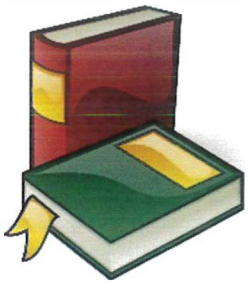
North Plainfield Elementary Schools

North Plainfield School District

North Plainfield, NJ



Rising 2nd Grade Summer Packet

Have a fun and enjoyable summer! Remember to complete this summer packet and bring it with you on the first day of school to give to your new teacher.

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2nd Grade Summer Reading

Choose any book you enjoy reading with your family, feel free to check out the NP local library to see their amazing collection, we have provided recommendations. After reading, complete the activities below. You can use the same book for all three or choose a new one each time!

Activity 1:

Think about the main character in your book. What kind of person are they?

Write 4 sentences describing the character.
Include:

- One or two traits (like brave, kind, funny, etc.)
- What the character says or does that shows those traits
- How the character changes from the beginning to the end

Activity 2:

After reading your book, fill in the information below:

- **Title of the Book:** _____
- **Author:** _____
- **Setting (where and when):** _____
- **Main Characters:** _____
- **Problem in the story:** _____
- **How the problem is solved:** _____

Activity 3: Think about something in the story that reminds you of your own life.

Write 4 sentences comparing the story to something you've experienced.
You can start with:

- "This story reminds me of…"
- "I felt the same when…
- "Just like the character, I also…"
- What the character did next.

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Name:_____

Activity 1:

Think about the main character in your book. What kind of person are they?

Write 4 sentences describing the character.
Include:

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- What the character says or does that shows those traits
- How the character changes from the beginning to the end

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Activity 2:

After reading your book, fill in the information below:

- **Title of the Book:** _____
- **Author:** _____
- **Setting (where and when):** _____
- **Main Characters:** _____
- **Problem in the story:** _____
- **How the problem is solved:** _____

_____

_____

_____

_____

_____

_____

_____

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Activity 3: Think about something in the story that reminds you of your own life.

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- "Just like the character, I also…"
- What the character did next

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2nd Grade Sight Words

These are some words that students will usually see in their books. Practice these words with your child every night.

always	fast	or	us
around	first	pull	use
because	five	read	very
been	found	right	wash
before	gave	sing	which
best	goes	sit	why
both	green	sleep	wish
buy	its	tell	work
call	made	their	would
cold	many	these	write
does	off	those	your
doesn't		upon	

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2025 Entering 2nd Grade Recommended Reading List

(You can find them at the NP Library or use books you have at home.)

Henry and Mudge (series) by Cynthia Rylant

Frog and Toad Are Friends by Arnold Lobel

Nate the Great (series) by Marjorie Weinman Sharmat

Magic Tree House: Dinosaurs Before Dark by Mary Pope Osborne

The Princess in Black by Shannon Hale

Last Stop on Market Street by Matt de la Peña

Jabari Jumps by Gaia Cornwall

Ivy + Bean (series) by Annie Barrows

Mercy Watson to the Rescue by Kate DiCamillo

Poppleton (series) by Cynthia Rylant

Abuela by Arthur Dorros

Amelia Bedelia by Peggy Parish

The Name Jar by Yangsook Choi

Hair Love by Matthew A. Cherry

National Geographic Kids: Pandas by Anne Schreiber

Fly Guy Presents: Sharks by Tedd Arnold

Who Would Win? Lion vs. Tiger by Jerry Pallotta

Seed to Plant by Kristin Baird Rattin

Sight word practice

Grade 2 Sight Words Worksheet

Read the word.	Circle the word.	Color the word.	Write the word.
sit	Let's sit in the front row.	sit	
five	He gave me a high five.	five	
off	We have Friday off!	off	
always	You always try your best.	always	
would	Would Sam like to sleep over?	would	
both	Thank you both for my present.	both	
upon	Have you wished upon a star?	upon	
these	These are your shoes.	these	
their	They are at their house.	their	

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Identify the sight words

Grade 2 Sight Words Worksheet

Print the sight words on the lines.

buy

their

been

around

wish

why

green

Now, find these sight words below and circle them.

their	ears	jaguar	why	idea
fair	danger	buy	kayak	around
wish	been	half	green	gate

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Math

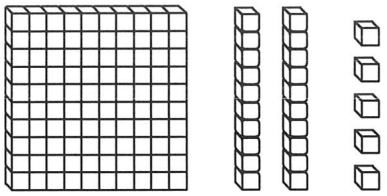
Name _____

Identify Place Value

Essential Question How can you use place value to understand the value of a number?

