



School-Based Planning Team
Agenda –April 13th

Present:

	Gary Reynolds	x	Chantal Lischer	x	Molly Gildea
x	Laura Bingaman	x	Heather Hoad	x	Libby Tobin
	Chris Pedersen		Monica Gurell	x	Jim Caswell
	Mike Sicienski		Alicia Podsiadly	x	Gretchen Hochreiter
x	Missy Neill-Adams		Essence Jackson		???

Timekeeper: Tobin

Facilitator: Lischer

Minutes: Hoad

TOPIC	MIN	NOTES
1. Kudos and Celebrations*	2	- IB Art show was great! Visit if you haven't had a chance to see it. - NYSELAT 90 kids tested in 3 days.
2. SCEP updates*	2	Met with State Liason on Friday. On track and on time with writing SCEP for next year. Need more family surveys (only 8 so far). Plan to have counselors call families over the phone for survey.
3. Professional Development updates*	1	- Stein & Hoad have submitted a PD for BTC Collegial Circle - Need to discuss summer PD and our vision for next year
4. Regents Week 6/9 & 6/10	2	- What will the schedule look like? - June 9th – nothing has been announced. This is a district decision. - June 10th will be a normal school day
5. Attendance Letters	2	- Are the 5 and 10 days attendance letters still being sent out? - Yes they are still being sent out. But we notice that they are not recorded in attend actions. - Lischer will look into this and report back.
6. Regents Week		
7. Master Schedule	25	- There is always a group of 9th graders that has been socially promoted and not academically ready for HS. - Proposed plan - Section of honors - Section of Gen ed/ICOT - 2 sections of socially promoted students - Possibly with incoming self contained

		- Semester Plan: Algebra I blocked everyday and Spanish blocked everyday (in the fall), then in the Spring English I and Global I (in the spring), provides 2 chances for students to pass the Algebra I exam (for half of the students) - 2 sections of the semester plan to allow teachers to flip flop for fall and spring - Students entering later in the school year would have to join the gen ed/ICOT sections - 10th graders who fail Global and English would be enrolled in Global Literacy and Global II and English II – rather than enrolling in OCR – we are not seeing the success in OCR classes - 10th graders who fail Algebra I will have to sit in Algebra I again, separate sections would be ideal - Missy is stating all IEPs would have to be changed in order to accommodate that new schedule, no coteachers in the block - What about the 8 months without taking any math? - Suggestion: What if we gave all 9th graders Connect to Success? Structured Study Hall – time for interventionists to work with students (not honors students). Would need to choose the “right” teachers and make the class sizes smaller to allow for true interventionist. Staffing issues? Could we find staff for this? Could use planners? - Could the block scheduling work alternate days? Issues remembering content on every other day schedule. - 12:1:3 – 9th and 10th grade teachers come to them in a larger room (less transitions for them) - Need a staff meeting - How will this be shared with the rest of the staff? - Proposed to present to staff Friday AM - Do we need a subcommittee? - This plan was brainstormed with admin. - Who will be teaching the blocks? Looking for volunteers, volunteers will be ideal - Incoming 9th graders are provided on July 1st so it is difficult to project too many details - Goals: reducing course load by 2 classes and reducing transitions to try to improve their performance and focus - What is in the best interest of the student?
8. 9 th Grade Academy	4	- 9th grade academy director or TOA next year? We do not know if that is allocated yet. - 9th grade academy still is not effective this year. Lacking collaboration. - Lots of pressure to get 9th grade students 5 credits. Reynolds is getting weekly updates on these numbers.

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		- Teachers are concerned about the disconnect between class grade that has been recovered and the Regents exam. - We need a different plan than “recovery packets” to help students truly recover those skills they are lacking. - Why are students being removed from core classes during the day when they have the opportunity afterschool to recover those credits?
9. Spring Spirit Week	5	- Proposed schedule for Pep Rally for next Friday April 24th - Shortened classes, activities have been selected already, attempt to include more students in the activities and goal to have each student only participate in one activity - Suggestion to take it to the staff – maybe on Friday am? Back up plan – email and survey staff - Difficult to engage those in stands - Is it possible to have some back up activities in case the schedule is running ahead of schedule - Who is running this? Labrador, Stratton-Cooper, Purver, Johnson - Suggestion – strong person on the MIC would be helpful – Maybe Englert? Maybe SSO? Maybe Pederson?
New Business:		
Next Meeting: Monday May 4 th , 2026		

Agenda items: