

WHITE HOUSE HIGH SCHOOL

STUDENT RESOURCE GUIDE

*On our city's southern border,
Reared against the sky.
Proudly stands our Alma Mater,
As the years go by.
Forward ever be our watchword,
Conquer and prevail.
Hail to the our Alma Mater,
White House High all hail!*



OUR WHY

White House High School is committed to *doing what is best for kids* by creating an environment where *people grow and thrive*. Everything is *dedicated to adding value* to our people, our school, and our community.



ACADEMICS

Every student is held to high expectations and supported to achieve academic success.

ATTENDANCE

Students must be present and engaged everyday to reach their potential and achieve their goals.

ATTITUDE

We strive to create a culture of respect where everyone can productively grow.

ASSISTANT PRINCIPAL

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PRINCIPAL

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ASSISTANT PRINCIPAL

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INSTRUCTIONAL COACH

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MAIN BUILDING

508 Tyree Springs Road
White House, TN 37188
(615)672-3761

ANNEX BUILDING

111 Meadows Road
White House, TN 37188
(615)672-5083

CONTACT US

whh.sumnerschools.org



[@whitehousebdp](https://twitter.com/whitehousebdp)

BELL SCHEDULE

BDP 8:15 - 8:45

1st Block 8:54 - 10:15

2nd Block 10:24 - 11:45

3rd Block 11:54 - 1:45

Lunch

1st 11:50 - 12:15

2nd 12:20 - 12:45

3rd 12:50 - 1:15

4th 1:20 - 1:45

4th Block 1:54 - 3:15

MORNING ARRIVAL PROCEDURE

Doors to the main and annex buildings will open at 7:15 AM. Students will report to the correct location according to the information below. Breakfast and lunch will only be served at the main building cafeteria. We will stop serving breakfast at 8:05 to ensure students have time to get to class. Students in both locations will be released at 8:00 AM to report to their BDP class.

Students who wish to eat breakfast:

- Enter the main building front doors and report to the main building cafeteria

Students who have BDP class in the Main Building:

- Enter the main building front doors and report to the main building cafeteria

Students who have BDP class in the Annex Building:

- Enter the annex gym doors and report to the annex gym

STUDENT SUPPORTS

SCHOOL COUNSELORS

LAST NAME A-J

Tasia Thompson

tasia.thompson@sumnerschools.org

LAST NAME K-Z

Kellie Miller

kellie.miller@sumnerschools.org

ADDITIONAL COUNSELING SUPPORT

Natalie Campbell

natalie.campbell@sumnerschools.org

- *Social/emotional needs (personal, peer, & family)*
- *Academic needs & questions*
- *Next steps after high school planning*
- *Discipline concerns*
- *Attendance concerns*

SCHOOL NURSE

Natalie Cannon

natalie.cannon@sumnerschools.org

- *Keeps and administers student medication*
- *All medications, prescription and over the counter, must be registered***
- *Provides support for sick students*
- *Supports 504, IEP, and homebound students*

SCHOOL RESOURCE OFFICERS

Dep. Chris Rapp

christopher.rapp@sumnerschools.org

Dep. Brad Collins

bradley.collins@sumnerschools.org

- *Provides campus security and monitoring*
- *Provides training and support for faculty, staff, and students*

COMMUNICATION

How WHHS Communicates

Skyward

We use Skyward to update attendance every block, grades every week, and discipline infractions as they occur.

Click: *How to Use Skyward*

Click: *Skyward: Downloading the App*

Sumner County Schools App - FinalSite Chat Feature

Teachers and coaches use these chat rooms for frequent communication to keep parents and students informed in a timely manner.

Click: *Sumner County Schools FinalSite - Website*

*Login with your email listed in Skyward

Click: *Download the Sumner County Schools App*

WHHS App

Our app hosts all sports, clubs, and extracurricular schedules.

Click: *Download the White House High School App*

Parent Link

We use Parent Link voice and email messages to alert parents if we need you to complete an action or review documents.

Website

We use our website to host our staff directory, important documents, and links for student/parent use.

Click: *WHHS Website*

Facebook

We use Facebook to communicate information about school/social events and to celebrate successes.

