

Public Notice of Meeting
WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, August 11, 2026
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.

Videoconferencing: meet.google.com/ddr-zxka-zfw

Audio: [+1 402-526-0438](tel:+14025260438) PIN: 608 957 447#

All videoconferencing options may be subject to modifications. Please check www.sau63.org for the latest information.

- I. CALL TO ORDER-Dennis Golding-Chair**
- II. PLEDGE OF ALLEGIANCE**
- III. ADJUSTMENTS TO THE AGENDA**
- IV. PUBLIC COMMENTS:** This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE, KEB and BEDH.
- V. BOARD CORRESPONDENCE**
 - a. Reports**
 - i. Principal's Report/Handbook Changes
 - ii. Curriculum Coordinator's Report
- VI. SCHOOL BOARD SELF-EVALUATION**
- VII. HB 1300**
- VIII. ACTION ITEMS**
 - a. Approve Minutes of Previous Meeting**
 - b. Expenditure From Capital Reserve**
- IX. COMMITTEE REPORTS**
 - i. Facilities Committee
 - ii. Negotiations Committee
- X. RESIGNATIONS/APPOINTMENTS/LEAVES**
 - a. FYI-New Hire-Arianna Simmer-PCA-LCS**
 - b. FYI-New Hire-Elizabeth Kep-ABA-LCS**
 - c. Resignation-Amber Brewster-MS English Teacher-WLC**
 - d. Appointment-Kierra Bertin-MS English Teacher-WLC**
 - e. Appointment-David Matuszek-Technology Education Teacher-WLC**
- XI. PUBLIC COMMENTS-**This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE, KEB and BEDH.
- XII. SCHOOL BOARD MEMBER COMMENTS**
- XIII. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)**
 - i. Review the Nonpublic Minutes
 - ii. Personnel Matter
- XIV. ADJOURNMENT**

INFORMATION: Next School Board Meeting-August 25, 6:30 PM at WLC

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

WLC School Board Report

August 5, 2026

By: T. Ronning and K. Gosselin

Hiring:

- As of August 3rd, we have a Grade 8 History/Science opening. Anabel Olesen RIF'd from Merrimack is returning to Merrimack.
 - We are confident we will be able to fill this position in the near future
- Technology - David Matusek will be joining us the week of August 17th.
- Grade 8 ELA - Kierra Bertin - recently accepted the position
 - Will coach varsity soccer
- Athletic Director - have a few interested

We are hopeful that we will be able to fill this position. This may not be prior to the start of the school year. Katie, Linda, and are working out the details

Enrollment:

- From 278 to 304
 - 4 students exited
 - 8 students entered
 - 2 from Mason (possibly more), 1 from High Mowing
- Middle School: 146
- High School: 158

Building:

- We appreciate all the work our facilities crew has done over the last several weeks - the building is in good shape will be ready prior to school starting

Leadership meeting; August 3rd

- The leadership team met on Monday, August 3rd. Staff will:
 - Continue to focus on cell phone use during the school day
 - Increase student awareness of being on time to class
 - Increase efforts to improve student handwriting, note taking
 - Focus on student outcomes and increase math/ELA scores 10% during the school year.
- We are aware of the upcoming budgeting concerns

Parent/Student Handbook (Minor updates):

- FERPA statement: Page 6 (added an official FERPA statement)
- District staff: Page 10 (updated current names)
- Bell Schedules: Page 12 (addition of recess and removal of blocks for grade 7)
- UAs for middle school course offerings: Page 13 (addition of Ed 306 requirements, for example as Holocaust & Genocide)
- Report Card dates: Page 19

- Artificial Intelligence: Page 31 (removed allowing AI for the use of grammar)
- Clubs: Page 32 (added tennis)
- Class Dues: Page 34 (specified amounts for each grade and explanation of what the funds pay for)
- Electronic Device Policy: Page 35 (updated to match board policy)
- Student Recognition: Page 35 (School Coin)
- Winner Program Removal: Page 44 (replaced with Warrior Cards)
- WIN: Page 44 (added clubs)
- Definitions: Page 52 (Added athletic handbook link)

Communications:

- Athletics start 8/17 - Parent meeting 8/11
- Welcome Back letter to staff and parents will go out in the near future.

Emergency Response Plan

- We hosted a meeting with the local emergency services to discuss aspects of our Emergency Operations Plan, including power outages
 - Minor updates will be entered by the start of the school year.



Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Samantha Dignan
Curriculum Coordinator

Kristie LaPlante
Business Administrator

Curriculum Coordinator Report August 11, 2026

Curriculum

The new/renewed math program will begin this fall with implementation across Kindergarten through eighth grade. We will use grant funding to finance the professional development across these grades. FRES will continue their ELA program, Magnetics in grades 3-5.

As of the end of the school year, we officially have a documented curriculum for K-12 Math and Social Studies, and UAs, Science, and ELA in 6-12. FRES will continue to work on documenting their Science and Specials this upcoming school year. Our middle and high school health curriculum is getting a revamp this summer as well.

Instruction

We had a lot of summer learning taking place this summer for staff and students.

Teacher Opportunities	Student Opportunities
LCS/FRES Innovation Group	Summer Academy (Incoming 2-5)
Responsive Classroom	Theater Camp (Incoming 1-12)
OpenSciEd	Competency Recovery (SY25-26, 6-8)

Assessment

The assessment calendar for the year has been solidified, including state and district assessments. The results from our students' Advanced Placement exams (AP exams) are in and were reviewed by our administrative teams. This data will be shared out at our next data presentation. In addition, I met with each building administrator to review Embargoed Data for the Department of Education.

Early this summer, the administrative team completed an in-depth review of our special education assessment data. From here, we developed an action plan to continue to work with our Student Services Director to support our case managers.

Professional Learning

I worked with the administrative team, head nurse, and school counselor to draft a rough outline put together for Professional Learning for the upcoming school year. We have our Mentor Program Welcome Days coming up on the 24th and 25th of this month. All staff return on August 27th for their CBA-required work in their classroom day.

LCS

With my new role supporting LCS rather than at FRES this school year, I met with Sherry LeBlanc and Stacy Maghakian to start developing our vision of what my role and support will look like this coming school year.

Grants

The Department of Education has continued to increase the expectations regarding grant funding. There were initially 5 scheduled professional development opportunities they provided to districts to learn more regarding these expectations. Unfortunately, they had to cancel 3 of those days. I was lucky enough to attend the 2 days they were able to hold. From there, they laid out a new calendar of expectations which requires monthly meetings for grant managers with various other administration team members to cover a variety of topics depending on the month. Below, you'll find some of the most recent activities for each of the Title Grants we receive.

Title I		
24-25	25-26	26-27
CLOSED	Spring into Fall	Tutoring in all 4 buildings
	Math Coach	Math Coach
	Title I Review	
	Professional Development	

Title II		
24-25	25-26	26-27
Math Professional Development	Mentoring Program (26-27)	Responsive Classroom Training
OpenSciEd Training (1 teacher)	Math Professional Development	Book Study - Math
Responsive Classroom Training	Open SciEd Training (1 teacher)	Math Professional Development

Title IV		
24-25	25-26	26-27
Theater Camp (Summer '26)	Chess Club at FRES	Budgeted for during the Consolidated Application Process, but activities are not written yet.
	Lego Club at FRES	
Competency Recovery (Summer '26)	Executive Functioning Program at LCS	
	Innovation Work at LCS/FRES	

BA - SCHOOL BOARD SELF EVALUATION and GOAL SETTING

Category: Recommended

Related Policies:

The Board will attempt to conduct an annual self-evaluation. Co-extensive with the Board's self-evaluation, the Board will attempt to establish annual goals and objectives. The Board believes that establishing annual goals and objectives will serve as a benchmark and criteria for the annual self-evaluation.

The following areas of Board operations and relationships are representative of those in which objectives may be set and progress appraised:

1. Relationship with the Superintendent
2. Community relations
3. Board meetings
4. Staff and Personnel Relationships
5. Relationship to Instructional Program
6. Financial Management of Schools
7. Policy development
8. Risk management
9. Other areas the Board determines should be evaluated

While the Board may decide to do so, it is not expected that every area listed above will necessarily be annually reviewed.

The Board desires that the annual self-evaluation and goal setting will clarify the Board's role within the school community, address areas for the Board to improve, and address areas for which the Board should be commended.

District Policy History:

First reading: March 4, 2025

Second reading/adopted: March 18, 2025

District revision history:

Legal References:

Legal References Disclaimer: These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, June 9, 2026
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.**

The videoconferencing link was published several places including on the meeting agenda.

Present: *Brianne Lavallee, John Zavgren, Michelle Alley, Paul White, Anna Meigs, Craig Chandonnet, and school board student representative Hannah Hamilton*

Superintendent Peter Weaver, Business Administrator Kristie LaPlante, Principals Tom Ronning and Principal Stacy Maghakian, Director of Student Support Services Ned Pratt, Technology Director Nicholas Buroker, Curriculum Coordinator Samantha Dignan, and Clerk Kristina Fowler

I. CALL TO ORDER

Vice Chair Lavallee called the meeting to order at 6:32pm.

II. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

III. STUDENT/STAFF ACKNOWLEDGEMENT

Principal Maghakian honored Mr. Peter Stephenson with the Starfish Award for his continued kindness, positive attitude and hard work to keep our school safe and clean for everyone.

Principal Ronning honored Ms. Kinley Sullivan with the Starfish Award for her commitment to helping the students. Today is the last day of school and she starts back tomorrow as a competency recovery teacher. She is a team member, someone who's well-rounded and really embraces what it means to be a teacher. As a first-year teacher, it is quite an honor to be nominated. The other nominees are Ms. Ariel Desfosses, Ms. Olympia Clark, Ms. Sharon Coffey, Ms. Becky McGrath, Ms. Katie Morrow, Ms. Melissa Norton, Ms. Paige Lusezyk, Ms. Alice Bartoldus and Ms. Laura Bujak.

Both were congratulated!

IV. ADJUSTMENTS TO THE AGENDA

Ms. Alley suggested to remove the CIP Project Funding item and Vice Chair Lavallee suggested to add a student matter to the nonpublic session.

Principal Ronning announced that the Girls MS Soccer Team won the Championship! Vice Chair Lavallee suggested the Board recess to welcome the students back when the bus gets closer to the school. No objection heard.

A MOTION was made by Mr. White and SECONDED by Mr. Chandonnet to add the adjustments to the agenda.

Voting: all aye, motion carried.

V. PUBLIC COMMENTS

The public comment section of the agenda was read.

Ms. Kelly Gibson, Wilton, welcomed the new board members. She questioned the Board's position or policy for students who are currently waiting to be formally identified for services and do not fall under standard transfer protocols. Specifically, students who face insurmountable logistical barriers to meeting testing requirements and specifically when the assessments (testing) are required to be held at LCS for a student facing these exact logistical hurdles. She asked what alternative procedures, accommodations or remote options exist within our current policies to ensure these children do not face a gap or delay in their educational path simply due to the location of the testing. Vice Chair Lavallee referred her to the Procedural Safeguards and suggested she wait for the Board's email response. They will respond via email for any questions she may have regarding how to follow the policy. Ms. Gibson would like to know what page it is on as she could not find it and asked for clarity. She has looked at Procedural Safeguards online. Vice Chair Lavallee explained that the Board would respond via email. This public comment is reserved for comments and not necessarily a back-and-forth conversation. The Board will follow up via email.

Mr. Dan Nelson, Wilton, congratulated the school and MS school program for winning the softball championship. He spoke of being here regarding the news about his contract not being renewed at the school. He thanked everyone who has supported him

over the years and kept him here and brought him back. He spoke about not wanting to have an argument or have a complaint session but wanted to make a few points that were made to him when he was told he would not be returning. He spoke of being done an injustice. Vice Chair Lavallee explained that public comment is reserved for comments regarding items on the agenda and gave examples; it is so that the Board can make a decision about the items on the agenda. Mr. Nelson responded that his goal it's regarding athletics and what we are looking for regarding coaches going forward, seeing that his contract was not renewed. His goal is to find out where we find answers and who do we see when we feel we are not being heard. Vice Chair Lavallee explained the goals the Board is discussing tonight are for the 2027-2028 budget. When it comes to procedures if people are unsatisfied, she did reference policy KEB at the introduction of public comment, it is also online, everyone can access it. It says the Board will not review complaints unless they've gone through the proper administrative procedures, meaning the chain of command. If someone has a complaint whether it is an employee or a member of the public, the first step would be the building level, if it is not resolved, then you would bring it to the Superintendent level. If the issue still has not been resolved after it has been brought to the Superintendent, then a formal letter is typically sent to the School Board at which the School Board would then evaluate, is this a formal complaint that includes personnel issues because if it includes personnel issues then we would schedule a meeting that would take place in nonpublic. Whenever people are involved, whether a student or personnel, they have the right to privacy. The Board would determine whether or not that would take place private or public and then it's placed on the agenda and the complainant would be given the opportunity to attend that meeting and air the grievance or complaint and administration would have the opportunity to provide whatever evidence they have regarding the issue and vice versa for the parents etc. That's why we handle it that way because if people just show up at the meeting and want to bring forth a complaint or concern it doesn't give both parties the opportunity to speak to the Board. When the Board has to rule on something, we're supposed to be unbiased and that is why we don't typically hear a full complaint. We direct people to the process because once we have heard the information, it prevents us from being unbiased. If you have brought this up to the Principal and Superintendent, the next step is writing a formal letter to the School Board and we would contact you to schedule a time. It coincides with a Board meeting typically. You would be given the opportunity to meet with us and present whatever information you have. Mr. Nelson was not clear and questioned the 2 public comment sessions with the 2nd session not listing the narrative. Vice Chair Lavallee provided additional information and explained public comment is not a back-and-forth discussion. She reviewed the agenda items for tonight and that the Board receives information on those items in the Board packet (also on website) so when public comments happen, people can speak to those specific items. It is the Board's prerogative, that is why there are 2 public comments. She read part of policy BEDH and noted we try to have an efficient meeting and provide information for the Board to make a decision. She offered to walk him through this at any time.

Mr. Bill Crouse, Lyndeborough, wanted to follow up on the prior discussion of public comment for new board members, he had requested in the past that the Board make an adjustment to the policy to allow for certain things and have the ability to be heard on things whether on the agenda or not. It could be critiques of certain things while ensuring privacy or could be kudos. He wanted to reiterate his request. Vice Chair Lavallee noted they have received his request, and it is being looked at.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

VI. BOARD CORRESPONDENCE

a. Reports

i. Student School Board Representatives Report

Ms. Hamilton reported 8th grade graduation was today. School finished today, it is officially summer break. She thanked the Board again for welcoming her back this year. She is excited about next year which will be her last year on the Board. Hopefully she can find someone to fill her shoes after that. She gave a summary of the feedback from students regarding goals. Students value our community. They talk about how they love the small school environment with kids sharing that they value that everyone knows each other and it really creates a small community at this school. They appreciate our supportive and attentive teachers. They appreciate that we offer unified sports and our HS spirit. Our most repeated things the students want to see upcoming in the next couple of years are outdoor seating for lunch, a student lounge, and bathroom repairs. Some curriculum things that kids want to see are earlier life skills, financial literacy, some sports clubs they have been missing, new pathways for electives like different foreign languages like ASL, cosmetology which they can go to Milford for. They talked about more hands-on learning. They don't want more packets; they don't want to sit and go through a 20-page packet and learn by themselves for 2 weeks for example. They'd rather do something where they are going to learn and engage rather than just sit at a desk all day. She clarified when asked about the functional locks on bathroom stalls. Ms. Hamilton said that a lot of kids have reported locks don't lock. They do get replaced a lot, if kids are messing around in the bathrooms or doing what they're not supposed to do, but not all the doors close and lock and some bathrooms there is one stall that the lock works.

ii. WLCTA Report

Although Ms. Radloff is not present the report was submitted in the Board's packet.

iii. Principals' Reports

Principal Maghakian reviewed the end of year was filled with learning celebration and opportunities. We did the state and local assessments. We had many memorable experiences highlighting our strong community. We returned from vacation celebrating teacher appreciation week, recognizing the incredible dedication, commitment and care of our educators that they bring to work every day. We also participated in lots of authentic learning experiences beyond the classrooms including field trips for grades 1-5 as well as an LCS trip to the Friendly Far. We held our monthly PTO meetings and observed Memorial Day. LCS and FRES students participated in lots of projects and events throughout spring. The 4th grade held the economics fair which was sold out. They did a great job. Grade 5 had their Volume Zoo project where they applied mathematical concepts of volume while collaborating together to design and construct unique structures representing various animal habitats and biomes. Our 1st grade students enjoyed a Teddy Bear Picnic in partnership with the members of the National Junior Honor Society. This provided different opportunities for our younger and older students to connect through literacy and shared activities. They also received t-shirts from our graduates from WLC during the senior motorcade. Our kindergarten students hosted a wonderful authors tea which was well attended by families. It provided an opportunity to share their writing and celebrate their growth as authors throughout the year. In June our focus shifted toward celebrating student accomplishments and preparing for the next chapter. LCS students participated in Move-Up Day at FRES to help ease the transition for our future elementary students. Students had field day at both schools. They enjoyed a successful time with teamwork, sportsmanship, fun and probably the most fun part for our teachers was the teachers' revenge. We proudly celebrated grade 5 students during our promotion ceremony and wished them continued success as they begin MS. We had family barbecues, end of year classroom activities, and celebrations. April, we recognized our CARES empathy ambassadors and in May, the self-control ambassadors, students are listed in the written report. She spoke of a request from teachers that came through a survey she sent out a few months ago. Teachers had unanimous support for moving from quarters to trimesters. They identified several benefits, increased instructional time between reporting periods, improved alignment with district assessment windows, the opportunity to provide more meaningful and accurate feedback to families regarding student progress, especially during parent teacher conference time. The beginning of the year is heavily focused on establishing routines and building relationships. When we get to the point of parent teacher conferences it does not give much opportunity or a good lens for teachers to provide to parents. They are asking for a little bit more time to be more accurate when they have those conversations. She is recommending we move from quarters to trimesters for the following school year. We concluded a successful year. She thanked students, staff, families, board members and community partners for their continued support of FRES and LCS. As her first year, she enjoyed it and wished everyone a happy summer. Discipline reports can be found in her written report.

Principal Ronning thanked Ms. Hamilton and Ms. Crystal Gill, of the PTO, who have done a remarkable number of things for them this year. He highlighted the civics test which is in the presentation but wanted to share 23 out of 32 students scored above 85%. Eight students scored above 90%. The 2 biggest scorers were Brook Hadley and Amaya Adair. They both scored 95% on the NH Civics Test. WLC was chosen at 1 out of 13 schools in the state to receive the Granite State Unified Championship Banner School. Ms. Finnigan is the one who leads the unified programs but throughout the entire school year, we're also doing unified events to bring awareness to make sure that our student body and our school culture is supportive of everyone. Because of the additional activities, that is how we ended up becoming a banner school. Everyone passed the civics test, which is wonderful. He informed the Board that the discipline will be reviewed at the next board meeting.

iv. Curriculum Coordinator's Report/Data Presentation

Ms. Dignan reviewed the slides. She spoke of the big takeaway which is there are many ways for students to show what they are learning. Overall, our data is trending in a positive direction. Principal Ronning reviewed the vision of a graduate which has been here since he arrived. At the beginning of next year, he is putting a group together to look at the vision to see if this is still who we are. He reviewed a graph with after graduation plans which included students attending the military, the workforce, attending a 4-year college and a 2-year college. We had great participation with co-curriculars and many opportunities for our students. This year we had more students who have gotten involved in clubs. Ms. Dignan noted the numbers are not duplicated, for example, there are 119 different students in athletics. She reviewed what makes us different, for example, only at WLC will you end your educational journey by giving a rose to your loved ones during the graduation ceremony. Senior Project Extravaganza makes us unique also. Principal Ronning added that we try to have projects that students get involved in, something they are interested in. One thing this year we are looking at is doing traditional final exams or doing what we call genus hour. This year we started to give the 8th graders a taste of what senior project is like. We wanted to give them something that was of interest to them so they could do the research and really move forward with that. We have many different field trips and try to take students outside of school and go places. Some like the senior trip hiking Mount Monadnock, we had skiing, a Boston trip, this year we went to Europe and next year will be Washington, D.C. We like to make sure that in addition to some fun activities it relates to the curriculum. Principal Maghakian spoke of FRES having several grade level field trips and kindergarten walks to the library once a month with lots of extension to the curriculum to get hands on experience as well. Ms. Dignan spoke of BioTrek; she went to Manchester this year to see them present. It is all about learning about biofabrication and creating a business model. They present to teachers at school and a panel of judges who rate them and the next round is going to ARMI in Manchester where our students competed with dozens more students from different towns from Massachusetts, Maine and New Hampshire, all over New England. They did a fantastic job. Principal Ronning spoke of the Warrior Cards, this year we sent out 875 and last year 977, every single student he believes has been recognized through one or more cards because we really try to make sure, we're seeing all of the students and we're recognizing what they are doing in the positive. We have someone who likes to recognize students who push themselves academically. We had 5 students awarded a \$50 bill. We had 5 students awarded a \$20 bill; those

students in the past had been frequent flyers to the office and have changed who they want to be and are turning into leaders and helping others and wanted to recognize them as well. Ms. Dignan added as the person who helps with the data to figure out which students showed the most growth, it was tough as many students showed growth. Principal Maghakian added at FRES, we recognize the CARES ambassadors throughout the year and will expand on that next year.

