Special Education Local Plan Area (SELPA) Local Plan

SELPA Natomas Unified School District SELPA **Fiscal Year** 2025-26

LOCAL PLAN

Section B: Governance and Administration

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

CDE Form Version June 2022

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B. Governance and Administration

California *Education Code* (*EC*) sections 56195 et seq. and 56205

Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan: [*EC 56195.1(d); EC 56195.1(a)(1); EC 56211; EC 56212*]

Natomas Unified School District is a single district SELPA in community of Natomas in the non-metropolitan city of Sacramento in the Sacramento County serving a geographic region of over 36.98 square miles.

The SELPA educates over 13,275 students in 5 elementary schools, 5 schools with grades K-8, 1 middle school, 2 high schools and 1 alternative high school. The SELPA provides special education services to students in two charter schools (Leroy Greene Academy and Natomas Pacific Pathways Preparatory) in its boundaries.

Services to infants (0-2) with low-incidence disabilities are provided by the Sacramento County Office of Education. Infants and toddlers with other developmental disabilities are served by the Alta California Regional Center.

Special education services are provided to over 2105 students with disabilities ages 3-22.

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable: [EC 56195.1(b)(1)-(3)(c); EC 56205(a)(12)]

GOVERNANCE, STRUCTURE AND ADMINISTRATIVE SUPPORT

NUSD is a single district SELPA. Pursuant to Sections 56195 and 56200 of the California Education Code, the Governing Board of the District has the responsibility to adopt a plan to assure access to special education and services for all eligible students with disabilities residing in the geographic area served by NUSD. The goal of special education is to help students

disabilities become increasingly independent as they move through the grade levels. Close collaboration between the special education and general education staff and administrators is a priority to reach this goal for all students with disabilities.

RESPONSIBILITIES OF LOCAL NUSD BOARD MEMBERS

The NUSD Board of Education shall:

1. Exercise authority over, assume responsibility for, and be fiscally accountable for special education programs operated by the SELPA.

2. Enter into an agreement with other agencies participating in the plan for the purpose of delivery of services and programs by approving the Local Plan.

3. Review and approve revisions of the NUSD Local Plan for Special Education.

4. Participate in the governance of the NUSD SELPA through its designated representative, the NUSD Special Education Administrator/SELPA Administrator. The SELPA Administrator has the authority to act as the board designee to approve and amend policies as necessary.

ROLE OF THE SELPA ADMINISTRATOR

The Administrator of Special Education/SELPA is the primary administrator responsible for the operation of the SELPA. The SELPA responsibilities of the Administrator of Special Education include coordination and administration of the SELPA and the Local Plan. The Administrator oversees the following:

1. Coordinated system of identification and assessment

2. Coordinated system of procedural safeguards

3. Coordinated system of staff development and parent education

4. Coordinated system of curriculum development and alignment with the core curriculum

5. Coordinated system of internal program review, evaluation of the effectiveness of the local plan and implementation of a local plan accountability mechanism

6. Coordinated system of data collection and management

7. Coordination of inter- agency agreements

8. Coordination of services to medical facilities

9. Coordination of services to licensed children's facilities and foster family homes

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10. Preparation and transmission of required SELPA reports

11. Fiscal and logistical support of the Community Advisory Committee

12. Coordination of transportation services for students with disabilities

3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan: [EC 56195.7(i)(j)(1)(2)]

The governance structure of the Natomas Unified SELPA is established by this Local Plan. The Board of Education of Natomas Unified School District serves as the Governing Board for the SELPA and approves the Local Plan, the Annual Service Plan, and the Annual Budget Plan. The Annual Service Plan and Annual Budget Plan are approved yearly by the Board of Trustees. The Local Plan is developed, revised, and updated cooperatively by a committee of representatives of special and regular education teachers and administrators selected by the groups they represent and with participation by parent members and other members of the CAC, in order to ensure adequate and effective participation and communication.

The Local Plan shall be reviewed in accordance with mandated timelines, whenever new legislation, regulations, and/or guidelines, or major changes in funding or services indicate the need for possible modification of the Local Plan.

Natomas Unified School District receives funding from the State for the Local Plan Area. The District coordinates and provides services within the District using these resources, local contributions, and federal funds allocated for Special Education. Students eligible for special education services provided within the region are defined as those students physically residing within the geographic boundaries of the District, students who are granted interdistrict transfers, and students attending charter schools sponsored by the District.

NUSD is responsible for implementing those services assigned to it and provided for in the Budget Plan. When NUSD is unable to provide an appropriate program for an individual student, it shall arrange for an appropriate placement, through an Individualized Education Team meeting with other agencies as required to meet the needs of the student. Participating agencies may enter additional contractual arrangements with NUSD to meet the requirements of applicable federal and state law.Contracts are approved by the Board of Trustees at the recommendation of the Superintendent (or designee).

The concept of regional services is to provide a continuum of options necessary to ensure appropriate special education services to students with disabilities are available. The District has elected to provide some special education services in regionalized settings. Regionalized services ensure that, even for those services that are less frequently needed, the services will be available within the District or region at Distriet expense. It further means that the District is responsible to provide those services required by a child's Individual Education Program (IEP).

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NUSD will coordinate and collaborate with the Sacramento County Office of Education, and or other Districts for services for children whose service needs cannot be met within the District, and who are served instead in regionally operated programs. Such students will be provided FAPE.

