

## BOARD OF EDUCATION

### Term Expires:

|      |                                |
|------|--------------------------------|
| 2027 | Stephen A. Ruland, President   |
| 2027 | Michael Dorgan, Vice President |
| 2029 | Jessica Ciampi, Trustee        |
| 2028 | Timothy Sassone, Trustee       |
| 2029 | Christopher Zachry, Trustee    |

The East Islip Board of Education consists of five volunteers; uncompensated individuals who are elected by the qualified voters of the District for a term of three years. The Board of Education establishes policies and adopts resolutions for conducting the business of the public schools.

The Board of Education receives E-mail at the following address:

[allboardmembers@eischools.org](mailto:allboardmembers@eischools.org)

### 2026-2027 Board of Education Meeting Dates

|                    |                          |
|--------------------|--------------------------|
| July 7, 2026       | February 11, 2027        |
| August 13, 2026    | March 23, 2027           |
| September 10, 2026 | March 26, 2026           |
| October 8, 2026    | April 15, 2027           |
| November 12, 2026  | May 4, 2027              |
| December 10, 2026  | May 18, 2027 (8:30 p.m.) |
| January 14, 2027   | June 17, 2027            |

All Regular Business meetings will be held at 7:00 p.m. in the John V. Dolan, District Offices Building at 1 Craig B. Gariepy Avenue, (1st Floor Cafeteria) Islip Terrace, NY, unless otherwise noted.

Updates, and/or date, time changes will be posted on the District website and notice will be sent home via Parent Square.

Meeting agenda and minutes can be found on the District website at:

<https://go.boarddocs.com/ny/eisd/Board.nsf/Public>

## CENTRAL ADMINISTRATION

Phone Number: 631-224-2000

### **Superintendent of Schools**

Paul E. Manzo—Ext. 2010

### **Deputy Superintendent**

Aileen M. O'Rourke, Ed.D.—Ext. 2019

### **Assistant Superintendent for Business**

Stephen D. Harrison—Ext. 2020

### **Assistant Superintendent for Curriculum and Instruction**

Richard Zwycewicz—Ext. 2015

### **Assistant Plant and Facilities Administrator**

Anthony Gagliano—Ext. 2035

### **SUPPORT SERVICES**

#### **Director of Art & Music**

Caitlin Hale

#### **Director of Careers and Student Services**

Jason Stanton, Ed.D.

#### **Director of Humanities**

Korin Scarles

#### **Executive Director of STEM, MTSS & Accountability**

Janet Jones

#### **Director of Physical Education, Health and Athletics**

Stephen Restivo

#### **Executive Director of Special Education/Pupil Personnel Services K-12**

Krista Legge

#### **Director of Special Education**

Amanda Sammarco

#### **Director of Innovation and Instructional Technology**

TBD

#### **Director of World Languages, ENL & Assessments**

Christian Seifert

### **PTA COUNCIL—2026/2027**

President—Cheryl Pepe [pepemom5@gmail.com](mailto:pepemom5@gmail.com)

Vice President—Erin Dorgan [danceodysey@gmail.com](mailto:danceodysey@gmail.com)

Treasurer—Alexis Rosand [alexisrosand@yahoo.com](mailto:alexisrosand@yahoo.com)

Recording Secretary—Vicki Tursi [vick1204@optonline.net](mailto:vick1204@optonline.net)

### **Building PTA Presidents**

Connetquot Elementary School—Jaclynn Geher [j.geher@yahoo.com](mailto:j.geher@yahoo.com)

John F. Kennedy Elementary School—Kathryn Schroeder [kathrynaboyle@gmail.com](mailto:kathrynaboyle@gmail.com)

Ruth C. Kinney Elementary School—Christy Giordano: [christy.giordano@skanska.com](mailto:christy.giordano@skanska.com)

Timber Point Elementary School—Meghan Schaper: [president@timberpointpta.org](mailto:president@timberpointpta.org)

East Islip Middle School—Lucy Ribando: [ptapresidanteims@gmail.com](mailto:ptapresidanteims@gmail.com)

East Islip High School—Cheryl Pepe: [pepemom5@gmail.com](mailto:pepemom5@gmail.com)

### **DISTRICT WEBSITE**

Current information, including Board of Education agendas, is available on the District website. There are links to the individual schools through the District site. These can be accessed at: [www.eischools.org](http://www.eischools.org).

### **INCLEMENT WEATHER**

In the event that it becomes necessary to close the schools or delay the opening of school because of inclement weather or an emergency, the following TV and radio stations will broadcast this information:

|                            |                      |
|----------------------------|----------------------|
| <b>News 12 Long Island</b> | <b>WALK FM 97.5</b>  |
| <b>CW 11</b>               | <b>WBLI FM-106.1</b> |
| <b>FOX 5</b>               | <b>MAX FM-103.1</b>  |
| <b>WABC</b>                | <b>WKJOY-FM-98.3</b> |
| <b>WNBC</b>                |                      |

**District Website:** [www.eischools.org](http://www.eischools.org)

**Facebook:** East Islip Union Free School District

**Parent Square**, the District's notification system, will contact employees and parents of students regarding school closings due to inclement weather.

### **DELAYED OPENINGS OR EARLY DISMISSALS DUE TO INCLEMENT WEATHER**

The District will invoke procedures for delayed school openings or early dismissals as necessary when inclement weather or other emergency conditions result in potentially hazardous roads or facilities.

#### **One Hour Delayed Opening:**

|                                   |                        |
|-----------------------------------|------------------------|
| East Islip High School            | 8:10 a.m. - 1:47 p.m.  |
| East Islip Middle School          | 8:54 a.m. - 2:32 p.m.  |
| Connetquot Elementary School      | 10:42 a.m. - 3:42 p.m. |
| John F. Kennedy Elementary School | 10:12 a.m. - 3:12 p.m. |
| Ruth C. Kinney Elementary School  | 10:12 a.m. - 3:12 p.m. |
| Timber Point Elementary School    | 10:42 a.m. - 3:42 p.m. |

#### **Early Dismissal Times:**

|                           |            |
|---------------------------|------------|
| East Islip High School:   | 11:47 a.m. |
| East Islip Middle School: | 12:32 p.m. |

The Early Morning Programs will not be open during delayed openings. Childcare programs run only when school is open.

### **EAST ISLIP HIGH SCHOOL**

1 Redmen Street  
Islip Terrace, NY 11752  
Principal: Anthony Montemarano  
Asst. Principal: Michael Thorley  
Asst. Principal: Gregory Leger  
Grades: 9-12  
School Hours: 7:10 a.m. - 1:47 p.m.  
631-224-2006

### **EAST ISLIP MIDDLE SCHOOL**

100 Redmen Street  
Islip Terrace, NY 11752  
Principal: Tara Scully  
Asst. Principal: Nicholas Spiegler  
Grades: 6-8  
School Hours: 7:54 a.m. - 2:32 p.m.  
631-224-2008

### **CONNETQUOT ELEMENTARY SCHOOL**

1 Merrick Street  
Islip Terrace, NY 11752  
Principal: Gavin Rodgers  
Grades PK-2  
School Hours: 9:42 a.m. - 3:42 p.m.  
631-224-2001  
631-581-5315 (Fax Number)

### **RUTH C. KINNEY ELEMENTARY SCHOOL**

1 Spur Drive South  
Islip Terrace, NY 11752  
Principal: Thomas Sallee  
Grades: 3-5  
School Hours: 9:12 a.m. - 3:12 p.m.  
631- 224-2007  
631-581-0969 (Fax Number)

### **JOHN F. KENNEDY ELEMENTARY SCHOOL**

94 Woodland Drive  
East Islip, NY 11730  
Principal: Deborah Y. Smith, Ed.D.  
Grades: 3-5  
School Hours: 9:12 a.m. - 3:12 p.m.  
631- 224-2003  
631-581-1354 (Fax Number)

### **TIMBER POINT ELEMENTARY SCHOOL**

200 Timber Point Road  
East Islip, NY 11730  
Principal: Danielle Naccarato  
Grades PK-2  
School Hours: 9:42 a.m. - 3:42 p.m.  
631-224-2004  
631-581-4078 (Fax Number)

### **SCHOOL PROCEDURES/VISITORS**

All visitors to the school must use the main entrance of the schools. Visitors will be expected to show a valid picture ID against our new security system to gain entrance.