A MOTION was made by Mr. White and SECONDED by Mr. Zavgren to recess to recognize the Girls MS Champions outside at 7:16pm.

Voting: all aye; motion carried.

A MOTION was made by Mr. White and SECONDED by Mr. Chandonnet to end the recess and restart the meeting at 7:29pm.

Voting: all aye; motion carried.

Principal Ronning congratulated the girls' softball team. He spoke of dual enrollment numbers and providing students with the opportunity to achieve academically. The number is a little lower this year at 63 vs. 79 last year but is incredible that students can earn HS credit and college credit. We had more students attend CTE this year with 20 and believes that it will be higher next year. AP courses are available on a rotating basis, and we had 16 students take advantage. Ms. Dignan spoke of the data. She reviewed the testing windows and colors on the graph and what they mean. Kindergarten through grade 8 we've made a lot of progress not only in increasing our students that are on and above grade level but also decreasing our students who are below grade level in reading. In math a lot of students were at the one grade level behind starting the year and we have increased significantly in the on grade level and decreased below grade level moving students in the correct trajectory. We were asked to provide special education population and Title I data. What we looked at was the students who are working outside of the classroom for part of the day but also sometimes have a tutor come into their classroom to get services that don't quite reach the level of special education yet. At the beginning of the year, on the left of the graph is reading and on the right is math. You can see we started with 46% of our students in SPED with 3 or more grade levels below, we cut that in half to 23%, the same is similar in math; we are moving our special education students forward as well. Title I placement distribution shows the below grade level students are decreasing and the on grade level students are increasing in both reading and in math. She reviewed the SAT and PSAT timeline. It is the same school year, different calendar year. Slide 26, SAT data. This is our district compared to the state and nation. This is a historical view, we are the white star, the first column is the state and second is the nation across the board and each space between bars is another year. This goes back to 2021 except in 2021 there was no national data available. We're sticking right around the state average depending on the year. Side 27, PSAT data. This is current junior class when they were in 9th grade all the way through their SATs showing improvement. Attendance data at FRES has stayed steady. Principal Ronning spoke about attendance at WLC and sometimes students don't have a connection to school, and we really looked at our culture and climate over the last few years. The attendance rate is increasing in both the MS and HS. The GPA data has just come out therefore is not in the slides. Principal Ronning reviewed that a 4.0 GPA is in the A range, 3.0 is a B, etc. We have most students grades 9-12 in the B category. We are consistently looking to make sure when we're scoring students, we ask are we assessing them the way we should be. Are we doing it with enough rigor to make sure that what we're doing also correlates with our standardized test to make sure that when they take the test that they're scoring at that level. When you look at senior grade level distribution, it's how many A's we give throughout the year course of the year. It would be all the courses we offer etc. We're giving an awful lot of A's. One of the ways you can look at that could be over inflated. The other piece that you look at is we are also a competency-based school that means students get to do things again. In some cases, some of the higher-level scores could be because the student chose to remediate and do it again to get the higher score. Graduation rate, he informed the group that 100% of our students have graduated over the last 3 years. WLC scores for the United States Citizen and Immigration Service Assessment (civics), ends up being an average score of 110, 110 questions were correct. The state average is only 102 and the number of possible points is 128. Compared to the state, we averaged getting 8 more correct answers than everybody else. This is the first year they had to take it online. When they first took it 85% of the students passed it the first time. They spoke of summer learning with lots of opportunities for students and staff including MS competency recovery, FRES summer academy for Title I students, AP bio is doing summer reading, ESY (Extended School Year) determined through IEP decisions, summer theatre for FRES through WLC and optional summer learning like WLC bingo cards and AP biology work. Sixty-one students were invited to summer Academy, 17 at this point accepted, 11 invites sent to WLC MS competency recovering and 7 have accepted, ESY prekindergarten sent 8 invites and 7 accepted, ESY K-5 sent 26 invites and 22 accepted, grades 6-12, 12 invites were sent and 3 were accepted and so far for the RISE program which is for students with significant disabilities 18 invites were sent and 16 accepted across the district. For teachers, we have responsive classroom training, and yearbook training with grant approval for 1 teacher, SIED training for those teaching grades 6 and 7 science next year. One of the math teachers is working on rewriting some of the math curriculum at the HS. We have teachers who are transferring grade levels learning the curriculum and getting a group of teachers together to talk about some innovative practices to continue to move the district forward. Ms. Dignan spoke of some the things that have been done in the past, not necessarily done this year but things we have been building on. Principal Ronning spoke about making sure salaries were in line to attract good teachers through the CBA and retain staff. When you look at the turnover rate from his 1st year to now, this year we are only looking for 1 teacher. We listened to parents and reworked the MS teams to be the most effective, looked at the transitions between buildings. He spoke of what changes have been made to help students perform on NH SAS, changes in climate and culture, pushing students to a higher achievement and limiting student interruptions. We want to teach and not discipline. We use collective decision making, PLC meetings, and talk to teachers for input. Principal Maghakian added, we looked at grade transitions,

modules to prepare students for testing, looked at data and worked on the culture. She hopes they will continue in that upward direction. Also obtaining input from teachers and looking at instructional practices and how to improve. Teachers have said they want to watch other teachers. They spoke of the things they are doing well. Principal Ronning informed the group that next year MS will have recess which they have not had in a long time. Research says physical activity will help them in regard to learning. We realized we use technology a lot and will be looking at more balance with paper and technology. Teachers have asked if we can do more modulars and the answer is yes but there has to be a balance. Principal Maghakian added they looked at rigor too for exams, using modular data to inform instruction and we will enhance this next year as well. There was a brief discussion about the idea of a math coach and taking small steps looking at the lower grades showing teachers how to present differently, co-teaching and other ways we can enhance how we teach math. Ms. Dignan spoke of W.I.N. (What I Need) time for students where resources are available to students to seek out teachers and after-school tutoring and homework club. Principal Ronning spoke of National Honor Society and National Junior Honor Society where there is peer to peer tutoring. It was suggested to see a percentage of students who are involved in clubs vs. a number of students. Superintendent noted he did that the 63 students at the HS who took dual enrollment classes, that's 40% so about half of our students in HS took at least 1 dual enrollment course that earned them not only HS credit but also college credit. That is an impressive number. It was suggested that during the tutoring time instead of working with assignments they work on the fact they don't understand the concept and that needs to be changed. There was a brief discussion regarding this including that the math coach is more like an in-house ongoing professional development for teachers where they are using data to inform instruction and help with the heavy lift of that and using best instructional practices. Ms. Dignan confirms a lot of other districts use math coaches for content areas and she is looking for resources to help support this. She will be using Title I funding for this as it was not budgeted. It will be piloted according to data and the youngest and most in need with the most engaged teachers. She confirms a math program has been chosen. It is a new version of the program used at LCS and FRES. Excitement was expressed for incorporating executive functioning skills and pen and pencil to balance with technology, encouraging creativity and kind of moving outside of their comfort zone to get us to that point where we're innovating. A substantial discussion was had regarding moving to trimesters vs. quarters. Ms. Dignan confirms we were on trimesters many years ago and in the younger grades you have to do a lot of assessing, one on one, for every single quarter and you lose instructional time. Trimesters would give more time for instructions particularly in kindergarten. It also aligns better with parent/teacher conferences. It gives the teachers more time to get to know the students and collect data and have more meaningful conversations with parents about where their child is at. Principal Maghakian informed the group that the teachers felt the same way, in the beginning of the year they are getting classrooms prepared, getting to the point of having informed and meaningful conversations at parent/teacher conference and being able to take that next step to prepare them for the upcoming assessments and improvements and setting goals. It aligns with the test windows too. She confirms 100% of the teachers voted for it. A discussion was had that 12 weeks is a long time before parents have feedback on how their child is doing. It was suggested to have a midterm snapshot. Principal Maghakian had spoken with teachers that communication with families has to be there. If parents are not receiving that she needs to know. The main reason she wants to do this is to be in line with assessments and have more familiarity with the students to have more informed conversations. Superintendent feels we need to revisit the communication piece. We don't want to create a new problem. The worst thing we can do is change to a better schedule for us internally but create another issue. We will revisit in the 1st trimester and see if we can improve on it. Vice Chair Lavallee agrees with the assessment piece and agrees it is important to have more time for instruction and likes that it would align more with parent/teacher conferences to have the most up to date information. A mid-trimester update for parents is needed, it improves our relationship with parents when we provide the information, and it does not need to be an extensive report. A straw poll vote was taken to see if the Board supports the principal's idea of moving to trimesters. All vote in support with no objection.

Vice Chair Lavallee voiced at the last meeting there was a discussion about goals and there was talk about moving away from iReady and the curriculum team was looking at this. She asked for a brief update so that it is available for the Budget Committee. Ms. Dignan informed the group they are still working on this. The Consolidated Application which is for all our grant funding, tutoring, W.I.N., PD and student-centered activities. She is filling them out, there has to be ways for us to measure our growth, and we have to be mindful of what we are using for tools for assessments. If we don't use iReady we would need something else to show growth. It is a requirement.

b. Letters/Information

i. 2026-2027 General Assurances

Ms. Dignan spoke about the general assurances and pulled the document up on the screen. It is also included in the Board packet which is also posted online. There are a lot of procedures and policies that we have to have in place. It is all those regulations, policies and procedures in the document that we have to follow which are extensive. Ms. LaPlante added, every few years we go through federal compliance monitoring, and we are compliant with this. Superintendent added we made updates 4 years ago and completed the policies we didn't have. Vice Chair Lavallee will sign this on behalf of the Board. She checked; our policies align with it.

VII. GOALS

Vice Chair Lavallee reviewed goals that were discussed at the last meeting. The reason this came up was the Budget Committee asked for the Board goals. She reviewed the usual timeline is this time of year we are closing out this year's budget, ending the school year and finishing up accounts. In June the School Board and Administration is working on what next year will look like,

the budget passed and how we will allocate those resources. Typically, the Board does not start discussing the goals for the following budget season (2027-2028) until August. Administration has mostly closed out the previous year at that time. They mostly have a plan for the year that is coming up and can start work on the 2027-2028 budget, putting data together and looking at what they're going to propose to the Budget Committee. They will have that together and we would have discussions in our August meetings and bring forth the 1st version of the budget in September. Superintendent added that on June 16 the Strategic Planning Committee is meeting. We have a draft of the roadmap and then we're working on more of a "strategic plan" and have a couple examples. Some feedback had been received by committee members and on the 16th, we'll look at that and based on that we should be able to draw out some goals both for next year but also for the following year and hopefully broader goals like moving out till 2030. That's the tricky part, setting goals for the budget when we're still in FY 26. We still have a lot of work to figure out where we land this year and then what we did well and what we didn't do so well and how we are going to improve and if that costs us anything and that's just for FY 27 which is next year. We have to be sure we have good solid goals for FY 27 that align with the budget that was passed in March and agreed to implement. There are a lot of things that could happen between now and August and now and next March when the community is asked to approve the FY 28 budget. People have worked hard on the Strategic Planning and the committee wanted to look at some broader goals around some specific things and the roadmap that we put together was more like an internal document. He believes these 2 things will serve us once the Board sees it and approve it to point us in the right direction. If there are changes in administration, changes in principals, in school board members we will still have this document that is sort of guiding us in the direction. Vice Chair Lavallee reached out to the Budget Committee as the liaison to clarify what it is they are asking for because she wants to improve communication so next year is a little bit better. Her understanding is they're looking for guidance, so they know where to prioritize things. Not necessarily the details but where to prioritize. For example, if they had \$100,000 to spend, they want to know where the Board's priorities are so they can be sure that budget aligns with the policies we set forth as a district. Such as in August the Board talks about goals for the following school year but not necessarily the budget goals. We have the information from Ms. Hamilton and will have information from the Strategic Planning Committee. She questioned when the Budget Committee is meeting over the summer. It was noted there is no set meeting scheduled. Superintendent spoke that it is soon to have goals for FY 28 in June and everything that we do we can't set a goal to and provided an example of this. Ms. LaPlante thinks it could be good. We don't meet in July and August ends up being a heavy meeting. There is never a formal report out of what went well within the budget implementation and what struggles did we find. She gave an example. She does feel we need to slow it down and better control the information coming out because there is a wealth of information that is being missed. You cannot look at a line item and understand what happened and why. You can't look at why we're over in facilities, why didn't we budget for a staffing agency if there's not the ability to have that wraparound dialogue and say, we didn't have a position filled here, we had to fill it here. The discussion continued including the suggestion of having both liaisons the ability to ask questions and bring that information back, such as the year-to-date reporting tonight. They have moved away from joint meetings. Vice Chair Lavallee thinks when we talk about goals, we have the goals for next year and how to use that money allocated, as a School Board we have long term goals through the strategic plan and what the Budget Committee has asked for goals for the next budget. Although they are all related, they are all separate. We will have the information on the 23rd from the strategic plan and can provide guidance but not all the details such as at the last meeting regarding executive functioning. Administration has to review this, provide recommendations and although they are working on it they won't have it all done by June, so we can provide guidance but not details. It was noted that the board members not on strategic planning will be hearing the information for the first time on the 23rd. Superintendent confirms he will provide an overview, no vote is needed or a big discussion. The first meeting in August is when we should have a rich conversation about what the Strategic Planning Committee produced and whether we agree with it as a long-term plan for the district. That is when the FY 28 goals could really be developed. On the 23rd he will pull have some information to pull out to give you, so we have some goals for next year and wanted to remind them the goals we have financially are a small percentage of what we actually have control of in the budget. For example, the largest increase last year was transportation and health care costs. Two things we almost literally had no control over. We will have some goals related to the budget like a math coach which is pilot this year but 2 years from now if we decide that we want to have a math coach full-time that's going to be \$85,000-\$100,000 added to the FY 28 budget. In August we can have a full discussion and adopt it and use it as a guide moving forward. There is a lot on the 23rd agenda and want to be sure there is time for a good conversation. Vice Chair Lavallee thinks it is reasonable for us as a Board to make sure we are doing this well. We don't want to rush it. We can have a robust discussion on the 23rd and all the board members can walk away from that with the idea of what they want to look into over the next month so we get to the August meeting we can have an extensive discussion and finalize what we as a Board want. She thinks it is appropriate for us to communicate to the Budget Committee that we don't want to rush it. We will start the discussion at the next meeting, talk about strategic planning, and then the 1st meeting in August have that robust discussion and make final decisions. Superintendent feels we are in good shape. Vice Chair Lavallee asked if everyone agrees she can communicate with the Budget Committee as the liaison and clarify how we can improve the process of communication, their role while they're at our meeting and us at theirs and go over the timeline so they understand it. She can send email communication to them. No objection heard. Superintendent gave an example of why it is not a cause and effect. We need to think about what ideas are out there to have more impact on kids and their learning and position our district as a school where kids may want to come here to learn. For example, we have 2 new students from another district enrolling with us this school year. What ideas are out there that are working in other schools that we can incorporate here where kids get excited. We don't know what those innovative ideas are but the strategic plan talks about exploring innovative ideas to promote student achievement and learning and to attract outside interest. It doesn't specifically say what those are and what the cost is. It is more about big ideas. Ms. Dignan put together a committee this summer with teachers who are interested in big ideas. That is where

the strategic plan starts to flush itself out. He gave an example about class size and voiced concern of increasing them and the impact on students and teachers. We will build a budget that addresses goals and our commitment to fiscal responsibility. Vice Chair Lavallee reminded the group that the community has spoken over and over again in the last few district meetings, she knows there are some people that don't support public school within our towns and some people that feel we're not delivering on our promise to the students but she hears more people that are proud of our students. We are producing kids that are the vision of the graduate and going on to be successful members of our community. Our community keeps showing up and supporting us when it comes to the budget repeatedly. There is always room for improvement, but we are doing a good job, Superintendent Weaver and all the staff. Ms. Meigs commented that what she sees here is more like a private school. It is incredible the kind of attention you give the students and the details; it is really amazing. Vice Chair reviewed goals that were not set at the last meeting, suggestions were made. At the next meeting we will have a presentation on the strategic plan to give us ideas of long-term goals. From that and the members' personal perspective (during break) we will all work on ideas to present in August and discuss and vote on the strategic plan. The Budget Committee originally wanted us to present them with goals in June that was one reason for the joint meeting. A question was raised whether it is worth having the Budget Committee meet with the Board in August instead. It was noted meeting in June provides them with time to ask questions. Superintendent feels it would be better situated in August. A brief discussion was had including letting the Budget Committee know and they can decide if they still want to have it in June. Historically, they have not asked for this so early in the process. No objection heard.

VIII. CIP PROJECT FUNDING

This item was removed from the agenda.

IX. YEAR-TO-DATE REPORTING

Ms. LaPlante reviewed the final payroll for the bulk of the employees was completed yesterday. That releases any encumbrances we have. She could have provided expenditures through May 31st and then a day later after this meeting, we're going to show different encumbrances, she chose to do it this way. After factoring in \$175,000 in unbudgeted projects that the Board has reviewed and approved, we're looking at unspent funds of about \$374,443 or 2.3% of the budget. This number will likely increase as we close out the rest of our purchase orders. We're getting our final invoices in and doesn't expect that number to go down but expects it to go up. This is the unaudited operating expenditure report and says that because she did not have a chance to really dig into it other than just spot checking that everything is in the right account number. The money that's spent is definitely spent and appropriated but has not dug in line by line. We are forecasting significant savings right now in our staffing, in our personnel, and our wages and benefits of about \$972,000, almost a million dollars (in wages and benefits) but it is not necessarily savings when you factor in some of the adjustments. She rephrased that, on paper it's a savings but it's not a strategic savings. We have for example a facilities position that we could not fill and will see overages in contracted service providers. The same thing for a special education case manager or a reading specialist at WLC. There are intricacies like that, which kind of skew that number and almost falsely inflate that. She reviewed some of the areas as she did at a prior meeting. In the general education teaching positions at WLC, we're forecasting net savings of \$224,000. We had staff turnover in 7 positions and 1 open position. We budgeted \$75,000 for wage reserves in the event that we have to hire a high value teacher after a younger teacher has left us. We did have 1 early resignation. She highlighted where those savings are coming from in wage, health, and dental, FICA, Medicare, NHRS (New Hampshire Retirement). Our SPED teaching position that she spoke about. In our FY 26 budget, we budgeted for a staff member to provide reading services at WLC and that person moved over to our open English position. It changes the funding source from SPED to general education. Because we weren't able to fill that with a staff person; we had to hire a contracted service provider. She listed out where those lines come from: wages, Medicare and NHRS. The bottom line ends up being over budget by about \$6,300 by the time you factor in the people savings with the amount that we're paying for the contracted service provider. Special education aids at WLC are net savings of \$107,411. Seven SPED paraprofessionals were budgeted for WLC, but of those seven positions there was staff turnover in two of those positions. We've seen a lot of unfilled positions for either a full school year or the bulk of the school year. We had 3 SPED paraprofessionals budgeted for FRES, but 2 students needed specific needs above and beyond what we budgeted. We're going to be over budget with our SPED aids by over \$18,000 at FRES. That was again to address those specific needs. We have SPED aids at LCS which is forecasted to be over budget by a net of \$8,700. We had two SPED paraprofessional positions. We were only able to fill one and then we had to fill the other with a contracted service provider which pays much more than our CBA for support nurse position. We were unable to budget that or were unable to fill that with a staff position because in the nursing industry their wages don't align with the wages that we have within our CBA, which includes the nurses. So that's a forecast net savings of about \$42,000 but the time we look at our people savings and factor in what we had to do to hire a nurse, ABA/RBT staff, we're forecasting net savings of almost \$258,000. Since the budget was made in the fall of 2024, a lot of staff have moved buildings based on student need and we've also had some turnover within our ABA positions. If you were to look for example at FRES you would say, why haven't we spent all our money at FRES, why is there so much left over. The story to that is because our students were shifting grades and shifting needs. We took some of those ABAs originally budgeted for FRES and moved them up to WLC. Just looking at one line item doesn't tell a story. You have to look at it all. In facilities, we're forecasting net savings of about \$50,000 with people as we were not able to fill another position we had for the bulk of the school year. We hired a contracted service provider to fill the gap. If anyone has questions about some of those key elements or any specific lines within the budget let her know. She will not be back on the 23rd with a comprehensive report but as we start closing things out, she will provide a verbal report on unspent funds.

