

Student & Parent Handbook

2026-27



Oak Grove Preparatory Academy

Introduction to School Community & Leadership

Anne-Marie Cabrales, Principal
Felix Alvarado, Assistant Principal
Erin Roth, Dean of Student Support
Michelle Butler, ASB Director

5124 Oak Grove Ave. Fontana, CA 92336

909-357-7505

Hours of Operation: (8:00 a.m.– 4:00 pm)

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**Fontana Unified School District
9680 Citrus Avenue/P.O. Box 5090
Fontana, CA 92334-5090 909-357-5000**



District Leadership & Governance

**Miki R. Inbody, Superintendent
Board of Education
Angel Ramirez, Board President
Marcelino “Mars” Serna, Vice President
Danielle Holley, Board Member
Adam Perez, Board Member
Mary Sandoval, Board Member**

Divisions/Department under Superintendent of Schools:

**Michael Garcia, Chief of Staff
Leslie Barnes, Ed.D., Associate Superintendent, Business Services
Caroline Labonté, Associate Superintendent, Human Capital & Labor Relations
Craig Baker, Associate Superintendent, Student Services
Dr. Christopher Hollister, Associate Superintendent, Teaching and Learning
Glenn Alegre, Chief of Technology & Digital Integration
Rich Randolph, Police Chief, School Police Service**

Welcome to Our School Community!

School Calendar

FONTANA UNIFIED SCHOOL DISTRICT 2026-2027 SCHOOL CALENDAR

JULY 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	N	PD	
Student Days = 0						

SEPTEMBER 2026						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
Student Days = 21						

NOVEMBER 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
Student Days = 15						

JANUARY 2027						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	PD	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Student Days = 13						

MARCH 2027						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
Student Days = 18						

MAY 2027						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	MD	29
30	31					
Student Days = 19						

AUGUST 2026						
Su	M	Tu	W	Th	F	Sa
						1
2	PD	MD	MD	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Student Days = 18						

OCTOBER 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
Student Days = 22						

DECEMBER 2026						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Student Days = 14						

FEBRUARY 2027						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
Student Days = 18						

APRIL 2027						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
Student Days = 22						

JUNE 2027						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
Student Days = 0						

AUGUST
6 First Day of School – All Grades

SEPTEMBER
7 Holiday – Labor Day (No School)

NOVEMBER
11 Holiday – Veterans Day (No School)
23-27 Fall Break (No School)

DECEMBER
21-31 Winter Break (No School)

JANUARY
1-8 Winter Break (No School)
11 Professional Development Day (No School)
18 Holiday – Martin Luther King, Jr. Day (No School)

FEBRUARY
8 Holiday – Lincoln's Birthday (No School)
15 Holiday – President's Day (No School)

MARCH
22-26 Spring Break (No School)

MAY
27 Last Day of School – All Grades

JUNE
18 Holiday – Juneteenth Observed (No School)

ALL SCHOOLS MINIMUM DAYS
Wednesday each week

ELEMENTARY AND MIDDLE SCHOOL MINIMUM DAYS/CONFERENCES
October 19 – 23, 2026

ALL SCHOOLS END OF SEMESTER MINIMUM DAYS
Friday, December 18, 2026 – End Semester 1
Thursday, May 27, 2027 – End Semester 2 – Last Day of School

END OF QUARTER/SEMESTER FOR MIDDLE/HIGH SCHOOLS
Friday, October 9, 2026 – End Quarter 1
Friday, December 18, 2026 – End Semester 1
Friday, March 19, 2027 – End Quarter 3
Thursday, May 27, 2027 – End Semester 2 – Last Day of School

HIGH SCHOOL FINAL EXAMS/MINIMUM DAYS
December 15 – 18, 2026
May 25 – 27, 2027

	SCHOOL DAYS
	WEEKENDS/VACATIONS
	HOLIDAYS (NO SCHOOL)

N	NEW TEACHER ORIENTATION
PD	PROFESSIONAL DEVELOPMENT (Non-Student Attendance Day)
MD	MEMBER DIRECTED DAY (Non-Student Attendance Day)

Board Approved: 9/15/24

Bell Schedule

Oak Grove Prep Academy

Bell Schedule 2026-27

6th- 9th Grade

Regular Day Bell Schedule		
Period	Time	Duration
*Period 0	7:35 am- 8:25 am	50 minutes
Breakfast	8:00 am-8:25 am	
Passing	8:25 am- 8:30 am	5 minutes
Period 1	8:30 am- 9:20 am	50 minutes
Passing	9:20 am- 9:25 am	5 minutes
Period 2	9:25 am- 10:20 am	55 minutes (Pledge)
Passing	10:20 am- 10:25 am	5 minutes
Period 3	10:25 am- 11:15 am	50 minutes
Lunch A	11:15 am- 11:50 am	35 minutes
Passing B	11:15 am- 11:20 am	5 minutes
Period 4 (B)	11:20 am- 12:10 pm	50 minutes
Lunch B	12:10 pm- 12:45 pm	35 minutes
Passing A	11:50 am- 11:55 am	5 minutes
Period 4 (A)	11:55 am- 12:45 pm	50 minutes
Passing	12:45 pm- 12:50 pm	5 minutes
Period 5	12:50 pm- 1:40 pm	50 minutes
Passing	1:40 pm- 1:45 pm	5 minutes
Period 6	1:45 pm- 2:35 pm	50 minutes
Passing	2:35 pm- 2:40 pm	5 minutes
Period 7	2:40 pm- 3:30 pm	50 minutes
Dismissal	3:30 pm	

Oak Grove Prep Academy
Bell Schedule Minimum Day 2026-27
6th- 9th Grade

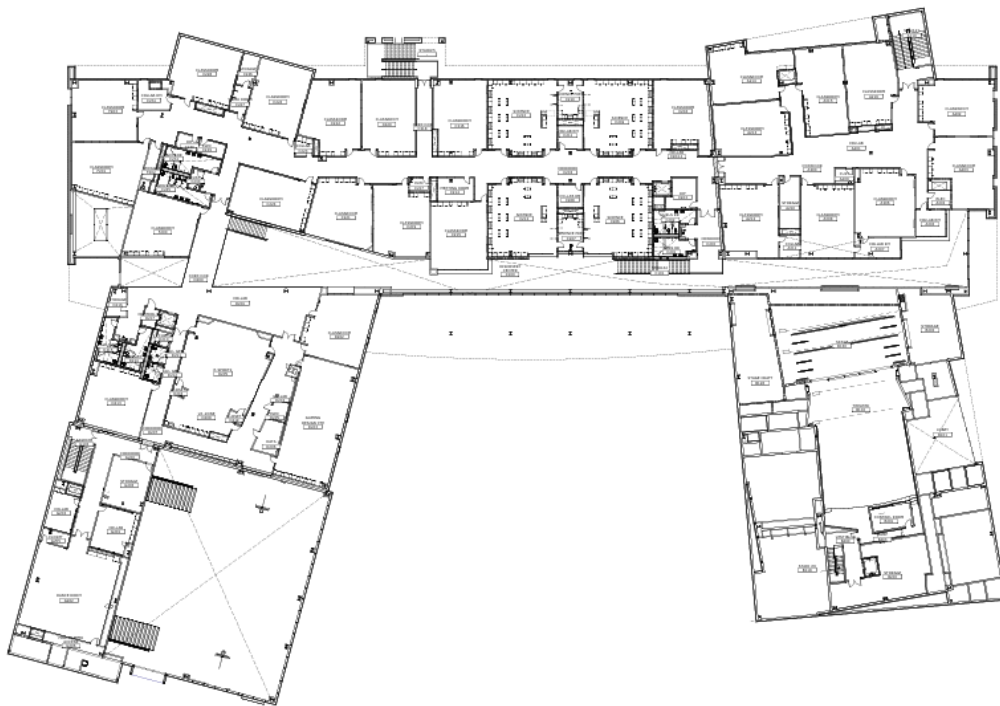
Minimum Day Bell Schedule		
Period	Time	Duration
*Period 0	7:45 am- 8:23 am	38 minutes
Breakfast	8:00 am- 8:25 am	
Passing	8:25 am- 8:30 am	5 minutes
Period 1	8:30 am- 9:08 am	38 minutes
Passing	9:08 am- 9:13 am	5 minutes
Period 2	9:13 am- 9:51 am	38 minutes
Passing	9:51 am- 9:56 am	5 minutes
Period 3	9:56 am- 10:34 am	38 minutes
Lunch A	10:34 am- 11:09 am	35 minutes
Passing B	10:34 am- 10:39 am	5 minutes
Period 4 (B)	10:39 am- 11:17 am	38 minutes
Passing A	11:09 am-11:14 am	5 minutes
Lunch B	11:17 am- 11:52 am	35 minutes
Period 4 (A)	11:14 am- 11:52 am	38 minutes
Passing	11:52 am- 11:57 am	5 minutes
Period 5	11:57 am- 12:35 pm	38 minutes
Passing	12:35 pm- 12:40 pm	5 minutes
Period 6	12:40 pm- 1:18 pm	38 minutes
Passing	1:18 pm- 1:23 pm	5 minutes
Period 7	1:23 pm- 2:01 pm	38 minutes
Dismissal	2:01 pm	

Map of Campus Facilities

First Floor



Second Floor



FUSD Learner Profile

FUSD Learner Profile

Change Maker

Thriving Individual

Life-long Learner

Innovative Thinker

Collaborative Communicator

FUSD
FONTANA UNIFIED SCHOOL DISTRICT

@fontanaunified www.fusd.net

Student Support & Wellness Services

Supporting Student Well-Being

For support or referrals, please reach out to:

Staff	Role	Email
Johnny Thompson	School Counselor	ThomJO@fusd.net
Edwin Centeno	School Counselor	Centea@fusd.net
	Climate and Culture Coach	

At Oak Grove Prep Academy, we recognize that student well-being is foundational to academic and personal success. Whether a student is navigating challenges or simply needs someone to talk to, our school counselors and Climate and Culture Coach are here to help. They serve as key resources for students and families seeking support or referrals to additional services. If you're unsure where to start, connecting with a counselor is a great first step.

Support Services

Counseling services are available to all students and may be requested by families, staff, or students themselves. Support may include:

- Classroom lessons on empathy, conflict resolution, and emotional regulation.
- Small-group sessions focused on friendship, problem-solving, and managing emotions.
- Short-term individual counseling for personal, academic, or social challenges.
- Referrals to outside providers for longer-term or specialized support.

Counselors also collaborate with teachers and families to support student success and may participate in school-wide initiatives that promote mental health and wellness.

Confidentiality & Safety

Student privacy is respected in all counseling interactions. Counselors clearly explain the limits of confidentiality, especially in situations involving safety concerns such as harm to self or others. In such cases, appropriate steps are taken in accordance with district policy to ensure student safety and well-being.

Crisis Response Protocols

In the event of a crisis or traumatic incident affecting the school community, Oak Grove Prep Academy follows established district crisis response protocols. These procedures are designed to provide emotional support, maintain safety, and restore a sense of stability for students and staff. Counselors may offer individual or group support, coordinate with district crisis teams, and assist families in accessing additional resources.

Requesting Support

Families, students, and staff are encouraged to seek support whenever needed—whether for academic concerns, emotional challenges, or social issues—by contacting the school counselor or Climate and Culture Coach directly via email, phone, or in person. Support can also be requested through the school office, teacher referrals, or student self-referral. If you're unsure where to begin, our counselors and Climate and Culture Coach are excellent starting points; they can listen, provide guidance, and help connect you with additional resources or referrals to outside services when appropriate. Open communication and collaboration are key to ensuring students receive timely and personalized care.

Family Communication, Engagement, & Governance

Clear communication helps keep families informed and engaged in their child's education. Families are encouraged to set their preferred language and notification settings in ParentSquare, and to check messages regularly for updates from the school and district.

Q-Parent Connection

How to Access Your Student's Report Card	
1. LOGIN	
<u>App View</u>	<u>Web View</u>
	

ParentSquare



Download the ParentSquare mobile app

Send and receive school communications on the go



Parent Committees & Meetings

Family involvement plays a vital role in shaping school programs, policies, and budgets. Parents are encouraged to participate in school-based committees and meetings, including:

Here's the requested **table** formatted for inclusion directly in your handbook:

Parent Committees and School-Related Meetings

Committee or Meeting	Description
School Site Council (SSC)	A decision-making body that reviews school data and approves the Single Plan for Student Achievement.
English Learner Advisory Committee (ELAC)	Advises on programs and services for students learning English.
Parent-Teacher Conferences	Provides opportunities for individualized academic and behavioral discussions.
Other School-Related Gatherings	Includes workshops, forums, and advisory meetings hosted by the school or district.

These groups meet regularly to review school data, provide input on student programs, and support school improvement efforts. Meeting dates and agendas are shared in advance through ParentSquare or other school communications. Unless otherwise noted, all committee meetings are open to the public.

Volunteer Guidelines

Volunteers are welcomed and appreciated at Oak Grove Prep Academy. Family and community members may assist in classrooms, the library, on field trips, or with enrichment activities. Volunteers may also help create instructional materials or share special talents that enrich the curriculum. To volunteer:

- Contact your child's teacher or the school office.
- Complete the district's volunteer screening process, including a clear TB test.
- Sign in and out at the office and wear a visitor badge.
- Remain under the supervision of a credentialed teacher when working with students.
- Avoid discussing your child's progress while volunteering.
- Please do not bring small children when volunteering.

Meeting Recording Policy

The school is committed to creating a respectful and collaborative environment for all participants. To protect privacy and encourage open communication, recording of meetings (audio, video, or images) is only permitted when written consent is obtained from all participants in advance. Consent forms are available through the school office. If any participant does not consent, recording will not occur. The school may record certain meetings for internal purposes, and families will be notified beforehand.

Technology Use During Meetings

To maintain trust and confidentiality, participants are asked to avoid using devices capable of recording audio, video, or images unless consent has been granted. This includes:

- Cameras
- Cell-phones
- Smartphones
- Laptops/Tablets

- Smartwatches
- Smart glasses (e.g., Meta Glasses)
- Other wearable or discreet recording technology

If consent is not provided, these devices should be turned off or set aside during the meeting. Our site appreciates the cooperation of all participants in creating a space where ideas can be shared openly and respectfully. By following these guidelines, everyone helps ensure privacy, build trust, and keep meetings focused and productive.

Campus Safety & Daily Procedures

Clear routines help keep our students safe, minimize congestion, and protect valuable instructional time. Your cooperation in following the steps outlined below each day is greatly appreciated and plays a vital role in maintaining a smooth and secure school environment.

Car Line & Pedestrian Safety

To ensure safety and maintain an orderly flow of traffic, please use the designated drop-off and pick-up lanes. Pull forward as directed by staff and remain in your vehicle while in the loading zones. Students should have backpacks ready to allow for a quick and safe exit.

For safety, students must enter and exit vehicles curbside on the passenger side only. If you need to walk your child to or from school, please park in a designated parking space and use the crosswalk. Do not leave vehicles unattended in loading zones or bus lanes.

Always use sidewalks and marked crosswalks and follow the directions of crossing guards when present. Families waiting to pick up students on foot should remain in the designated pick-up area. Staff will release students directly to an authorized adult. Please do not call students across traffic or between vehicles. We want to ensure students are safe.

Closed Campus Policy

Oak Grove Prep Academy is a closed campus, meaning students must remain on school grounds for the entire school day unless officially signed out through the Attendance Office. This policy is in place to ensure student safety and maintain a secure learning environment.

Visitor Guidelines:

All visitors must check in at the front office, wear a visible visitor badge, and proceed directly to their approved destination. Unauthorized visitors or those who violate campus expectations may be subject to disciplinary action and/or involvement from local law enforcement.

Student Expectations:

- Students may not leave campus during the school day without being properly signed out.
- During lunch, students must remain in designated lunch areas.
- Leaving campus to purchase or pick up food is not permitted.
- Food deliveries from outside vendors (e.g., Uber Eats, DoorDash, Grubhub) are strictly prohibited and will be confiscated.
- Students who open exterior doors to allow deliveries or unauthorized access will face disciplinary consequences due to the security risk.

Item Drop-Offs:

If you need to drop off clothing, shoes, or other personal items for a student, please place them in a clearly labeled bag with the student's name and leave it at the front office. Office staff will coordinate

with the student to ensure items are delivered in a timely and secure manner. To maintain campus safety and minimize disruptions, we ask that all drop-offs follow this procedure.

Authorized Pick-Up & ID

A photo ID is required for any adult picking up a student. Only individuals listed as Emergency Contacts in Q Parent Connection may sign out a student. To add or update authorized adults, please log in to Q Parent Connection or contact the school office.

Early Pick-Up & Late Arrivals: Minimizing Disruptions to Learning

To minimize disruptions to learning, we ask families to schedule appointments after school hours whenever possible.

Early Pick-Up	Late Arrivals / Tardies
If early pick-up is unavoidable: • Notify the office in advance so your student can be dismissed promptly. • Bring a photo ID to sign out your student. • Allow time for transitions so lessons can conclude smoothly.	Students arriving after the bell must: • Check in at the front office to receive a pass to class. • Proceed directly to class and follow all classroom routines without delay. • Arrive prepared and ready to learn, with all necessary materials.

We understand that occasional schedule changes are unavoidable. Thank you for helping us protect valuable learning time by planning whenever possible.

Transportation, Wheels on Campus & Courtesy Guidelines

Wheeled Transportation (Bikes, Scooters, Skateboards)

For safety, students must walk all wheeled items—such as bikes, scooters, and skateboards—while on campus. These items must be locked at the designated racks during the school day. Helmets are required by California law for all riders under 18 when traveling to and from school. Please help us reinforce these safety expectations with your child.

Bus & Daycare Van Procedures

At dismissal, students should go directly to their assigned bus or daycare van. Any changes to transportation routines must be communicated to the office by a parent or guardian as early as possible to ensure proper coordination.

Accessibility & Courtesy During Pick-Up

Designated loading areas are available for families with accessibility needs. If you require accommodations, please contact the office in advance. We ask all families to model patience and kindness during pick-up, small courtesies help keep the line moving efficiently and ensure student safety.

Health Services, Medication & Insurance

Oak Grove Prep Academy is committed to supporting the health and well-being of all students. The Health Office, located in the Admin. Building is staffed by a health assistant available daily during school hours.

Health Office Services

- Assistance with daily health concerns

- Medication dispensing (with proper documentation)
- Vision and hearing screenings

Students who are ill or injured must obtain a Health Office Pass from their teacher. Visits to the Health Office are allowed during passing periods. Students may not call parents from their personal cell phones to request pick-up. The Health Assistant will contact parents if a student needs to go home due to illness.

Medication Policy

Per California Education Code §11753.1, students who require medication during the school day may be assisted by the school nurse or designated personnel only if the following documentation is provided:

1. A written statement from the physician detailing:
 - Medication name
 - Dosage
 - Time schedule
 - Method of administration
2. A written statement from the parent/guardian requesting school assistance in administering the medication. Students may not transport medication to school. Medication must be delivered to the Health Office by a parent or guardian.

Students must bring a written note from a parent/guardian to the Attendance Office [Insert] before school. The note must include:

- Reason for leaving
- Time of departure
- A phone number for verification

Emergency Contact Updates

To ensure timely communication during emergencies or important updates, please notify the school office immediately of any changes to your child's information. This includes updates to the student's name, home address, parent or guardian phone numbers (home or work), and emergency contact details. Keeping this information current helps us respond quickly and appropriately when needed.

Student Insurance Information

Fontana Unified School District does not provide medical, accident, or dental insurance for students injured on campus or during school activities. However, the district offers access to a low-cost insurance program through:

- Myers-Stevens & Toohey: www.myers-stevens.com

Note: California law requires all student-athletes to have accidental injury insurance that covers medical and hospital expenses. This requirement may be met through private insurance or district-offered plans.

Some students may qualify for low-cost health insurance through local, state, or federal programs. For more information, contact: Healthy Families & Medical Programs Information Line: 1-800-880-5305

Events, Field Trips & Dances

We celebrate student growth, effort, and character to build motivation and a sense of belonging. Recognition may include awards assemblies and other celebrations for academic achievement, attendance, and positive behavior.

When attending recognition events, families are expected to model respectful behavior by:

- Listening attentively
- Celebrating all students
- Avoiding disruption

Please be mindful that other families are also present and want to see and hear their children. Let's be courteous and inclusive so everyone can enjoy the moment.

Performances & Showcases

Visitors attending student performances are expected to model courteous audience behavior. This includes arriving on time, silencing devices, remaining for the full program unless otherwise directed, and celebrating all students. Please avoid loud talking, excessive movement, or recording that may interfere with others' enjoyment.

Seating for school performances and showcases may be limited and is available on a first-come, first-served basis. To ensure a positive experience for all families, we ask that guests do not save seats for others or bring large items (such as signs, balloons, or oversized bags) that may block the view of other audience members.

Please be considerate of those around you—everyone deserves the opportunity to see and celebrate their student. Courteous audience behavior includes arriving on time, silencing devices, remaining for the full program unless otherwise directed, and celebrating all students equally. These expectations help create an inclusive and respectful environment for all attendees.

Attendance, Absences & Independent Study

Attendance Expectations

Consistent attendance is one of the strongest predictors of student success. Our procedures are designed to support families, reduce barriers, and ensure compliance with California's Compulsory Education Law (Ed. Code §48200). This section outlines key policies to help families report absences, maintain regular attendance, and access available supports.

Reporting an Absence

If your child is absent, please call the Attendance Office each morning of the absence. Be sure to include the student's name and grade, date(s) of absence, and reason. This helps us accurately record the absence and offer support if needed.

Excused Absences

Excused Absences are defined under Education Code §48205 and may include:

- Illness or medical appointments (including dental and mental health)
- Quarantine due to exposure to contagious disease
- Bereavement for immediate family members
- Court appearances
- Religious holidays or ceremonies
- Attendance at an educational conference or event approved by the school
- Services related to a student's IEP or 504 Plan

To ensure an absence is marked excused, a parent or guardian must notify the Attendance Office with a valid reason—preferably in writing or by phone—within the school's designated timeframe.

Unexcused Absences & Truancy

Unexcused Absences occur when a student misses school without a valid reason or without proper notification. Examples include:

- Oversleeping
- Transportation issues
- Family vacations not approved in advance
- Leaving campus without permission
- Absences not verified by a parent or guardian

According to Education Code §48260, a student is considered truant after three unexcused absences or instances of being tardy for more than 30 minutes without a valid excuse. Continued unexcused absences may result in classification as a habitual truant and referral to a School Attendance Review Board (SARB) under Education Code §48263.

If you are unsure whether an absence qualifies as excused, please contact the Attendance Office for clarification. Timely communication helps maintain accurate records and ensures students receive appropriate support.

Independent Study

If your child will be absent for three or more consecutive days for reasons other than illness, please contact the office as early as possible to ask about Independent Study. This program allows students to complete assigned work while away from school. When all work is submitted on time and in full, attendance credit may be applied for those days.

Independent Study is a collaborative effort—early notice allows teachers to prepare meaningful assignments that align with classroom instruction. Depending on the nature and length of the absence, other supports may also be available to help reduce the impact on learning.

Saturday School (Attendance Recovery)

Saturday School gives students a chance to recover absences and remain eligible for perfect attendance recognition. It supports learning but does not replace daily classroom instruction; missing regular class time means missing critical grade-level concepts. Details about dates, times, and sign-up will be shared by the school. Please note: absences incurred after March 28 are not eligible for recovery for the current school year.

Attendance Notices & Support (Truancy, Chronic Absence)

If your child has excessive absences or tardies, you may receive attendance notices during the school year. These letters are required by California law and are intended to inform and support, not punish.

Types of notices include:

- Truancy Letters: Sent when a student has unexcused absences or is late more than 30 minutes on multiple occasions.
- Chronic Absence Notices: Sent when a student misses 10% or more of enrolled school days for any reason.

If you receive a notice regarding attendance, please contact the school office as soon as possible to review the details and discuss the next steps. You have the right to meet with school staff to develop a personalized support plan that aligns with your family's needs.

Make-Up Work

When a student has an excused absence, they are given a reasonable amount of time to complete missed assignments. Teachers will communicate expectations, provide necessary materials, and set due dates based on the length and nature of the absence.

For students participating in Independent Study (typically for planned absences of three or more days), all assigned work must be completed and submitted by the agreed-upon deadline. This is essential for the school to apply attendance credit for the days missed. Incomplete or late work may result in unexcused absences for those days.

Timely communication and follow-through help ensure students stay on track academically and meet attendance requirements.

Instruction, Interventions & Academic Support

Oak Grove Prep Academy believe that strong instruction, timely support, and meaningful enrichment help every child grow. This section outlines what families can expect and how to partner with us to support student success.

Homework & Assessment

Teachers share grading practices, homework expectations, and communication methods at the start of the year. Families receive progress reports and report cards according to the district calendar and can monitor grades and attendance in Q ParentConnect.

- Homework provides practice, review, and enrichment of classroom learning. Teachers will share specific expectations.
- When no homework is assigned, students are encouraged to read and practice basic math facts at home.
- Parents can support by creating a quiet, consistent space for homework each evening.

Multi-Tiered Support System

We use a multi-tiered system of support to identify and address academic needs. This includes:

- Reviewing multiple measures (state tests, district benchmarks, classroom performance)
- Providing targeted support during the school day, with occasional before/after-school sessions
- Monitoring progress and adjusting supports as needed

Families will receive updates through ParentSquare, email, phone calls, and teacher conferences. Please keep your contact information current.

How families can help:

- Respond to ParentSquare messages and confirm attendance for support sessions
- Encourage daily, on-time attendance—intervention depends on consistent participation
- Reach out to your child’s teacher or the office with questions; translation services are available

Note: California law requires schools to identify students at risk and offer remedial instruction (Ed. Code §§ 48070–48070.5).

Student Success Team (SST)

The SST process is an essential early intervention tool that helps identify and address academic, behavioral, or social-emotional challenges before they become long-term barriers to success.

The SST is a team of educators and support staff who meet to:

- Review a student’s progress based on teacher input, classroom data, and family concerns
- Recommend strategies, program adjustments, or targeted interventions
- Monitor outcomes and adjust supports as needed

Parents are active partners in the process and are invited to participate in SST meetings to share insights and collaborate on solutions. Students who are not meeting grade-level expectations will receive support during the school day.

This process ensures that every student has access to the help they need, and it often serves as the first step before considering more formal evaluations or services.

Parent Conferences

Parent-teacher conferences are held during the first semester for at-risk middle school students and provide a valuable opportunity to discuss academic progress, behavior, and support needs. Families are strongly encouraged to attend, as collaboration between home and school is key to student success.

If you wish to meet with your child’s teacher outside the scheduled conference window, please contact the school to arrange a time. Conferences with school administration can also be scheduled as needed.