### **ATTENDANCE**

Regular attendance is essential to a sound education. It is the legal responsibility of the parent to ensure that his or her child attends school daily and to contact the school on any day the child is absent.

To report a student absence during regular school hours, please call:

Connetquot Elementary School.....631-224-2001 Ext. 3  
John F. Kennedy Elementary School.....631-224-2003 Ext. 3  
Ruth C. Kinney Elementary School.....631-224-2007 Ext. 3  
Timber Point Elementary School.....631-224-2004 Ext. 3  
East Islip Middle School.....631-224-2008 Ext. 8103  
East Islip High School.....631-224-2006 Ext. 6050

Students are required to submit an Excuse Note written and signed by a parent/guardian upon returning to school. Excessive absence or lateness will be investigated with the aim of providing appropriate assistance, and may affect grade/course credit at the secondary level.

Please see the Attendance Policy on our District website under the “*For Parents*” tab, then under the “*Attendance Information*” link.

### **EMERGENCY INFORMATION AND NOTIFICATION**

Parents and guardians must keep the school office advised of any change to home and business emergency telephone numbers, including unlisted numbers, so that they may be contacted in the event a student is injured or becomes ill during school hours. Please notify your child’s school nurse.

Parents must make contingency arrangements with someone in order to provide a place where the child may go in the event of an early dismissal or emergency.

### **HEALTH SERVICES**

New York State requires physical exams/dental screenings for students entering the District for the first time, and those entering Pre-K, K, 1<sup>st</sup>, 3<sup>rd</sup>, 5<sup>th</sup>, 7<sup>th</sup>, 9<sup>th</sup>, and 11<sup>th</sup> grade. Medical examination forms are available on the District website under your school’s “Health Office” tab. School nurses are assigned throughout the School District to implement our comprehensive health services program and help maintain students’ physical well-being. Parents are encouraged to notify the school nurse regarding any specific medical problems or health concerns. If medication is required during the school day, the appropriate medication form must be completed by the prescribing doctor. Medication forms are available in each school’s Nurse’s office.

A school nurse is assigned to AM/PM child care.

### **IMMUNIZATIONS**

New York State law requires that all students be properly immunized. The School District must exclude from attendance those students who fail to provide such proof.

Current immunization requirements can be found at:

<https://www.health.ny.gov/prevention/immunization/schools>

For more information on immunization requirements, please see:

<http://www.health.ny.gov/publications/2370.pdf>

### **HOMEBOUND INSTRUCTIONAL SERVICES**

The District provides homebound instructional services for those students who are unable to attend the regular day program due to prolonged illness or temporary physical disability.

To obtain the forms needed to apply for this service, parents must contact Jason Stanton, Ed.D., Director of Careers and Student Services, at 631-224-2070.

### STUDENT SUPPORT SERVICES

Support services are available to all District students and are provided on an as-needed basis by the school psychologist and/or school social worker. The psychology/social work team brings specialized knowledge in child and adolescent development to the educational setting. They provide a myriad of services, including; diagnostic evaluations, parent education, crisis prevention, intervention and counseling.

As regular members of the instructional support teams, and pupil personnel team, the psychologist and social worker work closely with school administrators and faculty in addressing the psycho-social and educational needs of the students. The school psychologist and social workers also assist families in accessing services in the community and, when appropriate, act as a liaison with community agencies working on behalf of our students.

### SPEECH/LANGUAGE SERVICES

The District's speech/language specialists are available to assist eligible pupils in improving their speech and language, and to help diagnose expressive and receptive language disabilities which impede learning.

### COMMITTEE ON SPECIAL EDUCATION INFORMATION AND NOTIFICATION

As determined by the Committee on Special Education a continuum of services is available at all grade levels for students who have been found to meet the criteria as a student with a disability. These services are provided in the least restrictive environment.

The District offers a developmental program of instruction including CSE-mandated services, related services, resource room and alternate classes designed to meet each child's Individual Education Plan.

#### Executive Director of Special Education/Pupil Personnel (Grades K-12)

Krista Legge 631-224-2069

#### Director of Special Education

Amanda Sammarco 631-224-2064

### CENSUS

To adequately plan for the District's educational needs, census data is continually updated to identify all children (birth to age 18) residing in the District. New residents are asked to call the registrar's office at 631-224-2043 to provide pertinent family information. We also request that you contact that office upon the birth of an additional family member. The information collected is vital to projecting the future of our programs and buildings.

### PARENTS FOR MEGAN'S LAW

In order to provide parents/guardians and residents with information concerning convicted sex offenders who are living or working in this District, our School District is now benefitting from a no-cost sex offender email alert notification program. Parents for Megan's Law (PFML) will email District residents, who have registered, to inform them of any new sex offender's presence and direct them to their website where they can access a full copy of the notification. If you have not already registered to receive current or future sex offender notifications, please contact the Parents for Megan's Law Helpline at 631-689-2672 or go to their website at **[www.parentsformeganslaw.org](http://www.parentsformeganslaw.org)** and click on the "Sex Offender Email Alert Registration Program" link on the home page.

### SCHOOL PESTICIDE NOTIFICATION

New York State Education Law, Section 409H, effective July 1, 2001, requires that all public and nonpublic elementary and secondary schools provide written notification to all persons in a parental relationship, faculty and staff regarding the potential use of pesticides periodically throughout the school year.

The District has developed an Integrated Pest Management program for managing, preventing and suppressing pests with minimal impact on human health, the environment and nontarget organisms. Pesticides are only used as a last resort, and if pesticides are needed, the least toxic pest-specific alternative is selected. This notice is intended to advise you, as required by Section 409-h of the Education law, that; pesticide products may be used periodically throughout the school year. The East Islip School District is required to maintain a list of persons in parental relation, faculty and staff who wish to receive 48-hour prior written notification of certain pesticide applications. You may contact Assistant Plant Facilities Administrator, Anthony Gagliano, at 631-224-2035 for further information or to place your name on the above-mentioned list each fiscal year if you wish to maintain your status on our contact list.

### ASBESTOS NOTIFICATION

The East Islip School District, in accordance with 40 CFR Part 763 (*Asbestos Hazard Emergency Response Act, 1986*), maintains a current record of all asbestos-containing materials located within the District's buildings. The information is contained within the District's Asbestos Management Plan and is updated in accordance with New York State and United States Environmental Protection Agency regulations. The Asbestos Management Plan is available for review by any member of the public or staff of the East Islip School District upon request made to the Assistant Plants Facilities Administrator, Anthony Gagliano, at 631-224-2035.

