



2026-2027 School Parental & Family Engagement Plan (PFEP)

School: Golden Terrace Elementary

Each participating Title I public school must develop jointly with families a written school-level Parent & Family Engagement Plan (PFEP) that describes how the school will build family capacity [ESEA Section 1116]. Please complete this form and upload it in the [Title I Drive - Teams](#).

Assurances

Please check all the boxes

✓	The school will involve the parents of children served in Title I, Part A programs in decisions about how funds are spent.
✓	The school will be governed by the statutory definition of parental involvement and will conduct programs, activities, and procedures in accordance with the definition outlined in Section 8101 of ESEA
✓	Jointly develop/revise with families the school parental involvement plan and distribute it to parents of participating children and make available the parental involvement plan to the local community. SAC minutes need to be submitted documenting the discussion and detailed feedback provided by parents on this plan
✓	Involve parents and families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part. Including the planning, review, and improvement of the school parental involvement plan and the joint development of the Title I Schoolwide Plan. SAC minutes need to be uploaded documenting the discussion and detailed feedback provided by parents on this plan
✓	Use the findings of the parental involvement plan review to design strategies for more effective parental involvement, and to revise, if necessary, the school's Parent Engagement Plan. The school will analyze the Title I Stakeholder survey data to develop this plan.
✓	Provide each family with timely notice of their right to request information about the professional qualifications of their child's teachers and paraprofessionals.
✓	Provide each family with timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is out of field.
✓	Provide to each family an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [ESEA Section 1116]
✓	Publish the complete PFEP on the School website and share it on social media. The school must upload proof of distribution with Title I required documentation.

Principal Name

Rachael Cordeiro

Principal Signature

Rachael Cordeiro

1. Involvement of Parents

Describe how your school will involve the parents and families in an organized, ongoing, and timely manner in the planning, review, and improvement of **Title I programs, including involvement in decision-making of how funds for Title I will be used.**

SAC meetings will be held to work collaboratively with parents in order to gather timely input for improving and enhancing school programs to benefit students. All parents were asked to complete the Title I School Stakeholder Input Survey to provide input and suggestions on planning for use of Title I funds. This provided parents with the opportunity to review data to drive the decision-making process. The Parent Involvement Policy summary will be reviewed at SAC meetings, translated into three languages and disseminated to parents in student backpacks. Additional copies of the complete PI policy will be housed in the administrative office of Golden Terrace for review as requested by the public.

2. Coordination and Integration with Other Federal Programs

Describe how your school will **coordinate and integrate parent and family engagement programs and activities with Other Federal Programs such as Migrant, Head Start, ELL, etc.** Describe how your school will coordinate with other programs to integrate parent and family activities that teach parents how to help their children at home. [ESEA Section 1116]

Workshops will be provided by the District Title I office on a variety of topics selected specifically for the parents of Golden Terrace. These workshops will be paired with activities for parents and students already scheduled to increase participation. Title I Parts A, C, D, SIG 1003g, UniSIG, Title II, Part A and Title IV are managed out of the same department. They share administrative staff so that oversight, coordination, budgeting, staffing, and monitoring are efficiently coordinated. Our school staff collaborates with ESE and ELL program staff to ensure that all parent and family engagement initiatives address topics of interest and needs to our diverse population of stakeholders.

3. Annual Parent Meeting

Describe the **specific steps your school will take to conduct an annual Title I meeting** designed to inform parents and families of participating children about the school's Title I program.

Annual Title I meeting to be held in August along with Curriculum Night. Flyers will be sent home to parents in three languages informing them of the Annual Meeting. In addition, reminders will be made by using the Parent Link telephone messaging system. Twitter and Facebook will also be used to disseminate the information. The day of the meeting information is presented and distributed to all parents. Translations and Childcare are available during the meeting. Sign-in sheets are kept for documentation purposes.

Provide a description of the nature of the Title, I Program that will be shared with parents and families (schoolwide or targeted assistance). Provide a description of how the meeting will cover the rights of parents at the annual meeting. **Schools should use the Annual Title I PPT template provided by FSCG during this meeting.**

A PPT presentation will be used to explain the school wide Title I Program and how the Title I Funds are being used for the school year, including additional Title I personnel. It will also feature a presentation about the previous year academic progress, a review of the current SIP goals, AYP and school choice and information about parents' rights.

4. Flexible Parent Meetings

Describe how the school will offer a **flexible number of meetings**, such as meetings in the morning or evening.

Parent meetings will be held at a variety of times such as in the morning, after school, and during the evening providing parents the opportunity to attend at their convenience.