Click: *WHHS BDP Facebook*

Email

As a staff, we try to return emails within 24 hours. Please see our Faculty Directory on our website for specific email addresses for WHHS faculty and staff so you can reach the appropriate person directly.

Phone Call

As a staff, we try to return calls within 24 hours. Our receptionists will relay information to the appropriate person as they receive phone calls. See page 2 for phone numbers.

Conference

Scheduled in advance, these are opportunities to talk through concerns you have with teachers, counselors, and administration.

ACADEMICS

Academic Integrity

Any form of academic dishonesty, such as plagiarism or cheating, robs our students of the opportunity to learn. Any form of academic dishonesty will be addressed by faculty and/or administration. All students are expected to complete all work in all classes. Any student who does not complete all work, including final exams, may not receive any rigor points for that class.

Path to Graduation

Students will create a yearly course of study with their school counselor that meets their needs. Courses can range from standard, honors, and AP levels.

High School Graduation Requirements	Credits
English	4
Math (Alg I, Geometry, Alg II, Plus 1 High Level Math Course)	4
Science (Physical Science, Biology, and Chemistry or Physics)	3
Social Studies (World History/Geography, US History and Govt/Econ)	3
Wellness	1
Physical Education	0.5
Personal Finance	0.5
World Language (2 Credits of the same language)	2
Fine Art	1
Elective Focus (3 electives in the same pathway)	3
Additional Electives	4
Total	26

Courses by Grade

9th Grade:		10th Grade:	
English	Fine Art	English	Elective
Mathematics	Elective	Mathematics	Elective
Science	Elective	Science	Elective
Social Studies	Elective	Foreign Language Level I	Elective
Wellness		Foreign Language Level II	
11th Grade:		12th Grade:	
English	Physical Education	English	Elective
Mathematics	Focus Elective	Mathematics	Elective
Science	Elective	Government/Economics	Elective
Social Studies	Elective	Focus Elective	Elective
Personal Finance		Elective	

ACADEMICS

Final Exams Policy

All WHHS students take final exams in each class. Final exams are designed to measure a student's academic progress and determine if they have achieved the learning objectives of the course. We believe that final exams play a vital role in a student's academic success.

1. Final exams provide an opportunity for students to demonstrate their knowledge of the subject matter. This requires students to review and study to fill any gaps they may have in the content area.
2. Final exams allow students to apply their knowledge, think critically, and synthesize information. This promotes higher-level thinking and deepens their understanding of the content.
3. Final exams create a sense of accountability and discipline for students. The preparation and studying process encourages students to stay engaged with the content throughout the entire course. Because we believe this gives our students the best opportunity for future college, career, and post-secondary success, all students at WHHS will participate in final exams at the end of each course.

Grading Periods

Progress Reports: Posted in Skyward each 4.5 weeks

Report Cards: Posted in Skyward each 9 weeks

GPA Calculation

GPA calculation begins the first semester of freshman year

Calculated on a four-point scale

Re-calculates each semester cumulatively over four years

WHHS Grading Scale

A:	90-100
B:	80-89
C:	70-79
D:	60-69
F:	59 & below

A	B	C	D	F
4 points	3 points	2 points	1 point	0 points

Example

Final Grades: A=4 + B=3 + B=3 + C=2

Total = 12 points divided by 4 = 3.0 GPA

Grade Calculations

18- week course: Q1 = 42.5% Q2 = 42.5% Exam = 15%

9- week course: Q1 = 85% Exam = 15%

Honors course: Q1 = 42.5% Q2 = 42.5% Exam = 15% +3 rigor points added to final grade

AP course: Q1 = 50% Q2 = 50% +5 rigor points added to final grade

Dual Enrollment course: Grading scale set by College Professor +5 rigor points added to final grade

BDP credit course: S1 = 42.5% S2 = 42.5% Exam = 15%

BDP non-credit course: Pass/Fail grade, does not calculate in GPA

*All completed Credit Recovery courses receive a 60% final grade

ATTENDANCE

Attendance Matters

Strive for 95!

Parents are responsible for knowing their child's attendance.

0-3 days absent	4-9 days absent	10-17 days absent	18 or more
100%-95% Attendance	94%-90% Attendance	93%-90% Attendance	Less than 93% Attendance
Excellent: You have stellar attendance!	Very Good: Best chance of success	Caution: Makes academic progress more difficult	You may find it very difficult to make progress. May result in failing class or court petition.

