



School-Based Planning Team
Agenda –March 2, 2026

Present:

	Gary Reynolds	X	Chantal Lischer	X	Molly Gildea
X	Laura Bingaman	X	Heather Hoad		Libby Tobin
X	Chris Pedersen	X	Monica Gurell	X	Jim Caswell
X	Mike Sicienski		Alicia Podsiadly	X	Gretchen Hochreiter
X	Missy Neill-Adams		Essence Jackson		???

Timekeeper: HOAD

Facilitator: Neill-Adams

Minutes: PEDERSEN

TOPIC	MIN	NOTES
1. Kudos and Celebrations*	1	Black history month/talent show went well
2. SCEP updates*	20	Lischer: last week Amy Alkowitz (school accountability) came to go over the data about why the school is going into CSI. So they went over the data. ELL students are doing great, but in every other category we are scoring low. Important note: Asian and White-identified students not included in this, because there are not enough of them to class as a “subgroup” (20+) Basic upshot: the measurement system is unfair – its not even consistent with the state standard for Regents subjects. And this standard of accountability changes every year. So accountability ranking has nothing to do with graduation ranking. Lischer: this is going to be worse for this next graduating class, because the 2021 class (on which this data is based) were the “Covid kids” who were exempt from ELA. Gary: to get out of CSI need a 67% graduation rate or higher and we need to bring up the other gaps to 70% (now we are at 65%) IB recruiting – it would be good if we could bring more of those IB students to bring those numbers up. All schools are getting an addition “career and college readiness” councilor, including us.
3. Professional Development updates*	1	Hoad: how to set up PD (incentive ones) in Oracle? Does anyone have the transcript we used to use? How are we supposed to keep trac of this? Neill-Adams – KEEP all your certs!!
4. Mission and Vision Statements	10	Wilson Magnet High School Vision Statement <i>Wilson Magnet High School is a vibrant, inclusive learning community where every student is empowered to think critically, act compassionately, and engage globally. Rooted in our urban identity and enriched by our diverse cultures and languages, we cultivate lifelong learners who are prepared to lead with integrity, embrace innovation, and contribute to a more just and connected world.</i>

		Revision of the original is above. Lischer wants to check if everything is in here that needs to be: do we have to mention options beyond school? We will take this back to the CPT for teachers, then send in email or as form for feedback to all other staff.
5. Field Trips	4	Problems: 1. Many field trips end of year interfere with instruction 2. Often notice of these comes at last minute 3. Hoad: can we have a central location for the list of these? Lischer: look at your calendar! 4. Caswell: can we have a regular form for this and a mandate for 48 hours before?
6. Master Schedule	6	Sicienski: Do we have any control over the master schedule? Sometimes he gets conflicts like IB bio and IB physics at same time, so that a student can't possibly take both. Lischer added this to the "master schedule wishlist" so that should hopefully solve the problem – but we will have to wait and see. Sicienski: Can we make sure that for courses without multiple sections are not at the same time? E.g. chemistry and algebra. Lischer: added to the wishlist. Bingaman: Can we have some special ed input on who gets INTO some of these classes? In some cases, the groupings do not seem apropos because the range of abilities is so great. Lischer: Gurrell: maybe we can have input into this at the end of the year? Hoad – same for math, students might be better off if they got recommendations from teachers at the end of the year? Lischer: send an email to the councillors and the admin at the end of the year and put in your requests. Gurrell: Maybe create a meeting for the end of May to get this done.
7. 9 th Grade Academy	7	Caswell: could we address the 9th grade issues by having a set of common classroom expectations among the teachers of the 9th grade academy, and have just ONE prep for the 9th grade teachers? Increasing focus of a core group of teacher on this might help to more successfully create a more standardized culture of expectations and learning with improved outcomes for the students. Lischer: likes the idea but concerned about the burden this places on the rest of the department is high, in part because of the special ed issues. So, she agrees, but the problem is scheduling and avoiding putting too much of a burden on special ed teachers. We never really know how things shake out as far as numbers until after July 1 (when incoming freshmen are assigned schools)

Joseph C. Wilson Magnet High School

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		Caswell, maybe can do something similar with global history through literacy classes, with an English and a history teacher working together on this across 5 sections....
8.		
9.		
New Business:		
Next Meeting: Monday April 6, 2026		

Agenda items: