

Use of Lexile Scores in Georgia's Assessment and Accountability Systems

About the MetaMetrics Lexile Framework for Reading

Georgia has a long history of utilizing the MetaMetrics Lexile Framework for Reading to measure student reading ability, support instruction and growth in reading, and hold schools, districts, and the state accountable for reading outcomes.

Students who participate in the Georgia Milestones English Language Arts (ELA) assessments receive a Lexile measure, which describes reading ability, based on student achievement in the Interpreting Texts domain of the assessment. More information about interpreting Lexiles and resources to accelerate reading growth can be accessed at hub.lexile.com.

Research performed by MetaMetrics demonstrated how the Lexile Framework for Reading quantifies the reading ability needed for college and career readiness. Additional MetaMetrics research was then conducted to derive grade-level ranges indicating being on track for postsecondary readiness. Georgia utilizes the MetaMetrics Lexile [College and Career Ranges](#) to provide an indication of whether students are reading at or above grade level.

Grade	MetaMetrics College and Career Range
K	BR40L – 230L
1	190L – 530L
2	420L – 650L
3	520L – 820L
4	740L – 940L
5	830L – 1010L
6	925L – 1070L
7	970L – 1120L
8	1010L – 1185L
9	1050L – 1260L
10	1080L – 1335L
11-12	1185L – 1385L

Lexile Use on the Georgia Milestones Assessment

Students who participate in the Georgia Milestones ELA assessments receive a Lexile measure and a reading status of *below grade level* or *grade level or above* based on their achievement in the Interpreting Texts domain of the assessment. Reading status is also used for promotion and retention decisions in grades 3, 5, and 8, in accordance with state law (O.C.G.A. § 20-2-282 through 20-2-285) and State Board of Education Rule 160-4-2-.11 Promotion, Placement, and Retention. A student receives a reading status of *grade level or above* if their Lexile measure is at or above the minimum Lexile score for the college and career range.

Grade	Georgia Milestones Below Grade level	Georgia Milestones Grade Level or Above
3	< 520L	≥ 520L
4	< 740L	≥ 740L
5	< 830L	≥ 830L
6	< 925L	≥ 925L
7	< 970L	≥ 970L
8	< 1010L	≥ 1010L
Ninth-Grade Literature ¹	< 1050L	≥ 1050L
American Literature ²	< 1185L	≥ 1185L
Literature & Composition II ³	< 1080L	≥ 1080L

¹The Ninth-Grade Literature EOC, aligned with grade 9 GSE standards, was last administered in 2019-2020.

²The American Literature EOC, aligned with grade 11 GSE standards, was last administered in 2024-2025.

³The Literature & Composition II EOC, aligned with grade 10 K-12 ELA standards, was first administered in 2025-2026.

Lexile Use in the College and Career Ready Performance Index (CCRPI)

Lexiles have been used as a measure of literacy in Georgia's accountability system, the College and Career Ready Performance Index (CCRPI), since 2012. The minimum scores for the CCRPI *Literacy* indicator have changed over the years due to changes in state policy. In accordance with the state's amended [ESSA plan](#), approved by the U.S. Department of Education (USED) in 2023, the renamed *At or Above Grade-Level Reading* indicator aligned with the Georgia Milestones reading status beginning with the 2023 CCRPI.

Grade	CCRPI 2012-2017	CCRPI 2018-2022	CCRPI 2023-2025	CCRPI 2026-Present
3	≥ 650L	≥ 670L	≥ 520L	≥ 520L
4		≥ 840L	≥ 740L	≥ 740L
5	≥ 850L	≥ 920L	≥ 830L	≥ 830L
6		≥ 997L	≥ 925L	≥ 925L
7		≥ 1045L	≥ 970L	≥ 970L
8	≥ 1050L	≥ 1097L	≥ 1010L	≥ 1010L
Ninth Grade Literature ¹		≥ 1155L		
American Literature ²	≥ 1275L	≥ 1285L	≥ 1185L	
Literature & Composition II ³				≥ 1080L

¹The Ninth Grade Literature EOC was last administered in 2019-2020.

²The American Literature EOC was last administered in 2024-2025.

³The Literature & Composition II EOC was first administered in 2025-2026.

For accountability purposes, USED also requires that the CCRPI *At or Above Grade-Level Reading* indicator include students with significant cognitive disabilities participating in the Georgia Alternate Assessment (GAA) 2.0. Since this assessment does not produce a Lexile or reading measure, students performing at Level 3 and 4 are considered reading on grade level while students performing at Level 1 and 2 are considered not reading on grade level for CCRPI calculations.

Georgia Early Literacy Act and State Literacy Metric

The Georgia Early Literacy Act (2023 HB 538) required that the State Board of Education (SBOE), in consultation with the Georgia Department of Education (GaDOE) and the Governor's Office of Student Achievement (GOSA), establish such policies, rules, and regulations as necessary to implement uniform grade-appropriate metrics for measuring literacy.

At its November 2, 2023 meeting, the SBOE adopted a state literacy metric that aligns with the MetaMetrics college and career ranges. Therefore, the Georgia Milestones reading status will continue to utilize the minimum Lexile score for the appropriate grade-level college and career range to define *grade level or above*. Additionally, the CCRPI *At or Above Grade-Level Reading* indicator will utilize the same definition to report the percentage of students reading at or above grade level.

Grade	Georgia Milestones Grade Level or Above	CCRPI At or Above Grade-Level Reading
3	≥ 520L	≥ 520L
4	≥ 740L	≥ 740L
5	≥ 830L	≥ 830L
6	≥ 925L	≥ 925L
7	≥ 970L	≥ 970L
8	≥ 1010L	≥ 1010L
Literature & Composition II	≥ 1080L	≥ 1080L

Additionally, the SBOE defined four categories of grade-level reading, separating the “grade level reading” range into three categories that will be reported to assist students, parents/guardians, educators, and policymakers with measuring, monitoring, and promoting growth in reading.

Grade	Below Grade Level	Grade Level	Grade Level Plus	Above Grade Level
3	< 520L	520L – 669L	670L – 820L	> 820L
4	< 740L	740L – 839L	840L – 940L	> 940L
5	< 830L	830L – 919L	920L – 1010L	> 1010L
6	< 925L	925L – 996L	997L – 1070L	> 1070L
7	< 970L	970L – 1044L	1045L – 1120L	> 1120L
8	< 1010L	1010L – 1096L	1097L – 1185L	> 1185L
Literature & Composition II	< 1080L	1080L – 1206L	1207L – 1335L	> 1335L

SBOE-Defined Reading Categories:

- **Below Grade Level:** The student is reading below grade level and will need intervention and remediation, which may include EIP.

- *Grade Level:* The student is reading on grade level but will need additional supports, which should be guided by screening results, formative assessment results, and classwork.
- *Grade Level Plus:* The student is reading at or above the midpoint of the stretch band and is ready for more challenging academic content.
- *Above Grade Level:* The student is reading above grade level and should receive academic enrichment opportunities.