427 **X. ACTION ITEMS**

428 **a. Approve Minutes of Previous Meeting**

429 *A MOTION was made by Mr. White and SECONDED by Mr. Chandonnet to approve the minutes of May 19, 2026, as written.*
430 *Voting: four ayes, two abstentions from Ms. Alley and Mr. Zavgren, motion carried.*

431 **XI. COMMITTEE REPORTS**

432 **i. Technology**

433 Mr. White reported that the committee discussed screen time usage in age groups. Mr. White is the Chairman and Chairman
434 Golding is the Vice Chair on this committee.

435 **ii. Facilities**

436 Ms. Alley reported the committee met on June 1. She was elected a Chair and Mr. Zavgren is Vice Chair. They had several key
437 discussions. One was the agreement that the WLC oil tank replacement needed to be added to future CIP discussions. They will
438 be talking about that soon. They spoke about CIP funding, the policies around adding new things to the CIP and the eligible uses
439 of capital reserve funds. We also discussed the need for updated project estimates and contingency for funding to improve long-
440 term budgets. There was some reporting about what's happening in the school this summer with flooring projects, stonework
441 remains on the schedule and then a bunch of in-house improvements that will be taking place. The locker room project is nearing
442 completion. They're working on the benches and that should be completed very soon. They discussed several projects with
443 potential shortfalls on the CIP. They also looked at the heating system and modernizing it, which will be a point of interest for
444 people. The committee will continue to review projects and funding strategies before making recommendations to the Board.
445 Several CIP projects are experiencing cost increases beyond original estimates and updated pricing and funding
446 recommendations will be brought forward as additional information becomes available. The next meeting is August 11 at
447 5:30PM. At the next school board meeting they will discuss shortfalls. Mr. White questioned if we could look at getting a
448 spotlight on the flag outside of WLC as it is not lit up at night and needs to be. This had not been brought to Ms. LaPlante's
449 attention until now.

450 **iii. Negotiations/Appoint Member**

451 Vice Chair Lavallee asked if anyone had volunteered noting there were missing members tonight. Ms. Fowler had sent the
452 meeting schedule out but had not received any email from a board member volunteering for this committee. Mr. White confirms
453 he is on the committee with Chairman Golding. Superintendent confirms they wanted to have 3 members on it in case 1 could
454 attend and to have deeper discussion than just 2 points of interest. He feels the committee will be fine and Ms. Alley can stay on
455 just cannot attend the meetings due to the times. Vice Chair Lavallee agreed to keep Ms. Alley on at this time and discuss it at
456 the next meeting.

457 **XII. PUBLIC COMMENTS**

458 The public comment section of the agenda was read.

459 Mr. Bill Crouse, Lyndeborough, commented that this was the best school board meeting he has ever attended. Every single board
460 member contributed to a conversation, and we had a passionate Superintendent. He has been emailing the business administrator
461 with questions which she's been answering in time while fully attentive and participating in the meeting. We had a
462 championship celebration with fire engines that we stopped the meeting for and went outside. There is nothing that could add to
463 this meeting except he wanted to give a starfish award of his own to Ms. Alley for her robust questioning of math issues. That is
464 exactly what he pictured school board members to do and interacting with our administrators and holding them to task. He
465 encourages everyone to do that. The one last thing he wants to say is that he wishes he was not the only one here. He wasn't the
466 only one all the time but is the only one left. Hopefully, there's enough people online that can hear him. He implores everybody
467 to come and participate, it makes a difference, it matters. He wants people to come. He believes as much as he wants goals for
468 the next meeting, it is a huge ask of the Superintendent because he is the one doing it. He doesn't think it is realistic. He sent out
469 an example of a strategic plan from the Woodsville District that is highly comprehensive. It took multiple community members
470 and the school board and all the other stakeholders in the district to create it. It took a long time. He has guilt for asking the
471 Superintendent at the last strategic planning meeting to change directions to this avenue. He is happy to participate in it and will
472 do whatever he can but thinks that is what is needed. He doesn't want the Board to base the budget off something that is thrown
473 together in one meeting.

474 Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

475 **XIII. SCHOOL BOARD MEMBER COMMENTS**

476 Mr. White thanked everyone who stayed for the whole meeting. He is happy to see that the test scores are improving, and we are
477 moving in a positive direction still and hopes we continue this into next year.

478 Ms. Alley congratulated the MS school girls, what an amazing accomplishment! She congratulated all the children who are no
479 longer going to classes and enjoying the summer.

Mr. Chandonnet congratulated the girls, that's awesome! He has seen them play it was a great team. The 8th grade graduation today was awesome. He was glad to be able to take time out of work to attend. He thanked all for putting it on. It was great!

XIV. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)

A MOTION was made by Ms. Alley and SECONDED by Mr. White to enter Non-Public Session to review the non-public minutes, discuss personnel matters, student matter and negotiations RSA 91-A: 3 II (A) (C) at 9:28pm.

Voting: all aye, motion carried.

RETURN TO PUBLIC SESSION

The Board entered public session at 10:26pm.

A MOTION was made to seal the non-public session minutes RSA 91-A: 3 II (A) (C) by Mr. White and SECONDED by Ms. Alley.

Voting: all aye, motion carried.

XV. ADJOURNMENT

A MOTION was made by Mr. White and SECONDED by Ms. Alley to adjourn the Board meeting at 10:27pm.

Voting: all aye, motion carried.

*Respectfully submitted,
Kristina Fowler*

**WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, June 23, 2026
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.**

The videoconferencing link was published several places including on the meeting agenda.

Present: *Dennis Golding, John Zavgren, Michelle Alley, Erin Collins, and Darlene Anzalone*

Superintendent Peter Weaver, Business Administrator Kristie LaPlante, Principals Tom Ronning and Principal Stacy Maghakian, Assistant Principal Katie Gosselin, Technology Director Nicholas Buroker, Curriculum Coordinator Samantha Dignan (online), and Clerk Kristina Fowler

I. CALL TO ORDER

Chairman Golding called the meeting to order at 6:32pm.

II. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

III. ADJUSTMENTS TO THE AGENDA

Superintendent requested the following adjustments: add student recognition for the girls' softball team; remove Director of Student Support Services Report; add an overview of Title grants from Ms. Dignan; and Chairman Golding requested to remove the School Board's self-evaluation due to several members being absent.

A MOTION was made by Ms. Anzalone and SECONDED by Ms. Collins to accept the adjustments to the agenda.

Voting: all aye, motion carried.

• STUDENT RECOGNITION

Athletic Director Amber Brewster recognized the captains (Abby, Maddie and Gabby) and coach of the girls' MS softball team. The season ended on a positive note with the team winning the championship. The last MS softball champion banner we have is from 2011. Seeing our programs take this step forward is huge and this is the bar we are trying to raise all our programs to. We have very high hopes with them headed into varsity next year. She showed the plaque that they received. They will be ordering a banner and will have a ceremony in the fall. The girls all received medals. Coach Norm Hall spoke of coaching them for quite some time and has watched them learn the sport and play the sport hard, the way it should be played and always with the best sportsmanship. He calls the captains the 3 pillars of the team, they support their teammates in all situations, good or bad. They play the most difficult positions on the team and bat first, third and fourth. These are some key spots in our lineup. We are not limited to these wonderful captains here; the entire team gave us 100% the entire season mixed with these girls going up to varsity because of the shortages that they had in the varsity program, they did double duty this season. He appreciates all the effort they put into this year. A round of applause was given.

IV. PUBLIC COMMENTS

The public comment section of the agenda was read. Superintendent Weaver called out all the phone numbers and names joined in the meeting asking if they wanted to comment. There was no public comment.

V. BOARD CORRESPONDENCE

a. Reports

i. Superintendent's Report

Superintendent asked for any questions from the Board regarding his report. A question was raised regarding his resignation on page 2 of the report. Superintendent spoke of wanting to make a seamless transition and letting folks know as soon as possible to prepare for when he leaves at the end of next year. He spoke of being thankful to the groups who raised money to replace the lights on the stage at WLC and now we have the opportunity to donate the old lights to Andys Playhouse. Policy DN says anything less than \$1,000 we can consider a donation, but it needs the Board's approval.

A MOTION was made by Ms. Collins SECONDED by Ms. Anzalone to support the Superintendent's request to donate the old stage lighting to Andys Playhouse.

