PORTLAND PUBLIC SCHOOLS



# Early Learners thrive...



**When social-emotional** teaching and learning are explicitly and authentically integrated and modeled throughout the day – fostering self and community care and positive relationship-building.

**In learning environments** in which their linguistic, cultural, racial, and self-identities are seen, heard, and affirmed – and in which they are engaged in authentic experiences with a wide range of languages, cultures, races, and identities.

**When educators demonstrate** cultural humility and partner with families to understand the home assets, values, cultures, and experiences that shape their children's approaches to learning.

**When educators understand** and embrace neuro diverse learning systems and disability, see each child's best self, honor each learner where they are, collaborate to support development, and provide multiple access points to allow all students to engage in meaningful learning.

**In connected and supportive communities** of family, friends, and educators.

**When provided meaningful** learning experiences that promote development in:

- Reading
- Writing
- Speaking
- Listening
- Storytelling
- Problem Solving
- Wellbeing
- Reflection

* all in the context of real-life applications

**In dynamic, joyful, safe, and predictable** spaces that embrace:

- Play
- Creativity
- Exploration
- Social Interaction
- Choice
- Movement

At PPS, the term **Early Learners** includes students in preschool (age 3) through the entry to 3rd grade (age 8). The PPS P-3 vision is to provide high-quality and aligned experiences for students and families in these foundational years of learning.



PPS Early Learners

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