



Manhasset Public Schools

2026 | 2027 CALENDAR & HANDBOOK



MANHASSET PUBLIC SCHOOLS TELEPHONE DIRECTORY

District Office

Main Number—267-7700

Superintendent	267-7705
Business & Operations	267-7713
Central Registrar	267-7775
Curriculum and Instruction	267-7742
District Clerk	267-7724
Facilities, Buildings, Grounds	267-7720
Food Services	267-7780
Human Resources	267-7730
Special Education & Pupil Personnel Services.....	267-7671
Transportation	267-7777

Manhasset Secondary School

Main Number—267-7600

Main Office/Principal	267-7605
Assistant Principal, Grades 7-8.....	267-7501
Assistant Principal, Grades 9 & 11.....	267-7770
Assistant Principal, Grades 10 & 12.....	267-7637
Attendance, Grades 7-12 (call-in absence) ...	267-7502
Custodial Services	267-7760
Art	267-7641
Athletics.....	267-7550
Drama	267-7641
English Language Arts.....	267-7581
School Counseling Svcs. (Guidance), Grades 7-8	267-7511
School Counseling Svcs. (Guidance), Grades 9-12 ..	267-7610
Health Office, Grades 7-12	267-7520
Library Media Center, Grades 7-8	267-7660
Library Media Center, Grades 9-12	267-7585
Mathematics and Business.....	267-7571
Music	267-7641
Physical Education	267-7550
P/E – Grades 7-8	267-7654/7656
P/E – Grades 9-12	267-7653/7658
Psychologist, Secondary (Grades 7-8).....	267-7514
Psychologist, Secondary (Grades 9-12)	267-7617
Psychologist, Secondary (Grades 7-12)	267-7681

Please note: All numbers are 516 area code.

Science	267-7565
Social Studies	267-7575
Middle School Social Worker	267-7509
High School Social Worker	267-7618
Student Activities, Grades 7-12	267-7605
World Languages	267-7687

District Directors and Coordinators

English Language Arts Director.....	267-7582
Fine and Performing Arts Director	267-7641
Instructional Technology Director	267-7531
Mathematics Director	267-7570
Physical Education, Health and Interscholastic	
Athletics Director	267-7550
Science and Technology Coordinator.....	267-7560
School Counseling (Guidance) Director.....	267-7612
Social Studies Coordinator.....	267-7576
Special Education/Pre-K-Grade 6 Director...	267-7679
Special Education/Grades 7-12 Director	267-7672
World Languages/ENL Coordinator	267-7685

Calendar Cover Art:
Dionysia Lluka, Grade 2

Transportation

District Office.....	267-7777
Huntington Coach.....	442-5773
(District Transportation Provider)	or 442-5774

Munsey Park Elementary School

Main Number—267-7400

Main Office, Principal, Assistant Principal..	267-7405
Attendance	267-7411
Custodial Services	267-7415
Health Office	267-7410
Library Media Center	267-7430
Psychologist, Grades K-2, Grades 3-6	267-7426/7425
School Counseling Services (Guidance)	267-7448
Social Worker	267-7517

Shelter Rock Elementary School

Main Number—267-7450

Main Office, Principal, Assistant Principal...	267-7455
Attendance	267-7463
Custodial Services	267-7490
Health Office	267-7460
Library Media Center	267-7470
Psychologist, Grades K-2, Grades 3-6	267-7459/7469
School Counseling Services (Guidance)	267-7669
Social Worker	267-7475

Note: Abbreviations used in the calendar are:

ACT = American College Testing
CAC = Citizens Advisory Committee
HS = High School
MAAC = Manhasset Athletics Advisory Committee
MP = Munsey Park School
MS = Middle School
NYS = New York State
PASE = Parent Association for Special Education
PoCoHo = Poetry Coffee House
PSAT/NMSQT = Preliminary SAT/National Merit
Scholarship Qualifying Test
SCA = School Community Association
SR = Shelter Rock School
SS = Secondary School

MANHASSET PUBLIC SCHOOLS EMERGENCY CLOSING PROCEDURES

School Closing

- Whenever it is necessary to close the schools due to the weather, or any other reason, the Superintendent of Schools will make the decision based on area weather reports, local weather conditions, checks of road conditions by District personnel and the District's primary transportation provider, police department reports, and road conditions from local villages and the county.
- All parents/guardians with children in grades K-12 will be contacted via the District's Mass Notification system (Community Listserv).
- On days when schools are closed, all school programs, including sports and extracurricular activities, will be canceled.
- Cancellation information about school activities scheduled on weekends will be made available on the District's website and the District's Mass Notification system (Community Listserv).
- School closing or delayed opening announcements are provided via the District's Mass Notification system and through the following media (announcements will ordinarily be made prior to 6 a.m.):

Radio

WBLI 106.1 FM	WBAB 102.3 FM	WINS 1010 AM
WBZO 103.1 FM	WALK 97.5	WKJY KJOY 98.3 FM
The Shark 94.3 FM		

Television

WCBS 2	WNBC 4	WNYW Fox 5
WABC 7	News 12 LI	

Delayed Opening

The opening of school may be delayed by ONE or TWO hours due to early morning weather conditions. The delayed school opening schedule is as follows:

School	ONE-Hour Delay	TWO-Hour Delay
Secondary School	9:13 a.m.	10:13 a.m.
Shelter Rock School	9:25 a.m.	10:25 a.m.
Munsey Park School	9:55 a.m.	10:55 a.m.

Bus schedules will also be delayed by one or two hours. For example, if your child's regular school bus pickup time is 7:54 a.m., a one-hour delay will change the bus pickup time to 8:54 a.m. and a two-hour delay will change the bus pickup time to 9:54 a.m.

Announcements are provided via the District's Mass Notification system and by the radio stations, TV channels and the District website.

A delayed opening is subject to change if the weather and/or road conditions remain hazardous. The Superintendent retains the option to close the schools when the potential for a hazardous situation exists. An announcement, if necessary, will generally be made by 6 a.m.

Early Dismissal

- Early dismissals are considered only in extreme situations due to weather conditions or other emergencies such as power failures.
- The availability of school buses will determine whether early dismissal is possible.
- Early dismissals will be reported on radio, television, through the District's website and the District's Mass Notification system.
- Secondary students will be dismissed first so that they will be home to care for younger siblings. Elementary students will be dismissed once the secondary students are home.
- Every effort will be made through the District's Mass Notification system and the SCA to contact parents in emergency situations. However, parents are advised to be alert to weather conditions which may require schools to be closed and to make safe and appropriate arrangements for their child in the event of an early dismissal.

Private, Parochial, BOCES and Special Schools

- When the Manhasset Public Schools close, all bus transportation provided by the District for students attending private, parochial, BOCES and other special schools outside the District will be canceled.
- When the Manhasset Public Schools delay the opening of school by one hour or two hours, buses used to transport students to private, parochial, BOCES and other special schools outside the District will also be delayed by one or two hours.
- When the Manhasset Public Schools announce an early dismissal, bus service for students attending private, parochial, BOCES and other special schools outside the District will depend on availability of drivers and dismissal times requested by the schools. Each non-public school must make its own decision on an early dismissal.

Have you subscribed to our Community Listserv?

The Community Listserv is a service that allows parents, students, faculty/staff and community members to sign up to receive emails on school-related information. The Community Listserv makes it easier than ever for you to stay in touch with important news and events in our schools. Subscribers will automatically receive news of interest at their selected email address. Go to the District's website at www.manhassetsschools.org and click on the "Community Listserv" under Parents and Community.

MANHASSET PUBLIC SCHOOLS

Mission Statement

We recognize each child as an individual with the potential to achieve their personal best. We are committed to guiding our students on their unique educational journeys by nurturing their abilities and encouraging a growth mindset, while challenging and supporting their academic development and fostering their social-emotional and physical well-being. We celebrate diversity, an inclusive learning environment, and respect for others as important components in developing global citizens.

Vision Statement

We prepare each student for a continuously changing world by cultivating passion for discovery, creativity in solving problems, wisdom in making decisions, a willingness to take measured risks, and perseverance in the face of adversity. We foster independent thinkers who work collaboratively, respect each other's individuality, and embody integrity, honesty, empathy and compassion. Our students will be able to succeed today, with the self-confidence, motivation and resiliency to succeed tomorrow.



Left to Right, seated: Nadia Giannopoulos, President and Maria Pescatore, Vice President.
Standing: Allison O'Brien Silva, Marianna Bruno and Jenna Rizzo.

2026-2027 Board of Education

The Board of Education serves as a governance or policy-making body, with the Superintendent of Schools as its Chief Executive Officer.

Members

Nadia Giannopoulos, President
Maria Pescatore, Vice President
Marianna Bruno, Trustee
Allison O'Brien Silva, Trustee
Jenna Rizzo, Trustee

Email

Nadia_Giannopoulos@manhassetsschools.org
Maria_Pescatore@manhassetsschools.org
Marianna_Bruno@manhassetsschools.org
Allison_OBrienSilva@manhassetsschools.org
Jenna_Rizzo@manhassetsschools.org

Meetings of the Board

The Board of Education meets regularly during the school year. All meetings are open to the public and are generally held in the Community Room at the District Office, 200 Memorial Place, at 7:00 p.m. Board meetings are also held in other District schools and at other community locations as announced or as listed in this calendar. Meeting dates are sent via Community Listserv and posted on the District's website.

The Board of Education appoints community members to its Audit Committee, Citizens Advisory Committee on Finance and Athletics Advisory Committee. Other committees may be established on an as-needed basis by the Board.

The Board of Education email is BOE@manhassetsschools.org.

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District Website: www.manhassetsschools.org

The District's website provides comprehensive information regarding all aspects of our schools. Navigation through the site can be accomplished by category, such as District Info, Board of Education, Staff, Parents/Community, Students, Partners in Education, and Videos, or by using the search engine on the home page to locate specific names, documents and/or topics. You may want to consider bookmarking our website.



AUGUST 2026						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Aug. 13 - Sports Physicals
(by appointment only)
 Aug. 17 - Varsity/JV Football Begin
 Aug. 18 - Board of Education Meeting,
5:00 p.m.
 Aug. 22 - SAT Exam
 Aug. 24 - All Other Varsity/JV Sports Begin
 7th Grade Locker Setup



September

Aug. 25 - 7th Grade Locker Setup
 Kindergarten Welcome Playdate
 MP 10:00 a.m.
 SR 12:00 p.m.
 Aug. 26 - Superintendent's Conference Day
 SCA Superintendent's Breakfast
 Aug. 27 - Superintendent's Conference Day
 MP Ice Cream Social, 1:00 p.m.
 SR Ice Cream Social, 2:00 p.m.

OCTOBER 2026						
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 FIRST FULL DAY OF SCHOOL FOR STUDENTS GRADES 1-12 Kindergarten Parent Orientation	2 FULL DAY OF SCHOOL FOR ALL STUDENTS MS Fall Sports Begin	3 All Season Varsity/JV Sports Parent Meeting, SS Auditorium, 6:00 p.m.	4 SCA MP/SR Room Rep Mtg., 9:30 a.m. (Each School)	5
6	7 LABOR DAY SCHOOLS CLOSED	8	9 MP/SR Evening Open House Grades K-1 Grade 12 Information Night, SS Auditorium, 7:00 p.m.	10 MS Open House Grades 7-8, 7:00 p.m.	11 MP/SR New Parent Welcome (Each School), 9:30 a.m. Rosh Hashanah Begins at Sundown	12 ROSH HASHANAH SAT Exam (not at MHS)
13 ROSH HASHANAH	14 SENIOR PORTRAITS	15 SENIOR PORTRAITS	16 MS/HS SPIRIT WEEK HS Mini College Fair, 9:00-10:30 a.m. PASE General Membership Meeting, Community Room, 9:30 a.m. MP/SR Evening Open House Grades 2-4	17 SCA MP/SR Parent Council Mtg., 9:30 a.m. (Each School) MP/SR Evening Open House Grades 5-6	18 HS Open House Grades 9-12, 7:00 p.m.	19 ACT (not at MHS) Homecoming Parade, 1:00 p.m. HS Football Home vs. Hewlett, 2:00 p.m.
20 Yom Kippur Begins at Sundown	21 YOM KIPPUR SCHOOLS CLOSED	22	23	24 HS Student Senate, 6:00 p.m. Board of Ed. Mtg., District Office, 7:00 p.m.	25 SCA Open Exec Board Mtg., 9:00 a.m. SCA HS/MS Joint Parent Council Mtg., 10:15 a.m. MS Welcome Back Party, 7:00-9:00 p.m.	26
27	28 English Honor Society Induction, 7:00 p.m. Thespian Honor Society Induction, 7:45 p.m.	29 HS Mini College Fair, 1:00-2:30 p.m.	30 	Reminder: Family ID registration will be open 30 days prior to the sport start date. Students must have an updated medical physical for participation.		

DISTRICT ADMINISTRATION

Please note: All numbers are 516 area code.

Office of the Superintendent of Schools

District Office—Administration Building, 200 Memorial Place, Manhasset, NY 11030	
Interim Superintendent of Schools: Christopher J. Pellettieri, Ed.D.	
cpellettieri@manhassetsschools.org	267-7705
Assistant Superintendent for Curriculum and Instruction: Rebecca Chowske, Ed.D.	
rebecca_chowske@manhassetsschools.org	267-7741
Assistant Superintendent for Human Resources: Dina Maggiacomo	
dina_maggiacomo@manhassetsschools.org	267-7731
Assistant Superintendent for Business and Operations: Gerard Antoine	
gerard_antoine@manhassetsschools.org	267-7713
Assistant Business Official: Quinn Paggi	
quinn_paggi@manhassetsschools.org	267-7712
Executive Director for Student Services: Laura Peterson	
laura_peterson@manhassetsschools.org	267-7671
District Treasurer: Suneev Japra	
Suneev_Japra@manhassetsschools.org	267-7638
District Clerk: Nicole Rosenberg	
nicole_rosenberg@manhassetsschools.org	267-7724
Assistant District Clerk: Marianne Shields	
marianne_shields@manhassetsschools.org	267-7706

District Administrator, Directors and Coordinators

Directors, K-12

English Language Arts: Brendan McGowan	
brendan_mcgowan@manhassetsschools.org	267-7582
Fine and Performing Arts: Joseph Owens, Ed.D.	
joseph_owens@manhassetsschools.org	267-7641
School Counseling Services (Guidance): Kerry Fallon	
kerry_fallon@manhassetsschools.org	267-7612
Instructional Technology: Richard Sevilla, Ed.D.	
richard_sevilla@manhassetsschools.org	267-7531
Mathematics and Business: Lauren Tallarine	
lauren_tallarine@manhassetsschools.org	267-7570
Physical Education, Health and Interscholastic Athletics: Christine Raffo	
christine_raffo@manhassetsschools.org	267-7550
Special Education, CPSE/Elementary: Agnieszka Dynda, Psy.D.	
agnieszka_dynda@manhassetsschools.org	267-7679
Special Education, Secondary: Stewart Grabelsky	
stewart_grabelsky@manhassetsschools.org	267-7672
District Coordinators, K-12	
Science & Technology Education: Michael O'Connell	
michael_oconnell@manhassetsschools.org	267-7560
Social Studies: Bryan Sarandrea, Ed.D.	
bryan_sarandrea@manhassetsschools.org	267-7576
World Languages and ENL: Christina Lang	
christina_lang@manhassetsschools.org	267-7685
District Administrator, K-12	
Administrator of Assessment and Data Analysis: Ryan Aliperti	
ryan_aliperti@manhassetsschools.org	267-7431

School Counseling Services

2026-2027 School Counselors (Guidance)

Munsey Park, Grades K-6: Amanda Gimondo	
amanda_gimondo@manhassetsschools.org	267-7448
Shelter Rock, Grades K-6: Jenny Chen	
jenny_chen@manhassetsschools.org	267-7669
Middle School, Grades 7-8 Blue Team: Gavin Gandulla	
gavin_gandulla@manhassetsschools.org	267-7512
Middle School, Grades 7-8 Orange Team: Brittany Moloney	
brittany_moloney@manhassetsschools.org	267-7513
High School, Grades 9-12	
Danielle Cerulli – danielle_cerulli@manhassetsschools.org	267-7615
Kimberly Cosenza – kcosenza@manhassetsschools.org	267-7620
Marcy Fogel – marcy_fogel@manhassetsschools.org	267-7619
Jennifer Landman – jlandman@manhassetsschools.org	267-7616
Lori Margulies – lori_margulies@manhassetsschools.org	267-7632
Kristen Ruthkowski – kristen_ruthkowski@manhassetsschools.org	267-7624

Student Counselor breakdown can be found on the District website under the "Parents/Community" tab in the School Counseling Services section.

Secondary School Administration

Manhasset Secondary School—200 Memorial Place, Manhasset, NY 11030	
Main Number High School: 267-7600 Main Number Middle School: 267-7500	
Principal, Grades 7-12: Richard Roder, Ed.D.	
rroder@manhassetsschools.org	267-7601
Assistant Principal, Grades 7-8: Matthew Coleman, Ed.D.	
matthew_coleman@manhassetsschools.org	267-7501
Assistant Principal, Grades 9 & 11: Brian Nolan, Ed.D.	
brian_nolan@manhassetsschools.org	267-7770
Assistant Principal, Grades 10 & 12: Kim Braha	
kim_braha@manhassetsschools.org	267-7637

Elementary School Administration

Munsey Park School—1 Hunt Lane, Manhasset, NY—Main Number 267-7400	
Principal: Chad Altman, Ed.D.	
caltman@manhassetsschools.org	267-7405
Assistant Principal: Deana Folchetti-Puglin	
dfolchetti-puglin@manhassetsschools.org	267-7441
Shelter Rock School—27A Shelter Rock Rd., Manhasset, NY—Main Number 267-7450	
Principal: Jessica Zimmer	
jessica_zimmer@manhassetsschools.org	267-7455
Assistant Principal: Keri Crocco	
keri_crocco@manhassetsschools.org	267-7457

SEPTEMBER 2026						
S	M	T	W	T	F	S
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October



NOVEMBER 2026						
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15	16	17	18	19	20	21
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29	30					

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Reminder: Family ID registration will be open 30 days prior to the sport start date. Students must have an updated medical physical for participation.				1 ← GRADES 7-11 PHOTO DAYS & STAFF PHOTOS →	2 Midpoint of Marking Period 1 - Grades 7-12	3 SAT Exam
4	5	6 HS Mini College Fair, 11:00 a.m.-12:30 p.m.	7 SCA Fall Luncheon Financial Aid Night, SS Auditorium, 7:00 p.m.	8	9	10
11	12 COLUMBUS DAY SCHOOLS CLOSED	13 PASE General Membership Meeting, Community Room, 9:30 a.m.	14 ← SCA MP PHOTO DAYS → ← SCA SR PHOTO DAYS →	15	16	17 PSAT ACT (not at MHS)
18	19 Math Honor Society Induction, 7:00 p.m. Science Honor Society Induction, 7:45 p.m.	20 Booster Club, Community Room, 6:00 p.m. MAAC, Community Room, 7:30 p.m.	21 Grade 9 Information Night, SS Auditorium, 7:00 p.m.	22 HS Student Senate, MS Library, 6:00 p.m. Board of Ed. Mtg., District Office, 7:00 p.m.	23 SCA MS Halloween Party, 7:00-9:00 p.m.	24
25	26	27	28	29	30	31
		← RED RIBBON WEEK AT MP AND SR → Senior Photo Retakes			SCA MP/SR Halloween Parties Grades 5-6 (Each School)	

VOTING INFORMATION

Annual Vote and Election

The annual School District budget vote and election of School Board members, as set by the New York State Legislature for all public school districts in the state, is held on the third Tuesday in May. The 2027-2028 school budget vote will be held on Tuesday, May 18, 2027, in the High School gym, from 7 a.m. to 9 p.m.

Voter Registration Procedures

The Board of Education notifies all eligible voters that the Nassau County voter registration rolls and the District Board of Registration's voter list will be the official voter lists for all District votes.

Manhasset residents who are not registered with the County Board of Elections or who have registered with the County Board of Elections but have not voted in a town, county, state or national election in the last four calendar years or in the School District's 2026 vote must register to vote with either the School District's Board of Registration or the County Board of Elections.

Community members may register to vote in the office of the District Clerk at the District Office, 200 Memorial Place, from 8 a.m. to 4 p.m. on days when school is in session and from 8 a.m. to 3 p.m. during the summer months by appointment only.

Eligibility Requirements for Voter Registration

A person shall be entitled to register to vote, who is:

1. A citizen of the United States, and
2. At least 18 years of age, and
3. A resident within the District for a period of thirty (30) days preceding the forthcoming election at which such person desires to vote, and
4. Qualified to register or is registered to vote in accord with section 5-106 of the Election Law which excludes:
 - a. Convicted felons who have not been pardoned or had their rights of citizenship restored, those whose maximum sentence of imprisonment has not expired; and/or those who have not been discharged from parole
 - b. Persons adjudged mentally incompetent by a court.

Votación y elección anuales

La votación del presupuesto anual del distrito escolar y la elección de los miembros de la Junta Escolar, conforme a lo establecido por la Legislatura del Estado de Nueva York para todos los distritos escolares públicos del estado, se llevarán a cabo el tercer martes de mayo. La votación del presupuesto escolar 2027-2028 se llevará a cabo el martes 18 de mayo de 2027 de 7 a.m. a 9 p.m.

Procedimientos para la inscripción de votantes

La Junta de Educación notifica a todos los votantes elegibles que los padrones electorales para la inscripción de votantes del condado de Nassau y la lista de votantes de la Junta de Inscripciones del distrito serán las listas de votantes oficiales para todas las votaciones del distrito.

Los residentes de Manhasset que no estén inscritos en la Junta de Elecciones del condado o que se hayan inscrito en dicha Junta pero que no hayan votado en una elección de la localidad, el condado, el estado o nacional en los últimos cuatro años calendario o en la votación del distrito escolar de 2026 deberán inscribirse para votar en la Junta de Inscripciones del distrito escolar o en la Junta de Elecciones del condado.

Los miembros de la comunidad podrán inscribirse para votar en la oficina de la secretaria del distrito en el edificio administrativo, 200 Memorial Place, de 8 a.m. a 4 p.m. durante el ciclo lectivo y de 8 a.m. a 3 p.m. durante los meses de verano solamente con cita.

Requisitos de elegibilidad para la inscripción de votantes

Una persona tendrá derecho a registrarse para votar si cumple con los siguientes requisitos:

1. Es ciudadano de los Estados Unidos, y
2. Tiene al menos 18 años de edad, y
3. Reside dentro del Distrito por un período de treinta (30) días antes de la próxima elección en la que desea votar, y
4. Está calificado para registrarse o ya está registrado para votar conforme a la sección 5-106 de la Ley Electoral, que excluye a:
 - a. Personas condenadas por delitos graves que no hayan sido indultadas, no hayan recuperado sus derechos de ciudadanía, cuyo período máximo de encarcelamiento no haya expirado y/o que no hayan sido liberadas del período de libertad condicional.
 - b. Personas declaradas mentalmente incompetentes por un tribunal.

GENERAL INFORMATION FOR PARENTS AND STUDENTS

Attendance

It is important students learn from the first day of kindergarten that education is important to them and that they have an obligation to be punctual and to regularly attend school, both of which are essential for steady progress throughout their school life.

Students are expected to be in school on time on all days when school is in session. The Board of Education affirms the importance of enforcing high standards of self-discipline, attendance and punctuality with all students who are required by law to attend instruction in the public schools. All students will attend regularly and punctually for the entire time during the school day and throughout the school year that classes, school activities and other school-sponsored programs are in session.

At the Secondary School level, each student is required to be in attendance for the entire school day in order to participate in any co-curricular or after-school activities including, but not limited to, athletics practices or competitions, theater/performing arts practices or productions, clubs, concerts, dances or other events. On any day preceding a weekend or holiday, this requirement applies to playing in or practicing for sports competitions, performing arts events, or other co-curricular or school-related activities during the upcoming weekend or holiday.

State laws and the regulations of the Commissioner of Education regarding attendance in school give very little discretion to either parents or to schools regarding what constitutes legal absence from school. For additional information, please see Board Policy 5100.

OCTOBER 2026						
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November



DECEMBER 2026						
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20	21	22	23	24	25	26
27	28	29	30	31		

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
	MS Winter I Sports Begin Senior Banquet, Leonard's Palazzo, 6:30 p.m.	ELECTION DAY SUPERINTENDENT'S CONFERENCE DAY SCHOOLS CLOSED FOR STUDENTS		Grades 7-11 & Staff Photo Retakes	End of Marking Period 1 - Grades 7-12	SAT Exam
8	9	10	11	12	13	14
DIWALI			VETERANS DAY SCHOOLS CLOSED	SCA MP/SR Joint Parent Council Mtg., MP, 9:30 a.m. Grade 11 Information Night, SS Auditorium, 7:00 p.m.	PoCoHo, Black Box Theatre, 7:00 p.m.	
15	16	17	18	19	20	21
	SCA MP/SR BOOK WEEK AT EACH SCHOOL					
	Varsity/JV Winter Sports Begin	PASE General Membership Meeting, Community Room, 9:30 a.m.	SCA SR Photo Retakes Board of Ed. Mtg., District Office, 7:00 p.m.	SCA MP Photo Retake Day MS Winter II Sports Begin HS Student Senate, MS Library, 6:00 p.m.	K-6 ELEMENTARY PARENT-TEACHER CONFERENCES NO ELEMENTARY CLASSES	
				HIGH SCHOOL FALL MUSICAL PRODUCTION, 7:30 P.M.		
22	23	24	25	26	27	28
High School Musical Production, 2:00 p.m.	Booster Club, Community Room, 6:00 p.m. MAAC, Community Room, 7:30 p.m.	Emergency Management Plan Early Dismissal Drill K-12 (NYS Required); Schools Dismiss 15 Minutes Prior to Regular Dismissal	THANKSGIVING RECESS SCHOOLS CLOSED			
29	30	   				

GENERAL INFORMATION FOR PARENTS AND STUDENTS/Continued

Excused and Unexcused Absences

The following reasons for absences, tardiness and early departures from class or school are recognized by the Manhasset Board of Education as excused ATEDs: personal illness, illness or death in the family, impassable roads or weather, religious observances, quarantine, required court appearances, attendance at health clinics, approved college visits, approved cooperative work programs, military obligations, medical visits that have been preapproved by the Principal or their designee, or other such reasons as may be approved by an Attendance Review Team.

All other ATEDs are considered unexcused absences. All ATEDs must be accounted for:

- When a student is absent or late to class, parents will receive notification by phone or the District's Mass Notification system of the specific event and a reminder of the District policy on attendance.
- Parents are responsible to notify the school within 24 hours of the reason for a student's absence.
- They must provide a written excuse upon the student's return to school.
- Students' records will contain absence frequency and type.
- Students arriving more than 15 minutes after the period has begun without a valid excuse or pass will be deemed absent.
- Unexcused absences may result in disciplinary action consistent with the District Code of Conduct.
- Classroom participation may be incorporated as a factor in determining a student's grade. Absence from or lateness to class may, therefore, have a negative impact upon a student's grade.
- If a student exceeds three latenesses to school per quarter, then a single detention will be assigned for every lateness thereafter for the remainder of that quarter.
- Only those students with excused absences or early dismissals will be given the opportunity to make up a test or other missed work and/or turn in a late assignment for inclusion in their final grade.

Loss of State Aid

State aid is based on attendance, and all absences, excused or unexcused, cause loss of state aid to the School District.

Students and Personal Electronic Devices

The Board of Education of the Manhasset Union Free School District recognizes that students may have personal electronic devices that can perform different functions. Such devices include "internet-enabled devices" defined as any smartphone, tablet, smartwatch or other device capable of connecting to the internet and enabling the user to access content on the internet, including social media applications, but do not include any such device supplied by the district for educational purposes.

Other personal electronic devices include devices which are not capable of connecting to the internet and accessing content on the internet, such as fitness trackers, wireless headphones and earbuds, e-readers, voice recorders, non-internet-capable cellular phones, cameras and music devices.

As required by Education Law §2803, this policy prohibits student use of internet-enabled devices during the school day on school grounds (i.e., any building, structure, athletic playing

field, playground, or land contained within the boundary of a school or district), unless under an exception (e.g., IEP/Section 504 Accommodation Plan or as permitted below). For secondary students, any device that is brought to school must be turned off and kept in the student's locker. For elementary students, cell phones are discouraged from being brought to school; devices should be turned off and kept in cubbies or desks.

Students are discouraged from bringing other personal electronic devices to school. If students do bring such devices to school, they must be stored for the entire school day in lockers (secondary students) and/or cubbies or desks (elementary students). Devices must be turned off and not used during the school day unless permission is granted by the building principal for a specific educational purpose.

During the school day, parents, guardians, and persons in parental relation may contact their children by calling the school office or using the student's district-provided email address.

The complete policy 5695: Students and Personal Electronic Devices can be found on the District website.

Students' Responsibility for School Property

It is essential that students learn to be responsible for school property. As with library books, students are required to pay for lost or damaged musical instruments, equipment (including Chromebooks), textbooks or workbooks that have been provided by the school. The charge for lost or damaged school property is based on the net cost of replacing them at current prices.

Failure to return, pay for or reimburse the District for lost books or other equipment can jeopardize a student receiving placement letters in the summer or their participation at graduation exercises or commencement.



NOVEMBER 2026

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Reminder: Family ID registration will be open 30 days prior to the sport start date. Students must have an updated medical physical for participation.



December


JANUARY 2027

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31						

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 National Honor Society Induction, HS Auditorium, 7:00 p.m.	2 MP Holiday Instrumental Concert, MP, 7:00 p.m.	3 Grades 7-12 Parent-Teacher Conferences, 4:30-7:00 p.m. Board of Ed. Mtg., District Office, 7:00 p.m.	4 ← NYSSMA ALL-STATE CONFERENCE, ROCHESTER, NY → GRADES K-12 PARENT-TEACHER CONFERENCES NO CLASSES FOR STUDENTS HANUKKAH BEGINS AT SUNDOWN	5 FIRST DAY OF HANUKKAH SAT Exam
6 NYSSMA All-State Conference, Rochester, NY	7 SR Holiday Instrumental Concert, 7:00 p.m.	8 SS Holiday Band Concert, 7:00 p.m.	9 SS Holiday Orchestra Concert, 7:00 p.m.	10 Grade 6 Student-Parent Night, 6:15-7:00 p.m. Grade 8 Student-Parent Night, 7:30-8:15 p.m.	11 Midpoint of Marking Period 2 - Grades 7-12 MP Grade 4 Holiday Vocal Concert, A.M. Performance	12 ACT (not at MHS)
13	14 SS Holiday Vocal Concert, 7:00 p.m.	15 MP Holiday Choruses Concert, 7:00 p.m.	16 SR Holiday Choruses Concert, 7:00 p.m.	17 HS Student Senate, MS Library, 6:00 p.m.	18 SR Grade 4 Holiday Vocal Concert, A.M. Performance	19
20 Booster Club, Community Room, 6:00 p.m. MAAC, Community Room, 7:30 p.m.	21	22	23	24 CHRISTMAS EVE ← HOLIDAY RECESS – SCHOOLS CLOSED →	25 CHRISTMAS DAY	26 KWANZAA BEGINS
27	28	29	30	31 NEW YEAR'S EVE ← HOLIDAY RECESS – SCHOOLS CLOSED →		

GENERAL INFORMATION FOR PARENTS AND STUDENTS/Continued

School Breakfast and Lunch Program

The Manhasset Union Free School District is pleased to announce that all students will continue to have access to free lunch during the 2026-2027 school year through New York State's Universal Free School Meals initiative.

In addition, we are excited to share that breakfast will also be available for all students this school year. Students who qualify for free or reduced-price meals will receive breakfast at no cost, while students who do not qualify may purchase breakfast if they so choose. The District has expanded its breakfast program to ensure that every student has the opportunity to begin the day with a nutritious meal, helping to support student health, well-being and academic success.

We are pleased to offer monthly menus for all the schools available on the district website under Lunch Menus. Interactive menus are available for the elementary buildings that include nutritional information and offer filters for allergens and intolerances.

The District participates in the National School Lunch Program (NSLP) for all buildings, and offers delicious and healthy meal options from which our students can choose. As a result of Universal Free Meals, all school children qualify for free lunch each day school is in session. A la carte items are available for purchase at all buildings.

The elementary school selection includes bottled water, milk, fruit or vegetables. The Secondary School has a larger selection of a la carte items for students to purchase. All a la carte item purchases require money on the student's account.

Providing healthy meals at school helps ensure that students are ready to learn, stay focused throughout the day, and have the energy they need to succeed both inside and outside the classroom. We encourage families to take

advantage of these opportunities and make school meals a part of their child's daily routine.