Voting: all aye, motion carried.

ii. Business Administrator's Report

Ms. LaPlante provided a verbal report. She spoke about wrapping up her 5th year in the district and is happy to continue with year 6 working with the individuals of our district to help further the education mission and teaching mission that we have for

our staff. In the business office right now, we're working to close out the current year end. There are a lot of things to track, we just opened FY 27 and then wrapping our heads around what could go better, things that we need to keep in mind not just for this upcoming fiscal year but also for FY 28. We have been working to issue any straggler contracts, working on the ABA negotiations and getting the first 2 meetings up and off the ground and working with Ms. Dignan to make sure that the grant money that we have is being used for relevant professional development opportunities and curriculum opportunities for our students and teachers. A question was raised whether the grant money could potentially be used to expand what offerings we have for CTE programs that we could send kids to more places or does it have to be for things here at our school. Ms. LaPlante confirms that those grants are specific to our school. The ones that Ms. Dignan oversees are Title I, Title II and Title IV. There were some CTE grants we looked at but did not qualify. If it comes along again, we will look at it again. Something like a program being more expensive like we couldn't cover the full cost wouldn't be something we could use grant money for. She does not believe it would be covered under existing grants.

iii. WLC Discipline Report

Assistant Principal Gosselin reviewed that the Board has seen every column throughout the year. This is a picture of the full year. The pink column shows the totals for this year. The yellow were the total numbers last year. Overall, they've gone down quite a bit, but thinks that one of the major things to highlight is that previously a phone violation wasn't considered a major, meaning it didn't necessarily draw the administration's attention but now that it is against the law, it is considered a major. She tried to break out the numbers so that it is not misleading, for example, if you look in the top pink box for HS, under total log entries you see 116 and may think compared to last year, what's happening there. We tried to break it out because the phone violations while serious, aren't the type of serious we really are considering when we're reporting out on discipline. The other thing she wanted to highlight is below for the MS, the very last box under total for 2026, you see it says 57 for other vs. 17. The primary reason for that is phones, but not fully. This year we are raising the bar for behavior overall for classroom disruption. If a student received 3 checks, they had a visit to the office for a conversation or other consequence. Those things could be something repeatedly talking out in class or something similar. Not a major but it was a goal we had to try to focus on to limit those disruptions and that is where you see that 57 that looks a little startling. A question was regarding there being a big difference in detention between this year and last year in both MS and HS. Assistant Principal Gosselin responded that one of the key differences is who is giving the detention. These are ones issued by administration and not the teacher. Those 3 check marks are from the teacher. In our handbook we have a detailed chart with the level of offences. She went through the levels. Principal Ronning added, as we continue to move forward one of the things we looked at is teaching right from wrong. We want them to understand why it is wrong vs it's just wrong and here is your detention. A question was raised what the stars mean under other HS in December, February and March whereas the other columns for MS, are not designated with a star. Assistant Principal Gosselin responded everyone was a phone violation, all 24 in March were phone violations. A question was raised whether everything is on the chart or are there things that don't make it onto the chart. Also, the number of detentions has gone down significantly and would expect the restorative practice to go up but we are not seeing that. Principal Ronning explained that just because they went to the office doesn't mean they were disciplined. It may have just been for a conversation, just making sure they are where they need to be and not that it ended up in a discipline referral type of thing. It was just a conversation. Data had been passed out on the vape detectors. Mr. Buroker helped provide the data for the chart. It is on a weekly basis. The chart shows anytime the detector went off. Assistant Principal Gosselin spoke of being proud of the work although we still have work to do. The vape detectors are working and give us the information we need to enforce the rules. We're pleased to see this because there were points where prior to getting the detectors, we had significant concern about the bathrooms. We talked about them extensively, whether through vandalism or vaping, kids meeting up, that sort of thing. It has really improved; it has been a lot of hard work. Principal Ronning added, the detectors went in 2.5 years ago and at first the spikes were a lot higher. We collected the data and determined who was in the bathroom at the time it spiked and would call them in and ask them about it. Just because they were in the bathroom did not necessarily mean that we said you were vaping. He reviewed what the process is from there. It is more about fixing the problem, if they are addicted, how can we help the student and family move forward so we can resolve the problem instead of keep suspending the student. A question was raised if the information has been shared with the students as a student has indicated to their parents that they avoid the bathroom because they don't want to be caught in there when someone is vaping. Principal Ronning confirms something like this has not been shared with the student, but it can.

iv. Facility Manager's Report

Mr. Hofstetter reviewed his facilities team is doing an incredible job. This is his first full year here. They were short staffed by 2 and this year he has a full staff. They will have completed the typical cleaning by mid-July and leave time for special things that need to be completed. He spoke of how amazing his team is. One of the things that has come to his attention is chemical awareness and safety. They have had turnover in staff and chemical safety training must be universal for the whole team. There is a little training when they start but would like everyone on the same page, seasoned custodians and new custodians. He will have training from the manufacturer. Some of the projects that will be worked on are picnic tables and locks in the bathrooms. Ms. Collins commented she is hearing good things.

v. Director of Student Support Services Report

This was removed from the agenda.

• TITLE GRANTS

Ms. Dignan reviewed we have Title I, Title II and Title IV funds. Title I funds are for things like the W.I.N. program at FRES and MS. Part of the law says we have to set aside a certain amount of funding for certain types of things within Title I. For example, there must be funds for homelessness set aside should a student in our district become homeless; we have resources to support that family. We will continue to fund Title I tutors and have funds set aside for books, supplies and materials for those

tutors. Some funding needs to be set aside for family engagement. There are requirements about having a family engagement evening with Title I parents. We will continue to set aside funding for the summer programming, summer academy at FRES and professional development opportunities for Title I tutors and teachers who work with students in the Title I program. In addition to that, the instructional salaries, we're looking at adding a math coach for a few hours a week for Title I. Then Title II, which is the professional development funds working to improve instructional staff. We will continue with the mentoring program although there are not many new teachers this year and we will need to tweak things to look at how we can do it differently. We will continue to look at book studies and professional development such as paying for teachers to attend responsive classroom training, workshops and that type of thing and overall improvement of instruction. Professional development for improving instruction overall will include the new math program. We have Title IV, which is essentially used for effective use of technology, well-rounded education and equitable services. We have to give the High Mowing a proportional share of Title II and Title IV. One of the things we're looking at for technology would be robotics and STEM and incorporating things like that. The well-rounded component is the visual auditory or performing arts. In the past we have had the artist in residence program. These are the things we are looking at with Title I, Title II and Title IV. She confirms High Mowing does not participate in Title I. Superintendent added that with Title I, typically students come out of their classroom to get tutor support in math and ELA but this coming year we're looking at piloting a push-in model where we want to target a Title I tutor within the classroom working with the teachers, students receiving Title I and the opportunity to work with other students as well. We will try that and collect some data to see how effective it is and then look at the Title I model to see if there is an opportunity to shift that model a little bit. He also spoke of the math coach being more of a pilot program. We have a new math program in place and we're looking at math resources, professional development and looking at our math scores and believe a math coach on a small scale like 10-20 hours through a grant and collecting data to see if there is impact. The math coach is really working with the teachers but also working with cohorts of students. The goal is to get some positive data on the math coach because if the program continued it would have implications for the budget of FY 28. We're hoping by the first quarter we will have some data to justify whether we will ask for funding for it. We will collect the data before asking. He gave a shout-out to Ms. Dignan who is doing a great job and for the first time worked on the consolidated application which is a big deal. It takes hours to complete, there are a lot of moving parts, and you need to be involved with High Mowing as well at a detailed level. Responding to a question he confirmed that if teachers feel they are more effective with a math coach, then we will want to look at funding for it to get more hours. The grant has a ceiling on how much we can grow in the grant and would need to fund the rest in the budget. We want to limit how we use grant money because it can go away at any time. He spoke of ESSER funding and what we used that for and were very careful to use it for things like boilers and bigger projects and not fund positions with it because it would go away. Responding to a question he believes there will be enough time to gather data and report out in the fall. If we need more data, we can put it in as a placeholder. Last year the budget went on for 5.5 months. He notes the math coach is optimizing our teacher's ability to teach math. Elementary teachers have to teach social studies, math, reading, writing etc. A math coach can be helpful to implement training that has a positive impact on student scores. Ms. Dignan confirms we do iReady but also take other standardized data. It's called acadience data and can do it on a more regular basis. It is a tool we use that is very objective. There is also subjective data like are teachers feeling supported, feeling like their math lessons are easier for them to plan. There is a lot of different data we can collect with this position. A question was raised that the effectiveness of a coach is only good if the teachers are accepting of the coach, how will it be standardized across each classroom. Ms. Dignan responded one idea is providing smaller group instruction. We have IMPACT meetings at FRES to review and analyze data, and the math coach will attend those. We want teachers who want to participate and do not want to force it on them. It is voluntary. The math coach can do observations, give instructional strategies for all students and after assessments then review data and look at informative assessments, does the summative match informative and if not why. Superintendent added, we would expect the instructional strategies to be research based. A suggestion was made to bring parents in for a night with the math coach to teach them how to do the new math so parents can help their children. Superintendent Weaver responded that anything we can do to educate parents and welcome them in and how to help their kids, is a win, especially if parents want that kind of understanding. It is something we should look at if we want to personalize learning in this district and not forget that families are a part of that. A question was raised to explain why it wouldn't work. Superintendent Weaver spoke of needing to be part of the decision and conversation and gave an example. We want to involve staff that are going to be part of this, involved in the conversation and part of the process, otherwise from his experience it fails. When there's just a misalignment and the communication isn't collaborative and it is more isolated, he thinks that when the systems fail. It is more beneficial if it's collaborative.

vi. Director of Technology's Report/Data Governance Plan

Mr. Buroker echoed what Mr. Hofstetter said, summer is well underway. The year ended with relative peace. Support stayed steady. It is remarkable given it's one of the busiest times of the year. Closing up shop, receiving all the devices and making sure all the staff that are keeping their devices over the summer have devices up to date and so forth. With regard to screen time, it was brought to his attention that screen time was a concern. He took the initiative and sent a survey out to teachers gathering data as to how much screen time their students had. He broke it out by school and shared it with the Technology Committee and then they asked that he break it out by grade. While he could not do that with the MS or HS, he was able to do that with FRES and included the graph. It starts at 12 minutes in kindergarten, just enough to do their iReady and caps out at 83 minutes in 5th grade. He attended the digital data governance summit in Manchester and besides just the traditional nightmare fuel of what could possibly go wrong, he was enlightened by the amount of AI and the push for getting it folded into everything. As a result, he has changed his opinion and is going to ask the Board to consider a policy on generative AI to formalize our posture on the matter. June 12 saw the departure of one of the IT technicians. She will be missed dearly but out of the 20 applicants; he has chosen a person to come aboard. The Data Governance Plan has not changed significantly since the last time he presented. A

question was raised about what changed his mind about the AI policy. Previously he thought the code of ethics was going to be sufficient because using generative AI was much of a choice. Now AI is showing up in all Google search results, and he doesn't know how to turn it off. That is really what changed his mind and then there was a panel discussion from cities coding up their own generative AI in order to be more or less subject matter experts on city policy. It is getting folded into municipal websites. He is aware that the NHSBA has a template policy and can share that with the Board. Chairman Golding asked him to send it to the members of the Policy Committee, Ms. Lavalley, Ms. Collins, and Mr. Chandonnet. He will do this.

b. Letters/Information

i. Joint Loss Management Committee

Principal Ronning informed the group they have formed a committee and are making sure to hold regular meetings this year. They met 4 times throughout the year and embarked on a School District Safety Plan. The one posted on the website was a few years old and we looked at updating it to replace it on the website. One thing it says is that the Joint Loss Management Committee will have a policy statement, a summary of what the committee does. We help to maintain a safe, healthy and secure environment for students and visitors and anyone coming through the doors. If an accident happened, we look at it to see if there is something we could have done to prevent it and gave an example. Especially the things we look at end up helping with regard to workers comp. Through Ms. Spurrell any new staff hired need to be aware of the policy statement and should be aware we have a committee and if you see something say something. One of the projects we have for next year is to review any accidents that occurred this year to look at them and see if there is anything we could have done or that we could do to make sure that it is not going to happen again.

