

HCS Office of Testing and Accountability*Dates are subject to change*

It is a recommended best practice to complete testing early in the window and reserve the final days for makeup testing.

Halifax County Schools Testing/Assessment Calendar 2026-2027

Dates	Grade/Subject/School	Assessment
Initial assessment required: • Within 30 calendar days of enrollment	• K-8 • 9-12	• W-APT and WIDA™ Screener
AUGUST 2026	Grade/Subject/School	Assessment
August 21st, 2026	Testing Coordinator Meeting - 9:00 - 2:30	
August 24 - August 31, 2026	All 9th - 10th Grade Students	• Exact Path BOY (Math and Reading) • >95% of expected students should take the test. Justification statements required if schools do not meet this goal.
August 24 - November 19, 2026	Kindergarten	• NC Early Learning Inventory (ELI/60 days) ◦ Aurelian Springs and Inborden
August 31 - September 4, 2026	3rd - 8th Grade Students	• Exact Path BOY (Math and Reading) • >95% of expected students should take the test. Justification statements required if schools do not meet this goal.
August 31st - September 21st, 2026	K-5 Reading	• mClass BOY
SEPTEMBER 2026	Grade/Subject/School	Assessment
September 4th, 2026	Testing Coordinator Meeting - 9:00 - 2:30	
September 8 - September 14, 2026	3rd Grade - Reading	• Beginning-of-Grade 3 Reading Test (BOG 3)

September 15 - September 24, 2025	9th - 12th Students	• Credit by Demonstrated Mastery (CDM) Phase 1 Assessments
OCTOBER 2026	Grade/Subject/School	Assessment
October 2, 2026	Testing Coordinator Meeting - 9:00 - 2:30	
October 6 - October 30, 2026	Select 4th - 9th Grade Students	• CogAT Testing for AIG Identification
October 8 - October 16, 2026	• 9th - 12th (Math 1, Math 3, English 2, and Biology) • 3rd - 8th (Math, Reading, 5th & 8th grade Science)	• MasteryConnect Assessment BOY
October 12 - November 20, 2026	10th Grade Students	• PreACT (Online Testing) • College and Career Readiness Alternate Assessment (CCRAA) at Grade 10 • WorkKeys Preassessment
October 15 - October 26, 2026	9th - 12th Students	• Credit by Demonstrated Mastery (CDM) Phase 1 Assessments
October 5 - November 13, 2026	Grade 12 <i>*Concentrators Only</i>	• ACT WorkKeys ◦ Make sure to check for December Graduates
October 26 - October 30, 2026	Read to Achieve Test (Select 4th grade students)	• Fall Read to Achieve Test: Schools offering a transitional 3rd and 4th grade class combination or a 4th grade Accelerated Class
NOVEMBER 2026	Grade/Subject/School	Assessment
November 6th, 2026	Testing Coordinator Meeting - 9:00 - 2:30	
November 16 - November 20, 2026	9th - 12th (Math 1, Math 3, English 2, and Biology)	• MasteryConnect Assessment ◦ End of 1st Semester

DECEMBER 2026	Grade/Subject/School	Assessment
December 4th, 2026	Testing Coordinator Meeting	
December 14 - December 18, 2026	9th - 12th (Math 1, Math 3, English 2, Biology, and CTE)	• End-of-Course Testing • Retesting must be completed within the 5 days • CTE Testing • Credit by Demonstrated Mastery
JANUARY 2027	Grade/Subject/School	Assessment
January 8th, 2027	Testing Coordinator Meeting - 9:00 - 2:30	
January 11th - February 1, 2027	K-5 Reading	• mClass MOY
January 11 - March 12, 2027	K-12 ML/ELL Students	• ACCESS for ELLS • WIDA Alternate ACCESS
January 11 - January 15, 2027	• 3rd - 8th Grade • All 9th - 10th Grade Students	• Exact Path MOY (Math and Reading) • >95% of expected students should take the test. Justification statements required if schools do not meet this goal.
January 21 - January 28, 2027	• 3rd - 8th (Math, Reading, Science) • 9th - 12th (Math 1, Math 3, English 2, and Biology)	• MasteryConnect Assessment ○ MOY 3rd - 8th ○ BOY 2nd Semester HS
FEBRUARY 2027	Grade/Subject/School	Assessment
February 5th, 2027	Testing Coordinator Meeting - 9:00 - 2:30	
February 22 - April 2, 2027	Grade 12 <i>*Concentrators Only</i>	• ACT WorkKeys
MARCH 2027	Grade/Subject/School	Assessment
March 5, 2027	Testing Coordinator Meeting - 9:00 - 2:30	