TN Compulsory School Attendance Law

A student who is absent five (5) days without adequate excuse shall be reported to the Director of Schools/designee who will, in turn, provide written notice to the parent(s)/ guardian(s) of the student's absence. If a parent does not provide documentation within adequate time excusing those absences, or request an attendance hearing, then the Director of Schools shall implement the progressive truancy intervention plan described below prior to referral to juvenile court.

Daily Absence & Early Dismissal Procedures

All absences without documentation are coded "unexcused".

Documentation is required to be turned into the front office at the beginning of the day for whole day, late entry & early dismissals.

Students are allowed two verified college visits each year.

Students are responsible for communicating with teachers regarding missing work and must submit this makeup work to teachers based on SCS board policy and the teacher's syllabus/policies.

ATTENDANCE

ALL ABSENCES HAVE CONSEQUENCES

ALL Absences = Chronic

10% missed (17 Days) = Chronic

You are on track to be chronically absent if you have:

- Missed 4 days by Fall Break
- Missed 8 days by Christmas Break
- Missed 12 days by Spring Break
- Missed 17 days by May 25

****includes EXCUSED and unexcused absences***

Unexcused Absences = Truant

at 5 or More the LAW requires Attendance Intervention Tiers

- 3 absences - a phone call to obtain valid notes/excuses
- 5 absences- required Attendance Meeting
- 10 absences - referred to Attendance Support Officer

Valid Reasons for Absences:

****Funeral * Medical Appts * Court ordered Court Dates ****
****Illness that includes fever or vomiting****

Excessive Tardies:

Student is tardy if they are not in their seat when the bell rings

- Disrupts the morning routine
- Takes time away from building relationships and socialization
- Interrupts the learning of other students
- Can impact self-esteem
- May miss out on special services
- Tardies = missed learning

Parent Partnership

Please reach out if:

- Your child misses more than 2 consecutive days
- Has a chronic health issue
- Lack of transportation
- Housing Concerns
- Concerned about your child's wellbeing
- Struggling academically

Schedule vacations and appointments during Breaks!

Fall 2026
First Day Aug 4
Long Weekends
Aug 6-9
Sept 4-7
Sept 19-21

Week Vacations

Fall Break
Oct 3-12
Thanksgiving
Nov 21-29
Winter Break
Dec 19-Jan 5
Spring Break
March 20-29

Spring 2027
Long Weekends
Jan 16-18
Feb 13-15
Last Day May 25



ATTITUDE

Student Drivers

Students must register their vehicle & purchase a WHHS parking pass for \$5.

Parking passes must be visible at all times and match the assigned color parking zone.

Only American flags, WHHS flags, and US Military branch/unit flags permitted on campus.

Students are expected to drive responsibly at all times & this privilege may be suspended.

Navigating Campus

Students are expected to be in their appropriately assigned areas throughout the school day.

Students will walk between buildings only to access classes. They may not access any vehicle during the school day without permission. Driving on campus during the school day is not permitted unless the student has an approved early dismissal.

Once a student arrives on campus, they must enter the building immediately. They may not stay in their vehicle or enter another student's vehicle. Students may not leave unless they follow early dismissal protocol with the front office.

Student Expectations

Students will report to class & all in-school activities on time & prepared to maximize instructional time.

Students will interact respectfully with all peers, faculty, and staff.

Students will be an active participants in all classroom instruction.

Students will respectfully take care of the learning environment.

Inappropriate Behavior

Bullying or harassment of any kind will not be tolerated. Excessive inappropriate behaviors may result in No-Contact Contracts, Behavior Contracts, and Behavior Plans.

Students should report any inappropriate behavior immediately to faculty, staff, or administration.

School Counselors are available for resources & support.

Technology

Includes cell phones, earphones, watches, & other electronics.

Other than a student's assigned lunch period in the cafeteria, all devices will be turned off & put away during the school day (8:00 - 3:15).

Devices that are out will be taken & turned into the office.

ATTITUDE



Values

- Commit to minimizing personal distractions to prioritize learning.
- Communicate clear dress code expectations to preserve a positive learning environment.
- Cultivate relationships between staff, students, and families.