## PRIVACY RIGHTS OF PARENTS AND DIRECTORY INFORMATION

The Family Educational Rights and Privacy Act, a federal law, requires that the East Islip School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the East Islip Union Free School District may disclose appropriately designated "directory information" without written consent.

Unless objection to any of the specific items of information following is submitted in writing by parents or legal guardians, or by those students themselves who are 18 years of age and older, the East Islip School District herewith gives notice of intention to provide, release or publish in the East Islip School District newsletter, school or student newspapers, magazines, yearbooks or other publications, daily or weekly newspapers, athletic programs, graduation programs, musical or theatrical programs, news releases and video any and/or all of the following "directory information" pertaining to students as may be appropriate under the circumstances: name of student, names of parents, address, dates of attendance, photographs.

Under 20USC Section 1232g, Family Education Rights and Privacy Act, parents who do not desire the release of any of the above directory information must make a specific request in writing to the Superintendent of Schools by the end of September. Failure to make such a request shall be deemed as consent to release, provide or publish the directory information during the school year.

## CHILD FIND NOTICE

### Special Education/Section 504 Programs

The East Islip Union Free School District works with an interdisciplinary team to determine the educational needs of both preschool and school-age children. If you have concerns about your child's academic and/or developmental progress, please contact your child's primary school to discuss these concerns with the team. The Procedural Safeguard Notice, including due process information, is available to the parent. If you feel your child may have a disability that impacts his or her academic performance, you may contact:

Krista Legge, Compliance Officer 631-224-2069

## NON-DISCRIMINATION EQUAL OPPORTUNITY PUBLIC NOTICE

The East Islip UFSD does not discriminate in its programs or activities. The District hereby advises students, parents, employees and the general public that it offers educational, as well as, employment opportunities without regard to race, color, national origin, creed, religion, marital status, sex, age, sexual orientation, disability or genetics. Inquiries regarding this policy may be directed to:

**Title IX Coordinator:** *Aileen O'Rourke, Ed.D. - 631-224-2019*

**Title IX Compliance Officers:**

*Krista Legge - 631-224-2069*

*Jason Stanton, Ed.D. - 631-224-2070*

**ADA Coordinator:** *Anthony Gagliano - 631-224-2035*

## PARENTS RIGHT TO KNOW

As per the No Child Left Behind 2001 Parents' Right-to-Know requirements, parents have the right to know the qualifications of their child's classroom teacher(s) and paraprofessional staff. If you wish to receive this information, please address the request, in writing, to the Office of Human Resources.

### Student Records, Rights and Procedures

The Family Education Rights and Privacy Act affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records.

They are:

- (1) The right to inspect and review the student's education record within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. Records may be picked up in the Records Access Officer's office. Please contact Mr. Anthony Gagliano at 631-224-2035.
- (2) The right to request the amendment of the student's academic records that the parent or eligible student believe are inaccurate or misleading.
- (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorized disclosure without consent.
- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.

The address for FERPA: Family Policy Compliance Office, U.S. Department of Education, 600 Independence Ave. S.W., Washington, DC 20202-4605.

### Freedom of Information Law (FOIL)

The East Islip Union Free School District adopted on October 22, 1974, guidelines for implementation of Public Officers Law Article 6 providing for the inspection and copying of public records. These guidelines designate District officers, locations for submission of requests, times when records are available, and procedures, including procedures for appeal and fees. Please contact Mr. Anthony Gagliano at 631-224-2035.



### **TRANSPORTATION**

The District will provide bus transportation for students who live in the District and who attend public or nonpublic schools according to the policy set by the Board of Education and voters. That policy is as follows: Students in grades K-5, inclusive, shall be provided transportation if they live more than one-half mile from their appointed school. Students in grades 6-8, inclusive, shall be provided transportation if they live more than one mile from their appointed school. Students in grades 9-12, inclusive, shall be provided transportation if they live more than one and one-half miles from their appointed school.

Transportation of children to private and parochial schools outside of the District is provided up to a maximum of 15 miles. Requests for transportation must be made by April 1st preceding the next school year. Transportation for handicapped children is mandated by state law to a maximum of 50 miles.

Applications may be obtained from the student's respective school. Bus assignments will be mailed at the end of August to parents of eligible students. No late bus transportation services will be provided to students attending private and parochial schools or for East Islip School District students.

### **SCHOOL FOOD SERVICE**

The District participates in the United States Department of Agriculture expanded federal Community Eligibility Provision program. This initiative is a meal service option for qualifying schools that provides students with one breakfast and one lunch at no cost, regardless of the student's free or reduced meal application status. No action is required for students to receive one free breakfast and one free lunch each day that school is in session. While lunch prices have increased to \$2.60 at the elementary schools and \$2.70 or \$3.50, depending on lunch selection, at the Middle and High Schools, and \$1.25 for breakfast at all schools, these amounts will not be charged unless a student requests a second meal.

The MySchoolBucks online service is available to prepay for a-la-carte items. This service can be accessed through a link on the District website under the "Parents" menu. Funds placed on account can be accessed by students presenting their identification card to the cashier. Identification cards are required to be worn while students are in school.

The District's Allergy and Wellness Policy is also available on the District's website, and is sent home annually to all households, and pertains to outside groups using District facilities as well. Our food service management company also adheres to this policy.

### **FREE AND REDUCED LUNCH**

The District has implemented a process for the online submission of the Household Income Eligibility Form, which was formally known as the Free & Reduced Lunch application, for the 2026-27 school year. As stated above, all schools have been approved for the Community Eligibility Provision, which provides all students with one breakfast and one lunch per day at no charge.

The District requires everyone to complete the above form to determine eligibility for additional Local, State and Federal program benefits that your child(ren) may qualify for. You will find this information on your Parent Portal in Infinite Campus. Once you open your Parent Portal, click "More" then click on "Meal Benefit". Here you will find the form and instructions.

If you would like to submit a paper form, you can find the Household Income Eligibility Form on the website under the "For Parents" tab in English and Spanish. You can print out the form and submit it to the social worker in your student's building. The form will also be available in the main office at your student's building. For any questions or additional information, please contact our social worker, Lisa Yacovone, at 631-224-2003 ext. 3500.

### **SCHOOL BUS CODE OF BEHAVIOR**

*(Please review with your children)*

Pupils should consider the use of the school buses a privilege. In the use of the District's buses the following rules will be observed:

1. All riders will observe the same conduct as in the classroom.
2. When you see your bus approaching, line up in a single file line and do not start toward the bus until it has come to a full stop and the driver has opened the door. If you have to cross the street, wait for the bus driver's signal. Do not damage or destroy private property while waiting at the bus stop or on the bus.
3. Be at your bus stop in the morning approximately 10 minutes before the bus is due to arrive. On days when road conditions are bad, do not expect the bus to be exactly on time.
4. Take a seat in the bus and remain seated while the bus is in motion.
5. Obey the driver's suggestions promptly and courteously.
6. Remember that loud talking, laughing or unnecessary confusion can momentarily divert the bus driver's attention and may result in a serious accident.
7. Keep head, arms and hands inside the bus at all times.
8. You must stay in your seat until the bus arrives at the school or your bus stop, and has come to a complete stop. Wait for a signal from the bus driver, then cross the road in front of the bus.
9. Keep hands off emergency doors and bus equipment.
10. There shall be no smoking on a school bus by anyone at any time.
11. No one may run toward a school bus while it is in motion.
12. Nothing should be dropped or thrown from the bus.
13. In case of an accident or any other emergency (fire, etc. ) pupils should not leave the school bus, or the site of the accident or emergency, unless directed by the bus driver or any other authorized individual.
14. Students are required to carry their passes when riding a school transportation vehicle, and to present those passes upon request of the driver or school official. School authorities may suspend a pupil from the privilege of riding on the bus because of disorderly conduct. In that event it will be the responsibility of the parents to see that the child is in attendance at school.
15. Cooperate with the driver, follow guidelines and know that we are dedicated to providing the safest ride possible for the students who ride our buses.

### **NON PUBLIC SCHOOL TEXTBOOK LOAN**

In accordance with New York State Textbook Law, School District residents who attend a private or parochial school in grades K-12 are eligible for textbook loans from their Public School District, provided these books are nondenominational and meet the necessary requirements of the law. Applications for textbook loans are obtained from nonpublic schools. Completed applications should be returned to the respective BOCES office: 631-687-3062.

## CLAIM FILING PROCEDURES/STUDENT ACCIDENT INSURANCE

The student accident insurance plan is designed to cover students of the District while they're engaged in school sponsored and supervised activities. The plan will consider reimbursement for eligible expenses which are **not** payable by other healthcare plans or any other insurance plan providing reimbursement for medical expenses. Therefore, prior to filing a claim against the student accident insurance plan, you must first file the claim with your healthcare plan. The student accident insurance plan is subject to certain exclusions and limitations. Claim forms can be obtained from the school nurse of the building where your student attends school.

### STUDENT REGISTRATION

Applications for enrollment in the District are first submitted online and then required documents must be provided to the District Registrar to complete the registration process.

Any child residing within the School District boundaries, with his/her parents or legal guardians who becomes five years of age on or before December 1st, is eligible to apply for admission to kindergarten for September of the same year.

Please see the District website for information on registration procedures under the "*For Parents*" tab and then click on "*Student Registration Information*."

If you have any questions, please contact:  
Alexis Ricci, Registrar, at (631) 224-2043

### KINDERGARTEN REGISTRATION

Children registering for kindergarten must be five years of age on, or before, December 1 of the school year of entry. Additional information will be advertised when the registration process for kindergarten will begin for the following school year and online applications can be submitted.

### VOTER REGISTRATION

On any school day, District residents may register to vote in the Annual School Budget and Board Election at the Administration Building at 1 Craig B. Gariepy Avenue, Islip Terrace, NY.

Residents can register up to five (5) business days prior to the vote. Any resident already registered with the Suffolk County Board of

Elections or who has been registered for an East Islip School District vote in the past four years is not required to register again. Please contact Pamela Rosand, District Clerk, or Gigi Otten, Assistant District Clerk, with any questions about registration or voter eligibility at 631-224-2013 between the hours of 8:00 a.m. and 4:00 p.m.

### VOTING

East Islip residents vote at the John V. Dolan Administration Building (Early Childhood Center) located at 1 Craig B. Gariepy Avenue, Islip Terrace, NY 11752. Voting takes place from 6:00 a.m. to 9:00 p.m. on

### ABSENTEE BALLOTS or EARLY MAIL BALLOTS

Any resident who is qualified to vote, but unable to participate in any School District vote, may wish to utilize an absentee or early mail ballot. To arrange for an absentee or early mail ballot you must complete a written application form and submit it to the District Clerk at least seven (7) days prior to the vote.

### MILITARY BALLOTS

Military voters who are qualified voters of the School District may submit an application for a military ballot. Military voters may designate a preference to receive a military voter registration, military ballot application or military ballot by mail, facsimile transmission or electronic mail in their request for such registration, ballot application or ballot. Military voter registration application forms and military ballot applications must be received in the Office of the District Clerk by mail or in person no later than twenty-five (25) days prior to the vote.

**District Clerk:** Pamela Rosand

**Assistant District Clerk:** Gigi Otten

## PHYSICAL EDUCATION, INTRAMURALS AND ATHLETICS

Physical education is a required subject, mandated by New York State. All students are required to satisfactorily complete a physical education course each year.

In addition to the required physical education courses, secondary students may wish to participate in the intramurals sports program or the interscholastic athletic program. These programs provide additional opportunities based on interests and skill, and the programs take place outside the normal school hours.

Intramurals are open to all boys and girls, providing competition within the school in activities of interest to students at levels from elementary to high school.

**MIDDLE SCHOOL LEVEL** teams are available in the following sports:

**FALL:** Boys' & Girls' Soccer, Boys' & Girls Cross Country, Football, Field Hockey and Girls' Tennis

**EARLY WINTER:** Girls' volleyball, Boys' Basketball, Cheerleading

**LATE WINTER:** Wrestling, Girls' Basketball, Boys Volleyball

**SPRING:** Softball, Boys' & Girls' Track, Baseball, Boys' Tennis, Boys' & Girls' Lacrosse

**HIGH SCHOOL LEVEL** teams are available in the following sports:

**FALL:** Boys' & Girls' Cross Country, Field Hockey, Football, Boys' Golf, Gymnastics, Boys' & Girls' Soccer, Girls' Swimming (combined with Connetquot School District), Girls' Tennis, Boys' & Girls' Volleyball and Game Day Cheer

**WINTER:** Boys' & Girls' Basketball, Cheerleading, Boys' & Girls' Bowling, Boys' Swimming (combined with Connetquot School District), Boys' & Girls' Winter Track, Boys' & Girls' Wrestling

**SPRING:** Baseball, Girls' Golf, Boys' & Girls' Lacrosse, Girls' Flag Football, Softball, Boys' Tennis, Boys' & Girls' Track

Interested students should contact the respective coaches for these sports to obtain further information.

There may be changes that occur during sports seasons due to weather postponements or starting time changes dictated by opposing schools. An updated master schedule is kept at the athletic director's office. Please call the following number when requesting or confirming any sports schedule changes, postponements or cancellations:

**Athletic Director:** -Stephen Restivo at (631) 224-2072 or (631) 224-2073

Information to Section XI Schedules and Directions can be found at  
[www.sectionxi.org](http://www.sectionxi.org)

## GPA AND COURSE WEIGHTING

East Islip High School utilizes a weighted GPA. All courses, including those given at East Islip Middle School that receive high school credit, are computed in the GPA. This excludes weighting for physical education and any pass/fail courses.

Course Weighting:

|                |     |
|----------------|-----|
| Regents        | 1.0 |
| Honors/College | 1.1 |
| AP             | 1.2 |

Codes used to designate course levels:

|      |                    |     |                            |
|------|--------------------|-----|----------------------------|
| (R)  | Regents            | (C) | College Level              |
| (H)  | Honors             | (N) | None (not included in GPA) |
| (AP) | Advanced Placement |     |                            |

## RANK IN CLASS

The East Islip Union Free School District no longer ranks students. Each year, a valedictorian and salutatorian will be identified at the end of the third quarter of their senior year.

For the purpose of maximizing scholarship opportunities, the District will track decile (top 10 percent, top 20 percent, etc.) and provide that information when necessary. Colleges and universities generally do not recognize local ranking.

## GUIDANCE

School counseling services, provided by professional certified counselors, are needed at all levels as students wrestle with diverse issues such as self-doubt, peer pressure, changing emotions, struggles for independence and rapid growth. Counselors work with and for our students as their advocates in many capacities; in groups, individually, at team meetings, and in conjunction with the services of other support personnel.

