

G. L. P.

Grover L. Priess Primary School
Student Handbook
2026-2027

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Message from the Principal

Dear GLP Families,

Welcome to the 2026-2027 school year! I am excited to begin the year as the new principal of GLP Primary School. After serving as the principal of Eden Middle and High School for the past 13 years, I am grateful for the opportunity to continue serving our district in a new role.

As I begin at GLP, my priority is to listen, learn, and get to know our students, staff, families, routines, and traditions. I know I will be leaning on our staff and families as I learn more about what makes GLP such a special place. I look forward to building strong relationships and working together throughout the year.

Our goal is simple: to provide every child with a safe, welcoming, and supportive school experience while helping them grow academically, socially, and emotionally. We believe all children can learn and succeed, and that students do best when schools and families work together.

Our dedicated faculty and staff will continue to provide high-quality instruction aligned with the New York State Learning Standards. Strong literacy skills, math fluency, and personalized learning will remain important parts of our work. Families can support this learning at home by reading together and practicing math facts through games and everyday activities.

Students will continue to bring home a daily behavior report to help maintain consistent communication between school and home. Please review it with your child and use it as an opportunity to recognize positive choices and discuss areas for growth.

We will also continue our one-to-one technology program, providing each student with daily access to an iPad. Our indoor fitness and recess room will remain available to support movement, exploration, creativity, and student well-being.

Please take time to review this handbook and become familiar with our procedures. For school updates and important information, visit the GLP website. Report cards will be available through the Parent Portal, so please check it regularly.

I am excited about the year ahead and look forward to getting to know you and your children. My door is always open, and I hope you will always feel free to reach out if you have questions, concerns, or need anything.

Sincerely,

Jeffrey Cervoni
Principal

Board of Education

Ms. Cheryl Carpenter
Mrs. Marlene Grunder
Mrs. Kala Sinicki
Mr. Donald Sutfin, President

Mr. Jack Cuddihy
Mrs. Jennifer Horschel, Vice President
Mrs. Jennifer Della Penta

Administration

Mr. Jeffrey Sortisio, Superintendent

Mr. Jeffrey Cervoni, Principal

GLP Faculty & Staff

Classroom Teachers

Ext.

Pre-Kindergarten

Miss Danielle Janak	3522
Mrs. Adrianna Pacella	3511
Miss Amy Sullivan	3507
Mrs. Sarah Brunner	3512

Kindergarten

Mrs. Sabrina Anger/Mrs. Justine Walker	3104
Mrs. Beth Levakoff/Mrs. Kristi Heidt	3203
Mrs. Jill Rapp	3202
Mrs. Claire Walker	3200
Mr. Joshua Walker	3201

1st Grade

Miss Kelsey Balon	3205
Mrs. Andrea Garrison	3207
Mrs. Danae LaMarca/Mrs. Ilana Zieglersmith	3209
Mrs. Katherine LaVerdi	3208
Mrs. Angela Karalus	3204

2nd Grade

Miss Casey Odrzywolski	3410
Mrs. Sarah O'Brien/Mrs. Andrea Ulrich	3412
Miss Christina Billittier	3405
Ms. Eve Bierl	3407
Ms. Sandy Wess-Rishel	3408

Special Education

Mrs. Kristi Heidt	3203
Mrs. Andrea Ulrich	3412
Mrs. Ilana Zieglersmith	3209
Ms. Kelly Taylor	3206

Special Subject Teachers

Mr. Jason Bernardone, Physical Education
Mrs. April Agle, Library
Ms. Amy Francisco, Physical Education
Mrs. Rachel Braun, Art
Mrs. Shannon Locking, Computer Lab
Mrs. Shelby Merkel, Music
Mrs. Karen Bosiacki, Music
Mr. Michael Kubera, Physical Education

Professional Staff

Mrs. Antonette Backert, Psychologist
Mrs. Sarah Smith, School Nurse
Mrs. Shannon Fitzgerald, Counselor
Ms. Deanne Glendenning, School Nurse (P.T.)
Mrs. Allyson Gardner, Social Worker

Remedial Staff

Ms. Katie Mathis, Reading
Mrs. Jennifer Wahl, Reading
Ms. Ashley Mason, Math
Ms. Jamie Peterson, Speech
Ms. Olivia Speranza, Speech