Elementary students are not permitted to leave the school grounds for lunch. There is always adult supervision in the lunchroom and on the playground following lunch. On days when the weather is unsuitable for outdoor play, indoor activities are provided under adult supervision in the elementary schools. Secondary School students in grades 7-10 are not permitted to leave the school grounds during their lunch periods.

Please email food_director@manhassetsschools.org and Manhasset_Lunch@manhassetsschools.org, with any questions, general comments or suggestions regarding our meal program.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form, which can be obtained online at <https://www.usda.gov/sites/default/files/documents/USDA-OASCRP-Complaint-Form-0508->

0002-508-11-28-17Fax2Mail.pdf (link is external), from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by mail:

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
fax: (833) 256-1665 or (202) 690-7442; or
email: program.intake@usda.gov (link is external)

Point of Sale Meal Payment System

The District has established a computerized Point of Sale prepayment system where students may pay for a la carte items, additional meals, milk and/or snacks. A unique four-digit PIN number is assigned to each student for quick access to their account. A student's PIN will remain with them throughout their enrollment in the Manhasset School District. When a student makes a purchase, they will enter their PIN, and the sale will be recorded. Parents are encouraged, but not required, to prefund the student's account. The account may be funded weekly, monthly or for the entire school year. Parents who do not want their child to participate in the POS system should opt out of the system. Please refer to Board Policy 8505—Charging School Meals and Prohibition Against Shaming on the District's website. For more information, please call Food Services at 516-267-7780.

ELEMENTARY SCHOOLS

Reporting to Parents, Grades K-6

Report cards for students in kindergarten through grade 6 provide indicators of achievement and are posted to the parent portal three times a year (fall, spring and immediately after the closing of school in June). In addition to report cards, parent-teacher conferences are scheduled for all students in the fall and on an as-needed basis in the spring. Parents are always encouraged to contact their children's teachers to schedule appointments to discuss their progress and/or other important matters. Report cards will be available online through the parent portal via the Manhasset Public Schools' website. If you need assistance in setting up a parent portal account, please contact the Technology Office via email at mpp@manhassetsschools.org.

Elementary School Homework

Homework is assigned to elementary school students to reinforce skills or concepts taught during the day. A regular daily study time should be set aside for elementary school

students to independently read and/or complete assigned homework.

After-School Academic Enrichment Program

Participation in the Academic Enrichment Program is based on student interest and availability. The program is organized in a trimester format which consists of three six-week sessions in humanities, mathematics and STEM. The District aims to accommodate all interested students with participation in at least one module. An email in the mid-fall will contain dates and times of each program and ask families to indicate interest and preferences.

School Hours

MUNSEY PARK SCHOOL
1 Hunt Lane
Main Number: 516-267-7400
Grades K-6
8:55 a.m.-3:23 p.m.

SHELTER ROCK SCHOOL
27A Shelter Rock Road
Main Number: 516-267-7455
Grade K-6
8:25 a.m.-2:53 p.m.

DECEMBER 2026

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January



FEBRUARY 2027

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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1 NEW YEAR'S DAY SCHOOLS CLOSED	2
3	4	5	6	7	8	9
			ALL-COUNTY MUSIC FESTIVAL — GRADE 5			SCA Saturday Series
			Senior Science Research Symposium, 7:00 p.m.			
10	11	12	13	14	15	16
ALL-COUNTY MUSIC FESTIVAL — GRADE 5	ALL-COUNTY MUSIC FESTIVAL — GRADES 6-12					
	Booster Club, Community Room, 6:00 p.m. MAAC, Community Room, 7:30 p.m.	PASE General Membership Meeting, Community Room, 9:30 a.m.		Board of Ed. Mtg., EOC, 7:00 p.m.	SCA Open Exec Mtg., 9:00 a.m. SCA HS/MS Joint Parent Council Mtg., 10:15 a.m.	
17	18	19	20	21	22	23
ALL-COUNTY MUSIC FESTIVAL — GRADES 6-12	MARTIN LUTHER KING JR. DAY SCHOOLS CLOSED	SS MIDTERM EXAMS/NO REGULAR CLASSES IN SESSION GRADES 7-12				SCA Saturday Series
				Learning Support Programs for Postsecondary Options, Virtual, 7:00 p.m.	End of Marking Period 2 - Grades 7-12	
24	25	26	27	28	29	30
		NYS REGENTS EXAMS/REGULAR CLASSES IN SESSION GRADES 7-12				SCA Saturday Series
31		CAC Finance Committee Mtg., 7:00 p.m.		HS Student Senate, MS Library, 6:00 p.m.		

SECONDARY SCHOOL

2026-2027 Bell Schedule

*8:13-9:00 a.m.	Period 1	12:08-12:50 p.m.	Period 6
9:04-9:46 a.m.	Period 2	12:54-1:36 p.m.	Period 7
9:50-10:32 a.m.	Period 3	1:40-2:22 p.m.	Period 8
10:36-11:18 a.m.	Period 4	2:26-3:08 p.m.	Period 9
11:22 a.m.-12:04 p.m.	Period 5	*Class begins at 8:13 a.m., Pledge of Allegiance/Announcements at 8:57 a.m.	

End of Marking Period Dates

First Quarter–November 6, 2026
Second Quarter–January 22, 2027

Third Quarter–April 2, 2027
Fourth Quarter–June 25, 2027

Changing Level of Core Academic Courses

A student who was recommended for a particular level of a required course (AP, Honors or Regents) may find that the rigor of the course is more difficult than they had anticipated. If they prefer to enroll in another level of the same subject, the following policies will apply:

- The level of a full-year course cannot be changed after the date of the second quarter progress report release (December 22, 2026).
- If the level of a full-year course is changed at any time, students understand that their unweighted grade in the higher-level course will carry over to the new course.

Dropping Honor Overrides

The parent and student must agree that the student remain in the Honors course for at least one quarter before any reconsideration. Only one override may be exercised per school year. Refer to pages 10-13 in the 2026-2027 High School Course Catalog.

Dropping Elective Courses

A student who wishes to drop a course that is not required for graduation will understand that the following policies will apply:

- Students should consult with the teacher and obtain the Schedule Change Request form, which requires the signature of the student, parent, teacher and department director and is then submitted to the Counseling Center.
- A half-year elective course cannot be dropped after the last day of the first quarter (November 6, 2026) or third quarter (April 2, 2027). However, a half-year elective course cannot be dropped if it will result in a student having fewer than six academic courses for the semester, excluding physical education.
- A half-year elective course dropped from a student's schedule prior to the midpoint of the first quarter (October 2, 2026) will not appear on the student's transcript.
- Students who drop a half-year elective course and receive approval to do so after the midpoint of the first quarter (October 2, 2026) will understand that the course grade will appear as a "W" (withdrawn) on the student's transcript.
- A full-year elective course cannot be dropped after the date of the second quarter progress report release. (December 22, 2026).

Students who drop a full-year elective course and receive approval to do so during the second quarter (prior to December 22, 2026) will understand that the course grade will appear as a "W" (withdrawn) on the student's transcript.

Secondary School Testing Policy, Grades 7-12

To ensure fair and equitable testing procedures for grades 7-12, the following testing policies have been adopted for all assessments that require study on the part of students. Tests will be administered in accordance with the following schedules, unless specifically noted in the Course Selection Directory. Presentation projects are exempt from this policy.

Grades 7 -8 (Pilot for 2026/27 School Year for Full-Period Assessments) *

Day 1

- Math

Day 2

- English
- World Languages

Day 3

- Social Studies

Day 4

- Science
- Electives

Day 5

- Health
- Make-ups/conflicts (if necessary)

Day 6

- No new exams scheduled

*Regents-bearing courses follow a regular ODD/EVEN testing schedule.

Grades 9-12:

EVEN DAYS

- World Languages
- Social Studies
- Even-day Science Lab
- Even-day Health
- Other Electives

ODD DAYS

- Math
- English Language Arts
- Odd-day Science Lab
- Odd-day Health
- Every-day Health

Electronic Devices and Testing

In accordance with New York State guidelines, to ensure the integrity of testing, students are prohibited from bringing cellular or smartphones, wearing a smartwatch, or using other electronic devices in classrooms or other exam locations (i.e., gymnasium, cafeteria) during testing and state assessments unless specific permission has been given in advance.

Test proctors, monitors and school officials will retain the right to collect and hold any prohibited electronic device(s) prior to the start of the test administration and to hold them for the duration of the test. Admission to the test will be prohibited to any student who has a prohibited electronic device in their possession and does not relinquish it.

Any student observed with any prohibited device while taking a state test must be directed to immediately turn it over to the proctor or monitor. To allow for all possible outcomes of procedural due process, the student will be allowed to complete the test. The incident must be reported promptly to the Building Principal. If the student had a prohibited device in their possession during the test administration, the student's test must be invalidated. No score may be calculated for that student.

Students with Individualized Education Plans, section 504 Plans, or documentation from a medical practitioner that specifically requires the use of an electronic device may do so, as specified.

Final and Midterm examinations will be administered as follows:

Classes Giving Uniform Tests

- Specific days are assigned to give finals/midterms during Test Week.
- Subjects that require an oral component will also be assigned specific dates upon which to administer that part of the exam.
- Weighting of final exams toward the final course grade may be found in each class outline.

Reporting to Parents, Grades 7-12

Report cards using letter grades (A+, A, A-, B+, B, B-, C+, C, C-, D+, D, F) are issued four times each year. Board Policy 4710–Grading Systems governs the weighting of grades in Honors and Advanced Placement classes. Juniors and seniors have an opportunity to take one non-required course on a Pass/Fail basis. Interim reports, similar to report cards, are issued four times a year. All progress reports and report cards are posted online to the parent portal. Paper copies are only issued upon parent request. If you need assistance in setting up a parent portal account, or wish to request paper copies of grade data, please contact the Technology Office via email at mpp@manhassetsschools.org.

Parent-teacher conferences are initiated by either the parent or the teacher whenever the need arises. Guidance counselors are also available to assist parents. Whenever parents wish to see a teacher or counselor or simply visit the school, an appointment should be made in advance. Parents are urged to schedule at least one conference a year with the counselor.

JANUARY 2027						
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MARCH 2027						
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28	29	30	31			

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
	← SCA MP/SR HEALTH AND WELLNESS WEEK →					LUNAR NEW YEAR SCA Saturday Series
			Lunar New Year Celebration, Grades 7-12, 6:30-7:30 p.m.	Grade 10 Information Night, SS Auditorium, 7:00 p.m.	← MIDDLE SCHOOL PLAY, 7:30 P.M. →	
7 MS Play, 2:00 p.m.	8 Booster Club, Community Room, 6:00 p.m. MAAC, Community Room, 7:30 p.m.	9 PASE General Membership Meeting, Community Room, 9:30 a.m. PoCoHo, Black Box Theatre, 7:00 p.m.	10 SCA SR Guess Who's Coming to Read? HS Symphonic Choir/ Orchestra Concert, SS Auditorium, 7:00 p.m.	11 SCA MP Guess Who's Coming to Read? Board of Ed. Mtg., District Office, 7:00 p.m.	12	13
14	15 PRESIDENTS DAY	16	17	18	19	20
	← WINTER RECESS – SCHOOLS CLOSED →					
21	22	23 Lincoln Center Music Festival, Secondary School CAC Finance Committee Mtg., 7:00 p.m.	24 SCA MP/SR Joint Parent Council Mtg., SR, 9:30 a.m. National Junior Honor Society Induction, SS Auditorium, 7:00 p.m.	25 Manhasset Career Expo, HS Gym, 4:00-6:00 p.m. HS Student Senate, MS Library, 6:00 p.m.	26	27 ACT (not at MHS) SCA Saturday Series
28					Reminder: Family ID registration will be open 30 days prior to the sport start date. Students must have an updated medical physical for participation.	

SECONDARY SCHOOL/Continued

Homework Policy, Grades 7-12

Homework is an important student activity which contributes to a successful educational process. Homework is defined as a task assigned in the classroom but completed during out-of-class time. Teachers are encouraged to provide homework assignments that permit students to exercise choice in the means by which they master the material.

Homework may include:

- Practice assignments designed to reinforce newly acquired skills or knowledge.
- Preview assignments such as reading on a specific topic designed to provide information before class discussion or demonstration.
- In-depth follow-up of classroom activities.
- Independent long-term projects that parallel class work.

Parent/Guardian Responsibilities

- Set a regular study time each day, and establish a study area, away from household distractions, with a good light and space for studying.
- Make sure your child has the materials they need to do assignments (paper, dictionary, etc.) and a safe place to store them.
- Have your child organize school materials, study notes, assignments, books, papers, etc.
- Check the assignment calendar each evening and review the homework assignments.
- Be supportive and give assistance when your child gets frustrated or discouraged with assignments.
- Contact the teacher to clear up any misunderstandings, troubleshoot problems and be better informed about your child's learning progress.
- Contact the Guidance Office to request homework/class assignments when the student is absent for more than three days. (Students should contact their teachers through Canvas to check on assignments while absent.)

Student Responsibilities

- Review all assignments on the Canvas page for each course.
- Be sure you understand the assignments.
- Bring required materials home.
- Set aside a regular time for studying.
- Find a quiet, well-lit, comfortable place to study.
- Set timelines for completion of long-range assignments.
- Complete assignments.
- Turn in the assignments by the specified due date.

Teacher Responsibilities

Homework should be:

- **Purposeful** – Students should have a clear understanding that they are asked to do homework to either review material that has been taught in class or to prepare them for discussions and other classroom activities and assessments.
- **Appropriate** – Homework should be class-appropriate in terms of its length and degree of sophistication. Teachers are best able to judge the appropriateness of assignments for the courses they teach. More challenging courses, as designated in the course catalog, such as AP and Honors courses, will call for more challenging homework.
- **Reviewed** – Homework should be reviewed and/or evaluated on a regular basis. The successful completion of homework should be incorporated into each student grade in a manner to be determined by the teacher and indicated to the student.

We hope to enable students to fulfill their responsibilities and develop good study skills. With these goals in mind, the following expectations are set forth:

- Homework should not be assigned on the eve of a full-period test or its equivalent in that class.
- Teachers will make a conscientious effort to provide anticipated assignments prior to each week.
- Long-term assignments should have checkpoints to ensure students' progress toward completion with specific due dates defined from the onset.
- Teachers may assign work consistent with what would be considered a weekend assignment during the December vacation period. Any long-term assignment, which would be due after the vacation period, should be assigned prior to Dec. 1.
- For February and spring vacation periods, homework that exceeds a regular weekend assignment shall be given to students at least six school days prior to the start of the vacation period.



FEBRUARY 2027						
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Reminder: Family ID registration will be open 30 days prior to the sport start date. Students must have an updated medical physical for participation.



March



APRIL 2027						
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25	26	27	28	29	30	

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3 Grade 11 Mock Interview Program, 6:30 p.m.	4 Board of Ed. Mtg., District Office, 7:00 p.m.	5 Midpoint of Marking Period 3 - Grades 7-12 SCA Open Exec. Board Mtg., 9:00 a.m. SCA HS/MS Joint Parent Council Mtg., 10:15 a.m. SCA Frosh/Soph Social, 6:30-8:30 p.m.	6 SCA Saturday Series Tower Foundation Dinner Dance, 7:30 p.m.
7	8 Varsity/JV Baseball, Lacrosse, Track, Softball, Crew Begin SCA MP/SR Family Night (Each School)	9 Annual District Wellness Committee Meeting, 10:00 a.m. EID AL-FITR BEGINS AT SUNSET	10 EID AL-FITR	11 MP/SR Parent-Teacher Evening Conferences (By Appointment Only)	12 HIGH SCHOOL PLAY, SS AUDITORIUM 7:30 P.M.	13 SAT Exam (not at MHS) SCA Saturday Series
14	15 Varsity/JV Golf, Tennis, Badminton Begin Science Research Expo, HS Cafeteria, 7:00 p.m.	16 SR Club Photos PASE General Membership Meeting, Community Room, 9:30 a.m.	17 MP Club Photos	18 HS Student Senate, 6:00 p.m.	19 Junior Prom	20 SCA Saturday Series
21	22 Booster Club, Community Room, 6:00 p.m. MAAC, Community Room, 7:30 p.m.	23 MP/SR New Kindergarten Parent Orientation, 9:30 a.m. (Each School) CAC Finance Committee Mtg., 7:00 p.m.	24	25	26 GOOD FRIDAY SCHOOLS CLOSED	27
28 EASTER SUNDAY	29 EASTER MONDAY SCHOOLS CLOSED	30 MS Spring Sports Begin	31 Social Studies Honor Society Induction, SS Auditorium, 7:00 p.m. World Language Honor Society Induction, SS Auditorium, 7:45 p.m.			