RESPONSIBILITY OF PARTICIPATING AGENCIES

Participating agencies, such as California Children's Services, may enter into additional contractual arrangements with NUSD to meet the requirements of applicable federal and state law. In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan. Each agency shall provide special education and services to all eligible students, including students attending charter schools where NUSD SELPA is responsible for special education. In addition, each agency shall cooperate to the maximum extent possible with other agencies to serve individuals with disabilities who cannot be served in NUSD programs. Such cooperation ensures that a range of options is available throughout the NUSD Special Education Local Plan Area.

LOCAL PLAN DEVELOPMENT

The description of the governance and administration of the Local Plan and the policymaking process shall be consistent with subdivision U) of Section 560 01, subdivision (a) of Section 56195.3 and Section 56195.9, and shall reflect a schedule of regular consultations regarding policy and budget development with representatives of special education and regular education teachers and administrators selected by the groups they represent and parent members of the community advisory committee. The local plan is reviewed at CAC meetings throughout the year at least during 3 CAC meetings.

As specified in subdivision (a) of Section 56195.3 and Section 56195.9, the Local Plan 2022-2023 was developed and updated cooperatively by a committee of representatives of special and general education teachers and administrators, and representatives of charter schools selected by the groups they represent and with participation by parent members and other members of the community advisory committee, to ensure adequate and effective participation and communication.

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan: [EC 56195.1(c); EC 56205(a)(12)(D)(i); EC 56195.5]

NUSD will coordinate and collaborate with the Sacramento County Office of Education, and or other Districts for services for children whose service needs cannot be met within the District, and who are served instead in regionally operated programs. Such students will be provided FAPE.

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5. Does the SELPA have policies and procedures that allow for the participation of charter schools in the local plan? [EC 56207.5]

(●) Yes ( ) No

If No, explain why the SELPA does not have the policy and procedures.

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan: [EC 56194(a)(b)(d); EC 56195.9(a)]

The NUSD SELPA has established a Community Advisory Committee (CAC) within the SELPA.

The CAC shall be composed of:

- parents of individuals with exceptional needs enrolled in public or private schools;
- parents of other pupils enrolled in school;
- pupils and adults with disabilities;
- regular education teachers;
- special education teachers and other school personnel;
- representatives of other public and private agencies; and
- persons concerned with the needs of individuals with exceptional needs.

The NUSD School Board appoints members to the CAC. NUSD SELPA shall establish policies for the operations of the CAC and the state regulations for CAC responsibilities (see Appendix A Community Advisory Committee By-Laws).

The responsibilities of the CAC include:

-Serve in an advisory capacity to NUSD administration and Board of Trustees regarding the development, amendment and review of the Special Education Local Plan (Local Plan). NUSD shall review and consider comments from the CAC.

-Make recommendations related to annual priorities to be addressed by the Local Plan.

- Assist in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the Local Plan.

-Encourage community involvement in the development and review of the Local Plan.

-Support activities on behalf of individuals with exceptional needs.

-Assist in parent awareness of regular school attendance.

-Support Community involvement in the CAC.

Our CAC participates in the development of all elements of the local plan.

Prospective CAC members may submit an application for membership in accordance with CAC procedures. A CAC subcommittee may review applications and make recommendations to the NUSD Board of Trustees regarding qualified applicants. Final appointment of CAC members shall be made solely by the NUSD Board of Trustees pursuant to applicable law. Once appointed, CAC members shall serve in an advisory capacity and be responsible to the NUSD Board of Trustees.

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC: [EC 56205(a)(12)(E); EC 56205(b)(7)]

The Local Plan was developed and updated cooperatively by representatives of special and general education teachers and administrators. Participation by required CAC members ensured adequate and effective participation and communication. General education and special education administrators participated during the development of the local plan. Ongoing communication on the implementation of the plan will be provided by the SELPA Administrator through consultation with the CAC. The local plan is reviewed at CAC meetings which include

all required members including general education and special education administrators at least three times a year.

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan: [EC 56836.01(a)(b); EC 56205(a)(12)(D)(ii); EC 56195(b)(3); EC 56030]

As a single district SELPA, the District is the Responsible Local Agency (RLA). NUSD is designated as the Administrative Unit (AU) for the NUSD SELPA. The Natomas SELPA Director is responsible for all aspects of the RLA, AU, LEA, and any other agency, etc. The Board is the governing board of the RLA, AU, LEA, etc. As a single district SELPA, the responsibilities of the RLA, AU, LEA include the following:

1. Receipt and distribution of special education funds to district accounts for the operation of special education programs and services.
2. Receipt and distribution of special education funds to accounts exclusively designated for SELPA use.
3. Provision of administrative support
4. The employment of staff to support SELPA functions. The NUSD Special Education Division, under the direction of the SELPA Administrator, is designated as the entity responsible for the coordination and implementation of the Local Plan and assuring that the SELPA is in compliance with all applicable laws and regulations.