Support Staff

Ms. Melissa Barto, Teacher Aide (Pre-K)
Mrs. Brittney Bake, Teacher Aide
Mrs. Billie Beck, Sr. Clerk Typist
Mrs. Kristen Casselberry, Teacher Aide (Special Ed.)
Ms. Amanda Chimera, Teacher Aide (Special Ed.)
Miss Mikayla Dee, Teacher Aide (Special Ed.)
Mrs. Diana Hesslinger, Teacher Aide (Special Ed.)
Miss Isabella Hubert, Teacher Aide (Special Ed.)
Ms. Michelle Koszelak, Teacher Aide (Special Ed.)
Mrs. Beverly Kirst-Beljan, Cafeteria Monitor
Mrs. Lory Kuppel, Teacher Aide (Special Ed.)
Mrs. Keara Rupp, Teacher Aide (Special Ed.)
Mrs. Tina Seltz, Teacher Aide (Pre-K)
, Teacher Aide (Pre-K)
Mrs. Michelle Smith, Teacher Aide (Special Ed.)
Mrs. Selena Taber Ralph, Teacher Aide (Special Ed.)
Mrs. Kaitlyn Tarasek, Cafeteria Monitor
Ms. Jen Tomasulo, (Physical Therapist)
Mrs. Jessica Wallschlaeger, (OT Therapist)
Mrs. Tracy Wheeler, Teacher Aide (Special Ed.)
Ms. Sharon Wright, Teacher Aide
Mrs. Jean Zydel, Clerk Typist

Custodial/Cleaning Staff

Ms. Barb Baker, Custodian
Miss Kelsey Carson, Cleaner
Mr. Elijah Dole, Cleaner

School Rules

The GLP has a set of rules that students must follow at all times.

- Be Respectful
- Be Responsible
- Do the Right Thing/ Be Kind

The GLP has created a behavior plan to inspire a safe and positive learning environment for all.

Color-Coded Behavior Rubric

Green – Great Job! Yellow – 1 Rule broken Please be careful!

Orange – 2 Rules Broken Stop & Think – sit out of free time for 5 minutes

Red – Oh No! – sit out from free time. What can you do to make tomorrow better?

Be Responsible

What does it look like?

- Taking ownership for your OWN actions.
- Being honest.
- Taking care of yourself and your jobs.

Do the Right Thing/ Be Kind

What does it look like?

- Always try your best.
- Follow directions.
- Listen when others are talking.

Be Respectful

What does it look like?

- Taking care of your materials.
- Speaking kindly to others.
- Treating others, the way you want to be treated (if not better!).
- Keeping hands and feet to yourself.
- Being a good listener.
- Walking quietly in the halls respecting other learners.

Character Education

The Eden Central School District is proud of the focus we have on good character. Across the district we expect that Raiders have:

Respect & Tolerance

Appreciation

Integrity

Determination

Empathy

Responsibility

Self-Control

Contacting School

Messages for teachers and/or students should be left on teacher voicemail. In the event of an emergency, or time sensitive material, the message can be left with the secretary and will be forwarded at an appropriate time. **The GLP phone number is 716-992-3638.**

Do not leave pick up or dismissal changes on teacher voicemail or email. There is a very strong chance that the message may not be received prior to dismissal. Send in a note in the morning or call the Main Office in an emergency.

Health Office Information

Each child has a confidential permanent health record. Please keep the school nurse informed of any health problems, changes or serious injuries. If your child becomes ill or is injured in school, care will be provided by the school nurse.

- Absence - Please call the Health Office (992-3612) to report absences. A written note should be sent when your child returns to school: New York State Education Law requires notes for all absences.
- Tardy - A written excuse should be given to the Secretary in the Main Office when the child is brought in late to school.
- Medication - All medication to be given in school, including over-the-counter medicine, must have a doctor's written order and parent/guardian written consent. **Parents must deliver all medications to school. Students are not permitted to transport medicine to or from school, unless the student has a self-carry order from their physician and parent.** Forms are available in the Health Office or the order may be written on the physician's script/letterhead. Please keep medicine in original containers. Legally, the school nurse may administer medication in school only if these conditions are met.
- Scoliosis Screening – Girls in grades 5 and 7, and boys in grade 9 who did not have a scoliosis screening noted on their health certificate will be screened by the school healthcare professional.
- Physical Examination –New York State law requires a health examination for all students **entering the school district for the first time and when entering Pre-K or K, 1st, 3rd, 5th, 7th, 9th, and 11th grade.**
- Vision and Hearing Screenings will be conducted on **all new entrants to the district, Pre-K, K, 1st, 3rd, 5th, 7th, 11th grade, and when requested by parent/guardian or teacher.**
- Dental Health Forms are also recommended for entrance to school.
- The parents of children with asthma and/or allergies may opt for their son or daughter to be assigned to a classroom that does not have fur bearing animals (i.e. hamsters, mice, gerbils, rabbits, etc.) or feather bearing animals.
- Immunizations - NYS School Health resource page

- Exclusion from school - The nurse may exclude any child suffering from or exhibiting the following symptoms, depending upon their professional assessment;
 1. Fever above 100 degrees F
 2. Sore throat or enlarged tonsils
 3. Any eruption of the skin or rash (known allergies accepted)
 4. Any nasal discharge accompanied by fever or cough
 5. Severe cough
 6. Any inflammation of the eye or eyelids (known allergies accepted)
 7. Vomiting and/or diarrhea

Infectious Illness/Infestation – Before children may return to school after suffering with a fever and/or vomiting, he/she must be free of symptoms for a minimum of 24 hours. Children returning to school following infectious illness (impetigo, pink eye, ringworm, pinworm, and scabies) must provide a written physician's statement of treatment for the condition. It is recommended that children who have had head lice must be checked by the school nurse before readmission to school. Treatment of lice does not guarantee that all nits have been removed.

Dental Health Form also required for entrance to school.

Any student who has been excluded from school for infectious disease should present a written statement from the attending physician before returning to school.

Please contact our school nurse with any questions or concerns 992-3612.

2026-27 School Year

New York State Immunization Requirements for School Entrance/Attendance¹

Notes:

All children must be age-appropriately immunized to attend school in New York State. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). Intervals between doses of vaccine must be in accordance with the [ACIP-Recommended Child and Adolescent Immunization Schedule](#). Doses received before the minimum age or intervals shown on the schedule are not valid and do not count toward the number of doses listed below. See footnotes for specific information for each vaccine. Children who are enrolling in gradeless classes must meet the immunization requirements of the grades for which they are age equivalent.

Dose requirements MUST be read with the footnotes of this schedule

<u>Vaccines</u>	<u>Pre-Kindergarten</u>	<u>Grades K-5</u>	<u>Grades 6-11</u>	<u>Grade 12</u>
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP /Tdap/Td) ²	4 doses	5 doses or 4 doses if the 4th dose was received at 4 years or older and the series was started at less than 1 year of age or 3 doses if 7 years or older and the series was started at 1 year or older	3 doses	3 doses
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine adolescent booster (Tdap) ³	Not applicable	Not applicable	1 dose given at age 10 years or older	1 dose given at age 10 years or older
Polio vaccine (IPV/OPV) ⁴	3 doses	4 doses or 3 doses If the 3rd dose was received at 4 years or older	4 doses or 3 doses	4 doses or 3 doses
Measles, Mumps and Rubella vaccine (MMR) ⁵	1 dose	2 doses	2 doses	2 doses
Hepatitis B vaccine ⁶	3 doses	3 doses or 2 doses of adult hepatitis B vaccine (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 years through 15 years		
Varicella (Chickenpox) vaccine ⁷	1 dose	2 doses	2 doses	2 doses
Meningococcal conjugate vaccine (MenACWY) ⁸	Not applicable	Not applicable	1 dose Grades 7,8,9,10 &11 given at age 10 years or older	1 or 2 doses Grade 12: 1 dose if the dose was received at 16 years or older
Haemophilus influenzae type b conjugate vaccine (Hib) ⁹	1 to 4 doses	Not applicable	Not applicable	Not applicable
Pneumococcal Conjugate vaccine (PCV) ¹⁰	1 to 4 doses	Not applicable	Not applicable	Not applicable

Instructional Support Team

The GLP School has a team of teachers, specialists, the school psychologist and the principal who meet weekly to aid our classroom teachers with specific academic, behavioral, emotional or social concerns of their students. We believe that providing early intervention with a team of teachers who work as a support team will be most effective.

This team may recommend interventions that include a psycho- educational evaluation, speech and language evaluation, observations, counseling, medical history or classroom modifications. Parents will be notified and permission sought if any evaluation is recommended.