SECONDARY SCHOOL/Continued

Campus Parking

To maintain a safe, secure environment for all staff, students and visitors, the following rules and procedures govern parking at Manhasset Secondary School:

- Visitors must park in visitor-designated spaces, or in a space indicated by the campus security officer or by other authorized school employees between 7 a.m.-3:30 p.m. when school is in session.
- Student parking on campus is a privilege. Eligibility, registration, distribution of spaces, parking rules, and rules governing the loss of this privilege are contained in the Senior Parking Policy, available from the Assistant Principal's Office. Students may only park in assigned spaces (S1, S2, etc.).
- Only vehicles with valid parking permits displayed on the rearview mirror are permitted to park in numbered spaces. Vehicles may only be parked in the space indicated on the permit number.
- No one is permitted to park in the spaces that are designated Handicapped Parking without a handicap permit.
- No one is permitted to park in areas that are designated as No Parking, either by signs or by painted curbs or roadways.
- Parking in fire lanes is prohibited. A vehicle impeding the passage of an emergency vehicle is subject to immediate towing at the expense of the owner of the vehicle.



Ziying Wang, Grade 6



Andrew Li, Grade 8



Abella Huang, Grade 8



Audrey Chen, Grade 4

ELEMENTARY/SECONDARY TESTING DATES 2026-2027

2026

August 22	SAT Exam
September 12	SAT Exam (Not at MHS)
September 19	ACT (Not at MHS)
October 3	SAT Exam
October 17	PSAT/National Merit Scholarship Qualifying Test ACT (Not at MHS)
November 7	SAT Exam
December 5	SAT Exam
December 12	ACT (Not at MHS)

2027

January 19-22	SS Midterm Exams – no regular classes, Grades 7-12
January 26-29	SS Regent Exams – regular classes in session, Grades 7-12
February 1-April 9	WIDA Testing (replaces NYSESLAT)
February 27	ACT (Not at MHS)
March 13	SAT Exam (Not at MHS)
April 6-7	NYS English Language Art Exam, Middle School and Elementary Grades 3-6
April 10	ACT
April 13-14	NYS Math Exam, Middle School
May 1	SAT Exam
May 3-7 and May 10-14	Advanced Placement Examinations
May 5 -May 6	NYS Math Exam, Elementary Grades 3-6
May 10	NYS Science Exam, Grade 5
June 5	SAT Exam
June 12	ACT (not at MHS)
June 15-17, 21-24	Finals and Regents Examinations, Grades 7-12

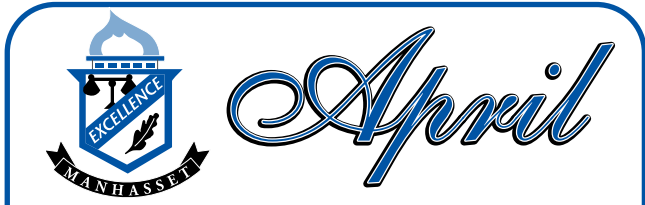
MHS School Code: 333010
ACT Test Center Number: 249690

SAT Test Center Number: 33-584

Days of Religious Significance

Teachers have been apprised and are sensitive to significant holy days of various religions identified in accordance with the New York State Interfaith Calendar. Whenever possible, homework will not be assigned for, nor will tests be scheduled on, the day of and the day following a religiously significant day. Some holidays begin at sundown on the preceding evening and end one hour after sundown on the day of observance.

MARCH 2027						
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 Board of Ed. Mtg., Informal Budget Hearing, District Office, 7:00 p.m.	2 End of Marking Period 3 - Grades 7-12 Best Buddies Prom, Secondary School, 7:00-9:00 p.m.	3 SCA Saturday Series (Snow Makeup Date)
4	5	6 ← MS, MP, SR NYS ELA EXAMS →	7	8 MHS Film Festival, 7:00 p.m.	9 ← NYSSMA Solo Levels 5, 6, AS, Jazz @ Herricks →	10 ACT
11	12 ←	13 → MP/SR GO GREEN WEEK ← MS NYS MATH EXAMS → PASE General Membership Meeting, Community Room, 9:30 a.m. HS Spring Concert I, SS Auditorium, 7:30 p.m.	14 → SCA Grade 6 Parent MS Transition Panel, 7:00 p.m.	15 HS Student Senate, MS Library, 6:00 p.m.	16 Senior Prom	17
18	19 Board of Ed. Mtg., Manhasset Budget Adoption and BOCES Budget Adoption/ Board Election, District Office, 7:00 p.m. Booster Club, Senior Spa, 6:00 p.m. MAAC, Senior Spa, 7:30 p.m.	20 CAC Finance Committee Mtg., 7:00 p.m. HS Spring II, SS Auditorium, 7:30 p.m.	21	22 FIRST DAY OF PASSOVER ← SPRING RECESS – SCHOOLS CLOSED →	23	24
25	26	27	28	29	30	
	← SPRING RECESS – SCHOOLS CLOSED →					

TRANSPORTATION

District Transportation Office: 516-267-7777

Huntington Coach (District Transportation Provider): 516-442-5773/5774



Parochial and Private School Transportation

Under state law, a pupil attending a parochial or private school outside the School District may, upon application of parent or guardian, be transported to their school, provided the pupil lives more than 2 miles (if enrolled in kindergarten through grade 8) or more than 3 miles (if enrolled in grades 9-12) and less than 15 miles from their school.

Parents of children who are not receiving this transportation and who wish to have it provided must submit written application to the Board of Education. Application forms are available in the Transportation Office and **must be filed before April 1** for the following school year. **Parents of children now receiving such transportation are reminded that they must re-apply annually.**

Riding Limits

Children living in the District will be entitled to transportation to schools located within the District in accordance with the following table of distances from home to school attended:

<u>Grade</u>	<u>Minimum Distance</u>
K-6	No minimum
7-12	1 mile

Passes will be issued to all in-District public school students and most private and parochial school students transported by Huntington Coach (the District's transportation provider). The Board of Education reminds parents that because of the increasing costs of transportation each year, riding limits for school buses will be strictly enforced. Bus drivers have been instructed to deny transportation to illegal riders at any time that they are riding buses in violation of the established limits.

For Manhasset Schools bus and transportation information, please call Jesse Scherr, District Coordinator for Transportation, at 516-267-7777.

Elementary Attendance Boundaries

Shelter Rock School

Elementary school students who reside within the District's boundaries and at the following locations shall attend Shelter Rock Elementary School:

- Residences located on Rockwood Road, Oakwood Road or Nassau Avenue (Nassau Avenue address numbers 336 and above);
- Residences located west of Rockwood Road, Oakwood Road or Nassau Avenue;
- Residences located on Mason Drive (address numbers 99 through 251);
- Residences located on Hawthorne Lane;
- Residences located north of Woodedge Road, east and west of Rockwood Road and including those parts of Stonytown Road and Circle Drive that are within the District's boundaries;
- Residences located north or west of the Long Island Railroad tracks;
- Residences located on Memorial Place or Manhasset Avenue;
- Residences located on the west side of Plandome Road (address numbers 295 and lower), excluding residences located in Norgate, which includes Dennis Street, Highmeadow Road, Norgate Road, Normandy Lane and Robin Road;
- Residences located on Northern Boulevard west of Community Drive, or on Community Drive, East Shore Road, High Court or High Street;
- Residences located on Shelter Rock Road, Old Shelter Rock Road, Gabrielli Court or Duke of Gloucester;
- Residences located on Country Club Drive, Payne Whitney Lane, Old Estate Road, Sherry Hill Lane, Castle Ridge Road, Circle Crest, Green Terrace, Garden Turn, Flower Lane, Fairway Lane, Soundview Crest or Timber Lane;
- Residences located on Mill Spring Road (address numbers 152 and higher), except number 207;
- Residences located on Chapel Road (address numbers 107 and higher), except 112 Chapel Road;
- Residences located on Aldershot Lane (address numbers 90 and higher);
- Residences located on Dover Road (address numbers 221 and higher);
- Residences located on Sussex Drive (address numbers 169 and higher);
- Residences located on Woodland Way, Blenheim Drive, Buckminster Lane, Eton Crest or Albermarle Court;
- Residences located in the Hamlet Estates;
- Residences located in Manhasset Crest, Estates II and Estates I that are within the District's boundaries;
- Residences located in Gracewood or in Stone Hill, or on Boxwood Way, Folie Court or Lavender Court;
- Residences located in the Greens Condominiums that are within the District's boundaries.

Munsey Park School

Elementary school students who reside within the District's boundaries at the following locations shall attend Munsey Park School:

- Residences located on Nassau Avenue (address numbers 1-334);
- Residences located east of Rockwood Road, Oakwood Road or Nassau Avenue (except for residences located north of Woodedge Road);
- Residences located on the east side of Plandome Road (address numbers 292 and lower);
- Residences located east of Plandome Road and south of Nassau Avenue, including all residences located on Park Avenue and in the North Strathmore area; all residences in Munsey Park and all residences in Flower Hill that are within the District's boundaries;
- Residences located south of Northern Boulevard and which are also either (a) north of Country Club Drive (except for residences on Garden Turn, Flower Lane or Fairway Lane), (b) north of Mill Spring Road (except for residences located on Woodland Way), or (c) on Harrow Lane or north of Harrow Lane;
- Residences located on Foxcroft Road, Rockcrest Road, The Gate, Marginal Road, Village Road, Sutton Crest, Bruce Lane or The Mall;
- Residences located on Mill Spring Road (address numbers 155 and lower);
- Residences located on Chapel Road (address numbers 85, 112, 106 and lower);
- Residences located on Aldershot Lane (address numbers 89 and lower);
- Residences located on Dover Road (address numbers 220 and lower);
- Residences located on Sussex Drive (address numbers 168 and lower);
- Residences located in Terrace Manor, which includes Brinkerhoff Lane, Clapham Avenue, East Drive, West Drive, First Street, Second Street, Third Street, Fourth Street, Mitchell Place, Wood Place, Whitney Place, Ridge Drive, Centre Drive, South Drive and West Drive;
- Residences located within the District's boundaries on Allen Drive, Cherrybrook Place North, Cherrybrook Place South, Pond Hill Road, Udall Drive, Clark Drive, Manor Drive, Manor Place and 230 Summer Avenue;
- Residences located within the District's boundaries on Lee Avenue, Harris Court or the south side of Schenck Avenue, including 282 and 284 Schenck Avenue;
- Residences located in Norgate, which includes Dennis Street, Highmeadow Road, Norgate Road, Normandy Lane and Robin Road.

APRIL 2027						
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SECONDARY SCHOOL
 SCOLIOSIS SCREENING
 GRADES 7-9
 THIS MONTH



JUNE 2027						
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1 SAT Exam	
2 ORTHODOX EASTER	3	4 SR Grade 5 Spring Chorus Concert, SR, 6:15 p.m. SR Grade 6 & Chamber Choirs Spring Concert, SR, 7:00 p.m.	5 HS ADVANCED PLACEMENT EXAMS MP & SR NYS MATH EXAMS	6 Board of Ed. Mtg., Formal Budget Hearing, District Office, 7:00 p.m.	7 MS MUSICAL, 7:30 P.M. Midpoint of Marking Period 4 - Grades 7-12 SR Grade 4 Spring Concert, SR, 9:15 a.m.	8 SCA Fair, MP, 10:00 a.m.-6:00 p.m.
9 MOTHER'S DAY	10 GR 5 NYS SCIENCE EXAM	11 PASE General Membership Meeting, Community Room, 9:30 a.m. MP Spring Instrumental Concert, MP, 7:00 p.m.	12 SCA MP/SR Joint Parent Council Mtg., MP, 9:30 a.m. SR Spring Instrumental Concert, SR, 7:00 p.m.	13 MS Vocal Concert 1, SS Auditorium, 7:00 p.m.	14 SCA HS/MS Joint Parent Council Mtg., 10:15 a.m.	15
16	17 Booster Club, Community Room, 6:00 p.m. MP Spring Vocal Concert, 7:00 p.m. MAAC, Community Room, 7:30 p.m.	18 BUDGET VOTE, BOARD ELECTIONS, HS Gym, 7:00 a.m.-9:00 p.m. Board of Ed. Mtg., HS Gym to Accept Results of Budget Vote and Election	19 Grade 8 Awards, 7:30 a.m. SCA Grade 6 Lunch on the Lawn Writers Assembly, 2:00 p.m.	20 HS Student Senate, MS Library, 6:00 p.m. MS Instrumental Concert, SS Auditorium, Band, 6:30 p.m. Orchestra, 7:30 p.m.	21 MP Grade 4 Spring Concert, 9:15 a.m. Grade 6 Marie Rogers Friday Night Live, SS, 5:15-7:00 p.m.	22
23 District Art Show, 5:00- 7:00 p.m. SCA General Membership Meeting, HS Art Gallery, 7:30 p.m.	24	25	26 SCA Staff Appreciation Luncheons, MP/SR/SS HS Pops Concert, HS Gymnasium, 7:00 p.m.	27 Elementary Unified Field Day, SR, (A.M.)	28 MEMORIAL DAY RECESS SCHOOLS CLOSED (to the extent there remains at least one unused snow day by May 1)	29
30	31 MEMORIAL DAY SCHOOLS CLOSED	MP/SR Jazz Band/Chamber Orchestra Concerts, Respective Buildings, 7:00 p.m.				30

TRANSPORTATION/Continued

Safety First for All Students

To provide safe transportation for all students who ride the District's school buses, the following rules are provided by the Transportation Office. Students must observe all safe riding rules at all times.

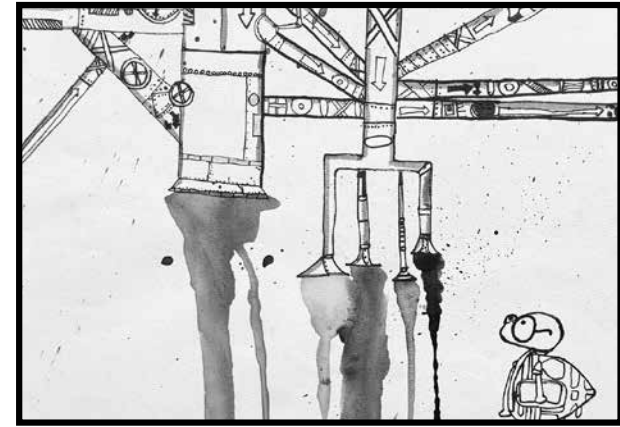
- Students are to be at their assigned bus stop at least 10 minutes before pickup time.
- Students are encouraged to wait quietly for the bus, away from the road.
- Students should not attempt to board the bus until it has made a complete stop, and they are instructed to do so by the driver.
- Students must remain seated at all times while the bus is in motion.
- Large parcels such as musical instruments and school projects may not be transported on school buses. The rule of thumb states that any parcels that cannot be carried on a child's lap may not be transported on the bus.
- Statistics show that children can be seriously injured as a result of drawstrings in clothing attaching to hand railings and doors on school buses. Parents are asked that your children do not wear clothing with drawstrings.
- Students should remain seated at school sites and bus stops until instructed by the driver to exit the bus.

Rules for Safely Crossing Streets

- Students who must cross the street after exiting the bus should get off first. They should walk along the sidewalk at least 10 feet so that they can see the driver and the driver can see them.
- They should look for the driver to signal and, upon receiving such a signal, may walk across the street as far as the left front edge of the bus.
- At that time, the student should look to the driver a second time so that the driver can check their rear-view mirrors to determine that no additional traffic has come along.
- Upon receiving the second signal from the driver, students should complete their walk across the road.
- Students should never run back to pick up articles, books or papers that they may have dropped in the road.



Lillian Xie, Grade 9



Isabel Shiels, Grade 2

Follow These School Bus Safety Guidelines

Waiting

- Walk safely to your bus stop.
- Be on time.
- Wait quietly away from the road.
- Do not move toward the bus until the driver signals.

Loading

- Use the handrail.
- Do not bring large, sharp or breakable things on the bus.
- Do not carry awkward packages. Use a backpack or book bag to keep items together.
- Sit down immediately and stay seated.

Riding

- Stay seated.
- Do not distract the driver.
- Keep your body inside the bus.
- Do not bother other students.
- Know how to evacuate from your bus.

Unloading

- Check before you step.
- Move away from the bus right away.
- Go directly home.

Crossing

- Walk 10 giant steps ahead of the bus until you can see the driver's face.
- Wait for the driver's signal.
- Cross to the outside edge of the bus and make sure all traffic is stopped.
- If clear, cross quickly; if not clear, return to curb.