VI. GOALS

Superintendent Weaver spoke of wanting the Board to formally approve the school board goals for FY 27 as working goals subject to change later. He provided 3 documents; the 1st is a draft strategic plan which is from 2026-2029. The 2nd document is the roadmap. The roadmap is a little more detailed and a little more comprehensive. It is the big tasks that we're working on that really the strategic plan is built from. The last document is the goals for the School Board 2026-2027. The committee has spent a lot of time talking about where we are going. We looked at other plans from other schools. We are really a unique community. We wanted to capture who we are as a community and call out a vision. He has spoken about our size frequently and wondered why we looked at it as a cup half empty. He came from a much larger district, and it was unmanageable with 30 students to an English class. The roadmap was saying that our size is our strength and our class sizes are our strength. How parents can come in and talk to a teacher, or the Superintendent, students can talk to a school counselor without having to wait 3-4 days for an appointment, we wanted to capture that. Principal Ronning spoke about the several pieces in the document, which are all about the student experience, it is all student centered. The reason it's student centered is because when you look at the vision and our mission, they're the individuals that when they leave our school, WLC, they're going to be productive members of society. Regarding the last couple of years, the CTE center was not used as often as it could have been. We realized that there's more students who want to end up learning a trade and get involved there. As we continue to move forward, we want the students to have a voice. They should be talking about and involved with setting goals. Sometimes they are not as invested in education. When you look at the vision of a graduate, most people would think all the focus ends up on the HS. When you take a moment to reflect it is not just about HS, it starts at elementary school. The mission statement he has been working with Principal Maghakian on starts in FRES and LCS. As we move forward, we want to make sure to be aligned in all schools so that it is more seamless for students when they get to WLC. Principal Maghakian spoke about it starting at the lower levels. They are talking about student leadership and making sure they have a voice, the academic portion of things they focus on data and students don't know all of that but what if they did. What does this number mean to them and have them set goals for themselves. This is where you would like to be and have a voice to design their own instructions. Superintendent Weaver spoke about the strategic plan and how we can be dynamic and flexible where parents are involved, actively looking for other pathways if a student wants a program, we will look for that for them. We want them to be comfortable with their path and advocate for themselves. Personalizing learning and targeting interventions are all things that make us a good school and possibly a great school and help us stand out from area districts. Principal Maghakian spoke of ownership of learning and how students can connect and grow with a school and it is something we want to start with like increasing after school opportunities and culture and climate in school, connecting things we built with culture and climate and wanting to bring kids in. Principal Ronning informed them of teacher Cathy Blais speaking to him about Future Farmers Association (FFA) and having a lot of kids who are involved in something like this or would like to start something like this and asked if it is possible. We ended up looking at FFA which is typically a CTE program but doesn't mean we can't get our feet involved in it. Ms. Blais is looking at possibly bringing in some animals and changing her classroom a little bit to expand it because there is a student group that really would like to do something like this. We started to tailor some clubs to move in that direction, making sure some of the things that they would like to see we continue to improve and apply what they would like to do and help them be successful when they leave school. Superintendent Weaver spoke of the roadmap and how detailed it is focusing on 5 areas, academic excellence, professional culture, curriculum instruction and assessment, technology and fiscal responsibility. There are actions and activities we are working on from 2026-2029, the measurements are tentative we want some data points to measure; these are detailed and targeted. He spoke of this being a document to have to keep the district on the path. We will post it on the website. It is also a fluid document like the strategic plan. The district had one in the past that was lukewarm and not followed. Chairman Golding recommended holding off until the rest of the Board was preset to approve it. Superintendent Weaver suggested the roadmap didn't need approval; it is tasks we are already doing. The goal is for the 2nd meeting in August to revisit the strategic plan and

post it. It should be reviewed 3 times a year to see what we are doing and what needs changing. The goals for the Board need to be adopted. Ms. Anzalone added the committee wanted to bring it to the Board to get some initial feedback to see if we are going in the right direction, then meet in August and bring it back to the Board. Not knowing how WJAA is connected, a suggestion was made to have a soccer club at FRES and maybe have some HS students and MS students come once a month or sometime during the soccer season to volunteer to coach them and really make those connections with different sports between the schools. It would be fun for the younger kids and probably the older ones too. Principal Maghakian spoke of having a tennis program with a lot of participation but that is not necessarily something WJAA does, but they had requests for more but do not want to overschedule the kids. It's about what we want to promote and have to think about resources, materials, ability and time. Superintendent Weaver reviewed the school board goals have 3 areas, improving student achievement will allow be the centerpiece and the other 2 for the Board to consider are negotiations, we have 2 collective bargaining agreements this year, we started the ABA./RBT one which is from scratch and it important for the Board to have it as a goal as the Board will be involved in how they want to support those groups, the language and what the Board thinks the community may or may not support. The goal is to complete it before district meeting as they will be warrant articles. The last is fiscal responsibility, we have to be good stewards, and they trust us with their dollars. A lot of this fall on Ms. LaPlante's shoulders but we need to pay attention to this as well, do it correctly and right. These are the 3 broad goals he is suggesting the Board votes on. It was suggested to add a 4th goal of having a formal strategic plan by the end of the year. Keep it a simple goal to have an official start and review it at minimum twice a year as a measurement and action. No objection was heard. Superintendent Weaver suggested he add it and send it out to the Board. Another suggestion was when we talk about fiscal responsibility and financial sustainability for our schools what goes hand in hand with that is environmental sustainability and using the best available to us for resources such as energy sources and heating systems that we are going to look at to fix or replace. The environmental footprint should also be considered when thinking about finances. Superintendent suggested adding that to the box on the right where it says success indicators where we would talk about making sure that we consider the impact on our environment when we're making decisions about our facility and fields, those types of things. There was no objection to this. Superintendent Weaver will update the school board goals and get those posted.

A MOTION was made by Ms. Anzalone and SECONDED by Ms. Collins to adopt the school board goals as amended, adding in a goal around an official strategic plan and including under fiscal responsibility a section around environmental sustainability. Voting: all aye, motion carried.

Superintendent Weaver confirms we will work on that and get the goals on the website. The strategic plan is still a draft.

VII. SCHOOL BOARD SELF-EVALUATION

This was removed from the agenda.

VIII. ACTION ITEMS

a. Approve Minutes of Previous Meeting

A MOTION was made by Ms. Alley and SECONDED by Mr. Zavgren to approve the minutes of June 9, 2026, as written.

Voting: started with two ayes, three abstentions but it was determined there are not enough members to vote on the minutes and this will be tabled until the next meeting.

b. July/August Appointments

Chairman Golding explained to the group that because the Board does not meet in July, if the Superintendent needs to hire someone, we would appoint someone to approve that and then it is brought forward when we meet at the next meeting. Usually, it has been the Chairman, but it can be anyone of the Board. Members agreed without objection to have Chairman Golding approve the appointments during the Board's recess. It was noted we have had the lowest turnover in 6 years; there should not be many, an industrial arts technology person at WLC and a math coach.

c. CIP Variance

Mr. Hofstetter reported having a CIP variance. We have a project on the CIP, but the quote is coming in a bit higher than anticipated when it was put on the CIP a few years ago. He is here to provide details and ask for additional funding. The stucco project is on the CIP at \$30,000. He called several companies with 2 calling him back, doing a walkthrough and provided a price. One quote was \$40,000 and it covered every repair soup to nuts. That is \$10,000 over the original quote. He had some reservations with this. He obtained another quote from another vendor. That price came in at \$21,812 and then an additional price of \$50 per square feet for repairs. Mr. Hofstetter provided photos to give an idea of repairs needed. The biggest being on the front wall. He provided details of that. There is roughly 180 square feet worth of repairs. The vendor would fix all the cracks you see; they'll take those back about a foot on either side of the crack, repair anything that needs to go, and then stucco over it, and then paint over the new repair. That is the standard. We have about 180 square feet in the photos, and it gives us about another 70 square feet if we start opening a crack or if we start doing a repair and find, no it goes further. That gives us a buffer of about 70 square feet which is not a lot for extras in case it is something we should need. Thirty-five thousand dollars with 250 square feet of repair built into the price. That includes painting and any repairs we have. Essentially, we are asking for another \$5,000-\$10,000 based on damage we have. Ms. LaPlante added the good news is the carpet project going on in the library and front office is looking to come in at about \$8,600 under budget. Rather than just assume that we could apply that savings to this

project we wanted to honor the work of the Facilities Committee and come and talk about it before we proceed with that contract. She confirms it would be shifting funds between the 2 projects. We wanted to be transparent and be sure the Board is aware of it and is able to ask questions vs. moving ahead and trying to explain later what we did it. The other option would be it comes from the general fund. Chairman Golding reviewed, administration wants us to be aware that the carpet project came in \$8,600 under budget and want it out publicly that they are moving funds. There was no objection to this. Chairman Golding recommend Mr. Hofstetter go with the vendor he likes, have the job completed and done correctly. Superintendent informed the group they will report out in August. There are some estimates on the CIP which Mr. Hofstetter has the details, but the quotes were done some time ago and things cost more now, we may be coming back with another variance as a heads up.

