

Regular Meeting
Monday, August 10, 2026 5:30 PM

GISD Administrative Board Room
1615 St Lawrence St.
P O Box 157
Gonzales, Texas 78629

Agenda

1. Call to Order
Presenter: Board President
 - 1.A. Roll Call
Presenter: Board President
 - 1.B. Invocation:
Presenter: Jami Owens
 - 1.C. Pledge:
Presenter: Ashley Molina
 - 1.D. Mission Statement:
Presenter: D'Anna Robinson
2. Public Comments
Presenter: Board President
3. New Business/Action Items
 - 3.A. Superintendent Reports
 - 3.B. Consent Agenda

Discuss and Consider Action to approve the Consent Agenda
Presenter: Dr. Dana Arreola, Superintendent of Schools
 - 3.B.1. Minutes of Meetings:
Presenter: Dr. Dana Arreola, Superintendent of Schools
 - 3.B.2. Budget Amendments:
 - 3.C. Discuss and Consider Action to Approve the 2026-2027 Gonzales ISD Compensation Plan
Presenter: Mary Lynn Ramirez, Human Resources Coordinator; Dr. Dana Arreola, Superintendent of Schools
 - 3.D. Discuss and Consider Action on Gonzales ISD's 2026-27 Adult Breakfast and Lunch Meal Prices
Presenter: Edward Wayner, Director of Food Services; Dr. Dana Arreola, Superintendent of Schools
 - 3.E. Discuss and Consider Action on GISD Student Code of Conduct 2026-27
Presenter: Vanessa Gibson, Director of Educational Services
 - 3.F. Discuss and Consider Action on Agreement for the Purchase of Attendance Credits (Option 3 Agreement) and to Delegate Contractual Authority to the Superintendent
Presenter: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools
 - 3.G. Discuss and Consider Action on the Purchase of Insurance Coverage: Property/Casualty and Workers Comp

- Presenter:** Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools
- 3.H. Discuss and Consider Action on Memorandums of Understanding with Mid-Coast Family Services for Services Connected with the Prevention of Substance Abuse, Family Violence, and Homelessness
Presenter: Vanessa Gibson, Director of Educational Services; Dr. Dana Arreola, Superintendent of Schools
- 3.I. Discuss and Consider Action on Notice of Public Meeting to Discuss Budget and Proposed Tax Rate
Presenter: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools
- 3.J. Discuss and Consider Action to Approve the Appraisal Calendar and the Appraisers for the 2026-2027 school year.
Presenter: Mary Lynn Ramirez, Human Resources Coordinator
- 3.K. Discuss and Consider Action to Update Policy 127
Presenter: Dr. Dana Arreola, Superintendent of Schools
4. Reports
- 4.A. Review preliminary data and predictions for State Accountability Ratings for Gonzales ISD and its campuses
Presenter: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools
- 4.B. 2023 Bond Program Monthly Update
Presenter: Casey Sledge, Region XIII/Sledge Engineering; Dr. Dana Arreola, Superintendent of Schools
5. Board Business
- 5.A. Board Correspondence
- 5.B. Dates of Interest
6. Adjourn to Closed session: Under Texas Government Code Chapter 551, The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The board may conveniently meet in such a closed or executive session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas government code chapter 551:
Presenter: Board President
- 6.A. Personnel
- 6.B. Safety and Security
7. Reconvene to Open Meeting: The Board will take appropriate action on items, if necessary, as discussed in Closed Session
Presenter: Board President
8. Adjourn



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D'Anna Robinson

Jami Owens

Gloria Torres

GISD School Board Agenda Information Sheet
August 10, 2026

SUBJECT: Public Comments

RATIONAL SUMMARY:

The next item on the agenda is public comment. Before we begin, I will remind our audience members of the Board's procedures for handling public comments. The public comment portion of our meeting is available to members of the public who wish to address a meeting item on tonight's agenda or other matter pertaining to Gonzales ISD.

Anyone who wants to speak during public comments must sign in before the start of the meeting and list the agenda item they want to discuss. Each public comment speaker will be allowed a maximum of 5 minutes to address the Board. If necessary for effective meeting management, or to accommodate large numbers of individuals wishing to address the Board, we may shorten the time for each individual wishing to present comments. The public comment portion of the meeting will allow all speakers who have signed up before the start of the meeting to address the Board regarding an item on tonight's agenda. Persons requiring a translator will be given additional time.

Please keep your comments or criticisms civil and courteous. Please also avoid using profanity during your opportunity to speak. Last, we ask you not discuss students who are not your child.

If a speaker is seeking Board resolution of a specific complaint, that concern should be addressed through the district's grievance process. District policy DGBA has been established for addressing employee complaints, policy FNG is the avenue for filing parent complaints, and policy GF address community member complaints. Grievance forms can be obtained at the Gonzales ISD Administration Office.





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GISD School Board Agenda Information Sheet
August 10, 2026

REPORT ITEM

SUBJECT: Superintendent's Report

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: The superintendent will provide a monthly update.

SUPERINTENDENT'S RECOMMENDATION: N/A

SAMPLE MOTION: N/A





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GISD School Board Agenda Information Sheet
August 10, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the Consent Agenda

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY:

A. Meeting Minutes:

July 13-Regular Board Meeting
July 27-Board Data Workshop

B. Budget Amendments:

SUPERINTENDENT'S RECOMMENDATION: APPROVE

MOTION: *I move that the Board approve the consent agenda, as presented.*





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GISD School Board Agenda Information Sheet
August 10, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the 2026-2027 Gonzales ISD Compensation Plan

ADMINISTRATOR RESPONSIBLE: Mary Lynn Ramirez, Human Resources Coordinator

RATIONAL SUMMARY: Administration is presenting the proposed 2026-2027 Gonzales ISD Compensation Plan for Board approval. The plan includes the District's salary schedules, stipends, and other compensation components for the 2026-2027 school year. Approval of the compensation plan will authorize the District to implement employee compensation as presented.

SUPERINTENDENT'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the Board of Trustees approve the Gonzales ISD 2026-2027 Compensation Plan, as presented."*





Gonzales ISD
2026-27 SY
Compensation Plan

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Gonzales ISD

2026-2027 New Hire Guide for Teachers

\$52,900 starting, 2.0% GPI

Years of Experience	Base Salary	Teacher Local Retention Allotment	Teacher Retention Allotment	New Hire Salary
0	\$ 51,200.00	\$ 1,700		\$52,900
1	\$ 51,600.00	\$ 1,700		\$53,300
2	\$ 52,000.00	\$ 1,700		\$53,700
3	\$ 51,538.00		\$ 4,000	\$55,538
4	\$ 52,788.00		\$ 4,000	\$56,788
5	\$ 52,354.00		\$ 8,000	\$60,354
6	\$ 53,604.00		\$ 8,000	\$61,604
7	\$ 54,012.00		\$ 8,000	\$62,012
8	\$ 54,675.00		\$ 8,000	\$62,675
9	\$ 55,287.00		\$ 8,000	\$63,287
10	\$ 55,899.00		\$ 8,000	\$63,899
11	\$ 56,817.00		\$ 8,000	\$64,817
12	\$ 57,123.00		\$ 8,000	\$65,123
13	\$ 57,735.00		\$ 8,000	\$65,735
14	\$ 58,245.00		\$ 8,000	\$66,245
15	\$ 58,755.00		\$ 8,000	\$66,755
16	\$ 59,315.00		\$ 8,000	\$67,315
17	\$ 59,875.00		\$ 8,000	\$67,875
18	\$ 60,385.00		\$ 8,000	\$68,385
19	\$ 60,896.00		\$ 8,000	\$68,896
20	\$ 61,407.00		\$ 8,000	\$69,407
21	\$ 61,693.00		\$ 8,000	\$69,693
22	\$ 62,254.00		\$ 8,000	\$70,254
23	\$ 63,090.00		\$ 8,000	\$71,090
24	\$ 63,702.00		\$ 8,000	\$71,702
25	\$ 64,314.00		\$ 8,000	\$72,314
26	\$ 64,926.00		\$ 8,000	\$72,926
27	\$ 64,950.00		\$ 8,000	\$72,950
28	\$ 66,150.00		\$ 8,000	\$74,150
29	\$ 66,660.00		\$ 8,000	\$74,660

30+	\$ 67,170.00		\$ 8,000	\$75,170
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Continuing Teachers will receive an increase of
\$1,250

The salaries listed above are based on 10-month employment for the 2026-2027 school year. Salary plans are determined on an annual basis and salary advancement is not guaranteed. Pay increases are based on the annual pay raise budget approved by the Board of Trustees.

\$1,224 Master's Degree - General Stipend

2026-2027 Proposed Administrative/Professional Pay Plan

Gonzales ISD

Pay Grade	Job Title	Calendars		Minimum	Midpoint	Maximum	2.0% GPI
1			Daily	\$216.71	\$262.68	\$308.65	\$5.25
	Police Officer	223	223 Days	48,326	58,578	68,829	1,172
2			Daily	\$253.56	\$307.34	\$361.12	\$6.15
	Coordinator, ACE	215	193 Days	48,937	59,317	69,696	1,186
	Coordinator, Instruction Secondary	223	207 Days	52,487	63,619	74,752	1,272
	Coordinator, Transportation	223	215 Days	54,515	66,078	77,641	1,322
	Diagnostician - Intern	193	223 Days	56,544	68,537	80,530	1,371
	Specialist, Communications/Community Engagement	207					
	Specialist, Mental Health	193					
	Speech Language Pathologist- Assistant	193					
	Truancy Officer	207					
3			Daily	\$297.42	\$360.51	\$423.60	\$7.21
	Asst Principal, ES	207	183 Days	54,428	65,973	77,519	1,319
	Athletic Trainer	187	187 Days	55,618	67,415	79,213	1,348
	Coordinator, CTE	207	193 Days	57,402	69,578	81,755	1,392
	Coordinator, Instruction Elem	193	207 Days	61,566	74,626	87,685	1,493
	Coordinator, Instruction Sec	223	223 Days	66,325	80,394	94,463	1,608
	Counselors	207					
	Coordinator, Behavior	223					
	Counselor, Lead	223					
	Counselor, Mental Health	193					
	Diagnostician	193					
	Instructional Coach	193					
	Librarian	187					
	Network Administrator	223					
	Nurse (RN)	183					
	Occupational Therapist	187					
	School Psychologist	193					
	Specialist, Deaf/Hard of Hearing	187					
	Specialist, Dyslexia	187					
	Specialist, Gifted/Talented	187					
	Specialist, RTN/Sfty	223					
	Specialist, Technology Integration	207					
	Speech Language Pathologist	193					
	Systems Administrator	223					
	Lieutenant Police	223					
4			Daily	\$312.30	\$378.54	\$444.78	\$7.57
	Academic Dean	207	207 Days	64,646	78,358	92,069	1,567
	Asst Principal, HS	207	222 Days	69,331	84,036	98,741	1,681
	Asst Principal, JH	207	223 Days	69,643	84,414	99,186	1,688
	Chief of Police	223					
	Coordinator, Bilingual/Early Childhood	223					
	Coordinator, HR	223					
	Coordinator, PEIMS	223					
	Coordinator, Testing/Accountability	223					

Director, Band	223
Coordinator, Special Education Instruction	223
Coordinator, Special Education Identification and Assessment	223

5		Daily	\$329.16	\$398.98	\$468.80	\$7.98
Associate Principal	207	207 Days	68,136	82,589	97,042	1,652
Director, Educational Services	223	223 Days	73,403	88,973	104,542	1,779
Director, Food Service	223					
Director, Special Education & 504 Services	223					
Principal, ES	223					
Principal, ALC	223					

6		Daily	\$370.30	\$448.85	\$527.40	\$8.98
Director, Human Resources	223	223 Days	82,577	100,094	117,610	2,002
Director, Technology	223					
Principal, JH	223					

7		Daily	\$414.74	\$502.71	\$590.68	\$10.05
Director, Athletics	223	223 Days	92,487	112,104	131,722	2,242
Exec Director, Operations	223					
Exec Director, School Leadership	223					
Exec Director, Technology, Safety & Security	223					
Principal, HS	223					

8		Daily	\$439.62	\$532.87	\$626.12	\$10.66
Chief Academic Officer	223	223 Days	98,035	118,830	139,625	2,377
Chief Financial Officer	223					

9		Daily	\$508.44	\$605.29	\$702.14	\$12.11
Deputy Superintendent	223	223 Days	113,382	134,980	156,577	2,700

2026-2027 Proposed Clerical/Paraprofessional Pay Plan

Gonzales ISD

*Annual amounts are based on 7.6 hours per day.

Pay Grade	Job Title	Calendars		Minimum	Midpoint	Maximum	2.0% GPI
1			Hourly	\$13.78	\$17.01	\$20.24	\$0.34
	Aide I	183	183 Days	19,165	23,658	28,150	473
2			Hourly	\$15.82	\$19.54	\$23.26	\$0.39
	Aide II	183	183 Days	22,002	27,176	32,350	542
3			Hourly	\$16.84	\$20.54	\$24.24	\$0.41
	Nurse Asst	183	183 Days	23,421	28,567	33,713	570
	Administrative Asst I	183, 194, 231	194 Days	24,829	30,284	35,739	605
			231 Days	29,564	36,060	42,556	645
4			Hourly	\$17.86	\$21.78	\$25.70	\$0.44
	Administrative Assist II - Attendance Clerk	207	207 Days	28,097	34,264	40,431	692
	Specialist, Career Center	207					
5			Hourly	\$18.88	\$23.02	\$27.16	\$0.46
	Administrative Assist III - Registrar, HS	231	193 Days	27,693	33,766	39,838	675
	Specialist, ARD Transition	193	231 Days	33,146	40,414	47,682	808
6			Hourly	\$21.94	\$26.77	\$31.60	\$0.54
	Campus Technician	231	231 Days	38,518	46,997	55,477	948
	Clerk, HR	231					
7			Hourly	\$23.73	\$28.93	\$34.13	\$0.58
	Associate Systems Admin	231	231 Days	41,660	50,790	59,919	1,018
	Specialist I	231					
8			Hourly	\$25.00	\$30.50	\$36.00	\$0.61
	Exec Admin Asst, Superintendent	231	231 Days	43,890	53,546	63,202	1,071
	Specialist II	231					

2026-2027 Proposed Auxiliary Pay Plan
Gonzales ISD

*Annual amounts are based on 8 hours per day.

Pay Grade	Job Title	Calendars	Minimum	Midpoint	Maximum
1	Food Service Custodian	176	Hourly \$12.24	\$14.68	\$17.12
			176 Days	17,234	24,105
2	Custodian	239	Hourly \$14.54	\$17.44	\$20.34
	Food Service Worker	175	175 Days	20,356	28,476
			239 Days	27,800	38,890
3	Bus Aide	177	Hourly \$15.31	\$18.35	\$21.39
	Groundskeeper	239	175 Days	21,434	29,946
	Food Service Lead	175	177 Days	21,679	30,288
			239 Days	29,273	40,898
4	Head Custodian	239	Hourly \$16.59	\$19.90	\$23.21
	Maintenance	239	177 Days	23,491	32,865
	Manager, Food Service ES/MS	177	239 Days	31,720	44,378
5	Bus Driver	177	Hourly \$20.68	\$24.79	\$28.90
	Maintenance Tech/Grounds	239	177 Days	29,283	40,922
	Manager, Food Service HS	177	239 Days	39,540	55,257
6	Carpenter	239	Hourly \$22.72	\$27.24	\$31.76
	HVAC Apprentice	239	239 Days	43,441	60,725
7	Carpenter/Locksmith	239	Hourly \$23.99	\$28.77	\$33.55
	Electrician	239	239 Days	45,869	64,148
	Mechanic	239			
	Supervisor, Custodial	239			
	HVAC Lead	239			
8	Supervisor, Maintenance	239	Hourly \$29.10	\$34.89	\$40.68
			239 Days	55,639	77,780

2026-2027 Supplemental Pay

Gonzales ISD

Position	Assignment	Rate of Pay	Frequency
Administrators			
	UIL Meet Administrator (GISD Sponsored Event)	\$ 400.00	Peer Meet
	Summer School Administrator	\$ 45.00	Per Hour
Teachers			
	ACE or After School Detention	\$ 35.00	Per Hour
	Saturday School	\$ 35.00	Per Hour
	Homebound	\$ 35.00	Per Hour
	UIL Event Coach- HS Only	\$ 300.00	Per Event
	UIL Event Coach	\$ 200.00	Per Event
	UIL Campus Coordinator- HS Only	\$ 325.00	Per Event
	UIL Campus Coordinator	\$ 250.00	Per Event
	Summer School (Gen Ed, Bil, Sped, ESY)	\$ 35.00	Per Hour
	After School Tutoring	\$ 35.00	Per Hour
	Teacher Sub Bus Driver/Trips - <i>\$1.00 Below the Minimum Pay for Full-time Bus Driver</i>	\$ 19.68	Per Hour
	Saturday School	\$ 200.00	Per Day
Paraprofessionals			
	Saturday School	\$ 17.00	Per Hour
	Tabulation	\$ 17.00	Per Hour
	ACE or After School Program	\$ 17.00	Per Hour
	Summer School (Gen Ed, Bil, Sped, ESY)	\$ 17.00	Per Hour
Coaches			
	Coach Bus Driver (In Sport) - Flat Rate	\$ 50.00	Per Trip
	Coach Bus Driver (Out of Sport) <i>\$1.00 Below the Minimum Pay for Full-time Bus Driver</i>	\$ 19.68	Per Hour
	Summer Coaching	\$ 20.00	Per Hour
Auxiliary Staff			
	Food Service-Facility Use	\$ 20.00	Per Hour
	Custodian-Facility Use	\$ 20.00	Per Hour
	Graduation Event Support	\$ 15.00	Per Hour
	Summer Maintenance Temp Worker	\$ 20.00	Per Hour
	Maintenance Support at Athletic Events	Hourly Rate	Per Hour
	Food Service- Worker Summer School	\$ 17.00	Per Hour
	Food Service -Manager Summer School	\$ 20.00	Per Hour
Transportation			
	Interoffice Mail Delivery	\$ 15.00	Per Hour
	Fueling/Cleaning Assignment	\$ 15.00	Per Hour
	Extra Duty - Bus Driver (Non Route Driving/Summer School)	Hourly Rate	Per Hour
	Extra Duty Non-Driving (Academic, Athletics, Graduation etc.)	\$ 15.00	Per Hour
	Bus Monitor-Summer School	\$ 15.00	Per Hour
GISD Staff			
	Athletic/Gate Worker - Gate A	\$ 15.00	Per Hour
	Athletic/Gate Worker - Gate P	\$ 15.00	Per Hour
	GISD Police - Event Worker	\$ 50.00	Per Hour

2026-2027 Supplemental Pay

Gonzales ISD

Position	Assignment	Rate of Pay	Frequency
Employee Stipends			
	21st Century Grant	\$ 6,000.00	Per Year
	AVID Teacher (Grade Level Certified)	\$ 3,000.00	Per Year
	Band Asst	\$ 1,500.00	Per Year
	Band Director	\$ 3,000.00	Per Year
	Bilingual Certified Teachers (PK-5th)	\$ 6,500.00	Per Year
	Car Allowance	\$ 2,400.00	Per Year
	Career Technology Student Organizations, CTSO (1 Sponsor per organization)	\$ 2,500.00	Per Year
	Cheerleader Asst Sponsor (GHS)	\$ 2,000.00	Per Year
	Cheerleader Lead Sponsor (GHS)	\$ 4,000.00	Per Year
	Cheerleader Sponsor (GJHS)	\$ 2,000.00	Per Year
	CTE - Automobile I Program	\$ 900.00	Per Year
	CTE - Automobile II Program	\$ 2,400.00	Per Year
	CTE - Cosmetology Program	\$ 2,000.00	Per Year
	Department Head (9th - 12th)	\$ 1,000.00	Per Year
	Department Head (PK - 8th)	\$ 500.00	Per Year
	Drill Team Asst Sponsor (GHS)	\$ 2,000.00	Per Year
	Drill Team Lead Sponsor (GHS)	\$ 4,000.00	Per Year
	Educational Support	\$ 2,000.00	Per Year
	ESL	\$ 1,200.00	Per Year
	Foreign Language Department Head	\$ 1,000.00	Per Year
	GCT Instructor Stipend	\$ 1,500.00	Per Course/Per
	Graduation Asst (GHS)	\$ 750.00	Per Year
	Graduation Sponsor (GHS)	\$ 1,000.00	Per Year
	GT Specialist	\$ 500.00	Per Year
	Guardian Program	\$ 1,800.00	Per Year
	Guardian Program- Start Up Stipend	\$ 1,000.00	One - Time Only
	Journalism	\$ 1,350.00	Per Year
	Lead Counselor	\$ 1,000.00	Per Year
	Lead Nurse	\$ 1,000.00	Per Year
	Librarian	\$ 1,000.00	Per Year
	LPAC Chair	\$ 1,500.00	Per Year
	LSSP Lead	\$ 3,000.00	Per Year
	Math, Science US History or ELAR Certified Teachers - (Grades 9-12th)	\$ 3,000.00	Per Year
	Mentor (1 per campus)	\$ 2,500.00	Per Year
	One Act Play Asst Sponsor	\$ 500.00	Per Year
	One Act Play Lead Sponsor	\$ 1,500.00	Per Year
	Signing Bonus Bilingual Teacher- 2 Year Min	\$ 6,000.00	Split/2 Payments
	Signing Bonus Speech Therapist - 2 Year Min	\$ 4,000.00	Split/2 Payments
	Special Education Certified Teachers: Life Skills/Functional Academics	\$ 3,000.00	Per Year
	Special Education Certified Teachers: Resource/Inclusion	\$ 2,000.00	Per Year
	Special Olympics Coordinator	\$ 2,000.00	Per Year
	Specialty	\$ 5,000.00	Per Year

Vocational - Agri/CTE Teacher	\$ 2,500.00	Per Year
Website Maintenance (1 Per Campus Only: Total 6)	\$ 500.00	2x Per Year
Yearbook	\$ 500.00	Per Year

2025-2026 Substitute Pay

Gonzales ISD

Substitute Type	Highest Level of Education (Minimum: HS Diploma/GED)	Day Count	Campuses	Rate of Pay	Frequency
Teacher Substitute-Non-Degreed					
Teacher Substitute	Non-Degreed	Day 1-10	Elementary: GPA/GE/NA	\$85.00	Per Day
Teacher Substitute	Non-Degreed	Day 11 +	Elementary: GPA/GE/NA	\$95.00	Per Day
Teacher Substitute	Non-Degreed	Day 1-10	Secondary: HS/JH	\$95.00	Per Day
Teacher Substitute	Non-Degreed	Day 11 +	Secondary: HS/JH	\$105.00	Per Day
Teacher Substitute-Degreed					
Teacher Substitute	Degreed	Day 1-10	Elementary: GPA/GE/NA	\$95.00	Per Day
Teacher Substitute	Degreed	Day 11 +	Elementary: GPA/GE/NA	\$105.00	Per Day
Teacher Substitute	Degreed	Day 1-10	Secondary: HS/JH	\$105.00	Per Day
Teacher Substitute	Degreed	Day 11 +	Secondary: HS/JH	\$115.00	Per Day
Teacher Substitute-Certified					
Teacher Substitute	Certified Teacher	Day 1-10	Elementary: GPA/GE/NA	\$100.00	Per Day
Teacher Substitute	Certified Teacher	Day 11 +	Elementary: GPA/GE/NA	\$130.00	Per Day
Teacher Substitute	Certified Teacher	Day 1-10	Secondary: HS/JH	\$115.00	Per Day
Teacher Substitute	Certified Teacher	Day 11 +	Secondary: HS/JH	\$130.00	Per Day
Teacher Substitute-Certified Retired					
Teacher Substitute	Certified Retired Teacher	Day 1 +	Elementary: GPA/GE/NA	\$130.00	Per Day
Teacher Substitute	Certified Retired Teacher	Day 1 +	Secondary: HS/JH	\$130.00	Per Day
Teacher Aide Substitute					
Teacher Aide Substitute	Non-Degreed/Degreed/Certified	Day 1 +	Elementary: GPA/GE/NA	\$75.00	Per Day
Teacher Aide Substitute	Non-Degreed/Degreed/Certified	Day 1 +	Secondary: HS/JH	\$90.00	Per Day
Nurse Substitute					
Nurse Substitute	RN	Day 1 +	Elementary: GPA/GE/NA	\$95.00	Per Day
Nurse Substitute	RN	Day 1 +	Secondary: HS/JH	\$105.00	Per Day
Nurse Substitute	CNA/LVN	Day 1 +	Elementary: GPA/GE/NA	\$85.00	Per Day
Nurse Substitute	CNA/LVN	Day 1 +	Secondary: HS/JH	\$95.00	Per Day

Campus Codes	
Elementary	
Gonzales Primary Academy	GPA
Gonzales Elementary	GE
Gonzales North Avenue	NA
Secondary	
Gonzales High	HS
Gonzales Junior High	JH

2025-2026 Temporary Employee Pay

Gonzales ISD

Position	Assignment	Rate of Pay	Frequency
Temporary Employee Positions			
	Bus Driver- In Training	\$ 15.00	Per Hour
	Student Temps	\$ 15.00	Per Hour
	Temporary Para-Professionals	\$ 15.00	Per Hour
	Temporary Professionals	\$ 35.00	Per Hour
	Bus Driver Substitute (<i>\$1.00 Below the Minimum Pay for Full-time Bus Driver</i>)	\$ 19.68	Per Hour
	Bus Aide/Monitor Substitute (<i>\$.50 Below the Minimum Pay for Full-time Bus Aide/Monitor</i>)	\$ 14.81	Per Hour
	Custodial-Substitutes	\$ 13.00	Per Hour
	Food Service-Substitutes	\$ 13.00	Per Hour
	Athletic Event Worker	\$ 15.00	Per Hour
	Summer support	\$ 15.00	Per Hour



Board of Trustees

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D'Anna Robinson

Jami Owens

Gloria Torres

GISD School Board Agenda Information Sheet
August 10, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on Gonzales ISD's 2026-27 Adult Breakfast and Lunch Meal Prices

ADMINISTRATOR RESPONSIBLE: Edward Wayner, Director of Food Services;
Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Each year, school districts participating in the National School Breakfast and Lunch Programs are required to set minimum student and adult meal pricing. Since all of our students receive FREE breakfast and lunch under the Community Eligibility Provision (CEP), the district is only required to update the adult meal prices.

Adult meal prices are calculated by adding the free reimbursement rate for student meals, any additional severe need reimbursement, additional performance-based supplement (lunch only) and the per-meal commodity value received. Since we use USDA commodities at breakfast and lunch, the commodity value is included in both calculations.

USDA's intention of districts reviewing and updating adult meal price (as necessary) is to ensure districts charge enough for adult meals so that they are not subsidized by funds received for student meals. This year the base breakfast and lunch reimbursement rate reset to the inflation adjusted rate after a couple of years of temporary legislative increases. We have included the pricing worksheet the district is required to use to calculate the required minimum adult meal pricing.

In order to stay compliant with the minimum adult meal pricing, for 2026-2027 administration recommends increasing the adult breakfast price from \$3.40 to \$3.55 and adult lunch price from \$5.15 to \$5.35.

ADMINISTRATION'S RECOMMENDATION: Breakfast: \$3.50; Lunch \$5.35

SAMPLE MOTION: *"I move that the board set the 2026-27 Gonzales ISD adult breakfast meal price at \$3.55 and the adult lunch meal price at \$5.35, as presented."*



Adult Meal Calculator Worksheet

This worksheet provides the information needed to calculate adult meal prices using both approved methods. Choose the method the *Administrator's Reference Manual (ARM), Section 19, Meal Pricing* for additional information on which method to use). If the rate in the *Amount CE Receives* cell. If using Method 1, record the local student paid charge in the designated *Local Student Paid* cell. If using Method 2, record the local student paid charge in the designated *Local Student Paid* cell. If using Method 2, this worksheet will automatically calculate the amounts in the *Minimum Adult Charge* and *Total Federal Funds* cells. All amounts must be rounded up when determining the adult meal price. Non-pricing programs must always use Method 2. TDA reimbursement rates at [SquareMeals.org](https://squaremeals.org).

Use the applicable rates for the school year when the adult meal prices will apply.

Method 1 Lunch	
Federal Funds/Reimbursement Rate	Amount CE Receives
Paid Reimbursement Rate	
Performance-Based Rate	
Severe Need Lunch Rate	
USDA Foods Rate	
Total Federal Funds Received	0.000
Highest Local Student Price Charged	
Minimum Adult Charge	0.000
Method 2 Lunch	
Federal Funds/Reimbursement Rate	Amount CE Receives
Free Reimbursement Rate	4.760
Performance-Based Rate	0.090
Severe Need Lunch Rate	0.020
USDA Foods Rate (estimated)	0.470
Total Federal Funds Received	5.340
Minimum Adult Charge	5.340

Method 1 Breakfast	
Federal Funds/Reimbursement Rate	
Paid Reimbursement Rate	
Severe Need Breakfast Rate	
USDA Foods Rate (Add if USDA Foods are used at breakfast)	
Total Federal Funds Received	
Highest Local Student Price Charged	
Minimum Adult Breakfast Charge	
Method 2 Breakfast	
Federal Funds/Reimbursement Rate	
Free Reimbursement Rate	
Severe Need Breakfast Rate	
USDA Foods Rate (estimated)	
Total Federal Funds Received	
Minimum Adult Breakfast Charge	

Round up to \$5.35
Per TDA Requirement

Round up to \$3.55
Per TDA Requirement

l of calculation (see
: rate applies, record
*aid Charge*cell. If using
ounts are carried to
posts the current

Amount CE Receives
0.000
0.000
Amount CE Receives
2.540
0.510
0.470
3.520
3.520

Meal Prices 2026-2027

Student Prices

Breakfast	Free
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Lunch K-8 th	Free
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Lunch 9 th – 12 th	Free
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Adult Prices

District Staff Breakfast	\$3.55
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District Staff Lunch	\$5.35
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Visitor Breakfast	\$3.55
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Visitor Lunch	\$5.35
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Visitor Holiday Meal	\$8.00
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GISD School Board Agenda Information Sheet
August 10, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on GISD Student Code of Conduct 2026-27

ADMINISTRATOR RESPONSIBLE: Vanessa Gibson, Director of Educational Services; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Texas Education Code Chapter 37 mandates that school districts adopt a student code of conduct prior to the beginning of the school year.

The attached document is a draft of Gonzales ISD Code of Conduct for 2026-27; this includes an update to regulations regarding cell phones and other electronic devices.

SUPERINTENDENT'S RECOMMENDATION: Approve Gonzales ISD Code of Conduct for the 2026-27 school year

SAMPLE MOTION: I move that the Board approve Gonzales ISD Code of Conduct for the 2026-27 school year





Gonzales ISD Student Code of Conduct

2026-2027

If you have difficulty accessing the information in this document because of disability, please contact the district at gjsd.communications@gonzalesisd.net or (830) 672-9551.

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1. Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact the district at gisd.communications@gonzalesisd.net or (830) 672-9551.

Purpose

The Student Code of Conduct (“Code of Conduct”), as required by [Chapter 37](#) of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the **Gonzales ISD** board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator’s office and posted on gonzalesisd.net. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under [Chapter 37](#) of the Education Code.

Not later than the first day of the 2026-2027 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report.

Because the Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law ([Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973](#)) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district’s authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. At any school-related activity, regardless of time or location;
4. For any school-related misconduct, regardless of time or location;
5. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;

6. When a student engages in cyberbullying, as defined by [Education Code 37.0832](#);
7. When criminal mischief is committed on or off school property or at a school-related event;
8. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
9. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
10. When the student commits a felony, as provided by [Education Code 37.006, 37.007, or 37.0081](#); and
11. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a single person at each campus must be designated to serve as the campus behavior coordinator (administrator). The designated person may be the principal or any other campus administrator selected by the principal. Additional staff members may assist the administrator in the performance of the administrator's duties, provided that the administrator personally verifies that all aspects of [Chapter 37, Subchapter A](#) are appropriately implemented. The administrator is primarily responsible for maintaining student discipline. The administrator shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- Conduct that contains the elements of the offense of terroristic threat under [Penal Code 22.07](#);
- Conduct that contains the elements of the offense of unlawfully carrying weapons under [Penal Code 46.02](#);
- Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under [Education Code 37.125](#); and
- Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as administrator. Contact information may be found at <https://www.gonzalesisd.net>.

In accordance with the District's innovation plan, the District shall be exempt from the state law requiring that a single person at each campus be designated to serve as the campus behavior coordinator (administrator). The principal and assistant principal at each campus shall manage discipline on the campus and comply with statutory provisions that require an administrator to provide notices to parents or others.