RTI/MTSS (Multi-Tiered System of Supports)

The Eden Central School District follows the state mandate for a Response to Intervention Plan (RTI). This ensures that your child receives research-based intervention programs to meet his/her individual needs. This might include Academic Intervention Services (AIS).

The Daily 5

This is a structured literacy system in which each child is challenged at his/her own level through reading and writing practice using 5 literacy tasks.

- Read to Self
- Read to Someone
- Work on Writing
- Word Work
- Listen to Reading

IRLA

Eden CSD utilizes a framework of formative reading assessment called IRLA. (Independent Reading Level Assessment). **This program is a standards-based framework for student assessment, text leveling, curriculum and instruction. The IRLA includes every Next Generation Learning Standards for Reading, both in literature and informational text, as well as those language standards key to reading success.** This is a personalized approach that measures what students currently can accomplish while developing goals and individualized instruction to keep reading levels growing.

Parent Information Night/Open House

Parent Information Night/Open House is held in mid-September to give parents an opportunity to meet the teacher, see the classroom and find out the curricula and expectations at each level. For individual concerns, parents should contact the teacher directly and make an appointment.

Parent Teachers Association (PTA)...WE NEED YOU!

GLP is pleased to have an active PTA. Parent volunteers run various activities throughout the year. Family Math Game Night, Assemblies, and Field Day are annual PTA events. New members and ideas are needed. Your membership dues paid yearly truly does make a difference for our school programs and children. While extra help is always welcome, just your PTA membership fee makes a great impact! Meetings are held every other month. Please check the district calendar and website for the dates.

Attendance

Parents have the responsibility to see that their child comes to school every day unless there is a valid reason for an absence. Repeated absences make it difficult for children to learn at the pace of their peers.

**Help Your Child Succeed in School:
Build the Habit of Good Attendance Early**

DID YOU KNOW?

- Starting in preschool and kindergarten, too many absences can cause children to fall behind in school.
- Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read.
- Students can still fall behind if they miss just one or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school-and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Eventually good attendance will be a skill that will help them succeed in high school and college.

WHAT CAN YOU DO

- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Keep your child healthy and make sure your child has the required shots.
- Introduce your children to their teachers and classmates before school starts.

- Develop backup plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Try to schedule non-urgent related medical appointments and extended trips when school isn't in session.
- If your child seems anxious about going to school, talk to teachers, school counselors and other parents for advice on how to make your child feel comfortable and excited about learning.
- If you are concerned that your child may have a contagious illness, call your school or health care provider for advice.
- If your child must stay home due to illness, ask the teacher for resources and ideas to continue learning at home.

When Do Absences Become a Problem?

Chronic Absence – 18 or more days

Warning Signs – 10 to 17 days

Satisfactory – 9 or fewer absences

Note : These numbers assume a 180-day school year.

Visit Attendance Works at www.attendanceworks.org for free downloadable resources and tools!

Vacations

It has become increasingly difficult to work “around” students whose families go on vacation during the times school is in session. The New York State Education Department maintains these are illegal absences and we urge parents to avoid such interruptions to the learning process.

Requests for assignments create a dilemma:

1. Teachers are not responsible to supply assignments for illegal absences but do not want to see students fall behind or regress in skills.
2. Planning is done for approximately 3 days in advance and monitored/modified as needed. Giving assignments for a two-week vacation becomes speculative at best.
3. Worksheets can be sent home, however, group work, class discussions, projects, computer time, teacher-student and student-student interaction, etc. cannot be duplicated.
4. Textbooks sent on vacation are at risk of being misplaced. Keeping a journal can be a good assignment for a vacation, but it often becomes a chore.

Therefore, no work will be handed out prior to vacation. Work will be collected for the student during his/her absence. Upon return, the student will have to make up missed work. Parents are responsible for making sure the child completes all assignments. Parents must notify the school in writing at least one week prior to a vacation or extended planned absence.

AM Arrival

Students should not arrive at the school before 8:35 AM. We have no one to supervise students arriving before that time. The doors will be locked until 8:35 AM. Please adjust your child's arrival time to help us eliminate unsupervised students in the morning. The students' day begins at 8:45 AM and ends at 3:10 PM.

