



**HERRON
HIGH SCHOOL**



**HERRON-RIVERSIDE
HIGH SCHOOL**

Herron High School
School Code 5724
College Board Code 151669
110 East 16th Street
Indianapolis, IN 46202
(317) 231-0010
herronhighschool.org

Herron-Riverside High School
School Code 1122
College Board Code 150036
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EXCELLENCE IN CLASSICAL EDUCATION

**All listings and dates included in this calendar
were accurate as of its printing. Please be
advised that changes and additions may occur.**

Property of: _____
Address: _____
Phone #: _____
In case of Emergency, please notify:
Name: _____ Phone _____

Herron/Herron-Riverside High School does not discriminate on the basis of race, color, gender, sex, gender identity, disability, religion, ancestry, national or ethnic origin, or any characteristic that is legally protected under applicable local, state or federal law in the administration of its educational policies, behavior policies, admissions policies, scholarship and loan programs, food service and athletic or other school-administered programs.

**Herron and Herron-Riverside High Schools Parent-Student
Handbook
2026-2027**

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ADDITIONAL INFORMATION

A complete calendar, bell schedules, faculty and staff directory, an electronic version of this handbook, and other information can be found on the websites at <http://www.herronhighschool.org> or <http://www.herronriverside.org>.

MISSION STATEMENT

Herron High School and Herron-Riverside High School are communities of scholars that advance timeless ideas and content, build a culture of respect and trust, and engage in an urban environment in order to prepare students to be world-class citizens.

CORE VALUES

The Herron and Herron-Riverside High School Core Values are the guiding principles and belief statements that ensure fidelity to and effective implementation of the schools' charter, vision, and mission. The Core Values were developed and approved in 2012 by a representative team that included Herron High School teachers, administrators, parents, and members of the Board of Directors.

Herron and Herron-Riverside High Schools

- Believe that every student is a scholar
- Engage in an urban community
- Advance timeless ideas and content
- Build a culture of respect and trust through relationships with people and ideas
- Serve as a catalyst for renewal

“Education is the kindling of a flame, not the filling of a vessel.”

“οὐ γὰρ ὡς ἀγγεῖον ὁ νοῦς ἀποπληρώσεως ἀλλ’ ὑπεκκαύματος μόνον ὥσπερ ὕλη δεῖται”

Socrates

ACADEMIC CALENDAR FOR 2026-2027

Please refer to the complete Herron and Herron-Riverside High School calendars for all dates and scheduled activities throughout the year at www.herronhighschool.org/calendar/ or www.herronriverside.org/calendar/. Dates are subject to change due to unforeseen and unavoidable circumstances.

ACADEMIC CODE OF HONOR

Herron/Herron-Riverside High School offers a classical, liberal arts college preparatory education based on honesty, respect, responsibility and trust. The Herron/Herron-Riverside High School community recognizes the critical role of personal commitment to an honor code. To this end, all Herron/Herron-Riverside High School students are expected to strive for and maintain the highest standards of academic integrity. Each year the Herron/Herron-Riverside High School Academic Code of Honor will be reviewed by all students.

PERSONAL ACADEMIC BEHAVIOR

At the core of the HHS/HRHS Code of Honor is the commitment to a culture of honesty, respect, responsibility, and trust. The following policies are intended to help students understand what is expected of them:

- All work submitted must be the student's own work. This includes, but is not limited to, examinations, tests, drafts, papers, homework assignments, extra credit work, lab reports, etc.
- Students may not copy, wholly or partially, from another student's paper, notebook, homework, test or exam.
- Students must cite sources if ideas or quotations have been taken from a book, article, newspaper, the Internet or any other media source.
- Online sources follow the same rules concerning plagiarism outlined below, and students must cite electronic sources.
- A student may not turn in the same work for two or more different courses.

WORKING WITH OTHER STUDENTS

Collaborating with other students or completing group projects is a tool that is valuable to the overall education received at Herron/Herron-Riverside High School. However, a student may not work with others unless the teacher expressly gives them permission to do so. If a student is unclear about whether or not it is permitted, the student should assume that collaboration is not permitted.

RESPONSIBLE ACTION

Students at Herron/Herron-Riverside High School are part of a community of learners and are expected to make ethical decisions concerning other students' violations of the Code of Honor. If a student witnesses or has reason to believe that a violation of the Code of Honor has occurred, the student should choose a course of action. Possible courses of action include the following:

- The student is to talk with the student who has committed the violation and urge that student to report to the instructor or to any other teacher or administrator,
- The student is to discuss the violation with the teacher of that course, naming or not-naming those involved with the violation, to obtain guidance and to determine further course of action, and/or
- The student is to notify any teacher or administrator of a possible violation, stating the date, time, and specifics of the violation.
- Unauthorized use of any AI assistance may result in academic or disciplinary consequences.

It should be noted that teachers and administrators are well aware of how difficult it might be for a student to report a violation, and to this end, a concerted effort will always be in place to protect the identities of those who come forward to report violations. Students should make every effort not to tolerate violations of the Code of Honor nor be influenced by peer pressure, fear of reprisal, or loyalty to friends. Students should remember that taking action against wrongdoing will build individual character and add to a stronger Herron/Herron-Riverside High School community.

VIOLATIONS OF THE HERRON/HERRON-RIVERSIDE HIGH SCHOOL CODE OF HONOR

Students must be aware that violations of the Herron/Herron-Riverside High School Code of Honor are not limited to the above stated actions. Any kind of dishonesty related to academic work will be regarded as a violation of the Code of Honor. Examples of this would be giving a false reason for why they were absent on the day of an exam or why their homework is not finished.

DEFINITIONS

PLAGIARISM

Plagiarism is offering words, sentences, paragraphs, facts, or ideas of another person or persons as your own in any academic work turned in to a teacher. This includes taking three or more consecutive words of any text found on the Internet and cutting/pasting them into your work or retyping such from the Internet.

USE OF ARTIFICIAL INTELLIGENCE

Faculty/Staff

It is understood that Artificial Intelligence (A.I.) is a rapidly evolving technology that already has a significant influence on various aspects of daily life, personal and professional, including the field of education. As a network of classical, liberal arts and sciences schools committed to rigorously preparing students to become world-class citizens well-prepared for life after high school, Herron Classical Schools is also committed to rigorously studying the appropriateness of AI tools. It is the obligation of all employees, any time AI is used to support work tasks, to do so in a way that is ethical, responsible, in line with our core values and mission statement, and without violating any federal, state, or local laws and/or education guidelines. Furthermore, the use of A.I. by employees, as well as by students under the supervision of faculty/staff, should take into account, and in no way violate, the rights to privacy and confidentiality of students, their families, and fellow employees.

Students

With respect to the mission and core values of Herron Classical Schools, students are required to rely on their own knowledge, skills, and resources when completing any task associated with and/or assigned to them during any course and/or extracurricular activity under the supervision of HCS. In order to ensure the integrity of the learning environment and process, and to promote fair and equitable opportunities for all, students are prohibited from using A.I. to complete and/or assist with school-related work and activities, unless specifically designated by the course teacher or extracurricular activity supervisor. The use of A.I. tools without expressed permission/consent is considered to undermine the learning and skill development that is essential to a student's current and future academic success, and that the Herron Classical Schools faculty and staff are tasked to develop in each student. A student's unauthorized use of A.I. is considered a form of plagiarism and any student found to be using such tools without permission or in a prohibited manner will result in consequences in accordance with the Code of Honor outlined in the HCS Student Handbook.

Authorized Use

Faculty/staff have the discretion to authorize students to use A.I. tools for the following purposes or those similarly aligned:

- Language translation and accessibility: A.I. tools can be used to provide accommodations to students of varying abilities, such as by translating texts or documents into different languages, providing text-to-speech services, etc.
- Writing assistance: A.I. tools can be used to provide individualized feedback, such as grammar and spelling corrections, alternative word choices, sentence structure, etc.
- Research assistance: A.I. tools can be used to help students efficiently search for and find relevant information for school assignments. All sources should be cited appropriately when conducting and using research.

- Data analysis: A.I. tools can be used to help students analyze, understand, and interpret large amounts of data.
- Study assistance: A.I. tools can be used to help students study content and materials, such as by generating guiding and/or practice questions.

VIOLATION OF TESTING CONDITIONS AND CHEATING DURING EXAMINATIONS

It is a violation to use or attempt to use unpermitted materials such as notes, cards, cell phones, etc. during a test. This includes, but is not limited to: writing notes on hands or other body parts, desks, and ID tags to use during the test, sharing test materials with others before they take the test, looking at someone else's test or notes during the examination period, allowing another student to look at your test.

CHEATING ON HOMEWORK/PROJECTS/PAPERS

Examples of cheating include copying all or part of another student's homework, report, or project, or allowing another student to copy your homework, report, project or giving another student answers.

UNPERMITTED COLLABORATION

Collaboration means working together to share material with other students on homework, projects, research papers, take-home exams or essays when the assignment is intended as an independent project. Collaboration may only happen with the specific authorization of the teacher.

SUBMISSION OF WORK PREPARED FOR ANOTHER COURSE

This is defined as turning in the same paper, project, or report in whole or in part to two or more teachers without the consent of each teacher.

FAILURE TO REPORT A CODE OF HONOR VIOLATION

Knowing that a violation has occurred and not taking action is a violation of the Code of Honor.

CONSEQUENCES OF VIOLATIONS OF THE CODE OF HONOR

Each violation of the Code of Honor will be reported to the administration immediately after the teacher has spoken with the student regarding their concerns.

FIRST OFFENSE

- Student(s) will receive a 0% on a portion or entirety of the work, regardless of its relative importance in the class (e.g. homework or research paper).
- Offense will be logged in PowerSchool by the teacher
- Parents/guardians of the student(s) will be informed by the teacher.
- Students will be required to complete a packet of work designed to help students identify and understand plagiarism and its effects, if appropriate.

SECOND OFFENSE

- In addition to the above, students will receive a 2-hour detention.
- Administration and parents will meet with the student.

THIRD OFFENSE

- In addition to the first offense consequences above, a meeting with administration and parents will be convened to determine the outcome, which may include but is not limited to detention, loss of credit for the course, suspension, or expulsion.

GRADING AND COURSEWORK

MASTERY LEARNING

Because high school graduation, college acceptance, and college credit are overwhelmingly determined by student performance on assessments of knowledge, mastery of knowledge becomes the single most important measurable outcome of a student's experience and must be reflected in a student's grade. The Herron/Herron-Riverside High School Mastery

Learning model is specifically designed to distinguish between how a student **practices** learning and the evidence that a student provides to demonstrate **mastery** of learning. Herron/Herron-Riverside High School believes that 70% of a student's grade should be determined by performance on Mastery assessments (which include quizzes, tests, standards-based projects and writing activities, etc.), and 30% should be determined by the effort of completing Independent Practice.

Failure to demonstrate mastery in a course in the first semester may necessitate a schedule change for second semester.

The Herron/Herron-Riverside High School Mastery Learning model is evident in teacher gradebooks and the Herron/Herron-Riverside High School semester grade calculation formula. Every teacher's gradebook contains two weighted categories: **Independent Practice** and **Mastery Evidence**. Mastery Evidence is valued at 70% of a student's grade; Independent Practice is valued at 30% of a student's grade.

REMEDIATION

There are two types of remediation at Herron/Herron-Riverside High School: (1) mastery evidence remediation during the academic semester and (2) course remediation after a semester final exam.

MASTERY EVIDENCE REMEDIATION DURING THE ACADEMIC SEMESTER

This form of remediation applies only to students in Advanced Placement World History and all non-Advanced Placement classes / non-Dual Credit Classes.

Students in **9th and 10th** grade where this form of remediation is permitted are provided with two passes to remediate mastery evidence items for up to 100% credit during each quarter

Students in **11th and 12th** grade where this form of remediation is permitted are provided with one pass to remediate a mastery evidence item for up to 100% credit during each quarter

This form of remediation does not apply to any student in an Advanced Placement and Dual Credit Class class except for Advanced Placement

World History. Students in classes where this form of remediation is permitted are provided with two passes to remediate Mastery Evidence items for up to 100% credit during each nine-week segment of an academic semester. Each nine-week segment culminates in a benchmark exam or semester final exam. Remediation passes must be used on mastery evidence items contained within the quarter when the passes were distributed. Remediation passes may not roll-over from one quarter to another; if students do not choose to use their remediation passes, then the passes will be voided at the beginning of the next quarter. Remediation passes may not accumulate. Remediation passes may not be used for benchmark exams or semester final exams.

Remediation passes must be used prior to the end of benchmark or final exam week.

To be eligible to use a remediation pass on a mastery evidence item, students are always first required to meet any course-specified criteria and/or conditions. Course-specified criteria will be identified in the individual course syllabus and may include (but are not limited to):

- Submitting final drafts of standards-based projects and writing activities, project preparation materials, study guides, etc. by identified deadlines
- Presenting speeches or presentations according to scheduled dates and times
- Requiring students to attend as many study sessions during Office Hours or other designated time as the course teacher deems appropriate to prepare the student for the reassessment or remediation

Students who do not meet the course-specified remediation requirements or conditions will not be permitted to remediate a mastery evidence item without approval from a member of the Herron/Herron-Riverside High School Leadership Team.

COURSE REMEDIATION AFTER A SEMESTER FINAL EXAM

After factoring in the semester final exam, students who earn a cumulative semester course grade of 69% or below will not receive a grade or credit in a course. The grade report will indicate “D”

(60%-69%). However, if a student (a) passes (with a minimum of 70%) his/her semester final exam and (b) has a cumulative grade that is between 60-69%, the student is eligible to remediate the course grade for a maximum grade of 70% (C-).

Students who meet the eligibility requirements to remediate a course grade of D will have only two weeks from the end of the semester to work with the classroom teacher where the NG was received in order to remediate the D and raise it to 70%. The student, the student's parent, or the classroom teacher has the power to initiate the semester NG remediation process. At the end of the two weeks, if the student has not earned a passing grade, the D will stand, and the student will have to take the class over during the summer or the following school year in order to earn course credit.

It is important to note that a semester course grade of D or NG is always the accumulated result of student participation and preparation, attendance, cumulative mastery evidence and independent practice results, a benchmark exam grade (valued at 10% of the overall semester grade) and a semester final exam grade (valued at 15% of the overall semester grade).

Students in need of essential credits to graduate will be registered by the school counseling department for Summer Academy regardless of the opportunity to attempt remediation at the end of 2nd semester. Successful completion of end-of-semester remediation will allow for a student to un-enroll in Summer Academy.

BENCHMARK AND FINAL EXAMINATIONS

Semester final examinations are worth 15% of a student's final grade.

Benchmark examinations are worth 10% of a student's final grade.

Unlike all other mastery evidence, students are not allowed to remediate benchmark and final examinations.

SUMMER ACADEMY

Summer Academy combines Herron/Herron-Riverside High School's Core Values and the Harrison Center's Global Vision for the Arts to create a unique learning experience. Summer Academy offers course

remediation as well as progression opportunities. All Herron/Herron-Riverside High School behavioral policies and expectations are enforced during Summer Academy. A student may be required to participate in Summer Academy to remediate one or more core courses in which a student received an NG during the regular academic year. Parents/Guardians are expected to support the mandatory remediation policy, as outlined below, by accommodating the student's scheduled Summer Academy session with any family plans. Based on entrance placement data, incoming freshman and transfer students whose placement exams and/or transcripts identify skill gaps will be required to attend Summer Academy prior to the start of the regular academic year. Please refer to the section on Mandatory Remediation.

MANDATORY REMEDIATION

Herron/Herron-Riverside High School is committed to individual student success and will work in partnership with families to help students reach their full potential and develop the skills necessary to succeed in college. All students are expected to graduate on time and with a college-ready transcript. Students who receive a final grade of D or NG in any core subject during the academic year which are offered during Summer Academy will be required to remediate that course during Summer Academy. At Herron/Herron-Riverside High Schools, the core subjects are: English, Math, Social Studies, Science, and a World Language. Students who are in need of essential credits to graduate must register for Summer Academy regardless of the opportunity to attempt remediation at the end of 2nd semester. Students must attend Summer Academy until the remediation window ends, at which time they may be removed if they remediated successfully and earned a passing grade. Students who do not follow through with appropriate attendance in Summer Academy are demonstrating academic insubordination, jeopardizing their enrollment at Herron/Herron-Riverside High School per our Mandatory Remediation policy, and are subject to discipline proceedings which may include expulsion.

Incoming students: Due to the rigor and pace of the school's curriculum, all incoming students will take placement exams during the spring preceding the entrance year. Herron/Herron-Riverside High School utilize the NWEA screening exam that assesses prerequisite and grade-level

skills for reading, writing, grammar, algebra, and geometry. Based on entrance placement data, incoming freshman and transfer students whose placement exams and/or transcripts identify skill gaps will be required to attend one or both sessions of Summer Academy prior to the start of the regular academic year.

It is the expectation that students and their families adhere to this policy. This policy can be found at

<https://www.herronhighschool.org/families/forms-and-policies/mandatory-remediation-policy>.

