

CFISD Elementary Music Scope and Sequence

Kindergarten

Students will explore music through music literacy, creative expression, historical relevance, and critical evaluation and response. Lessons will include:

Singing, listening, music history, solos, reading, writing, improvisation, composition, audiation, memory, books, form, movement, partwork, pitched and unpitched instruments, integration, and music vocabulary.

1st Nine Weeks (Aug 12 - Oct 8)
5 Voices (Tone Color/Timbre) Tuneful Singing Experience Beat/Rhythm Loud/Soft (Expression) Move Alone And With Others Play Musical Games
2nd Nine Weeks (Oct 19 - Dec 18)
Appropriate Audience Behavior 5 Voices (Tone Color/Timbre) Tuneful Singing Experience Beat/Rhythm High/Low (Music Literacy) Move Alone And With Others Play Musical Games Play Classroom Instruments

3rd Nine Weeks (Jan 5 - March 11)
Same/Different (Music Literacy) Child/Adult Voices (Tone Color/Timbre) Fast/Slow (Expression) Long/Short (Rhythm) Beat/Rhythm (Rhythm) Instrument Families (Tone Color/Timbre) Move Alone And With Others Play Musical Games Play Classroom Instruments
4th Nine Weeks (March 22 - May 27)
Same/Different (Music Literacy) Child/Adult Voices (Tone Color/Timbre) Fast/Slow (Expression) Long/Short (Rhythm) Beat/Rhythm (Including Partwork) Identify/Compare Simple Patterns Move Alone And With Others Play Musical Games Play Classroom Instruments