

CFISD Elementary Music Scope and Sequence

First

Students will explore music through music literacy, creative expression, historical relevance, and critical evaluation and response. Lessons will include:

Singing, listening, music history, solos, reading, writing, improvisation, composition, audiation, memory, books, form, movement, partwork, pitched and unpitched instruments, integration, and music vocabulary.

1st Nine Weeks (Aug 12 - Oct 8)
5 Voices (Tone Color/Timbre) Tuneful Singing Beat/Rhythm (Including Partwork) High/Low (Music Literacy) Same/Different (Form) Instrument Families Move Alone And With Others Play Musical Games Play Classroom Instruments
2nd Nine Weeks (Oct 19 - Dec 18)
5 Voices (Tone Color/Timbre) Tuneful Singing Quarter And Eighth Notes (Rhythm) Sol-Mi (Pitch/Melody) Forte/Piano (Expression) Form: Ab, Aaba Or Abac Instrument Families Move Alone And With Others Play Musical Games Play Classroom Instruments

3rd Nine Weeks (Jan 5 - March 11)
Quarter Rest (Rhythm) Rhythmic Ostinato (Rhythm) La (Pitch/Melody) Allegro/Largo (Expression) Staff (3 Line) (Pitch/Melody) Strong/Weak Beat (Rhythm) Move Alone And With Others Play Musical Games Play Classroom Instruments
4th Nine Weeks (March 22 - May 27)
Quarter Rest (Rhythm) Rhythmic Ostinato (Rhythm) La (Pitch/Melody) Form: Ab, Aaba Or Abac Staff (3 Line) (Pitch/Melody) Strong/Weak Beat (Rhythm) Move Alone And With Others Play Musical Games Play Classroom Instruments