9. Describe the contractual agreements and the SELPA's system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan: [EC 56195.7. EC 56195.1(b)(c)]

Since it is a single-district SELPA, The Natomas Unified School District is responsible for the education of all students with disabilities, including students in charter schools that are members of the SELPA, residing within the geographical area of the district. In addition to providing a broad range of programs and services to students within the District attendance area, the SELPA may provide for the education of individual students in special education programs maintained by other districts or counties. Students who reside in other districts or counties may be included within the special education programs. There are no contracts as Natomas is responsible for educating all of the students who live in the district boundaries.

The District contracts with nonpublic, nonsectarian schools (NPS) and nonpublic, nonsectarian agencies (NPA) certified by the COE, via the appropriate certification process. The SELPA has the authority to visit, observe, monitor, and report on the educational program provided by any NPS/ NPA under contract with the District or involved in a potential placement with the District.

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Any request for a waiver shall be considered and approved at the discretion of the Assistant Superintendent of Special Education/SELPA Director.

10. For multi-LEA local plans, specify:

    a. The responsibilities of each participating COE and LEA governing board in the policymaking process: [*EC 56205(a)(12)(D)(i)*]

Since NUSD is a single district SELPA, the District is responsible for the policymaking.

    b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan: [EC 56205(a)(12)(D)(i)]

N/A

    c. The responsibilities of district and county administrators of special education in coordinating the administration of the local plan: [EC 56205(a)(12)(D)(i)]

N/A

11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

    a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan: [*EC 56205(a)(12)(D)(ii)(I)*]

Natomas Unified School District is responsible for the hiring, supervision, evaluation and discipline of the SELPA administrator and staff employed by the District in support of the plan.

SELPA STAFFING.

The NUSD Board of Education assures that the SELPA identifies the need for and designates positions necessary for the operation of the SELPA functions according to this policy. In reviewing and approving the SELPA Budget Plan and Service Delivery Plan on an annual basis, the NUSD School Board approves the staffing recommendations of the SELPA.

The SELPA Administrator or designee, in conjunction with the NUSD Human Resources Department, shall use a selection process that includes representation from appropriate units. The SELPA Administrator or his/her designee conducts the final interview. The candidates selected in the final interview shall be recommended to the NUSD School Board for consideration and approval.

b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA: [EC 56205(a)12(D) (ii)(II); EC 56195.7(i)]

All federal and state special education funds received by NUSD through the Sacramento County Office of Education are utilized to support the provision of special education and related services in the District.

A. Responsibilities for distribution of federal and state funds

The governing board of Natomas Unified School District (NUSD) agrees that students with disabilities will be provided with appropriate special education services. The NUSD SELPA shall be responsible for the distribution of the funds according to an approved Special Education Budget Plan. The SELPA Administrator is responsible to ensure that the funds are distributed in accordance with the Budget Plan.

The Annual Budget Plan shall be reviewed by the NUSD Community Advisory Committee and approved by the NUSD Board of Education.

B. Monitoring the use of special education funds

Funds allocated for special education programs shall be used for services to students with disabilities. Federal funds under Part B of IDEA may be used for the following activities:

1. For the costs of special education and related services and supplementary aids and services provided in a regular class or other education-related setting to a child with a disability in accordance with the IEP for the child, even if one or more non disabled children benefit from these services.

2. To develop and implement a fully integrated and coordinated services system.

The SELPA Administrator shall be responsible to monitor on an annual basis the appropriate use of all funds allocated for special education programs. Final determination and action regarding the appropriate use of special education funds shall be made through the Annual Budget Plan process.

C. Preparation of program and fiscal report

The SELPA Administrator, with the assistance of the Fiscal Services Department, shall be responsible to prepare all program and fiscal reports required of the SELPA by the state.

D. Amendments to the annual service and budget plans.

The NUSD Board of Education agrees to review and approve the Annual Service and Annual Budget plans and any subsequent modifications.

c. The operation of special education programs: [EC 56205(a)(12)(D)(ii)(III)]

The NUSD Superintendent is responsible for special education programs operated by the SELPA and for implementing all requirements of the Local Plan.

The NUSD SELPA Administrator, under the supervision of the NUSD's Deputy Superintendent, is responsible for the coordination of special education services and programs within NUSD and for the implementation of the Local Plan. The SELPA Administrator is subject to the Administrative Unit's (AU) policies and procedures for day-to-day operations. The Deputy Superintendent and SELPA Administrator are given authority to implement policies and procedures.

d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs: [EC 56205(a)(12)(D)(ii)(IV)]

The SELPA Administrator, in collaboration with the Business Services Department, is responsible to monitor on an annual basis the appropriate use of all funds allocated for special education programs. Final determination and action regarding the appropriate use of special education funds shall be made through the Annual Budget Plan process.

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments: [EC 56206]

When a student's IEP team determines that the student requires specialized equipment and/or service, the equipment and /or service shall be provided to the student at his or her classroom site unless the IEP provides documentation that the equipment and/or service must be provided by an alternative means, as determined by the student's unique needs.

Policies, Procedures, and Programs

Pursuant to *EC* sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United States Code* (*USC*) and in accordance with Title 34 *Code of Federal Regulations* (*CFR*) Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether or not, each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers (If applicable. Leave blank if not applicable); the document title; and the physical location where the policy can be found.

