

STUDENTS

Student Discipline

As used in this policy and accompanying procedure, “discipline” means any action taken by the school district in response to student behavioral violations. The purposes of this policy and accompanying procedure include:

- Engaging with families and the community and strive to understand and be responsive to cultural context;
- Supporting students in meeting behavioral expectations, including providing for early involvement of parents/guardians;
- Administering student discipline in ways that respond to the needs and strengths of students and that keep students in the classroom to the maximum extent possible;
- Providing educational services to students during suspension and expulsion;
- Facilitating collaboration between school personnel, students, and parents, and thereby supporting successful reentry into the classroom following a suspension or expulsion;
- Ensuring fairness, equity, and due process in the administration of discipline;
- Providing every student with the opportunity to achieve personal and academic success;
- Providing a safe educational environment for all students and for district employees.

Student Responsibilities and Rights

The district’s student discipline policy and procedures are designed to provide students with a safe, healthy, and educationally sound environment. Students are expected to be aware of the district’s rules of student conduct, including behavior standards that respect the rights, person, and property of others. Students and staff are expected to work together to develop a positive climate for learning.

This policy and accompanying procedure will be construed in a manner consistent with Washington law, including Ch. 392-400 WAC. The district will observe students’ fundamental rights and will administer discipline in a manner that does not:

1. Unlawfully discriminate against a student on the basis of sex, race, creed, ethnicity, religion, color, national origin, sexual orientation, gender expression, gender identity, homelessness, immigration or citizenship status, the presence of any sensory, mental, or physical disability, neurodivergence, or the use of a trained dog guide or service animal by a person with a disability is prohibited.
2. Deprive a student of the student's constitutional right to freedom of speech and press, the constitutional right to peaceably assemble and to petition the government and its representatives for a redress of grievances, the constitutional right to the free exercise of religion and to have the student's school free from sectarian control or influence, subject to reasonable limitations upon the time, place, and manner of exercising the right.
3. Deprive a student of the student's constitutional right to be secure in the student's person, papers, and effects against unreasonable searches and seizures.

4. Unlawfully interfere in a student's pursuit of an education while in the custody of the school district; or
5. Deprive a student of the student's right to an equal educational opportunity, in whole or in part, by a school district without due process of law.

Administration of Student Discipline

Procedure 3300P sets forth the types of behavioral violations for which the district may administer discipline, including classroom exclusions, suspensions, expulsions, and emergency removals. The district's use of suspension and expulsion will have a real and substantial relationship to the lawful maintenance and operation of the district, including but not limited to, the preservation of the health and safety of students and employees and the preservation of an educational process that is conducive to learning. Procedure 3300P identifies a list of other forms of discipline for staff to use instead of classroom exclusion, suspension or expulsion. Staff members are not restricted to that list and may use any other form of discipline compliant with WAC 392-400-025(9) in response to behavioral violations.

School personnel must make every reasonable attempt to involve parents and students to resolve behavioral violations. The district must ensure that associated notices, hearings, conferences, meetings, plans, proceedings, agreements, petitions, and decisions are in a language the student and parents understand, which may require language assistance.

As described in the procedures, the district will offer educational services to students during suspension or expulsion. When the district administers a long-term suspension or expulsion, the district will timely hold a reengagement meeting and collaborate with parents and students to develop a reengagement plan that is tailored to the student's individual circumstances, in order to return the student to school successfully. Additionally, any student who has been suspended or expelled may apply for readmission at any time.

Development and Review

The district will periodically review this discipline policy and procedure with the participation of school personnel, students, parents, families, and the community. During the development and review, the district must use disaggregated data collected under RCW 28A.300.042 to monitor the impact of the district's discipline policy, procedure, and practices and update its policy and procedure to improve fairness and equity in the administration of discipline.

The policy and procedure will be developed in accordance with WAC 392-400-110.

Distribution of Policies and Procedures

The school district will make its discipline policies and procedures available to families and the community. The district will annually provide its discipline policies and procedures to all district personnel, students, and parents, which may require language assistance for students and parents with limited-English proficiency under Title VI of the Civil Rights Act of 1964. The school

PASCO SCHOOL DISTRICT NO. 1

3300
Page 3 of 4

district will ensure district employees and contractors are knowledgeable of the discipline policies and procedures.

Cross References:	Policy 2161	Special Education and Related Services for Eligible Students
	Policy 2162	Education of Students with Disabilities under Section 504 of the Rehabilitation Act of 1973
	Policy 3200	Student Rights and Responsibilities
	Policy 3210	Nondiscrimination
	Policy 3311	Prohibition of Corporal Punishment
	Policy 4315	Regulation of Dangerous Weapons on School Premises
	Policy 4350	Notification of Threats of Violence or Harm—School Based Threat Assessment
Legal References:	RCW 9A.16.100	Use of force on children—Policy—Actions presumed unreasonable
	RCW 9A.16.280	Possessing dangerous weapons on school facilities—Penalty—Exceptions
	RCW 28A.150.240	Certificated teaching and administrative staff as accountable for classroom teaching—Scope—Responsibilities—Penalty
	RCW Ch. 28A.225	Compulsory school attendance and admission
	RCW Ch. 28A.320	Provisions applicable to all districts
	RCW 28A.100.400	Principals and vice principals—Employment of—Qualifications—Duties
	RCW 28A.400.100	Principals and vice principals—employment of—qualifications—duties
	RCW 28A.400.110	Principal to assure appropriate student discipline—Building discipline standards—Classes to improve classroom management skills
	RCW Ch. 28A.600	Students
	WAC 392-190-048	Access to course offerings—Student discipline
	WAC Ch. 392-400	Student Discipline
	42 U.S.C. 2000d	Civil Rights Act of 1964
	34 CFR Part 100.3	Regulations implementing Civil Rights Act of 1964

Adoption Date: March 24, 2026