LATE WORK POLICY

To create a college preparatory culture that extends beyond the curriculum, Herron/Herron-Riverside High School supports timely completion of academic work. Late is defined as not submitted when due. Any work submitted past the due date may be reviewed for feedback but will earn a score of 0%. Students will be provided with two late passes per class per quarter that can be used to submit independent practice assignments within the quarter the due date for full credit. ~~Extended time~~ Late passes may not be used for mastery assignments. Classroom teachers have the ability to determine and notify students of assignments that are not eligible for ~~extended time~~ late submission.

ABSENT WORK POLICY

Students have one week following their return to school from an excused absence to complete any assignments from the period of time they were absent.

GRADING SCALE

Teachers will use multiple forms of assessment to determine a student's grade. Student performance on projects, speeches, reports, and other similar performance-based activities will be used. Rubrics, as compared to other forms of assessments, will often be created to determine student performance.

Listed below is Herron/Herron-Riverside High School School's grading scale. All classes use this grading scale. Please note that Advanced Placement (AP), Dual Credit, and Honors classes are grade-weighted.

Letter Grade	Grade
A+	99-100
A	94-98
A-	90-93
B+	88-89
B	84-87
B-	80-83
C+	78-79
C	74-77
C-	70-73
D+	68-69
D	64-67
D-	60-63
NG	59 and below
I	(Incomplete)

Students may receive an I (Incomplete) for a class if a student has had verified medical issues or documented extenuating personal circumstances that significantly impact the student's ability to complete

the course, with the approval of the student's teacher, the school counseling department, and administration. Incompletes must be rectified by the beginning of the following semester or the grade may be changed to an NG and be subject to all policies regarding NGs.

Letter Grade	GPA	Honors Grade	Honors GPA
A+/A	4.0	A+/A	5.0
A-	3.7	A-	4.7
B+	3.5	B+	4.5
B	3.0	B	4.0
B-	2.7	B-	3.7
C+	2.5	C+	3.5
C	2.0	C	3.0
C-	1.7	C-	2.7
D+	1.5	D+	2.5
D	1.0	D	2.0
D-	.7	D-	1.7
NG	0	NG	0

When determining a Grade Point Average (GPA), point values will be assigned to each letter grade and an averaging process will determine the GPA. For further information, students and parents may contact teachers or administrators.

CLASS RANKING

Herron/Herron-Riverside High School does not rank students based on GPA. This is in accordance with the policies of many college preparatory high schools who emphasize strong student achievement. In the instance that class rank is necessary for college admission or scholarships, the school counseling department will work with the student to make a determination.

HIGH SCHOOL CREDITS EARNED IN MIDDLE SCHOOL

Herron/Herron-Riverside High School accepts high school math credits earned during middle school, starting with Algebra I. Students must provide Herron/Herron-Riverside with evidence of these credits at the time of enrollment. Grades for these courses will be listed as “CR” and will not be included in the GPA, with the expectation that the student will complete higher level math courses in high school to complete diploma requirements.

DROP/ADD

The first week of the fall semester constitutes the drop/add period during which students may submit drop/add forms to the school counseling department to request a schedule change. Requests with the proper signatures will be considered in the order in which they are received. If the request is approved, the student’s schedule will be updated. After the drop/add period is over, students must remain in their scheduled courses. A student who does not complete a course will receive either a W/F for withdrawal failure or a W for withdrawal on his/her transcript. Students may receive a W for documented extenuating medical or personal issues only with approval from the administration. A W will not factor into a student’s GPA. Students will receive a W/F for all other reasons for not completing a course. A W/F will count the same as an NG in the GPA.

HONOR ROLL

Honor Roll and High Honor Roll will be determined using the following criteria:

- High Honors – A- average or higher (3.7)
- Honor Roll – B average or higher (3.0)

HONORS COURSES

Honors-level classes are offered in all core curriculum classes when there is not an equivalent AP class offered. Requirements for the honors course will be more in-depth than the requirements for students who are taking the course for standard credit. The honors curriculum is built on the continuum of the Classical Trivium model and Bloom's Taxonomy.

The decision to take an honors level course is made on the basis of teacher recommendations, student and parent requests, and school administration approval. If a student slips below a B- average, the teacher, parent/guardian, and student should meet to determine if the student is engaging in the appropriate academic level. Students who receive a C or below in an honors-level class for his/her semester grade may not be allowed to continue the class at the honors level the second semester.

ADVANCED PLACEMENT

Advanced Placement (AP) courses are entry-level college courses. All students who take an Advanced Placement course are required to take the AP exam for that particular course at the end of the school year. If a student fails to take the AP exam of the course the student is taking, the student will not earn AP grade weighting for the course. The College Board, which oversees the Advanced Placement courses and exams, charges fees for each test. Students who qualify for Free and Reduced Lunch will receive a reduction in AP testing fees. The fee schedule for students who qualify for a reduced test fee can be found at <http://apcentral.collegeboard.com>. Herron/Herron-Riverside High School will work with students and families who believe they might qualify for a reduced test fee. However, the cost of each AP exam is the responsibility of the student and his/her family.

DUAL CREDIT COURSES

Dual Credit courses are college-level courses taught in partnership with higher education institutions like Ivy Tech Community College and Indiana University. To enroll in a Dual Credit course, students must meet any criteria put forth by the partner institution such as GPA minimums, grade levels, and meeting sufficient academic prerequisites. Enrollment criteria for each course may differ and are available from the Counseling office. Dual Credit courses are taught by embedded professors or by credentialed Herron Classical Schools teachers. Successful completion of a Dual Credit course results in both a high school grade and credit and a college grade and credit on a college transcript. Students are responsible for requesting that their college transcripts be sent to any future university or institution for credit transfer considerations, typically via Parchment. Dual credit courses follow rigorous syllabi approved by the higher education partnership, and students must abide by the syllabus policies to be successful including any applicable attendance, academic dishonesty, assessment, or other policies.

COURSES AT OTHER INSTITUTIONS NOT FACILITATED BY HCS

Herron/Herron-Riverside High School students are expected to complete all coursework at Herron/Herron-Riverside. If a situation exists where a student would like to pursue credit from an institution other than Herron/Herron-Riverside, permission must be granted by the school counseling department prior to enrolling in the course or Herron/Herron-Riverside High School will not honor the transfer credit. To obtain this permission, students and their guardians must submit a Request for Permission to Enroll in an Off-Campus Course form, which is available from the school counseling department. Once submitted, students must receive confirmation that the request is approved before enrolling.

STUDY ABROAD

Students wishing to study abroad must request permission from the school counseling department with whom they will complete a Study Abroad Graduation Plan and Policy agreement. Herron/Herron-Riverside High School does not assume financial responsibility for this coursework nor does it provide transportation to facilitate such coursework.

EARLY GRADUATION

Early graduation is not permitted at Herron/Herron-Riverside High School. All students are required to take a full load of courses each semester they attend Herron/Herron-Riverside High School, including all five core subjects (English, math, social studies, science, and Latin) regardless of graduation progress.

GRADUATION COMMENCEMENT CEREMONY

Commencement will be conducted for graduating seniors each year to celebrate their accomplishments and dedication as a student. The cost of cap, gown, and tassel are included in the Senior Fee on book fee invoices. This fee also includes other prorated costs associated with the ceremony such as venue rental, buses for rehearsal, etc. Seniors wishing to participate in commencement must have less than 5 outstanding credits, have completed work place and post workplace readiness requirements, must attend the rehearsal, and meet attire requirements. Participants may not wear regalia over their graduation gowns that are not issued by Herron/Herron-Riverside High School and may not decorate their caps. Tickets will be distributed to parents prior to commencement and the number of tickets each family will receive will be determined by the venue capacity. Participants wishing to alter the first name on the diploma will require parent approval. Students who do not adhere to commencement ceremony policies may have their diploma withheld until a later date after completing detention hours.

Students may have their diploma withheld or not allowed to participate in the commencement due to unserved detention hours or chronic absenteeism as determined by the school leadership team.

DISTINCTION CONFERRED UPON GRADUATION

Herron/Herron-Riverside High School will recognize three levels of academic distinction for students upon graduation. Using a student's final cumulative GPA, distinction will be awarded at these three levels:

Cum Laude	4.2 – 4.39
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Magna Cum Laude	4.4 – 4.59
Summa Cum Laude	4.6 or higher

ATHLETIC ELIGIBILITY

Rule 18 – Scholarship of the Indiana High School Athletic Association’s General Eligibility Rules pertains to the student athlete’s academic performance. IHSAA Rule 18 states the following:

“...the primary focus of any Indiana secondary school should be to provide educational opportunities for its students in accordance with the requirements set forth by the Indiana Department of Education. This academic training should progress toward an adequate education and ultimately in earning a high school diploma. Participation in interschool programs is a privilege for which reasonable standards should be established and enforced for the educational and personal welfare of the students who participate. If students cannot successfully carry and pass a normal minimum load of formal classroom work and simultaneously undertake the extra demands upon time and energy required by interschool participation, they should postpone their commitment to interschool programs and concentrate time and effort on achieving in the classroom. On the basis of these premises, minimum academic achievement requirements have been established by the IHSAA.”