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1. Free Appropriate Public Education: 20 *USC* Section 1412(a)(1); *EC* 56205(a)(1)

Policy/Procedure Number:	BP 0430, AR 0430, BP 6159, AR 6159, SEPM 2.1, SEPM 6.10
Document Title:	Comprehensive Local Plan for Special Education/Individualized Education Program/Special Education Procedures Manual
Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Office/website- https://docs.google.com/document/d/1uZ36SpegHpLuqUuaO7qZmDAdjxopKdVvIup2nvx6dpU/edit?usp=sharing

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

◉ Yes ○ No

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2. Full Educational Opportunity: 20 *USC* Section 1412(a)(2); *EC* 56205(a)(2)

Policy/Procedure Number:	BP 0430, AR 0430, BP 6159, BP 6159.1, SEPM 2.1
Document Title:	Individualized Educational Program/Procedural Safeguards/Special Education Procedure Manual
Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Office/website- https://docs.google.com/document/d/1uZ36SpegHpLuqUuaO7qZmDAdjxopKdVvIup2nvx6dpU/edit?usp=sharing

"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

◉ Yes ○ No

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3. Child Find: 20 *USC* Section 1412(a)(3); *EC* 56205(a)(3)

Policy/Procedure Number:	BP 0430 (a), SEPM 2.0, AR 6164.4, BP 6164.4, BP 6164.5, AR 6164.5, AR 6164.6, BP 6164.6
Document Title:	Comprehensive Local Plan for Special Education/ Special Education Procedure Manual
Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Office/website- https://docs.google.com/document/d/1uZ36SpegHpLuqUuaO7qZmDAdjxopKdVvIup2nvx6dpU/edit?usp=sharing

"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

◉ Yes ○ No

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4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP): 20 *USC* Section 1412(a)(4); *EC* 56205(a)(4)

Policy/Procedure Number:	AR 6159, BP 6159, SEPM 5.0
Document Title:	Individualized Education Program/ Special Education Procedure Manual
Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Office/website- https://docs.google.com/document/d/1uZ36SpegHpLuqUuaO7qZmDAdjxopKdVvIup2nvx6dpU/edit?usp=sharing

"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 *USC* Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 *USC* Section 1414 (d). It shall be the policy of this LEA that an IEP will be conducted on at least an annual basis to review a student's

progress and make appropriate revisions." The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

5. Least Restrictive Environment: USC Section 1412(a)(5); *EC* 56205(a)(5)

Policy/Procedure Number:	BP 0430, AR 0430, BP 6159, BP 6159.1, SEPM 2.1, SEPM 6.8, SEPM 6.9, SEPM 8.0
Document Title:	Individualized Education Program/Board Policy/Special Education Procedure Manual
Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Office/website- https://docs.google.com/document/d/1uZ36SpegHpLuqUuaO7qZmDAdjxopKdVvIup2nvx6dpU/edit?usp=sharing

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

6. Procedural Safeguards: 20 *USC* Section 1412(a)(6); *EC* 56205(a)(6)

Policy/Procedure Number:	BP 6159, BP 6159.1, BP 5145.6, SEPM 9.0 (9.0-9.5)
Document Title:	Individualized Education Program/Board Policy/Special Education Procedure Manual
Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Office/website- https://docs.google.com/document/d/1uZ36SpegHpLuqUuaO7qZmDAdjxopKdVvIup2nvx6dpU/edit?usp=sharing

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"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

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7. Evaluation: 20 *USC* Section 1412(a)(7); *EC* 56205(a)(7)

Policy/Procedure Number:	BP 6146.4, BP 6162.51, BP 6159, SEPM 4.0 (4.0-4.8)
Document Title:	Individualized Education Program/Board Policy/Special Education Procedure Manual
Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Office/website- https://docs.google.com/document/d/1uZ36SpegHpLuqUuaO7qZmDAdjxopKdVvIup2nvx6dpU/edit?usp=sharing

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

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8. Confidentiality: 20 *USC* Section 1412(a)(8); *EC* 56205(a)(8)

Policy/Procedure Number:	BP 4119.23, BP 5022, AR 5022, BP 5145.1, BP 9011, BP 5022, BP 5125
Document Title:	Student and Family Privacy Rights/Student Records
Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Office/website- https://docs.google.com/document/d/1uZ36SpegHpLuqUuaO7qZmDAdjxopKdVvIup2nvx6dpU/edit?usp=sharing

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families

shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

◉ Yes ○ No

9. Part C to Part B Transition: 20 *USC* Section 1412(a)(9); *EC* 56205(a)(9)

Policy/Procedure Number:	BP 5148.3, BP 0430 (a) , AR 6164.4, BP 6164.4, BP 6164.5, AR 6164.5, AR 6164.6, BP 6164.6, SEPM 2.0
Document Title:	Preschool/Early Childhood Education, Comprehensive Local Plan for Special Education/ Special Education Procedure Manual
Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Office/website- https://docs.google.com/document/d/1uZ36SpegHpLuqUuaO7qZmDAdjxopKdVvIup2nvx6dpU/edit?usp=sharing

"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 *USC* Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

◉ Yes ○ No

10. Private Schools: 20 *USC* Section 1412(a)(10); *EC* 56205(a)(10)

Policy/Procedure Number:	BP 6164.41, AR 6164.41
Document Title:	Parentally Placed Private School Students
Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations

"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in

private school by their parents." The policy is adopted by the SELPA as stated:

◉ Yes ○ No

11. Local Compliance Assurances: 20 *USC* Section 1412(a)(11); *EC* 56205(a)(11)

Policy/Procedure Number:	BP 0410, BP 1312.3, AR 1312.3
Document Title:	Compliance with State and Federal Laws, Nondiscrimination in District Programs and Activities, Uniform Complaint Procedures
Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations

"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and-regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California *EC*, Part 30." The policy is adopted by the SELPA as stated:

◉ Yes ○ No

12. Interagency: 20 USC Section 1412(a)(12); *EC* 56205(a)(12)(D)(iii)

Policy/Procedure Number:	BP 1400, BP 1410, SEPM 8.0 Placement in the LRE (8.0-8.10)
Document Title:	Inter Agency Agreements/ Special Education Procedure Manual
Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Office/website- https://docs.google.com/document/d/1uZ36SpegHpLuqUuaO7qZmDAdjxopKdVvIup2nvx6dpU/edit?usp=sharing

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

◉ Yes ○ No

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13. Governance: 20 *USC* Section 1412(a)(13); *EC* 56205(a)(12)

Policy/Procedure Number:	BP/AR 1120, AR 0430
Document Title:	Comprehensive Local Plan for Special Education (Board Policy)
Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Office/website- https://docs.google.com/document/d/1uZ36SpegHpLuqUuaO7qZmDAdjxopKdVvlup2nvx6dpU/edit?usp=sharing

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

◉ Yes ○ No

14. Personnel Qualifications; *EC* 56205(a)(13)

Policy/Procedure Number:	Board Policy AR 4112.23 (a)
Document Title:	Special Education Staff, Qualifications/Assignment of Special Education Teachers
Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations

"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

◉ Yes ○ No

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15. Performance Goals and Indicators: 20 *USC* Section 1412(a)(15); *EC* 56205(a)(14)

Policy/Procedure Number:	BP 0000, BP 0100, BP 6011, Local Control Accountability Plan/ Dashboard
Document Title:	2021-2024 LCAP, District Progress Report
Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations

"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by the SELPA as stated:

◉ Yes ○ No

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16. Participation in Assessments: 20 *USC* Section 1412(a)(16); *EC* 56205(a)(15)

Policy/Procedure Number:	BP 6162.51
Document Title:	Student Assessment
Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 *USC* Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated:

◉ Yes ○ No

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17. Supplementation of State, Local, and Federal Funds: 20 *USC* Section 1412(a)(17); *EC* 56205(a)(16)

Policy/Procedure Number:	BP 0430
Document Title:	Comprehensive Local Plan for Special Education
Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations

"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA

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will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

◉ Yes ○ No

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18. Maintenance of Effort: 20 *USC* Section 1412(a)(18); *EC* 56205(a)(17)

Policy/Procedure Number:	BP 0430
Document Title:	Comprehensive Local Plan for Special Education
Document Location:	District Website and business office District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

◉ Yes ○ No

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19. Public Participation: 20 *USC* Section 1412(a)(19); *EC* 56205(a)(18)

Policy/Procedure Number:	BP 0430, CAC Bylaws
Policy/Procedure Title:	Comprehensive Local Plan for Special Education
Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Office/website- https://docs.google.com/document/d/1uZ36SpegHpLuqUuaO7qZmDAdjxopKdVvIup2nvx6dpU/edit?usp=sharing

"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public,including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

◉ Yes ○ No

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20. Suspension and Expulsion: 20 *USC* Section 1412(a)(22); *EC* 56205(a)(19)

Policy/Procedure Number:	BP 5144.2
Document Title:	Suspension and Expulsion/Due Process (Sudents with Disabilities)
Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

21. Access to Instructional Materials: 20 *USC* Section 1412(a)(23); *EC* 56205(a)(20)

Policy/Procedure Number:	BP6161.1 (a), BP 6161.11
Document Title:	Selection and Evaluation of Instructional Materials, Supplementary Instructional Materials
Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations

"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

22. Over-identification and Disproportionality: 20 *USC* Section 1412(a)(24); *EC* 56205(a)(21)

Policy/Procedure Number:	BP 0430 (a) , SEPM 2.0, AR 6164.4, BP 6164.4, BP 6164.5, AR 6164.5, AR 6164.6, BP 6164.6
Document Title:	Comprehensive Local Plan, Procedure Manual, and Board Policy
Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Office/website- https://docs.google.com/document/

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d/1uZ36SpegHpLuqUuaO7qZmDAdjxopKdVvIup2nvx6dpU/edit?usp=sharing

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

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23. Prohibition on Mandatory Medicine: 20 *USC* Section 1412(a)(25); *EC* 56205(a)(22)

Policy/Procedure Number:	BP 5141.21
Document Title:	Administering Medication and Monitoring Health Conditions
Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

Administration of Regionalized Operations and Services

Pursuant to *EC* sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the document title and the location (e.g., SELPA office) for each function:"

1. Coordination of the SELPA and the implementation of the local plan:

Document Title:	Comprehensive Local Plan for Special Education
Document Location:	SELPA Office- 1901 Arena Blvd, Sacramento, CA 95834 District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Procedure Manual website- https://docs.google.com/document/

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Description:	Natomas Unified School District operates as both a Single District SELPA and its own LEA. The Governing Board is committed to providing a free and appropriate public education to all individuals with disabilities, birth to 22 years who reside in the district, including children who have been suspended or expelled or placed by the district in a nonpublic school or agency services. The special education local plan area shall administer a local plan and administer the allocation of funds. (Education Code 56195) .