Threat Assessment and Safe and Supportive School Team

The Principal or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice. A School Official/Administrator may question or search a student at school without parental consent or notification.

Reporting Crimes

The principal or other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes police officers to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the administrator and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE (LOCAL) policy series.

The law enforcement duties of district police officers are:

Police officers employed by the District shall have all the powers, privileges, and immunities of police officers on or off duty within the jurisdiction of the District. Subject to limitations in law, District police officers shall have the authority to:

1. Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.
2. Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, District police officers may serve search warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure.
3. Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.
4. Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.
5. Enforce District policies, rules, and regulations on District property, in school zones, at bus stops, or at District functions.
6. Investigate violations of District policy, rules, and regulations as requested by the Superintendent and participate in hearings concerning alleged violations.
7. Carry weapons as directed by the chief of police and approved by the Superintendent.
8. Carry out all other duties as directed by the chief of police or Superintendent.

District police officers shall not be assigned routine classroom discipline or administrative tasks.

“Parent” Defined

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student’s participation in graduation activities for violating the district’s Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with [Education Code 37.105](#), a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

[See Restrictions During Placement for information regarding a student assigned to DAEP at the time of graduation.]

2. Standards for Student Conduct

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on **In-School-Suspension, Out-of-School Suspension, Disciplinary Alternative Education Program (DAEP) Placement and/or Expulsion for Certain Offenses, and Expulsion**, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in **Removal from the Regular Education Setting**.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault, see **DAEP—Placement and/or Expulsion for Certain Offenses**)
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [See **Glossary**]
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See **Glossary** for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.

- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. [See **Glossary**]
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. [See **Glossary**]
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. (See **Placement and/or Expulsion for Certain Offenses for felony criminal mischief.**)
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. (See **Placement and/or Expulsion for Certain Offenses** for felony robbery, aggravated robbery, and theft.)
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- A short barrel firearm;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products (including nicotine pouches), cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*See **Placement and/or Expulsion for Certain Offenses** for weapons and firearms. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Telecommunications or Other Electronic Devices

Pursuant to Texas House Bill 1481, Students shall not:

- Use a telecommunications device, including a cell phone, or other electronic device in violation of district and campus rules.

All personal electronic devices, **including cell phones, earbuds, and smartwatches** must be turned off before entering campus.

What is a Personal Communication Device? Listed below are examples, but not limited to these items.

- Cell Phone
- Earbuds
- Smartwatch
- Tablet
- Pager or other electronic devices

Devices must be stored in backpacks—not on the student’s person (e.g., clothing pockets)—and must remain powered off and completely out of view throughout the school day. Use or visible possession of any personal communication device during the school day, **including passing periods and/or lunch**, will result in confiscation and disciplinary consequences.

Devices may be turned back on only after the final bell at dismissal, at which time students may use them to communicate with parents or guardians regarding transportation or other after-school needs.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. [See **Disciplinary Alternative Education Program (DAEP) Placement and Expulsion** for mandatory and permissive consequences under state law.]
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. [See **Glossary** for “paraphernalia.”]
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. [See **Glossary** for “abuse.”]
- Abuse over-the-counter drugs. [See **Glossary** for “abuse.”]
- Be under the influence of prescription or over-the-counter drugs that cause impairment to the body or mind. [See **Glossary** for “under the influence.”]
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.

- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district's system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, unauthorized use of artificial intelligence, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days.

3. Discipline Management Techniques

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the [Education Code](#), a student who receives special education services may not be disciplined in a manner that results in a change to the student's educational placement for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists [see **Glossary**] until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Corporal punishment, unless the student's parent or guardian has provided a signed statement prohibiting its use.
- In-school suspension, as specified in In-School Suspension.
- Out-of-school suspension, as specified in Out-of-School Suspension.

- Placement in a DAEP, as specified in Disciplinary Alternative Education Program (DAEP) Placement.
- Expulsion and/or placement in an alternative educational setting, as specified in Placement and/or Expulsion for Certain Offenses.
- Expulsion, as specified in Expulsion.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL).]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The administrator shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The administrator shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of [Education Code 37.0012\(d\)](#).

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the administrator shall send written notification by U.S. Mail. If the administrator is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Parental Involvement

Students assigned to a Disciplinary Alternative Education Program (DAEP) or expelled may have their disciplinary placement reviewed by the district discipline committee. Following its review, the district discipline committee may recommend that the student return to the home campus prior to completing the originally assigned placement period or remain in the assigned disciplinary setting for the duration of the placement.

The decision to shorten, continue, modify, or otherwise amend the disciplinary placement period shall be made solely at the discretion of the district discipline committee in consultation with the appropriate district or campus administrators. Nothing in this provision creates an entitlement to an early return, and all decisions shall be based on the individual circumstances of the student's disciplinary placement and any other factors the committee deems relevant.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher or campus administration as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of the policy may be obtained from the principal's office or the central administration office or through Policy Online at the following address: <https://pol.tasb.org/PolicyOnline/PolicyDetails?key=514&code=FNG#localTabContent>

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) and (LOCAL).

Removal from the School Bus

A bus driver may refer a student to the administrator's office to maintain effective discipline on the bus. The administrator must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To avoid the above consequences STUDENTS SHOULD;

- Follow the directions of the driver at all times.
- Stay seated at all times while the bus is moving.
- Keep hands, feet, head and other body parts inside the bus.
- Be on time to the bus stop (5-10 MINUTES PRIOR TO SCHEDULED STOP TIME)
- Notify the Transportation Office if more than 3 days of absences occur so they will continue to pick up the student.
- Wait a sufficient distance from the roadway to allow the bus to pull off the pavement on the shoulder.
- Follow all bus rider rules posted on all school buses.

The school bus is regarded as an extension of the classroom. The rules are in place for the safety of your student as well as others who ride the bus. Riding the school bus is a PRIVILEGE!

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the administrator may restrict or revoke a student's transportation privileges, in accordance with law. For more information regarding transportation, visit www.gonzalesisd.net/transportation.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the administrator's office as a discipline management technique. The administrator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Teacher Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior repeatedly interferes with the teacher's ability to teach the class or with other students' ability to learn.
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by [Education Code 37.0832.0](#).

An administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the principal or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the principal or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the principal or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the [Education Code](#) requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's consent.

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent unless the placement review committee determines that the teacher's class is the best or only alternative, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

In-School Suspension

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See **First-Time Offense of Possession or Use of Nicotine Delivery or E-Cigarette** for limitations to the general rule.]

Process

Before being suspended, a student shall have an informal conference with the appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The administrator shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the administrator shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in [Penal Code sections 46.02 or 46.05](#);
- Conduct that threatens the immediate health and safety of other students in the classroom;
- Documented conduct that results in repeated or significant disruption to the classroom; or

- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the administrator or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The administrator shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the administrator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Alternative Assignment

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

4. Disciplinary Alternative Education Program (DAEP) Placement

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 5 and secondary classification shall be grades 6–12.

Summer programs provided by the district shall serve students assigned to a DAEP separately from those students who are not assigned to the program.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the administrator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. (See **Glossary**)
- Involvement in criminal street gang activity. (See **Glossary**)
- Criminal mischief, not punishable as a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact. Engages in conduct that contains the elements of the offense of disruptive activities under [Education Code 37.123](#).
- Engages in conduct that contains the elements of the offense of disruption of classes under [Education Code 37.124](#).
- Possesses or uses an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#), except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days. See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for additional information.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief (see **Glossary**) that the student engaged in conduct punishable as a felony,

Disciplinary Alternative Education Program (DAEP) Placement

other than aggravated robbery or those listed as offenses in Title 5 (see **Glossary**) of the Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The administrator **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Meets any of the following items listed on this [form](#) in the Mandatory DAEP column.

The student receives deferred prosecution [see **Glossary**], or a court or jury finds that the student has engaged in delinquent conduct [see **Glossary**], or the superintendent or designee has a reasonable belief [see **Glossary**] under [Section 53.03, Family Code](#), for conduct defined as any of the following offenses under the Penal Code:

1. A felony offense under [Title 5](#);
2. The offense of deadly conduct under [Section 22.05](#);
3. The felony offense of aggravated robbery under [Section 29.03](#);
4. The offense of disorderly conduct involving a firearm under [Section 42.01\(a\)\(7\) or \(8\)](#); or
5. The offense of unlawfully carrying weapons under [Section 46.02](#), except for an offense punishable as a Class C misdemeanor under that section.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the administrator.

Conference

When a student is removed from class for a DAEP offense, the appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the administrator shall take into consideration:

Disciplinary Alternative Education Program (DAEP) Placement

1. Self-defense (see **Glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.
 - a. For more information regarding GISD Board Policy on Student Discipline: Students with Disabilities, access the [link](#).
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the administrator shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial OSS of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by [Section 52.04 of the Family Code](#).

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the administrator is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the administrator is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The administrator shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

Disciplinary Alternative Education Program (DAEP) Placement

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the administrator or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
2. The student has engaged in serious or persistent misbehavior (see **glossary**) that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the administrator's office, the central administration office, or through Policy Online at the following [link](#).

Appeals shall begin at *Level One* with the campus principal. The district shall not delay disciplinary consequences pending the outcome of an appeal and the parent must enroll the student into DAEP while awaiting appeals. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

State law prohibits a student placed in a DAEP for reasons specified in state law from attending or participating in school-sponsored or school-related extracurricular activities.

The district shall provide transportation to students in a DAEP.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the campus administrator or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the administrator may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication (see **glossary**), or deferred prosecution will be initiated, or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the administrator may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the administrator or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with [Education Code 37.0081](#), a student may be expelled and placed in either DAEP or JJAEP if the board or administrator makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see **glossary**) of the Penal Code.

The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.
- The district may expel the student and order placement under these circumstances regardless of:
 1. The date on which the student's conduct occurred,
 2. The location at which the conduct occurred,
 3. Whether the conduct occurred while the student was enrolled in the district, or
 4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school,
2. The charges are dismissed or reduced to a misdemeanor offense, or

3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the administrator or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the [Education Code](#) provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

5. Expulsion

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the administrator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See **Disciplinary Alternative Education Program (DAEP) Placement** section.)

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.
- Criminal mischief, if punishable as a felony.
- Breach of computer security. (See **glossary**)
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.
- Engaging in conduct that contains the elements of one of [these](#) offenses against another student.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 481 of the Health and Safety Code](#) does not violate this provision. (See **glossary** for "under the influence.")
- Selling, giving, or delivering another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) against an employee or a volunteer.
- Engaging in deadly conduct. (See **glossary**.)

Within 300 Feet of School

A student **may** be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school's real property boundary line:

Property of Another District

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code 1.07](#); or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under [Penal Code 21.07](#);
 - b. Indecent exposure under [Penal Code 21.08](#);
 - c. Criminal mischief under [Penal Code 28.03](#);
 - d. Hazing under [Education Code 37.152](#); or
 - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

Under Federal Law

Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **glossary**.)

Note: Mandatory expulsion under the [Federal Gun Free Schools Act](#) does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by [Penal Code 46.02](#):
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. [see **Glossary**] Note: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
- A location-restricted knife, as defined by state law. [see **Glossary**]
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. [see **Glossary**]
- Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under [Education Code 37.125](#).
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
- Aggravated assault, sexual assault, or aggravated sexual assault.

- Arson. **[Glossary]**
- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child.
- Kidnapping or aggravated kidnapping.
- Burglary, robbery or aggravated robbery.
- Manslaughter.
- Criminally negligent homicide.
- Continuous sexual abuse of a young child or disabled individual.
- Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- Engaging in conduct that contains elements of assault against a school employee or volunteer.
- Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses.

Under Age Ten

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Virtual Expulsion Program

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

Consideration of Virtual Education as Alternative to Expulsion

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under [Education Code 37.0081 or 37.007\(a\), \(d\), or \(e\)](#).

Process

If a student is believed to have committed an expellable offense, the administrator or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parents shall be invited in writing to attend the hearing.

Until a hearing can be held, the administrator or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,
2. An opportunity to testify and to present evidence and witnesses in the student's defense, and

3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the Superintendent authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or administrator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the Director of Educational Services, shall deliver to the juvenile court a copy of the expulsion order and the information required by [Section 52.04 of the Family Code](#).

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees, or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the administrator or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the administrator or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order, and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees, or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with [Education Code 37.0081](#), a student may be expelled and placed in either DAEP or JJAEP if the board or administrator makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see **Glossary**] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been charged with engaging in conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a [Title 5](#) felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the administrator or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

6. Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by [Penal Code 29.03\(a\)](#) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - i. 65 years of age or older, or
 - ii. A disabled person.

Antisemitism is defined by [Government Code section 448.001](#) as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Armor-piercing ammunition is defined by [Penal Code 46.01](#) as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - i. Knowing that it is within the limits of an incorporated city or town,
 - ii. Knowing that it is insured against damage or destruction,
 - iii. Knowing that it is subject to a mortgage or other security interest,
 - iv. Knowing that it is located on property belonging to another,
 - v. Knowing that it has located within it property belonging to another, or
 - vi. When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damaging or destroying a building belonging to another, or
 - b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by [Penal Code 22.01](#) as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in [Penal Code 33.02](#), if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;

3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately-owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by [Penal Code 46.01](#) as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by [Penal Code 46.01](#) as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in [Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act](#). The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by [Agriculture Code 121.001](#), or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by [Penal Code 71.01](#) as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by [Education Code 37.0832](#) as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by [Health and Safety Code 483.001](#) as a device or a drug that is unsafe for self-medication and that is not included in [Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act](#). The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by [Section 71.0021 of the Family Code](#).

Deadly conduct under [Penal Code 22.05](#) occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by [Penal Code 46.01](#) as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under [Penal Code 42.06](#) occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by [federal law \(18 U.S.C. 921\(a\)\)](#) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable [firearm](#); or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by [Penal Code 46.01](#) as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

- A. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
- B. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in [Education Code 37.001\(b\)\(2\)](#); or
- C. Conduct that is punishable as a crime under [Penal Code 42.07](#), including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
- D. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;

- E. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
- F. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
- G. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
- H. Making a telephone call and intentionally failing to hang up or disengage the connection;
- I. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
- J. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
- K. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
- L. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by [Education Code 37.151](#) as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in [Education Code 37.151](#), including:

- 1. Any type of physical brutality;
- 2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
- 3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
- 4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in [Education Code 37.001\(b\)\(3\)](#) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by [Penal Code 46.01](#) as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by [Penal Code 21.08](#) as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by [Civil Practices and Remedies Code 98B.001](#) and [Penal Code 21.16](#) as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by [Penal Code 46.01](#) as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by [Penal Code 46.01](#) is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Telecommunications or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under [Penal Code 46.05\(a\)](#) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
 - i. An explosive weapon;
 - ii. A machine gun;
2. A short-barrel firearm;
3. Armor-piercing ammunition;
4. A chemical dispensing device;
5. A zip gun;
6. A tire deflation device; or
7. An improvised explosive device.

Public Lewdness is defined by [Penal Code 21.07](#) as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in [Education Code 37.121\(d\)](#) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under [Code of Criminal Procedure Article 15.27](#).

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code Section 1.07](#) ; or
4. Conduct that constitutes the offense of:
 - i. Public lewdness under [Penal Code 21.07](#);
 - ii. Indecent exposure under [Penal Code 21.08](#);
 - iii. Criminal mischief under [Penal Code 28.03](#);
 - iv. Hazing under [Education Code 37.152](#); or
 - v. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by [Penal Code 46.01](#) as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by [Penal Code 22.07](#) as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by [Penal Code 46.01](#) as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in [Title 5 of the Penal Code](#) that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under [Sections 19.02–.05](#);
- Kidnapping under [Section 20.03](#);
- Trafficking of persons under [Section 20A.02](#);
- Smuggling or continuous smuggling of persons under [Sections 20.05–.06](#);
- Assault under [Section 22.01](#);
- Aggravated assault under [Section 22.02](#);
- Sexual assault under [Section 22.011](#);
- Aggravated sexual assault under [Section 22.021](#);
- Unlawful restraint under [Section 20.02](#);
- Continuous sexual abuse of a young child or disabled individual under [Section 21.02](#);
- Bestiality under [Section 21.09](#);
- Improper relationship between educator and student under [Section 21.12](#);
- Voyeurism under [Section 21.17](#);
- Indecency with a child under [Section 21.11](#);
- Invasive visual recording under [Section 21.15](#);
- Disclosure or promotion of intimate visual material under [Section 21.16](#);
- Sexual coercion under [Section 21.18](#);
- Injury to a child, an elderly person, or a disabled person of any age under [Section 22.04](#);
- Abandoning or endangering a child under [Section 22.041](#);
- Deadly conduct under [Section 22.05](#);

- Terroristic threat under [Section 22.07](#);
- Aiding a person to die by suicide under [Section 22.08](#); and
- Tampering with a consumer product under [Section 22.09](#).

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by [Penal Code 46.01](#) as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

Acknowledgment of Electronic Distribution of Code of Conduct

My child and I have been offered the option to receive a paper copy of or to electronically access at www.gonzalesisd.net the **Gonzales Independent School District** Code of Conduct for the **2026-2027** school year.

I accept responsibility for accessing the Code of Conduct by visiting the web address listed above.

I understand that if I wish to receive a paper copy of the Code of Conduct, I must request a copy from the appropriate campus administration office.

I understand that the Code of Conduct contains information that my child and I may need during the school year. I also understand that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Code of Conduct. If I have any questions regarding this Code of Conduct, I will direct those questions to the principal at the appropriate campus administration office.

Student's name: <i>(print)</i>	_____
Student's signature:	_____
Parent's or guardian's name: <i>(print)</i>	_____
Parent's or guardian's signature:	_____
Date:	_____



Gonzales ISD

Student Code of

Conduct

2026-2027

Si tiene dificultades para acceder a la información de este documento debido a una discapacidad, comuníquese con el distrito a través de gisd.communications@gonzalesisd.net o al (830) 672-9551.

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1. Código de Conducta Estudiantil

Accesibilidad

Si tiene dificultad para acceder a la información en este documento debido a una discapacidad, comuníquese con gisd.communications@gonzalesisd.net o (830) 672-9551.

Propósito

El Código de Conducta Estudiantil (“Código de Conducta”), como lo requiere el Capítulo 37 del Código de Educación de Texas, provee métodos y opciones para manejar la conducta de los estudiantes, prevenir e intervenir en los problemas de disciplina de los estudiantes e imponer disciplina.

La ley exige que el distrito defina la mala conducta que pueda, o deba, dar como resultado consecuencias disciplinarias específicas, incluida la remoción de un salón de clase regular o de la escuela, suspensión fuera de la escuela, asignación a un programa disciplinario de educación alternativa (DAEP), asignación en un programa de educación alternativa de la justicia juvenil (JJAEP), o expulsión de la escuela.

Este Código de Conducta ha sido adoptado por la junta escolar de **Gonzales ISD** y desarrollado con el asesoramiento del comité de planificación y toma de decisiones a nivel del distrito. Provee información a padres y estudiantes referente a las normas de conducta, consecuencias de la mala conducta y procedimientos para administrar disciplina. Este Código de Conducta continúa en efecto durante la escuela de verano y en todos los eventos y actividades relacionados con la escuela fuera del año escolar hasta que la junta adopte una versión actualizada para el siguiente año escolar.

En conformidad con la ley estatal, el Código de Conducta se publicará en cada campus escolar o estará disponible para revisión en la oficina del director de la escuela. Adicionalmente, el Código de Conducta estará disponible en la oficina del coordinador de conducta del campus gonzalesisd.net. Bajo el [Capítulo 37 del Código de Educación](#), se notificará a los padres sobre cualquier infracción de conducta que pueda dar como resultado la suspensión de un estudiante, asignación a un DAEP o JJAEP, expulsión o arresto por un oficial de la ley.

A más tardar el primer día del año escolar 2026-2027, la Agencia de Educación de Texas (TEA) elaborará y proporcionará a cada distrito escolar un informe en el que se identifiquen todas las leyes relacionadas con la disciplina escolar que hayan sido modificadas o añadidas por la 89th Legislatura, Sesión Ordinaria, 2025. Cada distrito escolar proporcionará el informe preparado a cada estudiante y a los padres o tutores legales del estudiante.

Dado que la junta escolar del distrito adoptó el Código de Conducta, éste tiene la fuerza del reglamento. En caso de que haya conflicto entre el Código de Conducta y el Manual para Estudiantes, el Código de Conducta prevalecerá.

Advierta que: La disciplina de los estudiantes discapacitados que reúnen los requisitos para recibir servicios bajo la ley federal ([Ley de Educación de Estudiantes Discapacitados y la Sección 504 de la Ley de Rehabilitación de 1973](#)) está sujeta a las disposiciones de esas leyes.

Autoridad y jurisdicción del distrito escolar

Las reglas de la escuela y la autoridad del distrito para administrar disciplina se aplican siempre que haya interés del distrito, dentro o fuera de la propiedad escolar, junto o independientemente de las clases y actividades patrocinadas por la escuela.

El distrito tiene autoridad disciplinaria sobre un estudiante:

1. Durante el día escolar regular;
2. Mientras el estudiante viaja en transporte del distrito;
3. En cualquier actividad relacionada con la escuela, sin importar la hora o el lugar;
4. Por cualquier mala conducta relacionada con la escuela, sin importar la hora o el lugar;
5. Cuando ocurra una represalia o amenaza en contra de un empleado de la escuela, miembro de la junta o voluntario, sin importar la hora o el lugar;
6. Cuando un estudiante participe en intimidación cibernética (cyberbullying), como se define en el [Código de Educación 37.0832](#);
7. Cuando se cometa mala conducta delictiva dentro o fuera de la propiedad escolar o en un evento relacionado con la escuela;
8. Por ciertas infracciones cometidas dentro de 300 pies desde la propiedad escolar según lo medido desde cualquier punto del límite del inmueble escolar;
9. Por ciertas infracciones cometidas en la propiedad escolar o mientras asiste a una actividad patrocinada por la escuela o relacionada con la escuela de otro distrito en Texas;
10. Cuando el estudiante cometa un delito mayor, de acuerdo al [Código de Educación 37.006 o 37.0081](#); y
11. Cuando el estudiante deba registrarse como delincuente sexual

Coordinador de conducta del campus

En conformidad con la ley, se debe designar a una única persona en cada escuela que tenga la función de coordinador de conducta del campus (administrador). La persona designada podrá ser el director o cualquier otro administrador del campus seleccionado por el director. Es posible que otros miembros del personal colaboren con el administrador en el desempeño de sus funciones, siempre que el administrador corrobore personalmente que todos los aspectos del [Capítulo 37, Subcapítulo A](#), se implementan adecuadamente. El administrador responsable de mantener la disciplina de los estudiantes. El administrador supervisará las remisiones por disciplina y notificará las siguientes conductas al equipo escolar de evaluación de amenazas y seguridad y apoyo del campus:

- conducta que contenga los elementos de delito de amenaza terrorista según el [Código Penal 22.07](#);
- conducta que contenga elementos de delito de porte ilegal de armas según el [Código Penal 46.02](#);
- conducta que contenga los elementos del delito de exhibir, usar o amenazar con exhibir o usar un arma de fuego según la sección [37.125 del Código de Educación](#); y
- cualquier comportamiento o tendencia conductual preocupante de los estudiantes que pueda suponer un riesgo grave de violencia para el estudiante u otras personas.

El distrito publicará en su sitio web y en el Manual para Estudiantes, para cada campus, la dirección de correo electrónico y el número de teléfono de la persona que actúa como principal. La información de contacto se encuentra en <https://www.gonzalesisd.net> y en <https://www.gonzalesisd.net/information>.

Equipo escolar de evaluación de amenazas y de seguridad y apoyo

El director u otro administrador apropiado trabajará estrechamente con el equipo escolar de evaluación de amenazas y de seguridad y apoyo del campus para implementar el reglamento y los procedimientos de evaluación de amenazas del distrito, según lo requerido por la ley, y tomará la medida disciplinaria adecuada en conformidad con el Código de Conducta.

Registros

Los oficiales del distrito pueden realizar registros de estudiantes, sus pertenencias y sus vehículos en conformidad con la ley estatal y federal y el reglamento del distrito. Los registros de estudiantes serán realizados de una manera razonable y no discriminatoria. Para obtener más información sobre investigaciones y registros, ver los reglamentos del distrito en FNF(LEGAL) y FNF(LOCAL).

El distrito tiene el derecho de registrar un vehículo conducido a la escuela por un estudiante y estacionado en la propiedad escolar siempre que exista una sospecha razonable para creer que contiene artículos o materiales prohibidos por el distrito.

Los escritorios, los casilleros, la tecnología provista por el distrito y artículos similares son propiedad del distrito y se proveen para uso del estudiante a efectos de la comodidad. La propiedad del distrito está sujeta a registro o inspección en cualquier momento sin previo aviso. Un funcionario o administrador escolar puede interrogar o registrar a un estudiante en la escuela sin el consentimiento ni la notificación de los padres.

Denuncia de delitos

El director o otros administradores escolares, según corresponda, denunciarán delitos de acuerdo a lo que exige la ley y llamarán a la policía cuando un administrador sospeche que se ha cometido un crimen en el campus.

Personal de seguridad

La junta utiliza oficiales de policía, para garantizar la seguridad y protección de los estudiantes, el personal y la propiedad. En conformidad con la ley, la junta se ha puesto de acuerdo con el director u otro administrador apropiado y otros empleados del distrito para garantizar la asignación de funciones de orden público adecuadas a estas personas. Las disposiciones que abordan los diversos tipos de personal de seguridad se pueden encontrar en la serie de reglamentos CKE.

Los deberes de aplicación de la ley de los oficiales de policía del distrito son:

Los agentes de policía empleados por el Distrito tendrán todos los poderes, privilegios e inmunidades de los agentes de policía, tanto dentro como fuera de servicio, dentro de la jurisdicción del Distrito. Sujeto a las limitaciones legales, los agentes de policía del Distrito tendrán la facultad de:

1. Proteger la seguridad y el bienestar de toda persona dentro de la jurisdicción del Distrito y proteger la propiedad del Distrito.
2. Hacer cumplir todas las leyes, incluidas las ordenanzas municipales, las ordenanzas del condado y las leyes estatales, e investigar las infracciones de la ley según sea necesario. Al hacerlo, los agentes de policía del Distrito pueden ejecutar órdenes de registro en relación con investigaciones relacionadas con el Distrito, de conformidad con el Código de Procedimiento Penal de Texas.
3. Arrestar a los sospechosos de conformidad con las normas estatutarias y constitucionales estatales y federales que rigen los arrestos, incluidos los arrestos sin orden judicial, por delitos que ocurran en presencia del agente o bajo las demás normas establecidas en el Código de Procedimiento Penal de Texas.
4. Coordinar y cooperar con los oficiales de todas las demás agencias de aplicación de la ley en la aplicación de esta política según sea necesario.
5. Hacer cumplir las políticas, normas y reglamentos del Distrito en la propiedad del Distrito, en las zonas escolares, en las paradas de autobús o en eventos del Distrito.
6. Investigar las infracciones de las políticas, normas y reglamentos del Distrito según lo solicite el Superintendente y participar en las audiencias sobre presuntas infracciones.
7. Portar armas según lo indique el jefe de policía y lo apruebe el Superintendente. Realizar todas las demás funciones que le indique el jefe de policía o el superintendente.

Los agentes de policía del distrito no serán asignados a tareas administrativas ni de disciplina rutinaria en el aula.

Definición de “padre”

En todo el Código de Conducta y reglamentos de disciplina relacionados, el término “padre” incluye padre, madre, tutor legal u otra persona que tiene control legal del menor.

Participación en actividades de graduación

El distrito tiene derecho de limitar la participación de un estudiante en actividades de graduación por violar el Código de Conducta del distrito.

La participación podría incluir una función de orador, de acuerdo a lo establecido por el reglamento y los procedimientos del distrito.

Los estudiantes que cumplen con los requisitos de elegibilidad para dar los comentarios de apertura y cierre en la graduación serán notificados por el director del campus. No obstante cualquier otro requisito de elegibilidad, para ser considerado elegible, un estudiante no debe haber sido partícipe en ninguna mala conducta que dé como resultado una suspensión fuera de la escuela, la remoción a un DAEP o expulsión durante el semestre inmediatamente anterior a la graduación.

El valedictorian y el salutatorian también pueden tener roles de orador en la graduación. Ningún estudiante será elegible para tener un rol de orador si participó en una mala conducta que resultó en una suspensión fuera de la escuela, la remoción a un DAEP o expulsión durante el semestre inmediatamente anterior a la graduación.

Personas no autorizadas

En conformidad con el [Código de Educación 37.105](#), un administrador escolar, SRO, u oficial de policía del distrito tendrán autoridad de negar la entrada o sacar a una persona de la propiedad del distrito si la persona se niega a salir pacíficamente cuando se le pide y:

1. La persona plantea un riesgo sustancial de daño a alguna persona, o
2. La persona se comporta de una manera inapropiada para el entorno escolar y continúa con dicha conducta después de que se le ha advertido verbalmente que la conducta es inapropiada y puede ocasionar que se le deniegue la entrada o que se le pida que se retire.

En conformidad con los reglamentos FNG(LOCAL) o GF(LOCAL), se pueden presentar apelaciones referentes a la negativa de entrada o peticiones de abandonar la propiedad escolar, según corresponda. Sin embargo, los plazos para los procedimientos de queja del distrito serán ajustados según sea necesario para permitirle a la persona dirigirse a la junta en persona dentro de los 90 días calendario, a menos que la queja se resuelva antes de una audiencia con la junta.

[Ver DAEP – Restricciones durante la asignación, para obtener información referente a un estudiante asignado a un DAEP al momento de la graduación.

2. Normas de conducta estudiantil

Estándares de conducta estudiantil

Se espera que cada estudiante:

- Demuestre cortesía, incluso cuando otros no la demuestran.
- Se comporte de una manera responsable.
- Ejercer autodisciplina.
- Asista a todas las clases, con regularidad y puntualmente.
- Lleve los materiales adecuados y las tareas a clase.
- Cumpla las normas de aseo y vestimenta del distrito y de la escuela.
- Obedezca todas las reglas de la escuela y del salón de clase.
- Respete los derechos y privilegios de los estudiantes, maestros y otro personal y voluntarios del distrito.
- Respete las pertenencias de los demás, incluida la propiedad e instalaciones del distrito.
- Coopere y asista al personal de la escuela para mantener la seguridad, el orden y la disciplina.
- Cumpla con los requisitos del Código de Conducta Estudiantil

Infracciones generales de conducta

Las categorías de conducta a continuación están prohibidas en la escuela, en vehículos que sean propiedad del distrito u operados por el distrito, y en todas las actividades relacionadas con la escuela, pero la lista no incluye las infracciones más graves. En las secciones subsiguientes de Suspensión dentro de la escuela, Suspensión fuera de la escuela, Asignación al Programa Disciplinario de Educación Alternativa (DAEP), Asignación y/o expulsión por ciertas infracciones, y Expulsión, se incluyen esas infracciones que requieren o permiten consecuencias específicas. Sin embargo, cualquier infracción puede ser lo suficientemente grave para dar como resultado la Remoción del entorno educativo regular según se detalla.

Desobediencia a la autoridad

Los estudiantes no deben:

- Incumplir las instrucciones dadas por el personal de la escuela.
- Abandonar el terreno escolar ni los eventos patrocinados por la escuela sin autorización.
- Desobedecer las reglas de conducta en los vehículos del distrito.
- Negarse a aceptar la disciplina o consecuencia asignada por un maestro o director

Maltrato a otras personas

Los estudiantes no deben:

- Usar lenguaje profano o vulgar ni hacer gestos obscenos.
- Pelearse o reñir. [**ver Asignación y/o expulsión por ciertas infracciones**].
- Amenazar a un estudiante, empleado o voluntario del distrito, incluso fuera de la propiedad escolar, si la conducta da como resultado una interrupción considerable al entorno educativo.
- Participar en cualquier conducta que infrinja el Código de Conducta Estudiantil y esté motivada por el antisemitismo [**Ver Glosario**].
- Participar en intimidación escolar (bullying), intimidación cibernética (cyberbullying), acoso o hacer listas negras. [**Ver los cuatro términos en el Glosario**].
- Publicar o amenazar con publicar material visual íntimo de un menor o de un estudiante de 18 años de edad o mayor sin el consentimiento del estudiante.
- Participar en acoso sexual o acoso basado en género, o abuso sexual, ya sea mediante palabras, gestos, o cualquier otra conducta, dirigida a otra persona, incluido un estudiante, empleado, miembro de la junta o voluntario del distrito.
- Participar en conducta que constituya violencia en la pareja. [**Ver Glosario**].
- Exponer inadecuada o indecentemente las partes íntimas del cuerpo.
- Participar en novatadas maliciosas (hazing). [**Ver Glosario**].
- Coaccionar a un individuo para que actúe mediante el uso o la amenaza de fuerza.
- Cometer extorsión o chantaje.
- Participar en una conducta inadecuada de naturaleza verbal, física o sexual dirigida a otra persona, incluido un estudiante, empleado o voluntario del distrito.
- Grabar la voz o imagen de otros sin el consentimiento previo de los individuos que se graban o que interrumpa el entorno educativo o invada la privacidad de otros.

Infracciones a la propiedad

Los estudiantes no deben:

- Dañar ni destrozar pertenencias de otros. [Para delitos criminales mayores, ver **Asignación y/o expulsión por ciertas infracciones**].
- Desfigurar o dañar la propiedad escolar, incluidos libros de texto, tecnología y recursos electrónicos, casilleros, muebles y otro equipo, con grafiti u otros medios.
- Robar objetos de estudiantes, del personal o de la escuela.
- Cometer o asistir en un hurto o robo, incluso si no constituye un delito mayor en conformidad con el Código Penal. [Para delito de robo mayor, robo agravado y hurto, ver **Asignación y/o expulsión por ciertas infracciones**].
- Ingresar, sin autorización, a las instalaciones del distrito que no estén abiertas para las operaciones.

Poseción de artículos prohibidos

Los estudiantes no deben poseer ni usar:

- Armas de fuego de ningún tipo, bombas de humo o fétidas, ni ningún otro artefacto pirotécnico;

- Rastrillo, navaja para cortar cajas, cadena ni ningún otro objeto usado de alguna manera que amenace o cause lesiones físicas a otra persona;
- Un arma de “imitación” con la intención de ser usada como un arma o que se podría percibir como un arma;
- Una pistola de aire o de postas;
- Un arma de fuego de cañón corto;
- Munición;
- Un instrumento manual diseñado para cortar o penetrar a otra persona al ser lanzado;
- Un silenciador o supresor de arma de fuego;
- *Una navaja restringida en la ubicación;
- *Un garrote;
- *Un arma de fuego;
- Un arma paralizante;
- Manoplas;
- Una navaja de bolsillo u otro tipo de navaja pequeña;
- Espray de pimienta o macis (mace);
- Material pornográfico;
- Productos de tabaco (incluidas las bolsitas de nicotina), cigarrillos, cigarrillos electrónicos, y cualquier componente, pieza o accesorio para un dispositivo de cigarrillo electrónico;
- Fósforos o un encendedor;
- Apuntador láser, a menos que sea para uso aprobado; o
- Cualquier artículo que generalmente no se considera armas, incluidos artículos escolares, cuando el director o su representante determina que existe un peligro.

*Para armas y armas de fuego, ver **Asignación y/o expulsión por ciertas infracciones**. En muchas circunstancias, la posesión de estos artículos es sancionable mediante expulsión obligatoria bajo la ley federal o estatal.

Posesión de dispositivos de comunicación personal

De conformidad con el Proyecto de Ley 1481 de la Cámara de Representantes de Texas, los estudiantes no deberán:

- Usar un dispositivo de telecomunicaciones, incluyendo un teléfono celular, u otro dispositivo electrónico en violación de las normas del distrito y del campus.

Todos los dispositivos electrónicos personales, incluyendo teléfonos celulares, auriculares y relojes inteligentes, deben estar apagados antes de ingresar al campus.

¿Qué es un dispositivo de comunicación personal? A continuación se presentan algunos ejemplos, pero no se limitan a estos artículos:

- Teléfono celular
- Auriculares
- Reloj inteligente
- Tableta
- Buscapersonas u otros dispositivos electrónicos

Los dispositivos deben guardarse en las mochilas, no en la persona del estudiante (por ejemplo, en los bolsillos de la ropa), y deben permanecer apagados y completamente fuera de la vista

durante toda la jornada escolar. El uso o la posesión visible de cualquier dispositivo de comunicación personal durante la jornada escolar, incluyendo los cambios de clase y/o el almuerzo, resultará en la confiscación del dispositivo y consecuencias disciplinarias.

Los dispositivos solo podrán encenderse después del último timbre de salida, momento en el cual los estudiantes podrán usarlos para comunicarse con sus padres o tutores sobre el transporte u otras necesidades después de clases.

Drogas ilegales, medicamentos recetados y de venta libre

Los estudiantes no deben:

- Poseer, usar, regalar ni vender alcohol o drogas ilegales. [Ver también en **Asignación al Programa Disciplinario de Educación Alternativa (DAEP)** y en **Expulsión** las consecuencias obligatorias y permisibles bajo la ley estatal].
- Poseer ni vender semillas ni piezas de marihuana en cantidad menor a la utilizable.
- Poseer, usar, dar o vender parafernalia relacionada con cualquier sustancia prohibida. [Ver “parafernalia” en el **Glosario**.]
- Poseer, usar, abusar o vender sustancias parecidas a las drogas o intentar pasar artículos como drogas o contrabando.
- Abusar de un medicamento recetado propio, dar un medicamento recetado a otro estudiante, o poseer o estar bajo los efectos del medicamento recetado de otra persona en la propiedad escolar o en un evento relacionado con la escuela. [Ver “abuso” en el **Glosario**.]
- Abusar de medicamentos de venta libre. [Ver “abuso” en el **Glosario**.]
- Estar bajo los efectos de medicamentos recetados o de venta libre que causen trastorno corporal o mental. [Ver “bajo los efectos” en el **Glosario**.]
- Tener o tomar medicamentos recetados o de venta libre en la escuela fuera de lo permitido por el reglamento del distrito.

Mal uso de recursos de tecnología e internet

Los estudiantes no deben:

- Violar los reglamentos, reglas o acuerdos firmados por el estudiante o el padre del estudiante referentes al uso de los recursos de tecnología.
- Intentar acceder o evadir contraseñas u otra información relacionada con seguridad del distrito, estudiantes o empleados, o subir o crear virus computacionales, incluso fuera de la propiedad escolar si la conducta causa una interrupción importante al entorno educativo.
- Intentar alterar, destruir o deshabilitar recursos tecnológicos del distrito, incluidos, entre otros, computadoras y equipo relacionado, datos del distrito, datos de otras personas u otras redes conectadas al sistema del distrito, incluso fuera de la propiedad escolar si la conducta causa una interrupción importante al entorno educativo.
- Usar el internet u otras comunicaciones electrónicas para amenazar o acosar a los estudiantes, empleados, miembros de la junta o voluntarios del distrito, incluso fuera de la propiedad escolar si la conducta causa una interrupción importante al entorno educativo o infringe los derechos de otro estudiante en la escuela.
- Enviar, publicar o poseer mensajes electrónicos abusivos, obscenos, orientados sexualmente, amenazadores, acosadores, que dañen la reputación de una persona, o

ilegales, como intimidación cibernética y “sexting”, dentro o fuera de la propiedad escolar, si la conducta causa una interrupción importante al entorno educativo o infringe los derechos de otro estudiante en la escuela.

- Usar el internet u otras comunicaciones electrónicas para participar o fomentar una conducta ilegal o amenazar la seguridad de la escuela, incluso fuera de la propiedad escolar si la conducta causa una interrupción importante al entorno educativo o infringe los derechos de otro estudiante en la escuela.
- Utilizar inteligencia artificial de una manera que constituya deshonestidad académica o como un medio para involucrarse en cualquier otra conducta prohibida.

Transgresiones de seguridad

Los estudiantes no deben:

- Poseer material publicado o electrónico que está diseñado para promover o estimular una conducta ilegal o que podría amenazar la seguridad de la escuela.
- Participar en intercambios verbales (orales o escritos) que amenacen la seguridad de otro estudiante, un empleado de la escuela o la propiedad escolar.
- Hacer acusaciones falsas o engaños respecto de la seguridad de la escuela.
- Participar en cualquier conducta que los directivos de la escuela consideren de manera razonable que interrumpirá sustancialmente el programa escolar o incitará a la violencia.
- Arrojar objetos que puedan causar lesiones físicas o daños a la propiedad.
- Activar un extintor de fuego sin una razón válida.

Infracciones varias

Los estudiantes no deben:

- Violar las normas de vestimenta y aseo que se indican en el Manual para Estudiantes.
- Incurrir en deshonestidad académica, lo que incluye hacer trampa o copiar el trabajo de otro estudiante, el uso no autorizado de inteligencia artificial, el plagio y la comunicación no autorizada entre estudiantes durante un examen.
- Hacer trampa o copiar el trabajo de otra persona.
- Participar en juegos de azar.
- Falsificar registros, pases u otros documentos relacionados con la escuela.
- Participar en acciones o demostraciones que interrumpan sustancialmente o interfieran materialmente con las actividades escolares.
- Infringir reiteradamente las normas de conducta de otras escuelas o salones de clase.

El distrito puede imponer reglas del campus o salón de clase además de las que se encuentran en el Código de Conducta. Estas reglas pueden publicarse en los salones de clase o entregarse al estudiante, y pueden o no constituir violaciones del Código de Conducta.

3. Técnica de gestión de la disciplina

Técnicas de administración disciplinaria

Se diseñará la disciplina de manera que mejore la conducta y aliente a los estudiantes a ser miembros responsables de la comunidad escolar. La medida disciplinaria será a consideración profesional de maestros y administradores y mediante una variedad de técnicas de administración disciplinaria, incluidas las prácticas restaurativas. La disciplina debe basarse en la gravedad de la infracción, edad y nivel de grado del estudiante, frecuencia de la mala conducta, actitud del estudiante, efecto de la mala conducta en el ámbito escolar y requisitos estatutarios.

Primera infracción por posesión o uso de productos que contienen nicotina o cigarrillos electrónicos

Un administrador correspondiente puede enviar a un estudiante a un programa educativo disciplinario alternativo por la primera infracción por posesión o uso de productos que contienen nicotina o cigarrillos electrónicos, según lo define la [Sección 161.081 del Código de Salud y Seguridad](#).

Si un estudiante que posee o consume cigarrillos electrónicos no es enviado a un programa educativo disciplinario alternativo por la primera infracción según la [Sección 37.008 del Código de Educación](#), el estudiante será suspendido dentro de la escuela por un periodo de al menos 10 días escolares.

Estudiantes con discapacidades

La disciplina de los estudiantes con discapacidades está sujeta a la ley federal y estatal aplicable además del Código de Conducta. En caso de algún conflicto, el distrito cumplirá con la ley federal. Para obtener más información respecto de la disciplina de estudiantes con discapacidades, ver el reglamento FOF(LEGAL).

En conformidad con el [Código de Educación](#), un estudiante que reciba servicios de educación especial no puede ser disciplinado de manera que se produzca un cambio en la asignación educativa del estudiante por conductas que sean parte de la definición de intimidación escolar, intimidación cibernética, acoso o hacer listas negras [ver **Glosario**] hasta que un comité de admisión, revisión y retiro (ARD) se reúna y revise la conducta.

Para decidir si se ordenará la suspensión, asignación a un DAEP o expulsión, sin importar si la medida es obligatoria o discrecional, el distrito tomará en cuenta una discapacidad que imposibilite considerablemente la capacidad del estudiante para distinguir la ilicitud de la conducta del estudiante.

Técnicas

Se pueden usar las siguientes técnicas de administración de disciplina por sí solas, en combinación o como parte de intervenciones progresivas a causa de conductas prohibidas por el Código de Conducta o por las reglas del campus o del salón de clase:

- Corrección verbal, oral o escrita.
- Tiempo para tranquilizarse o un breve periodo de reflexión, en conformidad con la ley.

- Cambio de asiento en el salón de clase o vehículos operados por o pertenecientes al distrito.
- Confiscación temporal de artículos que interrumpan el proceso de instrucción.
- Recompensas o deméritos.
- Contratos de conducta.
- Consejería por parte de maestros, consejeros escolares o personal administrativo.
- Reuniones de padres y maestros.
- Asesoría en conducta.
- Clases de control del enojo.
- Meditación (víctima-ofensor).
- Círculos en el salón de clase.
- Conferencias de grupos familiares.
- Reducciones de calificación por hacer trampa, plagio y de otra manera permitida por la ley.
- Detención, incluso fuera del horario escolar.
- Enviar al estudiante a la dirección, a otra área asignada, o a en suspensión escolar (ISS).
- Asignación de labores escolares, como limpiar o recoger basura.
- Retiro de privilegios, como participación en actividades extracurriculares, elegibilidad para postularse y ocupar cargos honorarios, o membresía en clubes y organizaciones patrocinados por la escuela.
- Sanciones identificadas en las normas de conducta de las actividades extracurriculares de organizaciones estudiantiles.
- Restricción o revocación de privilegios de transporte del distrito.
- Periodo de prueba evaluado y administrado por la escuela.
- Castigo corporal, a menos que el padre o tutor del estudiante haya proporcionado una declaración firmada que prohíba su uso.
- Suspensión dentro de la escuela, según lo especificado en Suspensión dentro de la escuela.
- Suspensión fuera de la escuela, de acuerdo a lo especificado en Suspensión fuera de la escuela.
- Asignación a un DAEP, de acuerdo a lo especificado en Asignación al Programa Disciplinario de Educación Alternativa (DAEP).
- Expulsión y/o asignación a un entorno educativo alternativo, de acuerdo a lo especificado en Asignación y/o expulsión por ciertas infracciones.
- Expulsión, de acuerdo a lo especificado en Expulsión.
- Traslado a una agencia externa o autoridad legal para proceso penal además de medidas disciplinarias impuestas por el distrito.
- Otras estrategias y consecuencias de acuerdo a lo determinado por los directivos de la escuela.

Técnicas aversivas prohibidas

Está prohibido el uso de técnicas aversivas con estudiantes y se definen como técnicas o intervenciones con el propósito de reducir la repetición de una conducta a través de infligir intencionalmente considerable molestia o dolor físico o emocional. Las técnicas aversivas incluyen:

- Usar técnicas diseñadas para causar dolor físico o que probablemente lo causen. [Ver el reglamento FO(LOCAL).]
- Usar técnicas diseñadas para causar dolor físico o que probablemente lo causen a través del electrochoque o cualquier procedimiento que incluye puntos de presión o inmovilización de articulaciones.
- Liberación dirigida de un espray, rocío o sustancia nocivo, tóxico o desagradable cerca del rostro de un estudiante.
- Privar de sueño adecuado, aire, alimentos, agua, albergue, cama, comodidad física, supervisión o acceso a un baño.
- Ridiculizar o denigrar a un estudiante de manera que perjudique o ponga en peligro el aprendizaje o la salud mental del estudiante o constituya abuso verbal.
- Emplear un dispositivo, material u objeto que inmovilice todas las cuatro extremidades de un estudiante, incluso sujeción en el suelo en posición prona o supina.
- Alterar la respiración de un estudiante, incluyendo la aplicación de presión sobre el torso o cuello del estudiante o colocar algo dentro, sobre o encima de la boca o nariz del estudiante o tapar la cara del estudiante.
- Restringir la circulación del estudiante.
- Sujetar al estudiante a un objeto inmóvil mientras el estudiante está de pie o sentado.
- Inhibir, reducir o entorpecer la capacidad del estudiante para comunicarse.
- Usar sujeciones químicas.
- Usar el tiempo de reflexión de una manera que evite que el estudiante pueda participar y avanzar como corresponde en el currículo requerido o en cualesquier metas programa de educación individualizada (IEP) que correspondan, incluso aislando al estudiante usando barreras físicas.
- Privar al estudiante de uno o más de los sentidos del estudiante, a menos que la técnica no cause incomodidad al estudiante o cumpla con el plan de intervención conductual (BIP) o IEP del estudiante.

Notificación

El administrador notificará inmediatamente al padre del estudiante por teléfono o en persona cualquier violación que pueda dar como resultado suspensión en la escuela o fuera de la escuela, asignación a un DAEP, asignación a un JJAEP, o expulsión. El administrador también notificará al padre del estudiante si el estudiante ha sido detenido por un oficial de la policía bajo las disposiciones disciplinarias del [Código de Educación](#).

Se hará un esfuerzo de buena fe para proporcionar una notificación escrita de la medida disciplinaria al estudiante, el día en que se tomó la medida, para entregarla al padre del estudiante. Si se contacta al padre por teléfono o en persona antes de las 5:00 p.m. del primer día hábil después de que se haya seguido la medida disciplinaria, el administrador enviará una notificación escrita por correo postal de EE.UU. Si el administrador no puede informar al padre, el director o su representante le darán el aviso.

Antes de que el director o administrador adecuado asigne a un estudiante menor de 18 años a detención fuera del horario escolar regular, se informará al padre del estudiante el motivo de la detención y se permitirán arreglos para el transporte necesario.

Participación de los padres

Los estudiantes asignados a un Programa de Educación Alternativa Disciplinaria (PAAD) o expulsados pueden solicitar una revisión de su situación disciplinaria por parte del comité disciplinario del distrito. Tras dicha revisión, el comité disciplinario del distrito podrá recomendar que el estudiante regrese a su campus de origen antes de completar el período de intervención originalmente asignado o que permanezca en el entorno disciplinario asignado durante toda la duración del mismo.

La decisión de acortar, extender, modificar o enmendar de cualquier otra forma el período de intervención disciplinaria se tomará exclusivamente a discreción del comité disciplinario del distrito, en consulta con los administradores del distrito o del campus correspondientes. Esta disposición no otorga derecho a un regreso anticipado, y todas las decisiones se basarán en las circunstancias particulares de la situación disciplinaria del estudiante y en cualquier otro factor que el comité considere relevante.

Apelaciones

Las preguntas de los padres acerca de las medidas disciplinarias deberán dirigirse al maestro, a la administración del campus según corresponda. Las apelaciones o reclamos con respecto al uso de técnicas específicas de administración de disciplina se deben dirigir en conformidad con el reglamento FNG(LOCAL). Se puede obtener una copia del reglamento en la oficina del director o en la oficina de administración central o a través de Policy Online® en la siguiente dirección:

<https://pol.tasb.org/PolicyOnline/PolicyDetails?key=514&code=FNG#localTabContent>

El distrito no demorará una consecuencia disciplinaria mientras un estudiante o padre tramita una queja. En el caso de que se acuse a un estudiante de haber tenido una conducta que coincida con la definición de acoso sexual según se define en el Título IX, el distrito cumplirá con la ley federal correspondiente, que incluye el proceso de quejas formales del Título IX. Vea los reglamentos FFH(LEGAL) y (LOCAL).

Remoción del autobús escolar

Un conductor de autobús puede derivar a un estudiante a la oficina del director para mantener una disciplina efectiva en el autobús. El director debe emplear técnicas adicionales de administración de disciplina, según corresponda, las cuales pueden incluir la restricción o revocación de los privilegios de viajar en autobús de un estudiante.

Para transportar a los estudiantes de manera segura, el operador del vehículo debe concentrarse en conducir y no distraerse con la mala conducta de algún estudiante. Por lo tanto, cuando las técnicas apropiadas de administración de disciplina no mejoran la conducta del estudiante o cuando una mala conducta específica justifica la remoción inmediata, el director o puede restringir o revocar los privilegios de transporte del estudiante, en conformidad con la ley.

Para evitar las consecuencias mencionadas, LOS ESTUDIANTES DEBEN:

- Seguir las instrucciones del conductor en todo momento.
- Permanecer sentados en todo momento mientras el autobús esté en movimiento.
- Mantener las manos, los pies, la cabeza y demás partes del cuerpo dentro del autobús.

- Llegar a tiempo a la parada (5-10 MINUTOS ANTES DE LA HORA DE PARADA PROGRAMADA).
- Si se producen más de 3 días de ausencia, notifique a la Oficina de Transporte para que continúen recogiendo al estudiante..
- Si nos desviamos para recoger a su hijo/a, por favor llame si no va a utilizar el autobús para ahorrar combustible.
- Esperar a una distancia suficiente de la carretera para que el autobús pueda salir de la calzada hacia el arcén.
- Seguir todas las normas de seguridad para pasajeros de autobús publicadas en todos los autobuses escolares.

El autobús escolar se considera una extensión del aula. Las normas están establecidas para la seguridad de su hijo/a y de los demás pasajeros. ¡Viajar en el autobús escolar es un PRIVILEGIO!

Para transportar a los estudiantes de forma segura, el conductor debe concentrarse en la conducción y no distraerse con el mal comportamiento de los estudiantes. Por lo tanto, cuando las técnicas de gestión disciplinaria adecuadas no logran mejorar el comportamiento estudiantil o cuando una falta específica justifica la expulsión inmediata, el administrador puede restringir o revocar los privilegios de transporte de un estudiante, de conformidad con la ley. Para obtener más información sobre el transporte, visite www.gonzalesisd.net/transportation.

Remoción del entorno educativo regular

Además de otras técnicas de administración de disciplina, la mala conducta puede dar como resultado la remoción del entorno educativo regular mediante un traslado de rutina o una remoción formal.

Derivación de rutina

Una derivación de rutina ocurre cuando un maestro envía a un estudiante a la oficina del administrador como técnica de administración de disciplina. El administrador emplea técnicas alternativas de administración de disciplina, incluyendo intervenciones progresivas. Un maestro o administrador puede remover a un estudiante de la clase por una conducta que infrinja este Código de Conducta para mantener una buena disciplina en el salón de clase.

Remoción formal por parte del maestro

Un maestro puede iniciar una remoción formal de la clase si:

1. La conducta de un estudiante interfiere repetidamente con la capacidad del maestro de enseñar la clase o con la capacidad de aprender de otros estudiantes; o
2. Un estudiante presenta una conducta rebelde, perturbadora o abusiva hacia el maestro, otro adulto u otro estudiante en el salón de clases.
3. Un estudiante participa en una conducta que constituye acoso escolar, según lo define [Código de Educación 37.0832](#)

Un administrador correspondiente debe notificar a los padres o tutores legales del estudiante la remoción formal. Un maestro puede remover a un estudiante de la clase por un solo incidente de mala conducta.

En un plazo de tres días escolares de la remoción formal, el principal o administrador correspondiente programará una reunión con el padre del estudiante, el estudiante, el maestro que retiró al estudiante de la clase y cualquier otro administrador que corresponda.

En la reunión el administrador correspondiente informará al estudiante la supuesta mala conducta y las consecuencias propuestas. El estudiante tendrá una oportunidad para responder a las acusaciones.

Cuando un maestro remueva a un estudiante del salón de clase regular y esté pendiente una reunión, el principal o otro administrador puede asignar al estudiante a:

- Otro salón de clase adecuado.
- ISS.
- Suspensión fuera de la escuela.
- DAEP.

Un maestro o administrador debe remover a un estudiante de la clase si el estudiante tiene una conducta que bajo el [Código de Educación](#) requiera o permita que el estudiante sea asignado a un DAEP o expulsado. Al ser removido por esos motivos, se seguirán los procedimientos de las secciones subsiguientes sobre DAEP o expulsión.

Regresar a un estudiante al salón de clase

Un estudiante que haya sido retirado formalmente de la clase por un maestro por una conducta en contra del maestro que contenga elementos de agresión, agresión agravada, agresión sexual o agresión sexual agravada no puede regresar a la clase del maestro sin el consentimiento escrito del maestro.

Un estudiante que haya sido retirado formalmente por un maestro por cualquier otra conducta no puede regresar a la clase del maestro sin el consentimiento escrito del maestro a menos que el comité de revisión de asignaciones determine que la clase del maestro es la mejor o la única alternativa y que, a más tardar el tercer día de clases después del día en que el estudiante fue expulsado de la clase, se haya celebrado una reunión en la que se haya dado al profesor la oportunidad de participar. El estudiante no podrá volver a la clase del maestro a menos que este dé su consentimiento por escrito para su regreso o se haya preparado un plan de reincorporación a clase para dicho estudiante.

Apelaciones de las remociones formales por parte de un maestro

Un estudiante puede apelar la remoción de la clase por parte del maestro ante el comité de revisión de asignación de la escuela o el equipo escolar de evaluación de amenazas y seguridad y apoyo del campus, de conformidad con el reglamento del distrito que establece que dicha apelación se presente ante este equipo.

Suspensión dentro de la escuela

Una suspensión dentro de la escuela no está sujeta a ningún límite de tiempo.

Un director u otro administrador correspondiente de la escuela revisará la suspensión dentro de la escuela del estudiante al menos una vez cada 10 días escolares tras la fecha de inicio de la suspensión para evaluar el progreso educativo del estudiante y determinar si corresponde continuar con la suspensión dentro de la escuela.

Durante una suspensión dentro de la escuela, un estudiante recibirá los servicios de apoyo conductuales adecuados y los servicios educativos comparables que el estudiante recibiría en el aula. Si el estudiante recibe servicios de educación especial, el estudiante debe continuar recibiendo la educación especial y los servicios relacionados especificados en el programa de educación individualizada del estudiante (IEP) y seguir teniendo la posibilidad de progresar en el plan de estudios general.

[Vea Primera infracción por posesión o uso de productos que contienen nicotina o cigarrillos electrónicos para conocer las limitaciones a la norma general].

Proceso

Antes de ser suspendido, el estudiante deberá mantener una reunión informal con el administrador correspondiente, quien le informará de la supuesta conducta indebida y le dará la oportunidad de responder a la acusación antes de que el administrador tome una decisión.

El administrador determinará la cantidad de días de suspensión del estudiante.

Al decidir si ordena la suspensión dentro de la escuela, el administrador tendrá en cuenta:

1. La legítima defensa [ver Glosario];
2. La intención o falta de intención en el momento en que el estudiante incurrió en la conducta;
3. Los antecedentes disciplinarios del estudiante;
4. Una discapacidad que afecte sustancialmente a la capacidad del estudiante para apreciar la ilicitud de su conducta;
5. La situación del estudiante bajo la tutela del Departamento de Servicios Familiares y de Protección (acogida familiar); o
6. La situación del estudiante como persona sin hogar.

El administrador correspondiente determinará cualquier restricción a la participación en actividades extracurriculares y curriculares patrocinadas por la escuela o relacionadas con ella.

Suspensión fuera de la escuela

Mala conducta

Se puede suspender a los estudiantes por conducta incluida en el Código de Conducta como infracción general de conducta, infracción de DAEP o infracción que amerita expulsión.

El distrito no utilizará la suspensión fuera de la escuela para los estudiantes en un grado inferior al tercer grado a menos que la conducta cumpla con los requisitos establecidos por la ley.

Un estudiante en un grado inferior al tercer grado o un estudiante que no tiene hogar no será suspendido fuera de la escuela a menos que, mientras se encuentre en la propiedad escolar o mientras asista a una actividad patrocinada por la escuela o relacionada con la escuela dentro o fuera de la propiedad escolar, el estudiante:

- Participe en una conducta que incluya los elementos de una infracción con armas, en conformidad con la Sección 46.02 o 46.05 del Código Penal.
- Participe en una conducta que ponga en peligro la salud y la seguridad inmediatas de otros estudiantes en el aula;

- Participe en conductas documentadas que provoquen perturbaciones repetidas o significativas en el aula; o
- Venda, dé o entregue a otra persona, o posea, use o esté bajo los efectos de cualquier cantidad de marihuana, bebidas alcohólicas o sustancias controladas o drogas peligrosas, según lo definido por la ley federal o estatal.

El distrito utilizará un programa de conducta positiva como alternativa disciplinaria para los estudiantes en grados inferiores al tercer grado que cometan violaciones de conducta general en lugar de suspensión o asignación a un DAEP. El programa deberá cumplir con los requisitos de la ley.

Suspensión fuera de la escuela

Mala conducta

Se puede suspender a los estudiantes por conducta incluida en el Código de Conducta como infracción general de conducta, infracción de DAEP o infracción que amerita expulsión.

El distrito no utilizará la suspensión fuera de la escuela para los estudiantes en un grado inferior al tercer grado a menos que la conducta cumpla con los requisitos establecidos por la ley.

Un estudiante en un grado inferior al tercer grado o un estudiante que no tiene hogar no será suspendido fuera de la escuela a menos que, mientras se encuentre en la propiedad escolar o mientras asista a una actividad patrocinada por la escuela o relacionada con la escuela dentro o fuera de la propiedad escolar, el estudiante:

- Participe en una conducta que incluya los elementos de una infracción con armas, en conformidad con la Sección 46.02 o 46.05 del Código Penal.
- Participe en una conducta que ponga en peligro la salud y la seguridad inmediatas de otros estudiantes en el aula;
- Participe en conductas documentadas que provoquen perturbaciones repetidas o significativas en el aula; o
- Venda, dé o entregue a otra persona, o posea, use o esté bajo los efectos de cualquier cantidad de marihuana, bebidas alcohólicas o sustancias controladas o drogas peligrosas, según lo definido por la ley federal o estatal.

El distrito utilizará un programa de conducta positiva como alternativa disciplinaria para los estudiantes en grados inferiores al tercer grado que cometan violaciones de conducta general en lugar de suspensión o asignación a un DAEP. El programa deberá cumplir con los requisitos de la ley.

Proceso

La ley estatal permite que un estudiante sea asignado a la suspensión fuera de la escuela por un máximo de tres días escolares por violación de conducta, sin límite del número de veces que puede ser suspendido en un semestre o año escolar.

Antes de ser suspendido, un estudiante tendrá una reunión informal con el administrador o el administrador correspondiente, quien informará al estudiante la supuesta mala conducta.

El administrador determinará el número de días de suspensión de un estudiante, pero no excederá tres días escolares.

Para decidir si se debe ordenar suspensión fuera de la escuela, el administrador considerará:

1. Defensa propia [ver **Glosario**];
2. Intención o falta de intención al momento en el que el estudiante participó en la conducta;
3. El historial disciplinario del estudiante;
4. Una discapacidad que imposibilite de manera significativa la capacidad del estudiante para distinguir la ilicitud de su conducta;
5. La situación de un estudiante bajo tutela del Departamento de Familia y Servicios de Protección (cuidado tutelar); o
6. La situación de no tener hogar de un estudiante.

El administrador correspondiente determinará las restricciones de la participación en actividades extracurriculares y paralelas patrocinadas por la escuela o relacionadas con la escuela.

Asignación alternativa

Los padres o tutores legales del estudiante pueden presentar una solicitud por escrito al director u otro administrador correspondiente para que se reasigne a un estudiante que haya sido suspendido fuera de la escuela. El padre, madre o tutor legal del estudiante deberá proporcionar información y documentación que demuestre que no puede supervisar adecuadamente al estudiante en el horario escolar durante el periodo de suspensión. La reasignación del estudiante sancionado con suspensión fuera de la escuela queda a la entera discreción del director u otro administrador correspondiente.

Trabajo de clase durante la suspensión

El distrito se asegurará de que un estudiante reciba acceso al trabajo de la clase de los cursos del currículo básico mientras el estudiante está en suspensión dentro o fuera de la escuela, incluso al menos un método de recepción de este trabajo de clase que no requiera del uso de internet.

Un estudiante que se traslade del salón de clase regular a ISS u otro programa de educación, además de DAEP, tendrá una oportunidad, antes del inicio del siguiente año escolar, de completar un curso básico del plan de estudio en el cual el estudiante estaba matriculado al momento de la remoción. El distrito puede dar la oportunidad a través de cualquier método disponible, incluido un curso por correspondencia, otra opción de aprendizaje a distancia o la escuela de verano. El distrito no hará ningún cargo al estudiante por el método para completar el trabajo provisto por el distrito.

4. Asignación al Programa Disciplinario de Educación Alternativa (DAEP)

Programa de Educación Alternativa Disciplinaria (DAEP)

El Programa de Educación Especial para Adultos (DAEP, por sus siglas en inglés) se impartirá en un entorno distinto al aula habitual del estudiante. Un estudiante de primaria no podrá participar en un DAEP con un estudiante que no sea de primaria.

Para los fines del DAEP, la clasificación de primaria abarcará desde jardín de infancia hasta quinto grado, y la de secundaria, desde sexto hasta duodécimo grado.

Los programas de verano ofrecidos por el distrito atenderán a los estudiantes inscritos en un DAEP por separado de aquellos que no estén inscritos en el programa.

Un estudiante expulsado por una infracción que de otra manera habría dado como resultado la asignación a un DAEP no tiene que asignarse a un DAEP además de la expulsión.

Para decidir si se debe asignar a un estudiante a un DAEP, sin importar si la acción es obligatoria o discrecional, el administrador considerará:

1. Defensa propia [ver **Glosario**];
2. Intención o falta de intención al momento en el que el estudiante participó en la conducta;
3. El historial disciplinario del estudiante;
4. Una discapacidad que imposibilite de manera significativa la capacidad del estudiante para distinguir la ilicitud de su conducta;
5. La situación de un estudiante bajo tutela del Departamento de Familia y Servicios de Protección (cuidado tutelar); o
6. La situación de no tener hogar de un estudiante.

Asignación discrecional: Mala conducta que puede dar como resultado la asignación a un DAEP

Se puede asignar a un estudiante a un DAEP por conductas prohibidas en la sección de Violaciones generales de conducta de este Código de Conducta.

Mala conducta identificada en la ley estatal

En conformidad con la ley estatal, se puede asignar a un estudiante a un DAEP por alguna de las siguientes infracciones:

- Participación en intimidación escolar que anime a un estudiante a morir por suicidio.
- Incitación de violencia en contra de un estudiante a través de intimidación escolar grupal.
- Publicación o amenaza de publicación de material visual íntimo de un menor o de un estudiante de 18 años de edad o mayor sin el consentimiento del estudiante.
- Participación en una fraternidad, hermandad, sociedad secreta o pandilla de una escuela pública, incluida la participación como miembro o bajo juramento, o solicitar a otra persona que tome juramento o sea miembro de una fraternidad, hermandad, sociedad secreta o pandilla de una escuela pública. [Ver **Glosario**]
- Participación en una actividad delictiva de pandilla callejera delincuente. [Ver **Glosario**]
- Travesura delictiva, no sancionable como delito mayor.

- Cualquier travesura delictiva, incluido un delito mayor.
- Agresión (sin lesión corporal) con amenaza de lesión corporal inminente.
- Agresión mediante contacto físico ofensivo o provocativo.
- Participa en conductas que contienen los elementos del delito de actividades perturbadoras según la [Sección 37.123 del Código de Educación](#).
- Participa en conductas que contienen los elementos del delito de perturbación de clases según la [Sección 37.124 del Código de Educación](#).
- Posee o utiliza un cigarrillo electrónico, tal y como se define en la [Sección 161.081 del Código de Salud y Seguridad](#), salvo que, si un estudiante que posee o utiliza un cigarrillo electrónico no es asignado a un programa educativo disciplinario alternativo por la primera infracción según las [Sección 37.008 del Código de Educación](#), el estudiante será asignado a una suspensión dentro de la escuela por un periodo de al menos 10 días escolares. Consulte la sección Primera infracción por posesión o uso de productos que contienen nicotina o cigarrillos electrónicos para obtener más información.

En conformidad con la ley estatal, se puede asignar a un estudiante a un DAEP si el superintendente o su representante cree de manera razonable [ver **Glosario**] que el estudiante participó en una conducta sancionable como delito mayor, que ocurra fuera de la propiedad escolar y no en un evento patrocinado por la escuela o relacionado con la escuela, si la presencia del estudiante en el salón de clase regular amenaza la seguridad de otros estudiantes o maestros, o se considera peligroso para el proceso educativo. En el caso de los robos agravados o los delitos graves enumerados como infracciones en el Título 5 [ver **Glosario**] del Código Penal, es obligatorio.

El administrador **puede** asignar a un estudiante a un DAEP por conducta fuera de la escuela para la cual la ley estatal exija la asignación a un DAEP si el administrador no tiene conocimiento de la conducta antes del primer aniversario de la fecha en que ocurrió la conducta.

Asignación obligatoria: Mala conducta que requiere asignación a un DAEP

Se **debe** asignar a un estudiante a un DAEP si:

- Cumple con cualquiera de los siguientes requisitos que figuran en este [formulario](#) en la columna DAEP obligatoria.

El estudiante recibe enjuiciamiento diferido [ver **Glosario**], o un tribunal o jurado determina que el estudiante ha participado en una conducta delictiva [ver **Glosario**], o el superintendente o su representante cree de manera razonable [ver **Glosario**], según la [Sección 53.03 del Código de Familia](#), que el estudiante participó en la conducta definida como cualquiera de los siguientes delitos en virtud del Código Penal:

1. un delito grave según [el Título 5](#);
2. el delito de conducta mortal según la [Sección 22.05](#);
3. delito grave de robo agravado según la [Sección 29.03](#);
4. delito de alteración del orden público con arma de fuego según la [Sección 42.01\(a\)\(7\) u \(8\)](#); o
5. delito de porte ilegal de armas según la [Sección 46.02](#), excepto los delitos punibles como delitos menores de clase C según dicha sección.

Agresión sexual y asignaciones de campus

Se transferirá a un estudiante a otro campus si:

- El estudiante ha sido convicto de abuso sexual continuo de un niño pequeño o de una persona discapacitada, o convicto o asignado a una adjudicación diferida por agresión sexual o agresión sexual agravada en contra de otro estudiante de la misma escuela; y
- El padre de la víctima u otra persona con autoridad de actuar en nombre de la víctima solicita que la junta transfiera al estudiante ofensor a otro campus.

Si no hay otra escuela en el distrito que brinde servicio al nivel de grado del estudiante ofensor, entonces se transferirá a un DAEP.

Proceso

Las remociones a un DAEP las debe hacer el administrador.

Reunión

Cuando se remueve a un estudiante de una clase por una infracción de DAEP, el administrador correspondiente programará una reunión dentro de tres días escolares con el padre del estudiante, el estudiante y, en caso de la remoción por un maestro, el maestro.

En la reunión, el administrador correspondiente brindará al estudiante:

- Información, oral o escrita, de las razones de la remoción;
- Una explicación de las bases de la remoción; y
- Una oportunidad para responder a las razones de la remoción.

Después de intentos válidos de pedir la asistencia, el distrito puede detener la reunión y tomar una decisión de la asignación sin importar si el estudiante o los padres del estudiante asisten a la reunión.

Consideración de factores de mitigación

Para decidir si se debe asignar a un estudiante a un DAEP, sin importar si la acción es obligatoria o discrecional, el administrador considerará:

1. Defensa propia [ver **Glosario**];
2. Intención o falta de intención al momento en el que el estudiante participó en la conducta;
3. El historial disciplinario del estudiante;
4. Una discapacidad que imposibilite de manera significativa la capacidad del estudiante para distinguir la ilicitud de su conducta;
 - a. Para obtener más información sobre la política de la Junta Directiva de GISD sobre disciplina estudiantil para estudiantes con discapacidades, acceda al siguiente [enlace](#).
5. La situación de un estudiante bajo tutela del Departamento de Familia y Servicios de Protección (cuidado tutelar); o
6. La situación de no tener hogar de un estudiante.

Orden de asignación

Después de la reunión, si se asigna al estudiante a un DAEP, el administrador escribirá una orden de asignación. Se enviará una copia de la orden de asignación a un DAEP e información para el padre o la persona designada en la relación de padre con el estudiante sobre el proceso de solicitar una evaluación individual e inicial completa del estudiante para propósitos de servicios de educación especial al estudiante y al padre del estudiante.

A más tardar el segundo día hábil después de la reunión, el representante de la junta entregará al tribunal de menores una copia de la orden de asignación y toda la información requerida por la Sección 52.04 del Código de Familia.

Si se asigna al estudiante a un DAEP y el periodo de asignación no coincide con las pautas incluidas en este Código de Conducta, la orden de asignación dará aviso de la incoherencia.

DAEP con cupo lleno

Si un DAEP tiene cupo lleno al momento que el administrador decide la asignación por una conducta relacionada con marihuana, THC, un cigarrillo electrónico, alcohol o una sustancia química volátil, se asignará al estudiante a ISS y luego se le transferirá a un DAEP por el resto del periodo cuando haya cupo disponible antes del vencimiento del periodo de asignación.

Si un DAEP tiene cupo lleno al momento en que el administrador está decidiendo la asignación de un estudiante que participó en una conducta violenta, un estudiante asignado en un DAEP por una conducta relacionada con marihuana, THC, un cigarrillo electrónico, alcohol o una sustancia química volátil se puede asignar a ISS para disponer de espacio en el DAEP para el estudiante que participó en una conducta violenta. Si hay un lugar disponible en un DAEP antes del vencimiento del periodo de la asignación para el estudiante sacado de la escuela, el estudiante deberá regresar a un DAEP por el resto del periodo.

Aviso del trabajo del curso

Se dará un aviso escrito al padre o tutor de un estudiante asignado a un DAEP sobre la oportunidad del estudiante de completar, sin costo para el estudiante, un curso base del plan de estudios en el que el estudiante estaba matriculado al momento de la remoción y que se requiere para graduación. El aviso incluirá información referente a todos los métodos disponibles para completar el trabajo del curso.

Duración de una asignación

El administrador determinará la duración de la asignación de un estudiante a un DAEP.

La duración de la asignación de un estudiante será determinada según cada caso en base a la gravedad de la infracción, la edad y nivel de grado del estudiante, la frecuencia de la mala conducta, la actitud del estudiante y los requisitos legales.

El periodo máximo de la asignación a un DAEP será de un año calendario, salvo lo estipulado a continuación.

A menos que se especifique de otra manera en la orden de asignación, los días ausentes de un DAEP no deberán contar para completar el número de días requeridos en la orden de asignación a un DAEP de un estudiante.

El distrito administra las evaluaciones previas y posteriores requeridas para los estudiantes asignados a un DAEP durante un periodo de 90 días o más en conformidad con los procedimientos administrativos establecidos del distrito para administrar otras evaluaciones de diagnóstico o de punto de referencia.

Excede un año

La asignación a un DAEP puede exceder un año cuando una revisión del distrito determina que el estudiante es una amenaza para la seguridad de otros estudiantes o empleados del distrito.

Las limitaciones estatutarias sobre el periodo de una asignación a un DAEP no se aplican a la asignación resultante de la decisión de la junta para asignar a un estudiante que participó en una agresión sexual de otro estudiante para que no se asigne a los estudiantes al mismo campus.

Excede el año escolar

A los estudiantes que cometen infracciones que requieren la asignación a un DAEP al final del año escolar se les puede exigir que continúen en esa asignación al inicio del siguiente año escolar para completar el término de la asignación.

Para una asignación a un DAEP que se extienda más allá del final del año escolar, el administrador o el representante de la junta debe determinar que:

1. La presencia del estudiante en el salón de clase regular o escuela presenta un peligro de daño físico para el estudiante o los demás; o
2. El estudiante ha participado en una mala conducta grave o persistente [ver **Glosario**] que viola el Código de Conducta del distrito.

Excede 60 días

Para la asignación a un DAEP de más de 60 días o del final del siguiente periodo de calificaciones, lo que ocurra primero, se dará aviso al padre del estudiante y la oportunidad de participar en un proceso ante la junta o el representante de la junta.

Apelaciones

Las preguntas de los padres acerca de las medidas disciplinarias se deben dirigir a la administración escolar.

Las apelaciones de un estudiante o padre de la asignación a un DAEP se gestionarán en conformidad con el reglamento FNG(LOCAL). Se puede obtener una copia de este reglamento en la oficina del director, la oficina del administrador, la oficina de administración central o a través de Policy Online en la siguiente [dirección](#):

Las apelaciones se iniciarán en el Nivel Uno ante el director del plantel. El distrito no deberá demorar las consecuencias disciplinarias mientras se resuelve la apelación, y los padres deberán inscribir al estudiante en el Programa de Educación Especializada (DAEP, por sus siglas en inglés) durante ese periodo. La decisión de ubicar a un estudiante en el DAEP es inapelable ante la junta directiva.

El distrito no demorará consecuencias disciplinarias en espera del resultado de una apelación. La decisión de asignar a un estudiante a un DAEP no se puede apelar más allá de la junta.

Restricciones durante la asignación

El distrito no permite a ningún estudiante asignado a un DAEP participar en ninguna actividad extracurricular o paralela patrocinada por la escuela o relacionada con la escuela, incluyendo postularse para un cargo honorario y/o membresía en un club u organización patrocinado por la escuela.

El distrito proveerá transporte a los estudiantes en un DAEP.

Para los estudiantes de doceavo grado que reúnen los requisitos para graduarse y se asignan a un DAEP al momento de la graduación, el último día de la asignación en el programa será el último día de instrucción y se permitirá al estudiante participar en la ceremonia de graduación y en las actividades relacionadas con la graduación, a menos que se especifique de otra manera en la orden de asignación a DAEP.

Revisión de asignación

El Administrador del campus o el representante de la junta proveerá a un estudiante asignado a un DAEP una revisión de su estatus, incluido el estatus académico, a intervalos que no excedan 120 días. En el caso de un estudiante de preparatoria, también se revisará el progreso del estudiante hacia la graduación y el plan de graduación del estudiante. En la revisión, se dará la oportunidad al estudiante o al padre del estudiante de presentar argumentos para el regreso del estudiante al salón de clase o campus regular. El estudiante no puede regresar al salón de clase regular de un maestro que haya removido al estudiante sin consentimiento de ese maestro.

Mala conducta adicional

Si durante el plazo de la asignación a un DAEP el estudiante participa en mala conducta adicional para la cual se requiere o permite la asignación a un DAEP o expulsión, se pueden llevar a cabo procesos adicionales y el administrador puede hacer una orden disciplinaria adicional como resultado de esos procesos.

Aviso de actuaciones penales

Cuando un estudiante se asigne a un DAEP por ciertas infracciones, la oficina del fiscal notificará al distrito si:

1. Se negó el enjuiciamiento del caso del estudiante por falta de mérito de acusación o evidencias insuficientes y no se iniciará ningún proceso formal, adjudicación diferida [ver **Glosario**] ni enjuiciamiento diferido; o
2. El tribunal o jurado determinó que el estudiante no es culpable, o descubrió que el estudiante no participó en una conducta delictiva o conducta que indique una necesidad de supervisión, y el caso se desestimó con prejuicio.

Si se asignó a un estudiante a un DAEP por dicha conducta, al recibir el aviso del fiscal, el superintendente o su representante revisará la asignación del estudiante y programará una revisión con el padre del estudiante a más tardar el tercer día después de que el superintendente o su representante reciba aviso del fiscal. El estudiante no puede regresar al salón de clase regular hasta que se lleve a cabo la revisión.

Después de revisar el aviso y recibir información del padre del estudiante, el superintendente o su representante puede continuar la asignación del estudiante si hay motivos para pensar que la

presencia del estudiante en el salón de clase regular amenaza la seguridad de los demás estudiantes o del maestro.

El estudiante o padre del estudiante puede apelar la decisión del superintendente a la junta. El estudiante no puede regresar al salón de clase regular hasta que se lleve a cabo la apelación. En caso de una apelación, la junta, en la siguiente reunión programada, revisará el aviso del fiscal y recibirá información del estudiante, el padre del estudiante y el superintendente o su representante, y confirmará o invertirá la decisión del superintendente o su representante. La junta hará un informe de los procesos.

Si la junta confirma la decisión del superintendente o su representante, el estudiante y el padre del estudiante pueden apelar ante el Comisionado de Educación. El estudiante no puede regresar al salón de clase regular hasta que se lleve a cabo la apelación.

Baja durante el proceso

Cuando un estudiante viole el Código de Conducta del distrito de una manera que requiera o permita que el estudiante se asigne a un DAEP y el estudiante se da de baja del distrito antes de completar la orden de la asignación, el administrador puede completar los procesos y emitir una orden de asignación. Si el estudiante se matricula nuevamente en el distrito durante el mismo año escolar o el subsiguiente, el distrito puede ejecutar la orden en ese momento, menos cualquier periodo que el estudiante haya cumplido la asignación durante su matrícula en otro distrito. Si el administrador o la junta no emite una orden de asignación después de la baja del estudiante, el siguiente distrito en el cual se matricule el estudiante puede completar los procesos y emitir una orden de asignación.

Estudiantes recién matriculados

El distrito continuará la asignación al DAEP de un estudiante que se matricule en el distrito y haya sido asignado a un DAEP en una escuela autónoma (charter) de inscripción abierta u otro distrito, incluido un distrito en otro estado.

Cuando un estudiante se matricula en el distrito con una asignación a un DAEP de un distrito de otro estado, el distrito tiene el derecho de asignar al estudiante en un DAEP de la misma manera que a cualquier otro estudiante recién matriculado si la conducta cometida es una razón de asignación a un DAEP en el distrito que recibe al estudiante.

La ley estatal requiere que el distrito reduzca una asignación impuesta por un distrito en otro estado que exceda un año de manera que la asignación total no exceda un año. Sin embargo, después de una revisión, la asignación se puede extender a más de un año si el distrito determina que el estudiante es una amenaza para la seguridad de otros estudiantes o empleados, o si la asignación extendida es para el mejor interés del estudiante.

Procedimiento de asignación de emergencia

Cuando sea necesaria una asignación de emergencia debido a la conducta indebida, perturbadora o abusiva que interfiera seriamente con las operaciones del salón de clase o de la escuela, se dará al estudiante un aviso oral de la razón de la acción. A más tardar el décimo día después de la fecha de asignación, se dará la oportunidad al estudiante de tener una reunión apropiada requerida para la asignación a un DAEP.

Servicios de transición

En conformidad con la ley y los procedimientos del distrito, el personal del campus proveerá servicios de transición a un estudiante que regresa al salón de clase regular de un programa alternativo de educación, incluso de un DAEP. Para obtener más información, ver el reglamento FOCA(LEGAL).

Ciertos delitos graves

Independientemente de si la colocación o expulsión en el programa DAEP es requerida o permitida por alguno de los motivos establecidos en las secciones de Colocación o Expulsión del DAEP, de conformidad con el [Código de Educación 37.0081](#), un estudiante puede ser expulsado y colocado en el programa DAEP o JJAEP si la junta o el administrador realizan ciertas determinaciones y se dan las siguientes circunstancias en relación con un robo agravado o un delito grave según el Título 5 (véase el glosario) del Código Penal.

El estudiante debe haber:

- Recibido suspensión condicional de la pena por una conducta definida como robo agravado o un delito grave del Título 5;
- Haber sido declarado culpable por un tribunal o jurado de haber cometido una conducta delictiva definida como robo agravado o un delito grave del Título 5;
- Haber sido acusado de cometer una conducta definida como robo agravado o un delito grave del Título 5;
- Haber sido remitido a un tribunal de menores por presuntamente haber cometido una conducta delictiva definida como robo agravado o un delito grave del Título 5; o
- Recibido libertad condicional o suspensión condicional de la pena, o haber sido arrestado, acusado o condenado por robo agravado o un delito grave del Título 5.
- El distrito puede expulsar al estudiante y ordenar su reubicación en estas circunstancias, independientemente de:
 - a. La fecha en que ocurrió la conducta del estudiante,
 - b. el lugar en que ocurrió la conducta,
 - c. si la conducta ocurrió mientras el estudiante estaba matriculado en el distrito, o
 - d. si el estudiante ha cumplido satisfactoriamente con los requisitos judiciales impuestos en relación con la conducta.

Audiencia y Determinaciones Requeridas

El estudiante primero debe tener una audiencia ante la junta o su representante, quien deberá determinar que, además de las circunstancias mencionadas anteriormente que justifican la expulsión, la presencia del estudiante en el aula regular:

1. Amenaza la seguridad de otros estudiantes o profesores,
2. perjudica el proceso educativo, o
3. no beneficia a los estudiantes del distrito.

Cualquier decisión de la junta o de la persona designada por la junta en virtud de esta sección es definitiva e inapelable.

Duración de la colocación

El estudiante permanecerá en la colocación hasta que:

1. El estudiante se gradúe de la escuela secundaria,
2. Los cargos sean desestimados o reducidos a un delito menor, o
3. El estudiante complete el período de la colocación o sea asignado a otro programa.

Revisión de la Inclusión

Un estudiante inscrito en un DAEP o JJAEP conforme a esta sección tiene derecho a una revisión de su situación, incluyendo su rendimiento académico, por parte del administrador o el representante designado por la junta, a intervalos que no excedan los 120 días. En el caso de un estudiante de secundaria, también se revisará su progreso hacia la graduación y su plan de graduación. Durante la revisión, el estudiante o su tutor legal tendrán la oportunidad de presentar argumentos para el regreso del estudiante al aula o campus regular.

Asignación y/o expulsión por ciertas infracciones

Esta sección incluye dos categorías de infracciones para las cuales el [Código de Educación](#) estipula procesos únicos y consecuencias específicas.

Delincuentes sexuales registrados

En conformidad con la ley estatal, al recibir una notificación de que un estudiante debe registrarse actualmente como ofensor sexual, el distrito debe remover al estudiante del salón de clase regular y determinar la asignación apropiada, a menos que el tribunal ordene la asignación a JJAEP.

Si el estudiante está bajo alguna forma de supervisión de la corte, incluida libertad condicional, supervisión de la comunidad, libertad provisional, el estudiante se asignará a DAEP o JJAEP por lo menos un semestre.

Si el estudiante no está bajo ninguna forma de supervisión de la corte, el estudiante puede ser asignado a DAEP o JJAEP por un semestre o puede ser asignado a un salón de clase regular. El estudiante no puede ser asignado al salón de clase regular si la junta o su representante determina que la presencia del estudiante:

1. Amenaza la seguridad de otros estudiantes o maestros;
2. Será perjudicial para el proceso de instrucción; o
3. No es para el mejor interés de los estudiantes del distrito.

Comité de revisión

Al final del primer semestre de la asignación de un estudiante a un entorno educativo alternativo y antes del inicio de cada año escolar para el cual el estudiante permanezca en una asignación alternativa, en conformidad con la ley estatal, el distrito formará un comité para revisar la asignación del estudiante. El comité recomendará si el estudiante debería regresar al salón de clase regular o permanecer en la asignación. Sin tener ningún hallazgo especial, la junta o su representante debe seguir la recomendación del comité.

La revisión de la asignación de un estudiante discapacitado que recibe servicios de educación especial debe hacerla el comité de ARD

Estudiante recién matriculado

Si un estudiante se matricula en el distrito durante una asignación obligatoria como ofensor sexual registrado, el distrito puede tomar en cuenta el tiempo que el estudiante ya pasó en una asignación, o puede exigir un semestre adicional en una asignación alternativa sin llevar a cabo una revisión de la asignación.

Apelación

Un estudiante o padre de un estudiante puede apelar la asignación solicitando una reunión entre la junta o su representante, el estudiante y el padre del estudiante. La reunión se limita a la pregunta factual sobre si el estudiante se debe registrar como ofensor sexual. Cualquier decisión de la junta o su representante bajo esta sección es definitiva y no se puede apelar.

5. Expulsión

Expulsión

Para decidir si se debe ordenar la expulsión, sin importar si la acción es obligatoria o discrecional, el administrador considerará:

1. Defensa propia [ver Glosario];
2. Intención o falta de intención al momento en el que el estudiante participó en la conducta;
3. El historial disciplinario del estudiante;
4. Una discapacidad que imposibilite de manera significativa la capacidad del estudiante para distinguir la ilicitud de su conducta;
5. La situación de un estudiante bajo tutela del Departamento de Familia y Servicios de Protección (cuidado tutelar); o
6. La situación de no tener hogar de un estudiante.

Expulsión discrecional: Mala conducta que puede dar como resultado la expulsión

Algunos de los siguientes tipos de mala conducta pueden dar como resultado una asignación obligatoria a un DAEP, sin importar si se expulsa o no al estudiante. [Ver Asignación al Programa Disciplinario de Educación Alternativa (DAEP)]

Cualquier sitio

Un estudiante **puede** ser expulsado por:

- Participación en intimidación escolar que anime a un estudiante a morir por suicidio.
- Incitación de violencia en contra de un estudiante a través de intimidación escolar grupal.
- Publicación o amenaza de publicación de material visual íntimo de un menor o de un estudiante de 18 años de edad o mayor sin el consentimiento del estudiante.
- Mala conducta delictiva, si es sancionable como delito mayor.
- Quebrantamiento de seguridad informática. [Ver **Glosario**]
- Participación en una conducta relacionada con una falsa alarma o informe (incluida una amenaza de bomba) o una amenaza terrorista que incluya una escuela pública.
- Incurrir en una conducta que contenga los elementos de alguno de [estos](#) delitos contra otro estudiante.

En la escuela, a 300 pies o en un evento escolar

Un estudiante puede ser expulsado por cometer cualquiera de las siguientes infracciones en la escuela o dentro de 300 pies de la propiedad escolar según lo medido desde cualquier punto del límite de la propiedad escolar, o mientras asista a una actividad patrocinada por la escuela o relacionada con la escuela dentro o fuera de la propiedad escolar:

- Vende, da o entrega a otra persona, o posee, usa o está bajo los efectos de cualquier cantidad de marihuana, una sustancia controlada o una droga peligrosa, a menos que la

conducta sea punible como delito grave. Un estudiante con una receta válida de cannabis de bajo THC según lo autorizado por el [Capítulo 487 del Código de Salud y Seguridad](#) no infringe esta disposición. [Ver “bajo los efectos” en el **Glosario**]

- Vende, da o entrega a otra persona, o posee, usa o está bajo los efectos de una bebida alcohólica; comete una infracción grave mientras está bajo los efectos del alcohol.
- Se comporta de tal manera que su conducta contiene los elementos de una infracción relacionada con abuso de químicos volátiles.
- Participa en una conducta mortal. [Ver **Glosario**]

Dentro de 300 pies de la escuela

Un estudiante puede ser expulsado por posesión de un arma de fuego, según lo define la ley federal, mientras se encuentre dentro de 300 pies de la propiedad escolar, medido desde cualquier punto en la línea límite de la propiedad real de la escuela.

Propiedad de otro distrito

Un estudiante puede ser expulsado por cometer una infracción que el estado considere infracción con expulsión obligatoria si la infracción se comete en la propiedad de otro distrito en Texas o mientras el estudiante asiste a una actividad patrocinada por la escuela o relacionada con la escuela de otro distrito en Texas.

En un DAEP

Un estudiante puede ser expulsado por participar en mala conducta grave documentada que viole el Código de Conducta del distrito, a pesar de las intervenciones de conducta documentadas mientras está asignado a un DAEP. Para propósitos de expulsión discrecional de un DAEP, mala conducta grave significa:

1. Conducta violenta deliberada que imponga una amenaza directa a la salud o seguridad de los demás
2. Conducta violenta deliberada que imponga una amenaza directa a la salud o seguridad de los demás;
3. Extorsión, que significa la obtención de dinero u otra propiedad por fuerza o amenaza;
4. Conducta que constituya coerción, según lo definido por el [Código Penal 1.07](#); o
5. Conducta que constituya la infracción de:
 - a. Lascivia pública bajo el [Código Penal 21.07](#);
 - b. Exhibicionismo bajo el [Código Penal 21.08](#);
 - c. Mala conducta delictiva bajo el [Código Penal 28.03](#);
 - d. Novatadas maliciosas bajo el [Código de Educación 37.152](#); o
 - e. Acoso bajo el [Código Penal 42.07\(a\)\(1\)](#) de un estudiante o empleado del distrito.

Expulsión obligatoria: Mala conducta que requiere expulsión

Un estudiante debe ser expulsado bajo la ley federal o estatal por cualquiera de las siguientes infracciones que ocurran dentro o fuera de la propiedad escolar.

Bajo la ley federal

Llevar o poseer en la escuela, incluido cualquier lugar que esté bajo control o supervisión del distrito para propósitos de una actividad escolar, un arma de fuego, según lo definido por la ley federal. [Ver **Glosario**]

Nota: La expulsión obligatoria bajo la [Ley Federal de Escuelas sin Armas](#) no se aplica a un arma de fuego que esté legalmente guardada dentro de un vehículo con seguro, o a armas de fuego usadas en actividades aprobadas y autorizadas por el distrito cuando el distrito ha adoptado medidas de resguardo apropiadas para garantizar la seguridad del estudiante.

Bajo el Código Penal

- Portar ilegalmente sobre la persona del estudiante lo siguiente, de manera prohibida por el [Código Penal 46.02](#):
 - Una pistola, definida por la ley estatal como un arma de fuego diseñada, hecha o adaptada para usarse con una mano. [Ver **Glosario**] **Nota:** Un estudiante no puede ser expulsado únicamente con base en el uso, exhibición, o posesión del estudiante de un arma de fuego que ocurra en unas instalaciones de tiro al blanco que no estén ubicadas en un campus escolar, al participar o prepararse para participar en una competencia deportiva de tiro patrocinada por la escuela o en una actividad deportiva de tiro patrocinada o apoyada por el Departamento de Parques y Vida Silvestre, o una organización deportiva de tiro trabajando con el departamento. [Ver el reglamento FNCG (LEGAL)].
- Una navaja restringida en el sitio, de acuerdo a lo definido por la ley estatal. [Ver **Glosario**]
- Poseer, fabricar, transportar, reparar o vender un arma prohibida, de acuerdo a lo definido por la ley estatal. [Ver **Glosario**]
- Participar en una conducta que implica los elementos del delito de exhibir, utilizar o amenazar con exhibir o utilizar un arma de fuego según la [Sección 37.125 del Código de Educación](#).
- Comportarse de una manera en la cual la conducta contenga elementos de las siguientes infracciones bajo el Código Penal:
 - Agresión agravada, agresión sexual o agresión sexual agravada.
 - Incendio premeditado. [Ver **Glosario**]
 - Homicidio, asesinato capital o intento criminal de cometer homicidio o asesinato capital.
 - Indecencia con un menor.
 - Secuestro o secuestro agravado.
 - Hurto, robo o robo agravado.
 - Homicidio no premeditado.
 - Homicidio criminal negligente.
 - Abuso sexual continuo de un niño pequeño o de una persona discapacitada.
 - Conducta sancionable como delito mayor que incluye vender, dar o entregar a otra persona, o poseer, usar, o estar bajo los efectos de una sustancia controlada o una droga peligrosa.

- Participar en conductas que contengan elementos de agresión contra un empleado o voluntario de la escuela.

Menos de diez años

Cuando un estudiante menor de diez años participa en una conducta que se castiga con expulsión, el estudiante no será expulsado, sino que se le asignará a un DAEP. Un estudiante menor de seis años no se debe asignar a un DAEP a menos que haya cometido una infracción federal con armas de fuego.

Programa virtual de expulsión

En algunas circunstancias, un estudiante puede ser asignado a un programa de expulsión virtual.

- La escuela debe asegurarse de que los estudiantes del programa cuenten con la tecnología y el acceso a Internet necesarios, y debe proporcionarlos si es necesario.
- El programa virtual debe cumplir, en la medida de lo posible, con los mismos requisitos que un programa disciplinario de educación alternativa (DAEP).
- La asignación del estudiante debe revisarse cada 45 días escolares.
- Si se libera una plaza presencial, la escuela debe planificar el regreso del estudiante al aprendizaje presencial.
- Si se considera apropiado continuar con la asignación virtual, la escuela debe documentar la decisión.

Consideración de la educación virtual como alternativa a la expulsión

Antes de que un distrito escolar pueda expulsar a un estudiante, el distrito debe considerar la idoneidad y viabilidad de, como alternativa a la expulsión, inscribir al estudiante en un programa híbrido a tiempo completo, un programa virtual a tiempo completo, un campus híbrido a tiempo completo o un campus virtual a tiempo completo. Este requisito no se aplica a los alumnos expulsados en virtud de las [Secciones 37.0081 o 37.007\(a\), \(d\) o \(e\) del Código de Educación](#).

Proceso

Si se piensa que un estudiante ha cometido una infracción cuyo castigo es la expulsión, el administrador u otro administrador apropiado programará una audiencia dentro de un periodo razonable. Se invita al padre del estudiante por escrito para que asista a la audiencia.

Hasta que se pueda llevar a cabo una audiencia, el administrador u otro administrador puede asignar al estudiante a:

- Otro salón de clase adecuado.
- ISS.
- Suspensión fuera de la escuela.
- DAEP.

Audiencia

Se dará a un estudiante que se enfrenta a la expulsión una audiencia con el debido proceso. El estudiante tiene derecho a:

1. Representación por el padre del estudiante u otro adulto que pueda proveer guía al estudiante y que no sea empleado del distrito;

2. Una oportunidad de testificar y presentar evidencias y testigos en su defensa; y
3. Una oportunidad de hacer preguntas a los testigos convocados por el distrito para la audiencia.

Después de dar aviso al estudiante y su padre sobre la audiencia, el distrito puede detener la audiencia sin importar si el estudiante o los padres del estudiante asisten.

La audiencia será dirigida por la junta escolar y la decisión de expulsar será tomada por la junta.

Revisión de la expulsión por parte de la junta

Después del debido proceso de la audiencia, el estudiante expulsado puede solicitar que la junta revise las decisiones de expulsión. El estudiante o padre debe presentar una solicitud escrita al superintendente en un plazo de siete días después de recibir la decisión escrita. El superintendente debe dar al estudiante o padre un aviso escrito de la fecha, la hora y el lugar de la reunión en la cual la junta revisará la decisión.

La junta revisará el informe de la audiencia de expulsión en una reunión privada, a menos que el padre solicite por escrito que el asunto se puede llevar a cabo en una reunión pública. La junta también puede escuchar una declaración del estudiante o padre y del representante de la junta.

La junta considerará y basará su decisión en evidencias reflejadas en el informe y en cualquier declaración hecha por las partes en la revisión. La junta hará y comunicará su decisión verbalmente al concluir la presentación. No se diferirán las consecuencias hasta que finalice el resultado de la audiencia.

Orden de expulsión

Antes de ordenar la expulsión, la junta o el administrador considerará:

1. Defensa propia [ver **Glosario**];
2. Intención o falta de intención al momento en el que el estudiante participó en la conducta;
3. El historial disciplinario del estudiante;
4. Una discapacidad que imposibilite de manera significativa la capacidad del estudiante para distinguir la ilicitud de su conducta;
5. La situación de un estudiante bajo tutela del Departamento de Familia y Servicios de Protección (cuidado tutelar); o
6. La situación de no tener hogar de un estudiante.

Si el estudiante es expulsado, la junta o su representante darán al estudiante y al padre del estudiante una copia de la orden de expulsión del estudiante.

A más tardar el segundo día hábil después de la audiencia, el Director de Servicios Educativos entregará al tribunal de menores una copia de la orden de expulsión y toda la información requerida por la [Sección 52.04 del Código de Familia](#).

Si el periodo de expulsión no coincide con las pautas incluidas en el Código de Conducta, la orden de expulsión dará aviso de la incoherencia.

Duración de la expulsión

La duración de la expulsión se basará en la gravedad de la infracción, la edad y nivel de grado del estudiante, la frecuencia de la mala conducta, la actitud del estudiante y los requisitos estatutarios.

La duración de la expulsión de un estudiante se determinará con base en cada caso. El periodo máximo de la expulsión es un año calendario, salvo lo estipulado a continuación.

Una expulsión no puede exceder un año, a menos que, después de la revisión, el distrito determine que:

1. El estudiante es una amenaza para la seguridad de otros estudiantes o empleados del distrito; o
2. La expulsión prolongada es para el mejor interés del estudiante.

La ley federal y estatal exige que un estudiante se expulse del salón de clase regular durante un periodo de por lo menos un año calendario por llevar a la escuela un arma de fuego, de acuerdo a lo definido por la ley federal. Sin embargo, el superintendente puede modificar la duración de la expulsión con base en cada caso.

A los estudiantes que cometen infracciones que requieren la expulsión al final del año escolar se les puede expulsar incluso después de iniciar el siguiente año escolar para completar el término de la expulsión.

Baja durante el proceso

Cuando la conducta de un estudiante requiera o permita la expulsión del distrito y el estudiante se da de baja del distrito antes de que se lleve a cabo la audiencia de expulsión, el distrito puede llevar a cabo una audiencia después de enviar aviso escrito al padre o al estudiante.

Si el estudiante se matricula nuevamente en el distrito durante el mismo año escolar o el subsiguiente, el distrito puede ejecutar la orden de expulsión en ese momento, menos cualquier periodo que el estudiante haya cumplido el periodo de expulsión durante su matrícula en otro distrito.

Si el administrador o la junta no emite una orden de expulsión después de la baja del estudiante, el siguiente distrito en el cual se matricule el estudiante puede completar los procesos.

Mala conducta adicional

Si durante la expulsión el estudiante participa en mala conducta adicional para la cual se requiere o permite la asignación a un DAEP o expulsión, se pueden llevar a cabo procesos adicionales y el administrador puede emitir una orden disciplinaria adicional como resultado de esos procesos.

Restricciones durante la expulsión

Los estudiantes expulsados tienen prohibido estar en la propiedad escolar o asistir a actividades patrocinadas por la escuela o relacionadas con la escuela durante el periodo de expulsión.

No se obtendrá ningún crédito académico por el trabajo perdido durante el periodo de expulsión a menos que el estudiante esté matriculado en un JJAEP u otro programa aprobado por el distrito.

Estudiantes recién matriculados

El distrito continuará la expulsión de cualquier estudiante recién matriculado expulsado de otro distrito o de una escuela autónoma (chárter) de inscripción abierta hasta que se complete el periodo de expulsión.

Si un estudiante expulsado de otro estado se matricula en el distrito, el distrito puede continuar la expulsión bajo los términos de la orden de expulsión, puede asignar a un estudiante a un DAEP durante el periodo especificado en la orden, o puede permitir que el estudiante asista a clases regulares si:

1. El distrito del otro estado provee al distrito una copia de la orden de expulsión; y
2. La infracción que causó la expulsión es también una infracción con motivo de expulsión en el distrito en el cual el estudiante se está matriculando.

Si un distrito escolar de otro estado expulsó al estudiante por un periodo que exceda un año y el distrito continúa la expulsión o asigna al estudiante a un DAEP, el distrito reducirá el periodo de expulsión o asignación a un DAEP de manera que el periodo no exceda un año, a menos que después de una revisión se determine que:

1. El estudiante es una amenaza para la seguridad de otros estudiantes o empleados del distrito; o
2. La asignación prolongada es para el mejor interés del estudiante.

Procedimientos de expulsión de emergencia

Cuando sea necesaria una expulsión de emergencia para proteger a personas o propiedad de un daño inminente, se dará al estudiante un aviso verbal de la razón de la acción. Es posible ordenar una expulsión de emergencia sobre la base de un solo incidente de comportamiento por parte del estudiante. Dentro de diez días después de la fecha de la expulsión de emergencia, se dará al estudiante el debido proceso requerido para un estudiante que se enfrenta a una expulsión.

Asignación a un DAEP de estudiantes expulsados

El distrito puede proveer servicios de instrucción a cualquier estudiante expulsado en un DAEP. Sin embargo, los servicios de instrucción en el DAEP deben proveerse si el estudiante tiene menos de diez años de edad.

Servicios de transición

En conformidad con la ley y los procedimientos del distrito, el personal del campus proveerá servicios de transición para un estudiante que regresa al salón de clase regular de una asignación a un programa alternativo de educación, incluso de un DAEP o JJAEP. Para obtener más información, ver los reglamentos FOCA(LEGAL) y FODA(LEGAL).

Ciertos delitos graves

Independientemente de si la asignación al DAEP o la expulsión son necesarias o están permitidas por alguna de las razones expuestas en las secciones de Asignación al DAEP o Expulsión, de conformidad con la [Sección 37.0081 del Código de Educación](#), un estudiante puede ser expulsado y asignado al DAEP o al JJAEP si la junta o el administrador llegan a determinadas conclusiones y se dan las siguientes circunstancias en relación con un robo agravado o un delito grave según el Título 5 [vea **glosario**] del Código Penal. El estudiante debe:

- Haber recibido un aplazamiento del proceso judicial por una conducta definida como robo agravado o un delito grave del [Título 5](#);
- Haber sido declarado por un tribunal o un jurado culpable de una conducta delictiva definida como robo agravado o un delito grave del [Título 5](#);
- Haber sido acusado de participar en una conducta definida como robo agravado o un delito grave del [Título 5](#);
- Haber sido remitido a un tribunal de menores por presuntamente participar en una conducta delictiva definida como robo agravado o delito grave según el [Título 5](#); o
- Haber recibido libertad condicional o sentencia diferida, o haber sido arrestado, acusado o condenado por robo agravado o delito grave según el [Título 5](#).

El distrito puede expulsar al estudiante y ordenar su asignación en estas circunstancias, independientemente de:

1. La fecha en que se produjo la conducta del estudiante;
2. El lugar en el que se produjo la conducta;
3. Si la conducta se produjo mientras el estudiante estaba matriculado en el distrito; o
4. Si el estudiante ha cumplido con éxito los requisitos impuestos por el tribunal en relación con la conducta.

Audiencia y conclusiones requeridas

El estudiante debe primero tener una audiencia ante la junta o su representante designado, quien debe determinar que, además de las circunstancias anteriores que permiten la expulsión, la presencia del estudiante en el salón de clases regular:

1. Amenaza la seguridad de otros estudiantes o maestros;
2. Será perjudicial para el proceso educativo; o
3. No es lo mejor para los estudiantes del distrito.

Cualquier decisión de la junta o de la persona designada por la junta en virtud de esta sección es definitiva y no puede ser apelada.

Duración de la asignación

El estudiante estará sujeto a la asignación hasta que:

1. Se gradúe de la preparatoria;
2. Los cargos sean desestimados o reducidos a un delito menor; o
3. El estudiante complete el plazo de la asignación o sea asignado a otro programa.

Revisión de la asignación

Un estudiante asignado a un DAEP o JJAEP en virtud de esta sección tiene derecho a que el administrador o la persona designada por la junta revise su situación, incluida su situación académica, a intervalos que no excedan los 120 días. En el caso de un estudiante de preparatoria, también se revisará el progreso del estudiante hacia la graduación y su plan de graduación. En la revisión, el estudiante o sus padres tendrán la oportunidad de presentar argumentos a favor del regreso del estudiante al salón de clases o al campus habitual.

Estudiantes recién matriculados

Un estudiante procedente de otro distrito escolar que se matricule en este distrito antes de completar una asignación en virtud de esta sección deberá completar el periodo de asignación.

6. Glosario

Abuso es el uso inapropiado o excesivo.

Acoso incluye:

1. Conducta que cumple con la definición establecida en los reglamentos del distrito DIA(LOCAL) y FFH(LOCAL);
2. Conducta que amenaza causar daños o lesiones corporales a otra persona, incluido un estudiante del distrito, empleado, miembro de la junta, o voluntario; es sexualmente intimidante; causa daños físicos a las pertenencias de otro estudiante; sujeta a otro estudiante a restricción física; o daña maliciosa y considerablemente la salud o seguridad física o emocional de otro estudiante, de acuerdo a lo definido en el Código de Educación 37.001(b)(2); o
3. Conducta que es sancionable como delito bajo el Código Penal 42.07, incluso los siguientes tipos de conducta si se llevan a cabo con la intención de acosar, molestar, alarmar, abusar, atormentar o avergonzar a otro:
 - a. Iniciar comunicación y, en el transcurso de la comunicación, realizar un comentario, solicitud, sugerencia o propuesta que es obsceno, según lo definido por la ley;
 - b. Amenazar, en una forma que es razonablemente probable que alarme a la persona que recibe la amenaza, de que se va a infligir daño físico a la persona o a cometer un delito mayor en contra de la persona, un integrante de la familia o grupo familiar de la persona o los bienes de la persona;
 - c. Expresar, en una forma que es razonablemente probable que alarme a la persona que recibe el informe, un informe falso, que el emisor sabe que es falso, que diga que otra persona ha fallecido o sufrido lesión física grave;
 - d. Hacer que el teléfono u otro dispositivo timbre reiteradamente, o hacer comunicaciones telefónicas repetitivas de modo anónimo, o que de una manera razonable tenga la posibilidad de acosar, molestar, alarmar, abusar, atormentar, avergonzar u ofender a otra persona;
 - e. Hacer una llamada telefónica e intencionalmente no colgar o desconectar la llamada;
 - f. Permitir a sabiendas el uso de un teléfono bajo control de la persona por otra persona para cometer un delito bajo esta sección;
 - g. Enviar comunicaciones electrónicas reiteradas en una forma que es razonable que produzca acoso, molestia, alarma, abuso, tormento, vergüenza u ofensa a otro; y
 - h. Publicar en un sitio web de Internet, incluidas las plataformas de redes sociales, comunicaciones electrónicas repetidas de manera tal que sea razonablemente probable que causen angustia, abuso o tormento a otra persona, a menos que las comunicaciones se hagan en relación con un asunto de interés público, tal como lo define la ley; o
 - i. Hacer llamadas telefónicas obscenas, intimidantes o amenazadoras o a través de otra comunicación electrónica de un número de teléfono temporal o desechable provisto por una aplicación de Internet u otro medio de tecnología.

Adjudicación diferida es una alternativa a la búsqueda de convicción en el tribunal que se puede ofrecer a un menor por una conducta delictiva o conducta que indique una necesidad de supervisión.

Agresión se define en parte en el Código Penal 22.01 como causar intencionalmente, a sabiendas o imprudentemente lesión corporal a otra persona; amenazar intencionalmente o a sabiendas a otra persona con lesión corporal inminente; o causar intencionalmente o a sabiendas contacto físico con otra persona que pueda considerarse de manera razonable como ofensivo o provocador.

Amenaza terrorista, definida por el Código Penal 22.07, es una amenaza de violencia a alguna persona o propiedad con la intención de:

1. Causar una reacción de cualquier tipo de alguna agencia oficial o voluntaria organizada para lidiar con emergencias;
2. Atemorizar a una persona de una lesión corporal grave e inminente;
3. Impedir o interrumpir la ocupación o uso de un edificio; habitación, lugar de reunión o lugar de acceso público; lugar de empleo u ocupación; avión, automóvil, u otro medio de transporte; u otro lugar público;
4. Impedir o interrumpir las comunicaciones públicas; el transporte público; suministro de agua, gas o electricidad pública; u otro servicio público;
5. Atemorizar al público o a un grupo público de una lesión corporal grave; o
6. Influir la conducta o actividades de una dependencia o agencia del gobierno federal, el estado, o una subdivisión política del estado (incluido el distrito).

Ametralladora, definida por el Código Penal 46.01, es cualquier arma de fuego que es capaz de disparar más de dos tiros automáticamente, sin recargo manual, con un solo apretón del gatillo.

Antisemitismo se define en la sección 448.001 del Código de Gobierno como una determinada percepción de los judíos que puede expresarse como odio hacia ellos. El término incluye manifestaciones retóricas y físicas de antisemitismo dirigidas hacia personas judías o no judías o sus propiedades, o hacia instituciones comunitarias judías y sus lugares de culto. Se incluyen ejemplos de antisemitismo en la “Definición de trabajo del antisemitismo” de la Alianza Internacional para el Recuerdo del Holocausto, adoptada el 26 de mayo de 2016.

Arma de cañón corto se define en el Código Penal 46.01 como un rifle con cañón de menos de 16 pulgadas de largo o una escopeta con cañón de menos de 18 pulgadas, o cualquier arma hecha de un rifle o escopeta que, al alterarse, tenga una longitud total de menos de 26 pulgadas.

Arma de fuego se define en la ley federal (18 U.S.C. 921(a)) como:

1. Cualquier arma (incluyendo una pistola de salva) que se convertirá, está diseñada para convertirse o se puede convertir en un dispositivo que lanza un proyectil mediante la acción de un explosivo;
2. El marco o receptor de cualquier tipo de arma;
3. Cualquier amortiguador de sonido de arma de fuego o silenciador de arma de fuego, que se define como cualquier dispositivo para silenciar, amortiguar o reducir la explosión de un arma de fuego portátil; o
4. Cualquier dispositivo destructivo, como un explosivo, bomba incendiaria o de gas venenoso, o granada.

Dicho término no incluye un arma de fuego considerada de antigüedad.

Arma de imitación significa un objeto que se parece a un arma pero que no está destinado a causar lesiones corporales graves.

Arma explosiva, definida en el Código Penal 46.01, es un explosivo o bomba incendiaria, granada, cohete, o mina y su mecanismo de ejecución que está diseñado, hecho o adaptado para el propósito de infligir una lesión corporal grave, la muerte o daños considerables a la propiedad, o para el propósito principal de causar un ruido muy fuerte que cause alarma o terror al público.

Arma improvisada, definida por el Código Penal 46.01, es un dispositivo, o combinación de dispositivos, que originalmente no son un arma de fuego, pero que se adaptan para disparar un proyectil a través de un cañón de ánima lisa o rayada usando la energía generada por una explosión o sustancia ardiente.

Arma prohibida bajo el Código Penal 46.05(a) significa:

1. Los siguientes artículos, a menos que estén registrados con la Agencia de Alcohol, Tabaco, Armas de Fuego y Explosivos de EE.UU., o que no estén sujetos de otra manera al requisito de registro, o a menos que el artículo esté clasificado como curiosidad o reliquia por el Departamento de Justicia de EE.UU.:
 - a. Un arma explosiva;
 - b. Una ametralladora;
2. Munición perforante;
3. Dispositivo dispensador de químicos;
4. Un arma improvisada;
5. Un dispositivo para desinflar neumáticos; o
6. Un dispositivo de explosivo improvisado.

Autodefensa es el uso de fuerza contra otra persona hasta el grado que una persona piensa de manera razonable que es inmediatamente necesaria para protegerse a sí misma.

Bajo los efectos significa la falta del uso normal de las facultades físicas o mentales. El deterioro de las facultades físicas o mentales de una persona puede detectarse por un patrón de conducta anormal o errática, la presencia de síntomas físicos de uso de alcohol o drogas, o admitiendo. Un estudiante que esté “bajo los efectos” no tiene que estar intoxicado legalmente para causar una medida disciplinaria.

Cigarrillo electrónico significa un cigarrillo electrónico u otro dispositivo que simula el fumar usando un elemento de calentamiento mecánico, pila o circuito electrónico para dispensar nicotina u otras sustancias a la persona que inhala del dispositivo, o una solución líquida consumible u otro material aerosolizado o vaporizado durante el uso de un cigarrillo electrónico u otro dispositivo descrito en esta disposición. El término incluye cualquier dispositivo que es fabricado, distribuido o vendido como un cigarrillo electrónico, puro electrónico o pipa electrónica, o bajo otro nombre o descripción de producto y un componente, pieza o accesorio para el dispositivo, sin importar si el componente, pieza o accesorio se vende por separado del dispositivo.

Conducta delictiva es una conducta que viola la ley federal o estatal y que sea sancionable mediante prisión o encarcelamiento. Incluye la conducta que viole ciertas órdenes del tribunal de menores, incluyendo órdenes de libertad condicional, pero no incluye violaciones a las leyes de tránsito.

Conducta mortal bajo el Código Penal 22.05 ocurre cuando una persona participa imprudentemente en una conducta que plantea a otro un peligro inminente de lesión física grave, como disparar un arma de fuego conscientemente en dirección a una persona, habitación, edificio o vehículo.

Creencia razonable es aquella que una persona común de inteligencia promedio y lucidez mental creería. El Capítulo 37 exige que el superintendente o su representante tome determinadas decisiones disciplinarias cuando tenga una creencia razonable de que el estudiante participó en una conducta sancionable como delito mayor. En la formación de una creencia razonable de ese tipo, el superintendente o su representante puede utilizar toda la información disponible y debe considerar la información provista en el aviso de la detención de un estudiante bajo el Código de Procedimientos Penales, Artículo 15.27.

Delitos mayores del Título 5 son los delitos mayores incluidos en el Título 5 del Código Penal que generalmente involucran lesión a una persona y pueden incluir:

- Asesinato, homicidio no premeditado u homicidio bajo las Secciones 19.02 - .05;
- Secuestro bajo la Sección 20.03;
- Trata de personas bajo la Sección 20A.02;
- Tráfico ilícito o continuo de personas bajo las Secciones 20.05 - .06;
- Agresión bajo la Sección 22.01;
- Agresión agravada bajo la Sección 22.02;
- Agresión sexual bajo la Sección 22.011;
- Agresión sexual agravada bajo la Sección 22.021;
- Privación ilegal de la libertad bajo la Sección 20.02;
- Abuso sexual continuo de un niño pequeño o de una persona discapacitada bajo la Sección 21.02;
- Bestialidad/bestialismo bajo la Sección 21.09;
- Relación inapropiada entre el educador y el estudiante bajo la Sección 21.12;
- Voyerismo bajo la Sección 21.17;
- Indecencia con un menor bajo la Sección 21.11;
- Grabación visual invasiva bajo la Sección 21.15;
- Revelación o promoción de material visual íntimo bajo la Sección 21.16;
- Coerción sexual bajo la Sección 21.18;
- Lesión a un menor, un anciano o una persona discapacitada de cualquier edad bajo la Sección 22.04;
- Abandono o puesta en peligro de un menor bajo la Sección 22.041;
- Conducta mortal bajo la Sección 22.05;
- Amenaza terrorista bajo la Sección 22.07;
- Ayuda a una persona a morir por suicidio según la Sección 22.08; y
- Manipulación de un producto de consumo bajo la Sección 22.09;

Discrecional significa que algo se deja o regula por un tomador de decisiones local.

Dispositivo de comunicación personal se refiere a un teléfono, un celular, por ejemplo, un teléfono inteligente o teléfono plegable, una tableta, un reloj inteligente, un dispositivo de radio, un dispositivo de localización o cualquier otro dispositivo electrónico capaz de establecer telecomunicaciones o comunicaciones digitales.

Dispositivo dispensador de químicos, definido por el Código Penal 46.01, es un dispositivo diseñado, hecho o adaptado para el propósito de dispensar una sustancia capaz de causar un efecto psicológico o fisiológico adverso en un ser humano. Un dispensador de químicos pequeño que se vende comercialmente para protección personal no está dentro de esta categoría.

Dispositivo para desinflar neumáticos se define en parte por el Código Penal 46.01 como un dispositivo, incluyendo un abrojo o ponchallantas que, cuando se conduce por encima, impide o detiene el movimiento de un vehículo de ruedas perforando uno o más neumáticos del vehículo.

Droga peligrosa se define en el Código de Salud y Seguridad 483.001 como un dispositivo o una droga que no es segura para automedicación y que no está incluida en los Anexos I a V o en los Grupos 1 a 4 de Sanción de la Ley de sustancias controladas de Texas. El término incluye un dispositivo o una droga que la ley federal prohíbe dispensar sin receta o que restringe para uso de un veterinario habilitado o por orden del mismo.

Enjuiciamiento diferido se puede ofrecer a un menor como una alternativa a la búsqueda de convicción en el tribunal por una conducta delictiva o conducta que indique una necesidad de supervisión.

Exhibicionismo, definido por el Código Penal 21.08, es una ofensa que ocurre cuando una persona expone el ano de la persona o alguna parte de los genitales de la persona con la intención de despertar o gratificar los deseos sexuales de una persona, y al exhibidor no le importa si la otra persona presente se ofenderá o alarmará a causa de la acción.

Explosivo improvisado, definido por el Código Penal 46.01, es una bomba completa y funcional diseñada para causar lesiones corporales graves, la muerte o daños considerables a la propiedad, que se fabrica de una manera improvisada con el uso de componentes no militares.

Falsa alarma o informe bajo el Código Penal 42.06 ocurre cuando una persona deliberadamente inicia, comunica o distribuye un informe de una bomba, incendio, infracción u otra emergencia presente, pasada o futura que sabe que es falsa o sin fundamentos y que generalmente:

1. Causaría la acción de la policía o agencia voluntaria organizada para lidiar con emergencias;
2. Atemorizaba a una persona de una lesión corporal grave e inminente; o
3. Impediría o interrumpiría la ocupación de un edificio, habitación o lugar de reunión.

Fraternidad, hermandad, sociedad secreta o pandilla de una escuela pública significa una organización compuesta en su totalidad o en parte por estudiantes que buscan perpetuarse a sí mismos aceptando miembros adicionales de entre los estudiantes matriculados en la escuela con base a una membresía en lugar de la libre elección de un estudiante calificado. Las organizaciones educativas incluidas en el Código de Educación 37.121(d) son excepciones de esta definición.

Grafiti incluye marcas con pintura, pluma o marcador indeleble, o dispositivo de grabación en bienes tangibles sin el consentimiento del propietario. Las marcas pueden incluir inscripciones, eslogan, dibujos o pinturas.

Incendio premeditado se define en parte en el Código Penal 28.02 como un delito que incluye:

1. Crear un incendio o causar una explosión con la intención de destruir o hacer daños:
 - a. De vegetación, cerca o estructura en un terreno abierto; o
 - b. A cualquier edificio, habitación o vehículo:

- i. Sabiendo que está dentro de los límites de una ciudad o poblado incorporado;
 - ii. Sabiendo que está asegurado contra daños o destrucción;
 - iii. Sabiendo que está sujeto a una hipoteca u otro interés de garantía;
 - iv. Sabiendo que está ubicado en la propiedad de otra persona;
 - v. Sabiendo que está ubicado dentro de la propiedad de otra persona; o
 - vi. Cuando la persona que inicia el incendio no considera que el incendio o la explosión pondrá en peligro la vida de alguna persona o la seguridad de la propiedad de una persona.
2. Crear un incendio o explosión de manera imprudente mientras se fabrique o intente fabricar una sustancia controlada si el incendio o la explosión daña algún edificio, habitación o vehículo; o
3. Crear un incendio o causar una explosión de manera intencional y esto causa:
 - a. Dañar o destruir de manera imprudente un edificio que pertenece a otra persona; o
 - b. Causar de manera imprudente que otra persona sufra lesiones corporales o la muerte.

Intimidación cibernética (cyberbullying), como se define en el Código de Educación 37.0832, es intimidación a través del uso de algún dispositivo de comunicación electrónica, incluso a través del uso de un teléfono celular u otro tipo de teléfono, una computadora, una cámara, correo electrónico, mensajes instantáneos, mensajes de texto, una aplicación de redes sociales, un sitio web de internet o cualquier otra herramienta de comunicación por internet.

Intimidación escolar (bullying) se define como una acción o un patrón de acciones significativas por parte de uno o más estudiantes dirigidas a otro estudiante que aprovecha un desequilibrio de poder, e implica participar en la expresión verbal o escrita, en la expresión a través de medios electrónicos o en conducta física que:

1. Tiene el efecto o tendrá el efecto de lastimar físicamente a un estudiante, dañar las pertenencias de un estudiante o imponer en un estudiante un temor razonable de daño a su persona o daño a sus pertenencias;
2. Es tan grave, persistente e intensa que la acción o amenaza crea un entorno educativo que es intimidante, amenazador o abusivo para un estudiante;
3. Perturba de manera sustancial y considerable el proceso de instrucción o el funcionamiento ordenado de un salón de clase o escuela; o
4. Infringe los derechos de la víctima en la escuela.

La intimidación escolar incluye la intimidación cibernética (cyberbullying). (Ver a continuación)
Las leyes de este estado sobre la intimidación escolar se aplican a:

1. Intimidación escolar que ocurre en la propiedad escolar, se dirige deliberadamente a la propiedad escolar o al sitio de una actividad patrocinada o relacionada con la escuela, dentro o fuera de la propiedad escolar;
2. Intimidación escolar que ocurre en un autobús o vehículo escolar público o privado que se utiliza para transportar estudiantes de ida o vuelta a la escuela o a una actividad patrocinada o relacionada con la escuela; y
3. Intimidación cibernética que ocurre fuera de la propiedad escolar o fuera de una actividad patrocinada o relacionada con la escuela si dicha intimidación interfiere con las

oportunidades educativas de un estudiante o interrumpe considerablemente la operación ordenada de un salón de clase, escuela o actividad patrocinada o relacionada con la escuela.

Lascivia pública, definida por el Código Penal 21.07, es una ofensa que ocurre cuando una persona participa deliberadamente en el coito sexual, coito sexual desviado o contacto sexual en un lugar público o, si no es un lugar público, lo hace sin importarle si otras personas presentes se ofenderá o alarmaron a causa de la acción.

Mala conducta grave significa:

1. Conducta violenta deliberada que imponga una amenaza directa a la salud o seguridad de los demás;
2. Extorsión, que significa la obtención de dinero u otra propiedad por fuerza o amenaza;
3. Conducta que constituya coerción, según lo definido por el Código Penal 1.07; o
4. Conducta que constituya la infracción de;
 - a. Lascivia pública bajo el Código Penal 21.07;
 - b. Exhibicionismo bajo el Código Penal 21.08;
 - c. Mala conducta delictiva bajo el Código Penal 28.03;
 - d. Novatadas maliciosas bajo el Código de Educación 37.152; o
 - e. Acoso bajo el Código Penal 42.07(a)(1) de un estudiante o empleado del distrito.

Mala conducta grave o persistente incluye, entre otras cosas:

- Conducta que es causa de expulsión permisible o asignación obligatoria a un DAEP.
- Conducta identificada por el distrito como causa de asignación discrecional a un DAEP.
- Acciones o demostraciones que interrumpan de manera considerable o interfieran materialmente con las actividades escolares.
- Negarse a tratar de hacer o completar el trabajo escolar asignado.
- Insubordinación.
- Usar lenguaje profano o vulgar, o hacer gestos obscenos.
- Salir de la propiedad escolar sin permiso.
- Falsificar registros, pases u otros documentos relacionados con la escuela.
- Negarse a aceptar medidas disciplinarias asignadas por un maestro o director.

Manoplas significa cualquier instrumento que consiste de anillos o cubiertas hechas de una sustancia dura y diseñado o adaptado para causar lesiones corporales graves o la muerte golpeando a una persona con el puño apretando los nudillos.

Material visual íntimo, definido por el Código Civil de Prácticas y Remedios 98B.001 y el Código Penal 21.16, es un material visual que representa a una persona con sus partes íntimas expuestas o participando en una conducta sexual. “Material visual” significa cualquier película, fotografía, cinta de video, negativo o diapositiva de cualquier reproducción fotográfica o cualquier otro medio físico que permite que una imagen se presente en una computadora u otra pantalla de video y cualquier imagen transmitida a una computadora u otra pantalla visual.

Munición perforante se define en el Código Penal 46.01 como munición de pistola usada en pistolas y revólveres y diseñada principalmente para penetrar metal o blindaje personal.

Navaja restringida en el sitio, definida por el Código Penal 46.01, es una navaja con una cuchilla de más de cinco pulgadas y media.

Novatada maliciosa (hazing) se define en el Código de Educación 37.151 como un acto intencional, consciente o imprudente, en el campus o fuera de él, hecho por una persona sola o que actúa con otras, dirigido a un estudiante con el propósito de comprometer, iniciar, afiliar, tener un cargo o mantener la membresía en una organización estudiantil si el acto contiene los elementos del Código de Educación 37.151, entre ellos:

1. Cualquier tipo de brutalidad física;
2. Una actividad que someta al estudiante a un riesgo irrazonable de daño o que perjudique la salud física o mental del estudiante, como privación de sueño, exposición a factores meteorológicos, encierro en espacios reducidos, calistenia o consumo de alimentos, líquidos, drogas u otras sustancias;
3. Una actividad que induzca, cause o exija que el estudiante realice una función o tarea que infrinja el Código Penal; o
4. Forzar a un estudiante a consumir una droga o bebida alcohólica en una cantidad que llevaría a una persona razonable a creer que el estudiante está intoxicado. Lista negra (lista de víctimas), definida en el Código de Educación 37.001(b)(3), es una lista de gente a la que se desea lastimar, usando un arma de fuego, una navaja o cualquier otro objeto con la intención de causar lesiones corporales.

Obligatorio significa que algo es obligatorio o requerido por una autoridad.

Pandilla callejera delincuente se define en el Código Penal 71.01 como tres o más personas que tienen una señal o símbolo de identificación común o un liderazgo identificable que se relaciona continua o regularmente con la perpetración de actividades delictivas.

Parafernalia son dispositivos que se pueden usar para inhalar, ingerir, inyectar o de otra manera introducir una sustancia controlada en el cuerpo humano.

Pistola, definida por el Código Penal 46.01, es cualquier arma de fuego que esté diseñada, hecha o adaptada para dispararse con una mano.

Porra (club), como se define en el Código Penal 46.01, es un instrumento especialmente diseñado, hecho o adaptado para el propósito de infligir una lesión corporal grave o la muerte al golpear a una persona con el instrumento, e incluye, entre otros, cachiporra, porra de policía, maza, y hacha.

Poseción significa tener un artículo en su persona o en la propiedad personal, que incluye, entre otros:

1. Ropa, bolso o mochila;
2. Un vehículo privado usado para transportarse hacia o desde la escuela o actividades relacionadas con la escuela, incluyendo, entre otros, un automóvil, camioneta, motocicleta o bicicleta;
3. Dispositivos de comunicación personal o dispositivos electrónicos; o
4. Cualquier propiedad escolar usada por el estudiante, incluyendo, entre otros, un casillero o escritorio.

Quebrantamiento de seguridad informática incluye acceder deliberadamente a una computadora, red o sistema computacional sin el consentimiento efectivo del propietario de acuerdo a lo definido por el Código Penal 33.02, si la conducta incluye acceder a una computadora, red o sistema computacional que es propiedad de un distrito escolar u operado a nombre del distrito y el estudiante deliberadamente altera, daña o borra propiedad o información

del distrito escolar o comete un quebrantamiento de alguna otra computadora, red o sistema computacional.

Robo agravado se define en parte en el Código Penal 29.03(a) como cuando una persona comete un robo y:

1. Causa lesiones físicas graves a otra persona;
2. Usa o enseña un arma mortal; o
3. Causa lesiones físicas a otra persona o amenaza o atemoriza a otra persona de una lesión física inminente o muerte, si la otra persona es:
 - a. Mayor de 65 años; o
 - b. Una persona discapacitada.

Sustancia controlada significa una sustancia, incluso un fármaco, un adulterante y un diluyente, enumerados en los Anexos I a V o Grupo 1, 1-A, 1-B, 2, 2-A, 3 o 4 de Sanción de la Ley de sustancias controladas de Texas. El término incluye el peso total de cualquier mezcla, solución u otra sustancia que contenga una sustancia controlada. El término no incluye cáñamo, según se define en el Código de Agricultura 121.001, o el tetrahidrocannabinol (THC) en el cáñamo.

Uso significa introducción voluntaria al propio cuerpo, por cualquier medio, de una sustancia prohibida.

Violencia en la pareja ocurre cuando una persona en una relación de pareja actual o pasada utiliza el abuso físico, sexual, verbal o emocional para dañar, amenazar, intimidar o controlar a la otra persona en la relación. La violencia en la pareja también ocurre cuando una persona comete estos actos contra una persona en una relación de matrimonio o de pareja con la persona que está o estuvo casada o en una relación de pareja con la persona que comete la ofensa, de acuerdo a lo definido en la Sección 710021 del Código de Familia.

Acuse de recibo de la distribución electrónica del Código de Conducta

A mi hijo/hija y a mí nos dieron la opción de recibir una copia impresa del Código de Conducta de Gonzales ISD para el año escolar **2026-2027** o de acceder electrónicamente a dicha información en <https://www.gonzalesisd.net>.

Acepto la responsabilidad de acceder al Código de Conducta [y al Manual del Estudiante] visitando el sitio web que se menciona arriba.

Comprendo que si deseo recibir una copia impresa del Código de Conducta del Manual del Estudiante, debe solicitar una copia a la oficina de administración del campus apropiada.

Comprendo que el Código de Conducta contiene información que mi hijo/a y yo podríamos necesitar durante el año escolar. También comprendo que todos los estudiantes deberán rendir cuentas por su conducta y estarán sujetos a las consecuencias disciplinarias estipuladas en el Código de Conducta. Si tengo alguna pregunta acerca de este Código de Conducta Código de Conducta del Manual del Estudiante, realizaré esas preguntas al director a través de la oficina administrativa del campus correspondiente.

Nombre del estudiante (*en imprenta*):

Firma del estudiante:

Nombre del padre o tutor (*en imprenta*):

Firma del padre o tutor:

Fecha:



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GISD School Board Agenda Information Sheet
August 10, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on Agreement for the Purchase of Attendance Credits (Option 3 Agreement) and to Delegate Contractual Authority to the Superintendent

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: The district has received preliminary notification that its local revenue will exceed its entitlement for the 2026-27 school year (previously referred to as a "Chapter 41 district"). At this time, we are obligated to inform the Texas Education Agency (TEA) how we intend to reduce our local revenue.

Due to the district's Chapter 48 state funding exceeding its Chapter 49 recapture costs, the administration recommends offsetting/reducing state aid by the amount owed for recapture in lieu of making payments to the state.

The contract submission process is now completed electronically through a module on TEA's website. Therefore, contractual authority must be granted to the superintendent so that she can submit the data through the TEA module on behalf of the district.

SUPERINTENDENT'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the Board approve the agreement and delegate contractual authority to the superintendent, as presented."*





Intent/Choice Selection

[Help \(https://tea4avcastro.tea.state.tx.us/help/FSP/elr-external/Chapter_41.htm\)](https://tea4avcastro.tea.state.tx.us/help/FSP/elr-external/Chapter_41.htm)

District Intent/Choice Selection has been saved.

Status: Saved Last Updated: 7/28/2026 11:00:14 AM Last Updated By: Amanda.Smith19

Contact Information

Superintendent (Required)		Program Contact (optional)	
First Name:	<input type="text" value="Dana"/>	First Name:	<input type="text" value="Amanda"/>
Last Name:	<input type="text" value="Arreola"/>	Last Name:	<input type="text" value="Smith"/>
Email:	<input type="text" value="dana.arreola@gonzalesisd.net"/>	Email:	<input type="text" value="amanda.smith@gonzalesisd.net"/>
Phone:	<input type="text" value="(830) 672-9551"/>	Phone:	<input type="text" value="(830) 672-9551"/>

Tuition

Does your district plan to charge tuition to educate nonresident students? ☐ Yes ☒ No

Choose Options

- ☐ Option1: District Consolidation
- ☐ Option2: Detach property to another district
- ☒ Option3: Purchase attendance credits from TEA
- ☐ Option4: Educate partner district students
 - ☐ Technology Consortium (only available if options 3 and 4 selected)
- ☐ Option5: Tax base consolidation

Election Dates

Enter the date of your district's election authorizing the purchase of attendance credit under TEC, §49.156. However, if the date of your successful option 3 or option 4 election is pre-populated, DO NOT change the election date(s). The election date *is not* the date of your district's Voter Approval Tax Rate Election (VATRE) or the date of the board meeting during which the agreement contract was approved. If your district has held an election and the election date field is blank, enter the date of your district's successful option 3 and/or option 4 election. If your district will hold an election for the 2026-2027 school year, enter the date of the district's scheduled election. If your district has not held an election, leave the election date field blank.

Date of successful option 3 election

Select Choice

- ☒ Choice 1: Reduce state aid under Chapter 48 by the amount owed for recapture.

With this option the estimated recapture will be withheld from state aid payments under Chapter 48 that are scheduled to begin in September.

☐ **Choice 2: Receive state aid under Chapter 48 and pay recapture separately.**

With this option, the district will receive state aid payments beginning in September. The district will make recapture payments in February through August or in one payment for the total amount required to be paid by the district by August 15.

District Funding and Excess Local Revenue Estimates

District Estimated Chapter 48 Funding:	<div>\$7,870,581</div>	TEA's Estimated Chapter 48 Funding (SOF): [?]	\$4,677,199	Difference: \$3,193,382
District Estimated Excess Local Revenue:	<div>\$389,622</div>	TEA's Estimated Excess Local Revenue (SOF): [?]	\$454,251	Difference: (\$64,629)

Certification

☐ I hereby certify the above option(s) are, to the best of my knowledge, correct and the organization named above has authorized me as its representative to obligate this organization. I understand that the Commissioner is relying on this information to authorize my district to proceed with the adoption of a tax rate. Per TEC §49.004(c), tax rate adoption may not proceed until my district has received a letter from the Commissioner certifying that the district has reduced the district's local revenue level in excess of entitlement to the level established under TEC, §48.257. Certification that the district's local revenue level has been reduced will take into account any outstanding recapture balances from prior school years. If my district is in default for recapture payments, the Commissioner will not certify that the district has reduced the district's local revenue level in excess of entitlement, and my district will not be permitted to adopt an M&O tax rate. I further certify that any ensuing program and activity will be conducted in accordance with all applicable laws and regulations, and if accepted by the Texas Education Agency, this will form a binding agreement.

First Name	Last Name	Approval ID	Submit Date & Time
Amanda	Smith	Amanda.Smith19	7/28/2026 10:55:22 AM

Admin Comments:

Save

Submit to TEA

Cancel



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GISD School Board Agenda Information Sheet
August 10, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on the Purchase of Insurance Coverage: Property/Casualty and Workers Comp

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Administration has received the renewal proposal for insurance from La Vernia Insurance Agency. Both insurance packages are currently with Texas Political Subdivisions (TPS) and administration recommends the renewals be approved.

A comparison between the current year and next year's property and casualty insurance deductibles and premiums has been included in the attachments.

The renewal for workers comp coverage through TPS (our current provider) was also received at an annual premium of \$87,749 (last year: \$87,907).

Per CH (Local), the Board retains the authority to approve any single expenditure over \$75,000.

SUPERINTENDENT'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the Board approve the purchase of coverage, as presented."*



Gonzales ISD Renewal Comparison

	2026-2027 TPS	2025-2026 TPS
Property:		
Building Values	\$129,914,287	\$129,914,287
Contents Values	\$23,047,394	\$23,047,394
Deductible:	\$50,000	\$50,000
Wind & Hail Deductible	1% per building, \$500,000 mimium, per occurrence	1% per building, \$500,000 mimium, per occurrence
Electronic Data	\$2,000,000	\$2,000,000
Band Equipment	\$500,000	\$500,000
Misc. Equipment	\$500,000	\$500,000
Property Premium	\$404,374	\$465,788
Cyber Liability:		
Ransomware	\$1,000,000	\$1,000,000
Aggregate Limit	\$1,000,000	\$1,000,000
Deductible	\$50,000	\$50,000
Cyber Premium:	\$3,929	\$3,987
General Liability:		
Per Occurrence	\$1,000,000	\$1,000,000
General Aggregate	\$1,000,000	\$2,000,000
Medical Payments	\$5,000	\$5,000
Deductible:	\$0	\$0
Law Enforcement Liability	\$1,000,000	\$1,000,000
Deductible	\$10,000	\$10,000
Liability Premium:	\$4,298	\$4,402
Crime:		
Employee Dishonesty	\$100,000	\$100,000
Money & Securities	\$50,000	\$50,000
Forgery & Alteration	\$50,000	\$50,000
Fraud	\$50,000	\$50,000
Deductible:	\$5,000	\$5,000
Crime Premium:	\$500	\$501
Educators Legal Liability:		
Each Occurrence	\$3,000,000	\$3,000,000
Annual Aggregate	\$3,000,000	\$3,000,000
Retro-active Date	9/1/2022	9/1/2022
Deductible:	\$10,000	\$10,000
ELL Premium:	\$18,921	\$18,843
* Total Premium	\$432,022	\$493,521

SUMMARY OF PROPOSAL**Gonzales ISD****09-01-2026 to 09-01-2027**

COVERAGE	DEDUCTIBLE	TOTAL CONTRIBUTION
General Liability	Various See Proposal Page	\$2,678
School Board Legal Liability	\$10,000 Per Claim	\$18,921
Law Enforcement	\$10,000 Each and Every Claim	\$1,620
Property	Refer to Property Proposal	\$404,374
Electronic Data, Media and Hardware	\$10,000 Per Occurrence	Included
Contractor's Equipment	\$10,000 Per Occurrence	Included
Musical/Band Instruments & Uniforms	\$10,000 Per Occurrence	Included
Equipment Breakdown	\$10,000 Per Accident	Included
Crime	Refer to Crime Proposal	\$500
Cyber Liability	Refer to Highlights	\$3,929
Crisis Management	Refer to Highlights	Included at no charge
Foreign & Domestic Terrorism	\$10,000 Per Occurrence	Applies to Property coverage only
Total Contribution		\$432,022
<p align="center">SPECIAL CONDITIONS:</p> <p><i>*Effective at renewal, the Property Coverage Document will be updated to include several coverage enhancements. A Sample copy and summary of these changes will be provided with the proposal.</i></p> <p><i>Crisis coverage is contingent upon receipt of an updated Schedule of Values (SOV) prior to binding. (Only locations listed in the SOV are covered, except as it relates to an off-site event.) Newly acquired/constructed locations should be reported to TPS as soon as possible.</i></p> <p align="center"><i>Pricing contemplates TPS writing all lines of coverage quoted.</i></p> <p align="center"><i>This proposal shall automatically expire as of the effective date.</i></p> <p><i>Coverage must be bound prior to the inception date and all contributions are due according to the terms of our billing invoice.</i></p>		

TEXAS POLITICAL SUBDIVISIONS JOINT SELF-INSURANCE FUND

GENERAL LIABILITY

Gonzales ISD

09-01-2026 to 09-01-2027

Proposal

	LIMITS / DEDUCTIBLES
General Aggregate	\$1,000,000
Products & Completed Operations Aggregate	\$1,000,000
Each Occurrence	\$1,000,000
Personal & Advertising Injury	\$1,000,000
No Deductible Applies to the Above	
Fire Damage to Rented Premises	\$100,000
Medical Payments	\$5,000
Employee Benefits (Not Claims-Made)	Included in General Liability Each Occurrence Limit of Self-Insurance
Employee Benefits Aggregate	Included in General Liability General Aggregate Limit of Self-Insurance
Employee Benefits Deductible Limit	\$1,000
General Liability	\$2,678
Cyber Liability	\$3,929
Total Contribution	\$6,607
INCLUDED COVERAGES	EXCLUDED COVERAGES
Occurrence Form Bodily Injury Property Damage Personal Injury Advertising Injury Additional Coverage for: Elected and Appointed Officials Members of Boards or Commissions Employees & Volunteers Incidental Medical Malpractice Employee Benefits Liability Corporal Punishment	Employee-Related Claims Pollution Asbestos Coverage for: All Hospital Operations Contractors Law Enforcement Professional Liability (including security guard operations) School Board Legal Liability Terrorism Mold
Applicable Addenda: 140, 141	
The coverages and exclusions described above are not intended to be a complete listing but rather a sampling of some of the more important coverages provided. Please refer to the Coverage Document & addenda for complete coverages and exclusions.	
SPECIAL CONDITIONS: <i>In response to HB 4623, TPS will add Addendum 141- Exclusion of Chapter 118 Claims as a mandatory addendum effective 7/1/26. A copy will be provided with the proposal.</i>	

TEXAS POLITICAL SUBDIVISIONS JOINT SELF-INSURANCE FUND

SCHOOL BOARD LEGAL LIABILITY

Gonzales ISD

09-01-2026 to 09-01-2027

Proposal

Limits of Self-Insurance		
Annual Aggregate		\$3,000,000
Per Claim		\$3,000,000
Per Claim Deductible		\$10,000
Retro Date		09/01/2022
Total Contribution		\$18,921
HIGHLIGHTS	EXCLUDED COVERAGES	CONDITIONS of PROPOSAL
Claims-Made Coverage Defense costs in additions to limits Pays on Behalf of Duty to Defend 60 Day Notice of Cancellation Sexual Misconduct Limited Non-Percuniary Defense	Punitive or Exemplary Damages Student-Student Sexual Abuse	Coverage must be written in conjunction with General Liability coverage.
Applicable Addenda: 405, 406		
The coverages and exclusions described above are not intended to be a complete listing but rather a sampling of some of the more important coverages provided. Please refer to the Coverage Document & addenda for complete coverages and exclusions.		
SPECIAL CONDITIONS: <i>In response to HB 4623, TPS has crafted an addendum to the School Board Legal Liability Coverage Document that specifically addresses Chapter 118 claims.</i> <i>Addendum # 406-Chapter 118 Addendum will be a mandatory addendum effective 7/1/26. The highlights are:</i> <i>•Defines Chapter 118 claims and adds those claims to the list of Exclusions.</i> <i>•Provides a sublimit of \$500,000 per Claim, and an Aggregate of \$1,000,000, including Defense Expense.</i> <i>A copy will be provided with the proposal.</i>		

TEXAS POLITICAL SUBDIVISIONS JOINT SELF-INSURANCE FUND

LAW ENFORCEMENT LEGAL LIABILITY

Gonzales ISD

09-01-2026 to 09-01-2027

Proposal

Limits of Self-Insurance		
Maximum Limit of Self-Insurance Each Claimant:		\$1,000,000
Maximum Limit of Self-Insurance, Each Law Enforcement Occurrence:		\$1,000,000
Maximum Aggregate Limit of Self-Insurance, all Claims for all covered Law Enforcement Occurrences		\$1,000,000
Deductible (each and every Claim)		\$10,000
Total Contribution		\$1,620
HIGHLIGHTS	EXCLUDED COVERAGES	CONDITIONS of PROPOSAL
Pays of behalf of Occurrence Duty to Defend Defense costs in addition to limits Broad definition of Covered Party Wrongful Acts including Civil Rights 60 Day Notice of Cancellation	Intentional Acts Punitive Damages	Coverage must be written in conjunction with General Liability coverage.
Applicable Addenda: 702		
The coverages and exclusions described above are not intended to be a complete listing but rather a sampling of some of the more important coverages provided. Please refer to the Coverage Document & addenda for complete coverages and exclusions.		
SPECIAL CONDITIONS:		

TEXAS POLITICAL SUBDIVISIONS JOINT SELF-INSURANCE FUND

PROPERTY

Gonzales ISD

09-01-2026 to 09-01-2027

Limit of Self-Insurance Property Equipment Breakdown Causes of Loss Basis of Coverage Valuation Deductibles: Any Other Coverage Loss Windstorm/Hail* Earth Movement Flood Equipment Breakdown	\$155,961,681 \$155,961,681 All Risk of Direct Physical Loss or Damage Blanket Replacement Cost except ACV on Contractor's Equipment & Other IM Coverages \$50,000 Per Occurrence 1% of Total Insurable Values at the time of the loss at each location subject to a minimum of \$500,000 any one Occurrence for all loss or damage arising out of Wind/Hail. \$100,000 Per Occurrence \$100,000 Per Occurrence \$10,000 Per Accident
Basic Contribution Electronic Data, Media and Hardware Contractor's Equipment Musical/Band Instruments & Uniforms Total Contribution:	\$403,332 \$484 \$397 \$161 \$404,374
OTHER COVERAGES	BASIC LIMITS
Newly Acquired Property Extra Expense Valuable Papers and Records Property In Transit Accounts Receivable Demolition Cost & ICC Flood & Earth Movement Spoilage Outdoor Property (max per item may apply) Miscellaneous Unnamed Locations Unscheduled Tracks & Fields	120 Days/\$50,000,000 \$25,000,000 \$5,000,000 \$1,000,000 \$5,000,000 \$1,000,000 \$10,000,000 \$250,000 \$1,000,000 \$10,000,000 \$2,500,000
Applicable Addenda: 302a, 343, 365a	
<i>* For the purpose of the windstorm/hail deductible each line item reported on SOV constitutes a separate location. It will apply to the total value at that location (sum of building content and TE, if applicable).</i>	
The coverages and exclusions described above are not intended to be a complete listing but rather a sampling of some of the more important coverages provided. Please refer to the Coverage Document & addenda for complete coverages and exclusions.	
SPECIAL CONDITIONS: <i>By binding this coverage, the Member consents to the survey of some or all of the Member's buildings and /or property by drone videos/photos utilizing a drone operated by a commercially licensed sUAS Remote Pilot.</i>	

TEXAS POLITICAL SUBDIVISIONS JOINT SELF-INSURANCE FUND

SPECIAL EQUIPMENT

Gonzales ISD

09-01-2026 to 09-01-2027

Proposal

COVERAGE	Values:	Causes of Loss	Valuation:	Deductible: Per Occurrence	Contribution
Electronic Data, Media and Hardware	\$2,000,000	All risk of Direct Physical Loss or Damage	RCV	\$10,000	\$484
Contractor's Equipment	\$500,000	All risk of Direct Physical Loss or Damage	ACV	\$10,000	\$397
Musical/Band Instruments & Uniforms	\$500,000	All risk of Direct Physical Loss or Damage	ACV	\$10,000	\$161
Total Contribution: Included in Property Proposal					
<i>SPECIAL CONDITIONS:</i>					
Coverage will not be written without Property Coverage.					

Please refer to the Coverage Document for complete coverages and exclusions.

TEXAS POLITICAL SUBDIVISIONS JOINT SELF-INSURANCE FUND

CRIME

Gonzales ISD

09-01-2026 to 09-01-2027

Proposal

Crime Coverages:	Single Loss Limit of Self-Insurance	Single Loss Deductible Amount
Coverage A - Fidelity/Employee Dishonesty Limit	\$100,000	\$5,000
Coverage B - Forgery or Alteration	\$50,000	\$5,000
Coverage C - On Premises	\$50,000	\$5,000
Coverage D - In Transit	\$50,000	\$5,000
Coverage E - MO & Counterfeit Money	\$50,000	\$5,000
	Total Contribution	\$500
Applicable Addenda & Coverage Forms:		
Please refer to the Coverage Document, Coverage Forms & Addenda for complete coverages and exclusions.		
SPECIAL CONDITIONS:		

TEXAS POLITICAL SUBDIVISIONS JOINT SELF-INSURANCE FUND

PROPOSAL

Gonzales ISD

Rating Period

September 01, 2026 to September 01, 2027

COVERAGE for RATING PERIOD	LIMIT of LIABILITY	TOTAL ANNUAL CONTRIBUTION
Workers' Compensation Injury or Illness - Each Employee	Statutory	\$87,749
Employer's Liability Bodily Injury by Accident - Each Accident Bodily Injury by Disease - Each Employee Bodily Injury by Disease - Total Annual Aggregate Per Disease	\$500,000 \$500,000 \$500,000	Included
Total Annual Contribution		\$87,749
SPECIAL CONDITIONS:		
Please note that TPS has revised the Workers' Compensation Interlocal Agreement, effective January 1, 2026. A copy is included with your proposal.		
Since the New Interlocal is in effect, a new Three (3) Year Contribution Guarantee option is available. Annual adjustments will be waived for the multi-year period unless there is evidence of fraud or misrepresentation by the Member, or unless the entity grows significantly.		

Payment Options:

- ☐ TPS Guaranteed Cost Quote offers a monthly pay plan as follows:
- | | |
|---------------------------------|----------|
| Initial installment of | \$15,358 |
| with 11 monthly installments of | \$6,581 |
- ☐ TPS Guaranteed Cost Quote offers a quarterly pay plan as follows:
- | | |
|----------------------------------|----------|
| Initial installment of | \$28,520 |
| with 3 quarterly installments of | \$19,743 |
- ☒ TPS Annual Pay Plan: \$87,749



**TEXAS POLITICAL SUBDIVISIONS
WORKERS' COMPENSATION JOINT SELF-INSURANCE FUND
INTERLOCAL AGREEMENT
CONTRACT NUMBER H0320**

(Guaranteed Cost Plan For Pooled Political Subdivisions)

This Interlocal Agreement entered into by and between the Texas Political Subdivisions Workers' Compensation Joint Self-Insurance Fund (hereinafter referred to as "Fund") and the undersigned political subdivision of the State of Texas (hereinafter referred to as "Fund Member") is for the purpose of providing the statutory workers' compensation benefits prescribed by Chapter 504 of the Texas Labor Code, and other risk management services, for the "Fund Member" and their **Employees**.

WITNESSETH:

The undersigned Fund Member, in accordance with the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code and the interpretations thereof, along with other authorizing statutes, including Chapter 2259 of the Texas Government Code, and in consideration of the adoption of a plan of self-insurance as authorized by Chapter 504 of the Texas Labor Code to provide Workers' Compensation benefits at a minimum cost, and in further consideration of other political subdivisions executing similar Interlocal Agreements, does hereby agree to become a member of the Fund. The conditions of membership agreed upon by and between the parties are as follows:

SECTION I. - DEFINITIONS

Throughout the Texas Political Subdivisions Joint Self-Insurance Fund Interlocal Agreement, words and phrases that appear in bold have special meaning. They are defined below.

- a. **Allocated Loss Expense** - the costs incurred in processing claims, including but not limited to court costs, expenses for investigation and adjustment of claims, legal expenses, cost containment services (such as medical network discounts, rehabilitation services, medical management services), costs in protection and pursuit of subrogation/recovery rights, and similar expenses chargeable to a particular claim (excluding ordinary overhead expenses of the Fund and/or its designee such as salaries and other fixed expenses which shall be deemed unallocated expenses).
- b. **Amendment(s) and/or Supplement(s)** -
 - 1. An **Amendment** changes one or more provisions of this Interlocal Agreement.
 - 2. A **Supplement** adds to this Interlocal Agreement without changing its provisions.

- c. **Board** - the Board of Trustees of the Texas Political Subdivisions Workers' Compensation Joint Self-Insurance Fund.
- d. **Employee** - reference the definition of "employee" in Chapter 504 of the Texas Labor Code. For the purpose of the coverage afforded under this Interlocal Agreement, any full-time, salaried elected official who appears on the regular payrolls of the Fund Member will be considered an employee of the Fund Member. The Fund Member may extend statutory coverage to certain volunteers (individuals who do not meet the full definition of employee) by specific **Supplement** to the Interlocal Agreement.
- e. **Loss** - the sums actually paid or payable by the Fund in satisfaction of any claim or suit for which a Fund member is liable either by adjudication or agreement made with the written consent of the Fund.
- f. **Total Contribution** - that contribution which is due to the Fund and payable by the undersigned Fund Member.

SECTION II. - TERMS AND CONDITIONS

1. **Non-Assessable.** The Fund is a non-assessable self-insurance pool.
2. **Risk Sharing Agreement.** The Fund is a self-insurance risk pool through which its Members agree to share risk and actively participate in their contractual obligations to lessen the risk and cost for all Members. This document is not a contract of insurance. The Fund is not an insurance company. Rather, this Interlocal Agreement is an agreement between the Fund and the Fund Member to pay all covered **Losses** subject to all provisions, including the definitions, terms, and conditions of this Interlocal Agreement.
3. **Member Requirements.** The Fund Member must be a political subdivision of the State of Texas and will be bound by the provisions of Chapter 504 of the Texas Labor Code, as amended.
4. **Total Contribution Calculation and Payment.** Although this Interlocal Agreement is continuous until cancelled, annually each Fund Member shall submit to the Fund on an Estimated Payroll Worksheet form supplied by the Fund, its estimated payroll for each classification of **Employees**. The annual estimated **Total Contribution** will be calculated utilizing the Fund's rating methodology.

The Fund Member agrees to pay the annual estimated **Total Contribution** to the Fund in one of the following agreed upon methods:

- a. Annual -- a lump sum prepayment of the estimated **Total Contribution**;
- b. Quarterly -- an initial payment plus three (3) equal quarterly installments;

- c. Monthly -- for Fund Members with an estimated **Total Contribution** greater than or equal to \$10,000, an initial payment plus 11 equal monthly installments;
- or other agreed upon basis.
5. **Source of Payments.** Any party hereto paying for the performance of governmental functions or services shall make payments therefor from current revenues available to the paying party.
6. **Payroll Audits.** Upon the anniversary of the effective date of this Agreement, the Fund or its designee will obtain from the Fund Member the actual payroll data as requested by the Fund or its designee in the form necessary to complete a payroll audit for the previously ended coverage period, unless otherwise waived by the Fund. Based on the data submitted, a final contribution by the Fund Member or return of contribution to the Fund Member will be calculated. The Fund reserves the right to audit the relevant records of any Fund Member.
7. **Failure to Pay Total Contribution; Termination.** In the event the Fund Member fails or refuses to pay the **Total Contribution** on a timely basis as herein provided, the Fund reserves the right to terminate such Fund Member by giving ten (10) days written notice and to collect any and all **Total Contributions** that are earned pro rata for the period(s) preceding termination. In such event, the Fund will notify the Division of Workers' Compensation of this action. Any Fund Member that is terminated hereunder shall forfeit any of the refunds that have not been paid prior to the date of termination.
8. **Loss Control Services.** Loss control services will be supplied by the Fund and/or its designee to Fund Members to assist them in following a plan of loss control that may result in reduced **Losses**. The undersigned Fund Member agrees that it will cooperate in instituting any and all reasonable loss control recommendations for the purpose of eliminating or minimizing hazards that would contribute to **Losses**. The Fund Member's failure to cooperate with reasonable loss control recommendations shall constitute a material breach of this Agreement. In the event that the recommendations submitted on behalf of the Fund seem unreasonable, the Fund Member shall have the right to appeal to the **Board**, and the decision of the **Board** shall be final. The Fund makes no warranty on Fund loss prevention recommendations.
9. **Administration of Claims.** The Fund and/or its designee agrees on behalf of the Fund Member to pay all **Losses** and **Allocated Loss Expenses**, except as otherwise provided herein, and to handle any and all claims after notice of injury has been given, to prepare all required Division of Workers' Compensation forms, and provide a defense. The Fund Member waives none of its immunities and authorizes the Fund, or its designee, to assert such immunities on its behalf and on behalf of the Fund or its designee, and hereby appoints the Fund and/or its designee as its agent to act in all matters pertaining to processing and handling of Workers' Compensation claims and shall cooperate fully in supplying any information needed or helpful. The Fund Member does hereby agree that any suit brought by one of its **Employees** pursuant to the provisions of Chapter 504 of the Texas Labor Code shall be

defended in the name of the Fund Member by the counsel selected by the Fund and/or its designee, on behalf of and at the expense of the Fund as necessary for the prosecution of any litigation. Full cooperation by the Fund Member shall be extended to supply any information needed or helpful in such defense. The Fund and/or its designee shall conduct all negotiations with the injured **Employee** and/or his Representative at all hearings and conferences, and negotiate within authority previously granted by the Fund. If a personal appearance by a representative or a co-employee is necessary, the expense of this appearance will be paid by the Fund Member. All decisions on individual claims shall be made by the Fund and/or its designee, which includes the decision to appeal or not to appeal a Division of Workers' Compensation final ruling or decision. However, any Fund Member shall have the right in any claim involving one of its **Employees**, to consult with the Fund on any decision made by the Fund and/or its designee. Notwithstanding any provision of this paragraph, all reports and filings required by the Texas Workers' Compensation Act and the Division of Workers' Compensation of any employer will be the responsibility of the Fund Member. It is further understood that this Agreement does not cover discrimination suits under Chapter 451 of the Texas Labor Code.

10. **Employers Liability Coverage.** The Fund agrees to provide Employers' Liability coverage (commonly called coverage B), in accordance with and to the same extent as, the provisions of Part Two-Employers' Liability Insurance of the standard Workers' Compensation and Employers' Liability Insurance Policy, as set forth by the National Council of Compensation Insurance (NCCI), including the Texas Amendatory Endorsement as it is applicable to such Part Two, except as follows:

- a. The state or territory for such coverage is to be Texas.
- b. The standard limits of liability of this coverage are as follows:

Bodily Injury by Accident \$100,000 Each Accident
Bodily Injury by Disease \$100,000 Each **Employee**
Bodily Injury by Disease \$500,000 Total Annual Aggregate per Disease
- c. If the Fund Member elects optional higher limits than b. above, the Fund Member agrees to pay an additional contribution for the optional limits at a mutually agreeable rate. If so elected, the higher limits and corresponding charge will be indicated on the annual Workers' Compensation Declarations, and detailed on the Payroll Worksheet.
- d. References to "Workers' Compensation" in this Interlocal Agreement shall include Employers Liability Coverage unless the context clearly shows otherwise. All other provisions of this Interlocal Agreement shall apply to this Employers' Liability Coverage unless the context clearly shows otherwise.
- e. The Fund has the right and duty to defend, at the Fund's expense, any claim, proceeding or suit against any **Fund Member** for damages payable by this Employers Liability Coverage. The Fund has the right to investigate and settle

these claims, proceedings and suits. The Fund has no duty to defend a claim, proceeding or suit that is not covered by this coverage. The Fund has no duty to defend or continue defending after the Fund has paid the Fund's applicable limit of liability under this coverage.

- f. Exclusions to Employers Liability. This self-insurance does not cover:
- i. Liability assumed under a contract. This exclusion does not apply to a warranty that the Member's work will be done in a workmanlike manner;
 - ii. Bodily injury to an employee while employed in violation of law with Member's actual knowledge or the actual knowledge of any of Member's executive officers. This exclusion does not apply unless the violation of law caused or contributed to the bodily injury;
 - iii. Any obligation imposed by a workers' compensation, occupational disease, unemployment compensation, or disability benefits law, or any similar law;
 - iv. Bodily injury intentionally caused or aggravated by the Member;
 - v. Bodily injury occurring outside the United States of America, its territories or possessions, and Mexico or Canada. This exclusion does not apply to bodily injury to a citizen or resident of the United States of America, Mexico or Canada who is temporarily outside these countries;
 - vi. Damages arising out of coercion, criticism, demotion, evaluation, reassignment, discipline, defamation, harassment, humiliation, discrimination against or termination of any employee, or any personnel practices, policies, acts or omissions;
 - vii. Fines or penalties imposed for violation of federal or state law;
 - viii. Discrimination suits under Chapter 451 of the Texas Labor Code.
11. **Claims Data.** Periodically each Fund Member will be provided data including a statement of claims cumulative for said Fund Member by Effective Date of that Fund Member.
12. **Taxes.** The Fund shall pay on behalf of each Fund Member any Division of Workers' Compensation maintenance tax that may be imposed and file the necessary tax forms with the Internal Revenue Service.
13. **Claims Handling After Termination.** If this Agreement is terminated as provided for in Section II, Paragraph 7, those claims handling services provided by the Fund and/or its designee as described in Section II, Paragraph 9 will continue on those claims occurring within the dates of this Interlocal Agreement until they are ultimately and finally disposed of and closed. All other obligations under this Interlocal Agreement will end on the date of termination.

14. **Case Reserves.** The Fund shall maintain case reserves and supplemental reserves computed in accordance with generally accepted actuarial principles, taking into account historical and other data, designed to measure claims development and claims incurred but not yet reported, so that funds will be available to meet these claims as they become due.
15. **Unencumbered Monies.** The Fund shall invest unencumbered monies in accordance with **Board** approved guidelines. All monies that are on deposit with the Fund, and the investment earnings from these particular monies, shall be used for the benefit of the Fund Members until such time as the **Board** deems that it is financially prudent to declare excess contribution refunds. No current or former Fund Member is entitled to an individual allocation or portion of Members' Equity (Fund "surplus").
16. **Sufficient Excess Insurance and/or Reinsurance.** The Fund shall, at all times, maintain adequate excess insurance or reinsurance to protect the financial integrity of the Fund. This excess insurance or reinsurance is provided so that Fund Members will have no joint or several liability other than their required **Total Contribution** and to insure that the Fund Member shall at no time be on an assessable basis beyond the amount set forth in this Interlocal Agreement. The **Board**, however, reserves the right to adjust this excess insurance or reinsurance coverage.
17. **Annual Audit of Fund.** The Fund agrees that all Fund transactions will be audited annually by an independent certified public accounting firm.
18. **Rating Mechanisms.** In order to have a complete and well-understood basis for required contributions to the Fund, various rating mechanisms have been utilized as a guide. There is no intention to bestow rating authority over this plan of self-insurance upon the Texas Department of Insurance or any other regulatory authorities. Any word or phrase used in this Interlocal Agreement, which is ordinarily used in the insurance context, but not in the self-insurance context, shall be construed as consistent with the self-insurance concept except where the context clearly indicates no other possible construction.
19. **Annual Actuarial Report and Operational Responsibility.** As the parties responsible for the Fund, the **Board** and the Administrative Staff shall primarily and constantly keep foremost in its deliberations and decisions in operating the Fund that each of the participating Fund Members is a "self-insured". In conjunction with the annual Actuarial Report, the Fund and/or its designee shall carefully review, study and consider the actual claims or **Loss** experience (including reserves for future claims payments) of each of the Fund Members in order to maintain as nearly as possible an equitable and reasonable administration of the Fund as applied to each Fund Member.
20. **Fund Member to Appoint Coordinator.** The Fund Member agrees that it will appoint a Coordinator of department head rank or higher, and that the Fund and/or its designee shall not be required to contact any other individual except this person. Any notice to or any agreements with the Coordinator shall be binding upon the Fund Member. The Fund Member may change the Coordinator by giving written notice to the Fund. The appointment of a Coordinator does not prohibit the Fund from contacting other employees of the Fund Member.

21. **Fund Member to Abide by Bylaws and Policies.** The Fund Member acknowledges that it has received a copy of the Bylaws of the Fund, and it agrees to abide by these Bylaws and any **Amendments** or **Supplements** thereto and any and all policies and procedures of the Fund.
22. **Duty to Notify Fund of Changes.** The Fund Member shall have a duty to notify the Fund of any material changes to its operations or exposures. The Fund Member further agrees to timely provide all necessary information to the Fund and/or its designee and to timely execute all necessary documents as may be needed or required for the administration of the Fund.
23. **Right of Appeal to Board of Trustees.** The Fund Member shall have the right to appeal any decision or recommendation of the Fund and/or its designee to the **Board** whose determination will be final. Any appeal shall be made in writing to the Fund Secretary within 60 days of decision or recommendation of the Fund and/or its designee.
24. **Right to Recovery.** The Fund Member shall take no action to release, discharge or impair its right to seek recovery of any amounts paid under this Agreement from any person or entity legally responsible for the bodily injury, sickness, disease, or death for which such payment is made. Nor may the Fund Member assign such rights without the express, written approval of the Fund.
25. **Dissolution of the Fund.** Upon dissolution of the Fund formed pursuant to this and similar Agreement(s) with Fund Members, any assets of the Fund shall be used to pay its debts and obligations, and any remaining assets shall be distributed to the Fund Members or used for any other lawful purpose, as determined by the **Board**.
26. **Entire Agreement.** This Interlocal Agreement, together with all the **Amendments**, **Supplements** and other attachments hereto, constitutes the entire agreement between the parties and supersedes all previous Interlocal Agreements, promises, representations, understandings and negotiations, whether written or oral, between the parties with respect to the subject matter hereof.
27. **Severability; Interpretation.** If any portion of this Interlocal Agreement shall be declared illegal or held unenforceable for any reason, the remaining portions hereof shall continue in full force and effect. Any questions of particular interpretation shall not be interpreted against the drafter of this Agreement, but rather in accordance with the fair meaning thereof.
28. **Responsibility for Negligence, Errors or Omissions.** It is the intent of the Parties that the Fund and/or its designee and the Fund Member each shall bear responsibility for any of its own negligence or its own error or omission, including, but not limited to, claims alleging violations of the Texas Insurance Code , the Deceptive Trade Practices and Consumer Protection Act, and the common law duty of good faith.
29. **Fund Accountability.** The Fund and/or its designee shall not be held accountable for any increased cost or expense to the Fund Member involving payments of claims, medical or expense under any contention by the Fund Member that a claim service, risk management service, loss control service or administrative service could have been handled differently.

30. **Dispute Resolution.** This Interlocal Agreement shall be governed by and construed in accordance with the laws of the State of Texas, without regard to conflict of laws principles that would require the application of the laws of another state. The Fund retains its governmental immunity except to the extent it is waived by the legislature. The parties agree that the following adjudication procedures apply to any legal dispute, and that the Fund Member's right to file suit against the Fund is contingent upon compliance with these procedures pursuant to the Texas Local Government Code:
- a. Prior to filing suit, the Fund Member must comply with all of its obligations under this Interlocal Agreement including an appeal to the Fund's **Board** as described by Section II, Paragraph 23 hereinabove. A good-faith appeal to the **Board** is a pre-suit adjudication procedure that is required before litigation by a Fund Member against the Fund;
 - b. Prior to filing suit, the Fund Member will participate in good faith in mediation in Dallas County, Texas before a mediator approved by both parties; and
 - c. Any suit against the Fund must be brought in Dallas County, Texas.

In the event of a lawsuit or formal adjudication between a Fund Member and the Fund, the prevailing party is entitled to recover reasonable and necessary attorneys' fees and expenses, including expert fees, that are equitable and just.

31. **Waiver and Estoppel.** No provision of this Interlocal Agreement will be deemed waived by either party unless expressly waived in writing by the waiving party. No waiver shall be implied by delay or any other act or omission. No waiver by either party of any provision of this Agreement shall be deemed a waiver of such provision with respect to any subsequent matter relating to such provision. Estoppel may not be asserted against either party so as to prevent that party from enforcing or insisting on the other party's compliance with any provision of this Agreement.
32. **Change by Notice.** The Fund may amend this Interlocal Agreement upon renewal for any reason including changes to the terms. The Fund shall provide the Fund Member written notice of such change(s), which shall only apply prospectively. If Fund Member fails to give the Fund timely written notice of termination, Fund Member shall be deemed to have consented to the Fund's change(s) and agrees to abide by and be bound by the change(s), without necessity of obtaining Fund Member's signature.
33. **Assignment.** This Interlocal Agreement or any duties or obligations imposed by this Agreement shall not be assignable by Fund Member without the prior written consent of the Fund. The Fund Member shall not transfer any interest in Fund claim-related payments to any third party, including, but not limited to, litigation finance companies, attorneys, banks, public adjusters, or contractors. Any action by the Fund Member which grants or attempts to grant to any third party an interest in or control over any claim payment, including, but not limited to, the Member's entry into a contingent fee contract, will immediately suspend any obligation by the Fund to make any claim payment under this Agreement. The obligation of the Fund to make any such claim payments shall not be restored unless and until the Fund Member provides the Fund with evidence reasonably satisfactory to the Fund that any such transfer or attempt to transfer an interest in or control over such claim payment to a third

party has effectively been terminated.

34. **Authorization.** By the execution of this Interlocal Agreement, the undersigned individuals warrant that they have been authorized by all requisite governance action to enter into and to perform the terms and conditions of this Agreement and that the Fund Member authorizes the Chief Executive Officer or equivalent, or the designated Coordinator named pursuant to Section II, Paragraph 20 hereinabove, to approve and bind the Fund Member to any current or future Interlocal Agreement(s) and any **Amendments** or **Supplements** thereto entered into pursuant to this Agreement.
35. **Notice.** Unless expressly stated otherwise in this Interlocal Agreement, any notice required or provided under this Agreement by either party to the other party shall be in writing and shall be sent by first class mail, postage prepaid or by a carrier for overnight service or by electronic means typically used in commerce. Notice to the Fund shall be sufficient if made or addressed as follows: TPS Self-Insurance Fund, P.O. Box 803356, Dallas, TX 75380. The Fund's required notice address may be updated through explicit written or electronic notice to Fund Members. Notice to a Fund Member shall be sufficient if addressed to the Fund Member's Chief Executive Officer or equivalent, or the designated Coordinator, and mailed to the Fund Member's physical or electronic address of record on file with the Fund.

36. This Interlocal Agreement shall commence at 12:01 a.m. on the date shown as "effective date" on the signatory page of this Agreement, and shall remain in force and effect until terminated as hereinafter provided. This Agreement may be terminated by (a) mutual consent or by (b) either party by giving sixty (60) days prior written notice of termination to the other party or (c) as otherwise specified in this Interlocal Agreement or the Bylaws of the Fund.

TO BE COMPLETED BY FUND MEMEBER

Gonzales ISD

Fund Member Name

Signature of Authorized Official

Date

Type Name

Title

TO BE COMPLETED BY TPS FUND OFFICE

September 01, 2026

Effective Date of Agreement

H0320

Contract Number



Signature of Secretary

7/1/2026

Date



Board of Trustees

Justin Schwausch
President

Josie Smith-Wright
Vice President

Ashley Molina
Secretary

Naomi Brown

Gloria Torres

D'Anna Robinson

Jami Owens

GISD School Board Agenda Information Sheet
July 17, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on Memorandums of Understanding with Mid-Coast Family Services for Services Connected with the Prevention of Substance Abuse, Family Violence, and Homelessness.

ADMINISTRATOR(S) RESPONSIBLE: Vanessa Gibson, Director of Educational Services; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY:

Mid-Coast Family Services is a non-profit organization housed in Victoria, Texas that works to provide youth services and family violence prevention programs in Gonzales and surrounding counties. Services, which would be free of charge, would be designed with GISD staff in order to meet the specific needs of GISD students and would include a variety of topics such as, but not limited to, drug prevention, healthy relationships, and vaping education.

ADMINISTRATION'S RECOMMENDATION: Approve.

SAMPLE MOTION: *"I move that the Board of Trustees approve the Memorandums of Understanding as presented."*



Our Students. Our Future.



**Memoranda of Understanding
Between
Mid-Coast Family Services and Gonzales ISD**

We, the undersigned, have commonly agreed upon mutual concern for the youth in our community, and therefore declare we shall express that interest through maintaining a cooperative effort to provide services related to the prevention of substance abuse, family violence, and homelessness. Both parties agree to comply with non-duplication of services and confidentiality regarding program participants and/or families.

Mid-Coast Family Services shall provide direct services to include the following:

1. Facilitation of Youth Prevention Selective (YPU/S/I) services designed to promote a proactive process to address health and wellness by enhancing protective factors.
2. YPS strategies target selected individual due to behaviors and/or related risk factors that place them at an elevated risk for substance use and misuse. Prevention Specialist will provide evidence-based prevention education to address identified risk factors.
3. Implementation of Curriculum Based Support Groups -Kids Connection. The program is offered for 10 weekly sessions for selected subgroups of participants in a school setting.
4. Prevention Specialist will provide referrals to supportive services for participants needing additional assistance.
5. Drug prevention presentations to address underage drinking, tobacco use, marijuana use, and prescription drug misuse in person or virtually via Zoom or Microsoft Teams until face-to-face services are available.
6. Positive alternative activities to promote healthy choices conducted in person or virtually via Zoom or Microsoft Teams until face-to-face services are available.
7. Information and training for school personnel related to the prevention of substance abuse, family violence, and homelessness.
8. Information, within limitations of Federal Regulations regarding confidentiality, to a central point of contact within the school concerning participant's attendance and progress.
9. A report compiling the numbers of students who have received services addressing the above-mentioned concerns through our Mid-Coast Family Service Youth Prevention Programs will be provided Semi Annually to the District representatives.

Gonzales ISD shall provide:

1. A staff person to serve as a liaison between Mid-Coast Family Services Prevention Specialist and parents/participants/other school personnel.
2. Staff person to assist with selecting students to fit the priority population and distributing parent consent forms.
3. Staff person to assist with virtual implementation until face-to-face services are available and scheduling drug prevention programs.
4. Information to Mid-Coast Family Services Prevention Specialist about participating students, to include grades and attendance records, for evaluation purposes.
5. Appropriate facilities for curriculum delivery. Specifically: tables, chairs, and other non-consumable supplies when face to face services are available.
6. Adherence to Federal Regulations regarding confidentiality.

This agreement shall be entered into September 1, 2026 and end on August 31, 2027.

School Representative

Date

Mid-Coast Family Services

Date



GISD School Board Agenda Information Sheet
August 10, 2026

Board of Trustees

Justin Schwausch
President

Josie Smith-Wright
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Gloria Torres

Jami Owens

ACTION ITEM

SUBJECT: Discuss and Consider Action on Notice of Public Meeting to Discuss Budget and Proposed Tax Rate

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: As shared at the regular June board meeting, in order to adopt the budget and tax rates on August 31, 2026, administration recommends the Notice of Public Meeting to Discuss Budget and Proposed Tax Rate be published in The Gonzales Inquirer on August 13, 2026. The notice must be legally published no less than ten (10) days and no greater than thirty (30) days prior to the meeting.

SUPERINTENDENT'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the board approve the notice, as presented."*





Board of Trustees

Justin Schwausch
President

Josie Smith-Wright
Vice President

Ashley Molina
Secretary

Jami Owens

D'Anna Robinson

Gloria Torres

Naomi Brown

GISD School Board Agenda Information Sheet
August 10, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the Appraisal Calendar and Appraisers for the 2026-2027 school year.

ADMINISTRATOR RESPONSIBLE: Mary Lynn Ramirez, Human Resources Coordinator

RATIONAL SUMMARY: GISD School Board Policy DNA (legal) requires that the Board annually adopt a calendar that designates dates for teacher observation used for the teacher appraisal process. Attached is the Appraisers Calendar and Appraiser list for the 2026-2027 school year which needs board approval.

SUPERINTENDENT'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the Board of Trustees approve the List of Teacher Appraisers and the Teacher Appraisal Calendar for the 2026-2027 school year, as presented."*





2026-2027

GONZALES INDEPENDENT SCHOOL DISTRICT

T-TESS APPRAISER LIST

GHS	GJH	GNA	GE	GPA	Alternate	Alternative Learning Center
Neda Ramirez	Victoria Ortiz	Erma Freeman	Shannon Leal	Elizabeth Mikesch	Brandi Bell	
Shari Jeter	Allison Marrow		Cynthia Polanco		Joni Herrera	
Karen Perez	Kaitlin Bailey				Vanessa Gibson	



2026-2027

GONZALES INDEPENDENT SCHOOL DISTRICT

T-TESS APPRAISER LIST



2026-2027

GONZALES INDEPENDENT SCHOOL DISTRICT

TEACHER APPRAISAL CALENDAR

Timeline: (a) The appraisal period for each teacher includes all 187 days of a teacher's employment contract. (b) Observations during the appraisal period shall be conducted during the required days of instruction for students during one school year.

T-TESS Orientation-New Teachers	August 5, 2026
T-TESS Orientation-Returning Teachers	August 10, 2026
No Formal Observations *Permitted on These Dates	August 12-September 9, 2026
First Day of Observations	September 9, 2026
<u>No Observations Day Before & After Student Holidays:</u>	
Before & After Student Holiday (Staff Dev)	Oct. 1-6;
Before & After Student Holiday (Thanksgiving)	Nov. 20- Nov 30, 2026
Before & After Student Holiday (Christmas/New Year)	Dec. 17, 2026 - Jan 7, 2027
Before & After Student Holiday (MLK Holiday)	Jan. 15-19, 2027
Before & After Student Holiday (Staff Dev)	Feb. 12-17, 2027 Mar. 4-9, 2027
Before & After Student Holiday (Spring Break)	Mar. 11-22, 2027
Before & After Student Holiday (Easter)	March 25 - 29, 2027
<u>No Observations Day of Testing & the Day Following Testing:</u>	
STAAR English I & II, Algebra I, Biology, US History	Nov. 30 - Dec 11, 2026
STAAR Alternate 2	Mar. 12-Apr. 7, 2027
STAAR Testing Grades 3–8 Mathematics Grades 3–8 Reading Language Arts Elementary and Middle School Science Grade 8 Social Studies Algebra I, English I, Biology, U.S. History	Jan 29 - Feb 8, 2027
Grades 3–8 Reading Language Arts; English I; English I	Apr. 2 - 19, 2027
STAAR Grade 5/8 Science, Grade 8 SS, Biology, US History	Apr. 9 - 26, 2027

STAAR Grade 3-8 Mathematics, Algebra I	Apr. 16 - May 3, 2027
GSPD Goal Setting and Professional Development Plan	Oct. 1, 2026
Last Day for Formal Observations for Probationary / Non-Probationary Teachers	Mar. 4, 2027
45 Minute Observations Completed	April 12, 2027
End of Year Conferences and Written Summative Annual Appraisal Report	May 5, 2027
<i>(No later than 15 working days before the last day of instruction)</i>	



GISD School Board Agenda Information Sheet
June 08, 2026

Board of Trustees

Justin Schwausch
President

Josie Smith-Wright
Vice President

Ashley Molina
Secretary

D'Anna Robinson

Gloria Torres

Naomi Brown

Jami Owens

ACTION ITEM

SUBJECT: Discuss and Consider Action to Update Policy 127

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent

RATIONAL SUMMARY:

Policy Update 127:

- (LEGAL) policies
- (LOCAL) policies (see attached list of codes)"

(LEGAL) policies: Although (LEGAL) policies are not adopted by the board, TASB recommends that the board review them. Since review of the (LEGAL) policies may result in discussion, the agenda should, at a minimum, reference "(LEGAL) policies." If board members plan on discussing specific (LEGAL) policy changes, the relevant policy codes, titles, and subtitles should be listed on the agenda.

(LOCAL) policies: Board action on the (LOCAL) policies included in the update must occur within a properly posted, open meeting of the board.

The (LOCAL) policy changes — each addition, deletion, or replacement — should be listed in alphabetical order by policy code, title, and subtitle. The list on the following page is our compilation of that information, which may be copied and pasted into your meeting notice, staff communications of board action, and board meeting minutes.

SUPERINTENDENT'S RECOMMENDATION:

SAMPLE MOTION:

"I move that the board add, revise, or delete (LOCAL) policies as offered by TASB Policy Service for consideration and according to the Instruction Sheet for TASB Localized Policy Manual Update 127."



(LOCAL) Policy Action List

GONZALES ISD (089901) - Update 127

BJCF(LOCAL): SUPERINTENDENT - NONRENEWAL

CAA(LOCAL): FISCAL MANAGEMENT GOALS AND OBJECTIVES - FINANCIAL ETHICS

DC(LOCAL): EMPLOYMENT PRACTICES

DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT

DP(LOCAL): PERSONNEL POSITIONS

DPA(LOCAL): PERSONNEL POSITIONS - PRINCIPALS

DPB(LOCAL): PERSONNEL POSITIONS - OTHER PERSONNEL POSITIONS

EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED AND TALENTED STUDENTS

EHBG(LOCAL): SPECIAL PROGRAMS - PREKINDERGARTEN

FFF(LOCAL): STUDENT WELFARE - STUDENT SAFETY



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: new text.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

Reasons

The Board's decision not to renew the Superintendent's contract shall not be based on the Superintendent's exercise of Constitutional rights or based unlawfully on race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for the nonrenewal of the Superintendent's contract shall be:

1. Deficiencies pointed out in evaluations, supplemental memoranda, or other communications.
2. Failure to fulfill duties or responsibilities.
3. Incompetency or inefficiency in the performance of duties.
4. Insubordination or failure to comply with Board directives.
5. Failure to comply with Board policies or administrative regulations.
6. Failure of the District to make measurable progress toward the goals stated in the District improvement plan. [See BQ]
7. Conducting personal business during school hours when it results in neglect of duties.
8. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.
9. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.
10. Failure to meet the District's standards of professional conduct.
11. Failure to report to the Board any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]
12. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]
13. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

14. Disability, not otherwise protected by law, that prevents the Superintendent from performing the essential functions of the job, [with or without reasonable accommodation](#).
15. Any activity, school-connected or otherwise, that, because of publicity given it or knowledge of it among students, faculty, or the community, impairs or diminishes the Superintendent's effectiveness in the District.
16. Any breach by the Superintendent of an employment contract or any reason specified in the Superintendent's employment contract.
17. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, staff, or the Board.
18. Behavior that presents a danger of physical harm to a student or other individuals.
19. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.
20. Use of profanity in the course of performing any duties of employment, whether on or off District premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.
21. Falsification of records or other documents related to the District's activities.
22. Falsification or omission of required information on an employment application.
23. Misrepresentation of facts to the Board or other District officials in the conduct of District business.
24. Failure to fulfill or maintain requirements for Superintendent certification, unless granted a waiver by the commissioner of education.
25. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.
26. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.
27. [Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. \[See EMB\]](#)

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

28. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.

~~27-29.~~ Any reason constituting good cause for terminating the contract during its term.

**Notice of Proposed
Nonrenewal**

If the Board determines that the Superintendent's contract should be considered for nonrenewal, the Board shall deliver to the Superintendent written notice of the proposed nonrenewal in accordance with law.

Request for Hearing

If the Superintendent desires a hearing after receiving notice of the proposed nonrenewal, the Superintendent shall notify the Board in writing not later than the 15th day after receiving the notice. When the Board receives a timely request for a hearing on proposed nonrenewal, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The Superintendent shall be given notice of the hearing date as soon as it is set.

Hearing Procedure

Unless the Superintendent requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the Superintendent, their chosen representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The Superintendent and the Board may each be represented by a person designated in writing to act for them. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.
2. The hearing shall begin with the Board's presentation, supported by such proof as it desires to offer.
3. The Superintendent may cross-examine any witnesses for the Board.
4. The Superintendent may then present such testimonial or documentary proofs, as desired, to offer in rebuttal or in general support of the contention that the contract be renewed.

SUPERINTENDENT
NONRENEWAL

BJCF
(LOCAL)

5. The Board may cross-examine any witnesses for the Superintendent and offer rebuttal to the testimony of the Superintendent's witnesses.

6. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only such evidence as is presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the Superintendent's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the Superintendent by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

No Hearing

If the Superintendent fails to request a hearing, the Board shall take the appropriate action and notify the Superintendent in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District’s financial transactions shall act with integrity and diligence in duties involving the District’s fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
 - for Board members — BBF
 - for employees — ~~DH~~DHA
- Financial conflicts of interest:
 - for public officials — BBFA
 - for all employees — DBD
 - for vendors — CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District’s investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

Fraud and Financial Impropriety

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

**Financial Controls
and Oversight**

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure may be necessary to complete a full investigation or to comply with

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

	law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.
<i>Protection from Retaliation</i>	Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]
Fraud Investigations	In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.
Response	<p>If an investigation substantiates a report of fraud or financial impropriety, the Superintendent shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.</p> <p>If an employee is found to have committed fraud or financial impropriety, the Superintendent shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.</p> <p>When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.</p> <p>The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.</p>
Federal Awards Disclosure	In connection with federal awards, the District shall promptly disclose in writing whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal award. [See CBB]
Analysis of Fraud	After any investigation substantiates a report of fraud or financial impropriety, the Superintendent shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent shall ensure that appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

Note: This local policy has been revised in accordance with the District's innovation plan. [See AF(LOCAL)]

Personnel Duties

The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.

Posting Vacancies

The Superintendent ~~or designee~~ shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.

Applications

All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position.

[For information related to the evaluation of criminal history records, see DBAA.]

**Employment of
Contractual
Personnel**

The ~~Board delegates to the Superintendent final authority for employment~~ Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel, except as limited in this policy. ~~The Superintendent shall inform the Board of all persons employed under this authority in the position of deputy superintendent.~~

The Board retains final authority for employment of contractual personnel for the position of deputy superintendent. The Board delegates to the Superintendent the authority to employ contractual personnel in the position of assistant superintendent or below. ~~The Superintendent shall inform the Board of all persons employed under this authority.~~

[See DCA, DCB, DCC, and DCE as appropriate]

**Employment of
Noncontractual
Personnel**

Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL).

The Board delegates to the Superintendent final authority to employ and dismiss noncontractual employees on an at-will basis, with the exception of noncertified teachers employed under provisions of the District's innovation plan. [See DCD]

EMPLOYMENT PRACTICES

DC
(LOCAL)

Noncertified
Teachers

The Board retains final authority for employment of noncertified persons on an at-will basis to teach in career and technical education (CTE) and other innovative courses of study, as provided in the District's innovation plan. [See DBA] The Superintendent has sole authority to make recommendations to the Board regarding selection of personnel for these positions.

**Employment
Assistance
Prohibited**

No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and ~~DH(EXHIBIT~~DHA(LEGAL) for the Educators' Code of Ethics.]

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See ~~DH~~(~~EXHIBIT~~DHA(~~LEGAL~~))]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see ~~DH~~(EXHIBIT ~~DHA~~(LEGAL))], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use	All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.
Reporting Improper Communication	In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.
Disclosing Personal Information	An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Prohibited Classroom Instruction or Activities	An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].
Prohibited Diversity, Equity, and Inclusion Duties	<p>An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly:</p> <ul style="list-style-type: none">• Engages in diversity, equity, and inclusion (DEI) duties.• Assigns to another individual DEI duties. <p>[See BT(LEGAL)]</p>
Social Transitioning	An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.
Safety Requirements	Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.
Harassment or Abuse	<p>An employee shall not engage in prohibited harassment, including sexual harassment, of:</p> <ol style="list-style-type: none">1. Other employees. [See DIA]2. Students. [See FFH; see FFG regarding child abuse and neglect.] <p>While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.</p> <p>An employee shall report child abuse or neglect as required by law. [See FFG]</p>
Relationships with Students	<p>An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual.</p> <p>As required by law, the District shall notify the parent of a student with whom a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct.</p> <p>[See FFF for parent notification requirements and DHB and DHC for reporting requirements.]</p>

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

**Tobacco and
Nicotine Products
and E-Cigarettes**

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

**Alcohol and Drugs /
Notice of Drug-Free
Workplace**

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

**Arrests, Indictments,
Convictions, and
Other Adjudications**

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
 - Dishonesty; fraud; deceit; theft; misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
 - Felony driving while intoxicated (DWI); or
 - Acts constituting abuse or neglect under the Texas Family Code.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Dress and Grooming An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

PERSONNEL POSITIONS

DP
(LOCAL)

**Principal
Qualifications**

In addition to the minimal certification requirement, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to explain policy, procedures, and data;
5. Strong communications, public relations, and interpersonal skills;
6. Prior experience in instructional leadership roles; and
7. Other qualifications deemed necessary by the Board and included in the job description.

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

PERSONNEL POSITIONS
PRINCIPALS

DPA
(LOCAL)

Qualifications

In addition to the minimal education and certification requirements established in the job description, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to implement policy and procedures;
5. The ability to interpret data;
6. Strong communications, public relations, and interpersonal skills;
7. Prior experience in instructional leadership roles; and
8. Other qualifications deemed necessary by the Board and included in the job description.

PERSONNEL POSITIONS
OTHER PERSONNEL POSITIONS

DPB
(LOCAL)

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

Referral	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the identification procedures and services for the program prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
Selection	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
Identification Criteria	
Assessments	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
Selection Matrix or Threshold System	If the selection process relies on a matrix or threshold system, the use of a scoring value based on race, ethnicity, sex, socioeconomic status, or disability shall be prohibited.
Placement Committee	A placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs and identification of gifted students, as required by law.
Notification	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment

If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.

Transfer Students

When a student identified as gifted by a previous school district enrolls in the District, the placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.

[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

Furloughs

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.

In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.

Exit Provisions

The District shall monitor student performance in response to gifted and talented program services. If at any time the placement committee or a parent determines the program is not meeting the student's educational needs, the committee shall meet with the parent and student before finalizing an exit decision.

Appeals

A parent, student, or educator may appeal any final decision of the placement committee regarding services in the gifted and talented program. Appeals shall be made first to the placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

Program Evaluation

The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members,

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program are spent providing for and enhancing the District's program and that a method accounting for expenditures related to the gifted and talented program is established and aligns with the Texas Education Agency's financial compliance guidance.

**Community
Awareness**

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

SPECIAL PROGRAMS
PREKINDERGARTEN

EHBG
(LOCAL)

**Children of District
Employees and
Board Members Not
Meeting Eligibility
Requirements**

~~The Children and grandchildren of District shall offer prekindergarten at no cost for children and grandchildren of District employees and Board members not otherwise eligible under state law for free prekindergarten~~ employees and Board members who meet the age requirement but do not meet the state eligibility requirements shall be eligible to enroll in the District's prekindergarten program on a space-available basis and shall be exempt from any tuition requirements, regardless of District residency status.

**Tuition-Supported
Program**

On a space-available basis and in accordance with administrative regulations, the District shall allow other four-year-old children who are not eligible under state law for free prekindergarten to enroll in a tuition-supported prekindergarten program.

To be admitted, a student shall be four years of age by September 1 of the school year of enrollment.

The tuition rate shall be established annually by the Board in accordance with statutory restrictions. [See EHBG(LEGAL)]

[For information regarding interdistrict transfers, see FDA(LOCAL).]

Note: See policies DHB and DHC for information on other required reports regarding alleged misconduct against a student.

The District shall notify a parent of a student with whom a District employee or a person acting as a service provider for the District is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;
2. Whether the individual was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and
3. Whether a report was submitted to the Texas Education Agency or State Board for Educator Certification concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an individual's **alleged:**

1. **Alleged** abuse or commission of an otherwise unlawful act with a student ~~or involvement in~~;
2. **Involvement in or soliciting** a romantic relationship, or soliciting or engaging in sexual contact, **with a student**;
3. **Engaging in inappropriate communications with a student**; or
- ~~4.~~ **Failing to maintain appropriate boundaries** with a student.

Notice of Suspected Criminal Offense

Except as provided by state law regarding child abuse investigations, the District shall notify a parent not later than one business day after the date an employee first suspects that a criminal offense has been committed against the parent's child.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding prohibited conduct as defined by that policy.]

Explanatory Notes

TASB Localized Policy Manual Update 127

Gonzales ISD

ATTN(NOTE)

GENERAL INFORMATION ABOUT THIS UPDATE

All changes to the legal framework provided in this update are currently effective unless otherwise indicated in the explanatory note for that code.

AIA(LEGAL)

ACCOUNTABILITY: ACCREDITATION AND PERFORMANCE INDICATORS

Revisions throughout the A-F Performance Ratings section of this legal framework are due to House Bill 8 from the Second Special Session of the 89th Legislature.

AIB(LEGAL)

ACCOUNTABILITY: PERFORMANCE REPORTING

Citations have been updated in accordance with redesignated Administrative Code rules.

AIC(LEGAL)

ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Revisions to this legal framework are due to House Bill 8 from the Second Special Session of the 89th Legislature. This legislation repealed some provisions and amended others.

BAA(LEGAL)

BOARD LEGAL STATUS: POWERS AND DUTIES

An obsolete cross-reference has been deleted at Discretionary Powers and Duties.

BJA(LEGAL)

SUPERINTENDENT: QUALIFICATIONS AND DUTIES

A cross-reference has been updated due to recoding material in the DP series of policies.

BJCF(LOCAL)

SUPERINTENDENT: NONRENEWAL

Recommended revisions to this local policy on nonrenewal of a superintendent align with language at DFBB(LOCAL) relating to accommodations of disability and the addition of two nonrenewal reasons included in Update 126 that were related to Senate Bill 12 from the 89th Legislature.

BQA(LEGAL)

PLANNING AND DECISION-MAKING PROCESS: DISTRICT-LEVEL

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

BQB(LEGAL)

PLANNING AND DECISION-MAKING PROCESS: CAMPUS-LEVEL

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

CAA(LOCAL)

FISCAL MANAGEMENT GOALS AND OBJECTIVES: FINANCIAL ETHICS

A cross-reference in the Note has been updated to reflect changes to the DH series of policies, which are described in more detail below.

CBB(LEGAL)

STATE AND FEDERAL REVENUE SOURCES: FEDERAL

The Federal Acquisition Regulation has increased the micro-purchase threshold limit to \$15,000 and increased the simplified acquisition threshold to \$350,000. The language under Procurement Methods has been adjusted accordingly.

Explanatory Notes

TASB Localized Policy Manual Update 127

Gonzales ISD

CE(LEGAL)

ANNUAL OPERATING BUDGET

Revisions at Authorized Expenditures are due to House Bill 8 from the Second Special Session of the 89th Legislature. Section 3.006 of the bill amends Education Code 45.105(c-1).

CFB(LOCAL)

ACCOUNTING: INVENTORIES

As of July 1, 2025, [TEA](#) increased the capitalization threshold to \$10,000 to align with changes to the federal definition of equipment. The [Financial Accountability System Resource Guide](#) (FASRG) is in the process of being updated to reflect this change to rule 1.2.4.3 Capitalization of Assets.

Our records indicate that the district's capitalization threshold in CFB(LOCAL) is less than \$10,000. Districts may continue to use the lower threshold; however, if, after consultation with your auditor and other advisors, your district wishes to increase the threshold, please contact your policy consultant for assistance with updates.

CHE(LEGAL)

PURCHASING AND ACQUISITION: VENDOR DISCLOSURES AND CONTRACTS

Citations in the Required Contract Provisions section relating to Energy Companies have been updated after redesignation of the material by House Bill 4595 and to correct a typographical error.

CKEA(LEGAL)

SECURITY PERSONNEL: COMMISSIONED PEACE OFFICERS

Substantive revisions are due to rule changes. For readability, additional margin notes have been included. A note has been added under the Required Policies section to point the reader to TCOLE model policies and forms available on the TCOLE website.

CKEB(LEGAL)

SECURITY PERSONNEL: SCHOOL MARSHALS

The citation has been corrected at Fit for Duty Review.

CMD(LEGAL)

EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

19 Administrative Code 67.1001(e) has been amended. On page 4, the list at Permitted Expenditures adds items to implement Senate Bill 13 from the 89th Texas Legislature by updating the allowable expenditures from a district's instructional materials and technology allotment.

CNC(LEGAL)

TRANSPORTATION MANAGEMENT: TRANSPORTATION SAFETY

Language has been added from the Texas Administrative Code. The amended provisions regarding safety standards changed requirements that were once placed on manufacturers of school buses to now be requirements for school districts. The citation to the Transportation Code has been removed, as it is not necessary.

COA(LEGAL)

FOOD AND NUTRITION MANAGEMENT: PROCUREMENT

A citation has been corrected at Procurement Training.

CPC(LEGAL)

OFFICE MANAGEMENT: RECORDS MANAGEMENT

13 Administrative Code 7.125 has been repealed, and separate rules for each retention schedule have been adopted. Citations relating to the TSLAC Retention Schedules have been updated accordingly.

Explanatory Notes

TASB Localized Policy Manual Update 127

Gonzales ISD

CQA(LEGAL)

TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

The Required Website Postings section has been revised to reflect new statutory and rule requirements for postings, and the format has been modified to provide a clear citation to each requirement. The Note preceding the list has been revised to provide information regarding why the requirements are posted in the order that has been chosen by TASB.

D(LEGAL)

PERSONNEL

Restructuring of codes in the DH section and the DP section necessitates an update to the D section table of contents.

DC(LEGAL)

EMPLOYMENT PRACTICES

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included. Also, a cross-reference in the Employment Policies section has been updated to reflect changes to the DP series of policies.

DC(LOCAL)

EMPLOYMENT PRACTICES

The cross-reference at Employment Assistance Prohibited has been updated to reflect changes to the DH series of policies. Standard policy language at BJA(LOCAL) notes that the superintendent may delegate responsibilities to other employees of the district but shall remain accountable to the board for the performance of all duties, delegated or otherwise. For this reason, TASB recommends removing "or designee" from the Posting Vacancies section.

Please note: Minor revisions are recommended to the text at Employment of Contractual Personnel for clarity and consistency with policy style. Please contact your policy consultant if you have any questions.

DCA(LEGAL)

EMPLOYMENT PRACTICES: PROBATIONARY CONTRACTS

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

DEAA(LEGAL)

COMPENSATION PLAN: INCENTIVES AND STIPENDS

House Bill 2, Article 2.20(b) from the 89th Legislature repealed Education Code 48.114 effective September 1, 2026. TASB has opted to include this repeal with Update 127, as it will be the Update closest in time to the effective date.

DF(LEGAL)

TERMINATION OF EMPLOYMENT

The cross-reference at Report to Superintendent has been updated to reflect changes to the DP series of policies. We have also updated the cross-reference at Prohibited Classroom Instruction to reflect policy EMB.

DFBA(LEGAL)

TERM CONTRACTS: SUSPENSION/TERMINATION DURING CONTRACT

The cross-reference at Report by Principal has been updated to reflect changes to the DP series of policies.

Explanatory Notes

TASB Localized Policy Manual Update 127

Gonzales ISD

DFE(LEGAL)

TERMINATION OF EMPLOYMENT: RESIGNATION

The cross-reference at Report by Principal has been updated to reflect changes to the DP series of policies.

DH(LEGAL)

EMPLOYEE STANDARDS OF CONDUCT

Because DHA(LEGAL) has been created to focus on educator ethics, the section by that name has been deleted from this code. In addition, the Duty to Report section of this legal framework has been bolstered with additional text around the duty to report child abuse or neglect.

DH(LOCAL)

EMPLOYEE STANDARDS OF CONDUCT

The two cross-references to DH(EXHIBIT) have been revised to reflect changes to the DH series of policies, which are described in more detail below.

DH(EXHIBIT)

EMPLOYEE STANDARDS OF CONDUCT

This exhibit is being deleted from the manual, and the Educators' Code of Ethics is being recoded to DHA(LEGAL).

DHA(LEGAL)

EMPLOYEE STANDARDS OF CONDUCT: EDUCATOR CODE OF ETHICS

This new legal framework has been created to house information relating to the Educators' Code of Ethics. This material has been recoded to clarify that elements 3.8 and 3.9 of the Code of Ethics now form the basis of the reporting requirements for educator misconduct that changed during the 89th Legislature. Prior to Update 127, the Educators' Code of Ethics was housed as an exhibit to the manual at DH(EXHIBIT). Because the definitions relating to inappropriate communication and boundaries are from the Code of Ethics, they are now in this new legal framework.

DHB(LEGAL)

EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO STATE BOARD FOR EDUCATOR CERTIFICATION

The cross-reference at Deadline to Report After Termination or Resignation has been updated to reflect changes to the DP series of policies.

DHC(LEGAL)

EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO TEXAS EDUCATION AGENCY

The cross-reference at Deadline to Report has been updated to reflect changes to the DP series of policies. A citation has been corrected in the Contents of Report section.

DK(LEGAL)

ASSIGNMENT AND SCHEDULES

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

DP(LEGAL)

PERSONNEL POSITIONS

Material at DP(LEGAL) is being recoded to DPA, regarding principals, and DPB, regarding other personnel positions, as the requirements specific to principals have expanded sufficiently to warrant a separate legal framework.

Explanatory Notes

TASB Localized Policy Manual Update 127

Gonzales ISD

DP(LOCAL)

PERSONNEL POSITIONS

To accommodate the restructuring of the DP series due to the requirements specific to principals, this local policy is recommended for deletion. Materials regarding principal qualifications have been moved to a new code at DPA(LOCAL), and the language relating to school counselors has been moved to DPB(LOCAL).

DPA(LEGAL)

PERSONNEL POSITIONS: PRINCIPALS

Information relating to principals previously found at DP has been relocated to this new code. In addition, a note relating to the requirement to report child abuse or neglect has been added so all reporting requirements for principals are housed in one location for clarity.

DPA(LOCAL)

PERSONNEL POSITIONS: PRINCIPALS

This new code specifically related to principals now houses principal qualification language that was previously at DP(LOCAL). Minor revisions have been made to the text at Qualifications to align with the model job description provided by TASB HR Services. Any posting for a principal position would, at minimum, include the items provided in this list. Other qualifications may be included as provided by the last item in the list.

DPB(LEGAL)

PERSONNEL POSITIONS: OTHER PERSONNEL POSITIONS

All information previously at DP(LEGAL) that is not related to principals (now at DPA) and substitutes (now at DPC) has been moved to this legal framework. The School Psychological Services section has been amended to reflect changes in 22 Administrative Code 465.38(b)-(c).

DPB(LOCAL)

PERSONNEL POSITIONS: OTHER PERSONNEL POSITIONS

This new policy now houses text relating to school counselors that was previously at DP(LOCAL).

DPC(LEGAL)

PERSONNEL POSITIONS: SUBSTITUTE, TEMPORARY, AND PART-TIME POSITIONS

This new legal framework now houses information formerly in DPB(LEGAL) relating to substitute positions.

EB(LEGAL)

SCHOOL YEAR

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

EEB(LEGAL)

INSTRUCTIONAL ARRANGEMENTS: CLASS SIZE

The note at the top of this legal framework has been updated to remove the hyperlink to the district's innovation plan. The hyperlink to the district's innovation plan is located in AF(LOCAL), and a cross-reference to that code has been included.

EFA(LEGAL)

INSTRUCTIONAL RESOURCES: INSTRUCTIONAL MATERIALS

Substantive revisions are due to amendments to 19 Administrative Code 67.1501 and 67.1502 regarding TEA standards for review of instructional materials. Additional revisions have been made for organization and to margin notes to improve clarity and readability.

Explanatory Notes

TASB Localized Policy Manual Update 127

Gonzales ISD

EHAC(LEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (SECONDARY)

Changes to this policy regarding course offerings in grades 9-12 were needed after amendments to 19 Administrative Code 74.3. Citations have also been updated to conform with the new amendments.

EHBB(LEGAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

Revisions to this legal framework are due to amendments to 19 Administrative Code 89.1.

EHBB(LOCAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

Recommended changes at Identification Criteria are the result of amendments to 19 Administrative Code 89.1.

EHBCA(LEGAL) COMPENSATORY SERVICES AND INTENSIVE PROGRAMS: ACCELERATED INSTRUCTION

Revisions to this legal framework are due to House Bill 8 from the Second Special Session of the 89th Legislature. Please note that the English II end-of-course (EOC) assessment is still a requirement for the 2026 and 2027 graduating classes.

EHBG(LOCAL) SPECIAL PROGRAMS: PREKINDERGARTEN

Under House Bill 2 from the 89th Legislature, the child of a classroom teacher is eligible for enrollment in the prekindergarten program in the district where they teach. We have adjusted your policy to clarify that any locally developed criteria apply to an employee whose child is not eligible for enrollment in the prekindergarten program. Please contact your policy consultant if additional revisions to this policy are necessary.

EHDD(LEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT: COLLEGE COURSE WORK/DUAL CREDIT

The FAST Program section has been revised due to amendments to 19 Administrative Code 13.503(a)-(b). Deletions throughout are due to repealed provisions from the Administrative Code.

EKB(LEGAL) TESTING PROGRAMS: STATE ASSESSMENT

Revisions throughout this legal framework are due to changes from House Bill 8 from the Second Special Session of the 89th Legislature.

FA(LEGAL) PARENT RIGHTS AND RESPONSIBILITIES

A section prohibiting infringement on parental rights has been added after voters approved Senate Joint Resolution 34 from the 89th Legislature.

FED(LEGAL) ATTENDANCE: ATTENDANCE ENFORCEMENT

Changes regarding sanctions as they relate to truancy prevention measures are due to revisions at 19 Administrative Code 129.1047.

FFAC(LEGAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

13 Administrative Code 7.125, which contained all the TSLAC retention schedules, was repealed and replaced with 13 Administrative Code 7.126-.137. Each rule now contains a single retention schedule. The Records of Public School Districts schedule is now located at 13 Administrative Code 7.131. The revision

Explanatory Notes

TASB Localized Policy Manual Update 127

Gonzales ISD

at Records in the section on the Maintenance and Administration of Epinephrine Delivery Systems reflects this change. Related revisions also appear in CPC(LEGAL).

FFEB(LEGAL)

COUNSELING AND MENTAL HEALTH: MENTAL HEALTH

The cross-reference in the Exception: Court Order section has been updated to reflect changes to the DP series of policies.

FFF(LOCAL)

STUDENT WELFARE: STUDENT SAFETY

The definition of misconduct has been amended to include provisions from Senate Bill 571 from the 89th Legislative Session. The misconduct definition has also been reformatted to improve readability.

FM(LEGAL)

STUDENT ACTIVITIES

In the Limits on Participation and Practice section, "one activity" has been revised to "two activities" due to amendments to 19 Administrative Code 76.1001(d).

FOA(LEGAL)

STUDENT DISCIPLINE: REMOVAL BY TEACHER OR BUS DRIVER

At Appeals, a citation error has been corrected, and margin notes have been added to assist with clarity and readability.

GKA(LEGAL)

COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

A citation in the Tobacco and E-Cigarettes section has been updated after 20 U.S.C. 7183 was redesignated to 20 U.S.C. 7973.

GKD(LEGAL)

COMMUNITY RELATIONS: NONSCHOOL USE OF SCHOOL FACILITIES

Substantial revisions have been made regarding Facilities Use by Religious Organizations based on Senate Bill 2986 from the 89th Legislature.

GNC(LEGAL)

RELATIONS WITH EDUCATIONAL ENTITIES: COLLEGES AND UNIVERSITIES

19 Administrative Code 9.141-9.144, 9.146, and 9.147 have been repealed, which led to substantive changes to this legal framework. Provisions that are duplicative of those in EHDD(LEGAL) have been deleted.

Instruction Sheet

TASB Localized Policy Manual Update 127

Gonzales ISD

Code	Type	Action To Be Taken	Note
ATTN	(NOTE)	No policy enclosed	See explanatory note
AIA	(LEGAL)	Replace policy	Revised policy
AIB	(LEGAL)	Replace policy	Revised policy
AIC	(LEGAL)	Replace policy	Revised policy
BAA	(LEGAL)	Replace policy	Revised policy
BJA	(LEGAL)	Replace policy	Revised policy
BJCF	(LOCAL)	Replace policy	Revised policy
BQA	(LEGAL)	Replace policy	Revised policy
BQB	(LEGAL)	Replace policy	Revised policy
CAA	(LOCAL)	Replace policy	Revised policy
CBB	(LEGAL)	Replace policy	Revised policy
CE	(LEGAL)	Replace policy	Revised policy
CFB	(LOCAL)	No policy enclosed	See explanatory note
CHE	(LEGAL)	Replace policy	Revised policy
CKEA	(LEGAL)	Replace policy	Revised policy
CKEB	(LEGAL)	Replace policy	Revised policy
CMD	(LEGAL)	Replace policy	Revised policy
CNC	(LEGAL)	Replace policy	Revised policy
COA	(LEGAL)	Replace policy	Revised policy
CPC	(LEGAL)	Replace policy	Revised policy
CQA	(LEGAL)	Replace policy	Revised policy
D	(LEGAL)	Replace table of contents	Revised table of contents
DC	(LEGAL)	Replace policy	Revised policy
DC	(LOCAL)	Replace policy	Revised policy
DCA	(LEGAL)	Replace policy	Revised policy
DEAA	(LEGAL)	Replace policy	Revised policy
DF	(LEGAL)	Replace policy	Revised policy
DFBA	(LEGAL)	Replace policy	Revised policy
DFE	(LEGAL)	Replace policy	Revised policy
DH	(LEGAL)	Replace policy	Revised policy
DH	(LOCAL)	Replace policy	Revised policy
DH	(EXHIBIT)	DELETE exhibit	See explanatory note
DHA	(LEGAL)	ADD policy	See explanatory note
DHB	(LEGAL)	Replace policy	Revised policy

Instruction Sheet

TASB Localized Policy Manual Update 127

Gonzales ISD

Code	Type	Action To Be Taken	Note
DHC	(LEGAL)	Replace policy	Revised policy
DK	(LEGAL)	Replace policy	Revised policy
DP	(LEGAL)	DELETE policy	See explanatory note
DP	(LOCAL)	DELETE policy	See explanatory note
DPA	(LEGAL)	ADD policy	See explanatory note
DPA	(LOCAL)	ADD policy	See explanatory note
DPB	(LEGAL)	Replace policy	Revised policy
DPB	(LOCAL)	ADD policy	See explanatory note
DPC	(LEGAL)	ADD policy	See explanatory note
EB	(LEGAL)	Replace policy	Revised policy
EEB	(LEGAL)	Replace policy	Revised policy
EFA	(LEGAL)	Replace policy	Revised policy
EHAC	(LEGAL)	Replace policy	Revised policy
EHBB	(LEGAL)	Replace policy	Revised policy
EHBB	(LOCAL)	Replace policy	Revised policy
EHBCA	(LEGAL)	Replace policy	Revised policy
EHBG	(LOCAL)	Replace policy	Revised policy
EHDD	(LEGAL)	Replace policy	Revised policy
EKB	(LEGAL)	Replace policy	Revised policy
FA	(LEGAL)	Replace policy	Revised policy
FED	(LEGAL)	Replace policy	Revised policy
FFAC	(LEGAL)	Replace policy	Revised policy
FFEB	(LEGAL)	Replace policy	Revised policy
FFF	(LOCAL)	Replace policy	Revised policy
FM	(LEGAL)	Replace policy	Revised policy
FOA	(LEGAL)	Replace policy	Revised policy
GKA	(LEGAL)	Replace policy	Revised policy
GKD	(LEGAL)	Replace policy	Revised policy
GNC	(LEGAL)	Replace policy	Revised policy



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GISD School Board Agenda Information Sheet
August 10, 2026

REPORT ITEM

SUBJECT: Review preliminary data and predictions for State Accountability Ratings for Gonzales ISD and its campuses

ADMINISTRATOR RESPONSIBLE: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: The Texas Education Agency will release state accountability ratings privately to districts on August 12, 2026, and publicly on Friday, August 14, 2026. We will share predictions for these ratings based on complete data sets shared by TEA at the end of July.

SUPERINTENDENT'S RECOMMENDATION: NA

SAMPLE MOTION: NA



LEARNING TODAY,
LEADING TOMORROW



GISD School Board Agenda Information Sheet
August 10, 2026

Board of Trustees

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REPORT ITEM

SUBJECT: 2023 Bond Program Monthly Update

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent

RATIONAL SUMMARY: Education Service Center Region 13/ Sledge Engineering will provide the Board a monthly update for the 2023 approved Bond Program.

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a



GROWING GREATNESS

 ur Students.  ur Future.

*Gonzales ISD
2023 Bond*



*Monthly Board
Update
8/10/26*

#COME AND BUILD IT

Acronyms (for reference)



AIA	American Institute of Architects	CD	Construction Documents
CMR	Construction Manager at Risk	DD	Design Development
GMP	Guaranteed Maximum Price	ERRC	Emergency Responder Radio Coverage
ES	Elementary School	ESA	Environmental Site Assessment
FEMA	Federal Emergency Management Agency	TAB T&B	Testing and Balancing
HS	High School	PCO	Proposed Change Order (within GMP)
IC	Impervious Cover	Cx	Commissioning
LOMR	Letter of Map Revision	RTU	Roof Top Unit (HVAC)
ETJ	Extra Territorial Jurisdiction	CBO	Certified Building Official
MS	Middle School	CMU	Concrete Masonry Unit
CTE	Career and Technical Education	SD	Schematic Design
PM	Program Management	OAC	Owner/Architect/Contractor
SW	Stormwater	Surv	Survey (Boundary and Topographic)
TCEQ	Texas Commission on Environmental Quality	R13	Region 13 Education Service Center
HVAC	Heating Ventilation Air Conditioning	TIA	Traffic Impact Analysis

Transparency

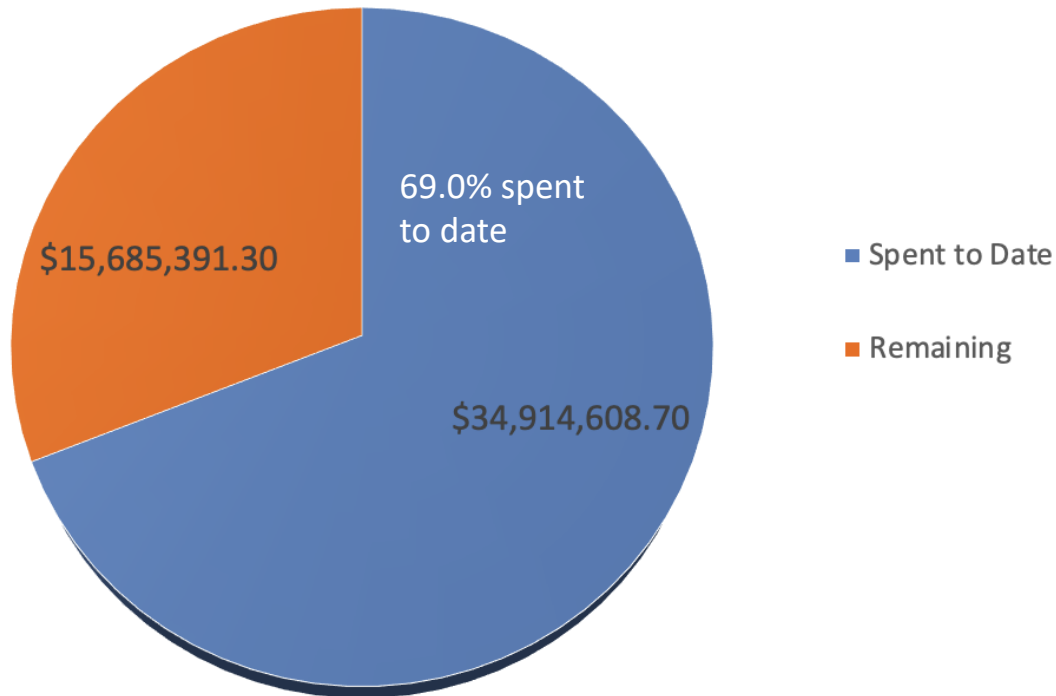


- Public Meetings to be held monthly prior to Board Meetings
- Public Dropbox Link
- Public Access to Program Management team for questions & discussion – contact on website

Program Accounting



Gonzales ISD
Bond Funds Spent to Date
Total Bond Budget = \$50,600,000



Bond Projects List



1. Lester CTE Center (New Site):

1. Infrastructure
2. New Career & Technology Education Campus (CTE)
3. Agricultural Barn

2. Maintenance Projects (campuses)

1. Gonzales Primary Academy (GPA)
2. Gonzales Elementary School (GES)
3. Gonzales Junior High School (JHS)
4. Gonzales North Avenue (GNA)
5. Gonzales High School (GHS)
6. East Avenue Campus/DAEP (EAC)
7. Operations, Maintenance, Transportation (OMT)

Lester CTE Center



1. Final site concrete/sidewalks this week
2. Flooring installed
3. Fencing underway
4. Landscaping/Grass underway
5. New Shop Equipment delivered this week
6. Furniture installation 8/3
7. Upcoming: marquis sign, final clean

Lester CTE Center



Contingency/Allowance use log update:

Contract Amount = \$1,175,000; \$402,256 balance incl below items

- *PCO#64 \$5,106 add power/reel for bandsaw*
- *PCO#65 \$2,115 electric adjust for new Trophy Case*
- *PCO#66 \$1,285 ERRC survey after completion*
- *PCO#67 \$79,229 Greenhouse Building purchase*
- *PCO#68 \$41,388 add restroom to Lobby*
- *PCO#69 \$21,343 new benches, trash receptacles*
- *PCO#70 \$28,987 wall graphics as planned*

UPCOMING: greenhouse slab, Alyssa's Law upgrades

Lester CTE Center



Entryway



Shop Doors

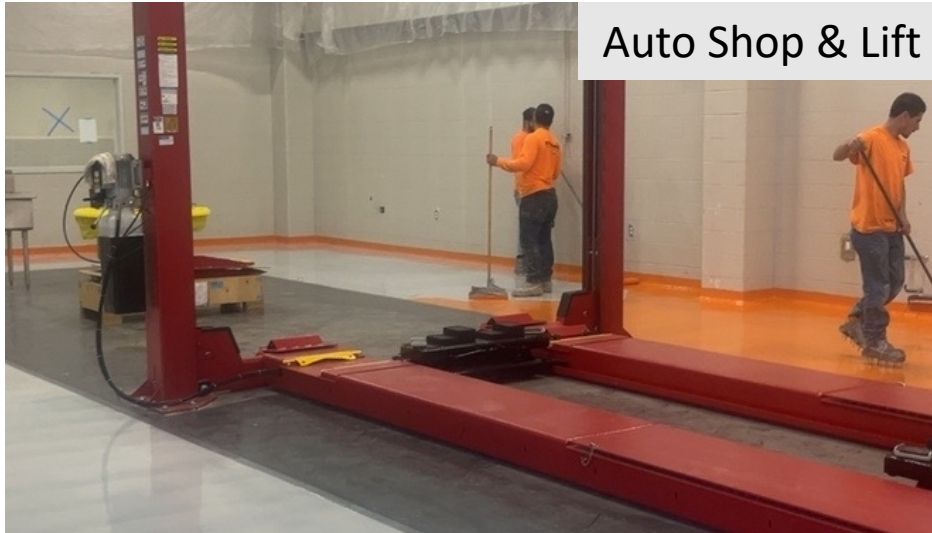


Parking Lot striping



Fence installation

Lester CTE Center



Maintenance Projects

Weaver & Jacobs



GMP#1: Safety/Security Package (cameras)

1. Complete (*except Apache Stadium*)
2. Contingency Log update: \$200,000 original; \$14,816 available

GMP#2: Doors/Vestibules Package

1. Exterior Doors, Card Access, PA/Clocks substantially complete at all Campuses
2. Contingency Log update: \$825,000 original; \$103K available
 1. Upcoming: added wiring & push buttons for Alyssa's Law

Maintenance Projects Weaver & Jacobs



Maintenance Projects Weaver & Jacobs



GMP#3 HVAC

1. All base bid units installed and operating
2. Test & Balance underway
3. CO#1 units this fall as planned

Contingency/Allowance Log update:

Contract Amount = \$650,000; \$600,632 available

Maintenance Projects

Weaver & Jacobs



GMP#4

1. GHS Corridor flooring patch week of 8/3
2. GHS exterior kitchen wall waterproofing underway
3. GES sidewalk underway
4. Board Room Storefront, Marquee Signs, GHS/GJH Canopies, GHS Sewer replacement, GJH Courtyard, GJH Demo upcoming

Contingency/Allowance Log update:

Contract Amount = \$686,829; \$617,139 available

- *PCO#2 \$69,690 EAC add corridor storefront walls/doors for Board Room public access*

Maintenance Projects Weaver & Jacobs



MAINTENANCE ITEMS

1. GHS track final striping this week

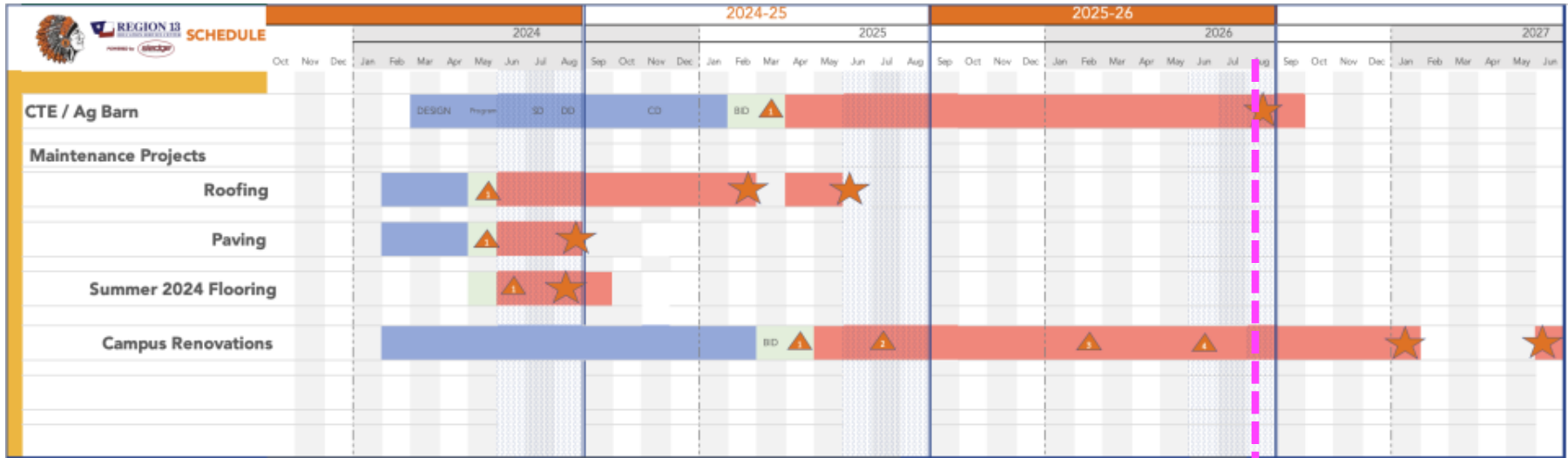


Bond Program Budget



 <div>REGION 13 EDUCATION SERVICE CENTER</div> <div>POWERED BY </div>				Gonzales ISD 2023 Bond Program BUDGET		Delivery Method	CTE/Ag Barn		Maintenance							
			CMR	CMR	CMR		CMR	CMR	CMR	CMR	CMR	CMR	CMR			
			CTE/Ag Barn Infrastructure, 26,000sf CTE, Ag Barn w 10 int pens, 10 ext	GPA safety, security, accessibility, maintenance	GES safety, security, accessibility, maintenance		JHS safety, security, accessibility, maintenance	GNA safety, security, accessibility, maintenance	GHS safety, security, accessibility, maintenance	EAC safety, security, accessibility, maintenance	OMT safety, security, accessibility, maintenance					
TOTAL BOND = \$		50,600,000	2/24/26	CELLS UPDATED		\$ 24,036,518	\$ 4,100,728	\$ 6,559,383	\$ 2,253,731	\$ 2,713,471	\$ 5,962,501	\$ 3,777,664	\$ 1,920,356			
ITEM		NOTES:			CURRENT BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET			
Total ISD Direct Costs					\$ 24,000	\$ 10,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000			
Total Soft Costs					\$ 4,692,281	\$ 2,119,197	\$ 361,674	\$ 575,005	\$ 279,858	\$ 267,816	\$ 542,797	\$ 353,806	\$ 192,135			
Total Util/Testing Costs					\$ 615,994	\$ 265,929	\$ 140,000	\$ 13,800	\$ 37,500	\$ 34,200	\$ 55,865	\$ 35,500	\$ 33,200			
Total Hard Costs (Non Construction)					\$ 3,773,015	\$ 2,117,797	\$ 17,100	\$ 318,602	\$ 50,000	\$ 264,781	\$ 713,000	\$ 45,000	\$ 246,739			
Total Construction Cost:					\$ 42,219,051	\$ 19,523,594	\$ 3,579,954	\$ 5,649,974	\$ 1,884,372	\$ 2,144,674	\$ 4,648,836	\$ 3,341,356	\$ 1,446,282			
TOTAL COSTS:					\$ 51,324,352	\$ 24,036,518	\$ 4,100,728	\$ 6,559,383	\$ 2,253,731	\$ 2,713,471	\$ 5,962,501	\$ 3,777,664	\$ 1,920,356			
Total Project Costs					\$ 51,324,352											
PROJECT FUNDING:					2023 Bond:	\$ 50,600,000										
					Interest Utilized	\$ 800,000										
					Donated Funds	\$ -										
					Operating Funds	\$ -										
					Total Funding:	\$ 51,400,000										
Balance:					\$ 75,648											

Bond Program Schedule



QUESTIONS?



#COME AND BUILD IT

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 ur Students.  ur Future.





Board of Trustees

Justin Schwausch
President

Josie Smith-Wright
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Jami Owens

Gloria Torres

GISD School Board Agenda Information Sheet
August 10, 2026

INFORMATION ITEM

SUBJECT: Board Business

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

AUTHORITY FOR THIS ACTION: GISD School Board Policy BF (Local)

RATIONAL SUMMARY: Information provided through the Board Business section of the agenda aimed at keeping trustees informed of routine correspondence.

Board Correspondence:

Board Dates of Interest:

August 3	New Employee Orientation @8-8:30am
August 7	Convocation
August 10	Regular Board Meeting
August 11	Meet the Teacher
August 12	First Day of School
August 17	Budget Workshop
August 31	Budget Adoption
September 14	Regular Board Meeting





The GISD School Board Agenda Information Sheet
July 13, 2026

Board of Trustees

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President

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Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Jami Owens

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Adjourn to Closed Session
Under Texas Government Code Chapter 551

The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The Board may conveniently meet in such closed or Executive Session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas Government Code chapter 551, including, but not limited to:

Section 551.071: Consultation with Attorney;

Section 551.072: Deliberation Regarding Real Property;

Section 551.073: Deliberation Regarding Prospective Gift;

Section 551.074: Personnel Matters; Deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee: Closed Meeting.

Section 551.076: Deliberation Regarding Security Devices;

Section 551.082: School Children; School District Employees; Disciplinary Matter or Complaint

Section 551.083: Certain School Boards; Meeting Regarding Consultation with Representative of Employee Group

Section 551.084: Investigation; Exclusion of witnesses from a hearing.

No voting will take place in the closed meeting. Any action the board wishes to take as a result of discussions in a closed session will take place after the board reconvenes in an open meeting. Today's date is _____ and it is _____ p.m./am

ADMINISTRATOR RESPONSIBLE:

RATIONAL SUMMARY: Personnel Matters

Personnel matters are as follows:

- A. Personnel
- B. Safety and Security