The counseling staff is experienced in assisting students and parents with educational and vocational planning, interpretation of standardized test results, development of improved study habits, and management of academic, social, and/or personal concerns. Counselors are also available to help parents and teachers assess student progress, identify individual student needs, and develop a workable school-based program that provides for needed intervention and support.

School counselors work with students throughout their entire academic career, from their first day in kindergarten to when they walk for their diploma at graduation and beyond.

East Islip High School Guidance Department: 631-224-2006 Ext. 6701, 6702  
East Islip Middle School Guidance Department: 631-224-2008 Ext. 8700, 8705  
Connetquot Elementary School Guidance: 631-224-2001, Ext. 4700  
John F. Kennedy Elementary School Guidance: 631-224-2003, Ext. 7700  
Ruth C. Kinney Elementary School Guidance: 631-224-2007, Ext. 7700  
Timber Point Elementary School Guidance: 631-224-2004, Ext. 4700



# INSTRUCTIONAL PROGRAMS

## MISSION STATEMENT

Our Mission is for East Islip to be a District of Excellence and to educate students with the skills and knowledge to become exceptional learners and leaders. We will provide a safe and positive learning environment in partnership with our greater community.

## CLEARY SCHOOL FOR THE DEAF

The Cleary School for the Deaf partners with the School District to provide education for deaf students in inclusive settings in East Islip High School. Students have the support of Cleary staff members, as well as East Islip School District staff.

## ESBOCES EXTENDED DAY ENRICHMENT PROGRAM FOR GRADES K-5

ESBOCES offers an Extended Day Enrichment Program at East Islip for grades K-5. The early morning program at each elementary school begins at 7:30 a.m. and runs until the official start of the school day. The students are brought to a supervised area such as the library or cafeteria. If you will need the program between 7:00 a.m. and 7:30 a.m., please call 631-224-2012.

The after-school enrichment program begins at the end of the school day and operates until 6:00 p.m. This program is housed at all four elementary schools. Students are provided with a nutritious snack upon arrival. It is a busy afternoon, filled with enrichment activities for your child. Homework time is also provided. Students must be picked up no later than 6:00 p.m.

**REGISTRATION:** For information, please contact: Pam Rosand at 631-224-2012

-or-

Email at: [pamela.rosand@eischools.org](mailto:pamela.rosand@eischools.org)

## REPORT CARDS

The District urges all parents/guardians to participate in the Parent Portal. The District also urges parent/guardians to stay in close touch with teachers to discuss any concerns they have about their child's progress. Report cards can be accessed each quarter on the Parent Portal. Contact your child's school if you do not have access to a computer and require paper copies. At our middle school and high school, teachers' gradebooks are accessible throughout the year on the Portal. Please use the Portal to monitor your child's performance.

## HOMEWORK

Students, their parents and their teachers each have important roles in the successful completion of homework assignments. Visit the District website to review our suggested homework guidelines at "For Parents>Homework Guidelines.

## USE OF DISTRICT COMPUTER NETWORK

The District's Computer Network for Education Policy and Regulations are posted on the District website and should be read and discussed by parents with their children. The link is as follows:

### [Internet Usage Policy](#)

Parents must acknowledge they have read and are aware of the policy, regulation terms and consequences by signing the School Parent Compact at the beginning of the school year. The School Parent Compact can be found on our website in each school's Virtual Backpack.

## DISCIPLINE

It is a goal of the East Islip School District that children accept responsibility for their attitudes and behaviors relating both to academic study and relationships with others. This is a major undertaking requiring a commitment by parents and the professional staff.

Our expectations for student behavior are supported by a School District Code of Conduct, which can be found at:

<https://www.boarddocs.com/ny/eisd/Board.nsf/goto?open&id=AAJUCS7030EE>

as well as by individual building discipline guides. We ask parents to help us create an atmosphere which ensures the success of their children. The success of our students contributes to a climate which minimizes discipline problems and maximizes learning.



# INSTRUCTIONAL PROGRAMS

## ELEMENTARY AND MIDDLE SCHOOL ASSESSMENT PROGRAM

Students in grades K-8 are administered developmentally appropriate grade-level assessments in English Language Arts and mathematics. These assessments are aligned with the New York State Next Generation Learning Standards and/or each subject area's state standards.

By examining the data effectively, teachers and administrators are able to systematically identify students' strengths and weaknesses and determine which students may need additional support services in order to meet state standards. These insights have provided the East Islip leadership team and, more importantly, our teachers with the skills to use the data to improve instruction and promote the success of all students.

## NEW YORK STATE ASSESSMENTS

The dates for the administration of state assessments (grades 3-8 English Language Arts and mathematics, grade 5 and 8 science and Regents examinations) are determined by the New York State Education Department. Assessments across grade and departments will also be administered. New York State assessment dates are on the District calendar.

Building principals will advise you of others throughout the year.

## HIGH SCHOOL GRADUATION REQUIREMENTS

### Diplomas in New York State

High School graduates may obtain one of the following levels of diploma offered by New York State:

- ◆ **Local Diploma:** For state regulations regarding the issuance of local diplomas, please contact the guidance department and visit the link below.
- ◆ **Regents Diploma:** Passing score of 65 and above on the five (5) required Regents exams.
- ◆ **Regents Diploma with Honors:** Computed average score of 90 and above on the five (5) required Regents exams.
- ◆ **Regents Diploma with Advanced Designation:** Passing score of 65 and above on eight (8) required Regents exams (including two additional Regents Math exams and one additional Regents Science exam) and either a locally developed Checkpoint B LOTE examination or a five-unit Arts or CTE sequence (Advance Designation with Mastery in Math or Mastery in Science requires scores of 85 or better on each of three Regents exams in math or science, respectively).
- ◆ **Regents Diploma with Advanced Designation with Honors:** Computed average score of 90 and above on (8) eight required Regents exams (including two additional Regents Math exams and one additional Regents Science exam) and either a locally developed Checkpoint B LOTE examination or a five-unit Arts or CTE sequence.
- ◆ **4+1 Pathway – Seal of Civic Readiness, Seal of Biliteracy:** Multiple pathways recognize the importance of engaging students in rigorous and relevant academic programs. The pathway options recognize students' interests in the Civics and World Languages by allowing an approved pathway to satisfy students' graduation requirements. Under the "4+1" pathway assessment option, students must take and pass four required Regents exams (one in each of the following subjects: English Language Arts, mathematics, science, and social studies) and complete a comparably rigorous pathway to meet the fifth assessment requirement for graduation.

### Required Regents Exams

There are 22 credits required for the New York State Regents diploma. The following five (5) Regents exams are required for both Regents diplomas:

- ◆ English: Regents
- ◆ Math: Regents
- ◆ Science: Regents
- ◆ Global Studies: Regents
- ◆ U.S. History: Regents

### Additional Information

For further information on the Local Diploma, Career and Technical Education Endorsement, and non-diploma high school exiting credentials, click the link below:

[Career & Technical Education](#)

# TEST DATES/COMMUNITY AND SCHOOL SERVICES

## SAT/ACT EXAM REGISTRATION

Please note: Registration deadlines are approximately six weeks before the test date. Late fees apply for late registration. For registration information regarding SAT Reasoning and Subject tests, refer to [www.collegeboard.com](http://www.collegeboard.com). For information on ACT Assessments tests, refer to [www.act.org](http://www.act.org).

## AMERICAN COLLEGE TESTING PROGRAM ASSESSMENT

The test battery of the American College Testing Program is given at test centers in the United States and other countries on specified dates throughout the year. It includes tests in English usage, mathematics usage, social studies, reading and natural science reasoning. The ACT is increasingly acceptable in place of the SAT.

## SCHOLASTIC APTITUDE TEST

The College Board's test of developed verbal and mathematical reason abilities is given on specified dates throughout the year at test centers in the United States and other countries. It includes the Test of Standard Written English, which evaluates the ability to recognize standard written English, the language of most textbooks. The SAT is required of substantially all applicants by many colleges and sponsors of financial aid programs.

## PRELIMINARY SCHOLASTIC APTITUDE TEST/ NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST

A shorter version of the Scholastic Aptitude Test is administered by high schools each year in October. The PSAT/NMSQT aids high schools in the early guidance of students planning for college. The PSAT also serves as the qualifying test for scholarships awarded by the National Merit Scholarship Corporation and the National Hispanic Scholar Awards Program for students that take it in their junior year.

## PUBLIC RELATIONS

Timely news articles and information are posted regularly on the District's website, [www.eischools.org](http://www.eischools.org), and provided to local newspapers and community media. Parents are also kept informed on school matters through principals' newsletters. A detailed budget publication is mailed each year to all District residents, prior to the annual District budget vote.

## EAST ISLIP SCHOOL DISTRICT SCHOOL/PARENT COMPACT

East Islip School District's mission statement reads: **Our Mission is for East Islip to be a District of Excellence and to educate students with the skills and knowledge to become exceptional learners and leaders. We will provide a safe and positive learning environment in partnership with our greater community.** In order for us to achieve this mission, below is an outline of both District and parent expectations.

### SCHOOL

- We agree to provide high quality curriculum and instruction by certified teachers.
- We will make every attempt to respond to parental concerns in a timely fashion.
- We will offer on-going staff development opportunities to our professional staff in order to effectively meet the academic needs of our students.
- We will offer *Meet the Teacher Night*, *Parent-Teacher Conferences*, and parent workshops and meetings to provide an opportunity for you to learn about existing curricular initiatives and to discuss ways you can help your child succeed in school.
- In addition, we will provide progress reports and report cards to keep parents abreast of their individual child's academic progress and will offer an opportunity for extra help when needed.
- We invite parents of children in Title I programs to participate in the planning, reviewing and improving of our program which would include attendance at a SITE meeting and/or the completion of an evaluation questionnaire.

### PARENT

- Parent will make sure their child arrives on time and attends school regularly.
- Parent will be sure to oversee the completion of child's homework.
- Parent will encourage their children to make conscientious choices and take responsibility for their own actions.
- Parent will encourage reading activities on a regular basis.
- Parent will participate in educational decisions for their children and become informed of their rights as a parent.
- Parent will attend school meetings where they will be kept informed of their child's progress and additional strategies they can help their child use at home.

- Parent has read, and discussed with their child, the East Islip School District Computer Network for Education Policy and Regulation (available on our District website at <https://www.eischools.org/for-parents/internet-usage-policy> and is aware of its terms and consequences. If parent does not agree with these terms and consequences and would like their child to not have access to the District computer network, please contact the main office of their child's school to request denying access to their child.
- In the event that a situation arises that may impact their child's education, parents will contact the appropriate building personnel in a timely fashion.

### Elementary parents:

Contact the teacher, social worker, school psychologist, school nurse, or building principal.

### Secondary parents:

Contact the teacher, guidance counselor, social worker, school psychologist, school nurse, assistant principal, department director and building principal.

## BOY SCOUTS OF AMERICA

The Sagtikos District of the Suffolk County Council of the Boy Scouts of America provides a comprehensive, values-based program that develops character, teaches citizenship and encourages personal fitness for more than 36,000 youths each year. The Suffolk Council was chartered April 6, 1919 to instill values and expand the Scouting movement in Suffolk County.

Students in East Islip's elementary, middle and high schools (boys ages 6-18 and co-ed ages 14-18) participate in the scouting program, where they learn first aid, swimming, wilderness survival, sailing, camping and many other skills. Scouting activities teach participants teamwork, self-reliance and the confidence to handle challenges that cross their paths.

To learn more, contact Lauren Blachos, the Sagtikos District Executive at 631-924-7000, ext. 137 or [lauren.blachos@scouting.org](mailto:lauren.blachos@scouting.org).

## GIRL SCOUTS OF SUFFOLK COUNTY

Girl Scouts is the world's pre-eminent organization dedicated solely to girls—all girls—in which, in an accepting and nurturing environment, girls build character and skills for success in the real world. In partnership with committed adult volunteers, girls develop qualities that will serve them all their lives, such as leadership, strong values, social conscience and conviction about their own potential and self-worth. For more information, visit Girl Scouts of Suffolk County at [www.gssc.us](http://www.gssc.us) or call 631-543-6622.

# COMMUNITY AND SCHOOL SERVICES

## SENIOR CITIZENS TAX EXEMPTION

East Islip senior citizens, 65 years of age or older, may be entitled to a partial exemption from school taxes on a sliding scale from 5 to 45 percent, on incomes up to \$37,400 per year. Tax exemptions may be obtained for property owners who need to make improvements to a one-, two- or three-family house to facilitate and accommodate use and accessibility by a physically handicapped resident. Applications must be made annually, by March 1st for the next tax year, to the Islip Town Assessor's Office. For further information, call 631-224-5585.

## PUBLIC USE OF SCHOOL FACILITIES

The Board of Education desires that District residents have the benefit of using school facilities without interfering with the regular school program or school-related activities, in accordance with Education Law 4.14. Such use must be limited to activities approved under state law. Activities will be permitted which are educational, cultural, social, recreational or civil in nature; nonsectarian, nonpolitical and nonexclusive; and primarily for the benefit of District residents. Contact Steven Restivo at 631-224-2138. Outside groups approved to use the facilities must adhere to the District's Board-adopted allergy and wellness policy. (Policy Numbers #5420 and #5405)

## EAST ISLIP ATHLETIC BOOSTER CLUB

The group meets regularly in the high school cafeteria. Its motto, "Dedicated Athletes Deserve Support," emphasizes its mission statement. Its primary purpose is to support the interscholastic athletic program for the benefit of the District's student-athletes. The club relies solely on fundraisers to grant requests from any and all sports teams, and presents five annual \$500 scholarships: the Redmen 5K Award, the James J. Cummings Scholarship Award, The "Uncle" Bill Cea Award, the Henry G. Kreutzer Award and the Vincent Nadvornik Award. For information, contact Bob Sendel at 516-297-9109 or visit [eiboosterclub.com](http://eiboosterclub.com).

## EAST ISLIP CHAMBER OF COMMERCE

The East Islip Community Chamber was established in 2007 to represent East Islip business/community relationships and host community-oriented events to keep our town viable. Meetings are held at 7 p.m. on the last Tuesday of each month at the American Legion Hall; check the website at [www.eichamber.org](http://www.eichamber.org) for all events. Contact President Gary Teich at 631-581-3086.

## FTK FOUNDATION

The For the Kids Foundation of East Islip is a nonprofit corporation formed by a group of community residents to raise funds for the students of the East Islip School District. Through major fundraising events, corporate sponsorships, private grants and donations, the FTK Foundation continues to generate resources to enhance and expand academic and extracurricular activities for the East Islip School District's children. In addition, a portion of the funds raised will be available to help the needy. Click the following to access the foundation's website: [FTK Foundation](http://FTK Foundation)

## EAST ISLIP HISTORICAL SOCIETY

The East Islip Historical Society meets on the first Wednesday of each month at 7:30 p.m. (except July/August) at the Senior Citizens Center at Brookwood Hall in East Islip. For more information, contact the committee at 631-581-1023 or via email at [eihs@eastislip.org](mailto:eihs@eastislip.org).

