LeyVa Middle School

A California Gold Ribbon School

Our Vision
LeyVa Middle School will be the model for excellence in academics, social-emotional supports, and athletics.

Our Mission
Students will be inspired to reach their full academic and social potential. We will use the strengths of *each* individual to build an inclusive and collaborative school campus for students, parents, and staff.

leyva.eesd.org

Main Office 408-270-4992
Attendance 408-270-6710

@LeyVaBulldogs

1865 Monrovia Drive
San Jose, CA 95122

Evergreen School District



Student Handbook

2026-2027

About LeyVa

LeyVa Middle School offers students and families a unique opportunity to choose the educational program that best fits their learning style and interests. Upon entering 7th grade, students may select from one of two academic programs: Bulldog Tech (BT) or Bulldog Pathways (BP).

Both programs provide rigorous instruction aligned to California Common Core State Standards and are taught by highly qualified teachers committed to student success. Each program emphasizes collaboration, critical thinking, communication, and real-world learning experiences.

Bulldog Pathways (BP)

Bulldog Pathways utilizes a traditional middle school model in which students attend classes taught by content-specific teachers. Teacher teams collaborate throughout the year to support students academically, socially, and emotionally while ensuring a cohesive learning experience across all subjects.

Bulldog Tech (BT)

Bulldog Tech offers an innovative learning environment that integrates technology and project-based learning to promote student engagement, creativity, and problem-solving. Students participate in interdisciplinary learning experiences designed to connect classroom learning to real-world applications.

Project-Based Learning

Both Bulldog Pathways and Bulldog Tech incorporate Project-Based Learning (PBL) as an instructional approach. Through PBL, students actively engage in meaningful projects that encourage collaboration, critical thinking, and the application of academic standards to authentic challenges.

Technology Integration

Technology is an important component of learning at LeyVa. All students have access to a school-issued device, providing a 1:1 student-to-device ratio. This access enhances instruction, supports collaboration, and prepares students for success in an increasingly digital world.

One School, One Community

While students may choose between two distinct academic programs, LeyVa Middle School is one united school community. All students have equal access to school activities, athletics, clubs, leadership opportunities, field trips, and other campus programs.

Submit any questions at LeyVa.eesd.org/AskLeyVa

Who do I go to?

My Team

Role	Name	Email
My Principal	Mr. Jim Grassi	jgrassi@eesd.org
My Assistant Principal		
My Counselor		
My Social Worker		
My School Psychologist		
My Secretary		
My Registrar		
My Health Aide		
My Teacher		
My Teacher		
My Teacher		
My Teacher		
My Teacher		
My Teacher		

Submit any questions at LeyVa.eesd.org/AskLeyVa

Year at a Glance



AUGUST
12- Welcome Back Event (7th and 8th)
13 -14 - All Teachers In Service Days
17 - First Day of School
24 - Cross Country Season Begins

SEPTEMBER
7- Labor Day Holiday
4 - Fall Pictures
16 - Back to School Night

OCTOBER
6 - Wrestling / Girls' Basketball Seasons Begin
8 - Staff Development Day (no school)
16 - Make up picture Day

NOVEMBER
4 - Parent Conferences (No School)
9-11- Diwali & Veteran's Day (No School)
16 - Boy's Basketball Begins
23 - 27 - Thanksgiving Break

DECEMBER
Winter Band Performance (TBD)
17 - Regular Day
18 - Minimum Day
12/21 - 1/1 - Winter Break

JANUARY
1- Winter Break
14 - Staff Development Day (no school)
18 - Dr. Martin Luther King Jr. Holiday
19 - Volleyball & Soccer Season Begins

FEBRUARY
15 - 19 - President's Holiday

MARCH
15-19 - Site Science Fair
15 - Track & Field Season Begins
26-2 Spring Break
31- Farm Workers Day

APRIL
1-2 - Spring Break
14 - Open House
14 - 6th grade orientation

MAY
5 - 14 - CAASPP Testing
31 - Memorial Day Holiday

June
10 - Min. Day / Promotion
11 - Min. Day / Last Day of School

LeyVa Middle School Schedule

Bulldog Pathways

Regular Day	***Time***	***Minutes***
Warning Bell	8:00 AM	
Advisory	8:05 - 8:25	20
Passing	8:25 - 8:29	4
1st	8:29 - 9:17	48
Passing	9:17 - 9:21	4
2nd	9:21 - 10:09	48
Break	10:09 - 10:19	10
Passing	10:19 - 10:23	4
3rd	10:23 - 11:11	48
Passing	11:11 - 11:15	4
4th	11:15 - 12:03	48
Lunch	12:03 - 12:38	35
Passing	12:38 - 12:42	4
5th	12:42 - 1:30	48
Passing	1:30 - 1:34	4
6th	1:34 - 2:22	48
End Bell	2:22	

Minimum Day	***Time***	***Minutes***
Warning Bell	8:00 AM	
1st	8:05 - 8:41	36
Passing	8:45 - 8:49	4
2nd	8:49 - 9:25	36
Passing	9:25 - 9:29	4
3rd	9:29 - 10:05	36
Break	10:05 - 10:15	10
Passing	10:15 - 10:19	4
4th	10:19 - 10:55	36
Passing	10:55 - 10:59	4
5th	10:59 - 11:35	36
Lunch	11:35 - 11:50	15
Passing	11:50 - 11:54	4
6th	11:54 - 12:30	36
End Bell	12:30	

* **WARNING BELL RINGS AT 8:00 AM EACH MORNING**

* **2026 - 2027 school year there is a change to our instructional minutes. Regular days have a new dismissal time of 2:22 pm and Minimum days have a dismissal time of 12:30pm.**

LeyVa Middle School Schedule

Bulldog Tech

Tech A Schedule

Regular Day	Time	Minutes
Warning Bell	8:00 AM	
Advisory	8:05 - 8:25	20
Passing	8:25 - 8:29	4
Block 1	8:29 - 10:09	100
Break	10:09 - 10:19	10
Passing	10:19 - 10:23	4
Block 2	10:23 - 12:03	100
Lunch	12:03 - 12:38	35
Passing	12:38 - 12:42	4
5th	12:42 - 1:30	48
Passing	1:30 - 1:34	4
6th	1:34 - 2:22	48
End Bell	2:22	

