LICKING VALLEY HIGH SCHOOL

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PRINCIPAL: Whitney Malone malonew@lvschools.us **ASST. PRINCIPAL:** Chris Campbell campbellc@lvschools.us

Job Posting: 2026-2027 School Year
Position: HS Intervention Specialist
Primary Contact: Whitney Malone
Starting Date: August 2026

Reports to: HS Principal and Assistant Principal
Email: malonew@lvschools.us
Application Deadline: August 17th

Licking Valley High School is seeking a dynamic and passionate **Intervention Specialist** to join our high-performing team. You will make a meaningful impact on students' personal and academic growth, helping prepare them for college, careers, and informed citizenship in the 21st century.

Key Responsibilities

We seek a teacher who will:

- **Build Strong Relationships**: Prioritize positive, supportive relationships with students, families, and colleagues through clear, timely communication that fosters collaboration and student success.
- **Develop & Implement Individualized Education Plans:** Collaborate with stakeholders in creating and implementing individualized educational plans for students with disabilities, adapting and modifying curriculum to meet diverse learning needs, providing direct instruction in small-group or one-on-one settings
- **Create an Inclusive Classroom**: Foster a welcoming environment that respects diversity, promotes inclusivity, and ensures every student feels valued and supported.
- **Differentiate Instruction**: Recognize diverse student needs and abilities; provide individualized and small-group support, including interventions for struggling learners and enrichment for advanced students. Collaborate with general education teachers on best practices.
- **Progress Monitoring**: Serve as case manager for assigned students, ensuring timelines and documentation requirements are met. Collect and analyze progress monitoring data to inform and report progress towards IEP goals
- **Ensuring compliance:** Maintaining detailed records of student progress, interventions used, and accommodations needed to ensure state and federal compliance to special education laws.
- **Assess and Provide Feedback**: Use a balanced mix of formative (quizzes, discussions, observations) and summative (essays, projects, exams) assessments. Deliver timely, constructive feedback and use data to adapt instruction and improve student outcomes.

- **Support Whole-Student Development**: Monitor progress, identify at-risk students, encourage academic growth, and help build essential skills in research, writing, problem-solving, and collaboration.
- **Collaborate as a Team Member**: Work closely with colleagues, families, administrators, and support staff to align curricula, implement interventions, and advance school initiatives. Contribute positively to the school's academic goals, climate, and culture.
- **Model Professionalism and Growth**: Act as a lifelong learner who embraces challenges, maintains confidentiality and academic integrity, and serves as a positive role model demonstrating integrity, empathy, and a commitment to continuous improvement.

Qualifications

Required:

- Valid Ohio teaching license: **Intervention Specialist Mild/Moderate**
- Bachelor's degree from an accredited institution
- Evidence of successful teaching or professional performance.
- Commitment to building relationships first and helping *every* child learn and grow every day.

Preferred/Desired Traits:

- Excellent leadership, communication, and interpersonal skills for working effectively with students, families, colleagues, and the community in a high-expectation environment.
- Experience or strong interest in Project-Based Learning (PBL), standards-based grading, technology integration, and innovative instructional practices.

Why Join Licking Valley High School?

LVHS is a special place where we live our district vision: **"Every adult helping every child to learn and grow every day."** Here's what makes our team and school stand out:

1. **Relationships First**: We intentionally select and support educators who prioritize meaningful connections with students, families, and colleagues.
2. **Innovative Teaching & Learning**: We are actively implementing **Project-Based Learning (PBL)** school-wide. All staff received PBL 101 training from PBLWorks, and many teachers fully integrate authentic, engaging projects.
3. **Progressive Grading Practices**: We are more than 10 years into **standards-based grading**, informed by leaders like Guskey, O'Connor, and Wormeli. Our approach focuses on clear communication of student achievement against standards rather than traditional averaging.
4. **Collaborative Curriculum Work**: Teachers play a key role in developing and refining curriculum aligned to state standards. Departments work together to create meaningful, high-quality materials.
5. **College- and Career-Readiness Focus**: We emphasize preparing students for both higher education and the workforce.
6. **Teacher Leadership & Innovation**: Our academic departments have created programs

that have been adopted by other schools and presented at national conferences. Teachers here are empowered to lead and innovate.

7. **Positive School Culture**: We partner with the **Jostens Renaissance Program** and **PBIS** to celebrate success, maintain high expectations, and create a supportive environment with positive rewards and recognition for students and staff.
8. **Technology-Rich Environment**: We are a long-standing **1:1 computing school** (14+ years) with Google Apps and other tools that support inquiry-based learning. Every student has a school-issued Chromebook for 24/7 access.

School Snapshot: LVHS serves approximately 574 students in grades 9-12 with a student-teacher ratio of about 19:1. We value a collaborative, high-expectation culture where teachers are trusted professionals and lifelong learners.

What We Offer

- A supportive, innovative professional community committed to growth.
- Opportunities to lead and shape programs in a school that values teacher voice.
- The chance to make a real difference in a caring, student-centered environment.

How to Apply
To Apply: Submit cover letter and resume to Whitney Malone at malonew@lvschools.us and complete the application at: https://forms.gle/AC6wDGB7Dm3PApfs7.

We encourage candidates who are excited about relationship-driven teaching, innovative practices, and contributing to a positive school culture to apply. Licking Valley High School is an equal opportunity employer.