## SCHOOL-BUSINESS PARTNERSHIP

The mission of the East Islip School District's School-Business Partnership is to form an alliance among businesses, educators, parents, community and students throughout the District (K-12) for the purpose of developing career awareness and preparedness to meet the demands of the 21st century. Partnership members share their expertise, knowledge and creativity to develop projects that will help our students learn more about careers and the workplace. New members are always welcome and are invited to attend any meeting throughout the year. Contact Bridget Lopiccolo at [blopicco@eischools.org](mailto:blopicco@eischools.org).

## CIVIC ASSOCIATIONS

The civic associations within District boundaries are the Boundary Civic Association of North Great River (please contact President Louis F. Raffone at 631-581-3344) and the Great River Community Association (please contact President Donna Boeri at [greatriver11739@gmail.com](mailto:greatriver11739@gmail.com)).

## eiMAPS

The mission of eiMAPS is to support East Islip's award winning music and arts program by supporting student development opportunities and promoting related recognition efforts, thereby adding to the quality of life in the community. Its immediate goals are to raise community awareness and support music and art throughout the District, offering every child an opportunity to experience a quality music and arts program. Contact the group at [eimusicandarts@gmail.com](mailto:eimusicandarts@gmail.com) for more information or visit the facebook page at East Islip Schools—Keep the Arts and Music Alive.

## AMERICAN VETERANS

Members of the U.S. Armed Forces who have been honorably separated after September 15, 1940 or who are now serving in the Armed Forces, including the National Guard and Reserves, are eligible for membership in AMVETS. World War II Merchant Marines are also eligible. Please call AMVETS Post 18 at 631-581-6913 for further information. Meetings are held at Post 18 on the second Wednesday of each month at 8 p.m. AMVETS supports veterans and their families and participates in community service activities.

## AMERICAN LEGION

The American Legion Four "S" Post 1635 is the oldest veterans organization in East Islip. Established in 1947, the post honors four East Islip servicemen killed in World War II, all of whose last names began with the letter "S." Meetings are held on the second Thursday of each month, except in July and August. The American Legion Hall is located at Main Street and Bayview Avenue. For information, call Commander Frank Frumento at 631-581-2465.

## PARENTS FOR MEGAN'S LAW

Parents for Megan's Law, a not for profit organization, offers a Sex Offender Email Alert program, which directly notifies subscribers by email whenever the Suffolk or Nassau County Police Departments report a moderate or high risk sex offender. The email provides name, date of birth, zip code and link to the web page where the entire notification can be viewed, including the offender's photo. To sign up for this service, go to [www.parentsformeganslaw.org](http://www.parentsformeganslaw.org), click "email alert program" and download the subscription form, or call 631-689-2672 to have the form mailed or faxed to you.



# EAST ISLIP SCHOOL DISTRICT CODE OF CONDUCT

## PURPOSE AND GUIDING PRINCIPLES

The District Code of Conduct establishes expectations for conduct on school property, on school buses, and at school functions. It is intended to maintain a safe, supportive, civil, and orderly learning environment while helping students develop responsibility, self-discipline, and positive decision-making skills.

- Interventions and consequences should be developmentally appropriate, fair, equitable, and consistent.
- Whenever appropriate, responses should help students learn from mistakes, understand the impact of their actions, repair harm, and prevent recurrence.
- The District may use academic, behavioral, social-emotional, counseling, restorative, and other supports in addition to disciplinary consequences.
- More intensive interventions and consequences may be used when unsafe or unacceptable behavior continues or becomes more serious.

## RIGHTS AND RESPONSIBILITIES

### *Students' Rights*

All students are entitled to the following rights on an equal basis regardless of actual or perceived race, including hair texture and protective hairstyles; color; creed; citizenship or immigration status; gender, including gender identity; national origin; military status; religion; religious practices; ethnic group; sexual orientation; sex; reproductive health decisions; predisposing genetic characteristics; familial status; marital status; weight; domestic violence victim status; and disability.

- To a quality education in a safe and supportive environment conducive to learning.
- To guidance, understanding, and respect as a unique individual.
- To express themselves without infringing upon the rights of others.
- To learn in an environment free from interruption, harassment, bullying, discrimination, intimidation, and fear.
- To present their version of relevant events before an authorized disciplinary consequence is imposed.
- To participate in extracurricular activities while remaining in good standing, as defined by the school administration.

- To guidance and constructive discipline that develops responsibility, concern for others, and good character.
- To be informed of school rules and receive an explanation when necessary.

### *Students' Responsibilities*

- Attend school regularly and on time, arrive prepared to learn and make the best use of educational opportunities.
- Know and follow District policies, school rules, and reasonable directions from staff.
- Help maintain a safe, supportive, and orderly environment and show respect for people and property.
- Maintain behavior free from bullying, harassment, and discrimination.
- Seek help with problems, make socially acceptable choices, control anger, and accept responsibility for actions.
- Dress appropriately for school and school functions.
- Conduct themselves as representatives of the District before, during, and after school hours while on school grounds, riding on school buses, or participating in or attending school-sponsored extracurricular events, and maintain the highest standards of conduct, demeanor, and sportsmanship.
- Operate and park automobiles, electric bicycles, and scooters safely and in accordance with District policy, posted regulations, and applicable law.

## STUDENT DRESS CODE

Students and their parents/guardians have the primary responsibility for acceptable student dress and appearance. Clothing and physical appearance must be appropriate and safe and may not disrupt or interfere with the educational process.

- Extremely brief garments and see-through garments are not permitted.
- Underwear must be covered by outer clothing.

- Footwear must be worn at all times and may not create a safety hazard.
- Hats or headgear may be worn only for a medical or religious purpose or at a specially approved school event.
- Students may not wear items that are vulgar, obscene, libelous, denigrate or discriminate against others on account of actual or perceived race, color, weight, religion, religious practice, national origin, ethnic group, gender, sexual orientation, sex, disability, or that are deemed hazardous to the safety and well-being of students.
- Clothing may not promote alcohol, tobacco, illegal drugs, violence, illegal activity, or gang colors, symbols, or affiliations.
- Appropriate protective equipment must be worn in classes and activities where safety is a concern.

## PROHIBITED STUDENT CONDUCT

Students may be subject to disciplinary action, up to and including suspension, when they engage in conduct that is disorderly, insubordinate, disruptive, violent, unsafe, academically dishonest, technologically inappropriate, or otherwise prohibited by the complete Code.

### Disorderly Conduct

- Running in hallways; making unreasonable noise; using profane, lewd, vulgar, or abusive language or gestures.
- Obstructing vehicular or pedestrian traffic or engaging in a willful act that disrupts normal school operations.
- Trespassing or entering a school building or restricted area without permission.
- Misusing computers, cell phones, personal electronic devices, software, accounts, networks, or online resources.
- Misusing materials, chemicals, food, equipment, or common areas in a manner that creates disruption.



# EAST ISLIP SCHOOL DISTRICT CODE OF CONDUCT

- Engaging in conduct that disrupts the educational process or substantially interferes with a teacher's authority over the classroom.