Goals

- Ensure students' class time is minimally impacted by dress code violations.
- Use consistent discipline practices.
- Encourage students to express individual styles that are appropriate for school.

Basic Principles

The primary responsibility for a student's attire resides with the student and families. The school district and individual schools are responsible for seeing that students' clothing choices do not interfere with the health, safety, and learning for any student.

1. **Basic Principle: Certain body parts must be covered for *all* students.**
 - Clothing must be worn in such a way that **undergarments** are always covered. TN law prohibits exposing body parts in an indecent manner that disrupts the learning environment.
2. **Students MUST Wear**
 - Tops
 - must have sleeves or **wide** straps at the shoulder
 - non-see-through fabric from underarm to waistband
 - overlap waistband
 - hoods must remain down
 - Bottoms
 - sweatpants, non-see-through leggings, yoga pants, jeans, pants
 - holes or tears must be below mid-thigh as a halfway point between the hip and knee
 - leggings or yoga pants must be paired with tops that extend past the students' wrist with arms by their side
 - shorts, skirts, dresses
 - mid-thigh as a halfway point between the hip and knee
 - Shoes
 - students' shoes must be secured as designed
 - elementary students' shoes must have heel straps

ATTITUDE

3. Student **MAY** Wear

(Within the guidelines provided in section 1 and 2)

- Hooded tops
- Jeans
- Skinny jeans
- Pants
- Yoga pants
- Leggings
- Shorts
- Sandals, slides, tennis shoes, boots
- Non-natural hair color
- Religious headwear
- Hats
 - Outdoors on school property
 - Special occasion days
 - Health and/or safety requirements for certain classes

4. Students **CANNOT** Wear

- Images, logos, or language depicting drugs, alcohol, illegal items or activities
- Images of violence, demeaning or derogatory speech, profanity, or pornography
- Sleepwear or slippers
- Shoes with wheels
- Clothing that reveals undergarments
- Accessories that are considered a weapon, pose a threat, or are a potential safety hazard
- Items that hide any part of the face
 - Examples include but are not limited to bandanas and hoods
 - Exceptions are masks for medical reasons
- Articles of clothing that are not compliant with section 1 and/or 4

School Agreements

- Ensure ALL students are treated equitably.
- Clearly convey dress code guidelines to students and families in a variety of ways.
 - i.e., student handbook, social media, posters, announcements etc.
- Maintain a safe learning environment where protective clothing, shoes, & accessories are needed.
 - i.e., eye wear in chemistry, athletic shoes in PE, etc.
- Exceptions for attire for special occasions is at the discretion of the administrative team.
 - i.e., school-wide programs, special performances, or dress up days etc.
- Students out of compliance, section 1 and/or 4, deemed by the administrative team, options are:
 - Students will be asked to change into their own alternative clothing.
 - Students' guardian(s) will be contacted and asked to provide alternative clothing.
 - If available, alternative clothing may be provided by the school. (Optional)
- If a student refuses to change or is a habitual offender, the school administration has the right to assign consequences.

ATTITUDE

Dress Code Guidelines

Shirt/dress must have sleeves or wide straps with non-see through fabric from underarm to waistband.

Shirt should overlap waistband.

Shorts, skirts, and dresses should come to the mid-thigh or longer.



ATTITUDE

Dress Code Guidelines



Tops paired with leggings or yoga pants should extend past the student's wrist with arms by their sides.



ATTITUDE

Safety Badges

Badges are worn visibly on the person of all WHHS students & faculty during the school day.

Badges are used to ensure that only WHHS students are on campus & to provide support in the case of a medical emergency.

Replacement badges will be provided if necessary. See chart below for consequences.