Rule 18 requires a student to receive a passing grade and earn credit on their most recent Grade Report in at least 70% of the maximum number of full credit subjects that a student can take in order to be eligible to participate in the athletic program.

Students in need of improvement have many opportunities for academic support including Office Hours and Friday School. Students will be allowed to return to a sports program when his/her most recent grade report reflects the minimum standards.

TESTING

Herron Classical Schools have worked to develop a comprehensive testing program that helps us to understand the skills, growth, abilities,

and interests of students in order to support them as they work toward graduation. Our program limits standardized testing to one standardized exam per semester per grade level for freshman, sophomores, and juniors.

NWEA

Stands for: NorthWest Educational Association (the company who designs the exam)

Administration: Placement exam and Spring of freshman year

This exam is an adaptive achievement exam. It tests for what scholars know in two (three on the screener) areas: Reading, Math, and (Language: screener only). Scholars receive a scaled score on this exam that we are able to compare their achievement and growth against their peers at HCS as well as nationally.

SAT SUITE

Stands for: (Preliminary) Scholastic Aptitude Test/National Merit Scholarship Qualifying Test

Administration: PSAT10 fall of sophomore year, NMSQT fall of junior year, and SAT spring of junior year

The PSAT10 and NMSQT are given to sophomores and juniors concurrently. This exam is designed to help scholars prepare for the SAT. The major difference between the two is that when taken in October of junior year it is used to qualify for the National Merit Scholarship program. Taking the SAT in March is required by the IDOE for all juniors in Indiana; it is completed during a school day at no cost to families. Students may opt to sign up for additional SAT tests outside of this school day test at their own cost.

CogAT

Stands for: Cognitive Aptitude Test

Administration: Fall of freshman year

This exam is an aptitude test: different from an achievement test, it tests for learning aptitude regardless of achievement. The test consists of nine 10-minute sections, separated into three subjects: Verbal, Quantitative, and Nonverbal. There is not any preparation required or recommended for this exam.

ASVAB

Stands for: Armed Services Vocational Aptitude Battery

Administration: Spring of sophomore year

The main purpose that we will be using the results of this exam for is the skill and interest analysis focused on career exploration. Once completed all scholars will also fill out an interest survey that will connect their scores with their interests, then they will be able to explore vocational options based on a combination of their abilities and their interests. *This exam is administered by the armed services and gives valuable information for scholars regarding their future plans, with no implications for joining the armed services. In fact, we do NOT release results to armed services recruiters, though scholars are welcome to use the results to discuss military service if they desire.*

STATE-MANDATED TESTING

All juniors are required by the State of Indiana to take the SAT in the Spring of their Junior year, as described above. This exam can be used to meet the Postsecondary Readiness requirement of Graduation Pathways. Additionally, all students enrolled in their first Biology course are required to take the Biology End-of-Course Assessment, which will be administered in May.

SEMESTER FINAL EXAMS

All students in grades 9-12 are required to take the designated 1st semester and 2nd semester final exams in all classes. There are two exceptions:

- Senior final exams, discussed below

- AP students who have earned a 90% in the class by the day of the AP exam

All students in grades 9-12 are required to perform with their greatest academic integrity when taking their required 1st semester and 2nd semester final exams. Students must take their final exam during their exam period unless they have approval from the guidance department. Students with an excused absence are responsible for rescheduling their exam with their teacher.

Students are not required to attend seminars during final exam week but, if in attendance, must maintain silence in the seminar space to accommodate testers in the space.

Students must take their exam during their regularly scheduled exam period unless they have prior approval from the Counseling department and/or school leadership.

Final Exam Exemptions

- Seniors and any student enrolled in an AP course can earn exemption from the S2 Final Exam.
- Seniors must have earned a 90%/A- or higher by a date announced each semester.
- AP students must have earned a 90%/A- or higher by the time they sit for the corresponding AP Exam. *(For Seniors in AP courses, this supersedes the other exemption guidance for Seniors.)*
- IMPORTANT: all students must maintain their 90%/A- or higher until the time of the S2 Final Exam to remain exempt from the exam.
- Note for Dual Credit classes: DC classes must first follow guidance from their accrediting institutions in regard to Final Exams before any exemptions are made.

Second semester final examinations for seniors will take place during the regularly scheduled class time and in the regularly scheduled classroom on the following dates:

- Thursday, May 13, 2027 – B1/B2
- Friday, May 14, 2027 – A1/A2
- Monday, May 17, 2027 – B3/B4
- Tuesday, May 18, 2027 – A3/A4

FINAL EXAM EXEMPTION

Seniors are exempt from taking the 2nd semester final exam if they have a 90% or above on a date to be determined at midnight. Seniors should check their grades for each course after that cut-off and begin preparing for all exams they will need to take. On Monday, May 10, Advisory teachers will review all exemptions and required exams with each senior.

FINAL EXAM ATTENDANCE

All seniors must be in attendance on the days prior to Spring senior exams for all classes regardless of their exemption from any exam. During the senior final exam days, seniors are only required to be in attendance during the class of the exam. All other times, seniors must be in seminar or off campus and adhere to these rules:

- Seniors must stay in the classroom until the end of the period.
- Seniors may ONLY be in one of the following places on campus:
 - In the classroom taking an exam
 - Attending class for an upcoming exam
 - In seminar studying for upcoming exams
 - At lunch
- Seniors may not be in the hallways, offices, or any place else on campus.

RESCHEDULING FINAL EXAMS

Seniors are not permitted to reschedule their final examinations except for in cases of Excused Absences.

UNDERCLASSMEN IN MAJORITY SENIOR CLASSES

Underclassmen in majority senior classes are expected to continue to attend the class and participate in enrichment activities which will affect their final grade.

ACADEMIC SUPPORT

SEMINARS

Seminars are supervised study periods and are an opportunity for students to study, complete independent practice, and/or remediate mastery assessments. All seminars are staffed by multiple teachers who serve as both monitors of quiet work and resources for extra help within the school day. Students must make use of their seminar to be academically successful. Use of technology will be limited to school work only and may be confiscated if used inappropriately. The behavioral expectations for the seminars are the same as for all other academic environments at Herron/Herron-Riverside High School.

Students who are absent during regular class mastery assessments may have their assessment available to make up in seminar. Students must take mastery assessments on the day they are provided in seminar. Assessments that are not completed will be returned to the teacher.

FACULTY OFFICE HOURS

Faculty members from each department will be available to help students who need additional academic support before and after school. This support will be offered Monday through Thursday, 8:00-8:45 a.m. and 4:15-5:00 p.m. Morning Office Hours begin promptly at 8:00 a.m. and students are required to stay with their Office Hour teacher until 8:45 a.m. Students may enter campus as early as 7:50 a.m. to visit their lockers and arrive on time. Students arriving after 8:00 a.m. will be allowed to attend after the door monitor calls their teacher to notify them that they will be arriving late. Students who arrive after 8:10 a.m. will be directed to the cafeteria for morning supervision where they may email their teacher for permission to enter late. Afternoon Office Hours begin promptly at 4:15 p.m. After 4:15, students are not permitted to enter Office Hours and will

be directed to Fifth Period. Students are responsible for verifying teacher availability for Office Hours before and after school.

Students who have NGs in classes may be required to attend Office Hours. The specifics concerning this requirement will be communicated to students by the school counseling department.

There will be no Office Hours offered on days when school is delayed or closed. The school will communicate when there are additional changes to time or schedule for office hours.

MANDATORY OFFICE HOURS

Students who have 4 or more NGs will be required to attend mandatory Office Hours. This may also be a requirement in coordination with academic intervention plans put in place by the counseling team. Students who do not attend their mandatory Office Hours may have loss of extracurricular (club and sport) participation privileges and may be assigned detentions to make up for missed time. Mandatory Office Hours requirement and the previous week's attendance may be communicated to families weekly via the Weekly Student Update Email (WSU).

ACADEMIC SUPPORT DAYS

In order to promote the academic success of all Herron/Herron-Riverside High School students, Herron/Herron-Riverside High School will host Academic Support Days twice each semester from 9:00 a.m. – 1:00 p.m. for students who are struggling academically. Academic Support Days are required school days to help students make solid gains academically and to catch up in classes in which they are behind.

ASSIGNMENT

Students may be assigned to Academic Support Day for the following reasons:

- Any student who has **two** NGs in any class on the Monday prior to the Academic Support Day.
- During the spring semester, Seniors with **one** NG in any class on the Monday prior to the Academic Support Day

- Any student deemed in need of academic support by a school counselor.

Students may also be assigned to Academic Support Day for disciplinary reasons as discussed in the relevant sections below, including but not limited to skipping detention, skipping school, and as a consequence of disciplinary interventions.

Students will be notified in writing of their required attendance by their advisory teacher on the Tuesday morning prior to Academic Support Day and parents will be notified by automated alert.

Students who are assigned Academic Support Day will be disallowed from athletic and extracurricular activities while attending. All policies of the regular school day apply to Academic Support Day.

Herron/Herron-Riverside High School reserves the right to require any student who is in high academic jeopardy to attend any Academic Support Day. This is especially relevant for juniors and seniors who are at risk of not graduating on time. Families should monitor student grades and plan accordingly if their student is likely to need to attend a designated Academic Support Day.

ATTENDANCE AT ACADEMIC SUPPORT DAY

Missing an Academic Support Day will be considered insubordination.

If there is an excused absence which prevents a student from attending Academic Support Day, a parent or guardian must contact their student's school counselor to explain the circumstances before the **Tuesday** prior to the Academic Support Day. Legitimacy of the conflict will be determined by the school counseling department and alternatives may be offered. Alternatives may include but are not limited to mandatory attendance at office hours.

ACADEMIC SUPPORT DATES

It is recommended that parents take note of the Academic Support dates below and not schedule or plan events that will conflict with those dates.

This is especially recommended for parents with students who have historically struggled with passing their classes.

- Wednesday, September 16, 2026
- Wednesday, December 9, 2026
- Wednesday, March 10, 2027
- Wednesday, May 19, 2027

SPECIAL EDUCATION SERVICES

Herron/Herron-Riverside High School embraces an inclusion model in which students with special needs are included in general education classrooms for all or most of the school day as deemed appropriate. Additionally, support and accommodations are available to students in the resource department, the Herron/Herron-Riverside High School term for special education department, during a directed study time called seminar. Support and accommodations are also provided via a push-in model in which classes may be co-taught by a general education teacher and a special educator or based on individual students' needs and established accommodations. The resource department supports students who qualify for Individualized Education Plans - IEPs, and 504 plans. More information about Special Education is available from the Special Education Coordinator.

ATTENDANCE

Regular and punctual attendance is vital for students to achieve academic success. Herron/Herron-Riverside High School students are expected to have regular and punctual attendance in order to develop habits of responsibility and self-discipline. The dialogue between the teacher and the students in a classroom environment cannot be captured even if the student copies the notes from a missed class. Every absence interrupts the student's understanding of the material being presented and weakens his/her opportunity for success in the classroom. A day lost in the classroom can never be retrieved.

Attendance is a requirement under the laws of Indiana as expressed in the Compulsory Attendance Statute (I.C. 20-33-2). We expect all students to strive for perfect attendance. In order to best support all scholars, our goal for the 25/26 school year is that all students have less than 10 absences (excused or unexcused).

Ensuring that students consistently attend class on a daily basis is a responsibility that is shared by students, school officials, parents/guardians, and the general community.

Students will:

1. Strive for perfect attendance.
2. Arrive fifteen to twenty minutes prior to the start of school to ensure they have ample time to visit their lockers and prepare for their day.
3. Be proactive about getting their assignments before planned absences.
4. Take initiative in gathering and completing make-up work after an unplanned absence.

Parents/Guardians will:

1. Reinforce the importance of perfect attendance to their scholar.
2. Ensure their scholar has reliable and on-time transportation to and from school.
3. Communicate with the school proactively about any attendance issues or absences.
4. Collaborate with the school on all matters related to attendance.

School Officials will:

1. Collaborate with students and families to support strong attendance.
2. Communicate and publish clear attendance policies.
3. Provide transportation options for students.
4. Communicate with families proactively about attendance issues.
5. Follow the following interventions to support strong attendance:
 - a. Send families a written notification when a student has missed five (5) days of school, regardless of the reason.
 - b. Schedule a parent conference with the Head of School or their designee on the seventh day of absences, or on the 5th absence in 10 weeks. During this conference, an attendance intervention plan will be created in collaboration with the student and guardian(s).
 - c. Send a letter via certified mail on the 10th absence, and will schedule another conference to update the attendance intervention plan.

- d. Additional interventions may include some or all of the following: suspension from extracurricular activities, referral to DCS, referral to the prosecutors office, referral to the BMV, referral to juvenile court.
- These interventions are based on the State of Indiana’s definition of Chronic Absenteeism and Truancy.

EXCUSED ABSENCES (AE)

Excused absences are defined as absences for legitimate reasons for being out of school. Parents should provide written notice of the cause of absence within 48 hours. Parents should email attendance@herronhighschool.org or attendance@herronriverside.org to report an absence before the beginning of the school day on the day of the absence. Parents may also call the student services desk by the beginning of the school day on the day of absence. Per Indiana Department of Education guidelines, these include:

- Illness verified by note from parent/guardian regardless of student age
- Illness verified by note from physician indicating student’s inability to attend school
- Family funeral verified by note from parent/guardian
- Maternity verified by note from physician
- Military-connected families (e.g. absences related to deployment and return) verified by note from parent/guardian

School leadership reserves the right to determine if an absence is excused based on documentation and reasonableness.

ABSENT (A)

Parents may notify the school of absences for reasons other than those described in the Excused Absences section. Students will be marked Absent (A) if the school has **not** received a written note verifying the reason an absence should be excused or the absence does not meet the criteria for an excused absence. Phone calls and notes made within Powerschool do not qualify as notification of excused absences, an email

or physical note with the reason for absence is required for an absence to be excused.

EXEMPT (AA)

Under certain circumstances, the law requires the school to authorize the absence and excuse of a student without penalty when verified by appropriate documentation. These include:

- Serving as a page or honoree of the General Assembly
- Serving on the precinct election board or as a helper to a political candidate or party on the day of a municipal, primary, or general election
- When subpoenaed to testify in court
- Serving with the National Guard for no more than ten (10) days
- Serving with the Civil Air Patrol for up to five (5) days
- Participating in or exhibiting at the State Fair
- Seniors and juniors on college visitation (CV) trips for no more than two (2) days per semester

OFF-CAMPUS EXCUSED (OE)

Students with internships or other approved off-campus school activities will be marked Off-Campus Excused (OE), an attendance code that counts as present.

IN-SCHOOL EXCUSED (IE)

Students participating in standardized testing during the school day but outside of the regularly scheduled classroom and class time will be marked In-School Excused (IE), an attendance code that counts as present.

FIELD TRIPS (FT)

Students on field trips will be marked Field Trip (FT), an attendance code that counts as present.

UNEXCUSED ABSENCES (AU)

An unexcused absence is any absence not covered under the definition of excused or exempt, or for which written documentation has not been provided within 48 hours. Students more than twenty (20) minutes late to

a class will be marked absent unexcused. These students must check in at Student Services or face further disciplinary consequences beyond a log entry for being tardy for greater than two minutes. See Corrective Logs.

All independent practice and mastery assignments due during an unexcused absence may be marked with a grade of zero (0) without possibility of make-up.

HABITUAL ABSENTEEISM & TRUANCY

Students who are absent unexcused (AU) ten days or more from any class within a school year are considered habitually truant and may face a the loss of motor vehicle operator's license privileges; referral to the Marion County Juvenile Prosecutor for truancy, referral to the Department of Child Services for educational neglect, expulsion, exclusion from school sponsored activities, and/or any other actions deemed appropriate and necessary by the administration

CHRONIC ABSENTEEISM

Students who miss ten days of school or ten periods of any class for any reason, excused or unexcused, will be subject to review by the Assistant Head of School in cooperation with the school counseling department and the Resource Department. Families will receive written and verbal notification of student absences prior to this review. Possible outcomes include parent-student intervention, forfeiture of credit for the semester, referral to the Department of Child Services for educational neglect, expulsion, and/or any other actions deemed appropriate and necessary by the administration.

PARENTAL RESPONSIBILITY

Under I.C. 20-33-2, it is unlawful for a parent to fail to ensure that the parent's child attends school. If a parent of a student does not send the student to school because of the student's illness or mental or physical incapacity, it is unlawful for the parent to fail or refuse to produce a medical Certificate of Incapacity from the student's healthcare provider to the school not later than six (6) days after the certificate is demanded. The Certificate of Incapacity must be signed by:

- an Indiana physician; or

- an individual holding a license to practice osteopathy or chiropractic in Indiana; or
- a Christian Science practitioner who resides in Indiana and is listed in the Christian Science Journal.