For questions or concerns about your child’s progress, start by speaking with their teacher. Most issues can be resolved through direct communication. If further support is needed, the teacher may recommend a meeting with administration or additional services.

Enrichment Programs, Clubs & Student Activities

We offer a variety of enrichment activities that support creativity, leadership, wellness, and academic growth. Programs may include arts, STEM, fitness, clubs, and leadership development.

Some enrichment is built directly into the school day, while others are offered before or after school through Expanded Learning or school-sponsored programs.

How to Participate

- Look for sign-ups in ParentSquare, school newsletters, or contact the front office
- Some programs require a permission slip and regular attendance to maintain enrollment
- Students are expected to participate respectfully, responsibly, and consistently

These opportunities help students explore interests, build skills, and connect with peers in a positive and engaging environment.

Academic Progress, Grading & Promotion Policies

Families receive four updates each year: one progress report and one report card per semester. Ongoing grade and attendance information is available in Q ParentConnect.

If you need help accessing Q or updating your contact information, contact the front office. You may request a conference with your child's teacher at any time.

Promotion & Retention:

Promotion decisions are based on multiple measures, including classwork, assessments, and growth. Retention is considered only after interventions and progress monitoring. If your child is identified as at risk, you will be contacted early to collaborate on a support plan.

You may meet with the teacher or principal to review data and discuss options. If you disagree with a retention decision, an appeal process is available. (Ed. Code § 48070.5)

Specialized Student Support Services

Secondary Grading Policy

Special Education—Specialized Academic Instruction (SAI)

Specialized Academic Instruction is determined by the Individualized Education Program (IEP) team and guided by assessment data, progress monitoring, and student-specific goals. Students receiving special education services may be supported in various instructional settings based on their individual needs.

At [Insert Name], SAI is delivered through multiple models:

- **Co-Teaching Model:** For students whose IEPs indicate that the least restrictive environment is within the general education classroom, instruction is provided in a co-teaching setting. A special education teacher collaborates with a general education teacher to deliver grade-level curriculum with embedded supports and accommodations.
- **Small Group Instruction:** Students whose IEPs identify a need for more intensive support may receive instruction in a separate classroom setting. Special education teachers provide targeted instruction in small groups, with instructional aides supporting classroom activities and student engagement.
- **Special Day Class (SDC):** Students who qualify for a more structured learning environment receive most of their instruction in an SDC. Inclusion opportunities in general education classes are provided as appropriate, in alignment with each student's IEP, to support access to the least restrictive environment.

SPED Related Services

When a student is identified as having exceptional needs, the IEP team may recommend related services to support their educational progress. These services are tailored to the student's unique needs and may include, but are not limited to:

- Speech and Language Therapy
- Adapted Physical Education
- Behavioral Intervention Services
- Occupational Therapy

- Services for Students Who Are Deaf or Hard of Hearing
- Vision Services

School Psychologist Services

Parental consent is required before a student may be assessed by a school psychologist. Evaluations are conducted to determine eligibility for special education services based on state criteria. Referrals may be initiated by a parent, the Student Study Team, or the IEP team.

Section 504 Plan

A 504 Plan is a legal document developed under Section 504 of the Rehabilitation Act of 1973, a federal civil rights law that protects students with disabilities from discrimination and ensures equal access to education.

Students may qualify for a 504 Plan if they have a physical or mental impairment that substantially limits one or more major life activities, such as learning, concentrating, or communicating. Unlike an IEP, a 504 Plan does not require specialized instruction but provides accommodations and modifications to help students succeed in the general education setting.

Examples of accommodations may include:

- Extended time on tests or assignments
- Preferential seating
- Access to assistive technology
- Modified physical activity requirements
- Health-related supports (e.g., access to water, rest breaks)

To initiate a 504 Plan, families should contact the school principal or counselor and submit a written request. The school will review documentation, including medical or psychological evaluations, and convene a team to determine eligibility and appropriate supports.

504 Plans are provided at no cost to families and are reviewed periodically to ensure they continue to meet the student's needs.

English Language Learners (ELL)

At Oak Grove Prep Academy, we are committed to supporting the academic and language development of students whose primary language is not English. In accordance with California Education Code and Title 5 of the California Code of Regulations (CCR), all English Learners (ELs) are entitled to appropriate English Language Development (ELD) instruction until they are reclassified as Fluent English Proficient (RFEP).

Upon enrollment, students complete a Home Language Survey and may undergo an initial fluency screening. Based on assessment results:

- Fluent English Proficient students are placed in general education classes.
- Emerging English Learners are enrolled in Designated ELD, a dedicated instructional period during the regular school day that focuses on the California ELD Standards. This instruction is tailored to the student's proficiency level and is designed to build the critical English language skills necessary for academic success.

In addition, students receive Integrated ELD support within core academic subjects such as English Language Arts, Math, Science, and History. Integrated ELD uses ELD standards alongside academic

content standards to ensure students can access grade-level curriculum while continuing to develop English proficiency.

All ELD instruction must be research-based, delivered by qualified educators, supported with appropriate instructional materials, and Inclusive of meaningful family engagement. These requirements are outlined in 5 CCR §11300–11309 and are part of a comprehensive approach to ensure equitable access to education for all English learners.

Student Recognition & Incentive Programs

Fontana Unified School District is committed to celebrating student success through consistent and equitable recognition across all middle schools. The following honors and incentives reflect district-wide criteria and support academic achievement, positive behavior, attendance, and program participation.

Academic Achievement (Semesterly)

- **Principal's Honor Roll** – GPA of 4.0
- **Academic Honor Roll** – GPA of 3.5 to 3.99
- **Honor Roll** – GPA of 3.0 to 3.49

Attendance Recognition

- **Perfect Attendance** – Recognized semesterly or yearly for students with no absences or tardies. This award supports district goals and is often tied to behavior incentives.

Behavior & Citizenship

- **Students of the Month** – Recognizes exemplary behavior, citizenship, and academic effort.
- **Behavior Rewards & Celebrations** – Includes monthly incentives, assemblies, and recognition aligned with Behavioral Interventions and Supports.
- **Schoolwide Expectations Awards** – Honors students who consistently demonstrate being *Safe, Respectful, and Responsible*, the core values.

Language & Equity

- **Reclassification Awards** – Celebrates students who have successfully transitioned out of English Learner status.

Program-Based Recognition

- **AVID Awards / Site of Distinction** – Honors students participating in the AVID program who demonstrate college readiness skills and academic excellence.

Athletic Recognition

- **Seasonal Athletic Awards** – Acknowledges student-athletes for participation, sportsmanship, and achievement in school-sponsored athletic programs.

Technology, Devices & Digital Citizenship

Board Policy 6163.4 – Acceptable Use Policy

Technology is a vital part of every student's learning experience. From accessing digital textbooks to participating in online discussions and completing assignments, students use technology daily to support academic growth. To ensure safe, effective, and responsible use, students and families must follow district guidelines that protect privacy, promote safety, and maintain the integrity of school-issued devices.