Consequences: Unmet Expectations Regarding Safety Badges	
Level 1	School covers cost of one replacement safety badge
Level 2	\$5 replacement charge or loss of phone privilege for one day
Level 3	\$5 replacement charge or loss of phone privilege for one day; parent contacted
Level 4	\$5 replacement charge or loss of phone privilege for one week; parent contacted; intervention assigned
Level 5	\$5 replacement charge or loss of phone privilege for one week; conference with parent; other interventions explored

Consequences: Possession of Another Student's Safety Badge	
Level 1	Warning; expectations reiterated to student
Level 2	Loss of phone privilege for one day
Level 3	Loss of phone privilege for one day; parent contacted
Level 4	Loss of phone privilege for one week; parent contacted; intervention assigned
Level 5	Loss of phone privilege for one week; conference with parent; other interventions explored

ATTITUDE

Classroom Intervention Procedure	
Level 1	Teachers will clearly communicate expectations & implement classroom procedures for students. If student expectation is not met the teacher will: • Communicate expectations with the student, implement the intervention, & document via Google Form • Contact the parent & move to Level 2 if necessary
Level 2	Teacher will: • Conduct a final warning conference to reiterate expectations & document via Google Form • Contact the parent to discuss possible solutions & support If student expectation is not met: • Move to Level 3 if necessary
Level 3	Teacher will refer student to guidance to discuss underlying causes of the repeated behavior. School Counselor will notify the parent to discuss possible solutions & support. If student expectation is not met: • School Counselor will notify administration to discuss possible solutions & support needed • Possible consequence assigned If student expectation is not met: • Move to Level 4 if necessary
Level 4	An in-person conference will be held with the student to discuss possible solutions and support needed. Parents and team members may be included. • Consequences will be assigned If student expectation is not met: • Move to Level 5 if necessary
Level 5	An in-person conference will be held with the student to discuss possible solutions and support needed. Parents and team members may be included. • Consequences will be assigned • A daily behavior plan will be explored

**FURTHER OFFENSES WILL BE HANDLED BY THE ADMINISTRATIVE TEAM ON A CASE- BY-CASE BASIS*

ATTITUDE

Consequences: Unmet Expectations Regarding Timeliness

Level 1	Student will receive a warning for their 3 rd tardy in a class; parent notified in Skyward
Level 2	Intervention assigned (4th tardy); parent notified in Skyward
Level 3	Intervention assigned (5th tardy); parent notified in Skyward
Level 4	Additional Interventions assigned (6th tardy); parent notified in Skyward
Level 5	Parent conference; loss of driving privileges; other interventions explored

Consequences: Unmet Expectations Regarding Technology

Level 1	Warning: device turned into the office for the remainder of the day
Level 2	Intervention assigned: device turned into the office for the remainder of the day
Level 3	Intervention assigned: device turned into the office for the remainder of the day
Level 4	Intervention assigned: device turned in daily to the office from 8:00-3:15 for one week
Level 5	Conference with parent: device turned in daily to the office from 8:00-3:15 for a 4.5-wks, driving privileges may be suspended temporarily

Consequences: Unmet Expectations Regarding Dress

Level 1	Warning: student will change into appropriate dress
Level 2	Intervention assigned: student will change into appropriate dress
Level 3	Intervention assigned: student will change into appropriate dress, parent contacted
Level 4	Intervention assigned: student will change into appropriate dress, parent contacted, daily mentor check-in implemented
Level 5	Conference with parent; other interventions explored

**FURTHER OFFENSES WILL BE HANDLED BY THE ADMINISTRATIVE TEAM ON A CASE- BY-CASE BASIS*

ATTITUDE

Explanation of Consequences

Warning Conference: Student will meet with a faculty member to discuss attitude, actions, and possible alternative choices.

Work Detail: Student will engage in campus beautification either before/after school.

*Parent/guardian notified via Skyward.

Morning Intervention: Student will participate before school in teacher-led lessons regarding attitude and actions. *Parent/guardian notified via Skyward.

Driving/Parking Suspension: TK

Technology Suspension: Cell phone and all other devices will be turned into the office at the beginning of the school day and picked up at the end of each school day. In some cases, students may be prohibited from bringing all technology on campus. *Parent/guardian notified via Skyward.

No-Contact Contract: the purpose of signing this contract is to document that all students & parents have been made aware of student-to-student conflict and the negative impact that it has on our educational setting. Signing this contract is not an admission of guilt for any previous behavior. Contracts are typically in place for the remainder of the school year.

Behavior Contract: the purpose of signing a Behavior Contract is to meet behavior expectations at WHHS. Students are expected to display the expected behavior(s) immediately during all classes and during transitions if applicable. Students are made aware of the positive impact it will have on their education. Contracts are typically in place for the remainder of the school year.

