

Q: WHAT RESOURCES ARE AVAILABLE FOR MY CHILD?

To assist with Spanish language development, we offer Spanish computer-based intervention programs and Rosetta Stone. Teachers may also share resources in both languages to support learning at home.

Q: HOW WILL HOMEWORK BE PROVIDED?

Homework is provided in the language of instruction. For example, if math is taught in Spanish, math homework will be in Spanish. Teachers may provide English-speaking parents with instructions in English for homework that is to be completed in Spanish. Speak with your child's teacher for more information.

Q: WHAT IS THE 90/10 MODEL?

The 90/10 model refers to the model of 90% of instruction in Spanish (beginning in preschool/TK/K) and 10% of instruction in English. The percentage changes as students progress through the elementary grades.

Grade	English	Spanish
Prek, TK & K	10%	90%
1st	20%	80%
2nd	30%	70%
3rd	40%	60%
4th-6th	50%	50%



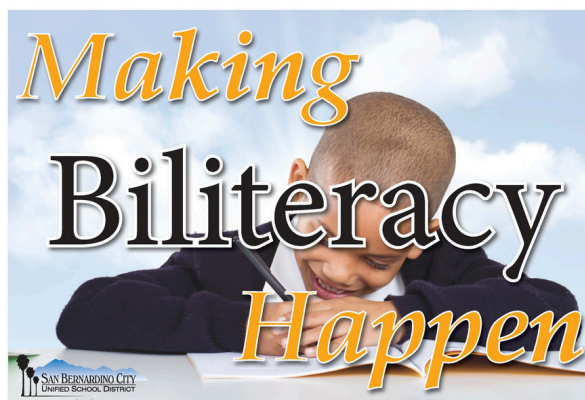
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To learn more, visit us
www.sbcusd.com/LAC



SBCUSD Multilingual Programs



DUAL & TRILINGUAL IMMERSION

FREQUENTLY ASKED QUESTIONS

GRADE LEVELS



Available for
Grades PreK-12th.
Limited slots available.

ABOUT US



The Language
Assessment Center
(LAC) provides
information, resources,
and evaluations for
incoming EL, DI and TI
students.

COMMON FAQs INCLUDE

To learn more, visit us
www.sbcusd.com/LAC



- Enrollment
- Transportation
- Homework
- Process of language learning

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FAQS OF DUAL & TRILINGUAL IMMERSION

Q: WHAT ARE THE GOALS OF THE DUAL IMMERSION (DI) PROGRAM?

1. Students become biliterate (Listening, Speaking, Reading, and Writing) in Spanish and English;
2. Develop high academic achievement and success in Spanish and English;
3. Develop cross-cultural competence, respect and appreciation.

Q: WHAT IS THE GOAL OF THE TRILINGUAL IMMERSION (TI) PROGRAM?



The goal of the TI program is for students to be biliterate in Spanish and English while developing conversational fluency in Vietnamese.

Q: WHAT IF MY HOME SCHOOL DOESN'T OFFER THE PROGRAM?



If the home school doesn't offer the selected immersion program, your child will be provided free transportation to attend a school that has availability in the program.



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FAQS OF DUAL & TRILINGUAL IMMERSION

Q: WHAT HAPPENS IF MY CHILD IS NOT PERFORMING WELL IN THE LANGUAGE PROGRAM?



The classroom teacher will put interventions into place to help the student develop their skills. We recommend students continue in the immersion program throughout the elementary grades. Please speak with the teacher and/or site administration regarding your concerns.

Q: IF I PLACE MY CHILD IN THE DUAL OR TRILINGUAL IMMERSION PROGRAM, WILL THEY BE CONSIDERED AN ENGLISH LEARNER?

Participation in any bilingual program does not change the language designation of the student.

Q: WHEN MY CHILD IS RECLASSIFIED WILL THEY CONTINUE IN THE PROGRAM?

Students who are reclassified remain in the Dual or Trilingual Immersion Program.



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FAQS OF DUAL & TRILINGUAL IMMERSION

Q: IF I MOVE TO A DIFFERENT AREA OF SAN BERNARDINO, DOES MY CHILD HAVE TO LEAVE THE PROGRAM?



You have the option to keep your student at the current school or transfer to the nearest school with space and program availability. Transportation will be provided if the program is not available at the home school.

Q: I DON'T SPEAK SPANISH AT HOME. WILL THAT BE A CONCERN?



No. Make sure to continue the same educational practices in English with your child and they will apply the skills to what they are learning in Spanish.

Q: WILL MY CHILD FALL BEHIND WHILE LEARNING A SECOND LANGUAGE?



This is a common misconception. When learning another language, students utilize their understanding of the primary language to support the second language. Mixing of the two languages is part of the process. Bilingual speakers can go in and out of both languages.



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