School Parent and Family Engagement Policy
School Year 2026-2027

In support of strengthening student academic achievement, **Memorial** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a parent and family engagement policy (written or posted on school website), agreed on by such parents and family members, that shall describe the means of carrying out the requirements of the Every Students Succeeds Act (ESSA) Section 1116. Parents and family members shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents and family members can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the parents, family members, and the school. The policy establishes the school's expectations for parent and family engagement and describes how the school will implement several specific parental and family engagement activities.

Memorial understands that parent and family engagement mean the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child's learning
- Parents and families are encouraged to be actively involved in their child's education at school
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

Memorial agrees to implement the following requirements as outlined by ESSA Section 1116:

A. ANNUAL TITLE I MEETING

Memorial will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents and family members of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' and family members requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent and family compact.

- Meet & Greet
- Open House
- Go over Title I Information
- Parent/Teacher Conferences
- Communicate student progress with families, goals for students, and demonstrate how to support student learning.

• Literacy Night, date TBD October 2026 - Demonstrate to parents what scholars are learning and how to support scholars at home with homework.
• Family Math Night: January, Date, TBD- Scholars and families learn and practice grade-level standards-based math skills with games and manipulatives
• African American Community Celebration: Scholars and families attend a student-centered event where they will learn and celebrate African American history. Literacy/State Test Prep Skills, and Gradebook Support.

B. **FLEXIBLE NUMBER OF MEETINGS**

Memorial will offer a flexible number of engagement meetings in accordance with the OPHAS level as outlined in Part A at convenient times for parents and families, such as meetings in the morning or evening (for which the school may use Title I funds to provide transportation, childcare or home visits, as such services relate to parent and family engagement (if the state's current OPHAS Level is 1).

• Memorial Father's Walk -September 2026
• Grandparents Day -December 2026
• Winter Program- December 2026
• Mother/Son & Mother/Scholar Ball - April 2026
• Art Show-May 2026

C. **JOINTLY DEVELOPED**

Memorial will take the following actions to engage parents and families in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan.

• Parents will be informed of all Parent Meetings via social media, flyer, and IVR.
• Parents will receive school information and activity times/dates.
• Parents will receive support in signing up for the Powerhub Gradebook
• Parents will have the opportunity to express their concerns with surveys/evaluations/suggestion sheets provided by the district.
• Parents will be able to provide feedback to the Administrators, Teachers, Family Support Specialists, and Parent Ambassadors as needed.

D. COMMUNICATION

Memorial will provide parents and families of participating children timely information about programs under Title I, including:

a) a description and explanation of the curriculum in use,
b) forms of academic assessment used to measure student progress,
c) achievement levels of the challenging State academic standards, and

d) if requested by parents and families, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable possible.

Information related to the school and parent and family engagement programs, meetings, and other activities, will be provided to the parents and families of enrolled children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents and families can understand.

- Flyers will be translated in languages that schools'parents can understand.

Provide a link to online flyers and monthly calendars with reminder notices of current and future events.

- Social Media Platforms/Teacher Sharing via Class Dojo

E. DISSENSION PROCESS

Memorial will submit any comments/concerns to the CMSD Office of Family and Community Engagement if the schoolwide plan and/or parent and family engagement policy is not satisfactory to parents and family members.

Any comments/concerns can be emailed to the Executive Director of Family and Community Engagement, Tracy Hill, at tracy.hill@clevelandmetroschools.org.

F. SCHOOL-PARENT COMPACT

Memorial will take the following actions to jointly develop with parents and family members of enrolled children a school-parent and family compact that outlines how parents, families, school, staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the state's high standard and how the plan is used, reviewed, and updated.

Will be developed during monthly PCC and FEC meetings
Will be distributed by email, virtual newsletter, and will be displayed on the school's website.

G. BUILD CAPACITY OF PARENTS

Memorial will build the parent and family capacity for strong family engagement to ensure effective engagement of parents and families and to support a partnership among the school and the community to improve student academic achievement through the following:

- Materials and training to help parents and families to work with their children to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement

- Provide assistance to parents and families of enrolled children, as appropriate, in understanding topics such as the following:
    - the State's academic content standards,
    - the State's student academic achievement standards,
    - the State and local academic assessments including alternate assessments,
    - the requirements of Title I, Part A,
    - how to monitor their child's progress, and
    - how to work with educators to improve the achievement of their children.
- Educate school personnel, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents and families, in the value and utility of the contributions of parents and families, and in how to reach out to, communicate with, and work with parents and families as equal partners, implement and coordinate parent and family programs, and build ties between parents, families, and the school.
- Coordinate and integrate parental and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as family resource centers and materials that encourage and support parents and families to fully participate in the education of their children.

• *Communicate student progress with families, goals for students, and demonstrate how to support learning at home. Support with online Gradebook*
• *Literacy Night- October 2026*
• *demonstrate to parents with scholars are learning and how to support scholars at home with homework.*
• *Family Math Night: January, exact date TBD*
• *Scholars and families learn and practice grade-level, standards-based math skills with games and manipulatives.*

H. ACCESSIBILITY

Memorial in carrying out the parent and family engagement requirements of this part, to the extent practicable, shall provide full opportunities, for the participation of parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format, and to the extent practicable, in a language such parents/caregivers understand.

• *Flyers will be translated in language that schools' parents can understand. Newsletters will be printed in all native languages of scholars.*

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents and families of children participating in Title I, Part A programs.

• *This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with parents and families of children participating in Title I, Part A programs.*

This policy was adopted by the Cleveland Metropolitan School District and will be in effect for the period of (School Year). The school will distribute this policy to all parents and families of participating Title I, Part A children on or before **September 10th, 2026.**

(Signature of Principal)	*(Signature of Parent/Caregiver Leader)*
(Date)	*(Date)*