



Buckeye Elementary School Parent/Student Handbook 2026-2027

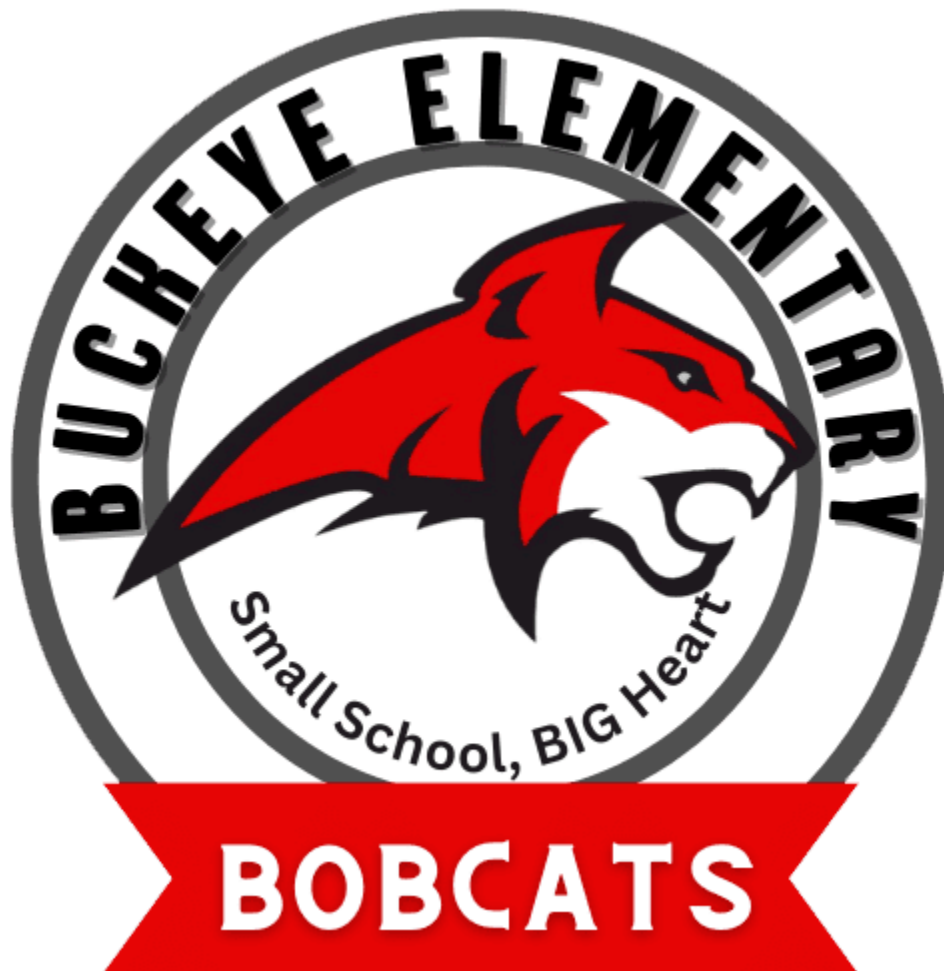


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Dear Buckeye Elementary Families,

Welcome to the **2026-2027 school year!**

I am thrilled to begin another exciting year at Buckeye Elementary. Our school has always been a little country school with a big heart, and I can't wait to see all the amazing things our Bobcats accomplish this year. Whether your child is joining us for the first time or returning for another year, we are honored to be part of their educational journey.

This year, our school motto is "**Work Hard. Be Kind.**" These four simple words capture what we hope every student and adult will demonstrate each day. We believe that when we give our best effort, treat others with kindness, and support one another, everyone has the opportunity to learn, grow, and succeed. Together, we'll continue helping our students develop not only strong academic skills, but also the character and confidence to become future-ready learners.

Our partnership with families is one of the greatest strengths of our school. I encourage you to find ways to get involved—whether it's volunteering, joining us for school events, participating in Parent Teacher Club (PTC), or simply staying connected with your child's learning. When schools and families work together, our students thrive.

Please take a few minutes to visit our district website at <https://bes.buckeyeusd.org/> and click on the link for **Buckeye Elementary**. There you'll find our school calendar, bell schedule, important announcements, and many helpful resources, including an electronic copy of the **2026-2027 Parent/Student Handbook**.

To learn more about our Parent Teacher Club (PTC), please visit <https://buckeyeptc.weebly.com/>.

I also encourage you to follow **Buckeye Elementary** on Facebook at <https://www.facebook.com/buckeyeshinglesprings>. Our Facebook page is one of the best ways to see the wonderful learning happening in our classrooms and stay informed about upcoming events and celebrations throughout the year.

If I can ever be of assistance, please don't hesitate to call, email, or stop by the office. One of the things I love most about Buckeye is the strong sense of community we share. We truly are a school family, and my door is always open. Thank you for trusting us with your children and for partnering with us in making Buckeye such a special place.

Here's to another incredible year of learning, growth, and making memories together. We look forward to a year filled with hard work, kindness, and many reasons to celebrate.

Go Bobcats!

Warmly,

Kevin Cadden

Principal

Buckeye Elementary School

Mission Statement

Buckeye School respects the dignity and uniqueness of each student and believes that all students are capable of learning. Our students, staff, families and community work together to help students be the best they can be intellectually, emotionally, socially and physically. This cooperative process enhances lifelong learning as well as celebrates the special contributions of individuals.

School Colors:
Red and White

School Mascot:
Bobcat



SMALL SCHOOL, BIG HEART

A Message to All Families:

Improving Home/School Communication

We believe that productive home-school communication is one of the most important variables in guaranteeing school success. As parents, you can help keep communication open and productive by:

- Taking a minute to read the weekly emails from the principal. The emails contain timely information about school programs and events.
- Making a commitment to attend Back-to-School Night, parent conferences, and Open House. Back to School Night is August 7 from 5:30-7:10 and Open House is May 21 from 5:30-7:00. Parent/Teacher conferences are held in September and March.
- Returning correspondence in a timely fashion. You may need to work with your son or daughter to ensure they return notes on time.
- Talking with teachers and the administration about positive things happening at school. Calling attention to successful practices is important for reinforcing them.
- Discussing questions or concerns about a classroom or teacher with that teacher as soon as they arise. Teachers appreciate honesty and early communication. They also appreciate knowing that parents realize there are two sides to every story.
- Discussing concerns **not resolved at the classroom level** with the principal. Bringing unresolved issues to the attention of Mr. Cadden will usually result in a satisfactory resolution.



