Vernon Middle School



2026-2027 Parent/Student Handbook

Timothy Gallegos, Principal

Dr. Melissa Betzer, Assistant Principal

Performance is our passion!

Table of Contents

OMSD District Calendar 2026-2027..... 3
Vernon Middle School Mission.....4
School Wide Behavioral Expectations..... 5
Classroom Behavioral Expectations.....7
Minor and Major Behavioral Definitions..... 8
ATTENDANCE..... 11
DRESS CODE.....12
SCHOOL RULES.....14
ALTERNATIVE LEARNING CLASS (ALC)..... 14
SUSPENSION AND EXPULSION..... 14
STUDENT GUIDELINES.....16
EMERGENCY DRILLS:..... 16
CHROMEBOOKS & CHARGERS.....17
REPORT CARDS..... 17
Eligibility Requirements for Participation in Activities..... 18
PROGRESS REPORTS.....18
OFFICE AND TELEPHONE..... 18
STUDENT SERVICES..... 18
HEALTH OFFICE..... 18
MEDICATIONS.....18
HIGH PERFORMING ACADEMIC INCENTIVES.....19
LIBRARY.....19
PARENT COMPACT AND PARENT INVOLVEMENT POLICY.....19
A Message for Parents..... 20
i-Ready Diagnostic Log..... 21
How do I calculate my GPA?..... 22
Grade Reflection.....23
5 FITNESS COMPONENTS..... 26
Student Resources..... 27
Board Policies..... 29

OMSD District Calendar 2026-2027

ONTARIO-MONTCLAIR SCHOOL DISTRICT

2026-2027 District Calendar

July 2026

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Student Days: 0 To Date: 0

August 2026

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Student Days: 19 To Date: 19

September 2026

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Student Days: 21 To Date: 40

October 2026

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Student Days: 21 To Date: 61

November 2026

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Student Days: 15 To Date: 76

December 2026

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Student Days: 13 To Date: 89

January 2027

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Student Days: 19 To Date: 108

February 2027

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Student Days: 18 To Date: 126

March 2027

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Student Days: 20 To Date: 146

April 2027

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Student Days: 20 To Date: 166

May 2027

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Student Days: 14 To Date: 180

June 2027

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Student Days: 0 To Date: 180

Board approved on: November 6, 2025

July 2026
July 3 — Independence Day (observed)

August 2026
Jul 30- Aug 4 — Teacher Preparation Days
Aug 5 — First Day for Students

September 2026
Sept 7 — Labor Day
Sep 28-30 — Middle School Parent Conference

October 2026
Oct 1-2 — Middle School Parent Conference
Oct 5 — Non-School Day

November 2026
Nov 6 — Elem. School Min. Day - Report Card
Nov 11 — Veterans Day
Nov 16-20 — Elementary School Parent Conference
Nov 23-27 — Thanksgiving Break

December 2026
Dec 17 — Middle School Min. Day - Report Card
Dec 18 - 31 — Winter Break

January 2027
Jan 1 — Winter Break
Jan 18 — Martin Luther King Jr. Day

February 2027
Feb 8 — Lincoln's Birthday
Feb 15 — Presidents' Day

March 2027
Mar 1-5 — Middle School Parent Conference
Mar 5 — Elem. School Min Day - Report Card
Mar 22-26 — Elementary School Parent Conference
Mar 29-31 — Spring Break

April 2027
April 1 - 2 — Spring Break
April 30 — Middle School Min. Day - Report Card

May 2027
May 20 — Last Day for Students
May 31 — Memorial Day

June 2027
June 18 — Juneteenth (observed)

Elementary Schools	**1st Trimester : 61 days**	10/30/2026
	2nd Trimester: 65 days	2/26/2027
	3rd Trimester: 54 days	5/20/2027
Middle Schools	1st Progress Report	9/18/2026
	2nd Progress Report	10/30/2026
	1st Semester: 89 days	12/17/2026
	1st Progress Report	2/19/2027
	2nd Progress Report	4/16/2027
	2nd Semester: 91 days	5/20/2027

	First/Last Day for Students
	All Schools Closed/Non-School Days
	District Closed
	Teacher Preparation Days
	Elem. School Minimum Day - Report Card
	Middle School Minimum Day - Report Card

Vernon Middle School Mission

Vernon Middle School will be a caring, safe and all-inclusive environment that supports the educational success, social-emotional, and physical development of ALL students.

At Vernon Middle School, our students demonstrate Panther PRIDE:

Perseverance - don't give up even when it is difficult

Respect – show regard and consideration to others

Integrity – be consistently honest and fair

Discipline – demonstrate self-control, self-reliance, and independence

Empathy – recognize and understand others

School Wide Behavioral Expectations

	P PERSEVERANCE	R RESPECT	I INTEGRITY	D DISCIPLINE	E EMPATHY
Entrance/ Exit	• Use crosswalks • Wait patiently for gates to open • Walk in an orderly manner	• Use manners • Follow directions of adults with a positive attitude	• Follow school dress code at all times and put all electronic devices away	• Enter and exit through appropriate gates Bee on time and prepared to learn	•Acknowledge greetings • Offer assistance to others
Office/SS	• Be patient and wait quietly for your turn • Be mindful of personal space	• Speak courteously to others • Use appropriate voice level and language • Stay in supervised areas	• Be truthful, honest and forthcoming • Notify adults of anything that is unsafe	• Maintain self-discipline • Seek permission before entering • Make your visit purposeful	• Use appropriate manners - Say "please" and "thank you" • Seek assistance from office staff
Hallways	• Walk in an orderly manner • Go directly to your destination • Maintain safety around doorways (e.g. yellow boundary lines)	• Use appropriate language • Say "excuse me" if necessary	• Follow direction of adults with a positive attitude	• Report to class on time • Move in an orderly fashion • Keep hands and feet to self	• Help others when they need assistance • Keep areas clean and free from debris • Be courteous to others
Quad (lines/tables)	• Wait patiently in line	• Dispose of all trash in trash cans • Eat only in designated areas • Follow all adult directions with a positive attitude	• Keep your place in line • Clean up after yourself	• Keep hands and feet to self • Properly dispose of trash • Use proper table manners	• Be considerate of others at your table • Recycle plastic bottles
Restrooms	• Wait for your turn • Leave backpacks outside	• Be aware of privacy needs • Wash your hands	• Flush, wash, exit • Utilize facilities during appropriate times	• Keep restrooms clean • Use the restroom appropriately	• Practice good hygiene • Properly dispose of trash
Bike Racks	• Arrive to school early in order to lock up your bike	• Treat all property respectfully	• Report any problems to adult immediately • Use facility for intended purpose	• Secure property and exit quickly	• Help maintain security
Library	• Be diligent in your internet search • Wait patiently for assistance	• Maintain inside voice • Treat all school property well • Stay on task	• Avoid plagiarism • Report vandalism • Pay fines promptly • Refrain from eating and drinking	• Stay on your specific task • Use technology appropriately	• Respect that everyone is working at their own level and has their own interests
WAT Center	• Walk and be cautious of games or events going on.	• Use school appropriate language. • Follow adult	• Cell Phones placed in backpacks during school hours	• Keep hands and feet to yourself. • Properly dispose of trash.	• Celebrate the success of performers and athletes.

	• Try your best • Maintain fair play and respect for the other team	directions. • No food or beverages. • Only bottled water is allowed inside • Respect the decisions of the officials	• Help keep the facility clean. • dressCheer and verbally encourage players and performers • Demonstrate active listening	• Use manners. • Take turns when using the water fountain. • Use bleachers safely	• Engage positively with people around you. • Maintain personal space as an audience member
Multi-Media Room	• Stay focused	• Speak courteously to others. • Use appropriate voice level and language • Please leave four corner seats stationary • Please keep furniture away from walls and glass	• Work on your assignment • Stay on task. • Pick up after yourself.	• Maintain self discipline. • Use technology appropriately • Keep the room clean and functional	• Respect those working around you

Classroom Behavioral Expectations

Expectations for:	**P** Perseverance	**R** Respect	**I** Integrity	**D** Discipline	**E** Empathy
Substitute Teacher	Continue to work hard even when new people are in the room	Treat the sub nicely, do what they say	Conduct yourself as you would when your regular teacher was there	Follow procedures	Be patient with the guest teacher, they don't know how things are usually done.
Teacher's desk	Area to be used for teacher only	Respect personal space	Only touch what is yours	Keep interruptions to a minimum	Recognize the value of time
Materials	Always have materials ready Bring chromebook to school daily	If you borrow it, give it back	If you need to borrow, please ask	Be prepared with all materials including chromebook and charger	Be mindful of others' possessions
Enter and exit	Get out all needed materials before bell	Quietly report to assigned seat before bell rings	Write homework down without being asked	Get ready to learn	Help create a learning environment for all
Asking for help	If you are confused, ask for help	Talk quietly only if specifically allowed	Utilize the expertise of the teacher	Ask appropriate questions	Keep time frame in mind
Teaching time	Stay engaged with content	Keep interruptions to a minimum	Remain focused on goals	Pay attention	Be patient with others and their learning time
Seat work	Stay focused on tasks	Use time effectively	Be responsible for your own work	Stay seated	Value other's work time
Bathroom	One person at a time	Sanitize your hands upon returning to class	Be honest about necessity	Go before class Get permission from teacher to use the bathroom	Be mindful that others might need to go