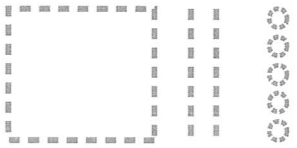
Model and Draw

The **1** in 1**2**5 means 1 hundred.
The **2** in 1**2**5 means 2 tens.
The **5** in 12**5** means 5 ones.



125

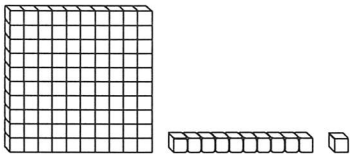
Draw ☐ for
Draw | for
Draw . for



hundreds	tens	ones
1	2	5

Share and Show

MATH BOARD

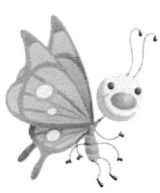
Use your MathBoard and  to show the number.
Draw to complete the quick picture. Write how many hundreds, tens, and ones.

THINK
106 has no tens.

1.

106

hundreds	tens	ones
____	____	____



Math Talk How is the 1 in 187 different from the 1 in 781?

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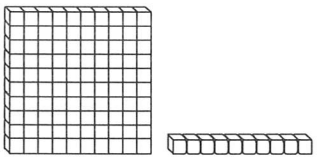
On Your Own

Use your MathBoard and  .
Draw to complete the quick picture.
Write how many hundreds, tens, and ones.

2. 170

hundreds	tens	ones
____	____	____

3. 143

hundreds	tens	ones
____	____	____

4. 121

hundreds	tens	ones
____	____	____

Problem Solving Real World

Circle your answer.

5. I have 1 hundred, 9 tens, and 9 ones. What number am I?

99 100 199

6. I have 3 ones, 0 tens, and 1 hundred. What number am I?

107 170 103

TAKE HOME ACTIVITY • Write some numbers from 100 to 199. Have your child tell how many hundreds, tens, and ones are in the number.

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Name _____

Use Place Value to Compare Numbers

Essential Question How can you use place value to compare two numbers?

Model and Draw

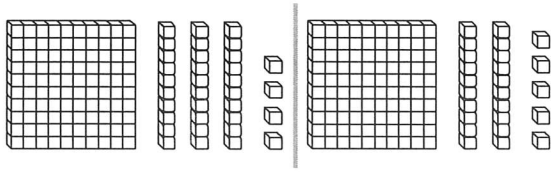
Use these symbols to compare numbers.

$>$ is greater than
$<$ is less than
$=$ is equal to

I want to eat the greater number.

$45 < 46$
45 is less than 46.

Compare 134 and 125.



First compare hundreds.
One hundred is equal to one hundred.

$100 = 100$

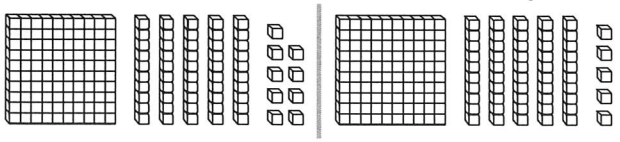
If the hundreds are equal, compare the tens. 30 is greater than 20.

$134 > 125$

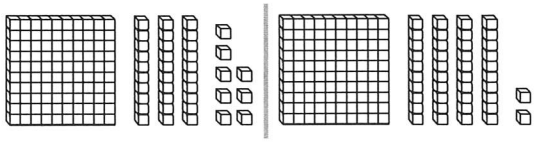
Share and Show

MATH BOARD

Write the numbers and compare. Write $>$, $<$, or $=$.

1. 

159 $>$ 155

2. 

___ ◯ ___

Compare the numbers using $>$, $<$, or $=$.

3. 187 ◯ 168

4. 165 ◯ 159

5. 127 ◯ 141

Math Talk Compare 173 and 177. Did you have to compare all the digits? Why or why not?

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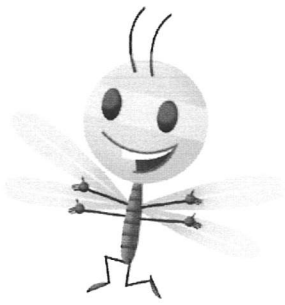
Name _____

Algebra • Addition Function Tables

Essential Question How can you follow a rule to complete an addition function table?

Model and Draw



The rule is Add 9. Add 9 to each number.

Add 9	
7	16
8	17
9	18

Share and Show

MATH BOARD

Follow a rule to complete the table.

1.

Add 3	
7	
8	
9	

2.

Add 4	
6	
7	
8	

3.

Add 5	
5	
7	
9	

4.

Add 8	
5	
7	
9	

5.

Add 7	
6	
8	
9	

6.

Add 6	
6	
8	
9	

Math Talk Look at Exercise 4. How does the rule help you see a pattern?