Driving Students to School in the Morning

Students being driven to school should not be on the school grounds before 8:35 AM. Between 8:35-8:45 parents driving their students to school will pull in the driveway closest to the woods and drive along the Kindergarten Wing towards the loop. There will be staff positioned along the sidewalk to get your child out of the car and escort him/her into the building.

GLP Parent Drop - Off and Pick – Up

Morning Drop Off:

*Parents may begin dropping off students at the far end of the parking lot at 8:35 AM through 8:45 AM.

*Please keep in mind that if you are able to drop your child off a bit later, you will be able to avoid some of the line up and help with the traffic back up.

*In addition, if you are able to drop off a bit later, it will also help with keeping the line more manageable.

*Please pay close attention to staff who will be directing traffic and assisting with unloading students so we can move this along as quickly as possible.

Afternoon Pick Up:

*Parents should pick up their students at the same driveway entrance as drop off.

*Please park your car at the farthest end of the parking lot near the woods.

*Enter the farthest doors at the end of the hallway which will be unlocked between 2:55 - 3:05PM per schedule below.

Pick-Up Dismissal Times:

Grades PreK and Kindergarten: 2:55 PM

Grades 1 & 2: 3:05 PM

*Adults who are picking students up may then enter the building and join the pick-up line as directed by staff. Anyone picking up student MUST HAVE PHOTO ID EVERY TIME THEY PICK-UP.

*If you are picking up students in both PK/K & Grades1/2- please note that Grade 1 & 2 students will not be released before 3:05. We strongly suggest parents wait until 3:05 to pick up all of their children in this case, to avoid unnecessary congestion in the pick-up hallway and make your pick-up faster.

*Once photo identification has been verified and student is signed out, parents/adults may exit with student.

Bus Passes

Phone calls will only be accepted for route changes due to an **EMERGENCY** and will also **require approval**. Please call the Transportation Department to request ANY route changes (one-time or permanent) at 992-3633

Excused Early

? Early Dismissal Procedure:

If your child needs to leave early:

- Send a **note to school** with the following:
 - **Student's full name**
 - **Time of release**
 - **Reason for leaving**
 - **Name of the person picking up the child** (if not the parent)
 - **Parent/guardian signature**
- **Pick-up must happen in the main office** (not at the classroom).
- The person picking up the student **MUST bring photo ID.**

? End-of-Day Dismissal:

- If you're planning to pick up your child at the end of the day:
 - **Send a note in the morning** with your child.
- **Avoid calling the school for pick-up changes** unless it's an **emergency situation**, to minimize confusion and disruption at dismissal.

Pick up at the end of the day will be in Room #4 at the end of the kindergarten hallway. Please enter the doors by the kindergarten playground and wait in the hallway. Photo identification must be available.

Delivering Items to School

When parents find it necessary to deliver forgotten items, messages, etc. to their children during the school day, the parent must leave the items in the office. This procedure has been established to minimize the amount of interruptions to classroom instruction. Students will be allowed to obtain the item at a convenient time in his/her classroom schedule.

Birthday Parties

Celebrating a child's birthday is a wonderful time in a child's life. It is filled with much excitement. It can also be a time of hurt feelings. If you plan on having a birthday party outside of school, invitations must be sent via postal service to the homes of the students unless the entire class, all boys or all girls are being invited.

Birthday Treats/School Treats

Store bought and/or prepared items **only** will be allowed in school. This includes birthdays and holidays.

School Closing

Listen to WKBW-TV or one of the local radio stations for official school closings. In addition, the website will be updated with closing information. You may also receive a phone call through our School Messenger Communication System.

Visitors

Parents are welcome as visitors or helpers to the classroom. Parents are also encouraged to have lunch with their children on occasion. Please contact the teacher so your visit can be coordinated to see the subject area you are interested in and/or so lunch is available for you.

The Hard Work Café is available 4 days a week to accompany your child to lunch. The Café is **closed on WEDNESDAYS** to visitors as this is the day set aside as a teacher reward day for students. Please check with the classroom teacher in advance to make sure the room is available. **Please note that parents are only allowed to take their *own* child to the Hard Work Café.**

All visitors/helpers must show picture identification, and receive a visitor pass in the Main Office before going to the classroom. Building security and safety is critical in a primary school.

