BEXLEY CITY SCHOOLS
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Bexley, Ohio 43209
bexley.us

OVERVIEW OF ONLINE LEARNING PLAN
2026-2027 School Year

District Contact:	Dr. Katherine Nowak, Superintendent | Casey Cosgray, Chief Academic Officer
District IRN:	043620

Bexley Schools will work according to the Ohio Department of Education and Workforce guidelines and requirements of local and state health authorities in the event our students, faculty, and staff must engage in online learning due to disease epidemic; hazardous weather conditions; law enforcement emergencies; inoperability of equipment necessary to the school district's operation; damage to a school building; or other temporary circumstances due to utility failure rendering the school building unfit for use necessitate a closure of school(s).

As currently scheduled, Bexley Schools exceed the state minimum of 1,001 hours of instruction.

TEACHER-DIRECTED SYNCHRONOUS LEARNING

A statement that the school or district, to the extent possible, will provide for teacher-directed synchronous learning in which the teacher and students are interacting in real time on a virtual learning platform during the closure:

The goal of remote learning is to ensure learning continues in the event that school buildings are closed. Remote learning engages students through a variety of learning opportunities that can be delivered online and/or offline. Remote learning encompasses more than just online learning.

Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

Bexley Schools' remote learning will occur when the learner and educator, or source of information, are separated by time and/or distance and, therefore, cannot meet in a traditional classroom setting. Bexley Schools will implement this online learning plan to ensure continuity of learning, regardless of if our students and staff are fully remote or via a hybrid schedule. The move to the online learning plan schedule will occur when a disease epidemic; hazardous weather conditions; law enforcement emergencies; inoperability of equipment necessary to the school district's operation; damage to a school building; or other temporary circumstances due to utility failure rendering the school building unfit for use necessitate a closure of school(s).

Schedule & Expectations During Times of Emergency, Systems Failure or Building Closure

Days 1-3

Days 1-3 of class interruptions will be calamity days. Students will not have classes, while certified staff members (teachers) will maintain their previously scheduled meetings with students and/or parents and guardians via Zoom if possible.

Days 4-6

The district's online learning plan will be initiated for days 4-6 of class interruptions. At this time certified staff members (teachers) will work remotely, collaborate with colleagues, hold office hours, and upload student assignments to learning management systems. Building administrators and teachers should communicate expectations for the day with students and parents/guardians by 10:00 a.m. Additionally, staff members will be expected to provide review work to students, host office hours remotely to support students and families, collaborate with colleagues, and participate in an end-of-the-day staff meeting as needed. This work may be done remotely.

Day 7 and Beyond

On the seventh day and beyond of the online learning plan, students will be expected to "attend" some virtual synchronized sessions, as well as asynchronized independent learning activities, and complete their assigned work. New instructions, completed assignments, and student feedback will be delivered to students virtually using the learning management system.

When students are assigned to work and learn from home, they will use Bexley Schools' common learning management systems.

- Elementary students (K-5) will use Google Classroom
- Middle School students (6-8) will use Canvas Classes.
- High School students (9-12) Canvas Classes

Elementary teachers will be expected to conduct synchronous (teacher present at the same time as the learners) lessons via the learning management system and video conferencing tools a minimum of three hours per day, five days per week during fully online learning. In addition, teachers will connect with individual students or small groups of students for feedback and tutorials for an additional four to five hours each week, as determined by individual learning needs.

Middle and high school teachers will be expected to provide daily learning and assignments to students, utilizing the school bell schedule and district calendar. Grading will be based on the district's grading policies.

All decisions regarding after-school extracurricular events and activities, including sports, music, theater, club, and other school-related events, will be made according to guidance from the Ohio High School Athletic Association (OHSAA), Ohio Department of Health, and in consultation with city and county public health departments.

The district leadership team will support teachers through teacher-based teams to promote instructional sequencing. The District Leadership Team will continue to support teachers in aligning instruction to state content standards. This group will continue to support teachers in developing and implementing strategies to review and collect student instructional needs based on previous content taught, diagnostic assessment results, and longitudinal data trends. Ongoing communication about the plan will be provided as needed.

ATTENDANCE & PARTICIPATION

The school district's attendance requirements, including how the school will document participation in learning opportunities and how the school will reach out to students to ensure engagement during the closure:

- Bexley City Schools will follow state law and guidance from the Ohio Department of Education and Workforce in regard to attendance requirements for remote learning situations. Attendance will be taken during synchronous engagements. The "evidence of participation" approach will be utilized for asynchronous situations.
- We will monitor and report attendance daily, knowing that every child has a different lived experience.
- Staff and families will be informed of attendance expectations for remote instruction models. Attendance requirements include:
    - Maintaining and updating contact information for students/parents.
    - Tracking excused and unexcused absences.
    - Tracking and reporting attendance in hour increments at the student level, regardless of the mode of learning, consistent with ODEW guidance.
    - Monitoring daily absences of students and staff for trends.
    - For asynchronous activities completed at home in the hybrid model, there will be a stated expectation of assignment completion.
    - Recording circumstances where there is no evidence of attendance, engagement, or participation, and following up by convening meetings to address those situations and any truancy concerns.

Address Student Participation Requirements:

Instruction under the online learning plan schedule will include daily learning and assignments. Attendance will be taken during synchronous learning.

Evidence of participation during asynchronous learning shall be determined consistent with ODEW guidance, including:

- Daily logins to learning management systems.
- Daily interactions with the teacher to acknowledge attendance (such as messages, emails, telephone calls, video chats, or other formats that enable teachers to engage with students).
- We will take an inquiry and support-based approach to determining participation, knowing that every child has a different lived experience.
- Absences will continue to be tracked in remote settings. Excused absences will continue to be granted, and will be flexible in light of student/family health circumstances. Flexibility will be given for excused absences due to internet outages or other technological issues.
- Teachers will establish clear expectations to guide students as they engage in remote learning. Students may be offered flexibility in the pace of non-teacher-led instruction, which can provide students with more control over their time management as they navigate the demands outside of the classroom.

EQUITABLE ACCESS, CONNECTIVITY & TECHNOLOGY

A description of how the school or district will meet the needs of staff and students regarding internet connectivity and technology for online delivery of instruction:

- Our district is 1:1 and provides Chromebooks to all students in grades 1-12; kindergarten students receive iPads.
- We provide hotspots for families in need of internet access.
- We have a technology plan that helps ensure equitable access to digital resources.
- Upon implementing our online learning plan, we will communicate with staff members, parents/guardians, and students on how to obtain their electronic devices or charging accessories that may have been left in our school buildings.

A description of how equitable access to quality instruction will be ensured, including how the school or district will address the needs of students with disabilities, English learners, and other vulnerable student populations:

- We will promote equity of access to quality instruction and will reflect and adapt those resources, as needed.
- We will utilize outreach opportunities to learn about the student and/or family's digital access, including internet connectivity and technology devices, to ensure successful online learning experiences.
- We will provide unique access codes for families to access Canvas Classes for students in grades 6-12 and Google Classroom for students in grades K-5.
- Families will be able to set up notifications as a means of staying in regular and frequent communication with their children's teachers.

- Our staff and support specialists (EL, IEP, Gifted, etc.) will continue to provide support to meet student needs.
- Bexley Schools provides Read&Write for Google Chrome, a toolbar that offers literacy support to make documents, webpages, and Google Drive files (including PDFs) more accessible.
- All teacher websites, including learning management systems, are "closed forums" that will be addressed, monitored, revised, and controlled, from an accessibility standpoint, by the school district.

COMMUNICATION WITH STAFF, STUDENTS & FAMILIES

Notification of staff, students, and parents who will be using online delivery of instruction:

Faculty, staff, students, and parents/guardians will be notified using the district's mass communications system. In the event of a school closure requiring the use of online learning, faculty, staff, and parents/guardians will be notified via phone call, email, and text messaging. Students in grades 6-12 will be notified by email.

Information on contacting teachers by telephone, email, or a virtual learning platform during the closure:

Administrators and teachers will communicate via a remote learning schedule and will provide reminders for virtual login information to students through the use of district email. Teacher email addresses are available on the district's website.

ONLINE LEARNING PLAN VERIFICATION

Bexley City Schools Superintendent

Dr. Katherine Nowak 8-1-2026

Dr. Katherine Nowak, Superintendent — Date

Bexley Education Association

Michelle Rogers 8/5/26

Dr. Michelle Rogers, Bexley Education Association President — Date