How will your school provide, with Title I funds, transportation, childcare or home visits, as services relate to parent and family engagement?

Home visits and/or phone calls will be conducted by the administration team, parent involvement assistant (PIA) and/or teachers. This will occur as needed in order to connect with all families. All Title I staff will be utilized to encourage family engagement and increase communication between the school and home. Child care will be provided at all family events.

5. Building Capacity

Please describe all activities that will address the following questions.

- How will the school implement activities to build the capacity for meaningful parent/family involvement?
- How will the school implement activities to build community relationships to improve student achievement?
- How will the school provide materials and training to assist parents/families to work with their child(ren)?
- How will the school provide other reasonable support for parent/family engagement activities?
- **How the school will coordinate and provide activities that support student transition (Kindergarten, Middle school, High school & College). List at least one activity to support the transition.**

Activity Name	Activity Description and Content	Timeline
Annual Title I Meeting and Curriculum Night	School wide meeting to explain the school wide Title I Program and how the Title I Funds are being used for the current school year.	August
Student Led Conferencing	Students meet with parents to review their goals and progress with the use of their Leader in Me Student Portfolios.	Twice per year
STEAM Night & Literacy Night	Family Nights focused on academics for students to participate with family members. Includes Make and Take activities.	Two times per year
Family, Food, & Fun &	Morning curriculum activities for students and family members to participate in together.	4 times per year
Volunteer Round-up Breakfast	An informational meeting for parents to present the activities in the PFEP and PTO activities to encourage volunteer opportunities to support these activities.	September/October
Math Game Night and Spaghetti Dinner	Families will be invited to join to learn many math games to play with their students. Make and take math games and math strategies will be provided for families to take home.	March
Kindergarten Round-Up and PK Stars on Tour	Parents of PK students from our school and community along with other students who will be turning 5 years old by September 1 st are invited to participate in a tour of our school along with a parent presentation to assist parents and students with transition to kindergarten.	April

6. Staff Training

Describe the professional development activities the school will provide to educate the **teachers, specialized instructional support personnel, principals, other school leaders and other staff** with the assistance of parents/families on:

- How to reach out, communicate, and collaborate with parents/families as equal partners
- The value and utility of contributions of parents/families
- How to implement and coordinate parent and family programs and build strong ties between parents and schools

Parent and Family Engagement Power Point Presentation will be provided to all instructional staff and administrators prior to the school year start. Guidance Counselor, PIA, ELL Teachers, and other Title I staff will monitor parent involvement and encourage staff to build ties with parents and families through the Leader in Me activities. PIA, Tutors, and Assistants will support parents and

families by translating, arranging childcare, and contacting parents so they can attend meetings, etc. Through the Leader in Me, staff and students will help parents stay informed and become involved by providing access to resources, computers, and books.

7. Communication

Describe how your school will provide timely information about the **Title I programs (PFEP Plan, SIP, and any programs funded with Title I)**

The Annual Title I meeting will be held in August in order to deliver information to parents about Title I programs and budget being implemented. The PFEP, Compact, and Parents Rights letter are sent home with students in their weekly take home folders at the beginning of the year.

How will your school **share with parents** the curriculum at the school, the forms of assessment used to measure student progress, and the achievement levels students are expected to obtain?

Curriculum Night will be held in August. Teachers, through a team grade level Power Point presentation, will explain the grade level curriculum, expected achievement levels, assessments, and Leader in Me as it pertains to their grade level. Textbooks and other curriculum materials will be available for parents to review

How, if requested by parents, will your school provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Open agenda items are always welcome at our SAC meetings and PTO meetings. In addition, parents may bring suggestions to any of our staff members for further review by Administrators. Suggestions and input will always be accepted at our Family events.

How will your parents/families submit comments if the Schoolwide/SIP and Parent and Family engagement plans are not satisfactory to them?

Parents and family comments about the schoolwide plan will be shared at SAC meetings. Administrators and PIA will work with parents through regularly scheduled meetings to ensure that an acceptable schoolwide plan is developed. Parent surveys will be conducted throughout the year for additional input.

8. Accessibility

Describe how your school offers parent/family engagement activities **for all** parents/families.

(Including parents with limited English proficiency, disabilities, and migratory children).

The school calendar will be sent home monthly in three languages to notify parents of upcoming events and programs, as well as opportunities to further develop strategies to support children at home. The school is ADA accessible and parents with disabilities will be provided with the necessary resources to access the information as needed.

