Sacramento City Unified School District

Board of Education Meeting

August 4, 2026

Written Public Comments

Name:	Katie Johnson Heidorn
School:	N/A
Agenda Item #	6.1
Comment:	Regardless of whether or not the Board votes to appeal SCOE's decision to reject the agreement with SCTA to utilize one-time teacher retirement funds, the district needs to take more drastic measures. 1) Continue to examine administrative salaries and keep only mission-critical district-level personnel 2) Explore modifying health benefits--SCTA will need to choose between receivership and their members paying $200 - 400/mo for dependent health benefits (just like most other jobs). They could tier the choices--choose a lower cost health plan (HMO like Kaiser or high-deductible PPO) for no additional cost, or a more generous plan like a PPO but with an employee cost-share for their dependents. 3) Immediately create a parent/teacher/administrator workgroup and plan for consolidating schools/facilities to begin in school year 27-28. Below are some exercises to do with enrollment data to begin that process. It needs to be more comprehensive and aggressive (unfortunately) than what was presented by Asst. Sup. Ralston on April 23, 2026. Exercises—see what it does to potential enrollment at school sites. 1) Ensure all elementary schools have the appropriate number of TK classes (equal to or one less TK class than Kinder classes)—this ensures the pipeline into neighborhood schools 2) Make all TK – 8 schools into TK – 6 schools 3) Show enrollment at all schools by zoned enrollment, open enrollment, and inter-district transfer; stratify by specialty programs if necessary (e.g. Mandarin immersion; VAPA; HISP; advanced (? At Miwok)); look at where the open enrollment is coming from and whether or not limiting open enrollment would push students back to underenrolled campuses 4) Identify all Elementary schools under 300 students; under 400 students; can any be combined with neighboring schools (take into account geography); options

	could include: LDV and Hollywood Park (or put TK - 3rd on one campus and 4 - 6 on another; move 7-8 graders back to zoned middle schools); combine John Bidwell and John Sloat; split Mark Twain between Tahoe and S:uyu; combine New Joseph Bonheim and Earl Warren (could put some students at Tahoe); Erlewine goes to Isadore Cohen and possibly some to James Marshall; move Am. Legion, Success Academy, and Capital City School into other schools and close those facilities 5) Explore which K-8 school to turn into a middle school in the Pocket--the Pocket and Meadowview rely on K-8 schools vs. an actual middle school 6) Explore converting Umoja into a 800 – 1000 student high school (East Sacramento, North Oak Park, and Midtown would be zoned for it; possibly some of Tahoe Park too) (where do those students go today--they impact West Campus, McClatchy, and go out of district to Rio, Mira Loma and private schools) 7) Explore limiting open enrollment at the most crowded schools—Miwok, Crocker/Riverside, LDV, McClatchy, Phoebe Hearst—and see where those students would potentially redistribute (have to account for attrition to private school) 8) Ensure that demographic data takes into account the SCUSD babies born in Placer County and Yolo County (Kaiser Roseville and Sutter Davis)

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Board of Education Meeting

August 4, 2026

Written Public Comments

Name:	Monica Baumann
School:	Washington Elementary
Agenda Item #	6.1
Comment:	Good evening, I am a parent in the Washington Elementary community and have been following the district's fiscal crisis closely through public budget materials and Board meetings. I urge the Board not to proceed with litigation over the SCTA agreement and instead to return to the bargaining table for a better deal. My concern is not simply whether the agreement produces short-term cash flow. My concern is what the district gives up in exchange. The agreement trades long-term fiscal flexibility for short-term cash flow, and that is the wrong trade in a district facing possible insolvency. The district has acknowledged that it begins 2026–27 with a negative fund balance and an ongoing structural deficit of approximately $135 million. It has also acknowledged that staff compensation accounts for an estimated 93% of unrestricted general fund dollars, and that only swift and aggressive action can avoid insolvency. In that context, an agreement that locks in major labor costs and takes educator compensation reductions off the table is not a true fiscal sustainability plan. It may provide temporary relief, but it does not solve the structural problem. It risks buying a few months of cash flow while limiting the district's ability to address one of its largest ongoing cost drivers. I respect teachers and want them fairly compensated. But if the district is truly facing a five-alarm financial crisis, no major cost category can be declared untouchable. A sustainable agreement should preserve services for students, protect the district's ability to make hard choices, and keep all realistic options available. The Board should abandon this agreement, avoid spending time and money litigating over it, and seek a revised agreement that provides real, durable fiscal relief.

	Thank you. Monica Baumann Washington Elementary community