Annual Agreements—Each year, families are required to review and sign two important documents:

- The **Acceptable Use Policy (AUP)**, which outlines expectations for responsible technology use.
- The **1:1 Laptop Agreement**, which covers care, use, and accountability for school-issued devices.

These agreements help ensure that students understand how to use technology appropriately and safely.

Device Care & Expectations

Students are expected to bring their school-issued device fully charged every day and treat it with care. Devices should be stored safely, kept clean, and used only for school-related activities. Loss or damage to devices may result in repair or replacement fees, so it's important to handle equipment responsibly.

Unless specifically authorized by a teacher for learning purposes, personal devices (such as phones or tablets) must remain off and put away during instructional time. This helps minimize distractions and ensures that all students are focused on learning.

Online Safety & Reporting

The district uses internet filters to block inappropriate content and protect students online. However, families play a key role in reinforcing digital citizenship at home. We encourage parents to talk with their children about:

- Being kind and respectful online
- Protecting personal information
- Reporting unsafe or inappropriate behavior

If a student experiences or witnesses cyberbullying, receives inappropriate messages, or encounters unsafe content that affects school, they should report it to a teacher, counselor, or administrator immediately. Prompt reporting helps keep our digital learning environment safe and supportive for everyone.

Behavioral Expectations & Restorative Practices

Oak Grove Prep Academy implements a Behavioral Interventions and Supports framework to promote a positive school climate. Our core values—Be Safe, Be Respectful, Be Responsible—are reinforced across all campus environments through proactive teaching and recognition systems.

Tiered Behavior Support

We use a Tiered System of Support to promote positive behavior and address challenges:

- **Tier 1:** School-wide expectations, proactive teaching of behaviors, and recognition systems for all students.
- **Tier 2:** Targeted interventions such as check-in/check-out, small group social skills instruction, and behavior contracts.
- **Tier 3:** Intensive, individualized supports including behavior intervention plans, counseling, and wraparound services.

Our goal is to make inappropriate behaviors less effective and desired behaviors more functional and rewarding.

Behavior Expectations

We are committed to creating a safe and respectful school environment. The following behaviors are strictly prohibited and may result in disciplinary action, including suspension or police involvement:

- Fighting, regardless of who initiates
- Possession or use of drugs, alcohol, tobacco, or weapons
- Disrespectful language or refusal to follow staff directions
- Vandalism, including tagging or graffiti
- Bringing items that cause distractions or safety concerns

Restorative Practices to Support Student Growth

At Oak Grove Prep Academy, we use restorative approaches to help students reflect, repair harm, and build stronger relationships. These practices promote accountability, empathy, and problem-solving in a supportive environment. Examples include:

- **Restorative Circles:** Group discussions to build understanding and community
- **Peer Mediation:** Student-led conflict resolution
- **Facilitated Conversations:** Staff-guided discussions to address issues
- **Reflection & Accountability:** Activities that promote personal growth and responsibility

These strategies are designed to support student development while maintaining a safe and respectful school climate.

Behavior Matrix by Location

To promote a safe, respectful, and responsible school environment, students are expected to follow behavior guidelines specific to each area of campus:

Setting	Growth	Respect	Integrity	Tenacity
Classroom	Ask questions and seek feedback	Listen actively and value others' ideas	Be honest in your work and actions	Keep trying even when learning is hard
Hallways	Learn from daily interactions	Use kind words and personal space	Follow school rules even when unsupervised	Walk with purpose and stay on task
Restrooms	<u>Follow</u> hygiene routines	Keep the space clean for others	Report issues and respect the privacy of others	Use time wisely and return to class promptly
Cafeteria	Make healthy choices	Use polite language and clean up	Wait your turn and follow expectations	Stay calm and patient in busy spaces
Library	Explore new topics and genres	Maintain a quiet and focused space	Return materials on time	Stay engaged in research and reading
Gym	Improve your skills through effort	Encourage teammates and opponents	Play fair and follow rules	Push through physical challenges
Locker Rooms	Prepare efficiently and responsibly	Respect others' privacy and belongings	Keep the space clean and safe	Stay organized and ready for class
Theatre	Try new roles and creative ideas	Support cast and crew with kindness	Be prepared and follow cues	Practice consistently and perform with pride
Online/Tech	Use digital tools to learn and grow	Communicate respectfully online	Use devices responsibly	Stay focused and avoid distractions
Assemblies	Learn from speakers and presentations	Show appreciation through listening	Follow directions without reminders	Stay engaged from start to finish

Progressive Discipline Model

Oak Grove Prep Academy uses a **progressive discipline model** that emphasizes restorative practices and accountability. Interventions may include:

- **Time Out:** Temporary relocation to a designated classroom
- **After School Detention:** Up to one hour; parents notified in advance
- **After School Work Program (ASWP):** 30-minute campus beautification task

- **Student Learning Center (SLC):** Alternative setting for reflection and academic support
- **Saturday School (SOAR):** 8:00 AM–12:00 PM; academic engagement required
- **Off-Campus Suspension:** For severe or repeated violations

These interventions are designed to help students reflect, make positive changes, and stay engaged in learning.

Severe Clause & Reporting Procedures

If a student commits a serious offense, they will be referred directly to administration for immediate disciplinary action. Offenses That May Result in Citation or Suspension

- Truancy
- Fighting or causing physical injury
- Theft
- Graffiti or possession of graffiti tools
- Possession of tobacco
- Possession of marijuana or controlled substances

Student Rights, Due Process & Disciplinary Interventions

Students are entitled to fair and respectful treatment during any disciplinary process. The following procedures are in place to ensure due process and compliance with California Education Code:

- Students must be informed of any allegations or violations.
- An informal conference with an administrator is required before disciplinary action, unless there is an immediate safety concern.
- Parents/guardians will receive written notice of disciplinary actions, including suspensions.
- Students will be provided with an education plan during any suspension period to support continued learning.
- Expulsion hearings include legal representation, the opportunity to present evidence, and access to alternative education options.

These practices are designed to protect student rights while maintaining a safe and supportive school environment.

Reporting Concerns & Behavior Expectations

Concerns related to bullying, harassment, or safety can be reported to any staff member or directly to the principal. For online incidents, please save and share screenshots to assist with the investigation. Reports may also be submitted anonymously through [insert school's reporting system or link].

When a concern is reported, the school responds promptly with:

- Safety planning
- Supportive measures
- Consequences aligned with district policy

Retaliation against anyone who reports bullying or misconduct is strictly prohibited. For more details, refer to Board Policy 5131.2 – Student Conduct and Discipline.

Behavior at School Events

All extracurricular activities are considered school-sponsored events. Inappropriate behavior at these events may result in disciplinary action and exclusion from future activities. Students are expected to uphold school behavior standards at all times, including during off-campus or after-school events.