TARDINESS

Regular and punctual attendance also includes arriving promptly to class. Punctuality is paramount for maintaining the good order of the school culture and maximizing productivity in the limited time students are in school.

Tardiness is defined as not being seated when the bell sounds.

EXCUSED TRANSPORTATION TARDIES (ET)

Recognizing that even the best plans can be upended by unknown and uncontrollable variables, students with legitimate reasons for being tardy to school first period may receive an excused transportation tardy for the following reasons:

- Late bus for normal route, accident on bus route, or mechanical failure (verified with IndyGo)
- Motor vehicle mechanical failure or accident (verified by parent/guardian)
- Severe, unforeseen, and unavoidable traffic situations caused by accidents, flooding or other weather related causes (verified)

There is a maximum limit of no more than two (2) excused transportation tardies per quarter.

EXCUSED TARDIES (TE)

An excused tardy is issued for students who are late to class because they were unable to reach class on time due to outside appointments or meetings with school personnel. Parents/Guardians or school personnel should provide written notice of the cause of the tardy within 48 hours.

UNEXCUSED TARDIES (TU)

An unexcused tardy is any tardy not covered under the definition of excused. See unexcused absence if a student is tardy greater than 20 minutes.

CLOSED CAMPUS

Herron/Herron-Riverside High School is a closed campus. Once a student arrives on school grounds, regardless of the reason or time, the student is not allowed to leave until dismissed by faculty, staff, and/or administration. Students who violate the closed campus policy will be assigned a one-hour detention and may be subject to search.

Herron/Herron-Riverside High School is not responsible for students who are dropped off or picked up at any other location than campus.

PARKING LOT VISITATION

Students may not visit their cars or the parking lot during lunch or any other part of the school day for any reason. Students who have items that do not fit in their lockers and that are necessary for the school day (e.g. icon paintings, sculptures, etc.) should make arrangements with their teacher and/or administration to find suitable temporary storage. Students who are found to visit their vehicles during the day will be directed to the Deans of Students or Administration and may be subject to search. Emergency situations that require access to a vehicle will require supervision by a member of HCS faculty or staff.

EARLY DISMISSAL

No student is permitted to leave school early at any time without both parental permission and administrative approval. Parents must submit a request to be approved by the administration via written note, email, or phone call to Student Services if they need to release their student early from school. Students who fall ill must be released by the school nurse and may not dismiss themselves or call their parents for dismissal. It is imperative for the safety of all involved that students do not bypass the school medical services. Students who do not follow the proper procedure will not be released by the administration and may face disciplinary action including but not limited to detention or suspension.

Students will not be released from class prior to parent/guardian arrival when leaving school early for approved purposes. In order to minimize lost instructional time, a student will be dismissed from class only after a parent (or parent-approved individual as listed on the student's registration form) has arrived at school and signed in with Student Services. Students who drive themselves will not be released without approval from Student Services.

SKIPPING SCHOOL

Skipping school is defined as follows: 1) when a student who is present at school is late to or absent from class and/or leaves the campus without permission from the administration 2) when a student who was sent/dropped off by a parent to school but did not arrive to class. Students found to be skipping school will face consequences which may include but are not limited to detention, suspension, and/or any other actions as deemed appropriate by the administration. Disciplinary consequences for skipping school or leaving campus without permission increase with each occurrence within the school year.

HALL PASSES

Students may not be out of class at any time for any reason without a faculty/staff-issued hall pass. Students found in the hallways or on campus without a pass will be directed back to the classroom and the teacher should follow up with the Deans or Administration if the student did not have permission to be outside of the classroom.

BATHROOM PASSES

Students should strive to make use of the bathroom during passing periods and lunch to minimize the loss of instructional time. During class, students must sign out and in on each classroom's log sheet to be granted a pass to the bathroom. A student's time out of the classroom should be limited as they should be going directly to the nearest restroom and immediately returning to class. Students who abuse this privilege may face consequences including the loss of bathroom passes, detention, and/or other actions as deemed appropriate by the administration.

NURSE PASSES

Students may only visit the clinic with a pass signed by a teacher or administrator and in cases of medical need. Students without a pass will not be evaluated by the school nurse and will be redirected to class.

EARLY ARRIVAL

Students may arrive as early as 7:30 in the morning. Students arriving between 7:30 a.m. and 7:50 a.m. will be supervised by faculty/staff in the cafeteria at HHS and in the Rotunda at HRHS. Starting at 7:50 a.m. students arriving on campus may head to Office Hours and at 8:10 will be directed to the cafeteria at HHS and the cafeteria at HRHS. Morning supervision ends fifteen minutes prior to the start of the school day. Students may not enter Office Hours without administrative authorization after 8:10 a.m. Please see section on Before School Parking Regulations.

AFTERNOON DEPARTURE

Students are permitted to visit their lockers and arrange transportation until 4:15 p.m. at which point they must be actively leaving campus, in Office Hours with a teacher, in a club, or with a team/coach. Students are not permitted to loiter on campus after 4:15. Students may not enter Office Hours without administrative authorization after 4:15 p.m.

AFTER SCHOOL SUPERVISION

Fifth Period runs from 4:15 – 5:00 p.m. and is provided for families who need to pick their students up after 4:15 but who do not attend Office Hours, clubs, or sports. Students must sign in and be signed out by a parent from fifth period. Students must be picked up no later than 5:00 p.m. At 5:15 pm, any students who have not been picked up will be asked to leave campus.

FOOD DELIVERIES

During the school day and in after school supervision, students and parents are not permitted to order food to be delivered to campus from off-site restaurants. Any food will be confiscated and disposed of.

Herron/Herron-Riverside High School is committed to making sure that all students have access to a school lunch.

DISCIPLINE

Herron/Herron-Riverside High School believes that strong relationships and high expectations are the foundations of a culture of mutual trust, respect, and responsibility. Herron/Herron-Riverside High School strives to create a safe, inclusive environment in which every student is known, respected, and cared for as an individual. All policies apply to students when they are on campus, at a school event, or representing Herron/Herron-Riverside High School in the community.

Herron/Herron-Riverside High School reserves the right to enact any and all measures deemed appropriate and necessary, including contacting law enforcement or other authorities, in addressing student conduct and the safety of all school stakeholders. Herron/Herron-Riverside High School also reserves the right to hold students accountable for any illegal activities that may occur off campus, outside of school hours, and/or when not in uniform.

ANONYMOUS REPORTING

In addition to our on-campus security measures both before, during, and after school hours, we realize that students, staff, and parents share the responsibility for an orderly and safe school environment. Information about drugs, weapons, or other factors which may be harmful to the school environment should be reported using our Tip Line service, Awareity.

This system is designed to help students, parents and community members anonymously report past, present and predicted crimes in our school community.

This report is not intended to replace direct contact with school administration. Please feel free to contact any school or the district administrative office with issues or concerns you may have.

We can offer this reporting site anonymously. However, we can't guarantee that we can follow-up with you unless we have your name and a way to contact you by either phone or e-mail.

Administrators can provide timely help, but cannot guarantee immediate help through the Platform. All reports will be received and addressed during school hours.

Together, we can help stop school crises before they happen!

<https://www.herronclassical.org/families/tip-line>

UNIVERSAL BEHAVIOR POLICIES

The Universal Behavior Policies (UBPs) are expectations for all classrooms and spaces in Herron/Herron-Riverside High School in order to promote a strong academic culture. These expectations are in place for all students who attend Herron/Herron-Riverside High School. These expectations also apply at school-sponsored events and activities:

- Show respect for people, property, and the learning process
- Be in correct uniform
- Use school-appropriate and responsible language
- Remain awake, alert, and engaged in class
- Come to class on time and prepared to learn
- Come to class without food, candy, gum, or unauthorized beverages
- Come to class without cell phones or other unauthorized electronic devices

CORRECTIVE LOG UPDATES

Students who do not meet the expectations outlined in the Universal Behavior Policies will be corrected by faculty and staff and reminded how to meet the expectations. Such corrections will be entered in PowerSchool (viewable under Teacher Comments) and tracked by the Assistant Head of School. Following is a reference guide to the corrections that fall under this system. Other behavioral infractions not addressed within the chart will be addressed on a case-by-case basis.