MAY 2027						
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June



JULY 2027						
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 MP Field Day Grades K-6 Tri-M/Art and NAHS Honor Society Induction Awards, SS Auditorium, 7:00 p.m.	2 MP Field Day (Rain Date) SR Field Day: Grades K-2 (a.m.) Grades 3-4 (p.m.) Retirement Reception CAC Finance Committee Mtg., 7:00 p.m.	3 SR Field Day: Grades 5-6	4 SCA Exec Board Annual Mtg., 9:00 a.m. SCA Officer Recognition and Induction Luncheon, 12:00 p.m. Empire Room, 7:00 p.m. Rep Company, Black Box, 7:30 p.m.	5 SAT Exam Rep Company, Black Box, 7:30 p.m.
6 SR Field Day (Rain Date) Science Research Awards, 7:00 p.m.	7 SR Field Day (Rain Date) Science Research Awards, 7:00 p.m.	8 Contemporary Ensemble Concert, 7:00 p.m.	9 Contemporary Ensemble Concert, 7:00 p.m.	10 Last Day of Classes for Seniors PoCoHo Amphitheatre, 7:00 p.m.	11 Senior Departmental Awards, 7:30 a.m. Senior Breakfast, 8:30 a.m. Senior Send-Off Mandatory HS Graduation Rehearsal, 10:00-11:30 a.m. Kindergarten Promotional Assembly: SR: 9:00 a.m. MP: 10:30 a.m. SCA 8th Grade BBQ and Party, 6:30-8:30 p.m.	12 ACT (not at MHS)
13 Last Day of MS/HS Classes Senior Elementary Walk Through Mandatory HS Graduation Rehearsal, 10:00-11:30 a.m.	14 Last Day of MS/HS Classes Senior Elementary Walk Through Mandatory HS Graduation Rehearsal, 10:00-11:30 a.m.	15 ← NYS REGENTS AND FINAL EXAMINATIONS MS/HS → Senior Awards Night, 7:00 p.m.	16 SR Grade 6 Promotional Assembly Board of Ed. Mtg., District Office, 7:00 p.m.	17 Graduation, 5:00 p.m. SCA Senior Frolic, 9:00 p.m.-1:00 a.m.	18 JUNETEENTH OBSERVED SCHOOLS CLOSED	19 JUNETEENTH
20 FATHER'S DAY	21 ← NYS REGENTS AND FINAL EXAMINATIONS MS/HS →	22 MP Grade 6 Promotional Assembly SCA MP Promotional Party SCA SR Promotional Party	23 MP/SR HALF DAY	24 MP/SR HALF DAY	25 MP/SR HALF DAY End of Marking Period 4 - Grades 7-12 LAST DAY OF SCHOOL	26 LAST DAY OF SCHOOL
27 LAST DAY OF SCHOOL	28 LAST DAY OF SCHOOL	29 LAST DAY OF SCHOOL	30 LAST DAY OF SCHOOL			22

INSTRUCTIONAL TECHNOLOGY/COMPUTER LABS

Director-516-267-7531

Mission Statement

It is the mission of the instructional technology department to ensure that instructional technology resources are used effectively by students and teachers to positively impact learning. We strive to provide a 21st-century learning environment by placing technology tools into the hands of teachers and students and instructing them how to use these effectively and efficiently to gather, analyze, construct and disseminate information.

Every fall, a copy of the District's Acceptable Use Policy #4526, which outlines responsibilities of computer use throughout the District, is emailed home as well as posted on the District website as part of the Board of Education Policy Manual. Parents, students and staff are reminded to carefully review the AUP annually. An opt-out form is provided for any parent who does not wish to have their child utilize the District's computer network. There is no opt-out provision for staff members.

The instructional technology department also oversees data collection for the entire District. This includes contact information for our telephone/email mass notification system. A mailing is made each summer asking parents to confirm and/or update emergency contact information for this system and for our student information system.

Resources

Every instructional space (classrooms, labs and libraries) has access to the internet and the District's local area computer network through our wireless network. All classrooms have interactive whiteboards connected to computers used by the teacher. All teachers are provided a laptop computer and all students are assigned a Chromebook. Chromebooks are lightweight, browser-based, mobile computers with long battery life (an overnight charge will allow continuous use throughout a school day).

Teachers and students utilize the Canvas Learning Management System to share course materials and submit assignments. They also use Google Apps for Education, including Google Docs, Sheets and Slides. Several other instructional software titles are used in compliance with New York's Education Law 2D.

You can read about other instructional technology tools at our district website. Visit Parents/Community and then IT FAQs.

In alignment with District Policy 4325.2 and Regulation 4526R, all use of artificial intelligence is considered an issue of academic integrity and must be conducted under the supervision of a classroom instructor using only programs vetted by the IT department, and the data protection officer. Please check our district's website for any relevant Board Policies.

Internet Safety

The District educates students in the safe and ethical use of information technology and the internet, including social media. Students in grades K through 7 receive Internet Safety and Digital Citizenship lessons within the computer skills curriculum. Secondary School students are reminded of their digital citizenship responsibilities through interdisciplinary projects by the subject area teachers. Many of the elements of instruction satisfy the requirements of New York State's Computer Science and Digital Fluency (CSDF) Standards. Our privacy page for student software is located at <https://www.manhassettschools.org/privacy>.

Parent Portal

The District's Parent Portal allows all parents a secure means by which to see their child's progress report and report card in grades K-12. All accounts are given a unique username and password to ensure security. Users agree that they will not share passwords and they will report any security concerns to the system administrator at mpp@manhassettschools.org. The District has stopped mailing paper copies of progress reports and report cards to any family not specifically requesting a paper copy.

School Computer Labs

Each elementary school has a computer lab staffed by a computer specialist. Teachers visit the lab on a rotating basis for Digital Literacy lessons covering a wide range of topics aligned with New York's Computer Science and Digital Fluency Curriculum.

At the Secondary School the following subject areas each have a computer lab focusing on their curricular content: computer science, science, social studies, visual arts, and world languages. Students in grade 7 and 8 may be scheduled for Computer Literacy classes aligned with New York's CSDF standards. Students also have a school-issued Chromebook for their use.

You can visit <https://www.manhassettschools.org/it> for more information about instructional technology, chromebooks, Canvas observer accounts, student data privacy and more.



JUNE 2027						
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Reminder: Family ID registration will be open 30 days prior to the sport start date. Students must have an updated medical physical for participation.



AUGUST 2027						
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 Special Education Summer Program/Services Begin	2	3
4 INDEPENDENCE DAY	5	6	7	8 Board of Ed. Mtg., District Office, 5:00 p.m.	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
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SCHOOL LIBRARY MEDIA CENTERS

Use of the Library Media Centers

The mission of our school library media program is to prepare students for lifelong learning, informed decision-making, a love of reading and the use of information technologies. The two major goals are teaching information literacy and encouraging a love of reading. An enthusiastic love of learning is encouraged by maintaining a welcoming environment and offering access to both written information and digital technologies, including access to electronic periodical subscriptions, book collections (both print and electronic), databases and the internet.

The library media centers are open throughout the school day and serve as a hub for student research, teaching, working and reading. Elementary classes are scheduled for age-appropriate read-alouds, skill instruction, digital-media fluency and research activities. Secondary classes are booked for project-based instruction and advanced research activities with access also available during study halls, open periods or lunch periods. Library media specialists work with classroom and subject area teachers to ensure that lessons on information literacy, the research process and the use of informational media are given within the context of the curriculum. Book talks, storytelling and author visits instill not only a love of reading, but also insights into the writing process and provide a variety of perspectives. Students are allowed to borrow printed materials for up to two weeks. At the end of two weeks, a book may be renewed unless another student has asked for the same title and placed it on hold. Our librarians happily work with students to assist them.

When elementary books are overdue, the library media specialist sends a notice to the classroom teacher for the student. The student may not sign out another book until the overdue book is returned or the lost title is replaced with a book of equal or greater value as specified by the elementary library media specialist. The librarians set suggested limits for the different age levels, and students are asked to be responsible.

Please note that each library maintains resources with additional information, including updates, events and how students may access resources. A wide selection of quality subscription databases is also available through our schools. For any needs, questions or requests, please contact your school library media center specialist.

Library Media Centers—Hours of Operation

High School

7:30 a.m.-4:15 p.m. Monday-Thursday

7:30 a.m. - 3:15 p.m. Friday

Middle School

7:30 a.m.-3:08 p.m. every weekday

Munsey Park School

8:50 a.m.-3:30 p.m. every weekday

Shelter Rock School

8:25 a.m.-3:00 p.m. every weekday

Students and parents are encouraged to check the schedules at individual schools regarding before- and after-school hours for access to library media centers.



JULY 2027						
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August



SEPTEMBER 2027						
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11 Special Education Summer Program/Services End	12	13	14
15	16	17	18	19	20	21
		← NYS REGENTS EXAMS →				
22	23	24	25	26	27	28
29	30	31	  			

PHYSICAL EDUCATION AND INTERSCHOLASTIC ATHLETICS

A daily listing of athletic events, announcements and cancellations is available on the District website (www.manhassettschools.org) under “Athletics” or at www.nassauboces.org. Directions to games, sports highlights, game summaries and links to sports schedules are also available. Information is also available on the bulletin board outside of the Athletic Office.

Interscholastic Athletics

Manhasset Public Schools conduct an extensive interscholastic athletic program. The goal of the program is to promote a community where student-athletes, parents, the school community and the community at large are joined together in the pursuit of athletic excellence and emotional and physical maturation. The extensive Middle School athletic program coheres with best practices in meeting the needs of the Middle School child. The many opportunities available to the Middle School athlete permit a child to participate at a level consistent with his or her ability and interest.

Prior to participation, each student must have a medical examination and a health history form for each sport on file through Family ID in the Health Office. Announcements regarding physical exams and team organizational meetings are posted outside the Health Office and Athletic Office.

Secondary School Athletics

Athletic activities take place every day generally from 3:30-5:30 p.m. Student-athletes play or practice five to six times a week, depending on the activity. The interscholastic program for grades 7-8 extends after 6 p.m. when contests with other schools occur. The interscholastic program for grades 9-12 extends after 6:30 p.m. when contests with other schools occur.

Observance of Religious Holidays

The Manhasset Secondary School Athletic Department recognizes the right of all students to practice the teachings of their religion, observe religious holidays, and attend religious services and education programs. All requests to be excused from practice and/or games for religious purposes will be honored without penalty.

Student Accident Insurance

The Board of Education has purchased a student accident insurance policy which may supplement family insurance. It may provide coverage for injuries sustained in the public school's interscholastic, intramural, physical education and other school-sponsored, school-supervised activities. It is the student's responsibility to report the incident to the school nurse within 30 days of the injury. Inasmuch as this policy only covers accidents while participating in interscholastic and intramural athletics and physical education activities, and a limited number of other activities, parents of K-12 students should check their own insurance policies to make certain they have adequate coverage. All claims are to be processed through the school health office. It should be understood that the Board of Education cannot assume any responsibility, legal or otherwise, for claims which are in excess of the limits stated by the insurance carrier.

REMINDER:

Middle School and High School health history forms are due 30 days prior to the start of each athletic season through the Family ID online platform. Please check the Athletic Department's web page for information, details and announcements regarding athletics.

Grades 9-12 Athletics

Athletic participation at the junior varsity and varsity levels is more competitive than at the Middle School level and is based on ability. Participation requires a significant commitment of time, including weekends and school vacations. Parents and athletes should take this into consideration when deciding whether or not to participate. Squad selection, “cuts” and playing time are based on ability and made at the discretion of the coach. It is hoped that participation in the athletic program will enable the athlete to value competition, develop self-discipline and self-control, and exercise mature judgment. To encourage the development of these values, all athletes must comply with all Board of Education policies, including the following rules:

- At the Secondary School level, each student is required to be in attendance for the entire school day to participate in any cocurricular or after-school activities including, but not limited to, athletics practices or competitions, theater/performing arts practices or productions, clubs, concerts, dances or other events. On any day preceding a weekend or holiday, this requirement applies to playing in or practicing for sports competitions, performing arts events, or other cocurricular or school-related activities during the upcoming weekend or holiday.
- Regular attendance at practices/contests is essential to remain as a team member. Absences from practices and contests must be excused by the coach in advance and will be approved only for compelling reasons. Generally, a one-game suspension will result for each unexcused absence, and excessive unexcused absences will result in dismissal from the team.
- Athletes will be required to return all issued equipment or pay for replacement. Replacement equipment will not be issued until payment is made for the lost item(s).

If the athlete is found—

In the presence/possession/use of alcohol or illicit drugs:

- FIRST OFFENSE: Three days out-of-school suspension, confiscation and three-week social suspension, during which time the student may not participate in any extracurricular activities. Until suspensions are satisfactorily served, the student is prohibited from all extracurricular activities.
- SECOND OFFENSE: Five days out-of-school suspension and suspension from extracurricular activities for the remainder of the school year. Please note: In the case of illegal drugs and/or other illegal substances, the police will be notified.

In the possession/use of tobacco/vaping products including but not limited to smoking:

- FIRST OFFENSE: Confiscation, double afternoon detention and one week of social suspension (includes one-week suspension from all extracurricular activities).
- SECOND OFFENSE: Out-of-school suspension and three afternoon detentions. Until suspensions are satisfactorily served, the student is prohibited from all extracurricular activities.

Hazing, harassment or bullying of another student(s):

- FIRST OFFENSE: Immediate out-of-school suspension and the immediate suspension from the team for a period of at least one week. Punishment may be greater, if the incident is egregious.
- SECOND OFFENSE: Immediate out-of-school suspension and suspension from the team for the remainder of the season.

Who Do I Call With a Question or Suggestion?

The district has established the following procedures to respond to questions from parents and community members and provide guidance on how to deal with specific issues.

Classroom Issues Involving an Individual Child

(classroom procedures, classroom behavior, grades, etc.)

Step 1 – Classroom Teacher/Specialist; *if not resolved...*

Step 2 – School Counselor; *if not resolved...*

Step 3 – Assistant Principal; *if not resolved...*

Step 4 – Building Principal

Curriculum Questions

(subject matter being taught, textbooks and materials used, ENL, assessments/grading, etc.)

Step 1 – Classroom Teacher/Specialist; *if not resolved...*

Step 2 – Instructional Directors; *if not resolved...*

Step 3 – Building Principal; *if not resolved...*

Step 4 – Assistant Superintendent of Curriculum and Instruction

Special Education Concerns

(IEP, 504, services, etc.)

Step 1 – Special Education Contact Teacher; *if not resolved...*

Step 2 – Director of Secondary Special Education;
Director of Elementary Special Education; *if not resolved...*

Step 3 – Building Principal; *if not resolved...*

Step 4 – Executive Director of Student Services

Athletics Concerns

Step 1 – Coach; *if not resolved...*

Step 2 – Director of Physical Education, Health and Interscholastic Athletics; *if not resolved...*

Step 3 – Secondary School Principal

Extracurricular Activities

(clubs, intramural, music, etc.)

Step 1 – Activity Adviser; *if not resolved...*

Step 2 – Assistant Principal; *if not resolved...*

Step 3 – Building Principal

Medical Concerns

Step 1 – School Nurse; *if not resolved...*

Step 2 – Building Principal; *if not resolved...*

Step 3 – Executive Director of Student Services

Mental Health Support

Step 1 – Social Worker/Psychologist/School Counselor;
if not resolved...

Step 2 – Director of School Counseling Services; *if not resolved...*

Step 3 – Assistant Principal; *if not resolved...*

Step 4 – Building Principal

Registration: Kindergarten Through HS

(residency, McKinney-Vento, foster care, etc.)

Step 1 – Registrar; *if not resolved...*

Step 2 – Executive Director of Student Services

Lunch/Food Service

Step 1 – Assistant Principal; *if not resolved...*

Step 2 – School Nutrition Director; *if not resolved...*

Step 3 – Assistant Superintendent for Business and Operations

Transportation Concerns

(pickup, route problems, behavior on bus, etc.)

Step 1 – Bus Driver; *if not resolved...*

Step 2 – Assistant Principal/Building Principal; *if not resolved...*

Step 3 – Director of Transportation; *if not resolved...*

Step 4 – Assistant Superintendent for Business and Operations

Budget and Voting Concerns/Questions

Step 1 – District Clerk; *if not resolved...*

Step 2 – Assistant Superintendent for Business and Operations

You can find a staff directory on page 5 of this handbook and on the Manhasset Public Schools website at www.manhassettschools.org.

If your matter has not been resolved after following the protocol outlined on this page, please contact the Interim Superintendent of Schools at 516-267-7705.