Personal Belongings, Prohibited Items & Lost Property

Prohibited Items & Student Conduct

To maintain a safe, respectful, and distraction-free learning environment, students should bring only materials needed for school. The following items are not allowed on campus:

- Gum, sunflower seeds, toys, collectibles, balloons, stuffed animals
- Large sums of money, permanent markers (e.g., Sharpies), aerosol sprays, perfume/cologne
- Spray containers, squirt guns, laser pointers, wallet chains, poppers/novelties, blankets
- Cameras, portable speakers, gaming devices, rollerblades
- Tobacco, drugs, alcohol, weapons (including pocketknives or look-alike items)

These items may be confiscated if found. FUSD is not responsible for replacing or reimbursing confiscated items.

Students are responsible for their personal belongings. Backpacks, devices, and valuables should not be left unattended. The school cannot assume responsibility for lost or damaged items. Items of value may be stored in the office until needed. Selling items on campus is prohibited unless approved through school procedures.

Lost & Found

To help reunite students with misplaced items and reduce waste, families are encouraged to label all personal belongings (e.g., jackets, lunch boxes, water bottles). Lost items are stored in a designated area near the cafeteria. Students should check this area regularly. Unclaimed items will be donated at the end of the school year.

BP/AR 5132 – Dress and Grooming

Students are expected to dress in a manner that supports a safe and productive learning environment. Clothing and grooming must not disrupt instruction or pose health or safety risks.

General Guidelines

- **Footwear:** Shoes must be worn at all times. Sandals must have heel straps. Backless shoes or flip-flops are not allowed.
- **Clothing & Accessories:** Items must be free of crude, vulgar, profane, or sexually suggestive content, and must not promote drugs, alcohol, tobacco, or hate speech.
- **Coverage:** Clothing must adequately cover undergarments. See-through fabrics, spaghetti strap tops, bare midriffs, low-cut tops, and shorts/skirts shorter than mid-thigh are prohibited.
- **Headwear:** Hats and other head coverings may be worn outdoors for sun protection but are not allowed indoors unless for religious or medical reasons.
- **Hair:** Hair must be clean and neatly groomed. Hair products that drip when wet are not permitted.
- **PE Attire:** Gym shorts may only be worn during physical education classes.

Special Circumstances

Coaches and teachers may set additional dress requirements for specific classes or activities. Students may wear uniforms of nationally recognized youth organizations on meeting days. Students will not be penalized in PE for not wearing standardized attire due to circumstances beyond their control.

Gang-Related Apparel

To maintain a safe and secure learning environment, schools may prohibit students from wearing clothing or accessories that are identified as gang-related. This includes items that may be associated with gang affiliation, activity, or symbolism, and that could pose a threat to campus safety or disrupt the educational setting. Because gang symbols and trends can change over time, the criteria for prohibited items may be updated as new information becomes available. The goal is to ensure student safety while minimizing disruption to learning.

Enforcement

In cases of dress code violations:

- A site administrator will make the final determination.
- A respectful solution (e.g., loaner items) will be used to return students to class promptly.
- Disciplinary action may be taken if violations persist.

Athletics, Clubs & Participation Requirements

At Oak Grove Prep Academy we encourage all students to participate in athletics, clubs, and extracurricular programs as part of a well-rounded school experience. Involvement in these activities fosters teamwork, leadership, and school spirit. To participate in middle school sports, students must meet standard eligibility requirements and attend tryouts.

Coaches will select team members based on a combination of skill, effort, attitude, and the overall needs of the team. Please note that being selected does not guarantee playing time. Participation during games will be determined by the coach and may depend on performance, practice habits, and game strategy.

For information about available sports, please contact [Insert Name], Athletic Director. For a list of student clubs and leadership opportunities, contact Michelle Butler, ASB Director.

Seasonal Sports Offerings

Fall (Aug–Nov)	Winter (Dec–Feb)	Spring (Feb–May)
Volleyball	Basketball	Soccer

Field Trips & Off-Campus Activities

Field trips are designed to extend classroom learning through real-world experiences aligned with grade-level curriculum. Students typically travel using district-approved transportation; any exceptions must be approved by school administration.

To participate, students must submit signed permission slips and any required medical forms by the stated deadlines. If medication is needed during the trip, arrangements must be made with the school nurse in advance. Students may not carry medication unless specifically authorized.

Some trips may have eligibility criteria based on behavior, academics, or attendance. Families should check ParentSquare and school communications for details. Students who do not meet expectations may be excluded.

All school rules apply during off-campus activities. Inappropriate behavior may result in disciplinary action or exclusion from future trips.

Parent/guardian chaperones may be invited to support supervision and safety. Chaperones must complete district volunteer requirements, including background clearance.

Event Expectations

All school-sponsored dances and events are governed by the [Insert School Name] Student Dress Code and behavior expectations.

Dance Attendance Guidelines

1. Only currently Oak Grove Prep Academy students may attend on-campus dances. A valid student ID is required for entry.
2. All students are expected to follow FUSD and Oak Grove Prep Academy rules and policies.
3. Inappropriate behavior dancing will result in a warning. Continued violations may lead to removal from the event and exclusion from future dances.
4. Dances are closed events. Students who leave the venue will not be permitted to re-enter.
5. Disruptive or unsafe behavior will result in disciplinary action and may affect eligibility for future events.
6. Students must be dropped off and picked up promptly at designated times.
7. Parents/guardians are expected to pick up students within 15 minutes of the dance ending.

Dance & Event Dress Code

Attire must align with school standards and promote a safe, respectful environment. The following are not permitted:

- Revealing or see-through clothing
- Excessive cleavage or garments cut below the breast line
- Bare midriffs or sagging pants
- Hats or gang-affiliated attire
- Visible undergarments
- Clothing or jewelry with explicit or offensive content

Dress code violations are subject to administrative discretion. Students who do not comply with attire or behavior expectations may be denied entry or removed from the event.

Emergency Procedures

Oak Grove Prep Academy maintains a comprehensive emergency response plan to ensure the safety of all students and staff. Please review the following procedures carefully.

General Evacuation Procedures

- Evacuation plans are posted in a visible location in every classroom.

- Follow all instructions from teachers and staff during an emergency.
- Stay with your class and evacuate to your designated area when directed.
- Teachers will take attendance to ensure all students are accounted for.
- After the all-clear signal (bell or announcement), students will return to class using the same route they used to evacuate.
- Students will only be released to individuals listed on their emergency contact file.
- If conditions allow, parents will be notified via automated phone call.
- Families are encouraged to establish a designated emergency pick-up location near Oak Grove Prep Academy.

Lockdown Procedures

In the event of police activity near or on campus, a lockdown may be initiated by school police and site administration. During a lockdown, students and staff take immediate action to protect themselves from harm. The perimeter of the school is secured by law enforcement, and communication with the public is managed by the Fontana Unified School District Police Department. The school will not release information during or immediately after a lockdown; all updates will come directly from the district police. Please direct any questions or concerns to the Fontana Unified School District Police Department.

In the event of a lockdown:

- Immediately enter the nearest classroom or secure area.
- Do not leave the room until instructed by authorized personnel.
- Stay away from windows and doors.
- Avoid using cell phones or electronic devices to keep communication lines open for emergency responders.

Emergency Drills & Reunification Procedures

Our school follows a comprehensive safety plan and conducts regular emergency drills—including fire, earthquake, and lockdown drills—in coordination with school police. These drills help ensure that students and staff know how to respond quickly and safely in the event of a real emergency.

In the event of an actual emergency, families will receive instructions through official communication channels such as ParentSquare, phone calls, and email. To ensure a safe and orderly reunification process, please follow these guidelines:

- Do not come onto campus until directed by school or district officials.
- Bring a valid photo ID to the designated reunification site.
- Students will only be released to authorized adults listed on their emergency contact form.

It is essential that families keep their contact information up to date and return emergency forms promptly at the beginning of each school year. Only individuals listed as emergency contacts will be allowed to pick up students during a crisis.

Disaster Response Protocols

In the event of a disaster, evacuation procedures vary depending on the time of day:

Time of Day	Evacuation Area Assignment
Before School	Report to the academic area of your First Period class or assigned work area.
After School	Report to the academic area of your Sixth Period class or assigned work area.
During Lunch	Report to the academic area of your Third Period class or assigned work area.
During Passing Periods	Report to the academic area of your previously attended class or assigned work area.

Rules & Regulations

Closed Campus Policy

Oak Grove Prep Academy operates as a **closed campus**. Students are not permitted to leave during the school day unless they have been properly signed out through the Attendance Office.

- Students must remain in designated lunch areas during lunch.
- Food deliveries from outside vendors (e.g., Uber Eats, DoorDash, Grubhub) are not allowed.
- Students may not leave campus to purchase food.
- Food delivered by outside companies will be confiscated.
- Opening exterior doors to allow deliveries creates a security risk and will result in disciplinary action.

If you need to drop off clothing or shoes, please place items in a bag clearly labeled with the student's name.

Loitering Ordinance

In accordance with Fontana Municipal Ordinance 15-16, juveniles may not loiter in public areas (streets, parks, restaurants, etc.) between 8:30 AM and 3:30 PM on school days unless accompanied by a parent or guardian. Violations may result in:

- Juvenile court citation
- Fines and/or community service
- Suspension of driving privileges

Students are also not permitted on other school campuses during the school day.

Visitors

- Student visitors or guests are not allowed on campus during the school day.
- Adult visitors must follow FUSD policies and obtain administrative approval before visiting classes or activities.
- Parents wishing to attend class with their student must coordinate through the Administration or Guidance Office.

Other Important Information Students need to know:

Individual Searches: School officials may search individual students and their property, including vehicles when there is a reasonable suspicion that the search will uncover evidence that the student is violating the law or rules of the district or the school.

The Right to Search Students with Metal Detectors: The Board finds that the growing presence of weapons in the schools threatens the district's ability to provide a safe and orderly environment to which our students and staff are entitled. The Board also finds that random metal detector searches offer a reasonable means to keep weapons out of the schools and mitigate the fears of the students and staff.

Use of Drug-Detection Dogs: In an effort to keep the schools free of drugs, the district may use specially trained non-aggressive dogs to sniff out and alert staff to the presence of substances prohibited by law and Board policy. The dogs may sniff the air around lockers, desks, bags, items, or vehicles on district property or at district-sponsored events as long as they are not allowed to sniff within the close proximity of any student.

Uniform Complaint Procedure: It is the goal of the Fontana Unified School District to ensure compliance with applicable state and federal regulations. For more information regarding Uniform Complaint Procedures or assistance with the process, please call 357-5900 or contact:

Fontana Unified School District, PO Box 5090, Fontana, CA 92335-5090

Education Code & Disciplinary Chart

Ed Code	Subtitle	Definition	Examples
48900(a)	Physical Harm	Causing, attempting, or threatening physical injury to another person	Fights, threats, non-self-defense violence
48900(b)	Weapons	Possessing, selling, or furnishing firearms, knives, explosives, or dangerous objects	Knife in backpack, firecracker possession
48900(c)	Substance Abuse	Possessing, using, selling, or being under the influence of controlled substances, alcohol, or intoxicants	Marijuana use, alcohol at school
48900(d)	Substance Sales	Offering or selling substances or look-alikes as drugs or alcohol	Selling fake pills as ecstasy
48900(e)	Robbery/Extortion	Committing or attempting robbery or extortion	Stealing lunch money under threat
48900(f)	Vandalism	Causing or attempting damage to school or private property	Graffiti, breaking windows
48900(g)	Theft	Stealing or attempting to steal school or private property	Taking a phone from another student
48900(h)	Tobacco/Nicotine	Possessing or using tobacco or nicotine products	Vaping on campus
48900(i)	Obscene Behavior	Committing obscene acts or habitual profanity/vulgarity	Inappropriate gestures, repeated swearing
48900(j)	Drug Paraphernalia	Possessing or selling drug-related items	Pipes, rolling papers
48900(k)	Defiance/Disruption	Willfully defying school staff or disrupting school activities	Refusing to follow directions, disrupting class
48900(l)	Receiving Stolen Property	Knowingly receiving stolen school or private property	Accepting a stolen laptop
48900(m)	Imitation Firearms	Possessing a replica that resembles a real firearm	Toy gun that looks real
48900(n)	Sexual Misconduct	Committing or attempting sexual assault or battery	Inappropriate touching, sexual harassment
48900(o)	Witness Intimidation	Harassing or threatening a witness in a school disciplinary proceeding	Retaliating against a student who reported misconduct
48900(p)	Soma Sales	Selling or offering the prescription drug Soma	Distributing Soma pills
48900(q)	Hazing	Engaging in harmful initiation practices	Forced humiliation during club initiation
48900(r)	Bullying	Severe or pervasive bullying, including cyberbullying	Online harassment, burn pages

Education Code Section 48915 – Mandatory Expulsion Recommendations

Ed Code	Subtitle	Definition	Examples
48915(c)(1)	Firearm Possession	Possessing, selling, or furnishing a firearm (verified by staff)	Gun in backpack
48915(c)(2)	Brandishing Knife	Displaying a knife in a threatening manner	Waving knife at another student
48915(c)(3)	Drug Sales	Unlawfully selling controlled substances	Selling ecstasy or marijuana
48915(c)(4)	Sexual Assault/Battery	Committing or attempting sexual assault or battery	Assault in locker room
48915(c)(5)	Explosives	Possession of an explosive device	Fireworks or homemade bomb