Describe how your school will share information related to school and parent/family programs, meetings, school reports, and other activities in an **understandable, uniform format and in languages that the parents/families can understand.**

The school calendar will be sent home monthly in English and Spanish to notify parents of upcoming events and programs, as well as opportunities to further develop strategies to support children at home. The school is ADA accessible and parents with disabilities will be provided with the necessary resources to access the information as needed. Our Parent Involvement Assistant is available to answer questions and provide the language support needed.

9. Barriers

Describe the barriers that hindered participation by parents **during the previous school year.**

Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children)?

Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
Parent participation at various evening meetings was limited due to parent work schedules, weather, and communication barriers with our Hispanic population.	Our PIA will encourage parents to participate in all events. In addition, we will secure childcare for all meetings and activities and will provide a variety of reminders to parents of meeting dates and childcare

	availability. Parents were surveyed to find the best times for attending events. Meetings and events will be held at various times based upon the results of the survey and translation will be provided for all events.
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10. Upload Evidence of Input from Parents on the development of the PFEP

Upload a copy of SAC minutes that include a statement that parents were given the opportunity to discuss and provide input on the **FY27 Parent & Family Engagement Plan (PFEP)** prior to approval. Be specific about the feedback provided by parents. Please upload the document in your school folder in the [Title I Drive - Teams](#).

11. Upload FY27 Parent-School Compact

Upload an electronic version of the FY27 Parent-School Compact. Please upload document in your school folder in the [Title I Drive - Teams](#).

12. Upload Evidence of Parent Involvement in Development of Parent-School Compact

Provide copy of SAC minutes that include statement that parents were given the opportunity to discuss and provide input on the **FY27 Parent-School Compact** prior to approval. Be specific with the feedback provided by parents. Please upload document in your school folder in the [Title I Drive - Teams](#)

Evaluation of the Previous Year's Parent and Family Engagement Plan

Review your FY26 School Parent and Family Engagement Plan (PFEP) and complete the sections below.

1. Building Capacity Summary

Provide a summary of activities provided during the **2025-2026** school year that were designed to build the capacity of parents to help their children. Include participation data on the Title I annual meeting, Parent Institute workshops and any other parent workshops. **If activity was not completed, provide an explanation in the space below. Please make sure that the numbers match the Parent Event Tracking Sheet uploaded in your Title1Crate for FY26.**

Content and Type of Activity	Number of Activities	Number of Participants	How did this activity build parent and family capacity to improve student achievement? If it was not completed, provide a rationale.
FY26 Annual Title I Meeting and Curriculum Night	1	285	Parents were informed of our Title I program including how funds are spent. Input and feedback on Title I programs were encouraged to collaboratively increase student achievement.
Student Led Conferencing	1	340	Students shared their own goals and progress data with their parents. This helps students focus on areas of strengths and areas for improvement to reach their own personal goals.
Family Nights: Literacy, Steam Night, Math Games/Spaghetti Dinner	3	172	Activities were provided to demonstrate to parents how they can get involved in academic games and activities at home with their children. This involvement leads to overall increase in student achievement
Curriculum Integration Morning Activities: Family, Food, & Fun	1	150	Activities were provided to demonstrate to parents how they can get involved in academic games and activities at home with their children. This involvement leads to overall increase in student achievement
Volunteer Round-up	1	20	Volunteers were presented with the activities and events we were holding throughout the year. They were able to sign up for the events they were interested in. This increased our volunteer participation tremendously.

Kindergarten Round Up and PK Stars on Tour	1	46	Families of new Kindergarten students with their children were invited to attend the school for a tour and presentation about the expectations of kindergarten.
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2. Staff Training Summary

Provide a summary of the **professional development** activities provided by the school during the **2025-2026** school year to educate staff on the importance of Parent and family engagement. The value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school.

Content and Type of Activity	Number of Activities	Number of Participants	How did this activity build parent and family capacity to improve student achievement? If it was not completed, provide a rationale.
Parent and Family Engagement and Empowerment Presentation	1	39	Staff gained a better understanding of the importance and methods of engaging parents/families as partners in students' education.

3. Review your FY26 School Parent and Family Engagement Plan (PFEP) Barriers Section.

To what extent did your site implement the steps described in your PFEP? How will Title I Parent and Family Engagement (PFE) funds be used to address the barriers that persist?

Barrier (Including the Specific Subgroup)	Steps the School took to Overcome	Implementation (Full, Partial, Not Yet)
Parent participation at evening meetings was limited due to work schedules, childcare concerns, and communication barriers with our Hispanic population.	Our PIA sent flyers to encourage parents to attend all events. Childcare was provided at all SAC and PTO events. Events were held at various times of the day to get the most parent participation.	Full