- *Read the weekly emails
- *Follow us on Facebook
- * Check Friday folders
- *Visit Buckeye's website
- *Read classroom newsletters
- *Call the teacher if you have questions or concerns
- * Join us for school functions
- *Have fun being part of the Buckeye family

DISTRICT ORGANIZATION/GOALS

The Board of Trustees is responsible for adopting a vision for the district and setting district policies and procedures. The Board of Trustees meets on the first and third Wednesday of each

month. Meeting locations are announced in the school newsletter and on the district's website. The district website contains a variety of information about the district on its operation. Board agendas are posted at the school office. Board agendas, and minutes can also be found on the district's website (www.buckeyeusd.org). Parents and community members are encouraged to attend Board meetings. Information on how to give input at Board meetings is available at all Board meetings.

Members of the Buckeye Union School District Board of Trustees

Member	Brenda Hanson-Smith
Member	Jon Yoffie
Member	Scott Masten
Member	Kirk Seal
Member	Melissa Keyzer

District Administration

Superintendent	David Roth Ph.D.
Assistant Superintendent of Business Services	Jackie McHaney
Director of Curriculum & Instruction	Rachelle Ball
Director of Student Services	Nicole Schraeder
Director of Facilities	Brian McCahon
Director of Fiscal Services	Mike Hnkel
Director of Transportation	Jessica Simon
Maintenance Supervisor	Jim Bergenholtz

Vision Statement

It is the vision of the Buckeye Union School District to provide the highest quality educational program for all students in order that they fulfill their innate potential, become lifelong learners, and contribute to society as responsible citizens.

Mission Statement

Working together with families, the community, and a highly qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize his/her academic and personal success in a global society.

2025-2026

(Board approved 9/3/25)

GOAL #1: STUDENT ACHIEVEMENT – MAXIMIZE THE PERFORMANCE OF EACH STUDENT IN ALL ACADEMIC AREAS

1. Provide financial, instructional, curricular, and technical resources to ensure that each student is demonstrating sustained and consistent progress at the highest level possible for that student.
2. Annually, growth in student achievement will occur to meet measurable targets. The District will develop a list of high-performing comparable districts and schools to compare the performance of students in Buckeye Union School District.
3. Implement a challenging subject matter curriculum and assessment in each content area aligned to standards. The District will begin working with LCF teachers to implement State-adopted standards. The District will begin to identify options for updating elementary English-Language Arts curriculum.
4. Implement data-driven differentiated instruction and train staff to meet the needs of all levels of learners using research-based programs.
5. Maintain a research-based professional development program that cultivates ongoing learning and professional dialogue to ensure a highly skilled teaching staff.
6. Provide an environment that maximizes learning for all staff and students via 1) clean, safe, and well-maintained facilities; 2) appropriate class sizes based on research and resources; 3) modern equipment and technology access needed to enhance learning. The District will begin implementation of a plan to replace and expand wireless access points across the District.
7. Use technology to help maximize student performance in all academic areas via 1) the implementation and communication of technology standards/assessments for each grade level; 2) the use of computers to safely and appropriately access information and further learning; 3) integration into all appropriate parts of the curriculum. The District will continue professional development and collaborative activities aimed at promoting use.

2025-2026 Objectives:

1. Continue to provide collaborative professional development opportunities beyond the previously scheduled collaboration calendar, which support teachers and principals with aligning instructional practices to the California State Standards.

2. Demonstrate growth at every school site (3 to 5 scaled score points) on the 2026 State Assessments of English language arts, mathematics, and science.

GOAL #2: MAINTAIN FISCAL INTEGRITY & ACCOUNTABILITY OF DISTRICT

1. Develop a balanced budget using state budget standards and board policy that includes criteria for a contingency reserve beyond the 3% requirement.
2. Maintain an appropriate balance between using resources for the greatest good to the greatest number of students while serving our highest/lowest achievement groups.
3. Support the priority of the District goals by focusing expenditures on academic programs, student achievement, and effective staff.
4. Increase and improve services, in proportion to the increase in funds apportioned under the LCFF, to ensure that English learners, foster children, and socio-economically disadvantaged students, who generate the increased supplemental funds, have targeted resources to promote student learning as outlined in the LCFF.
5. Develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP) to align resources through a comprehensive planning process to State priorities and district goals.
6. Monitor progress on goals to help inform necessary adjustments to funding allocations and processes consistent with the LCFF and LCAP.
7. Develop, adopt, and update a two-year Common Core State Standards Spending Plan to support professional development, acquisition of instructional materials, and technology to support the transition to the Common Core State Standards.
8. Hire and retain a diverse and highly qualified workforce, strengthen their skills through ongoing professional development and collaboration, and evaluate their performance on a regular basis.
9. Pursue revenue sources, including grants, donations, partnerships, and support the Buckeye Education Foundation.
10. Explore and implement strategies to control costs in all areas, i.e., special education, nonpublic school placements (NPS), food service, transportation, and utilities, including changing methods of program delivery and operations.

2025-2026 Objectives:

1. The District will make recommendations to the Board in order to reduce the District's ongoing structural deficit and position the District's budget to remain Positively Certified by the El Dorado County Office of Education for 2026-2027 and the subsequent two school years.
2. The District will work with employee bargaining groups to explore options that may reduce employee health care costs.

GOAL #3: MAXIMIZE USE OF TECHNOLOGY TO ENHANCE THE WORK OF STAFF

1. Implement and maintain the use of data management systems to support the use of data to improve student achievement and social-emotional development by informing instruction, interventions, resources, and staff development.
2. Maintain IT infrastructure that supports tools necessary for employees to conduct necessary classroom and office-based functions.

2025-2026 Objectives:

1. Continue to provide professional development opportunities around the use of AI.
2. Identify AI tools and strategies that will enhance productivity and student outcomes.

GOAL #4: STRENGTHEN COMMUNITY RELATIONS AND COMMUNICATIONS

1. Use public awareness of Buckeye Union School District's accomplishments through positive/accurate reporting in all forms of media to foster community-wide relationships and support for the District and its goals. The District will establish a practice of periodically communicating through a District newsletter to the community.
2. Develop and maintain a comprehensive plan for community relations.
3. Continue positive connections with parents through parent education programs, PTA/PTSA coordination, School Site Council/Parent Advisory Council, Buckeye Education Foundation, ConnectEd calls/emails, and expanded use of school newsletters and websites.
4. Support open communication and dialogue with constituency groups through District staff and Board visitations to all sites.
5. Continue to use the District website and school websites as vehicles of communication and link to resources for the community.
6. Increase personal communication with parents and students via online access to grades and attendance (eSchool PLUS).

2025-2026 Objectives:

1. Continue District communications that reach the community at-large.
2. Each site will provide parent education opportunities that meet the interest of their school community.
3. Communications will be shared that keep the community informed of budgetary challenges and plans for maintaining a fiscally sound budget.
4. Partner with community groups to enhance funding that supports student programs.