SPECIAL EDUCATION AND PUPIL PERSONNEL SERVICES

Executive Director for Student Services 516-267-7671 / Fax: 516-365-1592

Director for Preschool, Elementary Special Education and Pupil Personnel Services 516-267-7679

Director for Secondary Special Education and Pupil Personnel Services 516-267-7672

Manhasset Public Schools is committed to providing opportunities for all students to achieve success, academically and personally. The Office for Student Services at Manhasset Public Schools focuses on supporting all students in the least restrictive environment, focusing on maximizing the achievement of each student.

Special Education

Our mission in special education is to provide a comprehensive and individualized program for students with varying disabilities from the ages of 3 until 22. Our services are provided in a warm, supportive and motivating setting, where policies and procedures foster each student's right to a free and appropriate public education in the least restrictive environment. Services can include special education programs (i.e., integrated co-teaching) or related services (i.e., speech and language therapy).

Child Find Notice: The District is required by state regulation to annually identify all resident children with disabilities who are entitled to attend the public schools of the District or are eligible to attend a preschool program during the next school year. Any parent who believes that their child may have a disability should contact the Office of Special Education.

Pupil Personnel Services/Wellness Team

The Pupil Personnel Services (PPS) are an integral part of our educational system, and our PPS faculty make up our Wellness Team. The Wellness Team provides counseling and health services to all students. Their goal is to allow each student to achieve their academic goals while developing social and emotional competencies that establish the foundation for a productive future.

Our Wellness Team includes our school counselors, social workers, psychologists, and nurses. Our school counselors assist all students in the acquisition of academic and social experiences that will provide for a successful future wherein students are responsible citizens and productive members of our society. Our comprehensive, developmentally appropriate school counseling program has been developed to address the individual and collective needs of all students.

Our school social workers and school psychologists provide counseling and support services for students and families experiencing learning difficulties, emotional challenges, family crisis, health concerns, and other related issues that impact a student's ability to function in school.

Our health offices and school nurses facilitate positive student responses to normal development, promote health and safety, intervene with actual and potential health problems, provide case management services and actively collaborate with others to build

student and family capacity for adaptation, self-management, self-advocacy, and learning.

Most importantly, our Wellness Team works alongside our teachers and parents, becoming invested in students' overall success.

English as a New Language (ENL)

The purpose of the ENL program is to ensure that all English Language Learners (ELL students) acquire the English language skills which enable them to complete the required curriculum in all subject areas. ENL is specialized instruction in the English language, provided by certified ENL teachers who use methods and techniques designed to teach a language. For more information, please contact Christina Lang, District Coordinator for World Languages and ENL, at 516-267-7685.

Homebound Instruction

Homebound instruction is provided for any resident student in grades 1-12 who will be absent from school for one or more calendar months because of illness, or who have already been absent a total of 20 school days (at least five of which must be consecutive), and who have a physician's prognosis of at least 10 consecutive school days' absence for the period for which homebound instruction is requested. A written request from the child's physician is required. Homebound instruction may also be recommended by the District's Committee on Special Education.

Requests for homebound instruction should be directed to the Director of School Counseling Services, 516-267-7611.



Charlotte Grady, Grade 4

SPECIAL EDUCATION AND PUPIL PERSONNEL SERVICES/Continued

Committees on Special Education— Preschool and School-Age

The District's Committees on Special Education and Preschool Special Education (CSE and CPSE) serve to provide the appropriate services for eligible students. These committees are comprised of the requisite members which may include school administrators, psychologists, counselors, social workers, nurses, classroom teachers, special educators, parent members, physicians and the parents of students.

The District offers an inclusive continuum of services to allow all students to benefit from placement in general education classes to the greatest extent possible. In addition to the work of the specialists on our staff, the District cooperates with other schools as well as the Nassau County Board of Cooperative Educational Services (BOCES) in providing education for exceptional children. Some resident children attend classes in a specialized, private school approved by the New York State Education Department or in a school operated by BOCES. For more information, please call the Office of Special Education, 516-267-7670.

Nonpublic School Students: If you place your child in a nonpublic school and would like your child to receive special education services while enrolled in that school, you must request those services in writing no later than June 1 before the school year in which services are to be provided. If your child is first identified as a student with a disability after June 1 and before April 1 of the current school year, you may submit your request within 30 days after your child is first identified.

PASE (Parent Association for Special Education)

The Manhasset Parent Association for Special Education is an organization founded in 1990 to address the needs of special education students in Manhasset. PASE's goal is to work in partnership with the Executive Director of Student Services, Directors of Special Education, the SCA and the Board of Education to develop and enhance the quality of special education programs, services and technology offered to residents of the Manhasset Public School District.

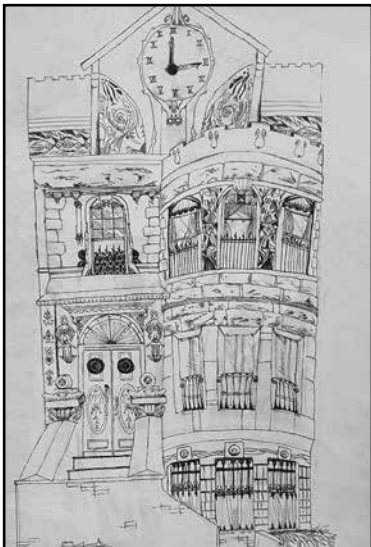
Parents are encouraged to attend PASE meetings, which provide a way to be informed and involved in their child's education, network with other parents, and receive support and education in the constantly evolving world of special education. Visit PASE's website (www.manhassetpase.org) for information regarding membership, upcoming meetings and events, District programs, fundraising, legislation, tests and evaluations, IEP information, and CSE and CPSE meeting preparation.

Every year, PASE develops and sponsors programs to meet the needs of the community. Past programs sponsored by PASE include Regents review classes, computer applications classes, essay writing workshops, vacation respite, yoga, music, art, sports and social skills programs and scholarships for graduating high school students. Visit the homepage of our website to see our full list of programs under "About Us/Accomplishments."

PASE meeting dates are noted on the school calendar and begin at 9:30 a.m. PASE annual membership dues are \$25.

Please contact us at info@manhassetpase.org or P.O. Box 219, Manhasset, NY 11030 with any questions or concerns.

Board of Education Liaisons: Nadia Giannopoulos and Jenna Rizzo.



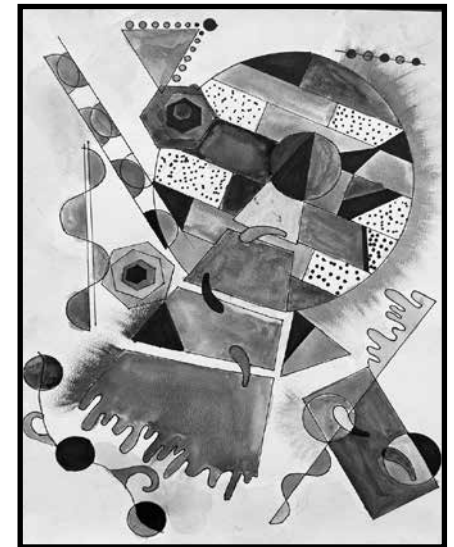
Alvin Ye, Grade 10



Andi Santangelo, Grade 1



Michaela Qualter, Grade 8



Valentina Carille, Grade 6

PUPIL PERSONNEL SERVICES - HEALTH SERVICES

Executive Director for Student Services—516-267-7671

Health Care in School

- If an accident or illness occurs, first aid will be given and the parents will be notified as necessary. First aid is defined as the immediate, temporary care given in an emergency. No care beyond first aid is given at school.
- If medical attention is needed and a parent cannot be reached, the individuals designated by the parents on the emergency contact card will be notified.
- In the event that both the parents and the individuals designated by the parents are unavailable, a local hospital will be contacted.
- In the event a student who reports to the health office is determined to have a communicable disease, or if a student is kept home because of a communicable disease, a doctor's note will be required to return to school.
- If circumstances require that a student take medication during school hours, this can be arranged with the school nurse. Students are not permitted to carry medication. A letter from the parents and a written order from the physician are required.

Immunizations

New York State Public Health Law §2164 and 216810 N.Y.C.R.R. Title 10, Subpart 66-1, School Immunization Requirements, requires that all students are compliant with the NYS Department of Health immunization schedule. It is the family's responsibility to provide a certificate or other acceptable evidence of a student's immunization before the student can enter school. The required schedule of immunizations may be accessed at <https://www.health.ny.gov/prevention/immunization/>. As of 2019, NYS eliminated religious exemptions for vaccines.

Medical Examinations

Medical examinations are required by New York State law for each student who is a new entrant regardless of grade level and for all students when they reach grades K, 1, 3, 5, 7, 9 and 11. If your child is not seen by your private physician, he/she will receive a school medical appraisal by the school physician.

A medical form, to be completed by the parent and physician, should be returned to school by Oct. 1. An annual medical examination performed AFTER May 31 is also required of Secondary School students (grades 7-12) prior to participation in interscholastic athletics.

Dental Examinations

New York State Education Law (Article 19, Sect. 903) requires that school districts request a dental certificate from students at the time of entry for grades K, 1, 3, 5, 7, 9 and 11. A dental exam may be performed by a registered dentist or NYS-registered dental hygienist.

News of the Manhasset Public Schools' weekly activities and a complete calendar of events can be found on the District's website: www.manhassetsschools.org.

Disease Control

It is strongly encouraged that students are kept home from school if they display the following symptoms:

- Fever over 100 degrees
- Chills
- Sore throat
- Vomiting/upset stomach
- Diarrhea
- Severe headaches
- Earache
- Enlarged/swollen glands
- Red or discharging eyes
- Unexplained rash

Follow-up with your child's pediatrician is strongly encouraged for any of the above symptoms.

Working Papers

New York State requires working papers for students between the ages of 14 and 18 for all types of employment. Working papers are issued through the Secondary School Health Office.

Applications must be signed by the parent/guardian and student. Applications can be downloaded from the school website (www.manhassetsschools.org) by going to the Parents/Community tab and clicking on the Health Services or Forms link. Proof of age is required in the form of a birth certificate, passport or driver's license. The student must have had a physical examination within one year by a licensed physician. Examinations by a school physician will be available during the fall of the academic year for Manhasset school students. The student must be present and sign for receipt of the working papers.

Working papers may be secured from the Health Office in the Secondary School from 8:15 a.m.-12:00 p.m. and from 1:30-3:15 p.m. during the school year, and from 8:15 a.m.-12:00 p.m. and from 1:00-2:00 p.m. during the summer months. Please call ahead during summer months at 516-267-7520.



DISTRICT POLICIES

Statement on Manhasset School District Policies

The Manhasset Board of Education maintains a series of policies that serve as the blueprint for the operations of the District. Policies are revised, changed and updated, as needed, to reflect current school operations as well as changes in state and federal laws, mandates and administrative regulations.

Policies and regulations include, but are not limited to, parental involvement, parent bill of rights for student data privacy and security, student grade placement, promotion and retention, student code of conduct, rights of homeless students, suspected child abuse, and nondiscrimination policies for students and staff.

Certain policy references are included in this calendar for ease of reference. The complete series of policies is available for public review and may be accessed on the District's website at www.manhasset.schools.org. Click on "Board of Education" and then "Board Policies" in the drop-down menu. In the event these policies are updated during the course of the school year, or in the inadvertent event of any inconsistency between Board policies and this calendar, approved Board policies shall govern.

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) was enacted as federal law in 1974 to provide parents of a student under 18, parents of a dependent student 18 years of age or older, or a student 18 years or older with the right to inspect and review any and all records, files and data directly related to the student. Board Policy 5500 and Regulation 5500R contain the details for right to access and to challenge student records. Certain information, called directory information, which includes student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degree and awards received, most recent previous educational agency or institution attended, may be released without specific parental permission. Such directory information may be requested by alumni and athletic associations, SCA groups and newspapers, among others.

Generally, schools must have written permission from the parent or eligible student to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:

- School officials with legitimate educational interest.
- Specific officials for audit or evaluation purposes.
- Accrediting organizations.
- To comply with a judicial order or lawfully issued subpoena.
- Appropriate officials in cases of health and safety emergencies.
- State and local authorities within a juvenile justice system, pursuant to state law.

Photographs and videos are taken of our students and their work and other school activities throughout the school year. Selected photographs and videos are used in District publications, including but not limited to, newspapers, newsletters and the District's website, as well as in local newspapers, broadcasts, websites and other media outlets.

Parents or guardians who do not wish directory information about, photographs and/or videos of their child to be released or used in District publications and/or in local media outlets should submit written notice to the Central Registration Office within ten (10) business days of receiving this notice. Submissions may be made by email to residency@manhasset.schools.org or by mail to Manhasset Public Schools, District Office - Central Registration, 200 Memorial Place, Manhasset, NY 11030.

For additional information about the Family Educational Rights and Privacy Act, including a parent's right to file a complaint with the U.S. Department of Education for an alleged failure to comply with FERPA, visit the website at ed.gov/policy/gen/guid/fpco/ferpa.

Policy on Registration and Admission of Students

The Board of Education affirms that its primary responsibility is to provide a tuition-free, appropriate public education to school-age children whose parents or legal guardians reside within the District.

For school residency purposes, a child's residence is presumed to be that of their parent(s) or legal guardian(s). Residency requires physical presence in the District and intent to reside in the District on other than a temporary basis.

However, residency may also be established under the following circumstances:

- Another adult with whom the child lives in the District is the child's legal guardian

pursuant to a court order or other lawfully issued legal document;

- The parent or legal guardian has made a total and permanent transfer of care, custody and control of the child to another adult who resides in the District, other than solely to take advantage of the schools of the District;
- The child is an emancipated minor pursuant to the standards of the New York State Commissioner of Education;
- The child resides apart from their parent or legal guardians for other bona fide reasons (and not solely to take advantage of the schools of the District); or
- The child is otherwise permitted to attend public school in the District pursuant to federal or New York State law.

Registration/Verification of Residency

Parents of school-aged students (grades K-12) must register each child at the Central Registration Office located at the District Office, 200 Memorial Place, Manhasset, NY 11030. The appropriate elementary school is determined by the resident address of the family as it corresponds to the District's attendance boundaries.

Residency may be verified using the following documentation:

IF APPLICANT IS THE HOMEOWNER

Applicant provides one of the following:

- Deed
- Mortgage Statement
- Tax Bill (Current School Year)

IF APPLICANT IS A RENTER OR TENANT

- Applicant provides: Lease or Rental Agreement
- Homeowner provides: Owner/Lessor Affidavit, and one of the following:
 - o Deed
 - o Mortgage Statement
 - o Tax Bill (Current School Year)

IF APPLICANT LIVES WITH FAMILY OR DOES NOT HAVE A FORMAL LEASE

If applicant lives with the homeowner, then homeowner provides:

- Notarized Head of Household Affidavit, and one of the following:
 - o Deed
 - o Mortgage Statement
 - o Tax Bill (Current School Year)

If applicant lives with a tenant, then tenant provides:

- Notarized Head of Household Affidavit, and Lease or Rental Agreement

THREE ADDITIONAL DOCUMENTS REQUIRED FOR ALL APPLICANTS

Provide three of the following documents:

- Utility Bill (Electric, Phone, Gas/Oil, Cable)
- Pay Stub that shows address
- Income Tax Form
- Library Card
- Driver License, Learner Permit, or Non-Driver ID, or any other government-issued ID that shows address
- Documents issued by federal, state, or local agencies, such as a social services agency or the Office of Refugee Resettlement

Alternative Documentation

If none of these documents are available, alternative documentation may include:

- Letter or Affidavit from a social worker, teacher, lawyer, religious leader, or other individual with personal knowledge of where the student lives

The documents listed above are examples and are not exhaustive. Consistent with applicable law and Commissioner's regulations, the District may accept alternative documentation and exercise flexibility in residency determinations when a family is unable to provide standard proofs of residency.

The District reserves the right to request additional documentation or to verify submitted information in accordance with applicable law.

Questions regarding registration, admission and residency requirements may be directed to Central Registration at residency@manhasset.schools.org or 516-267-7775.

If you believe a student is attending school in violation of the District's residency policies, please contact the District (anonymously, if preferred) at tips@manhasset.schools.org or 516-267-5212.

DISTRICT POLICIES/Continued

Kindergarten Registration, Orientation and Screening

Parents and guardians of children who will be 5 years old on or before December 1 of the school year in which they enter kindergarten, and who reside within the boundaries of the Manhasset Public Schools, may register their children for kindergarten with the Central Registration Office.

Registration packet pick-ups begin each December, with completed packet return appointments starting in January, following the holiday recess. Families should schedule both appointments through the Central Registration section of the District's website.