General Behavior Plan: the purpose of a General Behavior plan is to address a variety of concerns for a student's behavior in and outside of the classroom. We meet with teachers, counselors, the student, and parents to build this plan of support, including 1) what behaviors are a problem in classes; 2) what are the student's strengths/preferences and the effective strategies for the student; 3) what happens right before the behavior; and 4) how others respond when the behavior occurs. Plans are typically in place for the remainder of the school year.

ATTITUDE

Explanation of Consequences

ISI:

The student will receive direct instruction paired with behavioral interventions in an isolated setting during the school day.

Suspension of Extracurricular Activities: TK

Out of School Suspension (OSS):

Any principal or designee of any public school in Tennessee is authorized to suspend a student (OSS) from attendance at school, school-sponsored activities, or riding a school bus.

Sumner County Board policy states that any student suspended from school may not be on the property of any Sumner County School for the duration of the suspension, and may not attend any school function.

“Willful and persistent” violations of the school rules and/or conduct prejudicial to an orderly learning environment may warrant OSS as defined above or further interventions.

Students may be suspended out of school for severe violations of school rules and policy and referred to a hearing at the Board of Education for possible removal to an alternative setting.

Fighting:

Any student involved in a fight on school grounds will be suspended for a minimum of three academic school days.

School Resource Officer will be notified and charges may be explored.

Tobacco Usage/Vapor Pens/E-Cigarettes:

Tobacco products, vapor pens, e-cigarettes & all other similar products are banned from Sumner County Schools. Vape sensors are now present across WHHS campus.

Students found using or in possession of tobacco or related products will be suspended for three days. Multiple offenses will result in an escalation of consequences.

School Resource Officer will be notified & charges may be explored.

Zero Tolerance Offenses:

Any student who uses, is under the influence of, or is in possession of drugs/alcohol or drug paraphernalia, will be suspended for ten days pending a board disciplinary hearing.

Any student who is found in possession of a dangerous weapon will be suspended ten days pending a board hearing.

Any student suspended for a zero-tolerance offense during their senior year will not be permitted to participate in the graduation ceremony.

****Further offenses will be handled on a case by case basis by the administrative team.***

IMPORTANT DATES

SUMNER COUNTY SCHOOLS 26-27 STUDENT CALENDAR

✦ JULY ✦

✦ AUGUST ✦

✦ SEPTEMBER ✦

3 NEW STUDENT REGISTRATION
4-5 BLUE DEVIL WAY
10 STUDENT FIRST DAY

4 NO STUDENTS
7 NO STUDENTS (LABOR DAY)
21 NO STUDENTS,
PARENT/TEACHER CONFERENCES
25 HOMECOMING

✦ OCTOBER ✦

✦ NOVEMBER ✦

✦ DECEMBER ✦

1 MID-TERMS 3RD/4TH BLOCK
2 MID-TERMS 1ST/2ND BLOCK
5-12 NO STUDENTS (FALL BREAK)

3 NO STUDENTS (ELECTION DAY)
10 VETERANS DAY CELEBRATION
17 CAREER DAY
23-27 THANKSGIVING BREAK

1-17 EOC WINDOW
16 FINALS 3RD/4TH
17 FINALS 1ST/2ND
18 MAKE-UP EXAMS, ½ DAY
21-31 CHRISTMAS BREAK

✦ JANUARY ✦

✦ FEBRUARY ✦

✦ MARCH ✦

1-4 NO STUDENTS
5 STUDENTS RETURN
18 NO STUDENTS (MLK)
TBD COMING HOME

15 NO STUDENTS (PRESIDENTS'
DAY)
TBD BDP EXPERIENCE

18 MID-TERMS 3RD/4TH
19 MID-TERMS 1ST/2ND
22-29 SPRING BREAK

✦ APRIL ✦

✦ MAY ✦

✦ JUNE ✦

19-30 EOC WINDOW
24 PROM

1-6 EOC WINDOW
3-14 AP TESTING WINDOW
SENIOR EXAMS
GRADUATION
FINAL EXAMS
25 LAST STUDENT DAY

**ENJOY YOUR
SUMMER BREAK!**

ACT INFORMATION

ACT Test Dates 2026-27

The test dates are confirmed by ACT, Inc.