GOAL #5: PROMOTE THE DEVELOPMENT OF EACH STUDENT AS A "WHOLE" PERSON

1. Continue to improve prevention and intervention strategies for addressing "at risk" behaviors of students, including bullying awareness with both parents and students.
2. Provide training to teachers, parents, and students in activities emphasizing exercise and nutrition for the development of healthy lifestyle choices in students.
3. Continue to create, provide and strengthen activities for personal growth, self-esteem, responsible behavior, youth development, and citizenship.
4. Build and implement programs to develop lifelong learning habits in students.
5. Encourage and increase the participation rate in extracurricular activities.
6. Develop an understanding, acceptance, and appreciation of racial, cultural, ethnic, social, and religious diversity.

2025-2026 Objectives:

1. Reduce Districtwide chronic absenteeism to 5%.

Academic Assessment

Improving student achievement is the key goal of the Buckeye Union School District. To monitor student learning, students are given classroom, district, and state assessments. Assessments are used to recommend student placements in various school programs and to plan how to increase student achievement at the school and across the district. In the spring, all students in grades three through eight take the state-mandated Smarter Balanced Assessment (SBA) in Language Arts and Mathematics, Science (CAST) in 5th and 8th grade only, and Physical Fitness Test (PFT) in 5th and 7th grade only.

Anti-Bullying

Students are not allowed to bully other students or provoke conflicts. Behavior or statements that degrade an individual on the basis of his/her race, ethnicity, culture, heritage, gender, sexual orientation, physical/mental attributes, religious beliefs or practices shall not be tolerated. Instruction and counseling are provided to promote positive relationships, acceptance and inclusion.

{Reference: Board Policy 5131.2}

The district prohibits sexual harassment at school and at school-sponsored or school-related activities. Anyone who engages in sexual harassment will be subject to disciplinary action. Staff will clearly communicate to students that sexual harassment is prohibited and advise students to report any sexual harassment that they experience or observe. The district's sexual harassment policy contains specific steps and assurances. This policy is available in the school office.

{Reference: Board Policy and Administrative Regulations 5145.7}

Attendance

Daily school attendance is critical for a student's success. By law, parents are obligated to send their child to school daily. Parents are strongly encouraged to schedule medical appointments during non-school hours. A student's absence from school shall be excused for the following reasons: personal illness, medical appointments, and attendance at a funeral service for a member of the immediate family or court appearances. Please note that, even though an absence is considered to be excused, for purposes of funding, any absence reduces funding to the school and district.

Upon advanced written request by the parent/guardian and the approval of the principal or designee, justifiable personal reasons for absences include but are not limited to: observation of a holiday or ceremony of his/her religion, attendance at religious retreats not to exceed four hours per semester, participation in religious instruction or exercises in accordance with district policy. All other absences are considered unexcused. Whenever possible, a student who is absent for a reason other than illness should attend at least the minimum school day.

When a student who has been absent returns to school, the parent needs to provide a written note or contact the school office to verify the reason for the absence. School absences are monitored carefully throughout the year. If a student has more than fourteen absences in a school year for illness, a physician may be asked to verify further absences for illness. Excessive excused absences and/or tardies may also require notification to the School Attendance Review Board (SARB).

A student absent from school without a valid excuse or tardy in excess of thirty minutes (30) or more on three (3) or more days in one (1) school year

is considered truant. Parents will receive written notification in the event their child is truant. Students who continue to have unexcused absences or tardies of thirty minutes (30) or more may also require notification to the School Attendance Review Board (SARB). This is a requirement of the California Education Code 48200.

{Reference: Board Policy and Administrative Regulation 5113.1}

Each school day is carefully structured by the teacher. When a student is late, not only is important instruction missed, but also class is disrupted. Students are required to arrive in class on time. All students arriving late must check into the office before going to class.

Students who walk, receive rides or ride their bikes to school should arrive no earlier than 8:35 a.m. If a student needs to arrive early, please make arrangements with the Extended Day Program as there is no supervision on campus before 8:40 a.m. Students should be picked up **no later than 3:25 p.m.**

Bell Schedule

Please click on the following link for a copy of the [Bell Schedule](#).

2026-2027 Buckeye Elementary Bell Schedule

School is in session from 9:00 to 3:12. Breakfast is served from 8:35-8:55. Students who miss breakfast before school, can get breakfast at their first recess. TK students can pick up a grab and go lunch after dismissal, but must be escorted by a parent or guardian to do so. *Prior to school getting out, parents must wait in the designated areas either in front of the school, the upper parking lot, or picnic tables until the bell rings at 3:12.*

Grade(s)	Regular Day	Early Release	Minimum Day
TK	9:00-12:30	9:00-11:45	Regular Day Schedule
Grades K-5	9:00-3:12	9:00-2:15	9:00-1:07

Regular Day Schedule

Morning Recess	
TK Recesses	10:35-10:53 and 11:30-11:45
Kinder & 3rd Grade	10:15-10:33
1st & 2nd Grade	10:35-10:53
Lunch Recess	
4th & 5th Grade	11:00-11:40
Kinder & 3rd Grade	11:45-12:25
1st & 2nd Grade	12:30-1:10
Afternoon Recess	
4th & 5th Grade	1:30-1:45
Kinder & 3rd Grade	1:45-2:00
1st & 2nd Grade	2:00-2:15 (No PM Recess on Wed.)

Minimum Day Lunch Schedule	
4th & 5th Grade	Lunch 11:00-11:15 (Eat) 11:15-11:30 (Play)
Kinder & 3rd Grade	Lunch 11:35-11:55
1st & 2nd Grade	Lunch 12:00-12:20

Bicycles/Scooters/Skateboards

Any student that chooses to ride their bicycle/scooter/skateboard to school must abide by the following rules:

1. Students shall ride bicycles/scooters/skateboards in a safe manner at all times.
2. Students shall observe all traffic rules and laws.
3. By law, students must wear a helmet.
4. Bicycles/scooters/skateboards are not permitted on campus except for the appropriate storage area.
5. When arriving to or leaving school, bicycles/scooters/skateboards must be walked on campus and across crosswalks until off campus.

Students who violate any of the above rules may be subject to a disciplinary consequence and/or have the bicycle/scooter/skateboard taken away and returned only to a parent.

{Reference: Board Policy and Administrative Regulations 5142 and 5142.3}

Bus Riders/Bus Fee

Students may only ride the bus to and from school from their designated bus stop on their assigned bus. This means that students may not change buses, get off at a different bus stop or ride a bus other than their assigned bus.

Students who reside beyond the minimum transportation distances listed below shall be eligible for transportation service to the school of their attendance area:

1. Grades kindergarten - fifth: 2 miles
2. Grades sixth - eighth: 2.8 miles

A bus transportation fee will be charged for students who ride the bus to and from school. The only students exempted from the transportation fee are students who have been directed by the District to attend a school outside their attendance area or who have transportation stipulated in their Individual Educational Program. Families may qualify for free or reduced (50%) transportation rates based on family income as defined by state and federal guidelines.