2. Coordinated system of identification and assessment:

Document Title:	Identification of Individuals for Special Education
Document Location:	SELPA Office- 1901 Arena Blvd, Sacramento, CA 95834 District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Procedure Manual website- https://docs.google.com/document/
Description:	Natomas Unified School District operates as both a Single District SELPA and its own LEA. The Superintendent and SELPA Administer shall develop processes to determine when a student is eligible for special education services and shall establish systematic procedures for special education program identification, screening, referral, assessment, planning, implementation, review and triennial assessment. (Education Code 56301)

3. Coordinated system of procedural safeguards:

Document Title:	Procedural Safeguards and Complaints for Special Education
Document Location:	Board Policies, SELPA Office, Procedure Manual SELPA Office- 1901 Arena Blvd, Sacramento, CA 95834 District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Procedure Manual website- https://docs.google.com/document/
	Natomas Unified School District operates as both a Single District

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Description:	SELPA and its own LEA. In order to protect the rights of students with disabilities, the district shall follow all procedural safeguards as set forth in law. Parents/guardians shall receive written notice of their rights in accordance with law, Board policy, and administrative regulations. The Superintendent or designee shall represent the district in any due process hearing conducted with regard to district students and shall inform the Governing Board about the result of the hearing. Complaints concerning compliance with state or federal law regarding special education shall be addressed in accordance iwth the district's uniform complaint procedures.

4. Coordinated system of staff development and parent and guardian education:

Document Title:	SELPA Plan, Staff Development
Document Location:	SELPA Office- 1901 Arena Blvd, Sacramento, CA 95834 District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Procedure Manual website- https://docs.google.com/document/
Description:	Natomas Unified School District operates as both a Single District SELPA and its own LEA. SELPA Local Plan provides assurances for special education instructional personnel to participate in staff development in-service opportunities in the area of literacy to include current literacy research, state adopted standards and framework, increased participation of students with disabilities in statewide assessment and research based reading strategies. Further, students with disabilities will have access to all core curriculum. The Special Education Administrator/SELPA Director and Program Specialists offer support to parents/guardians through IEP meetings, trainings and CAC Workshops throughout the school year. Support is provided to parents, guardians, and community members.

5. Coordinated system of curriculum development and alignment with the core curriculum:

Document Title:	Curriculum Development and Evaluation

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Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations
Description:	Natomas Unified School District operates as both a Single District SELPA and its own LEA. The Governing Board accepts responsibility for establishing what students should learn in accordance with state standards and standards of proficiency. The Board shall adopt a district curriculum that reflects district philosophy, responds to student needs and abilities, and is consistent with the requirements of law. Insofar as possible, this curriculum shall also reflect the desires of the community and the needs of society as a whole.

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Document Title:	Accountability and procedure manual
Document Location:	SELPA Office- 1901 Arena Blvd, Sacramento, CA 95834 District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Procedure Manual website- https://docs.google.com/document/
Description:	Natomas Unified School District operates as both a Single District SELPA and its own LEA. The Superintendent/SELPA Administrator of the school district shall review proposed policies to evaluate the efficiency and effectiveness of resource allocations such as personnel, facilities, and equipment, ensure compliance with state and federal requirements, review planning documents and annual reports related to present and future services and programs of the Local Plan.

7. Coordinated system of data collection and management:

Document Title:	Accountability- R and D
Document Location:	SELPA Office- 1901 Arena Blvd, Sacramento, CA 95834 District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations

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	SELPA Procedure Manual website- https://docs.google.com/document/
Description:	Natomas Unified School District operates as both a Single District SELPA and its own LEA. The Administrator of Special Education/SELPA Director shall coordinate with the District's Research and Data Department regarding the district system of data collection and management to analyze data for the improvement of student outcomes.

8. Coordination of interagency agreements:

Document Title:	MOUs
Document Location:	SELPA Office- 1901 Arena Blvd, Sacramento
Description:	Natomas Unified School District operates as both a Single District SELPA and its own LEA. The SELPA Director serves as the liaison to the Regional Center, California Children's Services, SCOE, and other private and public agencies to coordinate services for students with disabilities.

9. Coordination of services to medical facilities:

Document Title:	Home Hospital Procedures
Document Location:	SELPA office/District office- 1901 Arena Blvd, Sacramento
Description:	Natomas Unified School District operates as both a Single District SELPA and its own LEA. NUSD will provide special education services to individuals with exceptional needs who are placed in a public hospital, state licensed children's hospital, psychiatric hospital, proprietary hospital, or a health facility for medical purposes located within the boundaries of the District.

10. Coordination of services to licensed children's institutions and foster family homes:

Document Title:	Education For Foster Youth
Document Location:	Board Policies, FY handbook- 1901 Arena Blvd, Sacramento
	Natomas Unified School District operates as both a Single District SELPA and its own LEA.

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Description:	The district recognizes that students placed in LCI's by other agencies and foster youth may face significant barriers to achieving academic success due to their family circumstances, disruption to their educational program, and their emotional, social, and other health needs. To enable such students to achieve state and district academic standards, the Superintendent or designee shall provide them with full access to the district's educational program and implement strategies. The SELPA will facilitate the development of agreements associated with licensed children's institutions and foster families to support member LEAs in gaining access to the provision of IEP mandated educationally related services.

11. Preparation and transmission of required special education local plan area reports:

Document Title:	SELPA Plan and SpEd Procedure manual
Document Location:	SELPA Office- 1901 Arena Blvd, Sacramento, CA 95834 District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Procedure Manual website- https://docs.google.com/document/
Description:	Natomas Unified School District operates as both a Single District SELPA and its own LEA. The SELPA Director will ensure timely transmission of required reports and provide technical assistance to staff in completing those reports.

12. Fiscal and logistical support of the CAC:

Document Title:	SELPA Plan
Document Location:	SELPA Office- 1901 Arena Blvd, Sacramento, CA 95834 District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Procedure Manual website- https://docs.google.com/document/
Description:	Natomas Unified School District operates as both a Single District SELPA and its own LEA. Along with the business office, the SELPA Director will ensure that the

	district has sufficient resources to provide fiscal, technical and logistical support for all community advisory events and trainings approved by the district.

13. Coordination of transportation services for individuals with exceptional needs:

Document Title:	Transportation for Students with Disabilities
Document Location:	SELPA Office- 1901 Arena Blvd, Sacramento, CA 95834 District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Procedure Manual website- https://docs.google.com/document/
Description:	Natomas Unified School District operates as both a Single District SELPA and its own LEA. The district desires to meet the transportation needs of students with disabilities to enable them to benefit from special education and related services. The district shall provide appropriate transportation services for a student with disabilities when the district is the student's district of residence and the transportation services are required by his/her individualized education program (IEP) or Section 504 accommodation plan. The SELPA Director will coordinate LEA medi-cal billing training to transportation departments/entities that provide transportation to medically fragile students with a disability.

14. Coordination of career and vocational education and transition services:

Document Title:	BP 6178 and AR 6178
Document Location:	SELPA Office- 1901 Arena Blvd, Sacramento, CA 95834 District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Procedure Manual website- https://docs.google.com/document/
	Natomas Unified School District operates as both a Single District SELPA and its own LEA. The Board of Education desires to provide a comprehensive career technical education (CTE) program in the secondary grades which

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Description:	integrates core academic instruction with technical and occupational instruction in order to increase student achievement, graduation rates, and readiness for postsecondary education and employment. The district's CTE program shall be designed to help students develop the academic, career, and technical skills needed to succeed in a knowledge and skills-based economy. The program shall include a rigorous academic component and provide students with practical experience and understanding of all aspects of an industry. The SELPA Director oversees the WorkAbility I Program including coordination of the annual submission of grant required reports and services of transition to students with an IEP located NUSD.

15. Assurance of full educational opportunity:

Document Title:	Local Plan and PM
Document Location:	SELPA Office- 1901 Arena Blvd, Sacramento, CA 95834 District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Procedure Manual website- https://docs.google.com/document/
Description:	Natomas Unified School District operates as both a Single District SELPA and its own LEA. The SELPA Director provides assistance to staff to carry out their responsibility to ensure that all pupils have access to full educational opportunity. Through approval of the Annual Services Plan, the SELPA will ensure that the full continuum of services is available to students. The SELPA monitors compliance reviews and assists as requested in the development of corrective action plans. Additionally, professional development and technical assistance is provided to all staff and nonpublic schools.

16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Document Title:	Annual budget plan/local plan
	SELPA Office- 1901 Arena Blvd, Sacramento, CA 95834

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Document Location:	District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations SELPA Procedure Manual website- https://docs.google.com/document/
Description:	Natomas Unified School District operates as both a Single District SELPA and its own LEA. In order to meet the needs of individuals with disabilities and employ staff with adequate expertise for this purpose, the Board shall approve a plan to meet the needs of individuals with disabilities residing in the district. The goals for children in the special education program are incorporated into the district goals for student achievement, equity, safety, accountability and community engagement. The special education local plan area shall administer a local plan and administer the allocation of funds. (Education Code 56195).

17. Direct instructional program support that maybe provided by program specialists in accordance with *EC* Section 56368:

Document Title:	PM
Document Location:	SELPA office
Description:	Natomas Unified School District operates as both a Single District SELPA and its own LEA. NUSD does not have program specialist, but other titled special education administrators who are employed by the SELPA and serve under the direction of the SELPA Director.

Special Education Local Plan Area Services

1. A description of programs for early childhood special education from birth through five years of age:

Document Title:	SELPA Local Plan
Document Location:	SELPA office
	NUSD SELPA has a Memorandum of Understanding with the Alta Regional Center for provision of services for children from birth through thirty-six months to be provided through the Sacramento County Office

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Description:	of Education's Infant Program and the District. Programs for students with disabilities are provided by the District. The Pre-K Special Education Program offers a full continuum of services for students ages 3-5. Students can obtain speech/language therapy at their school of residence. In addition, there are a variety of self-contained and integrated preschool programs located across district boundaries. The Integrated Preschool program provides opportunities for students with special needs to be educated with their typically developing peers 50% - 75% of their instructional week and is located at three different elementary school sites. Alta California Regional Center service coordinators work with both Individual Family Service Plan (IFSP) team to coordinate services in the county 0-3 early start infant program.