For the most up-to-date information or to register for a test, please visit the ACT website:

www.act.org

2026-2027 Test Dates

Test Date	Registration Deadline (Late fee applies after this date)	Late Deadline	Photo Upload & Standby Deadline	Initial Score Release
September 19, 2026	August 14	September 1	September 14	October 6
October 17, 2026	September 11	September 29	October 12	October 27
December 12, 2026	November 6	November 29	December 7	December 22
February 27, 2027	January 22	February 9	February 22	March 16
April 10, 2027	March 5	March 23	April 5	April 20
June 12, 2027	May 7	May 25	June 7	June 22
July 10, 2027	June 4	June 22	July 5	July 20

**CURRENT SENIORS WILL TAKE THE ACT DURING SCHOOL IN THE FALL.
CURRENT JUNIORS WILL TAKE THE ACT DURING SCHOOL IN THE SPRING.**

IF YOU'RE HAVING TROUBLE PAYING FOR THE ACT TEST, THE ACT
FEE WAIVER PROGRAM CAN HELP.

[ACT FEE WAIVER INFORMATION](#)

12th Grade College Planning Timeline

ALL YEAR

- ☐ Keep your grades up – avoid “senioritis”! Many colleges require you to send an updated transcript during your spring semester. And you need to keep your grades up to graduate.
- ☐ Keep saving for college, but be prepared to spend some money for application fees (between \$15 and \$60 per college).

SUMMER BEFORE 12th GRADE

- ☐ Try to go on college visits – remember to send thank you notes to anyone you meet with on campus.
- ☐ If you haven’t already, make a list of activities you’ve participated in, volunteer experiences, honors and awards since 9th grade.
- ☐ Practice writing college application essays

AUGUST

- ☐ Make a list of colleges you want to apply to and visit the websites of those colleges to make sure you know what’s required to apply and be admitted, such as minimum ACT or SAT scores, GPA, or required high school classes.
- ☐ Register for and take the ACT or the SAT if you haven’t taken either of them yet or want to retake the test.

SEPTEMBER

- ☐ Check on application due dates early in the fall semester. Many colleges have early action or early decision deadlines between Oct. 1 and Dec. 1.
- ☐ Give recommendation forms to teachers and counselors. Use stamped, college-addressed envelopes and be sure you’ve accurately filled out every section.

OCTOBER

- ☐ Participate in College App Week in the fall and begin to submit your applications.
- ☐ Apply for the Tennessee Promise last-dollar scholarship by November 1, especially if you plan to attend a community college or a Tennessee College of Applied Technology.

NOVEMBER

- ☐ Submit as many of your applications as you can.
- ☐ Research scholarships and begin to apply for them.

- ☐ Calculate the cost of the different schools you’re interested in and talk to their financial aid offices to determine how much each school will cost.

DECEMBER

- ☐ Make sure your official test scores, such as the ACT and SAT, have been sent to the colleges to which you are applying.

JANUARY

- ☐ Complete and submit the Free Application for Federal Student Aid (FAFSA) before February 15th. If you or your parents haven’t filed taxes yet, use estimates based on last year’s tax returns. You can update your FAFSA once you file your taxes.
- ☐ Ask your high school to send transcripts to the colleges to which you are applying.
- ☐ If you applied for Tennessee Promise, attend the first of two required meetings with your partnering organization. (These meetings will be held in January or February).

FEBRUARY

- ☐ Complete all of your scholarship applications.
- ☐ Contact the colleges to which you applied and make sure they have everything they need from you, both for your application and for financial aid.

MARCH-APRIL

- ☐ Update your FAFSA information once you’ve filed your taxes.
- ☐ You should start to receive most of your decision letters in March and April. Compare the colleges to which you were accepted and their financial aid and scholarship offers.
- ☐ If you applied for Tennessee Promise, attend the second of two required meetings with your partnering organization. (These meetings will be held in March and April)

MAY

- ☐ Make a decision on where to attend college and notify that college!
- ☐ Have your high school send your final transcripts to your college after spring semester grades are finalized.
- ☐ Contact your college to check on deadlines for tuition, fees, and paperwork, such as health records.