In accordance with district policies, bus riders in grades 1-8 will be dropped off at their designated bus stop, whether or not an adult is present to meet

them. Kindergarteners will not be dropped off at the bus stop unless an adult is present or parent has given permission for kindergartener to walk home alone or with a sibling (Kindergartner Walk Slip). For more information on transportation please visit the BUSD [Transportation Webpage](#)

{Reference: Board Policy and Administrative Regulations 3541 and 3541.2}

Bus Rules: [School Bus Rules](#)

Bus rules are to be followed whenever a student rides the bus. Parents are asked to review the bus rules with their child and encourage him/her to act safely.

The bus driver has complete authority in operating the bus at all times. If, for any reason, a driver determines that a student's behavior is creating an unsafe situation on the bus, the District has the authority to deny transportation privileges and/or apply additional school disciplinary consequences. Camera mounts may be installed on buses for video surveillance. Video may be used to provide evidence of student misconduct. In all instances of misconduct, the rider and his/her parent shall be given notice and warning. For more information regarding transportation please reference the BUSD [Transportation Webpage](#)

{Reference: Board Policy and Administrative Regulation 5131.1}

Cell Phones and Other Personal Devices

Students may carry cell phones to school. Students may use them only before and after school. Cell phones and other electronic devices must be stored in the student's backpack (including headphones or earbuds for their phone) and turned off as soon as the first bell of the day rings and must remain off and in the backpack until the last bell rings (this includes lunch time). The school will not be responsible for any lost, damaged, stolen or confiscated electronic devices. Use of a cell phone or electronic device in the classroom may be permitted on a limited basis when directed by a teacher. If a student is not following this policy, he/she will receive disciplinary consequences and the electronic device will be confiscated and returned only to a parent. Phones are available in the office for emergencies only. (Board Policy 5131)

Cell phone guidelines are as follows:

- Cell phones must be turned off from 9:00- 3:12 which includes lunch.

- Cell phones are to be stored in the student's backpack from **9:00-3:12**
- Cell phones are not to be used at any time indoors (such as classrooms, gyms, office or library, etc.)
- Cell phones are not to disrupt school activities. Any phone that makes audible sounds because they have not been turned off is a violation even though the phone may not be visible.
- The school will not be responsible for any lost, damaged or stolen cell phones or other devices.
- Cell phones or other devices will be confiscated when there is a violation in the cell phone policy.
- Cell phones will be returned only to the parent/guardian of the student.
- Students violating the cell phone policy may receive disciplinary action.
- The camera feature on a cell phone may not be used at any time.

Classroom and School Visitations

Parents/guardians and interested members of the community are encouraged to visit the school and observe the educational program. Visits during school hours should be arranged in advance with the teacher or principal. If a conference with the teacher is desired, an appointment should be set with the teacher during non-instructional time. When school is in session, all visitors must go directly to the school office to register (Penal code 627.6) before going into instructional areas. Once registered, they will receive a name badge that must be worn at all times while on campus.

{Reference Board Policy and Administrative Regulation 1250}

Climate for Learning

The school staff is committed to providing a safe, orderly, and caring learning environment where students feel comfortable, shares responsibility

for maintaining a positive school climate and take pride in their school and their achievements. As a school, we encourage attitudes and behaviors that promote mutual respect and harmonious relations. One of the ways the school promotes conflict resolution is by providing students with opportunities to voice their opinions about school policies and practices. Programs that provide a safe and caring learning environment at Buckeye School include P.A.W.S. (conflict managers).

Students are not allowed to bully other students or provoke conflicts. Behavior or statements that degrade an individual on the basis of his/her race, ethnicity, culture, heritage, gender, sexual orientation, physical/mental attributes, religious beliefs or practices shall not be tolerated. Instruction and counseling are provided to promote positive racial and ethnic identity and to help students understand diverse cultures.

Closed Campus

To ensure student safety and supervision, the Board of Trustees has established a closed campus policy at all district schools. Once a student arrives on the school grounds, they must remain on campus until the end of the school day. If a student leaves school grounds without this permission, a student is considered truant and is subject to disciplinary action.

{Reference: Board Policy 5112.5 and Education Code 44808.5}

Parents, guardians or other adults taking students from school before the regular dismissal time must come to the office and sign out the student. Students will not be released to anyone not listed on the student's emergency card. If the adult requesting to check a child out of school is unknown to the office staff, identification will be required. Parents are not allowed on campus until the bell rings at 3:12 (2:15 on Wednesdays). If parents are on campus prior to 3:12, we ask that they wait in the front of the school or by the lunch tables until the bell rings to ensure we aren't inadvertently disrupting the classes.

Concerns/Complaints

The district has adopted a clear set of procedures to address concerns and complaints. Please use the following steps when you have a concern.

1. Classroom concerns should first be brought to the attention of your child's teacher. Please call or email the teacher to explain your concern. Small concerns may be addressed through a phone call; larger concerns are better addressed in a conference.
2. If the classroom concern is not satisfactorily addressed with the teacher or the concern is a school level concern, then please call the principal. Small concerns may be addressed through a phone call; larger concerns are better addressed in a conference.
3. If the concern is not satisfactorily addressed with the school administrator, then a meeting should be scheduled with a district representative. The district representative will facilitate resolution based on district complaint procedures set forth in board policy. A copy of this procedure is available in the Human Resources Department at the district office and on the district website under the parent resources tab. www.buckeyeusd.org

{Reference: Board Policy and Administrative Regulation 1312.1-4}

Discipline

Since discipline is essential to academic progress, the teachers and staff of the Buckeye Union School District work together to encourage productive behavior in a firm, fair, and consistent manner.

Our school discipline plan is based on the premise that teachers are here to teach and students desire to learn. Therefore, it is our expectation that all students will behave in such a way that will not interfere with the learning of other students.

When students make a personal choice to obey established rules, positive consequences will occur, such as verbal praise, notes of recognition to the students and parents, special activities such as lunch with the Principal, special prizes, or a chance to spin "*the prize wheel*." The staff at Buckeye has worked together to create a framework for teaching our students the school-wide expectations. In addition, we have determined both ways for positive recognition and potential consequences. The framework is called Positive Behavior Interventions and Supports or PBIS. An overview of PBIS at Buckeye Elementary PBIS is explained briefly here:

What is PBIS?

Positive Behavioral Interventions and Supports (PBIS) is a framework for organizing systems and practices that focus on creating a positive and supportive school culture for all. PBIS is NOT a curriculum, intervention, or practice, but is a decision-making framework that guides selection, integration and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavior outcomes for ALL students

What is the goal of PBIS?

The goal is to create a social culture at Buckeye that will encourage positive behaviors and interactions, while discouraging problem behaviors. This social culture will lead to a safe environment where students achieve academically and build positive relationships with each other and with adults. The foundation of the approach emphasizes teaching students the behaviors we expect to see, reminding them to use those behaviors, acknowledging them when they do, and correcting them when they do not.

How will we use PBIS at Buckeye?

- We've created four school-wide expectations for all students, staff, and settings. They are: Problem Solve, Always Care, Work Hard, and Show Respect.
- We will all teach the expected behaviors
- We have organized our school-wide expectations across our school's settings.
- We will regularly be acknowledging expected behaviors
- We will respond to problem behaviors with consistent and appropriate consequences that are focused on re-teaching the expectations and identifying something the student can do instead to meet their needs.
- Some students may require more support to successfully meet the expectations. In those cases, we will design opportunities to work on teaching the skills required for success.

Rewards

At Buckeye, it is our goal to reinforce appropriate behavior by giving positive recognition to students who display good citizenship. Staff will issue "P.A.W.S." tickets periodically when students are observed following expectations. Children caught doing good deeds that benefit the school, help their classmates, or assist the Buckeye School staff may also earn a

PAWS ticket. These PAWS tickets can be exchanged for rewards at the PTC sponsored PAWS Shop on Thursdays, entered into a chance to spin the prize wheel on Fridays, or redeemed for “purchasing” items and privileges using our PAWS purchase. This is an example of ways that positive behavior is reinforced inside and outside the classrooms.

Consequences

There are times when students may make poor choices and disobey an established rule. When students choose to behave inappropriately, their decisions may lead to one or more consequences at teacher and/or administrator discretion. The following consequences are intended to help students develop self-discipline and learn effective problem-solving skills.

Examples of Potential Consequences (Not all offenses follow this order).

1. Warning
2. Structured Recess (Recess in a Designated Area)
3. “Time Out” and student may call home
4. Behavior Incident Report
5. Suspension and/or Conference with Parents/Teacher

Behavior Incident Report

At all times, our students are expected to be problem solvers, caring, working hard, and showing respect. During recess and lunchtimes, Buckeye school has a referral system in place to allow playground monitors to communicate behavior concerns with the classroom teachers, the office, and parents. Occasionally, a teacher may need to send a student to the office regarding their behavior. If your child receives a behavior incident report, he/she will meet with the Principal, and a copy of the report form will be sent home for your reference. Please return the signed copy to your child’s classroom teacher.

Dogs on Campus

Buckeye Union School District has implemented a “no dogs on campus” rule. Dogs (or other animals) are not allowed on school campuses unless they are certified service animals or are part of a school event or instructional program. In all cases, prior approval of the teacher and school administrator is required to bring any animal on campus.

Dress Code

The Governing Board believes that appropriate dress and grooming contributes to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate, including clothing that provides appropriate sun protection. Students' dress and grooming must not present a health or safety hazard to themselves or others or a distraction that would interfere with the education process.

Personal appearance standards for students are defined in the dress code. A student who violates the dress code may be subject to disciplinary action.

(Board Policy 5132)

The development of attitudes and behavior patterns in dress and grooming should be a part of each student's total educational experience. School clothing is, to some degree, a reflection of one's attitude about self and school. We try to maintain a professional, friendly atmosphere in which teachers can teach and students can learn. Students are expected to attend school in clean, neat clothing. Dress, hairstyle, or makeup that is distracting in nature or interferes with the study habits of students in the class or school shall not be acceptable. The following guidelines are intended to define appropriate student attire and personal grooming.

- Shoes must be worn at all times. Backless shoes, "heelies", or shoes with wedges or heels higher than 1" are not permitted.
- Hair shall be clean and neatly groomed and may not distract the learning environment.
- Shorts and other appropriate undergarments shall be worn under dresses and blouses for the sake of modesty and while participating in PE or playing on equipment.
- Sunglasses may be worn out to recess unless they are deemed a distraction or a problem of any kind. They must be put away when in the classroom.
- Other articles of apparel which may be considered objectionable or dangerous may be prohibited by the site administration.

- Inappropriate shirts include halter tops, crop tops, spaghetti straps, mesh or see-through sheer tops. Shirts must not expose the midriff or cleavage. Tank top straps must be at least one inch wide.
- Pants should be worn at the waist without “sagging;” no undergarments should be visible.
- Clothing with inappropriate lettering, printing, message patches, and artwork is prohibited. This includes references to drugs, alcohol, satanic themes, sex, and violence.
- Chains of any kind (such as wallet chains), and clothing or jewelry with protrusions that could be considered dangerous or unsafe are not allowed.
- Gang-related attire is strictly prohibited and subject to the interpretation of the administration.
- Hats with brims may be worn but must be removed when inside any building if requested by the adult. Hats must be worn with the brim in the front. Hats must be stored while in class.
- Flannel/satin pajama type pants/shorts are not allowed.

Students wearing inappropriate attire or footwear may be sent to the office and will be asked to call their parents or guardians. Students will be given the opportunity to change into appropriate clothing, if available at the school site, or request the parent to bring a change of clothing or footwear. Students will return to class upon meeting dress code standards. If you have any questions regarding dress and grooming, please call the school office.

Emergency Card

Each year parents are requested to fill out an emergency card information using the online Alma system by listing the names and telephone numbers to be used if it is necessary to reach parents or other designated adults during the school day. If the information you have originally turned in changes, please notify the school so that the card can be updated. Emergency cards can be the lifelines for the proper care of your child.

Children cannot be released to individuals not listed on their emergency card, even under emergency conditions.

Due to the confidentiality of student information, school staff are not allowed to give out any information (phone, address, etc.) to individuals other than those listed on the student's emergency card.

If there has been a parent separation, we cannot withhold information from either parent unless legal documents are on file. Please speak with an office staff member if you need further information in this area.

(Reference Board Policy and Administrative Regulations 5125 and 5125.1)

Emergency Procedures

The school has a well-developed and complete emergency response plan that is coordinated with local agencies. The emergency plan clearly identifies the specific actions for any emergency situation. Students and staff practice monthly emergency procedures such as fire drills, lockdown, and classroom evacuations during the school year and are familiar with how to respond in an emergency situation.

Should an emergency situation arise at school, our emergency phone notification system would be used to send out a message to parents/guardians to advise them of the situation. This phone notification system delivers messages in minutes and is a valuable resource for keeping parents/guardians updated.

There is one role that you as a parent/guardian can do to ensure that firefighters, law enforcement and school officials are able to handle an emergency. **PLEASE DO NOT RUSH TO THE SCHOOL TO PICK UP YOUR CHILD.** An influx of parents will only slow our ability to handle a situation as resources will have to be used to manage parents and guardians, rather than the emergency situation. Emergency plans have been developed with the assistance of other public agencies, and our staff has been trained on these plans with our main goal being to reunite children with their parents/guardians as quickly as possible. Students will not be released except to the care of parents/guardians or to an adult designated on their emergency card.

It is also important that you not try to contact your child via cell phone during an emergency, as it may interfere with our ability to manage students in a safe and orderly manner. We appreciate your support and commitment to work together with school staff and law enforcement to ensure the safety of your students.