Minor and Major Behavioral Definitions

Minor Problem Behavior	***Definition***
Cell Phones	Cell phones visible or being used during school hours without adult permission
Defiance/Disrespect/Non-compliance (M-Disrespect)	Student engages in brief or low-intensity failure to respond to adult requests. 1. Lack of supplies 2. Whining 3. Taunting 4. Interrupting instruction
Disruption (M-Disruption)	Student engages in low-intensity, but inappropriate disruption. 1. Making inappropriate noises 2. Social talking 3. Noise with materials 4. Possession of non-essential or unauthorized items (e.g. make-up, tech decks, etc.)
Uniform policy Violation (M-Dress)	Student wears clothing that is near, but not within, the uniform policy defined by the school. 1. Wrong color shirt (no graphic)/plain t-shirt (no graphic) 2. Incorrect pant color 3. leggings 4. Shirt with graphics that do not pertain to college or Vernon spirit wear
Inappropriate Language (M-Inapp Lan)	Student engages in low-intensity instance of inappropriate language. 1. Indirect outburst
Other (M-Other)	Student engages in any other minor problem behaviors that do not fall within the above categories. 2. Possession of permanent markers, white out, paint pens, etching tools, etc.
Physical Contact/Physical Aggression (M-Contact)	Student engages in non-serious, but inappropriate physical contact. 3. Non-injurious horseplay (e.g. wrestling, tag, etc.)
Property Misuse (M-Prpty Misuse)	Student engages in low-intensity misuse of property. 1. Climbing/hanging from school property
Public Display of Affection	Student engages in inappropriate, consensual (as defined by school) verbal and/or physical gestures/contact, of a sexual nature to another student.

	• hand holding • hugging • kissing
Tardy (M-Tardy)	Student arrives at class after the bell (or signal that class has started).
Technology Violation (M-Tech)	Student engages in non-serious but inappropriate (as defined by school) use of ipads/ipods/tablets, camera, smart watches, and/or computer. • Headphones/airpods visible during school hours without explicit teacher permission • Personal technology devices out during class time without teacher permission
Major Problem Behavior	***Definition***
Abusive Language/ Inappropriate Language/ Profanity (Inapp Lang)	Student delivers verbal messages that include swearing, name calling or use of words in an inappropriate way. • Hate language/racial slurs
Arson (Arson)	Student plans and/or participates in malicious burning of property.
Bomb Threat/ False Alarm (Bomb)	Student delivers a message of possible explosive materials being on-campus, near campus, and/or pending explosion. • Includes stink bombs and smoke bombs
Cell phones	Student recording videos, taking pictures, making phone calls, etc. during school hours without adult permission
Defiance/Disrespect/ Insubordination/ Non-Compliance (Disrespect)	Student engages in refusal to follow directions, talks back and/or delivers socially rude interactions. • Obscene gestures • Leaving room without permission • Throwing/hitting objects
Disruption (Disruption)	Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; horseplay or roughhousing; and/or sustained out-of-seat behavior.
Uniform Policy Violation (Dress)	Student wears clothing that does not fit within the uniform policy practiced by the school. • Crop tops • ripped jeans • biking shorts • clothes with profanity, nudity , or drug paraphernalia • clothing with racial slurs • no shirt under sweater (this must be able to visible without having the student remove their sweater • low cut shirt or dress • shorts or skirt that are too short • saggy pants • PE clothes/PE sweats

	• See through clothing
Fighting/Physical Aggression (Agg/Fight)	Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.).
Forgery/Theft (Forge/Theft)	Student is in possession of, having passed on, or being responsible for removing someone else's property or has signed a person's name without that person's permission.
Gang Affiliation Display (Gang Display)	Student uses gesture, dress, and/or speech to display affiliation with a gang.
Harassment/Bullying (Harass)	Student delivers disrespectful messages* (verbal or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes. **Disrespectful messages include negative comments based on race, religion, gender, age, and/or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities or other personal matters.*
Inappropriate Location/Out of Bounds Area (Out Bounds)	Student is in an area that is outside of school boundaries (as defined by school).
Lying/Cheating (Lying)	Student delivers message that is untrue and/or deliberately violates rules.
Other Behavior (Other)	Student engages in problem behavior not listed.
Property Damage/Vandalism (Prop dam)	Student participates in an activity that results in destruction or disfigurement of property.
Public Display of Affection	Student engages in inappropriate, consensual (as defined by school) verbal and/or physical gestures/contact, of a sexual nature to another student. 1. Any inappropriate public display of affection
Sexual Harassment	Student engages in any type of sexual harassment (e.g. verbal, gestures, pictures, etc.) This includes in person or through technology (e.g. social media)
Skip class (Skip)	Student leaves or misses class without permission.
Truancy (Truant)	Student receives an 'unexcused absence' for ½ day or more.
Tardy (Tardy)	Student is habitually late (not in class at time of bell) to class or the start up of the school day or during the school day.
Technology Violation (Tech)	Student engages in inappropriate (as defined by school) use of headphones, smart watches, ~~pager~~, music/video players, camera, and/or computer.
Use/Possession of Alcohol (Alcohol)	Student is in possession of or is using alcohol.
Use/Possession of Combustibles (Combust)	Student is in possession of substances/objects readily capable of causing bodily harm and/or property damage (matches, lighters, firecrackers, gasoline, lighter fluid).
Use/Possession of Drugs (Drugs)	Student is in possession of or is using illegal drugs/substances or imitations.
Use/Possession of Tobacco (Tobacco)	Student is in possession of or is using tobacco. 2. Possession of electronic/vapor cigarettes
Use/Possession of Weapons (Weapons)	Student is in possession of knives or guns (real or look alike), or other objects readily capable of causing bodily harm.

WELCOME STUDENTS

On behalf of our entire faculty and staff, we welcome you to Vernon Middle School. We are extremely proud of the educational programs and activities we offer our students, and encourage you to make the most of your time with us.

This agenda contains important information that will help you and your parents understand the rules, policies, and procedures we have established for your safety and success. Please read and discuss these details with your parents as soon as possible.

Throughout the school year, you will be expected to record your homework and other assignments in the accompanying calendar section. Share this information with your parents daily to keep them informed of your coursework and progress.

Vernon Middle School is an outstanding place for you to learn and mature. Most importantly, the measure of your accomplishments will directly depend on the magnitude of your efforts. We look forward to a productive, safe, and rewarding school year.

Mr. Gallegos, Principal

High Performing Characteristics

1. Perseverance - Keep trying even when it is difficult

2. Respect – show regard and consideration to others

3. Integrity – be consistently honest and fair

4. Discipline – demonstrate self-control, self-reliance, and independence

5. Empathy – recognize and understand others

High Performing Character Incentives

3. Earn PRIDE bucks!
4. PRIDE Store
5. ASB incentives
6. Lunchtime activities, music, and sports

Low Performing Character Consequences

1. Warning
2. Detention
3. Parent conference
4. School privileges revoked
5. Placement in Alternative Learning Class
6. Community service
7. On or off campus suspension

ATTENDANCE

State law requires students to attend school regularly and punctually. ***When a child is absent, parents must notify the attendance office (909) 624-5036 - option 3 no later than 10:00 a.m. on the day of the absence. Students are encouraged to attend a possible Saturday School opportunity to make up any absences.*** Valid reasons for absences are: medical or dental appointments, illness, or bereavement in the immediate family.

2. A student is considered truant when they are absent without a valid excuse, tardy in excess of 30 minutes on each of more than three days in one year, or leave campus during school without permission. Students (and their parents) who have chronic tardy/late arrivals (7 or more), excessive excused absences (7 or more), or truancies (3 or more) are subject to legal consequences. ***Ed Code 48260***
3. Students are to be **IN CLASS** no later than 8:00 a.m. Late arrivals go directly to the Attendance Office window.
4. Vernon is a closed campus. You must have a valid pass to be out of class.
5. If you need to leave campus during school, you must check out through the Front Office with an authorized adult listed on your emergency card. Adults will be required to show a valid identification.
6. Immediately notify the Attendance Office of changes in address, phone numbers, or emergency information.

When you return to school after an absence:

4. **No later than 7:50 a.m.,** bring a signed and dated note to the attendance window from a parent/guardian stating the reason for the absence.
5. Absences not properly cleared will be considered truancies.
6. Students are required to make up all work missed during their absence. It is the student's responsibility to check and complete assignments on Google Classroom, Q Parentconnect, and Parent Square. Check with your teacher if you need help.

DRESS CODE

Vernon's **dress code policy** is aligned with the District's Dress Code policy to ensure a safe and positive educational environment for all. We have clearly stated below what is in line with the dress code and what isn't so to help our students dress for success. Administration will make all final decisions regarding dress code issues. Students who come to school wearing clothes that violate the dress code policy will have to change or wear loaner clothes. Discipline consequences will be assigned and parents contacted if violations persist.

Student dress code Requirements

5. **Tops** – ***All tops should be appropriate size and length for school***. Students cannot wear shirts/sweaters that contain graphics or writing which can be construed as **gang-related, crude, vulgar, profane, sexually suggestive, which bear drug, alcohol or tobacco references, or which advocate racial, ethnic, or religious prejudice**. (Brands not allowed: SDL, Cookies).
6. **Bottoms - *All pants, skirts, dresses, shorts should be appropriate size and length for school; No rips or tears in clothing. No overly big jeans and/or shorts (no sagging). No Short shorts or skirts (must comply with district dress code standard). Gym shorts or pajama pants WILL NOT be permitted. No Yoga pants and/or leggings unless worn under shorts.***
7. **Headwear - *All headwear should be appropriate for school.*** Allowable headwear includes: hats, beanies, headscarves. All hats, scarves, beanies must be worn appropriately at all times. If they are not, headwear could be confiscated and privilege to wear hats, beanies, and/or headscarves could be taken away. **Hats and beanies ARE NOT to be worn inside the classroom and/or buildings. *Du-rags, ski-masks, and headwear that is gang affiliated or have a drug or alcohol graphic, wording, or association will not be permitted.***
8. **Accessories/jewelry - *All items must be appropriate and safe for school with appropriate messages.* All jewelry must be removed for PE. Jewelry that cannot be removed will NOT be allowed on campus.**
9. **Belt** - Initial or number belt buckles are not allowed. Belt ends must be tucked into belt loops.
10. **Shoes - Crocs are allowed as long as they are worn in sport mode with the back strap behind the ankles. If a student is warned several times this privilege will be removed.**
11. **Sports team attire is not permitted except Vernon sports uniforms for games and special events or Vernon spiritwear.**
12. No oversized sweatshirts or jackets are permitted. Robes, blankets, shawls, and flannels are not permitted. All jackets and sweaters must be appropriate size and length for school.
13. Perfume or cologne is not to be sprayed indoors. Items will be confiscated for after school pick up. Glass bottled items are not permitted on campus at any time due to safety reasons.

OMSD Dress and Grooming Guidelines

5. Properly sized and fastened shoes must be worn at all times. No slippers, backless, open-toe shoes, or sandals.
6. Undergarments shall be covered at all times. Extremely tight clothes, spaghetti straps, see-through or fishnet fabrics, halter tops, off-the-shoulder or low-cut tops, bare

midriffs and garments shorter than mid-thigh (fingertip length).

7. Clothing, jewelry, and personal items (backpacks, purses, etc.) shall be free of writing, pictures, or any other insignia which are gang-related, crude, vulgar, profane, sexually suggestive, which bear drug, alcohol or tobacco references, or which advocate racial, ethnic, or religious prejudice.
8. Gym clothes **may <u>not</u>** be worn in classes other than PE. Gym clothes are not to be worn under regular school clothing.
9. Hair shall be clean and neatly groomed, and may not contain any coloring that will drip when wet.
10. Only prescription sunglasses will be allowed.
11. Gang attire of any kind is strictly prohibited. Determination on gang attire is at the discretion of Montclair Police.
12. Earrings or other jewelry, which may present a safety hazard, are not permitted (i.e. spikes, long chains)

SCHOOL RULES

At Vernon, we strive to create a positive and welcoming environment that promotes safety and learning for all students. Behavior disrupting campus safety or the educational process will result in discipline consequences. Students are expected to display the characteristics of PRIDE (Perseverance, Respect, Integrity, Discipline, Empathy) at all times.

5. **DO NOT FIGHT** – this includes ***play fighting (horseplaying).*** We are a "hands off" school. Keep your hands to yourself at all times.
6. Do not harass, threaten, or intimidate others – this includes ***playing around.***
7. Do not chew gum on campus.
8. Do not possess, share, sell, or use any alcohol, tobacco products, vape pens, drugs or drug paraphernalia.
9. Do not possess ***any*** type of weapon (including toys), or any other dangerous items (pepper spray, taser, laser pointers, lighters, fireworks, stink bombs, etc.)
10. Do not possess permanent markers, white out, or any other item that could be used for the purpose of tagging.
11. Do not damage, deface, or steal school or private property.
12. Do not use profanity or vulgar language. This includes racial, sexual, or derogatory terms.
13. The "hands-off" rule also prohibits public displays of affection (kissing, hugging, hand holding, etc.).
14. Sexual harassment of any kind will not be tolerated.
15. Do not gamble, cheat, or lie – dishonesty will not be tolerated. Gambling devices (playing cards, dice, etc.) are not allowed.
16. Do not sell items other than those authorized by school authorities.
17. CD players, iPods, cameras, and other electronic devices have no place in school; they will be confiscated for parent pick-up. **Air pods or other wireless headphones are only to be used in class for school related activities. They are not allowed to be worn around campus.**
18. Cell phones and smart watches are not to be used during school; First offense: cell phones are confiscated and returned to students at the end of the day. Additional confiscations will result in lunch detention/ALC. If the cell phone becomes a major issue/distraction students will be asked to keep cell phones in the front office for a specified amount of time.
19. **Respect School property and facilities at all times.** This includes, but is not limited to: cleaning up after yourself, keeping campus free of graffiti, using the restroom and other facilities appropriately.

ALTERNATIVE LEARNING CLASS (ALC)

The ALC is a restorative practices approach to assisting students with displaying PRIDE characteristics. Any student who violates school rules, may be placed in the ALC to reflect on their behavior choices and have the opportunity to receive support with meeting school behavior expectations.

SUSPENSION AND EXPULSION

Education Code 48900
(abridged)

A pupil may be suspended from school or recommended for expulsion if the school administrator determines that the pupil has:

(a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.
(2) Willfully used force or violence upon the person of another.
(b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object.
(c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance, alcoholic beverage, or intoxicant.

(d) Unlawfully offered, arranged, or negotiated to sell any controlled substance, an alcoholic beverage, or an intoxicant of any kind, or sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented it as a controlled substance, alcoholic beverage, or intoxicant.
(e) Committed or attempted to commit robbery or extortion.
(f) Caused or attempted to cause damage to school or private property.
(g) Stolen or attempted to steal school or private property.
(h) Possessed or used tobacco, or any products containing tobacco or nicotine.
(i) Committed an obscene act or engaged in habitual profanity or vulgarity.
(j) Unlawfully possessed, offered, arranged, or negotiated to sell any drug paraphernalia.
(k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
(l) Knowingly received stolen property.
(m) Possessed an imitation or replica firearm.
(n) Committed or attempted to commit a sexual assault or battery.

In addition to the above, students may be suspended and/or expelled for the following:
EC 48900.2: **Sexual Harassment**
EC 48900.3: **Act of Hate Violence**
EC 48900.4: **Harassment or Intimidation**
EC 48900.7: **Terroristic Threats**

IT IS THE STUDENT'S RESPONSIBILITY TO COMMUNICATE WITH THEIR TEACHERS FOR MAKEUP WORK DURING A SUSPENSION OR PLACEMENT IN THE ALTERNATIVE LEARNING CLASS

The acts must relate to school activities or attendance, but may take place at any time including but not limited to:

1. **While on school grounds**
2. **While going to or coming from school**
3. **During the lunch period**
4. **During or while going to or coming from a school-sponsored activity**

ARREST/CITATIONS

Police can arrest and issue citations (tickets) to students for violations such as:

- Fighting/assault/threats/harassment
- Vandalism/tagging/graffiti
- Sexual harassment
- Truancy/loitering
- Profanity/vulgarity
- Possession, consumption, or sale of tobacco, marijuana, alcohol, drugs or drug paraphernalia (including lighters/matches)
- Possession of weapons or other dangerous objects
- Theft of school or private property
- Possession of permanent markers
- Not wearing bicycle helmets and jaywalking: A citation summons you to appear with your parents in Rancho Cucamonga Juvenile Court. You can be fined up to $450 for certain violations. The degree or severity of the offense could also warrant your arrest. If deemed necessary, you will be taken to the Montclair Police Department or Juvenile Hall.
- Using your cell phone while crossing the street: when crossing the street, pedestrians are not to be engaged in a phone call, viewing a mobile electronic device or with both ears covered or obstructed by personal audio equipment. You can be cited and fined between $100 to $500 depending on the number of violations.

SEARCH POLICY

As set forth in OMSD Board Policy 5145.12, Vernon Administrators may search any individual student, his/her property, or district property under his/her control when there is a "reasonable suspicion" that the search will result in evidence that he/she is violating the law, OMSD Board Policy, and/or other rules of the district or school. Searches may be conducted without prior approval of parents/guardians. The type of student property that may be searched includes, but is not limited to, clothing, lockers, desks, purses, backpacks, cellular phones,

and/or other electronic communication devices.

GRAFFITI/TAGGING POLICY

Vernon Middle School has a zero tolerance policy for tagging activity. Anyone involved in tagging activity will receive disciplinary action, which may include suspension and a citation from the Montclair Police Department. Tagging activity is not allowed at any time. This includes possession of tagged documents, notebooks, or any personal property and/or possession of tagging instruments including, but not limited to, paint, spray cans, permanent markers, paint pens, white out, etching or scratching tools and stickers. Tagging materials will be confiscated and not returned, and may be turned over to law enforcement.

STUDENT GUIDELINES

TO AND FROM SCHOOL: It is important that you travel to and from school in a safe and courteous manner. You are not to trespass on or damage private property. Always use crosswalks when crossing the street. Never walk between parked cars or out into the street.

BUS CONDUCT: You will behave in a courteous and orderly manner and obey the driver at all times.

EARLY ARRIVAL: Please note that with exception to 0 period students, the Front Gate does not open until 7:35 when breakfast starts. Prior to 7:00 am there is little to no supervision for students. Please plan student arrival accordingly to ensure student safety.

SKATEBOARDS/SCOOTERS: There are NO skateboards or scooters allowed on campus at any time. NO EXCEPTIONS. ***Roller Blades, Skateboards, Scooters, etc. are not allowed to be on or in front of campus at any time. For any after school activities, including sports games, skateboards and scooters are not allowed on campus at all.***

BICYCLES: Bicycle riders must wear helmets and must have a lock for their item! You must walk your bike on and in front of the campus at all times. Students riding their bike on or in front of the campus will have it confiscated for parent pickup. After the second offense, students will not be allowed to bring their bicycle to school. All bikes must be locked securely in the bike rack to prevent theft. Bicycles without locks will not be stored for students by Vernon staff.

RESTROOMS: Restrooms are available for your use during passing periods and lunch. For emergency restroom use during class time:

1. Ask permission from your teacher and request a pass.

Students who abuse or misuse restroom privileges will forfeit those rights and alternative arrangements will be made for restroom use.

LOITERING:

Before school students are allowed to wait in the lunch quad area. Students are not allowed to wait in classroom areas. After school students must clear the campus immediately unless the student has official business such as clubs, tutoring, detention, or sports. Students who are still waiting for parent pick-up after 15 minutes will be required to wait at an official pick-up point (Along the fence near the MPR). Students who are on campus after this time are subject to discipline consequences, habitual offenders may be cited or no loitering contracts may be issued. **Students in the After School Program may NOT leave campus and then return. They must check in with the Program immediately after school and stay on campus until picked up by a parent or released to walk home.**

LUNCH: Vernon is on a double lunch schedule. Classes are in session during both lunches and must not be disturbed. Students may not request to change their lunch period. Food and drink items are not allowed out of the lunch area. You are reminded to line up single file with no cutting in lunch lines permitted. Restrooms for lunch students are located on the south side of room 50. Students are responsible for disposing their trash in the proper receptacles. Any students littering may be

issued consequences, including campus beautification.

EMERGENCY DRILLS:

You are expected to follow all drill instructions quickly and quietly. If earthquake vibrations begin, immediately duck and cover with your back to the windows. Remain in this position for further instructions. If an alarm sounds during the passing period, immediately report to the PE field and the class you were headed to. If an alarm sounds during lunch, immediately take your food to the PE field and report to your fourth period teacher.

***SAFETY OFFICERS*:** Vernon employs a full-time safety officer on campus during school hours.. If you have any knowledge of a crime (past, present or future) or need assistance, please notify school personnel immediately.

***VISITORS*:** Office hours are from 7:00 a.m. to 3:30 p.m. After school office support is available until 4:30pm on days when there are after school activities. All visitors and guests must check in at the office and pick up a visitor's pass/badge after showing a valid identification. Parents/guardians are welcome to visit their son/daughter's classes throughout the school year. Parents should make arrangements with teachers in advance, sign in at the front office, and receive a visitor's pass before they are allowed to visit a classroom. An OMSD volunteer application must be on file for any parent wishing to visit our campus. At any time, parents/guardians are encouraged to contact teachers and staff members with any questions or concerns. A message may be left in the main office or sent electronically via Parent Square or email.

TRAFFIC*:** Parents, please ***do not enter the parking lot or use the bus lane for dropping off or picking up students. The yellow painted curb in front of the school is designated for student loading and unloading. Vernon Avenue becomes very congested before and after school; please drive with the utmost care and patience. Please do not drop your students off or pick them up in the middle of the street. Please use the designated unloading curb and crosswalks for the safety of all students and drivers.

***PERSONAL PROPERTY*:** Students assume the responsibility for loss or damage to personal property, cell phones, airpods, books, computers, etc. Vernon is not responsible for lost or stolen items and priority will not be given to the investigation of such lost or stolen items. Write your name on all books and personal belongings. Do not bring valuable personal items or large amounts of cash to school, and never leave backpacks, books or other items unattended. All items found on campus should be taken to the office.

BINDERS/AGENDA

Organization is a hallmark of student success. At Vernon our teaching staff utilize a variety of ways to help support this skill. During Panther time, teachers do check to ensure that our students are utilizing their student agendas and other strategies provided to keep organized. Vernon expects that all students complete their agenda daily for each class.

CHROMEBOOKS & CHARGERS

All students will receive a chromebook and charger. Students are to bring their device and charger to school daily. Devices need to be charged and ready for school use. Students are responsible for the care and supervision of their device and charger. Students will be financially responsible for any lost or damaged items. We also have hotspots available for students who need assistance accessing online coursework at home.

REPORT CARDS

Report cards will be sent home with students at the end of each semester and progress reporting periods. This report indicates academic growth, behavior, and effort. Teacher comments may also be included.

Grading System:

Teachers evaluate student achievement with letter grades:

A	Superior	4 grade points
B	Above Average	3 grade points
C	Average	2 grade points
D	Below Average	1 grade point
F	Failure	no credit

Citizenship grades are based on student behavior and participation:

O Outstanding
S Satisfactory
N Needs Improvement
U Unsatisfactory

Eligibility Requirements for Participation in Activities

Sports:

1. Minimum GPA of 2.0 with no more than 1 F in core subjects on a current grade check form
2. No suspensions during the sport's season
3. Sports contract signed by student and parent

School Dances and Social Events

1. No students with 2 or more Ns or Us, students with ALC visits or suspensions- are subject to administrative approval
2. No unresolved truancies, outstanding fines, or excessive tardies
3. No students with 2 or more F's

8th Grade Promotion Ceremony

1. No students with 3 or more F's and/or 3 or more N's or U's for citizenship.
2. Suspensions or behavior reviewed by administration
3. No excessive absences or tardies
4. No outstanding fines

Specific 7th and 8th grade End-of Year Activity requirements will be sent home in January

PROGRESS REPORTS

Notices regarding student academic progress and citizenship will be sent home for parents to stay informed and to monitor student performance. Parents will receive 2 progress reports per semester. Parents are encouraged to sign up for Parent Square and Q Parentconnect to keep track of student grades and stay up to date on school announcements. Parents may check grades more frequently by signing up for Q ParentConnect. Q Parentconnect is an online system that can be used to check up to date grades or communicate with teachers.

RETENTION

State law and district policy requires students to meet standards in specific content-related skills in order to be promoted to the next grade. These areas include: standardized tests, district math and language arts assessments, and academic grade reports.

OFFICE AND TELEPHONE

School offices are a place of business. Messages **ARE NOT** delivered to students. You may use the office telephone ***only*** in case of an emergency. Arrangements for rides, rehearsals, money, detentions, field trips, dances, etc., must be made in advance and classes will not be interrupted to relay any such information or deliver items to students. Food deliveries are not permitted on campus. Food items will not be stored in the office for students and instructional time will not be interrupted to deliver food to students.

STUDENT SERVICES

COUNSELOR: Visit the Student Services Center to see our outstanding counselor for:

1. Academic guidance
2. Study habits and achievement
3. Personal/social issues
4. High school/college prep
5. Scheduling questions

Upon the initiation of parents, teachers or administration, the counselor convenes a Student Success Team (SST) meeting for the purpose of appropriate academic/behavioral intervention for general education students. The counselor may also assist families with referrals and applications for support in medical, psychotherapeutic, emergency housing and nutrition needs.

HEALTH OFFICE

You are to notify your teacher immediately if you are ill or an injury occurs. Injured and ill students will be sent to the Health Office. Parents will be notified and emergency services will be called if necessary. Students that bypass visiting the nurse by using their cell phone to contact parents and leave campus early will receive an unexcused absence. Parents, it is imperative that we have current emergency numbers on file in the administration office.

MEDICATIONS

You are not allowed to possess any medications (including over the counter medication) on campus. All prescribed medications need to be checked in to the Health Office. State law does allow students to carry a doctor-prescribed inhaler as long as the properly completed medication form is submitted to the Health Office.

HIGH PERFORMING ACADEMIC INCENTIVES

1. Academic Awards Assembly
2. Black Tie Academic Affair: A banquet honoring Students in 7th and 8th grade who have high academic achievement for 1st semester.
3. 8th grade AVID Standout Student recognition award.
4. Student recognition activities

LIBRARY

The library is a quiet place for students to study, locate materials, do research, and read for pleasure. The library is available to students before and after school as well as during lunch time.

- No books may be checked in or out unless the librarian is present.
- Students will be required to pay for all lost and/or damaged school books.

Unpaid book charges will place you on the exclusion list for end of the year activities until all books are returned or all fines are paid.

PARENT COMPACT AND PARENT INVOLVEMENT POLICY

These documents can be found on our Vernon website at www.omsd.net/vernon in both English and Spanish . A hard copy is available in our office upon request.

A Message for Parents

From the Montclair Police Department and Vernon Middle School

We have noticed an increase in the unsafe traffic conditions at arrival and dismissal. We want to keep all of our students safe here at Vernon. Below are a few reminders:

- Please drop off and pick up your students using the **loading zone only- the yellow curb located in front of our school.**
- Please do not **stop or park your vehicle on a red curb**.
- Please **do not block** any surrounding residence or school driveways.
- Please pull **all the way forward in the loading zone** when dropping off and picking up your child.
- Please encourage your students to **use the crosswalk** for their safety.
- Please **do not stop in the middle of the street to drop off or wait for your student**- this creates an unsafe environment for you, your student, as well as the other drivers and **is also a traffic violation subject to a citation by the Montclair Police Department**
- Please **do not U-turn** in the middle of the street
- Please adhere to the traffic rules at all times to keep all of our students and families safe

The Montclair Police Department will continue to enforce the vehicle code and issue citations. Thank you for working together to ensure that our students and families remain safe here at Vernon.

Un mensaje para los padres

De parte del Departamento de policía de Montclair y de la Escuela Secundaria de Vernon

Hemos notado un incremento de condiciones inseguras en el tráfico a la hora de la entrada y salida. Queremos mantener a todos nuestros estudiantes seguros aquí en Vernon. A continuación, se presentan algunos recordatorios:

- Por favor, dejar y recoger a sus estudiantes utilizando **la zona de carga y descarga sólo-el bordillo amarillo situado en frente de nuestra escuela.**
- Por favor no se **detenga ni estacione su vehículo en la curva roja**.
- Por favor, **no obstaculice** ninguna de las entradas residenciales ni las entradas de la escuela
- Por favor, **avance hacia delante completamente**, en la zona de carga al dejar y recoger a su hijo
- Por favor impulse a sus hijos a usar el **cruce peatonal** por su propia seguridad.
- Por favor, **no se detenga en el medio de la calle para dejar o esperar a su estudiante**-esto crea un ambiente inseguro para usted, su estudiante, así como los otros conductores **además es una violación de tráfico sujeta a una infracción extendida por el Departamento de policía de Montclair**
- Por favor **no de vuelta en** U en medio de la calle.
- Por favor cumpla con las reglas de tráfico en todo momento para mantener a todos nuestros estudiantes y familias seguros

El Departamento de policía de Montclair seguirá haciendo cumplir el código del vehículo y emitirá infracciones. Gracias por trabajar con nosotros para asegurarnos de que nuestros estudiantes y familias permanezcan a seguros aquí en Vernon.

i-Ready Diagnostic Log

Score	Mathematics			Reading		
700						
600						
500						
400						
300						
200						
100						
	1st Diagnostic	**2nd Diagnostic**	**3rd Diagnostic**	**1st Diagnostic**	**2nd Diagnostic**	**3rd Diagnostic**
Scale Score						

Subject	Typical Growth	Stretch Growth
Mathematics		
Reading		

Complete After Diagnostic 2		
Subject	**Progress to Typical Growth**	**Progress to Stretch Growth**
Mathematics		
Reading		

How do I calculate my GPA?

- First, convert each of the grades you've received into a numerical value
  - Here is the standard scale: A=4, B=3, C=2, D=1, F=0
- **Then perform the calculation:**
  - Add up the points that you earned for each class. This is your sum.
  - Count the number of classes you have taken. Divide the sum by the number of classes, and you have your Grade Point Average (GPA).

Sample

Semester 1

Progress Report 1

CLASS	Grade	GPA Points
Math	A	4
Sci	C	2
S.S.	B	3
ELA	A	4
P.E.	A	4
Elec.	D	1
Elec.	N/A	N/A
In-Progress GPA: 3.0		

What is one area you want to work on (grades, subject area, skill, etc.)?

I need to work on my Science grade. It is my lowest grade. In Science, I really struggle to write CERs after the labs. I need to work on writing in Science. I also had a few missing assignments that I never turned in for that class, so I need to keep up with my work.

What steps can you take to help you succeed in that area? Who can support you?

I can start by asking for support from my Science teacher. I will ask if there is any way to make up the missing work. I can send a message on Student Square. I also can stay at Homework club and get support from the Science tutor that helps students.

Grade Reflection

Semester 1 *Progress Report 1*			What is one area you want to work on (grades, subject area, skill, etc.)?
CLASS	Grade	GPA Points	
Math			
Sci			
S.S.			What steps can you take to help you succeed in that area? Who can support you?
ELA			
P.E.			
Elec.			
Elec.			
In-Progress GPA			
Semester 1 *Progress Report 2*			What is one area you want to work on (grades, subject area, skill, etc.)?
CLASS	Grade	GPA Points	
Math			
Sci			
S.S.			What steps can you take to help you succeed in that area? Who can support you?
ELA			
P.E.			
Elec.			
Elec.			
In-Progress GPA			

Grade Reflection

Semester 1 *FINAL GRADE*			What is one area you want to work on (grades, subject area, skill, etc.)?
CLASS	Grade	GPA Points	
Math			
Sci			
S.S.			What steps can you take to help you succeed in that area? Who can support you?
ELA			
P.E.			
Elec.			
Elec.			
GPA			
Semester 2 *Progress Report 1*			What is one area you want to work on (grades, subject area, skill, etc.)?
CLASS	Grade	GPA Points	
Math			
Sci			
S.S.			What steps can you take to help you succeed in that area? Who can support you?
ELA			
P.E.			
Elec.			
Elec.			
In-Progress GPA			

Grade Reflection

Semester 2 *Progress Report 2*			What is one area you want to work on (grades, subject area, skill, etc.)?
CLASS	Grade	GPA Points	
Math			
Sci			
S.S.			What steps can you take to help you succeed in that area? Who can support you?
ELA			
P.E.			
Elec.			
Elec.			
In-Progress GPA			
Semester 2 *FINAL GRADE*			What is one area you want to work on (grades, subject area, skill, etc.)?
CLASS	Lesson Grade	GPA Points	
Math			
Sci			
S.S.			What steps can you take to help you succeed in that area? Who can support you?
ELA			
P.E.			
Elec.			
Elec.			
GPA			

5 FITNESS COMPONENTS

The 5 fitness components are practiced throughout the year and tested during the Physical Fitness Test.

Cardiovascular Endurance: The ability to perform large muscle, whole body physical activity of moderate to high intensity over an extended period of time.

Examples: Mile run, pacer test, run in place, jumping jacks, jump rope.

Body Composition: The division of the total body weight into two components, fat and muscle.

Example: BMI test.

Flexibility: The ability to move muscles and joints through their range of motion.

Examples: Shoulder stretch, trunk lift, sit and reach, lunges, calf stretch.

Muscular Strength: The ability of muscles to produce force at high intensities over short intervals of time.

Examples: Push-ups, climbing stairs, lifting weights, pull ups, squat jumps.

Muscular Endurance: The ability of muscles to sustain repeated productions of force at low to moderate intensities over extended intervals of time.

Examples: Curl ups, planks, calf raises, leg lifts, wall sits, burpees.

FITNESS TEST SCORES

Record your fitness test scores in the appropriate box.

Test	Pretest	Goal	Post test
MILE/PACER			
PUSH UPS			
TRUNK LIFT			
SHOULDER STRETCH	L: R:	L: R:	L: R:
CURL UPS			

Student Resources

Multiplication Table 1-12 Chart

	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Order of Operations

PEMDAS

P	Parenthesis, ()
E	Exponents, a^n
M D	Multiplication or Division (Left to right)
A S	Addition or Subtraction (Left to Right)

5 Phases of Focused Note-Taking

Phase 1	**S**et Up Note-Taking Format **T**ake Notes	
Phase 2	**A**dd to Notes	Highlight  Chunk ~~Delete~~
Phase 3	**R**eview Notes	 **Ask Questions**
Phase 4	**R**eflect **S**ummarize	-**Reflect** on your learning -**Summarize** the content
Phase 5	**A**pply your learning	**Use notes for:** - **homework** - **projects** - **test/quizzes** - **Socratic Seminars** & **more...**

Board Policies

Ontario-Montclair School District

Office of Child Welfare, Attendance & Records
(909) 418-6477

Student Use of Cellular Phone Policy (BP 5131, BP & AR 5145.12)

California law allows student possession and limited use of cell phones and other electronic communication devices while at school. **Students must, however, obey the following district guidelines as well as individual school rules for use.**

- **Students may possess or use cell phones** and other electronic communication devices on a school campus **provided that such devices do not disrupt the educational program**, or any school activity, and are not used for illegal or unethical activities such as cheating on assignments or tests.

- **Electronic communication devices shall be turned off and kept out of sight during class time, or at any other time, as directed by a school employee**, except where deemed medically necessary or when otherwise permitted by a teacher or administrator.

- **Students shall not be prevented from using their cell phone in case of an emergency**, except where that use inhibits the ability of school district employees to effectively communicate instructions for the safety of students.

- **Students shall not use cell phones or other electronic communication devices, such as smartwatches with camera, video or voice recording capability**, in a way or under circumstances which infringe the privacy rights of other students and adults and **without express permission from a school employee (BP 5131).**

- **Violations of this policy shall be subject to each school's progressive discipline plan**. If a student's use of an electronic communication device causes a disruption, a school district employee on the first offense may direct the student to turn off the device or give a verbal warning to the student. On subsequent offenses, the employee may confiscate the device and return it to the student at the end of the class period, school day or activity. Continued violations could result in confiscation and hold for parent pick-up and loss of permission to possess the device on campus, **except where deemed medically necessary**. Students may be subject to additional disciplinary measures when their use of an electronic communication device violates individual school rules **(BP 5131).**

- **Students are responsible for personal electronic communication devices they bring to school**. The district shall not be responsible for loss, theft or destruction of any such device brought onto school property, except that it may be the responsibility of the school to ensure the safekeeping of any confiscated devices. **Confiscated electronic communication devices shall be stored by school district employees in a secure manner (BP 5131).**

- **In the case of a serious matter or emergency, a school official may ask the student or parent/guardian to view the content of the student's electronic device. <u>This may include inappropriate or illegal access of the District network, software and operating equipment.</u>**

Please contact your child's school office or the OMSD Office of Child Welfare, Attendance & Records for questions or concerns.

We have read and understand the Ontario-Montclair School District policy regarding Student Possession & Use of Cell phones and other Electronic Communication Devices and the related legal considerations

_____	_____	_____
Student Name (Please Print)	Student Signature	Date
_____	_____	_____
Parent/Guardian Name (Please Print)	Parent/Guardian Signature	Date
_____	_____	_____
School Name	Teacher Name	Grade Level

BP 5146
Students

The Ontario-Montclair School District is required to notify parents and guardians of their rights and responsibilities as prescribed by law. The following message is intended to provide you with the most updated information on the Assembly Bill 302: Lactating Accommodations.

In accordance with state and federal mandates that students regardless of marital status, pregnancy, recovery, currently parenting or gender shall not be harassed, intimidated, bullied or discriminated and the District shall apply no rules against of having access to the same educational and extracurricular opportunities that all other students enjoy. Ontario-Montclair School District recognizes pregnancy, childbirth, and termination of pregnancy, false pregnancy as a temporary condition and has created policies and procedures to ensure educational access and social equity. Pregnant and parenting students shall retain the right to participate in a comprehensive school that includes academic counseling and guidance. Alternative education must be equal to the regular program and is voluntary for a pregnant or parenting student and offered only as an option or necessary for the well-being of the student and child to meet their specific needs. Pregnant and parenting teens must be provided with reasonable accommodations and necessary services that are available to all students with a temporary medical condition. A lactating student will be provided a secure and confidential place to express breast milk and/or breast-feed an infant child and permitted to bring onto campus a breast pump or any other equipment used to express breast milk. This accommodation includes a school's preparedness to provide a designated private and secure room with a power source, other than a restroom, and access to a place to store the expressed milk in a secure and appropriate location. In addition, a student will not incur academic penalty as a result of her use during the school day. District policy will permit a lactating student adequate time to express breast milk and the opportunity to make up any missed work during the time of lactating, pumping, feeding or any related activity necessary for a lactating parent.

Any complaints of discrimination on the basis of pregnancy or marital status should be addressed through the District's Uniform Complaint Process by completing the form online at www.omsd.net or contacting the following school official:

J. Steve Garcia
Child Welfare, Attendance & Records Office 950 West D Street, Ontario, CA 91762 (909) 459-2500 ext. 6477

This includes alleged non-compliance with the requirement to provide reasonable accommodations to pregnant, married, parenting, child birth, recovery and termination of pregnancy. If a complainant is not satisfied with a District's decision or remedy, the complainant may appeal to the Department of Education (CDE) at www.cde.ca.gov.

Distrito Escolar Ontario-Montclair

Estudiantes casados/embarazadas/con hijos

BP 5146
Estudiantes

El Distrito Escolar Ontario-Montclair tiene el deber de notificarles a los padres y tutores acerca de sus derechos y responsabilidades según lo que marca la ley. El presente comunicado fue creado para proporcionarle la información más reciente sobre proyecto de ley 302: Establecer un sitio de lactancia.

De acuerdo con las leyes, reglas estatales y federales sin importar el estado civil, embarazo, la recuperación, si tiene hijos en la actualidad o el género, no serán hostigados, intimidados, acosados ni discriminados y el distrito no aplicará reglamentación alguna que afecte en el acceso de obtener la misma educación y beneficios extracurriculares de lo que los demás estudiantes gozan. El Distrito Escolar Ontario Montclair reconoce que el embarazo y la terminación de embarazo, un embarazo psicológico son condiciones temporales y por ende ha desarrollado políticas y procedimientos para respaldar el acceso a la educación e igualdad social. Las estudiantes adolescentes embarazadas y aquellas que están criando a hijos tendrán el derecho en participar en una escuela general que incluya servicios de consejería y orientación académica. La educación suplementaria deberá ser similar al programa de educación general y será completamente opcional para las estudiantes embarazadas o que tengan hijos y se ofrecerá solamente como opción o algo necesario para el bienestar de la estudiante y del niño para cubrir sus necesidades. A las adolescentes embarazadas y que tienen hijos se les deberá proveer un lugar razonable con los necesarios que estén disponibles para todas las estudiantes que tengan algún tipo de condición médica. A las estudiantes que estén en etapa de amamantar a su bebé, se les proporcionará un lugar seguro y privado para extraerse leche y/o amamantar a su bebé y se le permitirá traer a la escuela un extractor de leche materna o cualquier otro tipo de instrumento con función de extraer leche materna. El sitio de lactancia en la escuela designará un lugar privado y estará preparado y será seguro y a su vez incluirá una fuente de energía, que no sea un baño, y un lugar adecuado para guardar la leche extraída en un lugar seguro y propicio. Asimismo, a la estudiante no se le impondrá ninguna sanción académica como consecuencia por el tiempo utilizado durante el día escolar. La política del Distrito permitirá un tiempo adecuado para que la estudiante extraiga la leche materna y le dará la oportunidad de hacer cualquier trabajo que haya perdido durante el tiempo de lactancia, extracción de leche materna o de cualquier actividad necesaria relacionada con amamantar.

Cualquier tipo de queja relacionada con la discriminación por motivo s de embarazo o estado civil deben abordar llenando el formulario del procedimiento para presentar quejas que se encuentra en línea en www.omsd.net o comunicándose con el representante académico:

J. Steve Garcia
La oficina de Bienestar Infantil, Asistencia Escolar y Archivos Estudiantiles 950 West D Street, Ontario, CA 91762
(909) 459-2500 ext. 6477

Esto incluye el presunto incumplimiento de requisitos por proveer un lugar razonable a las embarazadas, casadas, o quienes crían a niños, durante el parto, la recuperación y la terminación del embarazo. Si quien presenta la queja no queda satisfecho con la decisión o la resolución del distrito, puede apelar a la Secretaría de Educacion Pública (por sus siglas en ingles CDE) en www.cde.ca.gov.

Ontario-Montclair SD Board Policy Nondiscrimination/Harassment

BP 5145.3
Students

The Board of Trustees desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying, targeted at any student by anyone, based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression or association with a person or group with one or more of these actual or perceived characteristics.

This policy shall apply to all acts related to school activity or to school attendance occurring within a district school, and to acts which occur off campus or outside of school-related or school-sponsored activities but which may have an impact or create a hostile environment at school.

(cf. 0410 - Nondiscrimination in District Programs and Activities) (cf. 5131 - Conduct)
(cf. 5131.2 - Bullying)
(cf. 5137 - Positive School Climate) (cf. 5145.9 - Hate-Motivated Behavior)
(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6164.6 - Identification and Education Under Section 504)

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, may result from physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also includes the creation of a hostile environment through prohibited conduct that is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

The Board also prohibits any form of retaliation against any individual who reports or participates in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates or participates in the investigation of a complaint or report alleging unlawful discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

The Superintendent or designee shall facilitate students' access to the educational

program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. He/she shall provide training and information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the district's educational program. He/she shall report his/her findings and recommendations to the Board after each review.

(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 1330 - Use of Facilities)
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)
(cf. 6164.2 - Guidance/Counseling Services)

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be investigated and prompt action taken to stop the discrimination, prevent recurrence, and address any continuing effect on students.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion when the behavior is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Suspension/Disciplinary Action)
(cf. 4119.21/4219.21/4319.21 - Professional Standards)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 5145.2 - Freedom of Speech/Expression)

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the district to monitor, address, and prevent repetitive prohibited behavior in district schools.