Tech B Schedule

Regular Day	Time	Minutes
Warning Bell	8:00 AM	
Advisory	8:05 - 8:25	20
Passing	8:25 - 8:29	4
Block 3	8:29 - 10:09	100
Break	10:09 - 10:19	10
Passing	10:19 - 10:23	4
Block 4	10:23 - 12:03	100
Lunch	12:03 - 12:38	35
Passing	12:38 - 12:42	4
5th	12:42 - 1:30	48
Passing	1:30 - 1:34	4
6th	1:34 - 2:22	48
End Bell	2:22	

Tech C Schedule

Minimum Day	Time	Minutes
Warning Bell	8:00 AM	
Block 1	8:05 - 8:41	36
Passing	8:45 - 8:49	4
Block 2	8:49 - 9:25	36
Passing	9:25 - 9:29	4
Block 3	9:29 - 10:05	36
Break	10:05 - 10:15	10
Passing	10:15 - 10:19	4
Block 4	10:19 - 10:55	36
Passing	10:55 - 10:59	4
5th	10:59 - 11:35	36
Lunch	11:35 - 11:50	15
Passing	11:50 - 11:54	4
6th	11:54 - 12:30	36
End Bell	12:30	

* **WARNING BELL RINGS AT 8:00 AM EACH MORNING**

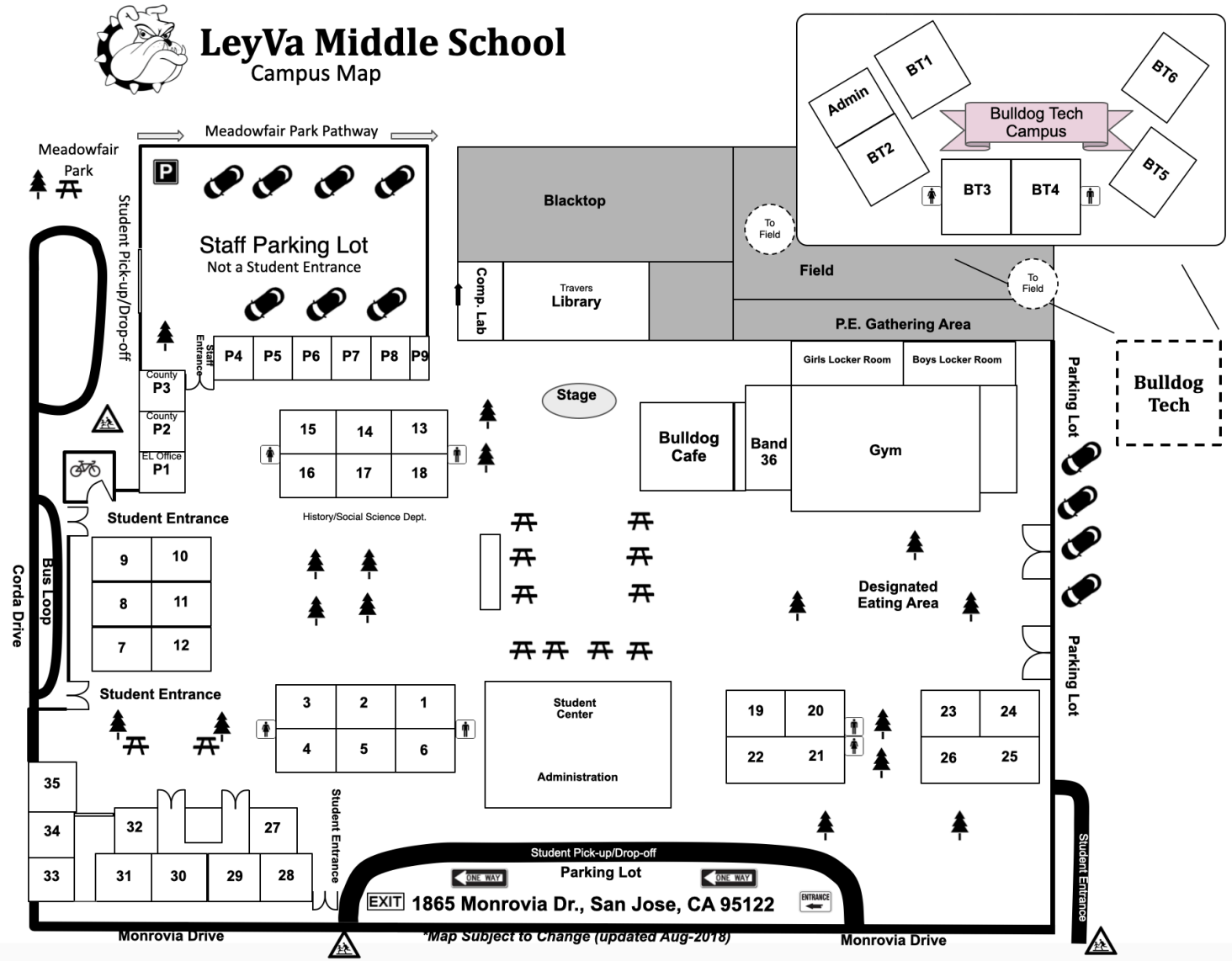
2026 - 2027 Bulldog Tech will see a switch to block scheduling:

Monday/Wednesday: Tech A

Tuesday/Friday: Tech B

Thursday: Tech C

LeyVa Middle School Map



State and District Policies

California Law

Every student shall attend school punctually and regularly, follow school rules, obey all directions of the staff, work diligently, behave appropriately, and respect those in authority. (CA Administrative Code 300).

1. Those students who continue to defy school authority by word or act, or who commit an obscene act or engage in habitual profanity, are subject to disciplinary action (Ed. Code 48900).
2. Students who possess, sell, or otherwise furnish any firearm, knife, explosive, or other dangerous object, shall be subject to suspension and expulsion from school and district, and the items will be confiscated (CA Administrative Code 300, Penal Code 653k, Penal Code 62610).
3. There shall be no smoking or possession of tobacco, tobacco product, or electronic cigarette (or similar product) on school grounds or during any school activity (Ed. Code 48900).
4. The use, possession or being under the influence of any controlled substance, intoxicant, or alcoholic beverage on school grounds or any school sponsored activity is strictly prohibited. Violators will be suspended from school and subject to referral to the appropriate law enforcement agency (Ed. Code 48900, CA Administrative Code 301).
5. Any student who destroys or in any way injures public or private property such as books, lockers, buildings, buses, or other equipment may face suspension or expulsion, and the parent or guardian shall be held financially liable.
6. Any student who steals, or attempts to steal school or personal property, or commits any unlawful act on school buses, school grounds, or on the way to and from school shall be subject to suspension, expulsion and referral to the appropriate law enforcement agency.