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Document Title:	Local Plan/PM
Document Location:	SELPA office
Description:	The Superintendent's Council, as the governing body, shall address questions and concerns of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the Local Plan. Questions and concerns may be addressed at any regularly scheduled Superintendents' Governance Council public meeting during the time set aside for items of public interest. Information is also posted on the website Information included for parents of students with disabilities who wish to file a request for due process with the Office of Administrative Hearings.

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Document Title:	Dispute Process
Document Location:	Board policies and PM
Description:	The District ensures all procedural safeguards are available to resolve disputes, including compliance complaints, resolution sessions, mediation, and due process procedures. Depending on the outcomes, all

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state and federal laws are followed.

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Document Title:	Identification and Evaluation of Individuals with Exceptional Needs
Document Location:	Procedure Manual
Description:	A pupil shall be referred for special educational instruction and services only after the resources of the regular education program have been considered, and, where appropriate, utilized. It is the intention of the SELPA to provide a full continuum of services to students with disabilities, including students in charter schools aligned with the SELPA, throughout the geographic region of the SELPA. The referral, assessment and IEP process is utilized to identify the needs of each individual student with disabilities. Natomas USD SELPA has committed to policies and procedures to assure that students will have their rights to appropriate services provided in the least restrictive environment. For those students who may need additional academic and behavioral supports to succeed in a general education environment, schools may choose to implement a multi-tiered system of supports for all students, such as response to intervention, positive behavioral interventions and supports (PBIS), trauma-informed practices (TIPS), and restorative practices.

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Document Title:	SELPA Agreement as per AB 1172
Document Location:	SELPA Office- District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations
	NUSD contracts with a nonpublic, nonsectarian school (NPS) and shall evaluate the placement of its student(s) at least annually as part of the Individualized Education Program (IEP) review process. The LEA representative shall review the master contract, the individual services agreement (ISA), and the IEP to ensure that all agreed-upon

Description:	services are being provided as specified. Nonpublic, nonsectarian schools are required, pursuant to the master contract and the IEP, to conduct annual evaluations to determine whether the student is making appropriate educational progress. The LEA representative shall collaboratively review these evaluations with the NPS to ensure they are appropriate and valid measures of student progress. The LEA may conduct additional assessments, as necessary and with parent consent where required, to determine whether the student is making adequate educational progress.

6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC* 56026(c)(4)) who has been incarcerated in a county jail and remains eligible for special education services:

   The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (*EC* Section 56040)

   It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (*EC* Section 56041)

Document Title:	SCOE Adults in Correctional Facilities/policies- SCOE Local Plan
Document Location:	SCOE-10474 Mather Blvd, Mather, CA 95655 and SELPA Offices District Website- https://www.natomasunified.org/board/board-policies-and-administrative-regulations
	Free Appropriate Public Education ("FAPE") Every individual with exceptional needs who is eligible to receive special education instruction and related services under the Individuals with Disabilities Act ("IDEA") and state special education laws, shall receive that instruction and those services at no cost to his or her parents or, as appropriate, to him or her. A FAPE shall be available to individuals with exceptional needs in accordance with 20 U.S.C. §1412(a)(1) and 34 C.F.R. §300.101. Eligible Adults

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Description:

Adults who are aged 18-22 years, have not graduated with a high school diploma, who, at the time they have turned 18 were identified as an individual with exceptional needs and had an individualized education program ("IEP") under the IDEA, are also entitled to a FAPE (hereinafter ("eligible adults").) (See 20 U.S.C. §1400(d)(1)(A), (B), (C); 20 U.S.C. § 1412(a)(1)(A); California Ed. Code §56000, 56026(c)(4).)This applies to adults imprisoned in California adult jails and prisons. However, an individual aged 18 through 21 years, who, in the educational placement prior to his or her imprisonment in an adult correctional facility was not identified as an individual with an exceptional need or did not have an IEP under the IDEA, is not entitled to a FAPE. (20 U.S.C. §1412(a)(1)(B); California Ed. Code, §56040(b).)

Process for providing FAPE to eligible adults incarcerated in adult jails
The SELPA local plan ensures their LEAs are in compliance with all state and federal laws, including child find. This responsibility includes identifying adult students in a county jail within the SELPA who remain eligible for special education services, through means such as self reporting,interviewing, and requesting prior school records. In certain cases, the SELPA in which the county jail is located may identify an eligible adult student whose responsible LEA is located outside the SELPA. In such cases, it is recommended that the SELPA work with law enforcement and the responsible SELPA/LEA to assist the eligible adult student in contacting the responsible SELPA/LEA. This may include contacting the responsible SELPA/LEA on the eligible adult student's behalf, and/or providing contact information for the responsible SELPA/LEA to the sheriff, and/or providing contact information for the responsible SELPA/LEA to the eligible adult student.

Individualized Education Program
Once the LEA is informed that one of its residents is an eligible adult imprisoned at an adult correctional facility, it will revise the individual's IEP as necessary, including conducting an annual review, as needed, subject to the cooperation of the correctional facility where the student is located. The LEA will determine whether the qualified individual is provided a FAPE pursuant to IDEA and corresponding California Education Code. To receive special education services while imprisoned, a qualified individual must consent to the receipt of such services and enroll in the adult education program at the adult correctional facility.