Fast Pass

Parents are encouraged to come into the GLP and get a "Fast Pass" for any of the events held during the year that require it. Such events include the 1st Grade Holiday Concert, Pre-K Graduation, K Celebration, and the end of the year Awards Ceremony. Information on these events will be sent home along with a reminder about how to obtain a "Fast Pass".

Backpack/Tote bag

Children must have a bag to house their papers and books. It should be large enough to carry a take-home folder, lunch box and assorted sweaters, sneakers, etc. This is necessary to prevent a child from chasing a paper into the street and protecting all books from any damage. **Please refrain from using bags that are pulled on wheels as they are not only unsafe for your child but for the other children as well.**

Please check all backpacks on a daily basis as we often send home important notices.

Books

Books remain the property of the School District even when they are entrusted to the handling of students. The parents of students who lose, deface or write in books will be expected to pay for the replacement of the book.

Parent Conferences

All Pre-K, Kindergarten, 1st Grade, and 2nd Grade students will have a parent/teacher conference in December. Appointments are scheduled on Parent Information Night in September and a notice of the appointment is sent home with students confirming the appointment time several weeks before the conference date. We schedule 20-minute conferences so we ask that you write your questions down ahead of time and to please arrive on time. If more time is necessary, please schedule another conference. The intention of this conference is for parents to gain a more comprehensive understanding of their child's academic and social development.

Conferences may be requested by parents or teachers at any time during the school year, and we encourage you to contact the school if you need to discuss a problem or ask questions.

Report Cards

Report Cards will be issued at the 13-week interval in December; 26-week interval in April; and the 40-week interval at the end of the school year in June. **All report cards will be available on the District website on the Parent Portal of PowerSchool.** A School Messenger call will be made to remind families when to check their child's progress. These reports provide information that will lead to open communication in both the academic and personal growth areas. We recognize that there are some limitations in this type of reporting and encourage parents to call if they have questions.

Bus Behavior

The following rules are posted in each school bus:

1. Observe same conduct as in the classroom.
2. Be courteous, use no profane language.
3. Do not eat or drink on the bus.
4. Keep the bus clean.
5. Cooperate with the driver.
6. Do not be destructive.
7. Stay in your seat.
8. Keep head, hands, and feet inside the bus.
9. Bus Driver is authorized to assign seat.

Depending on the severity of a Bus Conduct Referral, the basic steps are as follows:

1st Offense – Warning

2nd Offense – Parent Call – Various consequences.

3rd Offense – Bus Privileges suspended for an appropriate amount of time.

As stated in the District Policy, hand-held games and all other electronic devices are not allowed in school. No headsets, radios, CD players, ipods, ipads, cell phones, smart watches, laser pointers, pagers, or gaming systems are allowed in school. Should your child lose his/her item, the school cannot be held responsible.

Breakfast & Lunch Program

Pricing (one Breakfast and one Lunch each day will be FREE for the 2026-27 school year). For additional meals the following pricing will apply:

Eden Elementary & GLP School: Breakfast - \$2.40 Lunch - \$2.40

Menus are found on the district website. If a paper copy is needed, please contact the office, and we will be happy to provide your child with a copy.

Please be sure to complete the Community Eligibility Provision (CEP) Household income form. Completion of this form is requested for all households as it assists your household as well as the District in receiving additional State and Federal funding. All information is kept confidential. If you have additional questions or need assistance completing the application, please contact the Business Office secretary at 992-3613.

Our cafeteria has moved to a cashless system for all snacks and extra items. Parents who want their child to purchase items can prepay via myschoolbucks.com.

For more information, please call 992-3618.

If cash is sent in with your child for items, ***it will be added to the student's myschoolbucks account and no refunds in cash will be issued.***

Lunch Room

1. Manners – children will use their best dining room manners.
2. Talking – children may talk quietly with their friends.
3. Routine – children must remain in their seats except when returning trays, lining up to return to class or with the permission of a cafeteria monitor. Lunch room monitors/teachers will dismiss the children by tables, oversee paper disposal, tray return and clean up.
4. Food – no food may be traded or given away. Please send food items already cut up (we have a lot of loose teeth at the GLP). We are not able to heat up food for students.
5. Lining up – children must wait for the lunch room monitor/teacher to direct them to the tray disposal and walk into line.

