

CFISD Art Grade 6

(Art 6 - Full year)

Scope and Sequence 2026-2027

Course Description: This course is recommended for students who want to take three years of art in middle school and earn the Art I high school credit in grade 8. Sixth Grade Art is a comprehensive, full-year course that provides students with introductory experiences in problem solving and expression of personal ideas through a variety of art experiences, media, techniques and vocabulary. Emphasis is placed on art production, incorporating the study of artists and styles, the elements of art, and principles of design. Each student will maintain a portfolio. Additional supplies and/or supply fees may be required.

Texas Essential Knowledge and Skills: [Art TEKS](#)

Instructional Units	Days**	
First Semester	80	End Date
1 st Grading Period - Unit 1: Design: aesthetic perception, observation, creative process - Unit 2: Drawing: Elements/Principles of Art, composition	08/12/2026	10/08/2026
2 nd Grading Period - Unit 2: Drawing: Elements/Principles of Art, composition - Unit 3: Painting: color theory, painting techniques*	10/19/2026	12/18/2026
Second Semester	93	End Date
3 rd Grading Period - Unit 3: Painting: color theory, painting techniques - Unit 4: Printmaking	01/05/2027	03/11/2027
4 th Grading Period - Unit 5: Sculpture: form, proportion - Unit 6: Mixed Media*	03/22/2027	05/27/2027

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

District developed resources

Gatto, J. A., Porter, A. W., & Selleck, J. (2013). *Exploring Visual Design: The Elements and Principles*. Davis Publications.