written authorization for administration of immunizations within fourteen (14) days after the student enrolls, the school shall suspend the student until such time as the school receives the certificate of immunization or authorization.

Approved: July 16, 1996

Revised: March 14, 2006

Revised: January 25, 2022

KFA: Public Conduct on District Property

Persons using or upon school district property, including all District buildings, parking lots, and any District vehicle used to transport students, will not engage in the conduct described below.

Any person considered by the Superintendent or designee to be in violation of this policy will be instructed to leave District property and law enforcement may be contacted. Any person who has engaged or District officials reasonably believe will engage in conduct prohibited by this policy may be excluded from District property.

The following conduct by any person is prohibited:

1. Any conduct that obstructs, disrupts or interferes with or threatens to obstruct, disrupt or interfere with District operations or any activity sponsored or approved by the District.
2. Physical abuse or threat of harm to any person or District property.
3. Damage or threat of damage to District property regardless of the location, or property of a member of the community when such property is located on District property.
4. Forceful or unauthorized entry to or occupation of District facilities, including both buildings and grounds.

5. Use, possession, distribution or sale of drugs and other controlled substances, alcohol and other illegal contraband on District property, at District or school-sponsored functions or in any District vehicle transporting students. For purposes of this policy, "controlled substances" means drugs identified and regulated under federal law, including but not limited to marijuana, cocaine, opiates, phencyclidine (PCP) and amphetamines (including methamphetamine). If, however, the administration of medical marijuana is in accordance with the Board's policy on administration of medical marijuana to qualified students, such possession shall not be considered a violation of this policy.
6. Distribution, manufacture or sale of controlled substances or the possession of controlled substances with intent to distribute them within 1,000 feet of the perimeter of school grounds.
7. Entry onto District buildings or grounds by a person known to be under the influence of alcohol or a controlled substance.
8. Unlawful use of any tobacco product.
9. Unlawful possession of a deadly weapon or dangerous weapon, as defined in state law or applicable Board policy, on school property or in school buildings.
10. Profanity or verbally abusive language.
11. Violation of any federal, state or municipal law or Board policy.

Adopted: May 28, 2015

Revised: August 23, 2016

Revised: August 26, 2025

LEGAL REFS.: 21 U.S.C. 860 (*crime to distribute or manufacture controlled substances within 1,000 feet of a school*)
 C.R.S. 18-1-901 (3)(e) (*definition of deadly weapon*)
 C.R.S. 18-9-106 (*disorderly conduct*)
 C.R.S. 18-9-108 (*disrupting lawful assembly*)
 C.R.S. 18-9-109 (*interference with staff, faculty or students of educational institutions*)
 C.R.S. 18-9-110 (*public buildings – trespass, interference*)
 C.R.S. 18-9-117 (*unlawful conduct on public property*)
 C.R.S. 18-12-105.5 (*unlawful carrying/possession of weapons on school grounds*)
 C.R.S. 18-12-214 (3)(a) (*person with valid concealed handgun permit may have a handgun on school property as long as hand gun remains in his or her vehicle and if, while the person is not in vehicle, the gun is kept in a compartment and the vehicle is locked*)
 C.R.S. 18-18-407 (2) (*crime to sell, distribute or possess with intent to distribute any controlled substance on or near school grounds or school vehicles*)
 C.R.S. 22-1-119.3 (3)(c), (d) (*no student possession or self-administration of medical marijuana, but school districts must permit the student's primary caregiver to administer medical marijuana to the student on school grounds, on a school bus or at a school-sponsored event*)
 C.R.S. 25-1.5-106 (12)(b) (*possession or use of medical marijuana in or on school grounds or in a school bus is prohibited*)
 C.R.S. 25-14-103.5 (*boards of education must adopt policies prohibiting tobacco and retail marijuana use on school property*)
 C.R.S. 25-14-301 (*Teen Tobacco Use Prevention Act*)
 C.R.S. 44-3-901 (1)(i)(1)(A) (*prohibits consumption of alcohol in any public place without a license or permit*)

CROSS REFS.: ADC, Tobacco-Free Schools
 GBEB, Staff Conduct
 GBEC, Alcohol and Drug-Free Workplace
 JICH, Drug and Alcohol Involvement by Students
 JICI, Weapons in School
 KI, Visitors to Schools
 JLCDB, Administration of Medical Marijuana to Qualified Students

NOTE: The exceptions in state law that permit possession of a deadly weapon on school property are that the person:

- a. has legal authority to carry or possess a deadly weapon. C.R.S. 18-12-105.5 (3).
- b. is presenting an authorized public demonstration or exhibition for the school or an organized class. C.R.S. 18-12-105.5 (1).
- c. is carrying out duties for the school district which require the use of a deadly weapon. C.R.S. 18-12-105.5 (1).
- d. is participating in an authorized extracurricular activity or on an athletic team. C.R.S. 18-12-105.5 (1).
- e. has possession of the weapon for use in an approved educational program which includes but is not limited to any course designed for the repair and maintenance of weapons. C.R.S. 18-12-105.5 (3)(h).
- f. is a school resource officer or peace officer on duty. C.R.S. 18-12-105.5 (3)(e).

D6o Online Family Contract

As a family, we understand the information contained in the D6o Online Family Handbook. We agree to work together to ensure this school year is a successful one. We also agree to abide by the guidelines and expectations established within the Handbook. Some specific agreements we are committed to are:

- We will partner with the school to provide accountability and support for our child. We understand the school is using monitoring software (Lanschool) to support on-task behavior. We will help by minimizing distractions and supporting a productive learning environment.
- We have read and understand the expectations for being a student at D6o Online. These include both virtual and in-person expectations such as using district issued technology, having cameras on with entire faces visible during virtual sessions, being fully engaged in learning, and following in-person expectations such as turning in personal devices when on campus.
- Attendance in school is critical to your child's success. We agree that our child will only miss learning when absolutely necessary in alignment with the district's policy on absences and will provide the proper documentation. We will also submit all work that was missed. We also understand that attendance at D6o Online includes **required** in-person sessions.
- We will partner with the school and maintain regular communication with school staff. We will review updates from D6o Online each week. We plan to attend family nights throughout the year to strengthen our connection and collaboration with the school community.
- We understand that our child should only access school sessions, coursework, and classwork from their district provided device during school hours. This device will be the only one used to access school. If there is an issue with this device, we will reach out to the school immediately to have it resolved.
- When we have concerns about a student's safety, we will reach out to the school immediately. We also understand that we can use Safe2Tell to report concerns, especially when school staff are not available (i.e. holidays, non-school hours, etc.).
- We will monitor and encourage student progress in school by regularly checking Edgenuity and Infinite Campus. We understand that all work submitted must be original student work, not plagiarized or generated through online sources (in violation of the Academic Honesty policy).
- We agree to partner with the school for our child's success. We understand this means we have a right to reach out to the school with any questions, compliments, or concerns. We support many learning opportunities that will be provided by the school, **including required attendance to support offerings when my child needs additional assistance.**

Student Name, Grade

Parent/Guardian Signature

Student Signature

Date