Reason	Explanation
Tardy (<2 minutes)	A student is not on-time by the tardy bell.
Uniform	A student is not wearing the uniform correctly, is missing components, or has extraneous items.
Electronics	Violation of the Acceptable Use Policy or possession of unauthorized electronic devices. Unauthorized electronics, including headphones/earbuds, will be confiscated and given to the Deans of Students or Admin. ● First instance: Student return ● Second instance: Parent approval of return to student ● Subsequent instances: Parent retrieval from building
Gum/ Food/ Drink	A student is in possession of any food, candy, mints, gum, or any beverage other than water in the classroom and/or is giving the appearance of eating/drinking/chewing gum. Cough drops must be distributed by the school nurse along with an accompanying note verifying their usage. Unauthorized items must be put away immediately.

Inappropriate Behavior	A student is disruptive or disrespectful to peers, adults, and/or the learning environment. Also includes public displays of affection (PDA) and inappropriate social media behavior. Students participating in behaviors deemed as inappropriate by any member of the faculty, staff, and administration will be subject to immediate disciplinary consequences which may include immediate interventions, detention, suspension, and/or expulsion depending upon the severity of the infraction.
Jaywalking	Crossing one of the adjacent streets anywhere but a crosswalk at designated safe-crossing times, or disregarding staff directives while serving traffic duty (per request from Indianapolis Metropolitan Police Department). Automatic 1 hour detention per instance
Sleeping	Opting out of the educational process by sleeping or giving the appearance of sleeping.
Inappropriate Language	A student uses racist, bigoted, profane, or otherwise offensive language that is not directed at anyone. Automatic 1 hour detention per instance A student who uses such language directed at another student or adult will face immediate intervention and suspension.

Very Tardy (>2 minutes)	A student is not on time by the secondary tardy bell. Automatic 1 hour detention per instance
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CORRECTIVE LOG INTERVENTIONS

Corrective log entries accumulate over the course of each quarter and may be logged by any teacher or administrator. The accumulation of such logs results in a progression of interventions ranging from simple warnings to possible expulsion.

SHORT-TERM ACCOUNTABILITY

Accumulation in One Week	Result
4	One-Hour Detention

LONG-TERM ACCOUNTABILITY

Accumulation in One Quarter	Result
8	Intervention with advisory teacher or Assistant Head(s) of School.
16	Intervention with Deans of Students or Admin and possibly parents/guardians
24	Intervention with Assistant Head of School and parents/guardians Behavior Plan

32	Behavior Plan evaluation with Assistant Head of School, parents/guardians, guidance department, Head of School, and other applicable faculty Consequences as deemed appropriate by administration including, as examples, the possibility of: loss of privileges, behavior plan adjustment, detention, suspension.
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DETENTIONS

Detentions are assigned for the accumulation of corrective log entries, tardiness, failure to serve detention or for reasons deemed appropriate and necessary by the Assistant Head of School. Students will be notified verbally, in writing, and families notified through the automated alert system. Detentions may include both internal community service as well as academic work.

Students who are assigned detention will be disallowed from participation in all extra-curricular activities, including athletics, while serving the detention.

Unserved detention hours may prevent seniors from participating in commencement ceremonies.

EXCUSED DETENTION ABSENCES

An excused detention absence is granted for an excused absence from school only. Students with significant familial hardship should approach the Assistant Head of School, at minimum, two days prior to the assigned detention date, as no petitions will be heard the day of detention. Only one adjustment per initial detention will be arranged.

UNEXCUSED DETENTION ABSENCES

An unexcused detention absence is anything not covered under the definition of excused. Any student with an unexcused detention absence

will be re-assigned the original detention and face further consequences including possible additional detention time, removal of privileges and ability to participate in extracurricular activities and athletics, interventions, suspension, and Friday School.

INTERVENTIONS

The Deans of Students and/or Assistant Head of School may hold meetings with students, administration, parents, and/or faculty to discuss the causes of student behavior, learn the origins of problems in upholding Herron/Herron-Riverside's Core Values and Universal Behavior Policies, and/or address students' academic and personal needs, possibly through the creation of a unique behavior intervention plan. These interventions may be initiated at any time by the Deans of Students and Assistant Head of School, School counseling department, and/or administration.

Interventions for students with disabilities will be in compliance with Indiana Administrative Code Title 511, Article 7, Chapter 44.

Specifically, if a student's behavior is determined to be a manifestation of the student's disability, that behavior may not be used as the basis for a change in placement. A change in placement includes removal for more than ten consecutive instructional days or a series of removals for related behaviors that total more than ten instructional days in a school year. Within 10 school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the school will conduct a manifestation determination review to determine appropriate next steps in accordance with state requirements.

As part of the manifestation determination process, and as required by state and federal law, the case conference committee may conduct or review a functional behavioral assessment and may develop, implement, or revise the student's behavioral intervention plan to address the student's behavior and support positive behavioral outcomes.

If a student with a disability is assigned to an interim alternative educational setting for a period of time greater than 10 instructional days over the course of an academic year, the student will continue to receive educational services, including homebound support as arranged by the

student's case conference committee, to ensure access to the general education curriculum and progress toward meeting the goals outlined in the student's individualized education program.

Additionally, in compliance with federal law, 34 CFR § 300.523, a student who has not yet been identified as having a disability may still receive IDEA disciplinary protections if the school is considered to have had "knowledge" that the child had a disability prior to the behavior occurring.

IN-SCHOOL SUSPENSIONS (ISS)

In-school suspensions may be assigned in lieu of out-of-school suspension, when appropriate. ISS is designed to allow students to continue to work on their assigned studies in an educational environment.

OUT-OF-SCHOOL SUSPENSIONS (OSS)

Out-of-school suspensions are assigned for serious infractions of the policies and procedures of Herron/Herron-Riverside High School. OSS is designed to give students time to reflect on the negative behavior and develop a plan to correct their behavior. Assignments will be made available upon request of the student or parent. Students who are assigned OSS will be immediately disqualified from all extracurricular activities and school sponsored events for the duration of their suspension and may be disqualified from future school-sponsored events, including but not limited to school dances. Students must have a re-entry with administration before returning. Students returning from a suspension may have their schedule altered based on the behavior which resulted in suspension as determined by the school leadership team.

EXPULSION

Students may be expelled from school for a variety of reasons. Prior to expulsion, students will be offered the requisite due process, including the opportunity for an expulsion meeting. Expellable offenses include but are not limited to the following:

- Caused, attempted to cause, or threatened to cause physical injury to another person
- Unlawful possession, use, distribution or receipt of any controlled substance, alcoholic beverage or other intoxicant; or

been under the influence of any controlled substance or alcoholic beverage, or an intoxicant of any kind

- Unlawfully offered, arranged, or negotiated to sell any controlled substance or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or materials as a controlled substance, alcoholic beverage, or intoxicant
- Committed robbery or extortion
- Knowingly received stolen school property or private property
- Caused or attempted to cause damage to school property or private property
- Stole or attempted to steal school property or private property
- Possessed or used tobacco, any products containing tobacco or nicotine, cigarettes, smokeless tobacco, chew packets
- Committed an obscene act or engaged in habitual profanity or vulgarity
- Unlawfully offered, arranged, or negotiated to sell any drug or drug paraphernalia
- Committed repeated acts of insubordination, including failure to abide by school policies and behavioral expectations, behavioral plans or contracts; substantial disobedience or misconduct; academic insubordination including failure to comply with mandatory remediation programming and improvement plans
- Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other personnel engaged in the performance of their duties
- Was convicted of a felony charge in a juvenile or adult court, whether the act took place on or off campus, and whether it occurred during or outside regular school hours
- Engaged in any illegal activities under State or Federal law.

DUE PROCESS

Ind. Code 20-33-8, which was enacted by the Indiana General Assembly, guarantees due process for pupils suspended or expelled from classes. Students facing expulsion are afforded the protections of due process and judicial review in accordance with State law as provided in Ind. Code §

20-24-8-5 and those sections of Title 20, Article 33, Chapter 8 of the Indiana Code that are applicable to Indiana Charter Schools, namely Ind. Code §§ 20-33-8-19, IC 20-33-8-21, and IC 20-33-8-22. In cases of expulsion, the Head of School of Herron/Herron-Riverside High School or his or her designee will conduct an expulsion meeting upon written request by parents/guardians when filed within ten days of receipt of the expulsion notice.

RESTRICTED AREAS

Students are only allowed in permitted areas. Restricted areas include but are not limited to restricted hallways, unsupervised classrooms and offices, teacher bathrooms and workrooms, posted areas, elevator, etc. Students who enter restricted areas will be assigned a one-hour detention. Restricted areas include bathrooms, hallways, classrooms, and buildings a student is not assigned to or not nearest suitable location a student has a pass for.

INTERCAMPUS BEHAVIOR EXPECTATIONS

Students not meeting behavior expectations while visiting another HCS campus may have greater disciplinary consequences than implemented on their home campus which may include a schedule change and losing the privilege of visiting the other campus.