If translation services are required, please advise Central Registration when scheduling your appointment(s).

Timely completion of kindergarten registration is important so that the District may develop accurate enrollment projections for incoming kindergarten classes and prepare for kindergarten screenings.

Kindergarten screenings occur each spring. Once dates are established, parents and guardians will be invited to participate in an orientation at which information about the screening process will be provided.

The Dignity for All Students Act

New York State's Dignity for All Students Act (DASA) was established with the broad legislative intent to provide the State's public elementary and secondary school students with a safe and supportive environment, free from discrimination, intimidation, taunting, harassment and bullying on school property, a school bus and/or at a school function including those that take place at locations outside the District.

Board of Education policies which incorporate the provisions of the Dignity for All Students Act include Policy 0100 – Equal Opportunity and Nondiscrimination; 0110 – Sexual Harassment – Introduction to Policies; 0110.1 – Sexual Harassment of Students and related regulation; 0115 – Student Harassment and Bullying Prevention and Intervention and related regulation; and 5300 and all of its sections – Code of Conduct. All Board policies may be found on the District's website under the Board of Education tab at www.manhassettschools.org.

The District is committed to promoting a safe, healthy, orderly and supportive school environment where students have the right to:

- Attend school in an environment that respects their dignity and supports their emotional and physical well-being.
- Take part in all District activities on an equal basis regardless of actual or perceived race (including traits historically associated with race, such as hair texture and protective hairstyles like braids, locks and twists), weight, color, national origin, ethnic group, religion, religious practice, gender (including gender identity and expression) or sexual orientation or disability.
- Be respected as an individual and treated fairly and with dignity by other students and school staff.
- Be informed about school rules and policies and be given an opportunity to explain their actions if they face consequences.

The Board expects students to conduct themselves in an appropriate manner for their respective level of development, maturity and demonstrated capabilities, with a proper regard for the rights and welfare of other students and school staff, the educational purpose underlying all school activities, and the care of school facilities and equipment. The Board recognizes that discrimination, such as harassment, hazing and bullying, whether in person, in print, or electronically, is detrimental to student learning and achievement. These behaviors both interfere with the mission of the District to educate its students and disrupts the operation of District schools. Such behavior affects not only those who are targeted individuals but also those individuals who participate in or witness such acts.

The Board believes that the most positive school climate is one which is culturally sensitive and which models positive behavioral interactions that clearly show there is no tolerance for antisocial behaviors such as bullying, harassment and discrimination. To this end, the Board strictly prohibits all forms of harassment, whether in person, in print or electronically, by District employees, students and volunteers against students

including but not limited to, hazing, bullying, cyberbullying and sexting, which may occur on school property, using District-owned property, or at a school function, on school buses and at all school-sponsored activities, programs and events, including those that take place at locations outside the District.

Prohibited Student Conduct—Bullying, Cyberbullying, Sexting

The District considers the health and safety of the children who attend its schools to be its highest priority and is committed to providing a safe and orderly school environment where students may receive, and District personnel may deliver, educational services without disruption or interference. Responsible behavior by students, teachers, school personnel, parents/guardians and visitors is essential to achieving this goal.

Students and parents are encouraged to refer to Board Policies and related regulations, including but not limited to Policy 5300 - the Code of Conduct and all of its subsections, especially 5300.30 – Prohibited Student Conduct, and Policy 0115 – Student Harassment and Bullying Prevention and Intervention. These policies set out the expectations for behavior while on school property, on school buses, and at school functions whether on or off school property, especially behaviors relating to bullying, harassment, cyberbullying, and sexting, as well as other behaviors including but not limited to conduct which is insubordinate, or disorderly, or violent, or disruptive, or that endangers the safety, morals, health, or welfare of others.

Bullying/harassment is the creation of a hostile environment by conduct or by threats, intimidation or abuse, including cyberbullying, that (a) has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical well-being; or (b) reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety; or (c) reasonably causes or would reasonably be expected to cause physical injury or emotional harm to a student; or (d) occurs off school property and creates or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property. Acts of harassment and bullying shall include, but not be limited to, those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. For the purposes of this definition the term "threats, intimidation or abuse" shall include verbal and non-verbal actions.

Cyberbullying is harassment or bullying which occurs through any form of electronic communication.

Sexting is the sending, receiving, forwarding, or sharing of sexually suggestive language and/or nude or nearly nude photos through any form of electronic communication including, but not limited to text message, instant message, social networks or email. A student may be subject to disciplinary action for sexting activity regardless of whether the student used a District-owned computer, a personal computer or any other form of information technology equipment to perpetrate the sexting activity.

Students may be disciplined for off-campus misconduct when the student misconduct creates a material or substantial disruption in the operation of the school, or when it is reasonably foreseeable that the student misconduct will create a risk of a material and substantial disruption in the operation of the school or otherwise reach school property.

Reporting

If any student, parent, or staff member wishes to report any prohibited conduct they can contact the Building Principal, Assistant Principal or the Dignity Act Coordinator as soon as possible after the incident so that it may be effectively investigated and resolved.



*Left-Right:
Gemma Marcus, Grade 1
Delaney Solon, Grade 12*

DISTRICT POLICIES/Continued

Title IX, Section 504 and DASA

The Manhasset Public School District advises students, parents, employees and the general public that it offers employment and educational opportunities, including vocational educational opportunities, counseling, access to educational programs, course offerings and student activities, without regard to an individual's race, weight, national origin, ethnic group, religion, religious practices, mental or physical abilities, sexual orientation, gender identity or sex. Inquiries regarding these policies may be directed to:

District's Chief Title IX Coordinators		Section 504 Coordinator	Designated Educational Officer
Gerard Antoine	Dina Maggiacomo	Laura Peterson	Dr. Rebecca Chowske
Assistant Superintendent for Business and Operations	Assistant Superintendent for Human Resources	Executive Director for Student Services	Assistant Superintendent for Curriculum and Instruction
516-267-7713	516-267-7731	516-267-7671	516-267-7741
DASA Coordinators		Secondary School	District Office
Munsey Park	Shelter Rock		
Deana Folchetti-Puglin	Keri Crocco	Dr. Brian Nolan	Laura Peterson
Assistant Principal	Assistant Principal	Assistant Principal	Executive Director
516-267-7441	516-267-7457	516-267-7770	for Student Services
			516-267-7671

Section 504 Accommodation Plan: Accommodations are developed and provided to students who have mental or physical impairments that significantly impact their health or learning. Contact your building principal for further information.

Tutoring for Remuneration by Manhasset Schools Staff

The Board of Education is committed to provide highly qualified staff, varied curricular offerings, and support services to meet the needs of individual students.

The Board expects teachers to provide guidance and help consistent with their workday. They are responsible for providing make-up work and remedial assistance to students who have not been in attendance due to illness or other legal absences. Where appropriate, teachers will provide individual help to students within the framework of existing school services, *e.g.*, before- and after-school help, learning centers, study hall and small group instruction.

District policy concerning tutoring by Manhasset Public School staff members includes the following procedures which should be known to parents:

Teachers will not make a direct recommendation to a parent or student that a tutor is necessary. In the Secondary School, if a classroom teacher or specialist (including the reading teacher) thinks that a student might benefit from private tutoring, they will make such a recommendation to the Guidance Counselor with notification to the District Director or Coordinator for further review and investigation before such a recommendation is made to either a student or their parent. In the elementary school, the teacher or specialist will make a recommendation through a referral to the building Instructional Support Team with notification to the principal.

A parent who expresses the wish to secure the services of a tutor must be referred to the appropriate District Director or Coordinator. In the case of an elementary school child, referral must be made to the elementary principal. Except under extraordinary circumstances, requiring the prior written approval of the Assistant Superintendent for Curriculum and Instruction, no teacher may privately tutor for a fee any child in their own class.

Private tutoring on school grounds is prohibited. Private tutoring by the Manhasset faculty must not take place during the school day.

Reporting of Child Abuse

Pursuant to Education Law section 101, 207, 409-I and Chapter 105 of the Laws of 2016, a new subdivision is added to section 100.2 of the Regulations of the Commissioner of Education requiring every public school and charter school to post in English and in Spanish the toll-free number operated by the New York State Office of Children and Family Services to receive reports of child abuse or neglect, and directions for accessing the OCFS website. This information is as follows:

Report Child Abuse and Neglect by Phone: 1-800-342-3720

Website: NYS Office of Children and Family Services: <http://ocfs.ny.gov/main/cps>

Reporte el abuso y el maltrato infantil

Conforme a la Ley de Educación, las secciones 101, 207, 409-1 y el Capítulo 105 de las Leyes de 2016, se agrega una nueva subdivisión (nn) a la sección 100.2 de las Regulaciones del Comisionado de Educación requiriendo que cada escuela pública o escuela charter o subvencionada publique en inglés y español el número gratuito operado por la Oficina de Servicios para Niños y Familias para recibir reportes de abuso o maltrato infantil y las instrucciones para ingresar al portal de OCFS.

Reporte el abuso y el maltrato infantil, llamando al 1-800-342-3720

Oficina de Servicios para Niños y Familias del Estado de Nueva York:

<http://ocfs.ny.gov/main/cps/>

Weapons in School

The Manhasset School District considers the health and safety of the children who attend the schools our first priority. The Board of Education has policies on possessing a weapon while on school property or at a school function. A weapon means a firearm as defined in 18 USC §921 for purposes of the Gun-Free Schools Act, and is defined as including, but not limited, to a firearm, disguised gun, knives, blade, BB gun, razor, box cutter, electronic device such as a dart gun or stun gun, pepper spray or other noxious spray, explosive or incendiary device, or any other device, instrument, material or substance that can cause physical injury or death.

The District recognizes that children may innocently bring certain objects to school unaware that the object in their possession constitutes a weapon under the Board's policy, but it is imperative that any item that can be considered to be a weapon, including pen knives or any other instrument capable of causing physical injury, is not brought to our schools by students or any other individual. The consequence of such action is severe. Please consult the building principals for further information.

Community Use of Buildings and Calendar Scheduling

Use of school buildings by community groups is subject to availability and subject to the District's Facilities Use Policy 1500. Contact the Director for Facilities at 516-267-7720 for more information. Requests to use school facilities can be found at www.manhassetsschools.org by selecting Facilities under the District Information tab.

In planning the Manhasset Public Schools calendar, every attempt is made to schedule events so that activities do not conflict with one another. In the event that any school or community group must schedule an event that is not on the calendar, or reschedule an event currently on the calendar, please call the Director of Facilities at 516-267-7720 to make certain that the date selected will not conflict with other activities.

Parents' Right to Know - Title I

The Manhasset School District will provide, upon request and in a timely manner, information regarding the professional qualifications of the classroom teachers of each student attending a school that receives Title I funds.

All ESSA Programs/Title Funding

The Manhasset School District believes in prioritizing parent and family engagement in our schools and in our process for allocating resources from our ESSA program Title funding. Should you have input, questions or feedback regarding our ESSA program Title allocations and spending, please contact Dr. Rebecca Chowske at Rebecca_Chowske@manhassetsschools.org.

GENERAL INFORMATION

AHERA Notification

In compliance with the United States Environmental Protection Agency's Asbestos Hazard Emergency Response Act regulations, the Manhasset School District retained the services of an independent environmental consultant to perform an inspection of each school building for asbestos-containing materials (also known as ACM). The AHERA regulations require that all school districts in the United States perform a complete inspection of their schools every three years, and periodic surveillances every six months, to observe any changes in conditions of previously identified ACM.

The findings of these inspections are maintained in asbestos management plans which are filed at the Director for Facilities Office as well as at each school building. Those interested in viewing these documents can make an appointment with the Director of Facilities at 516-267-7720, or with their building principal.

Integrated Pest Management Program

A New York State law requires that schools inform all school staff and persons in parental relation that pesticides may be used periodically throughout the school year. The Manhasset School District's Integrated Pest Management program uses no harmful chemicals in buildings or field maintenance. The District is required, by law, to maintain a list of persons who wish to receive 48-hour written advanced notice of an actual pesticide application. Parents, residents and staff members who wish to be notified when and if another means of pest control is implemented may send their request in writing to the Director of Facilities, 200 Memorial Place, Manhasset, NY 11030 or call 516-267-7720.

New York State STAR Program

The School Tax Relief Program, which provides partial school property tax exemptions or credits to owner-occupied, primary residences, was revised by the state. Please see www.tax.ny.gov/pit/property/star for further information. For Manhasset, the maximum Basic STAR savings and the maximum Class I Enhanced STAR savings are calculated in accordance with the limits established by the New York State Office of Real Property Tax Services.

If you are eligible and enrolled in the STAR program, you'll receive your benefit each year in one of two ways:

- STAR credit check. If you are registered for the STAR credit, the Tax Department will send you a STAR check in the mail each year. You can use the check to pay your school taxes. You can receive the STAR credit if you own your home and it's your primary residence and the combined income of the owners and the owners' spouses is \$500,000 or less.
- STAR exemption: a reduction on your school tax bill. If you've been receiving the STAR exemption since 2015, you can continue to receive it for the same primary residence. As long as you remain eligible, you'll see a reduction on your school tax bill for the amount of your STAR exemption.

Note: The STAR exemption is no longer available to new homeowners.

Senior Citizens, Veterans, Disability Compensation, Volunteer Firefighters and Ambulance Workers Tax Exemptions

Senior citizens, 65 years of age or older, and those who receive disability compensation may be entitled to a partial exemption from school taxes. The Board of Education has approved income level requirements of providing partial exemption on a sliding scale basis of between 5% and 50%. The Board has approved exclusion of veterans' disability compensation from computation of applicants' income, and exemptions for certain qualified veterans and Gold Star Parents. Exemptions also apply to residents living in cooperative apartments. Physically disabled persons may receive an exemption for any improvement to a one-, two- or three-family home that is necessary for accessibility by a resident who is physically disabled. In addition, an exemption is available for volunteer firefighters and ambulance workers. Application for these exemptions must be made annually before Dec. 31, to the Nassau County Department of Assessment, 240 Old Country Road, Mineola, NY 11501.



MANHASSET SCHOOL COMMUNITY ASSOCIATION, INC.

To contact the SCA, please send an email to executivepresident@manhassetca.org.

2026-2027 Executive Board

Executive Co-Presidents

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Tania Kapoor

Executive Treasurer

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Executive Secretary

Margie Menexas

School Presidents

High School

Miriam DiOrio

Middle School

Candi Miletic

Munsey Park

Jenna Post

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Casey Markowski

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Community Education
Educational Grants
Enrichment

Family Theater

Safety Committee

Historian
Legal Counsel
Membership
Nominating Committee

Planet Manhasset/Community Garden

Project Share

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Saturday Series

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Boume Chang
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Senior Frolic
Summer Studies
Webmaster

Ways and Means Committees

Champions for Charity
SCA Fair

SCA Fall Luncheon

Ways and Means Treasurer

Liaisons to the SCA

Board of Education

PASE

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Brian Thorgersen
Carina Thorgersen

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Kristina Choe
Kathy Deng
Stefanie Gianakis
Dora Rideout
Laura Vedder
Yi Liu

Maria Pescatore
Jenna Rizzo
Darlene DePietro (HS)
Stefani Gianakis (MP)
Valentina Puleo (MS)
Aimee Rudic (MP)
Desiree Woodson (SR)

SCA PARENT MEETINGS 2026-2027

SCA parent meetings provide a way for all parents to be involved in and informed about their child's education. Meetings are held monthly and are listed on the school calendar and SCA website. Parents are urged to attend the meetings of the schools in which they have children enrolled and any others in which they are interested. The meetings are conducted by the Parent Council presidents. The principal of each school is present at the meeting and shares information regarding activities and concerns in the school. In addition, key school personnel are invited to discuss matters such as curriculum, standards of excellence, testing and new programs.

SCA OPEN EXECUTIVE COMMITTEE MEETINGS

Parents and teachers from all schools are invited.

SCA FAIR

Saturday, May 8, 2027

SCA GENERAL MEMBERSHIP MEETING

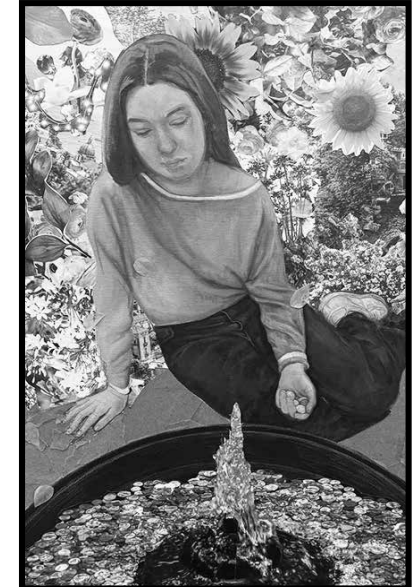
Monday, May 24, 2027 — HS Art Gallery, 7:30 p.m.

