



School-Based Planning Team
Agenda –September 15th, 2025

Present:

X	Gary Reynolds	X	Tim Graziano	X	Molly Gildea
X	Laura Bingaman	X	Heather Hoad		Libby Tobin
X	Chris Pedersen	X	Monica Gurell	X	Jim Caswell
X	Mike Sicienski	X	Alicia Podsiadly	X	Gretchan Hochreiter
X	Missy Neill-Adams				???

Timekeeper:

Facilitator:

Minutes:

TOPIC	MIN	NOTES
1. Kudos and Celebrations*	2	- Raynolds: strong opening and thanks to all staff for making that possible. Coaches working diligently, and thanks to the custodial team for getting the school prepped. Attendance at 80% early on. - Hoad: freshman orientation went well, many parents came – maybe can plan a bigger room next year? - Gurrell - Glad to have an open house this year
2. SCEP updates*	5	- Reynolds: SCEP is completed, Hoad has been a part of that work, and we are ahead of the other HSs in area – literacy goals, academic, climate and culture are the goals – walk-throughs talk about this material in feedback. What are students learning and why is it important? 5 visits today so far, looked good. Trying to collectively remind students of what is the Wilson way regarding culture – in classrooms, in lunchroom, etc. - Caswell: Can admin focus on third floor after lunch? Lots of students in hall, very late for class.
3. Professional Development updates*	1	- Missy: this goes through Oracle – which is a disaster - Reynolds: when a PD opportunity just for Wilson is made, it goes through Oracle, and it goes to all schools. So if someone at another school sees it is not in their building and they reject it, it is gone and has to be rebuilt for class. - Emily Kaden conference in Albany needs approval for Spanish instruction.

4. PTSO & Title 1 Funds	1	- Reynolds: October 2 is when funds will be disbursed. Do not yet know amount. More information to come over next week or so. - Gildea: at freshman orientation, got lots of names but no consensus on when to meet, usually once per month. Maybe on Zoom, maybe right after school. There does appear to be interest; need to call/email those on the list. Also can recruit more on open house.
5. Club Approvals	1	Tabled – we do not have anything on this yet Gretchen – student government wants to know if there is pay for students doing work? Reynolds will get a list of clubs and advisors and send it out to us, we will meet as emergency and address. This is for all clubs; students would submit hours, meeting certain criteria. Students must fill out a form to get access to the program; there is a cap (means tested).
6. Updates on 18-21 yr. program	2	Kids with IEPs per state law can stay in the school setting up until 22 years of age. Even if they meet the NYS graduation requirements. Beneficial for the kids, but burdensome for us: we have to meet budget necessities and personnel to serve those students. It is up to us to design how to employ or train these kids (:work based learning) in house during the time they are here after they have completed their graduation requirements. There are programs outside of the school setting for these kids but for many of these kids, it is too big a lift.
7. ASD Curriculum	2	Bingamen – there are no standard curricula for this that work for our kids. This leads to issues: there is no alignment from one year of instruction to the next. Reynolds – we should put a board resolution together to get pay for teachers to create this curriculum. Reynolds: give me list of names and rationale and what is intended ROI, he will submit as soon as October, so it should get to board by late November meeting. Missy: when we know it is in the works, we can get started and expect compensation later.
8. Special Ed “Grading Policy”	2	As we discussed last year, there is a disconnect between “regents” level expectations and the necessity to give kids some kind of meaningful grades for the work they do which cannot be regents level, since they are often not able to do this.

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		Pedersen: what if we do a split grade, where one category gives an indication of regents level work and where they students stands there, while the rest of the grades might reward students for effort, participation, attendance, etc.? Reynolds: what are other folks doing across the district to address this? Does everybody grade ONLY based on standards? By the rules, ICOT kids are supposed to be able to meet grade level standards with supports, 12:1:3 and 12:1:1 are not necessarily expected to do this. Reynolds will see what guidance he can find at the principals meeting for this and bring it back to us. If necessary we will establish a committee to address.
New Business:		
SBPT procedures	5	The question is – can we continue to run SBPT on an “ad hoc” basis, or do we need to tighten up and “follow the rules” The big problem here is the lack of funds. So the question becomes, how can we get teachers to volunteer to be advisors for whatever reason if they cannot be compensated? Do we need to lean on the union to put these items in the contract? There should be just compensation for these roles. Gretchen – put together a list of what other schools are getting for these kinds of things? Jim will look in the contract. Pedersen: I will read through the SBPT manual and see if there is anything we need to do differently. Reynolds will look to see how others approach the problem of compensation for these positions. Missy and Reynolds: clubs should work like coaches: meet x hours, get y dollars, etc.
Next Meeting OCTOBER 6 TH 2025		

Agenda items: