

Technology Commitments to Our Community

Students first. Purpose always. Technology should serve learning, not lead it.

Five commitments. ONE shared purpose: *meaningful learning, healthy balance, student safety, and genuine family partnership.*

PURPOSE

1

Technology Must Have a Purpose

Technology will be used only when it supports a clear instructional, operational, or safety purpose. It is a tool to support learning—not replace quality instruction, teacher expertise, or meaningful learning experiences.

RELATIONSHIPS

2

Students First. Screens Second.

The teacher-student relationship remains at the center of learning. Classroom instruction will prioritize direct instruction, discussion, collaboration, writing, critical thinking, and hands-on learning before the use of technology.

BALANCE

3

Age-Appropriate and Balanced

Technology use will be developmentally appropriate and balanced with traditional instructional practices. Students will continue to read printed materials when appropriate, write by hand, solve problems without devices, and engage in face-to-face communication and collaborative learning.

SAFETY

4

Safe, Secure, and Responsible

The district is committed to providing a safe digital learning environment. District technology will be filtered and monitored in accordance with state and federal law, and students will be taught responsible digital citizenship and appropriate technology use.

PARTNERSHIP

5

Families as Partners

Parents are essential partners in their child's education. Argyle ISD is committed to being transparent about the role of technology in classrooms, communicating expectations clearly, encouraging healthy technology habits, and regularly evaluating technology use to ensure it supports—not drives—instruction.

Instructional Technology Safeguards

Clear, age-appropriate expectations to protect learning, safety, and healthy technology use.



Elementary School

EMAIL ACCESS *Increased Restrictions*

PreK-5: No email access.

YOUTUBE & WIKIPEDIA ACCESS *Access Restrictions*

Students cannot browse or search YouTube. The teacher must embed an educational link into Google Classroom.

DEVICES *Access Restrictions*

In grades PK-2, six devices are assigned to each classroom for teacher-directed station use. In grades 3-5, class sets of devices are stored at school in carts. Devices do not go home with students.

Middle School 6-8

EMAIL ACCESS *Increased Restrictions*

Grades 6-8: Students cannot email one another. Students can email their teachers and their parents.

YOUTUBE & WIKIPEDIA ACCESS *Access Restrictions*

Students cannot browse or search YouTube. The teacher must embed an educational link into Google Classroom.

DEVICES *Access Restrictions*

Chromebooks in grades 6-8 are assigned to classroom carts. Devices are not individually assigned to students. Students in grades 6-8 will not be assigned technology-based homework.

High School 9-12

EMAIL ACCESS

Continued Access

Students retain access to email.

YOUTUBE & WIKIPEDIA ACCESS

Access Restrictions

Grades 9-12: Students cannot browse or search YouTube. The teacher must embed an educational link into Google Classroom.

ACROSS ALL GRADE LEVELS

Educational Games

Increased Restrictions

All games are blocked, except those categorized as "educational". Student use of an educational game shall only be allowed by the teacher on a limited basis when deemed instructionally appropriate.

ACROSS ALL GRADE LEVELS

Parent Portal and GoGuardian

Increased Transparency

Parents can view student browsing history from the most recent 30 days.

Additional Safeguards

- Pk-12 [Technology Screen Time Guidelines](#) will be followed.
- No technology as a reward or free play, such as indoor recess or "Fun Friday."
- Continued blocking of all social media platforms, games, and Wikipedia.
- No required minutes on learning apps, such as Imagine Math and Delta Math.
- No grades or incentives for time spent on learning apps.

Instructional Focus

- Increased emphasis on academic journals, literacy, and the district cross curricular writing plan.
- Increased focus on academic discourse and high-yield instructional strategies
- Usage of workbooks in K-8 Science, Math, and English/ Language Arts and most high school Math courses.

AI in AISD

Argyle ISD recognizes that Artificial Intelligence (AI) is becoming an increasingly common tool in education and the workplace. Our approach will remain grounded in our district's vision, values, and commitment to students. AI will be used thoughtfully, purposefully, and only when it supports teaching, learning, and operational excellence—never replacing the relationships between students and educators that remain at the heart of education. Use of AI during quizzes, tests, or assessments, submission of AI-generated work as original work, or any unauthorized use of AI, constitutes academic dishonesty and shall be addressed under the Student Code of Conduct.

Hands-On, Minds-On: *Back to the Basics, Forward in Learning*

Student Learning Goal: Instructional Alignment Across Subjects, Grade Levels, & Campuses



Hands-On, Minds-On Learning

As part of this work, students will experience increased use of high-quality instructional materials and paper-based learning supports.

INSTRUCTIONAL MATERIALS & RESOURCES

- Books, printed instructional materials, & independent reading
- ELAR workbooks in Grades K-8
- Math workbooks in Grades K-Algebra II
- Science workbooks in Grades K-8
- Social Studies Studies Weekly paper copies in Grades 2-4
- New Grade 5 Social Studies curriculum: TCI (formerly History Alive!)
- Expanded science consumable and non-consumable lab materials for K-8 classrooms
- Grade 5 TCI curriculum with hands-on "Engage" activities embedded within each concept

Hands-On, Minds-On Learning

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WRITING & CRITICAL THINKING

- Updated K-8 Writing Plan
- Handwritten rough draft expectations in writing for all grade levels
- Increased emphasis on handwriting
- Handwriting Program in Grades PK-1
- Implementation of Depth & Complexity tasks in Grades 6-8
- Increased focus on academic discourse & classroom discussion
- Continued teacher internalization of curriculum & instructional planning

Technology as a Tool - Not a Substitute

As Argyle ISD continues to implement the 5-Year Collaborative Vision, we remain committed to ensuring that technology supports learning rather than replacing high-impact instructional practices.

Technology should be an instructional tool—never a replacement for curiosity, critical thinking, meaningful writing, and authentic learning experiences.

Advancing Student Achievement

- Excellence in teaching
- Rigorous curriculum
- High-quality instructional materials
- High-quality instructional practices
- Commitment to continuous improvement

Goal of Student Experience

- Increasing meaningful writing opportunities
- Reducing overreliance on tech devices
- Increasing instructional rigor & fidelity
- Strengthening hands-on learning experiences
- Strengthening discussion-based learning experiences

Screen Time Defined

Screen time is defined as any period during which a student uses an individual electronic device for instructional purposes. This includes *digital assignments, online learning platforms, internet research, educational software, videos, artificial intelligence (AI) tools, and other digital instructional resources*. Instructional technology will be used **purposefully and at the teacher's direction** only when it meaningfully enhances learning, increases efficiency, or provides opportunities that cannot be accomplished as effectively through non-digital instructional methods.

Routine Individual Device Use Screen Time Exceptions

- State- and district-required online assessments
- District-approved, TEKS-required keyboarding instruction and digital citizenship lessons
- Student choice for note-taking
- Approved accommodations or modifications identified in an Individualized Education Program (IEP), Section 504 Plan, or intervention plan
- Secondary tech-based courses where technology is an essential component of instruction

Screen Time Guidelines

Argyle ISD Board Policy CQC (LOCAL) and accompanying Administrative Regulations outline the technology standards for maximum limits of student usage as follows: [Complete Screen Time Regulations](#)

- **Pre-Kindergarten & Kindergarten:** Max 15 minutes per day
- **Grades 1-2:** Max 30 minutes per day - (2) 15-minute sessions
- **Grades 3-5:** Max 60 minutes per day - (3) 20-minute sessions
- **Grades 6-12:** Max 100 minutes per day - 15 minutes per class period

Monitoring & Support for Teachers

Successful implementation of these procedures depends on a shared commitment among parents, teachers, campus leaders, and district staff. Campus administrators will support implementation through classroom observations, instructional feedback, and professional learning while partnering with teachers to ensure these expectations are implemented consistently. Teachers are expected to adhere to these procedures as part of the district's instructional framework. When implementation concerns arise, campus administrators will work collaboratively with teachers to provide guidance, coaching, and support to achieve consistent implementation in the best interest of student learning.