March 9 - March 18, 2027	9th - 12th Students	• Credit by Demonstrated Mastery (CDM) Phase 1 Assessments
March 9 - 12, 2027 March 15 - 19, 2027	11th Grade Students	• ACT Online Testing Standard & Accommodations Windows • College and Career Readiness Alternate Assessment (CCRAA) at Grade 11 • NCEXTEND 1 Alternate Assessment at Grade 11
March 18 - March 25, 2027	• 3rd - 8th (Math, Reading, Science) • 9th - 12th (Math 1, Math 3, English 2, and Biology)	• MasteryConnect Assessment EOY
APRIL 2027	Grade/Subject/School	Assessment
April 9th, 2027	Testing Coordinator Meeting - 9:00 - 2:30	
April 26 - April 30, 2027	• 3rd - 8th Grade • All 9th - 10th Grade Students	• Exact Path EOY (Math and Reading) • >95% of expected students should take the test. Justification statements required if schools do not meet this goal.
April 30th - May 20th, 2027	• K-2 Math • K-5 Reading	• K-2 NC Math Assessment • mClass EOY ◦ mClass for 3rd - 5th grade must be completed by May 7th.
MAY 2027	Grade/Subject/School	Assessment
May 7th, 2027	Testing Coordinator Meeting - 9:00 - 2:30	
May 7th, 2026	3rd Grade Students	• Deadline for completion of Reading Portfolios and Good Cause Exemptions
May 12 - 25, 2027	10th Grade NCEXTEND1 (NC Math 1, English 2, and Biology)	• NCEXTEND1 Alternate Assessment
May 19 - May 25, 2027	9th - 12th (Math 1, Math 3, English 2,	• End-of-Course Testing

	Biology, and CTE)	• Retesting must be completed within the 5 days • CTE Testing • Credit by Demonstrated Mastery
May 21st - June 4th, 2027	3rd - 8th (Reading and Math) and 5th and 8th (Science)	• End-of-Grade Testing • NCEXTEND1 Alternate Assessment • Read to Achieve Test (optional) • Retesting must be completed within the 10 days
JUNE 2027	Grade/Subject/School	Assessment
June 28th, 2027	Read to Achieve Summer Camp Students (Grade 3)	• Read to Achieve Test- Summer
JULY 2027		
July 19 - 30, 2027	9th - 12th Students	• Credit by Demonstrated Mastery (CDM) Phase 1 Assessments

HCS Office of Testing and Accountability

*Dates are subject to Change

Halifax County Public Schools

Data-Driven Instruction with District-Wide Assessments

NC Check-Ins

Quarterly interim assessments that gauge student proficiency on EOG/EOC assessments.

- **Teacher Level Report:** run a teacher-level report to identify teachers who may need more coaching or support due to their students' current level of performance.
- **Class Item Report:** use the class item report to identify top questions of priority by identifying the most commonly missed question by student, and identify students of priority.
- **Class Summary Standard Section of the Report:** this section shares individual mastery of each standard assessed on the check-in. Identify top priorities of need based on Mastery. All standards falling between 30% and 60% mastery should be retaught. All standards falling below 30% mastery should be explicitly taught through a unit of study.

[The NC Check-In Website](#)⁷

Mastery Connect

Student grade-level proficiency is generated through interim assessments.

- **Predictive Report:** use this report to group students based on student needs to review standards students are not proficient in.
 - [MasteryConnect Resource Documents](#)

Exact Path Grades 3 - 10

Use this system when substitutes are in the room and during scheduled intervention time. This should not be used during grade-level instruction or the regular class time. This program is adaptive and is geared towards bridging skill gaps.

- Data can be used to provide intervention within the program.
- This system should get the least amount of your attention as a principal as it can run itself.
- Suggested use is 40 min per subject per week (range of 30-45 min) Teachers should check Instructional Usage reports weekly and conference with students.
- Use the Access and Teach feature to assign additional support to students for on-grade level standards
- ***Reports are available on the teacher dashboard. Log in 1-2 times/week.

iStation Reading & Math K-2 Supplemental

Use this system during scheduled intervention time.

- Suggested use if 45 min per subject per week (range of 30-45 min) Teachers should check Instructional Usage reports weekly and conference with students.
- Use the Class/Student Response to Instruction report to prioritize students who need additional support. (Look for percent of lessons passed /usage)
- Use the Instructional Grouping Profile to guide small group differentiated instruction at least 1x/week. This report provides student readiness to learn specific next level skills.
- ***Reports are available on the teacher dashboard. Log in 1-2 times/week.

Lexile and Quantile Data

- State summative EOG assessments, interim/benchmarks and many instructional programs all report Lexile and Quantile measures. A reading and math report are available and can be used for progress monitoring of students over time, compared to other students of age/grade. (Ref: hub.lexile.com)
- Teachers can use lexile measures to determine reading ability of the individual student. The teacher then matches the reading ability of the student to the lexile measure to determine reading material to support independent reading. Lexile scores measure reading complexity and difficulty of text. The Lexile Framework is calibrated for independence.
- Teachers use quantum measures to determine the mathematical ability of the individual student. The teacher then matches the mathematics ability of the student to the math complexity needed to complete a math problem or lesson, the differentiated instruction and the scaffolding that may be needed for the student. The Quantile Framework is calibrated for instruction.

NC School Net Formative and/or Common Assessments

Use Schoolnet to assess grade level standards and as an instructional management tool built to promote personalized student learning.

- Ready made assessment items available aligned to assess NCSCOS standards and skills

mClass K-3 and Reading Retained 4th graders

North Carolina's Department of Public Instruction (DPI) selected mCLASS DIBELS[®] 8th Edition as the state's K-3 Literacy Assessment. mCLASS is an integrated literacy system based on the **Science of Reading**. mCLASS has been revised and upgraded from the assessment NC districts have used in the past, based on the latest research and the Science of Reading. It is a valid and reliable assessment, supporting universal literacy screening, screening for risk of dyslexia, and progress monitoring.