SCA ANNUAL MEETING

Friday, June 4, 2027 — District Office Community Room, 9 a.m.

SCA Officer Recognition Luncheon

Friday, June 4, 2027 — TBA, 12 p.m.



Megan Fox, Grade 11

If you are interested in volunteering your time to one of these worthwhile endeavors, please contact the Parent Council President of your school, the Executive President, or a Committee Chairperson. They will be happy to hear from you.

MANHASSET SCHOOL COMMUNITY ASSOCIATION, INC./Continued

What is the Manhasset School Community Association?

For nearly 95 years, the Manhasset School Community Association (SCA) has been a steadfast partner in advancing the educational experience of every student in the Manhasset Union Free School District. As Manhasset's districtwide parent-teacher organization, the SCA uniquely unites parents, guardians, faculty and community members in shared commitment to the academic, social and emotional success of our children. The stated purpose of the SCA is:

- To advocate for all students in the Manhasset School District.
- To unite parents, teachers, administrators and community members in envisioning, enhancing and promoting excellence in education for all students in the Manhasset School District.
- To serve as the parent voice and student advocate in matters of interest under consideration by the Board of Education, faculty and administration of the Manhasset School District.
- To provide the talent, financial resources and oversight necessary to secure the best advantages in academic, ethical, social, artistic, physical and character education for all students in the Manhasset School District.
- To provide the primary forum for parent/school communication in the Manhasset School District.

How does the SCA acquire its funds?

Annual membership is \$75 per family. In addition, two major annual fundraisers are held: the Fall Luncheon and the SCA Fair. Significant parent, faculty and community participation at both events contributes to an exciting community cohesiveness.

How are the funds used?

The SCA uses its funds to enrich curriculum and expand access to opportunities that would not otherwise be possible through the school budget alone. Programming supported by the SCA spans the full K-12 continuum and reflects a dedication to inclusivity and student engagement. Highlights include:

- Curriculum-aligned enrichment such as author visits, science museum programs and interactive field trips.
- Saturday Series courses for elementary students exploring interests from chess to musical theater to karate.
- Family Theater with an annual live performance that brings the community together.
- Recreational and social events – from Halloween celebrations to school dances – that foster belonging and joy.
- Summer Studies Awards that provide high school juniors the means to explore academic and career passions. Additionally, the SCA sponsors a summer college essay program providing low or no-cost assistance for rising juniors readying themselves for college applications.
- College grants helping graduating seniors overcome financial barriers to post-secondary education.
- Book fairs and family activities are intentionally structured so every child can participate, regardless of financial means.

The SCA also models exceptional school-community collaboration through monthly Parent Council meetings at every building, where administrators, staff and families share information, address challenges and strengthen trust. This continuous communication loop ensures that families remain informed partners in their children's education and that the diverse voices of the community shape the student experience. SCA representatives also sit on building and district-level committees such as shared decision making, professional development, district safety teams and the artificial intelligence subcommittee.

SCA Website—www.manhassetzca.org

The SCA website aims to provide relevant, timely information regarding issues of concern to the school district and the community at large. In addition, it serves as a clearinghouse of information for all of the dedicated SCA volunteers and members. Please visit the SCA website for up-to-date information regarding individual school meetings and functions, school closings, community events and to sign up to receive automatic weekly email updates.

If you wish to receive automatic email updates on SCA events, District events, school closings or other emergency information, please visit the SCA website:

- **Go to www.manhassetzca.org and click on the link Join our Email List.**
 - **Enter your email address, click on Subscribe and press the Submit button.**
- If you experience any difficulties, please contact the SCA website team at webmaster@manhassetzca.org.**





The Tower Foundation of Manhasset is a not-for-profit 501(c)(3) organization established in 1991 by members of the Manhasset community to enrich the educational experience of the students of the Manhasset Public Schools. The Tower Foundation was created in response to a simultaneous decline in state funding to the Manhasset school district and increase in its school-age population. Its goal is to raise funds from the private sector, including individuals, families and businesses, and distribute these funds as grants to Manhasset Public Schools. Our foundation is governed by an independent Board of Directors selected from the Manhasset community. Our Board works closely and cooperatively with the Manhasset Board of Education, as well as each school's administration, to determine the initiative for which we will raise funds, which is intended to serve all segments of our student population. For information, please visit us at www.towerfoundation.com.

For more than three decades, the Tower Foundation has invested in initiatives that enrich teaching and learning across the district. Since 1991, it has contributed over \$2.6 million to support a wide range of programs and improvements, contributing to the following:

Scholarship Security System
Business Suite equipping students at the secondary school with the skills needed for college and career success.
Digital Signage for the Secondary School
Broadcast Journalism
English as a New Language Lab
Future Ready Classrooms
Munsey Park Art Mural
SMART Boards for all Manhasset School District classrooms
Foreign Language Learning Center

21st Century Library and Media Center Wireless
Infrastructure in All Schools
Tower Team Building Adventures Classroom Libraries, K-3
Auditorium Sound Systems
Summer Center Scholarships for At-Risk Students
Mathletes Program for Third and Fourth Grades
Alumni Directory and Database
Starlab Planetarium
Laptop Computers and Loaner Programs
Grand Pianos

Computer Publishing System
Computer Announcement Systems
Weather Station
Intranet Cable TV System
Art Lab, Music Lab and Scientific Lab Upgrades Equipment and Programming Scholarships for Excellence
Grades 7-12 ELA Chromebook Initiative
Grade 6 Chromebooks
MP/SR zSpace Labs
Innovative Lab Equipment

In addition, the Foundation provides annual \$10,000 grants that enable teachers to pursue summer professional development, further strengthening instructional excellence in Manhasset schools. Some of the annual fundraising events include the March Dinner Dance and Champions for Charity. As the Tower Foundation seeks to enrich the educational experience of students in the Manhasset school district, the Junior Tower Foundation works to that end through its many service projects.

Tower's leadership extends its heartfelt thanks to the many dedicated volunteers whose time, energy and creativity make this work possible.

The Board of Directors is grateful to the Manhasset community for its continued generosity and support of the Foundation's fundraising efforts – an enduring partnership that helps enrich opportunities for all students. For information, please visit us at www.towerfoundation.com. Your support is needed to ensure the success of our children's education.

Officers: Co-Presidents: Antonietta Manzi and Anna Mihalos • Vice Presidents: Vicky Giouroukakis, Caroline Smith and Argie Vatakis • Secretary: Madeline Ciccone • Financial Manager: Kate Zublionis • Directors: Dina Camera, Margarita Loukas, Emily Coppock, Christine Lucchese, Kimberly Mancini, Elena Vases, Jaime Zito and Kate Zublionis, Ilana Maguire, Meredith DiCocco • Board of Education Liaisons: Marianna Bruno and Nadia Giannopoulos.

Visit our website, www.towerfoundation.com or contact Tower's Board of Directors at info@towerfoundation.com • Follow us on Facebook and Instagram (@towerfoundation)

NON-DISTRICT AND SPECIAL PROGRAMS

Parent-Child Home Program

This program, sponsored by the Manhasset School District in conjunction with the Great Neck School District and Nassau BOCES, fosters early learning in the home by encouraging the parent to play with and read to his or her preschooler. Children enter the program between 16 months and 30 months of age and are enrolled for up to two years. Each family is seen 30 to 60 minutes per week by a professionally trained home visitor who models verbal and nonverbal interaction techniques using carefully selected toys and books.

Volunteers who participate in the home-based component are required to attend weekly seminars and receive training and supervision throughout the year. For further information, please contact the Program Director at 516-441-4930.

Continuing Education

The Manhasset School District offers continuing education in cooperation with the

neighboring Great Neck School District's Community Education Program. All adult education classes are held and conducted at Great Neck School District locations. The fee structure is in line with Great Neck's approved fee schedule for nonresidents and is available on the Great Neck School District's website at www.greatneck.k12.ny.us.

Manhasset School District residents may access the Great Neck Community Education Program catalog and registration procedures at <https://www.greatneck.k12.ny.us/programs/community-education>.

Program catalogs are available in main offices at all schools and the Manhasset Public Library. Great Neck Community Education Program's fall classes will begin in early September. Residents may call 516-441-4949 for more information.

For timely news, information, dates and times of Board of Education meetings and school and Districtwide activities, log on to the Manhasset Public Schools website at: www.manhassetsschools.org.

NON-SCHOOL DISTRICT PROGRAMS FOR MANHASSET YOUTH

Adventures in Learning

Adventures in Learning is an after-school tutorial and enrichment program dedicated to helping the Manhasset Community children in grades kindergarten through grade 6. The program offers homework tutoring, an early childhood reading program and enrichment activities in arts and crafts, math, reading and computer science. Also available to the students are a lending library, media resources, cultural field trips, sports activities, music lessons and the opportunity to participate in Boy and Girl Scouts. A staff of teachers, Middle School and Secondary School volunteers, and adult volunteers work with the children daily. Children attend the program five days a week from 3:30-6 p.m. in the Hagedorn Community Center at the Manhasset/Great Neck EOC at 65 High Street in Manhasset. The program was originally created by the Congregational Church of Manhasset in 1968 and became a 501(c)(3), nonprofit organization in 2002. For more information, please contact the Adventures in Learning Office at 516-365-7131.

Manhasset After-School Xperience, Inc.

MAX is a private, nonprofit, New York State registered after-school program for Manhasset's kindergarten through sixth grade. In operation since 1985, MAX is open at both Shelter Rock and Munsey Park Elementary Schools from dismissal time until 6:30 p.m. Additionally, MAX operates on school vacation weeks from 8 a.m. -6:30 p.m. and also runs "Club MAX" during the summer.

Under the supervision of certified teachers, MAX children have the opportunity to complete homework and involve themselves in daily arts and crafts and large motor activities, as well as free play opportunities. Children may also visit any of the interest areas such as the manipulative (Legos, puzzles, etc.), board game and reading corners. For more information, call MAX Director Roni Jacobson at 561-267-7594 or 516-343-8840.

Summer Enrichment Center

SCOPE Education Services operates a Summer Enrichment Program, held in District school buildings, for all resident children in prekindergarten (those eligible for kindergarten in the fall) through pre-sixth grade unless otherwise announced. The program begins soon after the close of school. It is scheduled for three weeks, from 9 a.m. to 12 p.m., Mondays through Fridays, except for legal holidays. This dynamic summer program is crafted to spark the curiosity and ingenuity of young minds with engaging activities, hands-on projects and imaginative escapades.

A comprehensive bulletin detailing the Summer Center is available on the District's website in spring, featuring program dates and fees. Bus transportation is provided for Summer Center students.



EMERGENCY PLANNING • A Guide For Parents/Guardians/Students And Staff

This document has been prepared to provide information for parents and guardians on the District's safety protocols and preparation for emergencies.

The Manhasset Board of Education has appointed, under the direction of the Superintendent of Schools, a Districtwide School Safety Team to develop, implement and maintain all provisions of Manhasset's Districtwide Safety Plan, which is posted at www.manhassetsschools.org, then Our District and then District-Wide School Safety Plan.

The Districtwide Plan incorporates the Building Level Emergency Response Plans developed by each school's Building Level Emergency Response Team. The Building Level Emergency Response Plan is a confidential document which cannot be shared with the public. In the event of an emergency or violent incident, the initial response at an individual school building will be the responsibility of the school building Emergency Response Team.

Each of these plans is coordinated with police, fire and other officials in the county and state-wide agencies. Each year, the Districtwide Safety Plan and each school's Building Level Emergency Response Plan are reviewed and updated to meet New York State regulations.

When an emergency occurs, the first and foremost concern of every Manhasset staff member is the safety of the children in our care. This guide provides a brief description of how the District will manage an emergency and how our parents and guardians can support these vital efforts.

General Information: What Are The School Security Procedures?

All doors that lead to the outside are locked when school is in session. In order to enter the building, the parent/visitor may only enter through the main entrance and must obtain a visitor's pass. Any unauthorized person on school property will be reported to the building principal or designee. Unauthorized persons will be asked to leave. School personnel are required to wear photo ID badges for identification purposes. Children are instructed to look for these badges. Visitors are required to wear a temporary badge which indicates an authorized visitor.

How Will The School Respond To An Emergency?

The Superintendent of Schools or Designee may implement one of the following emergency response procedures:

1. Emergency Dismissal: Returns students to their homes and family as quickly as possible. Schools maintain the names and contact numbers of family/guardians, and identify students with special needs. No student will be released to an empty home.
2. Shelter/Shelter-In-Place: Keeps students and staff in their buildings in a secure location when it is safer to stay inside than go out. Generally, sheltering is for a short time until it is safe to either evacuate to another building, or to send students home. However, the District is prepared to shelter students as long as necessary. This option may even be utilized during a bomb threat if specific procedures are followed.
3. Hold/Hold-In-Place: This action is meant to restrict movement of students and staff within the building while responding to short-term emergencies. Some examples could be a medical emergency or deescalating a situation.
4. Evacuate/Evacuation: Requires all building occupants to leave the building and go to a pre-determined, safe location outside of the school building. Evacuation could mean going outside to the evacuation site until the danger has passed. It could also mean going to the evacuation site with the intention to be transferred to another location. Circumstances in which this could happen would include severe weather outside, or a very dangerous hazard that requires students to be out of the area of the school. Evacuation locations are not given out to the general public for safety reasons. However, if students are transferred to another location, parents/guardians will be notified as soon as students are settled and safe.
5. Secure Lockout: A lockout is a procedure which allows the school to continue with a normal day inside the building, but locks out any unauthorized persons into the building. A situation which could warrant this would be a dangerous person or threat in the community or area. Students will not be released to parents/guardians when a lockout is in progress.
6. Lockdown: A lockdown of the building requires all students and staff to remain in the room that they are in, lock all doors and stay out of sight. Students and staff that are in the hallway are to go to the nearest classroom. The presence of an intruder is one reason to invoke this type of response. The only way a lockdown can end is by emergency responders physically releasing all locations that are locked down. Students will not be released to parents/guardians when a lockdown is in progress.

What Kind Of Emergencies Does The District's Safety Plan Address?

- Criminal offenses such as bomb threats, kidnapping or violent behavior.
- Natural hazards such as severe weather.
- Environmental hazards, for example, exposure to hazardous materials, fire, explosions or plane crash.
- Medical emergencies including serious contagious disease, accident or illness of a student or staff member.

Are There Emergency Planning Drills?

Yes, New York State regulations require School Districts to test their emergency plans in each school building through exercises and drills.

Should I Pick Up My Child At School During An Emergency?

No, parents/guardians should not come to school during an emergency. While every parent's natural instinct in an emergency is to go to the school to protect their child, it is important to realize that doing so may significantly affect the District's ability to respond to the situation. For example, cars driving up to the building will restrict access by emergency vehicles that are responding to the emergency, or school buses that are loading children to evacuate them or take them home. The building's staff will be actively working to ensure the safety of all students. It may seem logical that every student taken home by a parent reduces the responsibility of the staff, but in a fast-moving situation that requires a great deal of careful coordination and communication, it actually makes the critical task of keeping track of students more difficult.

How Will Parents/Guardians And Students Be Reunited?

An area will be designated for parents to pick up students. Photo identification must be shown in order for a student to be brought to the reunification area.

What Provisions Are Made For Students With Disabilities?

Every school building has a plan of action to evacuate all students with special needs.

Where Can I Get Information During An Emergency?

Chances are that you will have difficulty reaching the school by phone. The District will make every effort to contact you through automated contact systems. Each school has every child's emergency contact information that is readily available for emergencies. School officials may utilize the SCA to activate their text chains. TV News 12 and local media will also be utilized.

What Can I Do To Plan Ahead?

The two most important things you can do are:

1. Make sure your child's school has the most up-to-date emergency contact information.
2. Review with your child any alternative arrangements you have made in case an emergency prevents you from being home.

Contact Information:

Munsey Park School	Dr. Chad Altman, Principal	(516) 267-7405
Shelter Rock School	Ms. Jessica Zimmer, Principal	(516) 267-7455
Manhasset Secondary School	Dr. Richard Roder, Principal	(516) 267-7605
District Office	Dr. Christopher J. Pellettieri, Int. Supt.	(516) 267-7705
Business & Operations	Mr. Gerard Antoine, Asst. Supt.	(516) 267-7724

IMPORTANT NOTICE

Manhasset School District Policy and state and federal regulations state that smoking and use of tobacco products are prohibited in public school buildings and on school grounds.

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