Sexual Harassment

Sexual harassment means "any unwelcome sexual advances, requests for sexual favors, and/or other verbal, visual, or physical conduct of a sexual nature made by someone in the educational setting." This conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or creates an intimidating, hostile, or offensive educational environment.

Violators will face disciplinary actions which may include suspension or expulsion from school and subject to referral to the appropriate law enforcement agency.

A student who believes he/she is a victim of sexual harassment is to report such harassment to a teacher, administrator, or other adult authority on campus.

(Federal and CA State Law)

7. Suspension, including supervised suspension as described in Section 48911.1, shall be imposed only when other means of correction fail to bring about proper conduct, except when that the pupil's presence causes a danger to persons (Ed. Code 48900.5). Examples of "Other means of correction" include:
   - Restorative Practices
   - Community Service
   - Reflection
   - Conference
   - After-school Programs
   - Positive Support Approach

District Policies

The Evergreen School District provides the following written policies for students and families yearly:

- Student Use of Technology
- Acceptable Use of Technology
- Student Substance Abuse
- Notice of Uniform Complaint
- Williams Uniform Complaint
- Student Non-Discrimination
- Student Sexual Harassment
- Protection of Pupil Rights Annual Notice to Parents
- PPRA Annual Notice of Student Education Record Privacy

The Parent Handbook is sent home at the beginning of the year and is available on the district website.

www.eesd.org

Uniform Complaint Procedure

The Evergreen School District shall investigate and seek to resolve complaints at the local level. The district follows uniform procedures when addressing complaints alleging unlawful discrimination or failure to comply with state or federal law in programs for consolidated categorical aid, migrant education, child nutrition, special education, adult basic education, vocational education, and child care & development. Contact the Superintendent or designee, if you have a question concerning noncompliance on any of the programs listed. After receiving the district's decision regarding a complaint, appeal procedures are available to the California Department of Education. Complainants may use any civil law remedies that may be available. (BP/AR 1312.3)

Textbook and Library Books

Students are responsible for the use and care of all textbooks issued to them. They are also responsible for any library books they check out. Students and their parents/guardians are financially responsible for lost or damaged books (Ed. Code 48904). Please be aware of this and take care of them appropriately. Library books should be returned on or before the due dates.

Gender Equity Policy

LeyVa Middle School makes every effort to ensure gender equity. All facilities, classes, awards, and extracurricular activities are made available and are open to all LeyVa students. Our physical education program is co-educational. Students are encouraged to join clubs, and to participate in school wide activities without regard to gender.

Search and Seizure

School officials may search any individual student, his/her property, or district property under his/her control when there is a reasonable suspicion that the search will uncover evidence that he/she is violating the law, Board policy, administrative regulation, or other rules of the district or school. The types of student property that may be searched by school officials include, but are not limited to lockers, desks, purses, backpacks, student vehicles parked on district property, cellular phones, or other electronic communication devices. (Ed Code 49050, BP/AR 5145.12)

Attendance

Attendance

It is the responsibility of the parents/guardians to make sure students attend school daily (Education Code 48200). Students who miss more than the allotted absences or tardies from school will receive official notices of truancy (Education Code 48260). This process can lead to our district's Student Attendance Review Board (SARB) (Education Code 48263) and ultimately, the Santa Clara County District Attorney's Office for review and prosecution (Education Code 48264 and 48293 and Penal Code 270.1).

Tardies

Tardies to School

A student is defined late to school if they are not in their seat when the late bell rings at 8:05 am. No exceptions.

Students must report to the Student Center to report their tardy before going to class.

- Tardies to class throughout the day will lead to reflection and/or exclusion from certain student activities automatically.

Students are responsible for serving their assigned consequences.

Tardy Protocol - Advisory Class

1st - Warning

2nd - Email / Phone Call Home

3rd - Reflection

4th - Reflection/Parent Meeting

5th - Friday Reflection

6th - Contract and Reflection

Truancy and Chronic Absenteeism

Truancy – "*Education Code* Section 48260 (a) A pupil subject to compulsory full-time education or to compulsory continuation education who is absent from school without a valid excuse three full days in one school year or tardy or absent for more than a 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof, shall be classified as a truant and shall be reported to the attendance supervisor or to the superintendent of the school district."

Chronic Absenteeism "A student is considered a chronic absentee if he or she is absent 10 percent of the days they were enrolled in a school. Chronic absence is different from truancy which counts only unexcused absences and indicates a violation of California's compulsory attendance laws. Average Daily Attendance (ADA) is the average number of students who attend school each day and is used for state funding purposes."

*****Students that are tardy class to class will be assigned a reflection automatically.***

Attendance

Excused Absences and Tardies Examples*

1. Illness
2. Serious illness or death in the immediate family
3. Medical or dental appointments
4. Religious holiday observances

Unexcused Absences and Tardies Examples

1. Missing the bus, car breaks down, traffic delays, or difficulties with car pool
2. Trips or vacations
3. Family outings, babysitting, etc.
4. Overslept

***Excessive absences, excused and unexcused, are tallied up to determine chronic absenteeism (more than 10% of the school year missed).**

Absences

Students who are absent from school for any part of the school day must have the absence reported to the school office by a parent or guardian.

The Student Center and Bulldog Tech offices open at 7:30 a.m. each morning and close at 4:00 pm.

Parents/guardians should call the attendance number (408-270-6710) to report the reason for the absence. Questions can be directed to Attendance Clerk in the Student Center.

Daily attendance and participation in class is important for the success of each student. Students need to be on time to all classes and ready to learn to maximize learning and instructional time.

Attendance Line

408-270-6710

Safety

Health Office

All medication taken by students during the school day must be kept in the Health Office with the appropriate documentation. This documentation includes permission by a doctor and/or parent or guardian accompanying the item(s).

For confidentiality, health and safety reasons, the Health Office is **ONLY** for students who are ill or injured.

Contact the Health Aide with questions.

Safety Plan and Emergency Procedures

Our school has a comprehensive safety plan in compliance with Educational Code Section 32280.

Additionally, we have an emergency plan in the event of an earthquake, fire, intruder on campus, evacuation, etc.

Drills are held monthly in preparation of an actual emergency.

There is a Parent Guide to Emergencies available upon request.

Public Health Guidelines

LeyVa Middle School and the Evergreen School District follow all health and safety guidelines of the Santa Clara County Public Health Department, the California State Department of Education, and other district recommendations. This includes, but is not limited to, wearing a protective mask, hand washing, or other health safety procedures.

Safety Expectations

During the School Day

Students are required to remain on campus during the entire school day. If a student needs to leave early, the student must be signed out of the front office by a parent or designee listed as an emergency contact. Leaving campus will result in an after school reflection, Friday School, and/or loss of privileges.

After School

Students must leave campus **immediately** after school unless they are involved in a school-sponsored activity and under the supervision of a staff member. Failure to do so will result in reflection or loss of privileges.

Food

Breakfast and Lunch Procedures

The Bulldog Café makes purchasing breakfast and lunch at school quick and efficient. The food is prepared on site, which makes it tasty, fresh, and nutritious.



School meals and other items are available daily:

- Breakfast-FREE FOR ALL STUDENTS
- Lunch-FREE FOR ALL STUDENTS.

While lunches are free for 2026-27, we ask that you please complete the school lunch application. eesd.org > Child Nutrition Services

Lunch menus can be found on the school website. leyva.eesd.org

Students must eat breakfast and lunch in the designated eating areas for supervision and clean up purposes.

For safety reasons, parents and/or visitors **ARE NOT** allowed to eat with students in the parking lot during break and/or lunchtime.

Due to food allergies, child nutrition guidelines, and dietary restrictions, you can only provide food for your own child.

No off-campus food of any kind may be brought on campus to share with students in class. This includes orders from food delivery services.

No Food delivery services are allowed due to campus safety. All orders will be denied delivery.

Celebratory Items

Celebratory items are **not** permitted. Items such as balloons, flowers, and gifts should be left off campus, during school hours. These items create distractions to the learning environment.

Additionally, food items such as cupcakes, pizzas, cakes, etc., are **not** allowed. This includes both home baked/prepared goods and purchased goods.

Behavior Expectations



Behavior Belief

Our goal in creating and maintaining behavior standards is to provide a safe and positive learning environment for our students by emphasizing the positive opportunities to be recognized, get involved, and feel a strong sense of belonging.

- We want everyone, students and staff, to be emotionally and physically safe.
- We need students engaged in learning, as much as possible.
- We believe building strong relationships are a key to the problem solving and the restorative process.
- We believe all those involved in any incident deserve to be heard.
- We believe that whenever possible, everyone should have the opportunity to make things right and rebuild trust and relationships.

Rewards and activities play a role in creating a positive school climate. These include, but are not limited to, Bulldog Bravos, spirit competitions, dances, assemblies, special awards and recognition, field trips, community and school events, virtual events and more.

Positive Behavioral Interventions and Supports (PBIS)

PBIS is a school-wide approach that includes five quality characteristics to enhance school climate:

1. Promote positive behavioral expectations:

2. Teach behavior expectations by modeling what is expected.

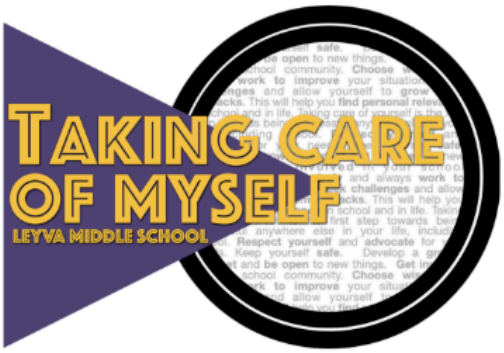
3. Reinforce positive behaviors with rewards and praise.

4. Implement consistent consequences for inappropriate behaviors.

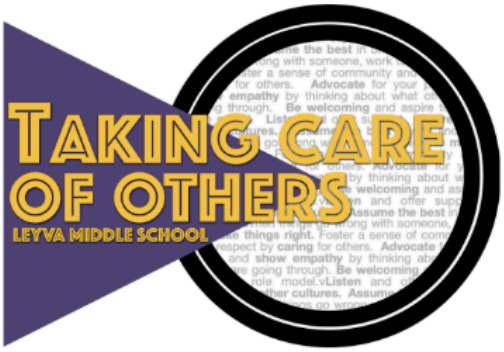
5. Utilize restorative practices to support repairing harm for victims, building empathy, and reducing reoccurrence of problems and conflicts.

EXPECTATIONS

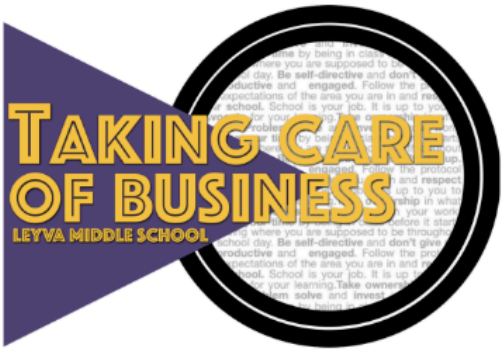
LEYVA BULLDOGS TAKE CARE OF THEMSELVES, TAKE CARE OF OTHERS, AND TAKE CARE OF BUSINESS.



- Respect yourself
- Advocate for your needs
- Keep yourself safe
- Develop a growth mindset
- Try new things
- Get involved
- Work hard and challenge yourself



- Respect others
- Advocate for your peers
- Be empathetic
- Welcome others
- Listen and offer support
- Appreciate other cultures
- Assume the best in one another



- Respect your school
- Advocate for your learning
- Hold yourself accountable
- Problem solve
- Manage your time
- Don't give up
- Be prepared

Expectation Matrix

	Take Care of Yourself	Take Care of Others	Take Care of Business
Outdoor Spaces	Move safely and stay in supervised areas	Communicate respectfully Keep hands to yourself	Throw away your trash
Student Center	Be there for a reason with a pass	Communicated with respect Be willing to problem solve	Remain in designated space Use appropriate language
Arrival / Dismissal	Use sidewalks or crosswalks Listen to adults/staff	Communicate respectfully	Stay in the supervised and designated area After school exit campus promptly or go straight to after school activities
Bulldog Cafe	Walk to the cafe line	Wait patiently in a single file line Avoid crowding and lingering	Be ready to enter your ID number Get food quickly and exit the cafe
Bathrooms	Practice good hygiene	Respect privacy Flush the toilet Keep the space clean	Leave your backpack outside Technology free space
Technology Use	Keep your login credentials private Use only assigned devices	Respect and return technology to it's designated space	Follow staff directions and use devices/apps appropriately
Wellness Center	Try a wellness activity	Respect the privacy of others & keep space clean	Have a pass & keep your visit within your time limit

Positive Behavioral Interventions and Supports (PBIS) is a school-wide framework designed to create a safe, respectful, and supportive learning environment for all students. At George V. LeyVa Middle School, PBIS focuses on teaching and reinforcing positive behaviors by establishing clear expectations for how students should act in classrooms, common areas, and school activities. Staff members recognize and celebrate positive choices, provide support when challenges arise, and work collaboratively with students and families to promote personal growth and responsibility. Through PBIS, we strive to build a positive school culture where every student feels valued.

Expectation Matrix Continued

	Take Care of Yourself	Take Care of Others	Take Care of Business
Library	• Take care of personal needs • Keep the space organized and clean	• Speak respectfully and quietly • Push in chairs • Return books in a timely manner	• Checkout books • Take care of books so they can be shared with others
Locker Rooms	• Lock your locker • Memorize your locker combination	• Zero tolerance for phone use • Refrain from horseplay or touching others	• Be prepared with clean PE clothes and shoes • Stay in designated PE area until the bell rings
Gymnasium	• Participate safely and use equipment correctly • Wear athletic shoes	• Keep hands, feet, objects to yourself • Show good sportsmanship and don't interrupt others	• Take care of our gym • Follow directions • Return equipment to its proper place and do not touch equipment without permission.
Health Office	• Use the space when needed with a Minga pass • Be honest about how you feel	• Speak respectfully • Give others privacy and space	• Follow the health office rules • Return to class promptly • Check with front office staff if the health office is closed
Front Office	• Wait calmly and patiently • Have your information ready	• Use respectful language • Keep voices low	• Follow directions the first time • Do not pass through the front office if you're late • Return to class promptly

A PBIS Behavior Matrix is a tool that clearly defines what school-wide expectations look like in different settings across campus. It helps students understand exactly how to demonstrate behaviors such as being taking care of self, taking care of other, and taking care of business in the classroom, hallways, cafeteria, restrooms, playground, and many other settings. Rather than assuming students know what is expected, the behavior matrix teaches specific, observable behaviors so expectations are consistent for all students and staff. The matrix serves as a foundation for teaching positive behavior, recognizing students who meet expectations, and creating a predictable, supportive school environment.

Policies

Distractive Items

Video games, Sharpies, toys, or other items that are disruptive to school activities, dangerous, or potentially damaging to school property, are not allowed at school or at school-sponsored functions. Items will be confiscated and must be picked up by the student or parent from an assistant principal.

Dangerous Items

Matches, lighters, fireworks, power-laser pointers, permanent markers, spray bottles and spray paint are not allowed at school. Items will be confiscated.

Fighting

All forms of fighting, or conspiracies to fight, are strictly prohibited and will result in consequences that may include suspension or expulsion. Students who "arrange" for other students to fight will also face severe disciplinary action. Recording, sharing, and/or posting a video/pictures of a fight will result in disciplinary action and possible law enforcement involvement. This includes walking to and from school.

Bullying

Bullying behaviors which include physical, written, verbal, and electronic, with the intent to harass, sexually harass, threaten, intimidate, cyberbully, or cause bodily or psychological harm, are not allowed. All incidents should be reported immediately to an adult on campus or by completing the online form at:

leyva.eesd.org/bulldoghelp

Social Media

Any item published on social media having negative effects on our school climate will be handled by school administrators and/or law enforcement agencies, if necessary. This includes negative activity done at home. Posting on, making comments, or accessing any social platforms during the school day is not allowed and violations of any kind will result in disciplinary action.

Unauthorized Sales

Students are not allowed to sell **any** unauthorized items or collect money on campus. This includes fundraisers for other schools and organizations.

The violation of these policies will result in disciplinary action that may include reflection, removal from activities, suspension, or other serious consequences.

Policies

Public Displays of Affection (PDAs)

Students are not allowed to hold hands or kiss at school during school activities at LeyVa, on another school campus, or on the way to or from school. Behavior like this is not appropriate for school. Parents will be contacted and disciplinary action will result.

Group Behavior

The administrative team reserves the right to forbid large groups of students from walking around during break, lunch, before school, or after school when that group is perceived as intimidating or any members of the that group have caused an unsafe school environment. (Students are limited to walking in groups of 4)

Cell Phones

Students are allowed to have cell phones; however, they must be turned off and put away in **backpacks during the school day** when the warning bell rings (8:00 a.m.). Students ***cannot* make calls or text** using their personal cell phones during the school day, unless doing so with permission of a staff member. This includes passing periods, break, and lunch.

All devices shall be turned off in class, except when being used for a valid instructional or other school-related purpose, as determined by a staff member.

Devices will be confiscated and parent/guardians must pick them up after the **third** offense in the front office. Phone calls home will be made if a student uses a permitted device in any unethical or illegal activity, or is found to have non-school appropriate or explicit content on any device

Headphones/earbuds

Earbuds/headphones are allowed at school, but **must be put away in backpacks**, unless given permission to use by a staff member. If a teacher allows the use in class, they must be put away when leaving that class. Items out without permission will be confiscated.

Bicycles

Bicycles must be locked in the bike racks on campus. Once on campus bicycles should be walked to ensure the safety of others. E-bikes and scooters must be locked up outside by the bike racks.

Skateboards/Scooters

Skateboard and scooters must be carried while on campus. Before the 8:00 am warning bell, bring the skateboard or scooter to the Student Center. They can be

LeyVa Middle School cannot take responsibility for any lost, stolen, or damaged devices/items brought to school.

Policies

Dress Code

Appropriate and modest attire is expected at school.

- Undergarments **should not** be showing under any circumstances. If clothing looks like a undergarment or is not worn correctly, it must be corrected or parents will be contacted.
- Hats or hoods are allowed **IF** worn appropriately on campus, but are subject to individual classroom policies. Face and ears must be visible to school staff.
- **NO** pajamas/sleep wear/blankets are permitted to be worn to school. Unless it is a Spirit Day Activity.
- ***NO*** *open toes shoes, slides or sandals are allowed to be worn due to safety reasons. Crocs are okay if they have a back strap.*
- ***NO*** profane, vulgar, sexually suggestive, violent, drug, alcohol, tobacco or gang related clothing are allowed. **This includes clothing or accessories that are predominately red or blue.**
- Items such as backpacks, belts, and belt buckles will also be monitored. Inappropriate words, designs, color or anything causing a distraction may be confiscated and could lead to disciplinary action.

The school administration reserves the right to individually forbid a student from wearing any attire, logos, symbols, or insignias including excessive clothing color, that is determined to create a hostile environment or distracts from learning.

As fashion trends change, the dress code policy is subject to revision. Policy changes will be shared through school communication methods to staff, students, and parents.

Classrooms

Each classroom teacher is allowed to set guidelines and policies for his or her individual classroom. Violations of these policies may result in assigned reflection or other consequences.

Consequences

Any student who does not comply with California laws, school policies, or school/classroom rules concerning behavior is subject to the following:

- Teacher contact parent/ guardian
- Restorative assignments
- Conference with assistant principal or other staff
- Parent(s) supervision of child at school
- Parent/student/teacher/ assistant principal conference
- Community service
- After school reflection (1hour)
- Friday school reflection (2 hours)
- Supervised suspension (at school)
- Out-of-School Suspension (1 - 5 days)
- Loss of one or more end-of-the-year or promotion activities
- Expulsion from school and/or the Evergreen School District

Types of Reflection

- **After School Reflection**- This is a one hour period (2:25p.m. - 3:25p.m. on regular days or 12:35p.m. - 1:35p.m. on minimum days) on specified days of the week. (Tuesday and Thursday)

- **Friday Reflection** - This is two hours (until 4:25pm) on select Fridays for more severe situations.

Students must arrive on time and make arrangements to be picked up for after school reflections promptly at the end. Reflection forms are sent home with students, and he/she is responsible for getting parents signature. Students need to bring class work to complete and/or a book to read or students may be assigned a reflective assignment. During reflection students must work quietly. Personal needs such as eating, drinking and using the restroom should be taken care of before entering the after school reflection. Failure to attend/complete any reflection will result in further disciplinary action.

Academics

Grade Reporting

In middle school, the academic year is divided into four quarters:

- In the middle of each quarter, progress reports are mailed home.
- At the end of each quarter, report cards are mailed home.

Quarter	Progress Report	Quarter End Date	Report Cards
First	September 11	October 16	October 23
Second	November 20	January 15	January 22
Third	February 26	March 25	April16
Fourth	May 7	June 11	June 11

Conferences

- Parent and Teacher conferences (**Bulldog Pathways**) (**Bulldog Tech**) take place in November. All invited parents are expected to attend student conferences.
- Additionally, **Bulldog Tech** parents are expected to attend project exhibitions and the end-of-the-year Presentation of Learning.

Honor Roll

Honor Roll is designed to recognize students for academic excellence. Gold and Silver Honor Roll is awarded (see guidelines).

Recognition assemblies, reward assemblies, and Honors Nights are held during the year to give special recognition to students for academic achievement.

Computing GPA:
Add all of the individual letter grade point values for each class and divide by the number of classes. Point value is as follows:

A = 4 points
B = 3 points
C = 2 points
D = 1 point
F = 0 points

Recognition Guidelines

Level	Gold Honor Roll	Silver Honor Roll	Bronze Honor Roll
☑ Qualifying Grades	4.0 GPA Only grades of A.	3.5 GPA Grades of A and B or may have one grade of C or C+	3.0 GPA Grades of C or better
Disqualification	Any B,C, D, F	More than one C or C+, any C-, D, F	More than two C's or C+, any C-, D, F

New Middle School alignment does not count citizenship toward Honor Roll. Honor Roll is strictly calculated by GPA and letter grades received.

Top Academic Honor

Valedictorian and Salutatorian are the ultimate academic honor. Students will be honored at our ceremony in June.

Determination of valedictorian for the 8th grade class will be calculated using the following criteria:

- Maintained top grades grades for both 7th and 8th grades
- Received "O" or "S" on all Citizenship Marks
- Other criteria will be reviewed to make the final determination of the top two students; i.e., test scores, benchmark assessments, end of year assessments, final examinations, citizenship, discipline records, and staff input.

Special Academic Awards

Each year we award special honors to our top academic students at our Annual Honors Night. Students who received "O" or "S" on all Citizenship Marks and meet the following criteria, qualify for each award.

The **Superintendent's Award** is given to 7th and 8th graders who maintain a 4.0 GPA throughout the academic year.

Academic Honesty

The expectation at LeyVa is academic honesty and integrity. Academic dishonesty (a.k.a. cheating) includes, but is not limited to, copying someone else's work, AI usage, or supplying one's work to another for the same purpose. Additionally, plagiarism or using unauthorized materials is not allowed.



Eighth Grade Promotion Privilege

The 8th grade promotion is a celebration of your child's accomplishments and marks the important transition to high school. This, however, is a privilege. Students may lose the privilege of participating in the promotion ceremony and other 8th grade grade activities/privileges for the following reasons:

- Failure to meet the academic criteria for receiving a promotion certificate
- Failure to maintain a 1.50 cumulative GPA
- Disciplinary actions for inappropriate behaviors
- Any disruptive and/or inappropriate misbehavior during the promotion practice
- Excessive absences or tardies

(Evergreen AR 6146.6)

LeyVa

A = 4 B = 3 C = 2 D = 1 F = 0

1st Quarter

	Grade	Points
Elective	_____	=_____
Math	_____	=_____
SS/Hist	_____	=_____
LA	_____	=_____
Science	_____	=_____
PE	_____	=_____

Date **Pts. Earned** _____ Min.
Min. needed 9

2nd Quarter

	Grade	Points
Elective	_____	=_____
Math	_____	=_____
SS/Hist	_____	=_____
LA	_____	=_____
Science	_____	=_____
PE	_____	=_____

Date **Pts. Earned** _____ Min.
Min. needed 9

3rd Quarter

	Grade	Points
Elective	_____	=_____
Math	_____	=_____
SS/Hist	_____	=_____
LA	_____	=_____
Science	_____	=_____
PE	_____	=_____

Date **Pts. Earned** _____ Min.
Min. needed 9

4th Quarter

	Grade	Points
Elective	_____	=_____
Math	_____	=_____
SS/Hist	_____	=_____
LA	_____	=_____
Science	_____	=_____
PE	_____	=_____

Date **Pts. Earned** _____ Min.
Min. needed 9

- Need a minimum of 9 Grade Points each quarter.
- Need a minimum of 36 Grade Points cumulatively after 4 Quarters (to meet the minimum cumulative 1.5 GPA Requirement for 8th Grade Promotion)
- Need a minimum of 12 Grade Points each quarter for Sports eligibility, with no F's or U's.

Total Points Earned: _____
Minimum Needed **36**

Support Services

School Support Services

LeyVa Middle School strives to promote academic achievement while also supporting the social and emotional needs and college/career-readiness goals of all students. We have school counselors, school social workers, and a school psychologist along, with rotating counselor, social work interns and marriage and family therapy trainees, to support students through different types of challenges and opportunities.

LeyVa offers numerous support services to students including clubs, school-wide events, classroom lessons, connection to family resources, assessment for learning differences, accommodation plans, individual education plans, group counseling, individual counseling, and crisis intervention.

We share your goals for your student: that every LeyVa student graduates with the skills and abilities to succeed in high school and beyond.

For more information and resources visit the "School Support Services" page under the Student Support tab on the school website at leyva.eesd.org. Topics include:

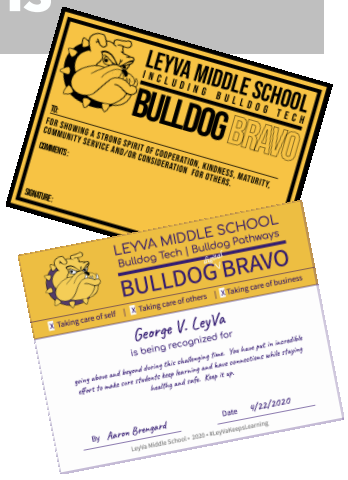
- Academic supports
- College and career readiness
- Emotional well being
- Attendance
- Drug prevention
- Community resources

Bulldog Help Form

Use the *Bulldog Help* form to report anything from teasing, threats, sadness, academic support, home issues, or even facility needs and ideas for improvement. Reports may be done anonymously. The form is on the school website:

leyva.eesd.org/bulldoghelp

Bulldog Bravo Recognitions



- **Staff** Our LeyVa staff recognizes students who are modeling desired TAKE CARE behaviors.
- **Parents** Parents you can also recognize your child who is modeling positive behaviors at home.

Students get access to items in our Bravo store and could earn a positive phone call home, a certificate, recognition on the school's social media account and more!

Athletics



Walking in the gymnasium, it's easy to see the long tradition of LeyVa Middle School success. Sports is a great way to connect with others, improve health, and have fun at school. All students are encouraged to participate.

Sports Offerings and Seasons

August 24	Cross Country (co-ed)
October 5	Wrestling (co-ed) Basketball (girls)
November 16	Basketball (boys)
January 25	Soccer (boys and girls) Volleyball (boys and girls)
March 22	Track and Field (co-ed) Flag Football (Boys and Girls)

Please note that sports offered are contingent on annual funding allocations.

Sports Academic Eligibility

Students involved in school sports must stay in "good" academic standing:

- Maintain a 2.0 grade point average
- **NO** F's
- **NO** U's for Citizenship
- Have a signed permission slip
- Insurance coverage

Official grade checks are done for each sport. If a student does not meet the criteria, he/she is no longer eligible to continue that sport for the entire duration of the season. This is a league policy and is strictly enforced. There are NO exceptions.



Physical Education

All students are expected to participate in physical education. Students will need to change daily into proper athletic attire in the locker rooms:

- White, purple, light gray or gold shorts or sweats
- White, purple, light gray or gold shirts or sweat shirts
- Athletic sneakers or shoes

Failure to dress appropriately will result in consequences that will include decrease in grade and possible assigned reflection.

School P.E. uniforms are available for purchase:

- Official P.E. t-shirt $15 each
- Official P.E. shorts $15 each
- Official short and t-shirt set $25

Every student will be assigned a school owned PE lock and locker. All valuables must be locked up during the P.E. period with a school -issued lock. The school will not take responsibility for items not secured within lockers. If the lock is lost, a new one must be purchased ($6).

NEVER SHARE YOUR LOCKER COMBINATION

Dances and Activities

Dances in middle school are fun! It's a great way to hang out with friends, laugh, and of course show off your dance moves!

To participate in after-school activities and dances, students must be in attendance on the day of the event. **Students must be in good academic and citizenship standing at the time of the event.**

In order to attend LeyVa dances and activities, students are required to have a signed parent permission slip, a prearranged ride home, and the appropriate school dress attire. All school policies apply.

LeyVa dances are closed events. Only LeyVa students may attend LeyVa dances, and they must stay for the entire dance.

Students are required to prearrange a ride home at the end of the dance or any after-school activity. Failure to be picked up in a timely fashion may result in loss of future activities/privileges.

Home and Family

Parent Involvement Opportunities

- **School Site Council:** All parents may attend School Site Council (SSC) meetings, which are scheduled four to five times a year. Committee members are elected. Check the weekly parent newsletter for the SSC ballot and the times and dates of our meetings.
- **Bulldog PTSA:** Parents of all LeyVa students, including both programs (Bulldog Pathways and Bulldog Tech), are invited to lead and assist with school activities. All parents are encouraged to join. Officers are elected annually.
- **ELAC Committee:** Parents of children who qualify for the English Language Learners Program are encouraged to join this committee and attend the meetings. Valuable information is shared that will affect their children. Dates will be shared in the weekly parent newsletter.
- **Migrant Education** : Parents of children who qualify for Migrant Education services are encouraged to join this committee and attend the meetings. Extra resources and supports for families are available.
- **District Groups:** District level committees and councils are also available for parent participation, which makes sure the LeyVa community is represented for district decisions, and keeps our voices heard. Keep an eye out for opportunities.

Home to School Communication

Powerschool Parent Portal

Our Parent Portal System is a database for emergency information.

If you attended an Evergreen elementary school last year, you should already have an account. Periodically review and update your emergency information and contact information when it changes.

If you have not created an account, a personalized login and password information will be provided.

powerschool.eesd.org

Parent Square

Please make sure you are registered in Parent Square. Weekly messages are sent from the school and the district.

www.parentsquare.com

Register on PeachJar

All flyers from the Evergreen School District and community opportunities are shared via PeachJar. Create an account at:

www.peachjar.com

You'll need to create an account that includes an email.

Parent & Student Acknowledgement



Parent & Student Acknowledgement

Sign & Return

Handbook Signature Page _____

Instructions: Each family is asked to access the electronic copy of the handbook when needed, it that includes an additional Handbook Signature Sheet for your records. Complete and return this sheet to your child's advisory teacher.

The 2026-2027 Parent and Student Handbook can viewed online at: https://leyva.eesd.org/our-school/leyva/policies

Our family has read and discussed the 2026-2027 Parent and Student Handbook for LeyVa Middle School. We understand the expectations of the school community, including my child(s) participation as a part of our school community, in relationship to expectations around:

- Guidelines for Student Behavior
- Guidelines for Digital Citizenship
- Expectations related to our LeyVa values (Take Care of Self, Others, and Business)
- Procedures and Expectations around academic expectations, including understanding that the academic criteria for receiving a promotion certificate and participation in the promotion ceremony is an overall cumulative 1.5 GPA
- Importance of regular attendance at school

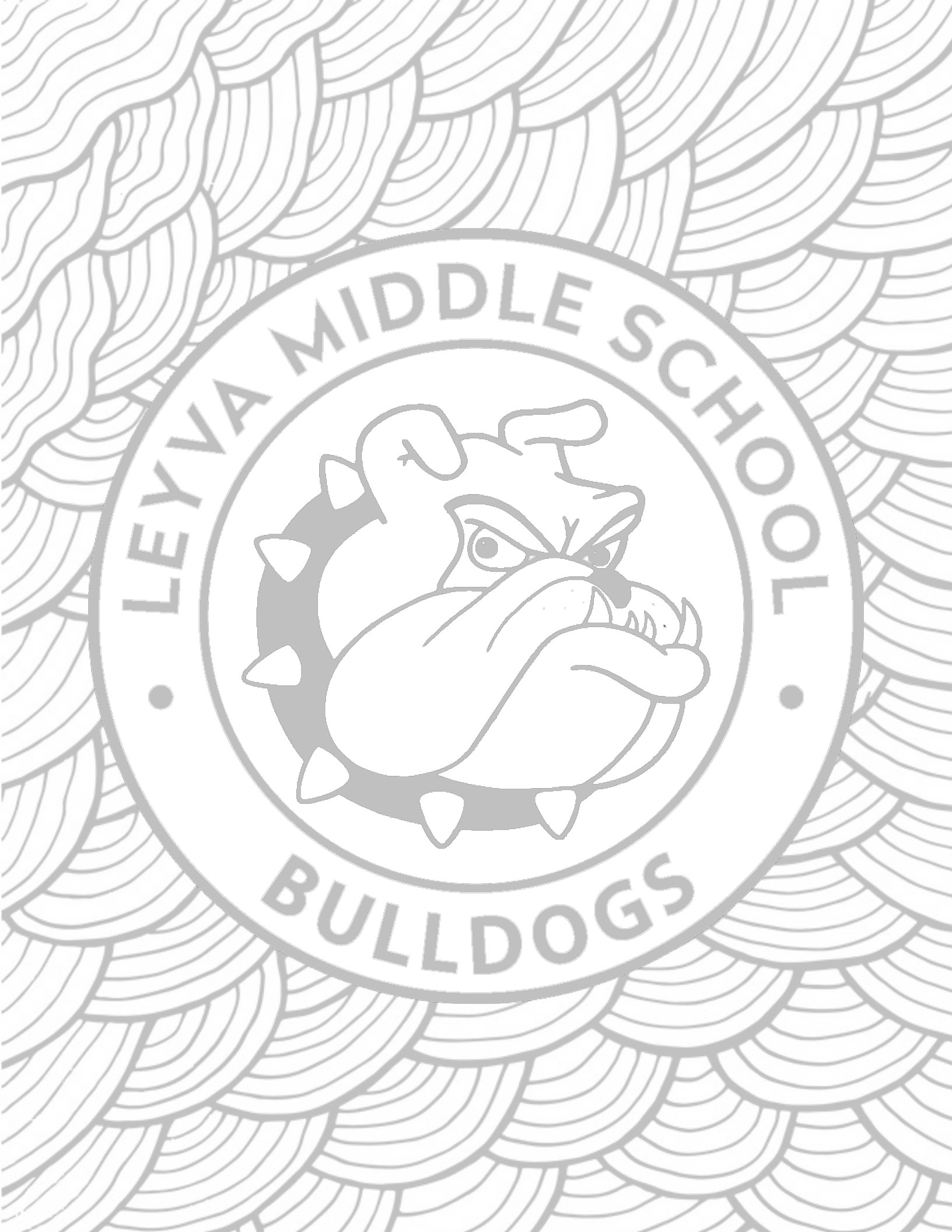
We acknowledge that we have read, reviewed, and understand the expectations and policies of the 2026-2027 LeyVa Middle School Parent and Student Handbook.

Student Name: _____
Student ID: _____
Advisory Teacher: _____

Grade Level: 7 8 (Circle One)

_____ _____
Parent/Guardian Signature Student Signature

_____ _____
Date Date


LEYVA MIDDLE SCHOOL
BULLDOGS