



SWAINSBORO HIGH SCHOOL

Home of the Tigers

689 South Main Street

Swainsboro, Georgia 30401

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Our mission is to foster a safe and respectable environment that challenges the creative learning potential of a diverse academic body and the community it serves.

Rob Gray, Principal
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Steven Golden, Assistant Principal
Selena Reynolds, Instructional Coach

Luci McNeely, Media Specialist
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Angela Hooks, College & Career Coach
Alexandria Walden, Intervention Specialist

Swainsboro High School Parent and Family Engagement Plan

At Swainsboro High School (SHS), we believe that meaningful parent and family engagement is essential to student achievement and school-wide success. We recognize that families play a critical role in shaping the academic, social, and emotional growth of our students. With this understanding, our faculty and staff are committed to fostering strong partnerships with parents and community members to support every child's journey toward excellence.

SHS is dedicated to promoting a culture where families feel welcomed, informed, and empowered. We have developed intentional goals and strategies aimed at increasing parent and community involvement. Our approach is focused, inclusive, and ongoing—because building partnerships is not a one-time event, but a continuous process.

As a primary component of this increased effort, we maintain ongoing correspondence and activities with parents, guardians, and Herrington Homestead Residential Facilities and any other group we identify who provides parental support to our students.

Communication and Access to Information: To keep families informed and engaged, we use multiple channels of communication, including:

- Student handbooks
- Social media updates
- Teacher communication logs
- Counselor one-on-one conferences
- Messenger 2.0 text and emails
- Google classrooms
- Phone calls and home visits (as needed)
- Postal mail
- Information booths
- Radio station
- Local newspaper

In addition, parents are encouraged to access the Parent Portal, a district-provided tool that allows families to monitor academic performance, attendance, and behavior in real time.

Title I and Academic Support: In accordance with federal law, SHS ensures that families are informed about Emanuel County Schools' Title I Plan, including parents' rights and opportunities to be involved. We share information about:

- Georgia's academic standards and graduation requirements
- State and local assessments (e.g., EOC exams)
- Student proficiency expectations and progress data

To support family participation, Title I funds are allocated for childcare, transportation, and home visits when needed.

Parent Resource Center/ Technology Bus: The Emanuel County Schools Parent Resource Center provides a central hub for parent engagement. Families can access:

- Educational materials and learning tools
- Workshops and training sessions
- Information on helping students with homework, test prep, and goal-setting

Opportunities for Involvement and Input: SHS offers multiple ways for parents to get involved, including:

- Open house events (e.g., Dual Enrollment Night, CTAE Night)
- Parent-teacher conferences throughout the year
- Parent engagement meetings focused on resources and academic supports
- Volunteer opportunities and school committees
- Surveys and suggestion forms to collect feedback and drive school improvement

We value your voice and encourage all families to participate in the planning, decision-making, and evaluation of our programs and policies.

Shared Responsibility for Student Success: Swainsboro High School will continue to strengthen the home-school connection through:

- Annual parent-teacher-student compacts, which define each party's role in supporting student success
- Quarterly updates (every 4.5 weeks) on student progress and formal report cards every nine weeks
- Professional learning opportunities for families and staff to grow together as partners in education
- Efforts are made to provide supportive and effective learning environments by collaborating with the ESOL Department to facilitate the translation of pertinent information for parents whose primary language is not English. Parents and students with disabilities are provided with the collaboration of the Special Education Department at the school and county levels.

We aim to create a supportive and effective learning environment—a village where every child thrives and every family is a vital part of our school community.

*Reviewed with revisions on May 4, 2026