Developmental Reading Program/AIS

The GLP is fortunate to have two full-time reading teachers to provide help in the area of Language Arts. If it is determined necessary for a particular student to receive help consistently throughout the year, parents will be notified. See below for more information. Selected students in grades K-2 will receive services daily for 30 minutes. Services are provided according to need. Three times each year, the Kindergarten – 2nd grade students are universally screened using the Fastbridge assessment tool. This provides valuable information to the teachers and the Data Team necessary for intervention.

Pre-Kindergarten & Kindergarten Screening

Students shall be screened upon entering school as required by NYS Education Law. For new students this will be done the first week of school. Screening is done on an individual basis without parents or guardians. Screening is conducted by the Pre-Kindergarten and Kindergarten staff and GLP specialists and is broken into three sessions, each lasting 10-15 minutes. Students generally see this evaluation period as an enjoyable game with the evaluators.

Math AIS

The GLP has one full-time teacher to provide assistance and early intervention in the area of mathematics. If it is determined necessary for a student to receive these services, parents will be notified. K-2 students participating in this program will receive services for 30 minutes 3-5 days per week. Three times each year, students are screened using the iready mathematics assessment tool. This provides valuable information to the teachers and the Data Team for intervention and instruction.

GLP Shared Decision Making Team

Shared Decision Making is a process in which stakeholders (any person or group with an interest and investment in the success of students, the schools and the educational system) identify issues, develop plans and assess activities designed to maximize student potential and performance. The GLP has a Shared Decision-Making Team which is an integral part of our school. Members are elected for 2-year terms by the parents and teachers. Since there is only one administrator in the GLP, there is no election for a representative. Our team consists of 2-4 parents, one teacher from every level and the principal. If you are interested in participating or serving on our Team, please contact our PTA President. Please join us in helping your children. The meetings are open to everyone. The Team meets at 3:30 PM in Room 2 on the following dates: 10/19/26, 12/14/26, 1/25/27, 3/22/27

Current News

Be sure to check out our GLP website for other information, current updates and calendar for upcoming events. Go to www.edencsd.org and click on the Our Schools Tab and then GLP Primary.

GLP Library

Procedures - Included in each 45-minute weekly visit & each 20-minute book checkout visit to the Library:

- ❖ Students check in their books
- ❖ Students sign out a new book
- ❖ Students select a new book
- ❖ Student receives library instruction

The Librarian gives lots of hands-on assistance with signing out books in our Library. By year's end, most students can do this procedure independently.

Late Books – Friendly reminders are sent the first three times a book is late. Then we will send a "lost book slip." This notice is designed to let parents know what the book looks like and how much the replacement cost will be if you are unable to find it. After 3 library visits without a book, students will be allowed to take another book to their classroom. Because of our small number of books, we cannot allow a student to take another book

home until the lost book is paid for. We encourage you to exhaust all searches before paying for a book. Because of the way the lost book account is handled by the District, we will be unable to return your money once it is deposited in the lost book account if the book is found later.

Damaged Books – Replacement costs (GLP Library Policy 9/99) will be assessed on any books that are damaged to the point that they can no longer be circulated. Please instruct your child to tightly replace their thermos caps and to throw out juice boxes at lunch time. We usually have a couple of books a year lost to “juice spills”.

Mission Statement

In collaboration with the community, the Eden Central School District pursues our tradition of excellence in personal and academic achievement. We provide a positive and respectful learning environment that places students at the heart of all activities. Students are afforded the tools and opportunity to realize their potential within our global society, while cultivating the understanding necessary to fully appreciate their journey.

Vision Statements

ECSD is a collaborative learning community that embraces the individuality of each student, educating and empowering them to become productive citizens in an ever-changing and diverse society.

Belief Statements

- Respect and trust are the foundation for all interactions within a collaborative learning community.
- All of the adults in our learning community should model the expectations we have for our students.
- A comprehensive analysis of data should inform academic and fiscal educational decisions.
- All students are capable of personal academic growth.
- Everyone has valuable skills to contribute.
- Decisions should be based on what is best for students.
- All students should have access to appropriate educational opportunities.
- All students should engage in a comprehensive educational experience that facilitates the identification of their talents and interests.

- All students should have the opportunity to experience success.
- It is important to utilize the most effective methodologies and progressive technology.
- All students and staff have the right to a safe place to learn and work.
- We should develop active citizenship in our students through community service and involvement in public policy issues.

**** Eden Central School District Code of Conduct can be found on the District Website.**

**** 2026-2027 Goals can be found on the District Website**