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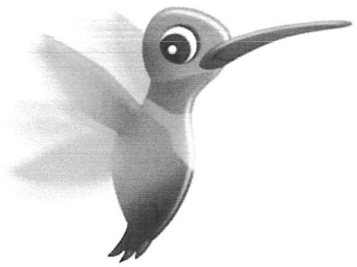
Name _____

Algebra • Subtraction Function Tables

Essential Question How can you follow a rule to complete a subtraction function table?

Model and Draw



The rule is Subtract 7. Subtract 7 from each number.

Subtract 7	
14	7
15	8
16	9

Share and Show

MATH BOARD

Follow a rule to complete the table.

1.

Subtract 3	
9	
10	
11	

2.

Subtract 4	
6	
8	
10	

3.

Subtract 5	
6	
8	
10	

4.

Subtract 8	
9	
11	
13	

5.

Subtract 7	
12	
13	
14	

6.

Subtract 6	
6	
8	
9	

Math Talk How can Exercise 2 help you solve Exercise 3?

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Name _____

Add a One-Digit Number to a Two-Digit Number

Essential Question How can you find the sum of a 1-digit number and a 2-digit number?

Model and Draw

What is 54 + 2?

To find the sum, find how many **tens** and **ones** in all.

5 tens **4** ones

\+ **2** ones

_5_ tens _6_ ones

5 4

\+ **2**

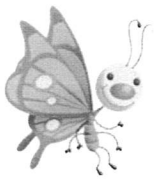
5 6

Share and Show

MATH BOARD

Add. Write the sum.

1. 72 + 3	2. 24 + 1	3. 41 + 4	4. 56 + 2
5. 14 + 4	6. 33 + 6	7. 61 + 8	8. 93 + 4
9. 31 + 6	10. 11 + 7	11. 40 + 4	12. 35 + 3



Math Talk in Exercise 1? How did you find the total number of ones

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On Your Own

Add. Write the sum.

13. $\begin{array}{r} 22 \\ +\ 7 \\ \hline \end{array}$	14. $\begin{array}{r} 53 \\ +\ 3 \\ \hline \end{array}$	15. $\begin{array}{r} 46 \\ +\ 2 \\ \hline \end{array}$	16. $\begin{array}{r} 71 \\ +\ 8 \\ \hline \end{array}$
17. $\begin{array}{r} 84 \\ +\ 5 \\ \hline \end{array}$	18. $\begin{array}{r} 93 \\ +\ 4 \\ \hline \end{array}$	19. $\begin{array}{r} 16 \\ +\ 3 \\ \hline \end{array}$	20. $\begin{array}{r} 37 \\ +\ 1 \\ \hline \end{array}$
21. $\begin{array}{r} 62 \\ +\ 2 \\ \hline \end{array}$	22. $\begin{array}{r} 23 \\ +\ 5 \\ \hline \end{array}$	23. $\begin{array}{r} 82 \\ +\ 2 \\ \hline \end{array}$	24. $\begin{array}{r} 44 \\ +\ 4 \\ \hline \end{array}$

Problem Solving Real World

25. There are 23 children in the first grade class. Then 3 more children join the class. How many children are there now?

____ children

TAKE HOME ACTIVITY • Tell your child you had 12 pennies and then you got 5 more. Have your child add to find how many pennies in all.

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Name _____

Add Two-Digit Numbers

Essential Question How can you find the sum of two 2-digit numbers?

Model and Draw

What is 23 + 14?

You can find how many **tens** and **ones** in all.

2 tens **3** ones
+ **1** ten **4** ones
_____ tens _____ ones

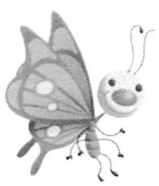
3 tens 7 ones

2 3
+ **1 4**
3 7

Share and Show

Add. Write the sum.

1. 82 + 12	2. 25 + 43	3. 15 + 14	4. 71 + 12
5. 36 + 21	6. 43 + 41	7. 57 + 32	8. 21 + 12
9. 12 + 12	10. 41 + 21	11. 32 + 41	12. 51 + 14



Math Talk How many tens are in 26 + 11? How do you know?

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On Your Own

Draw pictures to show the story.
Write the addition sentence to solve.

3. Lea plays with 3 friends. She wants to give each friend 5 ribbons. How many ribbons does Lea need?

____ ribbons

4. Harry shops with 5 friends. He wants to buy each friend 2 pens. How many pens does Harry need?

____ pens

5. Cam plays with 4 friends. She wants to give each friend 4 stickers. How many stickers does Cam need?

____ stickers

Problem Solving Real World

Circle the way you can model the problem. Then solve.

6. There are 4 friends. Each friend has 3 apples. How many apples are there?

4 groups of 4 apples

4 groups of 3 apples

3 groups of 4 apples

There are ____ apples.

TAKE HOME ACTIVITY • Use small items such as cereal pieces to act out each problem. Have your child check the answers on this page.

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