

CFISD Read 180 6th Grade Scope and Sequence (2026–2027)

ELA Process Standards

The ELA process TEKS will not be listed under separate units. Instead, they will be incorporated into all the units since the application of the language arts process standards are included as a part of each knowledge statement.

HMH Read 180

(with supplemental lessons to reinforce grade level TEKS)

HMH Read 180 is an intensive reading intervention program designed to support students who are reading below grade level. Through personalized instruction, engaging texts, and adaptive technology, Read 180 helps students build foundational skills in reading comprehension, vocabulary, fluency, and writing. The program meets students where they are and accelerates their progress, giving them the tools they need to become confident, independent readers.

ELA Process TEKS:

- 1 develops oral language through listening, speaking, and discussion.
- 3 adjust fluency when reading grade-level text based on reading purpose
- 4 read grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time
- 2 (A-C) The student uses newly acquired vocabulary expressively
- 10(A) plan a first draft by selecting a genre appropriate for the particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests
- 10 (B) develop drafts into a focused, structured, and coherent piece of writing by: (i) organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion, and (ii) developing an engaging idea reflecting depth of thought with specific facts, details, and examples
- 10 (C) revise drafts for clarity, development, organization, style, word choice, and sentence variety
- 10 (D) edit drafts using standard English conventions, including
- 10 (E) publish written work for appropriate audiences

First Semester (80 Days)

August 12 - December 18, 2026

Major Skills

HMH Read 180 is an intensive reading intervention program designed to support students who are reading below grade level. Through personalized instruction, engaging texts, and adaptive technology, Read 180 helps students build foundational skills in reading comprehension, vocabulary, fluency, and writing. The program meets students where they are and accelerates their progress, giving them the tools they need to become confident, independent readers. Supplemental lessons are used to reinforce the priority TEKS.

Priority TEKS

- 6.2 (A-I)
- 6.4
- 6.5 (D, F, G, H)
- 6.6 (C, D, E, G, H, I)
- 6.7 (B, D)
- 6.8 (C, Di-iii, Ei-iii)
- 6.9 (A-C, F, G)
- 6.10 (C)
- 6.11 (A-D)

Workshop	Title
Workshop 1	Stand Up
Workshop 2	Water Fight
Workshop 3	Life in Dystopia

DPM Benchmark	Grading Period Dates
Reading and Revision	Grading Period 1: August 12 – October 8, 2026
Reading Paired	Grading Period 2: October 19 – December 18, 2026

Second Semester (93 Days)

Major Skills

HMH Read 180 is an intensive reading intervention program designed to support students who are reading below grade level. Through personalized instruction, engaging texts, and adaptive technology, Read 180 helps students build foundational skills in reading comprehension, vocabulary, fluency, and writing. The program meets students where they are and accelerates their progress, giving them the tools they need to become confident, independent readers. Supplemental lessons are used to reinforce the priority TEKS.

Priority TEKS

- 6.1 (A, C)
- 6.5 (A, D, E, F, G, H)
- 6.6 (C, D, G, I)
- 6.7 (A, C)
- 6.8 (B, F)
- 6.9 (A, B, D, F)
- 6.11 (A-D)
- 6.12 (A-J)
- STAAR Review Readiness

Workshop	Title
Workshop 4	The Hunt for Lincoln's Killer
Workshop 5	Contagion
Workshop 6	No Ordinary Sport

DPM Benchmark	Grading Period Dates
Reading & Editing	Grading Period 3: January 5 - March 11, 2027
STAAR	Grading Period 4: March 22 - May 27, 2027

Instructional Materials

HMHCO Read 180 Middle School

HMHCO Into Literature