

 **VISION**
Belair Elementary Vision: Inspiring a hunger for learning that challenges and prepares all for an ever-changing world.

 **MISSION**
Belair Elementary Mission: Engaging all in a rigorous, innovative and supportive learning environment where students thrive and succeed at high levels.

 **BELIEFS**
Belair Elementary Beliefs: 1. Every student can learn and deserves a quality educational experience.2. Innovation is necessary to meet the needs of diverse learners and to increase achievement.3. Students thrive in a positive climate and culture where they are accepted and respected.4. High expectations encourage students to set goals, accomplish them, and excel. 5. Excellence in education is a collaborative effort and shared responsibility.

	Reading Achievement	Math Achievement	Positive Climate, Culture, and Family Involvement
OBJECTIVE	<ul style="list-style-type: none">By May 2027, Belair Elementary School will increase reading achievement by 8%, as measured by an increase in the percentage of K–2 students performing on or above grade level on the i-Ready Reading Diagnostic and 3–5 students scoring at the Proficient or Distinguished levels on the GMAS Reading assessment.	<ul style="list-style-type: none">By May 2027, Belair Elementary School will increase Math achievement by 8%, as measured by an increase in the percentage of K–2 students performing on or above grade level on the i-Ready Math Diagnostic and 3–5 students scoring at the Proficient or Distinguished levels on the GMAS Math assessment.	<ul style="list-style-type: none">By May 2027, Belair Elementary School will improve school culture and climate by increasing student attendance, increasing positive student behavior, and increasing family engagement by 10%, as measured by attendance records, discipline data, and participation in school-sponsored events.
CRITICAL INITIATIVES	<ul style="list-style-type: none">Facilitate grade-specific collaborative and vertical planning, focusing on standard-task alignment and effective grading practices (in both Reading and Math).Provide professional development and then conduct walkthroughs on effective technology integration, project based and blended learning models (station rotation, flipped classroom).Faculty and staff will attend PL, participate in planning sessions, and utilize innovative and effective technology programs/resources to engage students in content and for assessment.	<ul style="list-style-type: none">All K-5 students will have a data notebook where students set goals and track progress of the goals.1/3 of all students in grades K-5 will conduct student led conferences.Faculty and staff will attend PL, participate in planning sessions, and utilize innovative and effective technology programs/resources to engage students in content and for assessment.	<ul style="list-style-type: none">Conduct one monthly PBIS student recognition celebration, resulting in 80% of students identifying a love for school as evidenced by the School Climate survey or School Climate Star rating or 4 or higher.Conduct one monthly attendance celebration, resulting in a 92% of BES students missing less than 10% of the enrolled school days.Host a monthly Title I Parent Engagement Event to include a quarterly Parent Forum meeting, to foster understanding and collaboration amongst teachers and parents.Attend Innovative Professional Learning to improve school climate and culture while supporting PBIS and Attendance initiatives.
INTENDED OUTCOMES	<ul style="list-style-type: none">The percentage of students scoring Proficient and Distinguished on the Georgia Milestones Assessment in Reading and Math will increase by 8%.Students in grades K-5 will conduct student led conferences.Students will utilize iXL, track their own data, and use their own data to lead their own parent conferences.	<ul style="list-style-type: none">K-5 student data notebooks, where students set goals and track progress of the goals.Students in grades K-5 will conduct student led conferences.	<ul style="list-style-type: none">80% of students will identify a love for school as evidenced by the School Climate survey or School Climate Star rating or 4 or higher.92% of BES students will miss less than 10% of the enrolled school days.BES will foster understanding and collaboration amongst teachers and parents to maintain a school climate star rating of 4 or higher.Implementation of innovative learning and planning practices that positively impact BES' school climate and culture/ relationships with parents.
KEY MEASURES	<ul style="list-style-type: none">GMAS Assessment dataPlanning data, student data notebooks and conference statistics, TKES walkthroughs, and GMAS results.IXL reports, planning data, student data notebooks and conference statistics, and GMAS results.	<ul style="list-style-type: none">80% of the students will demonstrate increased ownership of their learning by setting personal academic goals, tracking progress goals, and logging atConference statistics indicating 1/3 of all student completing student led conferencesPlanning data, student data notebooks and conference statistics, TKES walkthroughs, and GMAS results.	<ul style="list-style-type: none">School Climate survey or School Climate Star rating or 4 or higher.Needs Assessment and CCRPI Attendance data and district reports.A school climate star rating of 4 or higher on the School Climate Survey/CCRPI Report.Parent Survey Information/ School Climate Survey reports from teachers, staff, students, and parents.