{Reference: Board Policy and Administrative Regulation 3516}

Extra-Curricular Activities

There are a variety of opportunities available for students to be involved at Buckeye School, including our “Green Team” recycling organization, Positive Action with Students (P.A.W.S.) conflict mediators, Student Leadership, band for 4th and 5th grade, after school sports including cross country and 5th grade basketball, organized lunchtime sports, Unified Sports, and various clubs that are initiated by our students. We will also be bringing back a STEAM Lab this year for all students to participate in on a rotating schedule. Finally, we have a lunch time Running Club and Game Club once a week for kids to participate in.

Field Trips

A field trip permission form is sent home with your child for each field trip. This form must be returned with a parent signature in order for your child to leave on the trip. Permission will not be granted by phone. All students are expected to ride the bus to and from the field trip and may not be released to ride home with his/her parent from the field trip unless a written note is received in advance. **All parents accompanying students on a field trip must be fingerprinted.** Siblings are not allowed to accompany parents chaperoning a field trip.

Field trips are an enriching part of the instructional program at Buckeye. Since school bus transportation is used, it is necessary for a permission slip, with a parent or guardian’s signature, to be returned to school prior to the field trip. Field trips are funded by individual donation and school funds as needed. For field trips and other school-sponsored events, parents may only provide transportation for their own child(ren) regardless of whatever parental agreements may exist. All field trip chaperones must have been cleared through the district fingerprinting process prior to the field trip day.

Food Service Program

This year breakfast and lunch is available for all students at no cost to families every school day. Breakfast will be served before school from 8:35-8:50. If a student misses this opportunity, they have the option to get second chance breakfast during their morning recess. Menus for school breakfasts and lunches are available online at www.buckeyecafe.org.

Forgotten Lunch Procedure

If a student has forgotten his/her lunch at home, parents may drop the lunch off in the office. Students need to check the office before going to lunch and may pick up his/her lunch then. Please be sure your child's name is on the lunch.

Grading and Report Cards

The primary purpose of grades and report cards is to clearly communicate a student's areas of strength and areas needing improvement based on the district's grade level standards. To provide students and parents with specific information on student achievement, students receive standards-based report cards at the end of each trimester. The goal is for students to meet each grade level standard by the end of the school year. Teachers use a variety of common assessments to determine whether a student is meeting standards. The standards for each grade level are available at the California Department of Education website at www.cde.ca.gov.

Students in TK through fifth grade shall receive a standards-based report card which may include narrative comments.

Progress reports are distributed during the 7th week of each trimester and serve as an indicator for how a student is progressing. The distribution of report cards and progress reports insure parents have a sense of their child's performance approximately every 6 to 7 weeks. Parent conferences are held at least once per school year for all students. Parents are encouraged to contact their child's teachers if they have any questions or their child's grades appear to be dropping.

Health and Wellness

The Buckeye Union School District recognizes the link between health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for district students.

The Wellness Committee assists with policy development and advises the district on health-related issues, activities, policies, and programs. The district's nutrition education and physical education programs are based on research consistent with the expectations established in the state's curriculum frameworks, and designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

The school district encourages school organizations to use healthy food items or non-food items for fundraising purposes and encourages school staff to avoid the use of non-nutritional foods as a reward for students' academic performance, accomplishments, or classroom behavior.

School staff will encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties.

{Reference: Board Policy 5030}

Homework

Homework should be an extension or practice of what was learned in school. Students are expected to complete and hand in homework. Homework should be designed so that parents can serve as a resource to their child without diminishing the student's sense of responsibility.

To be effective, homework assignments should not place an undue burden on students and families. Homework should reinforce classroom learning objectives and be related to students' individual needs and abilities.

Homework is defined as school-related work that is an important part of the instructional program. When it is properly implemented, students will:

- Develop regular study habits and the self-discipline necessary for study to be effective and the ability to work independently
- Gain more information than would be possible in the classroom situation alone
- Have more opportunity to develop a personalized, creative approach to projects and other school work
- Learn to budget their time effectively
- Come into contact with out-of-school learning resources.

Recognizing the individual abilities of children, the time it takes to complete homework will vary. Homework should not exceed the recommended amount of time indicated below:

- 1st Grade – ½ hour per night
- 2nd Grade – ½ hour per night
- 3rd Grade – ½ hour per night
- 4th Grade – 1 hour per night
- 5th Grade – 1 hour per night

In addition to the above time, each child should read 20 minutes each day. Children who don't yet read may use picture books or have books read to them.

{Reference: Board Policy 6154}

Illness or Injury

Parents will be promptly notified of any serious injury or illness that occurs on the school grounds or on the bus. Notification of non-serious injury or illness may be made at the discretion of the school staff or site administrator. It is important that the school knows who to call. Be sure to

keep up-to-date information on your child's emergency card, which is on file in the school office. If the accident or injury warrants, the school will call 911 and notify the parents immediately. The school does not have a full-time nurse.

Independent Study Contracts

Students who are going to be out of school for **three or more days** for reasons other than illness or injury may be eligible for independent study. Independent Study Contracts may be issued up to two times in the school year. The length of an Independent Study Contract is not to exceed ten (10) school days for grades K-3 or 15 school days for grades 4-8 per school year. There is a specific set of district criteria for independent study. The criteria for approval include an acceptable reason for requesting the independent study and evidence that the student will work independently to complete assignments. This program requires a contract signed by the parent, student, teacher and administrator. The contract specifies the amount of work to be completed, the amount of time to be spent each day, when the work will be turned in to the teacher and how the work will be evaluated. An Independent Study Contract must be requested **more than three days prior** to a planned absence so that teachers can prepare materials for the student. An Independent Study Contract will not be issued for the first week of school or the last week of school since the contract must be completed **BEFORE** the end of the school year. Independent Study Contract forms are available in the school office.

{Reference: Board Policy and Administrative Regulation 6158}

Lost and Found

The Lost and Found is located in the area across from Room 4 in a large box. **Parents should put student names on clothing and other belongings.** You are also encouraged to check for lost articles as soon as possible. The school cannot be responsible for any lost belongings. Lost and Found items will be donated to charity once per trimester. Notice will be in your online parent bulletin each month to remind you.

Medication at School

In compliance with the California Education Code 49423, when an employee of the school district gives medication to a student, the employee must be acting in accordance with the written directions of a physician and

with the written permission of the student's parent or legal guardian. These authorizations must be renewed whenever the prescription changes and at the beginning of each school year. *The prescription label on the container is not acceptable as a physician's statement. Over-the-counter medications will be given if prescribed by a physician or dentist.*

ALL MEDICATION BROUGHT FROM HOME MUST BE IN THE ORIGINAL CONTAINER AND KEPT IN THE SCHOOL OFFICE. THIS INCLUDES NON-PRESCRIPTION MEDICATION. THE SCHOOL CANNOT FURNISH ANY MEDICATION, INCLUDING ASPIRIN. We require all medications to be stored in the nurse's office and be administered only when the physician's and parent's/guardian's signed permissions are on file. Students are not allowed to have medication on the bus. This practice provides for the safety of all students on campus. The only exception to this policy is if the student's well-being is in jeopardy unless he/she carries the medication.

If you anticipate a visit to your student's physician or dentist and expect that medication may be prescribed or the dosage changed, please stop by the school office for the appropriate forms.

Parent Participation

The Buckeye Union School District believes in working with parents as partners in a child's education. Parents are strongly encouraged to be actively involved in their child's education. Following are some suggestions for how to participate in your child's education.

- Ensure that your child attends school regularly.
- Talk with your child about what they are learning in school and ensure that homework is completed and turned in on time.
- Involve your child in reading. This could involve reading to your child, having your child read to you or discussing what you and your child are reading together.
- Model the love of reading for your child. If they see you as a reader, they'll want to read too.
- Encourage your child to participate in extracurricular and co-curricular activities.
- Monitor and regulate the television your child watches and video games they play.

- Work with your child at home on learning activities that extend classroom learning.
- Become familiar with your child's grade level standards. [California Content Standards](#)
- Attend parent conferences and school sponsored events.
- Volunteer in your child's classroom or for other school activities.
- Participate in parent groups at your child's school.
- Participate in site and district decision-making groups such as the LCAP Parent Advisory Committee, School Site Council (i.e., Single School and Safety Plans), English Language Advisory Committee (ELAC), District English Language Committee (DELAC), Budget Committee, Wellness Committee, Master Plan, and PTC.

{Reference: Board Policy and Administrative Regulations 1240 and 5020}

School Site Council (SSC)

The School Site Council is composed of parents, school employees (both certificated and classified) and members of the community. The main purpose of the SSC is to act as an advisory group to review school improvement and monitor progress toward meeting school goals in order to provide the best possible program for the students, as well as reviewing the discipline policy, safety plan and approve the proposed budget. This is accomplished through reports on progress toward school-wide goals.

PTC

The Parent Teacher Club is an exciting and vital organization that works to support the students of Buckeye School. The PTC works to enrich the school experience by providing many of the educational and entertaining assemblies attended by the students.

PTC sponsors several social activities, including the annual Buckeye Bash, Jog-a-Thon, Read-a-Thon, and fundraisers throughout the school year. Fundraisers provide the students of Buckeye School with teaching supplies, educational equipment, music and PE equipment and building/grounds improvements.

Buckeye Education Foundation

The Buckeye Education Foundation's mission is to support quality educational programs in the arts and other areas for each child in the

Buckeye Union School District. As concerned citizens, committed parents, and advocates for educational excellence, we raise funds, gather resources, and act as a catalyst to involve the community in supporting public education. The foundation celebrates the importance, value, and achievement of our students, teachers, and schools.

Parent Volunteers

Volunteers are an integral part of the programs on our campus. We encourage the participation of parents/guardians and other community members as volunteers in our classrooms and chaperoning field trips. All volunteers must be fingerprinted and have read, understand, and agree to the Volunteer Statement on Confidentiality (*provided in the student/parent handbook*). If you would like to learn more or have questions, please contact your child's teacher or the school office. The fingerprint form is available from the school office or you may download it from the District website. Upon processing, please return a copy of the form to your school office.

Upon clearance, visitation rules will apply each time you volunteer. You are required to sign in at the school office and wear an identification badge issued by the school office. [For more information click here.](#)

Volunteer Statement on Confidentiality

We value the contributions that parents/guardians and other community members make to our schools. We welcome volunteers in our classrooms and chaperoning field trips.

There are times when a volunteer may see or hear something regarding a student's academic progress, a discipline issue, or other matters that **must be kept confidential**. Therefore, we ask volunteers to be aware that individual students' information should not be discussed with anyone other than the appropriate school officials.

By applying to be a volunteer, I agree that I have read, understand, and agree to the Volunteer Statement on Confidentiality.

Personal Property/Prohibited Items

Personal property having no bearing on studies is a distraction to the learning environment and should be left at home. It is also advisable not to

bring large sums of money to school. All objects which in any way might be considered dangerous or disruptive to the learning environment shall not be brought to school. The school is not responsible for housing or theft of confiscated items, nor is it responsible for personal property that is lost, stolen, or damaged. Repeated confiscation may result in administrative consequences.

Prohibited Items

California Law does not permit the following dangerous items at school:

- Firearms or imitation firearms
- Knives
- Explosive devices or substances (including matches, lighters, etc.)
- Alcohol, tobacco and drug related products including vaping are not permitted. The use of tobacco products is prohibited at any time in district-owned or leased buildings, on district property and in district vehicles. Any person who violates the district's policy on tobacco-free schools shall be asked to refrain from smoking and shall be subject to disciplinary action as appropriate.

{Reference Board Policy and Administrative Regulations 5131.6, 5131.62, and 4020}.

Report Cards

The primary purpose of report cards is to clearly communicate a student's areas of strength and areas needing improvement based on the California Content grade level standards. To provide students and parents with specific information on student achievement, students receive standards-based report cards at the end of each trimester. The goal is for students to meet each grade level standard by the end of the school year. Teachers use a variety of common assessments to determine whether a student is meeting standards. The standards for each grade level are available at the California Department of Education website at [California Content Standards](#)

Students in kindergarten through fifth grade shall receive a standards-based report card which may include narrative comments.

Progress reports are given at the first trimester parent conference for all students and serve as an indicator for how a student is progressing. The distribution of report cards and progress reports insures parents have a sense of their child's performance. Parent conferences are held at least once per school year for all students. Parents are encouraged to contact their child's teachers if they have any questions about their child's progress.

Special Education

The district strives to provide an educational program to meet the needs of all children within the district. A student shall be referred for special educational eligibility only after the resources of the general education program have been considered and modified in an attempt to meet the student's needs. If a student is referred to special education, parents will receive a notification of parental safeguards and an explanation of the proposed assessments. Following the completion of the assessments, a written report will be compiled. The results of the assessment will be discussed at an Individual Educational Program (IEP) meeting. At the IEP meeting, the team will determine if the student meets eligibility for special education. If the student meets eligibility, a plan will be developed that will be reviewed at least annually. The district provides special education services, as described in Education Code (56000-56001).

Special Services/Programs

A variety of special resources and programs are provided for students with unique needs. These programs include:

Counseling

A counselor is available on a limited basis at each site.

English Learners

Students who are non-native English speakers are assessed annually using the English Language Proficiency Assessments for California (ELPAC) to identify their level of fluency in English. Students who are not fully fluent in English participate in the program for English learners to increase their English fluency and vocabulary. Teachers use specific instructional strategies to help students learn the curriculum while learning English. Parents meet in a District English Advisory Council.