(cf. 3580 - District Records)

Management Resources:
CSBA PUBLICATIONS
Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014
Final Guidance Regarding Transgender Students, Privacy, and Facilities, March 2014
Safe Schools: Strategies for Board of Trusteess to Ensure Student Success, 2011
FIRST AMENDMENT CENTER PUBLICATIONS
Public Schools and Sexual Orientation: A First Amendment Framework for Finding Common Ground, 2006
NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS
Dealing with Legal Matters Surrounding Students' Sexual Orientation and Gender Identity, 2004
U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Dear Colleague Letter: Transgender Students, May 2016
Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016
Dear Colleague Letter: Title IX Coordinators, April 2015
Dear Colleague Letter: Harassment and Bullying, October 2010
Notice of Non-Discrimination, January 1999
WEB SITES
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov
California Safe Schools Coalition: http://www.casafeschools.org
First Amendment Center: http://www.firstamendmentcenter.org
National School Boards Association: http://www.nsba.org
U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr

Policy ONTARIO-MONTCLAIR SCHOOL DISTRICT
adopted: January 19, 2017 Ontario, California

Distrito Escolar Ontario-Montclair
Política de la Junta
No discriminación/Acoso

BP 5145.3
Estudiantes

La Mesa Directiva desea brindar un entorno escolar seguro que les permita a todos los estudiantes igualdad de oportunidades y de que tengan acceso a los programas académicos, extracurriculares y a otros programas de apoyo educativo, servicios y actividades. La Mesa Directiva prohíbe, en cualquier escuela o actividad escolar del distrito la discriminación ilegal, incluyendo acoso discriminatorio, intimidación y hostigamiento, dirigida a cualquier estudiante por cualquier persona, basada en la raza, color, ascendencia, origen nacional, nacionalidad, etnia, identificación étnica de grupo, edad, religión, estado civil actual o percibido del estudiante o estado parental, físico o discapacidad mental, sexo, orientación sexual, género, identidad de género o expresión o asociación de género con una persona o grupo con una o más de estas características reales o percibidas.
Esta política se aplicará a todos los actos relacionados con la actividad escolar o a la asistencia dentro de una escuela del distrito, y a actos que ocurran fuera de las actividades escolares o patrocinadas por la escuela pero que puedan afectar crear un entorno hostil en la escuela.
(cf.0410 – No discriminación en programas o actividades del distrito (cf.5131 – Conducta)
(cf. 5131.2 Acoso o intimidación escolar)
(cf.5137 – Entorno escolar positivo)
(cf.5145.9 – Conducta motivada por el odio
(cf. 5146 – Estudiantes casados/embarazadas/Padres)
(cf.6164.6 – Identificación y Educación bajo la Sección 504)

La discriminación ilegal, incluido el hostigamiento discriminatorio, la intimidación o el acoso, puede resultar de una conducta física, verbal, no verbal o escrita basada en cualquiera de las categorías enumeradas anteriormente. La discriminación ilegal también incluye la creación de un entorno hostil a través de un conducto prohibido que es tan grave, persistente o dominante que afecta la capacidad del alumno para participar o beneficiarse de un programa o actividad educativa; crea un entorno educativo intimidante, hostil u ofensivo; tiene el efecto de interferir inaceptablemente o sistemáticamente con el rendimiento académico del estudiante; o de otra manera afecta adversamente las oportunidades educativas de un estudiante.
La discriminación ilegal también incluye el trato dispar de los estudiantes basándose en una de las categorías anteriores con respecto a proporcionar oportunidades para participar en programas o actividades escolares o brindar o recibir beneficios o servicios educativos.
La Mesa Directiva también prohíbe cualquier forma de represalia en contra de cualquier persona que delate o participe en denunciar la discriminación ilegal, presenta o participa en presentar una queja, o investiga o participa en la investigación de una queja o presenta una denuncia alegando discriminación ilegal. Las quejas de represalias deberán ser investigadas y resueltas de la misma manera que la queja de discriminación.
El superintendente o persona designada facilitará el acceso de los estudiantes al programa educativo publicando la política de no discriminación del distrito y los procedimientos de queja relacionados a los estudiantes, padres o tutores legales y empleados. Él o ella deberán proveer capacitación e información sobre el alcance y el uso de la política y procedimientos de queja y tomará otras medidas destinadas a aumentar la comprensión de la comunidad escolar de los requisitos de la ley relacionados con la discriminación. El superintendente o persona designada deberá revisar regularmente la implementación de las políticas y prácticas de no discriminación del distrito y según sea necesario, tomará medidas para eliminar cualquier barrera que impida el acceso o la participación en el programa educativo del distrito. Él o ella deberán presentar un informe de los resultados y recomendaciones a la Mesa Directiva después de cada revisión.
(cf. 1312.3 – Procedimiento uniforme para presentar quejas)
(cf.1330 – Uso de las instalaciones)
(cf. 4131 – Capacitación profesional)
(cf. 4231) – Capacitación profesional)
(cf. 4331 – Capacitación profesional)
(cf. 6145 Actividades extracurriculares y co-curriculares)
(cf. 6145.2 – Competencia atlética)
(cf. 6164.2 – Servicios de orientación y de consejería)

Independientemente de si un demandante cumple con la redacción, plazos y otros requisitos formales para presentar quejas, se investigarán todas las denuncias de discriminación ilegal, incluido el acoso, intimidación u hostigamiento discriminatorio y se tomarán medidas inmediatas para detener la discriminación, prevenir la recurrencia y abordar cualquier efecto continuo en los estudiantes.
Los estudiantes que participen en la discriminación ilegal, incluyendo el acoso discriminatorio, intimidación y represalias, en violación de la ley, la política de la Mesa Directiva o el reglamento administrativo estarán sujetos a consecuencias o medidas disciplinarias apropiadas, que pueden incluir la suspensión o expulsión cuando el comportamiento es grave o generalizado como es definido en el Código de Educación 48900.4 Cualquier empleado que permita o se involucre en discriminación o la intimidación discriminatoria, estará sujeto a medidas disciplinarias que pueden incluir el despido.
(cf. 4118 – Suspensión/Medida disciplinaria
(cf.4119.21/4219.21/4319.21 - Estándares profesionales)
(cf.4218 – Despido/Suspensión/ Medida disciplinaria)
(cf. 5144 – Disciplina)
(cf. 5144.1 – Suspensión y Expulsión/ Proceso debido
(cf. 5144.2 – Suspensión y Expulsión/Proceso debido (Estudiantes con incapacidades) (cf. 5145.2 – Libertad de palabra/Expresión

Mantenimiento de registros
El superintendente o persona designada deberá mantener un registro de todas las denuncias de casos de discriminación ilegal, incluyendo acoso, intimidación, hostigamiento discriminatorio, para permitir que el distrito controle, aborde y prevenga el comportamiento repetitivo en las escuelas del distrito.
(cf. 3580 – Registros del distrito)
Recursos de gestión:

PUBLICACIONES CSBA
Proporcionar un entorno seguro y no discriminatorio para estudiantes transgénero y no

conformes con el género, Informe de política, Febrero de 2014
Orientación final con respecto a los estudiantes transgénero, Privacidad e Instalaciones, Marzo 2014
Escuelas seguras: Estrategias para la Mesa directiva con el fin de garantizar el éxito de los estudiantes.
CENTRO DE PUBLICACIONES PRIMERA ENMIENDA
Escuelas públicas y Orientación sexual: Un primer marco de enmienda para encontrar algo en común 2006.
PUBLICACIONES DE LA ASOCIACION NACIONAL DE MESAS DIRECTIVAS
Tratando con asuntos legales en torno a la orientación sexual e identidad de género de los estudiantes 2004
PUBLICACIONES DE LA OFICINA DE DERECHOS CIVILES, DEPARTAMENTO DE EDUCACION DE LOS ESTADOS UNIDOS
Carta estimado colega: Estudiantes transgénero, mayo de 2016
Ejemplos de políticas y prácticas emergentes para apoyar a los estudiantes transgénero, mayo de 2016
Carta estimado colega: Acoso e intimidación, octubre 2010
SITIOS WEB
CSBA: HTTP://www.csba.org
Departamento de Educación de California: http://www.cde.ca.gov
Coalición de escuelas seguras de California: http://www.casafeschools.org
Centro de la primera enmienda: http://www.firstamendmentcenter.org
Asociación nacional de mesas directivas: htthp://www.nsba.org
Departamento de educación de Estados Unidos, Oficina para los derechos civiles: http://www.ed.gov/about/offices/list/ocr
Política del DISTRITO ESCOLAR ONTARIO-MONTCLAIR
Adoptado: el 19 de enero de 2017 Ontario, California

Ontario-Montclair SD

Board Policy

Sexual Harassment

BP 5145.7
Students

The Board of Trustees is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The district strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult who has experienced off-campus sexual harassment that has a continuing effect on campus to immediately contact his/her teacher, the principal, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the principal or a district compliance officer. Once notified, the principal or compliance officer shall take the steps to investigate and address the allegation, as specified in the accompanying administrative regulation.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 5131 - Conduct)
(cf. 5131.2 - Bullying)
(cf. 5137 - Positive School Climate)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

The Superintendent or designee shall take appropriate actions to reinforce the district's sexual harassment policy.

Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence

2. A clear message that students do not have to endure sexual harassment under any circumstance

3. Encouragement to report observed incidents of sexual harassment even where the alleged victim of the harassment has not complained

4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved

5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and prompt action shall be taken to stop any harassment, prevent recurrence, and address any continuing effect on students

6. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made

7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues

8. A clear message that, when needed, the district will take interim measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation and that, to the extent possible, when such interim measures are taken, they shall not disadvantage the complainant or victim of the alleged harassment

Complaint Process and Disciplinary Actions

Sexual harassment complaints by and against students shall be investigated and resolved in accordance with law and district procedures specified in AR 1312.3 - Uniform Complaint Procedures. Principals are responsible for notifying students and parents/guardians that complaints of sexual harassment can be filed under AR 1312.3 and where to obtain a copy of the procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

Upon investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

Upon investigation of a sexual harassment complaint, any employee found to have engaged in sexual harassment or sexual violence toward any student shall have his/her employment terminated in accordance with law and the applicable collective bargaining agreement.

(cf. 4117.7 - Employment Status Report)
(cf. 4118 - Dismissal/Suspension/Disciplinary Action) (cf. 4218 - Dismissal/Suspension/Disciplinary Action) (cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools.

(cf. 3580 - District Records)

Management Resources:
CSBA PUBLICATIONS
Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014
Safe Schools: Strategies for Board of Trustéess to Ensure Student Success, 2011
U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Dear Colleague Letter: Transgender Students, May 2016
Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016
Dear Colleague Letter: Title IX Coordinators, April 2015 Questions and Answers on Title IX and Sexual Violence, April 2014 Dear Colleague Letter: Sexual Violence, April 4, 2011
Sexual Harassment: It's Not Academic, September 2008
Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001
WEB SITES
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov
U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr

Policy adopted: January 19, 2017 ONTARIO-MONTCLAIR SCHOOL DISTRICT Ontario, California

Distrito Escolar Ontario-Montclair , Politica de la Junta

Acoso sexual,
BP 5145.7, Estudiante

La Mesa Directiva está comprometida a mantener un entorno escolar que esté libre de acoso y discriminación. La Mesa Directiva prohíbe, en la escuela o en actividades patrocinadas por la escuela el acoso sexual dirigido a cualquier alumno por cualquier persona. La junta directiva también prohíbe las represalias o acciones en contra de cualquier persona que delate, presente una queja o testifique o respalde a un denunciante que alega acoso sexual.

El distrito recomienda encarecidamente a cualquier estudiante quien sienta que ha sido acosado o está siendo acosado en la escuela o en una actividad patrocinada o relacionada con la escuela por otro estudiante o un adulto quien ha sufrido acoso sexual fuera de la escuela que tiene un efecto indeleble en la escuela que se comunique inmediatamente con su maestro, el director/a o cualquier otro empleado disponible de la escuela. Cualquier

empleado quien recibe un informe u observa un incidente de acoso sexual deberá notificar al director o al oficial de cumplimiento. Una vez que lo notifique, el director o el oficial de cumplimiento deberán tomar los pasos ne4cesarios para investigar y abordar la denuncia, como es especificado en el reglamento administrativo adjunto.

(cf. 04 10- No discriminación en los programas y actividades del distrito) (cf. 1312.1– Quejas concernientes con respecto a empleados del distrito) (cf. 5131 - Conducta)
(cf. 5131.2 - Acoso)
(cf. 5137 – Entorno escolar positivo)
(cf. 5 141.4 – Prevención y denuncia de abuso infantil)
(cf. 5 145.3- No discriminación/Acoso)
(cf. 6142.1 – Instrucción de prevención de salud y VIH/SIDA)

El superintendente o persona designada deberá tomar las medidas apropiadas para reforzar la política de acoso sexual en el distrito.

Instrucción/Información

El superintendente o persona designada deberán asegurarse que todos los estudiantes del distrito reciben información de acoso sexual apropiada a la edad. Dicha instrucción e información deberá incluir:

I. Qué actos y comportamiento constituyen acoso sexual, incluyendo el hecho de que el acoso sexual puede ocurrir entre personas del mismo sexo y convertirse en violencia sexual.

2. Un mensaje claro de que los estudiantes no tienen que soportar el acoso sexual bajo ninguna circunstancia.

3. Exhortarlos para que delaten incidentes de acoso sexual aun cuando la presunta víctima del acoso no se haya quejado.

4. Un mensaje claro de que la seguridad del estudiante es la principal preocupación del distrito y que cualquier violación a una regla separada que involucre a una presunta víctima o a cualquier otra persona que delate un incidente de acoso sexual se tratará por separado y no afectará el momento en que la queja de acoso sexual sea recibida, investigada o resuelta.

5. Un mensaje claro de que, en relación con el incumplimiento por parte del demandante de presentar por escrito, en un plazo de tiempo o de otro requisito formal, cada alegato de acoso sexual que tenga que ver con un estudiante, ya sea que sea como demandante, demandado o víctima del acoso, será investigado y se tomarán medidas inmediatas para detener cualquier hostigamiento, prevenir la recurrencia y abordar cualquier efecto continuo que tenga en los estudiantes.

6. Información sobre el procedimiento que utiliza el distrito para investigar quejas y a que persona se le debe presentar la denuncia.

7. Información sobre los derechos de los estudiantes y padres o tutores para presentar una queja civil o criminal, según corresponda, incluyendo el derecho a presentar una queja civil o criminal mientras continúa la investigación del distrito sobre el acoso sexual.

8. Un mensaje claro de que, cuando sea necesario, el distrito tomará medidas provisionales para garantizar un entorno escolar seguro para un estudiante quien es el denunciante o víctima de acoso sexual y /u otros estudiantes durante una investigación y que en la medida de lo posible, cuando se tomen tales medidas provisionales, no pondrán en desventaja al denunciante o a la víctima del presunto acoso sexual.

Procedimientos de quejas y medidas disciplinarias

Las quejas sobre acoso sexual por y en contra de los estudiantes deberán ser investigadas y resueltas de acuerdo a la ley y a los procedimientos del distrito especificados en AR
1312.3 – Procedimientos uniformes para presentar quejas. Los directores son responsables de notificar a los estudiantes y a los padres o tutores que las quejas sobre acoso sexual pueden ser archivadas bajo AR 13 12.3 y en donde obtener una copia de los procedimientos.

(cf. 13 12.3 – Procedimientos para presentar quejas)

Tras la investigación de una denuncia de acoso sexual, cualquier estudiante que se encuentre involucrado en acoso sexual o violencia sexual en violación de esta política estará sujeto a medidas disciplinarias. Para los estudiantes de 4º a 12 avo grado, las medidas disciplinarias pueden incluir la suspensión y/o expulsión, siempre que, al imponer tal disciplina, se tengan en cuenta todas las circunstancias del incidente.

(cf. 5 144 - Disciplina)
(cf. 5144. 1- Su spensión y Expu lsión/Proceso debido)
(cf. 5 144.2 - Suspensión y Expu lsión /Debido proceso (Estudiante con discapacidades))

Tras la investigación de una denuncia de acoso sexual, cualquier empleado que se encuentre involucrado en el acoso o violencia sexual en contra de cualquier estudiante deberá ser despedido de su empleo de conformidad con la ley y el acuerdo de negociación colectiva correspondiente.

(cf. 4 117.7- Informe del estado del empleo)
(cf. 4218 - Despido/Suspensión/Medida disciplinaria) (cf. 4119 .11/4219.11 /4319.11- Acoso sexual)
Mantenimiento de registros
El superintendente o persona designada mantendrá un registro de todos los casos de acoso sexual que han sido denunciados con el fin de permitir que el distrito controle, aborde y evite el comportamiento de acoso repetitivo en las escuelas del distrito.

(cf. 3580- Registros del distrito)
PUBLICACIONES CSBA
Proporcionar un lugar seguro y no discriminatorio para estudiantes transgénero y no conformes con el género, Informe de política, febrero de 2014

Escuelas seguras: Estrategias para la Mesa Directiva con el fin de asegurar el éxito de los estudiantes, 20 11

DEPARTAMENTO DE EDUCACIÓN DE LOS ESTADOS UNIDOS, PUBLICACIONES DE LA OFICINA DE DERECHOS CIVILES

Carta Estimado colega: Estudiantes transgénero, Mayo 2016

Ejemplos de políticas y prácticas emergentes para apoyar a los estudiantes transgénero, mayo de 20 16

Carta Estimado colega: Coordinadores de Título IX, abril de 2015
Preguntas y respuestas sobre el Título IX y la Violencia sexual, abril de 2014
Carta estimado colega: Violencia sexual, 4 de abril de 20 1 1
El acoso sexual: No es académico, Septiembre 2008
Guía revisada de acoso sexual: hostigamiento de estudiantes por parte de empleados escolares, otros estudiantes o terceros, Enero de 200 1
SITIOS WEB

CSBA: http://www.csba.org
Departamento de Educación de California: http://www.cde.ca.gov
Departamento de Educación, Oficina de Derechos Civiles: http://www.ed.gov /about/offices/list/ocr

Política del DISTRITO ESCOLAR ONTARIO-MONTCLAIR

Adoptada: 19 de enero de 20 17 Ontario , Californi