IX. COMMITTEE REPORTS

i. Strategic Planning Committee

Ms. Anzalone reported the committee met last week and looked over the draft strategic plan and school board goals. It is not finalized, however, the committee wanted to get the Board's feedback and plan to meet again prior to finalizing. The next meeting has not been scheduled yet.

ii. Negotiations

Chairman Golding informed the group that the meeting was cancelled. The next meeting is on August 6.

X. PUBLIC COMMENTS

The public comment section of the agenda was read. Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment. There was no public comment.

XI. SCHOOL BOARD MEMBER COMMENTS

Ms. Anzalone congratulated the girls' softball team! She can't wait until they get the banner.

Chairman Golding acknowledged the softball team, great job! He acknowledged the hard work of administration and the Strategic Planning Committee. He is glad this has finally come to fruition, and we almost have a real live document.

XII. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)

*A MOTION was made by Ms. Alley and SECONDED by Ms. Collins to enter Non-Public Session to review the non-public minutes, cybersecurity, negotiations and discuss personnel matters RSA 91-A: 3 II (A) (C) (I) at 8:09pm.
Voting: via roll call vote, all aye, motion carried.*

RETURN TO PUBLIC SESSION

The meeting was adjourned due to no quorum at 8:58pm as a member had to leave.

XIII. ADJOURNMENT

The meeting was adjourned due to no quorum at 8:58pm.

*Respectfully submitted,
Kristina Fowler*

Nonpublic Session Minutes
Wilton-Lyndeborough Cooperative School District
Wilton-Lyndeborough Cooperative MS/HS

Date: 6/23/26

Time: 8:09pm

Members Present: Dennis Golding, John Zavgren, Darlene Anzalone, Michelle Alley, and Erin Collins

A MOTION was made by Ms. Alley and SECONDED by Ms. Collins to enter Non-Public Session to review the non-public minutes, cybersecurity, negotiations and discuss personnel matters RSA 91-A: 3 II (A) (C) (I) at 8:09pm.

Voting: via roll call vote, all aye, motion carried.

Specific Statutory Reason cited as foundation for the nonpublic session:

- ☒ RSA 91-A:3, II(a) *The dismissal, promotion, or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him or her, **unless** the employee affected (1) has a right to a public meeting, and (2) requests that the meeting be open, in which case the request shall be granted.*
- ☐ RSA 91-A:3, II(b) *The hiring of any person as a public employee.*
- ☒ RSA 91-A:3, II(c) *Matters which, if discussed in public, would likely affect adversely the reputation of any person, **other than a member of this board**, unless such person requests an open meeting. This exemption shall extend to include any application for assistance or tax abatement or waiver of a fee, fine or other levy, if based on inability to pay or poverty of the applicant.*
- ☐ RSA 91-A:3, II(d) *Consideration of the acquisition, sale or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.*
- ☐ RSA 91-A:3, II(e) *Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against this board or any subdivision thereof, or against any member thereof because of his or her membership therein, until the claim or litigation has been fully adjudicated or otherwise settled*
- ☒ RSA 91-A:3, II(i) *Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.*

Roll Call vote to enter nonpublic session:

Dennis Golding	Aye
John Zavgren	Aye
Michelle Alley	Aye
Erin Collins	Aye
Darlene Anzalone	Aye

Entered nonpublic session at 8:09p.m.

Other persons present during nonpublic session: Superintendent Peter Weaver, Business Administrator Kristie LaPlante, IT Director Nick Buroker (exited at 8:17pm) and Clerk Kristina Fowler

Description of matters discussed and final decisions made: The nonpublic minutes from June 9, 2026, were not reviewed.

Discussion was had regarding technology security. No action taken.

Discussion was had regarding personnel matters. No action taken.

Discussion was had regarding negotiations. No action taken.

Ms. Collins departed the meeting at 8:58pm. There was no longer a quorum; meeting adjourned and public meeting adjourned.

Note: Under RSA 91-A:3, III. *Minutes of proceedings in nonpublic sessions shall be kept and the record of all actions shall be promptly made available for public inspection, except as provided in this section. Minutes and decisions reached in nonpublic session shall be publicly disclosed within 72 hours of the meeting, unless, by recorded vote of 2/3 of the members present, it is determined that divulgence of the information likely would affect adversely the reputation of any person **other than a member of this board**, or render the proposed action of the board ineffective, or pertain to terrorism. In the event of such circumstances, information may be withheld until, in the opinion of a majority of members, the aforesaid circumstances no longer apply.*

Public session reconvened/adjourned at 8:58pm due to no quorum.

These minutes recorded by: Kristina Fowler



Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

TO: Amber Brewster
FROM: Peter Weaver
DATE: August 4, 2026
RE: Resignation

In accordance with Policy GCQC:

“A resignation by a licensed employee who is under contract to the school should be submitted to the Superintendent. Said resignation of a licensed employee may take effect on a date approved by the Superintendent acting as agent of the School Board.

I am in receipt of your letter dated July 22, 2026, that you intend to resign your position as MS English Teacher and Athletic Director effective August 5, 2026.

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.



***Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63***

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

TO: The WLC School Board
FROM: Peter Weaver
DATE: August 04, 2026
RE: Nomination for WLC MS English Teacher

Please accept this as the nomination of Kierra Bertin as the MS English Teacher for WLC. Ms. Bertin has been completing her field observation and student teaching at Steubenville High School in Ohio. She has tutoring experience at East Garfield Elementary School and Wells Academy. Ms. Bertin has a Bachelor of Art Degree in English Education. Her references say that she has good judgement and is well respected.

There were seven applicants for this position. The budgeted salary for this position is \$56,000. I recommend a motion to appoint Kierra Bertin as a MS Social Studies Teacher at WLC at a salary of \$50,000, Bachelors, Step 1.

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.

Kierra Wilson

COLLEGE EDUCATION

Franciscan University of Steubenville
BA in AYA English
BS in Education
GPA 3.30

REFERENCES

Whitney Boni
(740) 381-4754

Mark Miller
(740) 359-0534

HOBBIES

Going on walks, going to the gym, reading,
listening to music, playing soccer

OBJECTIVE

As a teacher, my primary objectives are to provide a safe learning environment for my future students, to grow as an educator to help my students attain greater understanding of the English language, and to be a personable teacher who connects with each of her students.

RELATED EXPERIENCE

Field observance at Steubenville High School (2023)
Field observance at Edison High School (2024)
Tutoring at East Garfield Elementary School (2024)
Tutoring at Wells Academy (2024-2025)
Student teaching at Steubenville High School (2026)

OTHER EXPERIENCE

December 2018 - present
Nanny for many different families, learned skills such as behavior management and task organization

March 2020 - January 2021
E-learning tutor for the Rosenberg family, learned skills such as providing on-task guidance and giving hands-on assistance

ACTIVITIES

4-year member of the varsity women's soccer team at Franciscan University of Steubenville
Assistant coordinator of the on-campus household Madonna of the Streets
Coordinator of the Community Service Tutoring Program at Franciscan University of Steubenville



Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

TO: The WLC School Board
FROM: Peter Weaver
DATE: August 4, 2026
RE: Nomination for Technology Education Teacher

Please accept this as the nomination of David Matuszek as the Technology Education Teacher for WLC. Mr. Matuszek has been working in the field of engineering, woodworking and technology education for over 20 years. Mr. Matuszek has a Bachelor of Art Degree in History. He created the curriculum used in the beginner woodworking courses at The Mill Hollow Works in Keene and has been published in Fine Woodworking Magazine in April 2022. His references say he is a strong collaborator and communicator with excellent judgement.

There was one applicant for this position. The budgeted salary for this position is \$73,424. I recommend a motion to appoint David Matuszek as the Technology Education Teacher at WLC at a salary of \$60,000, Bachelors, Step 11.

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.

David E. Matuszek
162 Mountain Rd, Lyndeborough, NH
4132375235 gatsby1923@gmail.com

PROFILE

Dynamic Applications Engineer with 20 years of experience in, Toolmaking, technical sales and service excellence, specializing in CAD and CAM solutions. Proven ability to drive product adoption and deliver comprehensive software training that empowers users across all skill levels. Expertise in creating impactful marketing content and conducting engaging software demonstrations. Committed to leveraging a robust technical background to foster client relationships and enhance operational efficiency in the applications engineering domain.

EMPLOYMENT HISTORY

Senior Design Engineer/Toolmaker, Diamond Turning Innovations

October 2025-July 2026
Milford, NH

In charge of designing and building fixturing and near net shapes for the diamond turning department, ordering tooling, and setting up new equipment. Programed and ran 5-axis mill, live tooling Lathe, and twin spindle Mill-Turn, as well as manual machines such as lathes, mills, and surface grinders. Also set up 3D Printing facilities and quality control procedures for one machine inspection.

Solutions Consultant/Applications, TriMech

Jan 2022 — Aug 2025
Glen Allen, VA / Auburn, NH

Sales Engineer for our Mastercam Product Line, later helped in the transition into the SolidCAM Ecosystem. Extensively trained and used SolidWorks and earned a Certified Solidworks Professional certification. Created training curriculums and delivered training for all levels of ability, well as software demonstrations and marketing content creation.

Senior Sales and Service Engineer, MACDAC Engineering

Nov 2005 — Dec 2021
Somers, CT

Senior Sales and Service Engineer for the largest New England based Mastercam reseller. In my 16 years at MACDAC Engineering I held several positions including support manager, training manager, technical marketing coordinator, and applications sales. I spent my last 8 years there as the senior technical sales specialist, and focused on new logo sales in Northern New England.

CNC Coordinator/Mold Maker, Interdesign Inc

Jan 2002 — Nov 2005
Chicopee, MA

Coordinated CNC Milling Dept, working directly with management, engineering, and other machining departments on mold design and job processes. Duties included all CNC Programming, tool selection and ordering, as well as job process management.

EDUCATION

University of Massachusetts, Amherst Sep 2002 — Jan 2004 Bachelors of Arts Amherst, MA
Holyoke Community College Sep 1999 — May 2002 Associates of Liberal Arts Holyoke, MA
Wm. J Dean Technical High School Sep 1995 — Jun 1999 Machine Technology (Machine Shop) Holyoke, MA

SKILLS

CAD (Certified SolidWorks Professional)	CAM (Mastercam and SolidCAM Certified
Expert	SolidCAM Professional Expert
CNC Machining Expert	Adobe Creative Suite Expert
MS Office 360 Suite Expert	GD&T Skillful