Gifted And Talented Education (GATE)

The Buckeye Union School District offers GATE (Gifted and Talented Education) identification and support at all school sites throughout the District. Program opportunities for GATE are site based; however, a fall administration of the OLSAT (Otis Lennon School Ability Test) is provided Districtwide in order to identify qualifying students. For those that qualify, a Differentiated Learning Plan is created and opportunities for enrichment/support in and out of the classroom are provided.

Health Services

The district will verify that students have complied with legal requirements for health examinations and immunizations before enrolling a student in school. Failure to provide proof of required immunizations will result in the student being excluded from school. The district administers vision, color vision, hearing and scoliosis screening as required by law.

Interventions

Buckeye School provides in-depth intervention for all students. **Bobcat Reading Boost (BRB)** time is provided at each grade level. Students are assessed, placed in leveled instructional groups, and provided with targeted intervention in reading and language arts. In addition, students who are determined eligible for the federally funded **Title I** program receive additional supplementary instruction provided by Title I teacher associates. In addition, we have two math intervention teachers that will be providing math intervention for students in grades 2nd-5th.

Student Success Team (SST)

The Student Success Team is a school-site team, which identifies effective strategies to meet the needs of individual students who are not progressing due to academic, social, emotional, behavioral, medical, or other concerns. The Student Success Team process is a collaborative process between the school and the parents on behalf of the student. The Student Success Team meeting will include the parent, the student's teacher, administrator, and other support staff as needed.

Suspension or Expulsion – Ed Code 48900-48915

A pupil shall not be suspended from school or recommended for expulsion unless the principal/designee or the Superintendent/designee determines

that the pupil has committed a violation of Ed Code 48900 et seq. A copy is available in the office.

Telephone Usage

The telephone in the office is a business phone. Students may use it only for an emergency call. We do not interrupt instructional teaching time for calls to the classrooms. The office will take messages as needed or transfer calls to the teacher's voice mail. All teachers have voice mail and check messages daily.

Tobacco, Alcohol, Vape, and Drug Free Zone

The Governing Board believes that the use of alcohol, tobacco or other drugs adversely affects a student's ability to achieve academic success, is physically and emotionally harmful and has serious social and legal consequences. Therefore, all schools and district facilities are tobacco, alcohol and drug free sites. The use of any tobacco, alcohol or drug products is prohibited within any district property, facility, or vehicle. This prohibition also applies to all individuals attending events on school campuses or representing the district at school-sponsored activities that are held at locations other than district property. *{Reference: Board Policy and Administrative Regulations 5131.6, 5131.62, 4020 and 5131.6}*

SUGGESTIONS TO PARENTS

The following suggestions are offered for your consideration. It is important to keep in mind that parent/teacher attitudes have a direct effect upon student success in school.

1. Be positive and supportive in your attitude toward school. **If you have a concern, please contact your child's teacher first.**
2. Be conscious of your behavior; children often model themselves after their parents.
3. Be supportive and a good listener when your child wants to talk about school.

4. Be alert to feelings ~ children need to talk about feelings and/or problems. Let your child know you are interested.
5. Help your child organize his/her time (i.e., set aside a certain amount of time for homework). Support your child with their independent learning activities.
6. Help with homework whenever necessary.
7. Help arrange a definite place for studying at home.
8. Help establish a routine to ensure time for study.
9. Help your child be prepared for classes by having the required materials.
10. Schedule some time each day to be alone with your child.
11. Try to include your child in family outings, trips, or other activities when appropriate.
12. Follow through with promises or warnings. Praise your child when appropriate.
13. Show an interest in what your child eats.
14. Offer guidance and consistent reasonable limits. Hold your child accountable for his/her behavior both at home and at school.

DISTRICT SCHOOLS

BLUE OAK ELEMENTARY SCHOOL

2391 Merrychase Drive
Cameron Park, CA 95682
530-676-0164
916-933-5149
Julie Hughes, Principal

VALLEY VIEW CHARTER MONTESSORI

1665 Blackstone Parkway
El Dorado Hills, CA 95762
530-672-3890
916-939-9640
Paul Stewart, Principal
Amanda Alessandro, Assistant Principal

BUCKEYE ELEMENTARY SCHOOL

4561 Buckeye Rd.
Shingle Springs, CA 95682
530-677-2277
916-933-2333
Kevin Cadden, Principal

OAK MEADOW ELEMENTARY SCHOOL

MANDARIN IMMERSION SCHOOL

7701 Silva Valley Parkway
El Dorado Hills, CA 95762
916-933-9746
530-677-9818
Amy Pirkel, Principal
Lu Zhai, Principal Mandarin School

SILVA VALLEY ELEMENTARY SCHOOL

3001 Golden Eagle Lane
El Dorado Hills, CA 95762
916-933-3767
530-677-8953
Brandon Beedle, Principal

WILLIAM BROOKS ELEMENTARY

3610 Park Drive
El Dorado Hills, CA 95762
916-933-6618
530-677-2875
Joel Damerall, Principal

CAMERADO SPRINGS MIDDLE SCHOOL

2480 Merrychase Drive
Cameron Park, CA 95682
530-677-1658
916-933-0584
Doug Shupe, Principal
Sara Matley, Assistant Principal

ROLLING HILLS MIDDLE SCHOOL

7141 Silva Valley Parkway
El Dorado Hills, CA 95762
916-933-9290
530-676-2490
Debra Bowers, Principal
Sean , Gallagher Assistant Principal

BUCKEYE UNION SCHOOL DISTRICT

Robert J. Mathews
El Dorado Hills, CA 95762
530-677-2261
916-985-2183
David Roth, Superintendent

TRANSPORTATION DEPARTMENT

2480 Merrychase Drive
Cameron Park, CA 95682
530-677-2261
916-985-2183
Jessica Simon, Supervisor

ACKNOWLEDGEMENT FORMS

Please read the Parent-Student Handbook with your child and discuss the information provided. (The handbook is available on the Buckeye Elementary Website which is a link on the District Website at www.buckeyeusd.org)

Once you have read the Handbook, sign the form below and return it to your child's teacher. Thank you for your time and cooperation.

Parent-Student Handbook

I have read the Parent-Student Handbook with my child. We understand the information presented in the contents.

Parent Signature	Date	Student Signature	Date
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Volunteer Statement on Confidentiality

We value the contributions that parents make in our schools. We welcome volunteers in our classrooms and on our campuses.

There are times when a volunteer may see or hear something in a classroom or on the campus regarding a student's academic progress, a discipline issue or other matters that **must be kept confidential**. Therefore, we ask volunteers to be aware that individual students' information should not be discussed with anyone other than the appropriate school officials.

I have read and understand the volunteer statement regarding confidentiality above.

Volunteer Printed Name

Volunteer Signature

Date