

**Coahoma County
School District**



2023-2024

PARENT AND FAMILY ENGAGEMENT PLAN



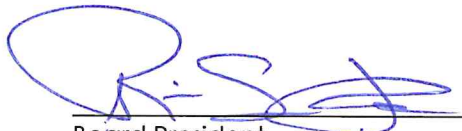
**Coahoma County Jr-Sr High School
Friars Point Elementary
Jonestown Elementary
Lyon Elementary**

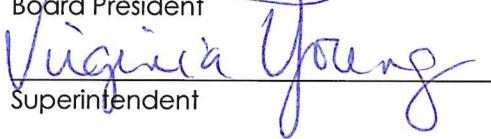
**1555 Lee Drive
Clarksdale, MS 38614**

COAHOMA COUNTY SCHOOL DISTRICT
Dr. Virginia Young, Superintendent
Kenisha Shelton-Hudson, Federal Programs Director

COAHOMA COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES

Mr. Rico Smith	President	District #4
Mr. Milroy Harris	Vice President	District #3
Mr. Coreen Richardson	Secretary	District #2
Mr. Gerald Johnson	Board Member	District #1
Mr. Johnnie Moore	Board Member	District #5
Mr. Nathaniel Armistad	Board Attorney	



Board President


Superintendent

10-17-23

Board Approval Date

DISTRICT ADMINISTRATION

Dr. Virginia Young, Superintendent
Mrs. Crystal Hall Gooden, Deputy Superintendent
Mrs. Latasha Turner, Director of Curriculum and Testing
Mrs. Kenisha Shelton-Hudson, Federal Programs
Ms. Wendy Boyd, Director of Exceptional Education
Tynikia Shaw, Principal – Coahoma County Jr.-Sr. High School
Laneetra Cooper, Principal – Friars Point Elementary School
Nikevia Watson-Maddox, Principal – Jonestown Elementary School
Marcus Johnson, Principal – Lyon Elementary School

Coahoma County School District affirms that the involvement of family and community partners is critical to student success. Coahoma County School District receives Title I, Part A funds and jointly develops with and distributes to parents and family members of participating children a written parent and family engagement policy. This policy contains information required by sections 1116(b) and (c) of the Every Student Succeeds Act (ESSA).

Coahoma County School District shall strive to build partnerships with families and the community by:

- Jointly developing a district plan by involving parents and family members of participating children in the district plan under section 1112 and developing school support and improvement plans under section 1111 (d). This parent advisory committee will also develop, revise, and annually review the parent and family engagement policy best to involve parents in the activities of Title I schools;
- Building school capacity by having meaningful consultation with employers, business leaders, and philanthropic organizations or individuals with expertise in effectively engaging parents and family members in education will help provide coordination, technical assistance, and other support to all participating schools. Building school capacity will aid in planning, guiding the use of funds, and implementing effective parent and family involvement activities to improve student achievement and school performance;
- Coordinate and integrate parent and family engagement evidence-based strategies to the extent feasible and appropriate with other relevant Federal, State, and local laws and programs to improve programs for more effective parental involvement.

Coahoma County School District understands that parent and family engagement means parents and families' participation in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child's learning.
- Parents and families are encouraged to be actively involved in their child's education at school.
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and advisory committees to assist in their child's education.

Coahoma County School District agrees to implement the following requirements as outlined by ESSA Section 1116:

A. ANNUAL TITLE I MEETING

Coahoma County School District will conduct an annual meeting at a convenient time and encourage and invite all parents of participating children to attend to inform them about the District's Title I program.

B. FLEXIBLE NUMBER OF MEETINGS

Coahoma County School District will offer a flexible number of engagement meetings at convenient times for families, such as meetings in the morning or evening.

C. JOINTLY DEVELOPED

Coahoma County School District will involve parents in the planning, reviewing, and improving Title I, Part A programs.

D. COMMUNICATION

Coahoma County School District will provide parents of participating children with timely information about programs under Title I, including:

- Description and explanation of the curriculum in use,
- Forms of academic assessment used to measure student progress,
- Achievement levels of the challenging State academic standards, and
- If requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to their children's education and respond to any such suggestions as soon as possible.

Information related to the school and parent programs, meetings, and other activities, will be sent to the parents of participating children in an understandable and uniform format, including alternative forms upon request and, to the extent practicable, in a language the parents can understand.

E. DISSEMINATION PROCESS

The Parent and Family Engagement Plan will be posted on the CCSD website. Any parent comments or concerns regarding the Coahoma County School District Parent and Family Engagement Plan should submit to the CCSD Central Office to Kenisha Shelton-Hudson, Federal Programs Director, by email kshudson@coahoma.k12.ms.us or by phone at 662-624-5448. Parents may contact the school administration to submit comments/concerns at the school level.

F. SCHOOL-PARENT COMPACT

Coahoma County School District will jointly develop a school-parent compact that outlines how families, schools, staff, and students will share the responsibility for improved student academic achievement.

G. BUILD CAPACITY OF PARENTS

Coahoma County School District will build the parents' capacity for strong parental involvement to support a partnership among the school and the community to improve student academic achievement through the following:

- Materials and training help parents work with their children to enhance academic achievements, such as literacy training or technology use. Assist parents of participating children, as appropriate, in understanding such issues as the following:
 - State academic content standards,
 - State student academic achievement standards,
 - State and local academic assessments, including alternate assessments,
 - Requirements of Title I, Part A,
 - How to monitor their child's progress, and
 - How to work with educators to improve the achievement of their children.
- Educate school personnel on how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
- Coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including public preschool programs. Conduct other activities that encourage and support parents to participate in the education of their children.

H. ACCESSIBILITY

Coahoma County School District, to the extent practicable, shall provide full opportunities for the participation of parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports and to the extent practicable, in a language parents understand.

I. GRIEVANCE PROCEDURE

If parents are not satisfied with the parent and family engagement policies or procedures at their school site, they may address their principal. If the school site principal cannot

resolve the parent's issue, they may contact the Federal Programs Director at the Central Office.

J. TECHNICAL SUPPORT TO SCHOOLS

The Federal Programs Director will meet with each school-level Principal to provide technical support in implementing the Parent and Family Engagement Plan.