## Insubordinate Conduct

- Failing to comply with the reasonable directions of teachers, school administrators, or other school employees, or otherwise demonstrating disrespectful behavior toward visitors, teachers, school administrators, or other District employees.
- Demonstrating disrespect.
- Directing vulgarity, abusive language, or gestures toward District personnel.
- Cutting or leaving school without permission.
- Unexcused lateness.
- Skipping detention.
- Failing to vacate school property at the conclusion of any school function.
- Being in an unauthorized area without supervision.

## Disruptive or Violent Conduct

- Creating a loud disturbance or failing to follow reasonable directions from staff.
- Engaging in inappropriate public sexual contact.
- Falsely reporting a bomb threat or other emergency. Such conduct may constitute a crime and may result in criminal prosecution.
- Hitting, kicking, punching, scratching, throwing objects, threatening violence, or attempting violence against any person.
- Possessing, displaying, or threatening to use a weapon on school property or at a school function or school-sponsored activity.
- Intentionally damaging or destroying personal or District property, including graffiti, arson, or criminal mischief.

## Conduct Endangering Safety, Morals, Health, or Welfare

- Lying, stealing, reckless conduct, intimidation, extortion, hazing, defamation, bullying,

cyberbullying, discrimination, harassment, or sexual harassment.

- Possessing, using, selling, distributing, or displaying obscene material.
- Smoking, vaping, or possessing or publicly displaying cigarettes, electronic cigarettes, vaping devices, cigars, pipes, chewing or smokeless tobacco, cannabis, or cannabinoid products.
- Possessing, consuming, selling, distributing, or exchanging alcohol, drug paraphernalia, illegal substances, or items disguised as illegal substances, or being under the influence.
- Inappropriately possessing, using, distributing, attempting to distribute, or sharing prescription or over-the-counter medication.
- Gambling, indecent exposure, initiating a false fire or catastrophe report, misusing 911, or discharging a fire extinguisher without valid cause.
- Hiding evidence of an illegal act or school violation or violating another person's civil rights.
- Operating, parking, or using an automobile, electric bicycle, or scooter in an unsafe, unauthorized, or noncompliant manner on school property or at a school function.

## Academic Misconduct

- Plagiarism, cheating, or copying.
- Altering records or altering another person's work without permission.
- Assisting another student in any form of academic misconduct.
- Inappropriate or unauthorized use of ChatGPT or other artificial intelligence in violation of teacher directions, assignment requirements, academic-integrity expectations, or District policy.

## Misconduct While Using Technology

- Violating any law or displaying, sending,

receiving, performing, or storing obscene, inappropriate, offensive, or objectionable content.

- Harassing another person or advocating or encouraging violence.
- Infringing, violating, or misappropriating another person's rights.
- Obtaining unauthorized access to or interfering with a user, account, system, network, or service, including circumventing filters or security controls.
- Distributing viruses or malware.
- Sending or supporting deceptive, anonymous, unsolicited, excessively voluminous, spam, or phishing messages, or messages containing falsified identifying information.
- Inappropriately using a 3-D printer.
- Violating District Acceptable Use Policy 4526 or Remote Learning Acceptable Use Policy 4527.

## REPORTING OF VIOLATIONS AND DASA CONCERNS

Students are expected to promptly report Code violations to a teacher, school counselor, building principal, or designee. A student who observes a weapon, alcohol, cannabis or cannabinoid product, drug paraphernalia, illegal drug, or illegal substance on school property, at a school function, or on a school bus must report it immediately.

- Students, parents/guardians, and staff may make verbal or written reports of bullying, harassment, or discrimination to any school personnel.
- Staff must verbally report a complaint or observed incident to the principal or designee no later than one school day after receiving or witnessing it.

# EAST ISLIP SCHOOL DISTRICT CODE OF CONDUCT

- Staff must submit a written report no later than two school days after making the verbal report.
- Retaliation against anyone who makes a good-faith report or assists in an investigation is prohibited.

## DIGNITY ACT COORDINATORS

The District-wide Dignity Act Coordinator and each building's Dignity Act Coordinator are identified in the complete Code of Conduct and on the District website. Current names, telephone numbers, and email addresses should be consulted when making a report..

## DISCIPLINARY CONSEQUENCES AND PROCEDURES

Consequences are assigned based upon the nature and seriousness of the conduct, the student's age and developmental level, prior disciplinary history, applicable law, and other relevant circumstances. Available responses may include warnings, parent notification, detention, loss of privileges, removal from class, suspension from activities or transportation, in-school or out-of-school suspension, restitution, counseling, education, and other interventions.

- Before a consequence is imposed, the student must be informed of the alleged misconduct and given an opportunity to present their version of the facts.
- Additional procedural protections apply to detention, classroom removal, and short- or long-term suspension.
- The building principal may use restorative practices on a case-by-case basis under procedures established by the Superintendent or designee.
- Discipline of students with disabilities will be administered in accordance with applicable federal and state law and the complete Code of Conduct.

## CORPORAL PUNISHMENT AND PHYSICAL RESTRAINT

Corporal punishment is prohibited. Physical restraint may be used only when immediate intervention is necessary to prevent imminent danger of serious physical harm to the student or others.

- The least restrictive effective technique must be used and restraint must stop as soon as the imminent danger has ended.
- Restraint may not restrict a student's ability to breathe or communicate and may not harm the student.
- Prone restraint is prohibited.
- Physical restraint may not be used as a planned intervention in an IEP, Section 504 Plan, behavioral intervention plan, or other student plan.
- Property damage alone does not justify restraint unless there is also imminent danger of serious physical harm.
- The complete Code contains additional documentation, notification, review, and training requirements.

## ALTERNATIVE INSTRUCTION, SEARCHES, AND INTERROGATIONS

- Students of compulsory school age who are suspended will receive alternative instruction when required by Education Law §3214.
- The complete Code governs searches by school officials, police questioning or searches, and interviews by Child Protective Services. These procedures must be followed in all cases.

## VISITORS TO THE SCHOOL

- Anyone who is not a regular staff member or student is considered a visitor.
- Visitors must report to the main office, follow current visitor-management procedures, and wear an issued identification badge while in the building or on school grounds.
- Classroom visits must be arranged in advance so that instruction is not disrupted.
- Unauthorized persons will be directed to leave and law enforcement may be contacted when necessary.
- Visitors must follow all rules governing public conduct on school property.

## PUBLIC CONDUCT ON SCHOOL PROPERTY

All persons on school property or attending a school function must act respectfully and orderly. For purposes of the Code, vehicles include automobiles, electric bicycles, scooters, and similar modes of transportation. Vehicle use must comply with District policy, posted regulations, traffic and parking restrictions, and applicable law.

- Prohibited public conduct includes violence, threats, property damage, disruption, bullying, harassment, discrimination, unauthorized entry, obstruction, possession or use of weapons or illegal substances, smoking or vaping, gambling, refusal to follow reasonable directions, and violations of law or Board policy.

## DISSEMINATION AND REVIEW

- Before each school year, the District will mail or email parents/guardians a plain-language summary of the Code and make it available later upon request.
- Staff will receive access to the complete Code and any amendments after adoption.
- The complete Code will be available for review by students, parents/guardians, staff, and community members and posted on the District website.
- The Board of Education will review the Code annually and update it as necessary.

*This document is an abridged plain-language summary of East Islip Union Free School District Policy 5300. The complete adopted Code of Conduct, including definitions, due-process procedures, and annual amendments, controls in all cases.*