WEAPONS AND DANGEROUS OBJECTS

Weapons and items deemed dangerous objects, including fireworks and explosives, are strictly prohibited at Herron/Herron-Riverside High School. Weapons are defined as a loaded or unloaded firearm, or any device, weapon, material, chemical substance, animal, biological disease or virus capable of causing serious bodily injury (IC 35-41-1-8). Students in possession of a weapon or dangerous object will be immediately referred to local law enforcement agencies and will be expelled for up to one calendar year, as stated in IC 20-33-8-16.

TOBACCO

Herron/Herron-Riverside High School is a tobacco-free zone. Students of any age are not permitted to possess, use, distribute, buy, or sell tobacco

on campus, while in uniform, on or off campus, or at any school event. Possession of tobacco, paraphernalia including lighters, rolling papers, pipes, e-cigarettes, vaporizers, and e-hookahs will result in confiscation of said items, immediate parent contact, and disciplinary intervention. Repeated offenses will result in a range of consequences including but not limited to suspension, expulsion, and/or any other actions deemed appropriate by the administration.

ILLCIT SUBSTANCES

Herron/Herron-Riverside High School is a drug-free zone. Possession or use of any illicit, mind-altering, or illegal substances is strictly prohibited and will result in an intervention and consequences including confiscation, suspension, expulsion, possible arrest, and/or any other actions deemed appropriate by the administration. Students thought to be under the influence of or in possession of an illicit, mind-altering, or illegal substance may be subject to and/or have their belongings subject to drug testing. Students and parents should clearly understand that the ingestion, distribution, or attempt to sell 'look-alike' drugs will be treated with the same severity as the actual drugs.

Drug paraphernalia, including magazines and other printed materials and clothing (e.g. belts, hats, etc.), promoting the use of drugs, whether possessed for personal use or with the intent to sell or distribute, will be seen as an attempt to promote the distribution and use of illicit, mind-altering, or illegal substances and will result in an immediate confiscation, intervention and consequences including detention, suspension, expulsion, and/or any other actions deemed appropriate by the administration. Herron Classical Schools may conduct random drug screenings on campus involving K-9's during the school year in cooperation with local law enforcement.

DRUG DIVERSION PROGRAM

Herron Classical Schools may provide an option for service to designated students who violate school rules involving drug or alcohol abuse. Referrals will be limited to first-time offenders and non-providers.

LAW ENFORCEMENT INTERVENTION

Students may be arrested and/or ticketed if local, state and/or federal laws are violated.

- Not attend the program. At this point the scholar will be issued a Indiana state citation at a cost of \$170.50. This fee is paid directly to the state.
- Attend without a parent/guardian at a cost of \$75.00. This fee is paid via cash, cashiers check or money order to HCSPD.
- Attend with a parent/guardian at a discounted cost of \$25.00. This fee is paid via cash, cashiers check or money order to HCSPD.

THEFT, ROBBERY, EXTORTION

Theft, robbery, and extortion are strictly prohibited at Herron/Herron-Riverside High School. Students found guilty of these acts will face immediate intervention and consequences including police contact, suspension, expulsion, and/or any other actions deemed appropriate by the administration.

GAMBLING

Gambling is strictly prohibited at Herron/Herron-Riverside High School property. Students found guilty of gambling will face an immediate intervention and consequences including suspension, expulsion, and/or any other actions deemed appropriate by the administration.

DAMAGE TO PROPERTY

Damaging or defacing school property will result in the replacement or restoration of the damaged property by the student along with disciplinary actions. The parent or guardian will be held responsible for the replacement of the damaged property and may be subject to associated costs. Students found guilty of damaging property will face an immediate intervention and consequences including suspension, expulsion, and/or any other actions deemed appropriate by the administration.

ACTS OF AGGRESSION, VIOLENCE, FIGHTING, AND HATRED

Fighting, bullying, cyber-bullying, intimidating, hazing, or any other actions of unlawful conduct are severe infringements on the rights of others, attacks on the educational process, and are strictly prohibited. Causing, threatening, participating in, encouraging, or attempting to initiate aggressive behavior or violence, whether physically or verbally, may result in immediate intervention and consequences including suspension, expulsion, and/or any other actions deemed appropriate by the administration.

Herron/Herron-Riverside High School does not tolerate fighting of any kind: fighting at school, at a school event, traveling to or from school, or when wearing Herron/Herron-Riverside High School attire will result in immediate suspension from school and likely expulsion. Play fighting or horseplay may result in similar consequences.

Herron/Herron-Riverside High School prohibits any action that can be construed as hate speech or hate violence. Hate speech includes the use of epithets or negative comments based on race, ethnicity, national origin, religion, disability, gender identity, or sexual orientation. Hate violence includes willfully interfering with or threatening another person's personal or property rights because of race, ethnicity, national origin, religion, disability, or sexual orientation. Violations may result in immediate consequences including but not limited to suspension, expulsion, and/or any other actions deemed appropriate by the administration.

BULLYING INCLUDING CYBERBULLYING

Bullying is strictly prohibited at Herron/Herron-Riverside High School. Bullying is defined as any physical, verbal, or written act, gesture, or behavior committed by a student or group of students with the intent to harass, ridicule, humiliate, intimidate, or harm another student, faculty member, staff member, or guest. This includes negative social media interactions, in or outside of the school environment, that are harassing in nature and/or disruptive to the educational environment. Students found guilty of bullying and/or cyberbullying will face immediate intervention and consequences including suspension, expulsion, and/or any other actions deemed appropriate by the administration.

HAZING

Hazing is strictly prohibited at Herron/Herron-Riverside High School. Hazing is defined as any action which recklessly or intentionally endangers the mental and/or physical health or safety of a person. Students found guilty of hazing may face immediate intervention and consequences including suspension, expulsion, and/or any other actions deemed appropriate by the administration.

PUBLIC DISPLAYS OF AFFECTION

Public displays of affection are prohibited at all times while on Herron/Herron-Riverside High School campus and at all school related activities.

ACADEMIC INSUBORDINATION

It is the expectation that all students meet Herron/Herron-Riverside High School's academic expectations to the best of their ability. Students who do not adhere to these expectations, including compliance with Universal Behavior Policies and Academic Honor Code, active engagement in classroom activities and completion of class work, attendance at Office Hours or Friday Schools, participation in remediation processes, and attendance at Summer Academy, are demonstrating Academic Insubordination. Students who exhibit academically insubordinate behaviors may be subject to detention, suspension, or expulsion.

CODE OF CONDUCT

Herron/Herron-Riverside High School's code of conduct will be available on the school's website.

UNIFORM

Herron/Herron-Riverside High School's uniform requirements are intended to promote a better learning environment and increase academic achievement by fostering school spirit, reducing socio-economic differences, and most importantly, enhancing student safety. Herron/Herron-Riverside High School believes that students should be judged on the merits of their actions, not on the labels or expense of their

clothing. To ensure a more orderly, fair society, students are expected to be in uniform at all times during the school day.

Shorts, skorts, and Herron/Herron-Riverside outerwear must be purchased from Schoolbelles at 6315 N. Keystone Ave., Indianapolis, IN 46220, or online at www.schoolbelles.com with school code S2275 for Herron and S2727 for Herron-Riverside. Crewnecks, Khaki pants, belts, shoes, polo shirts, tights, thermal layering, and socks may be purchased elsewhere provided they meet the requirements listed below.

Students are not to:

- Modify, embellish, or deface (including writing on) their uniform in any way. This includes permanent and temporary IDs.
- Wear chains, spiked jewelry, excessive jewelry, ties, animal tails, grills, or any jewelry deemed inappropriate by administration (e.g. dog collars, chained wallets, etc.)
- Wear hats, bandanas, headphones, or sunglasses in the school buildings. Whether or not it is during school hours, hats, bandanas, headphones, and sunglasses must be removed and out of sight.
- Headphones may only be used with expressed permission by the faculty member in the space. Headphones will be treated as unauthorized electronic devices in all other circumstances.

Herron/Herron-Riverside High School reserves the right at any time to deem as inappropriate any clothing, accessories, or hair styling as it sees fit and confiscate items to be returned to parent/guardian.

If a student is out of uniform during the school day, their log will be updated.

BASE UNIFORM

POLO SHIRT – WHITE OR BLACK (HERRON) / WHITE OR NAVY
(HERRON-RIVERSIDE)

- Solid-colored
- Collar visible above all fleeces, cardigans, and sweatshirts
- Buttoned up to within the top two buttons

- May be plain or sporting the Herron/Herron-Riverside logo (any other logo must be smaller than 2” and only on the left chest pocket)
- May have short or long sleeves
- Seniors may wear senior t-shirts on a Jeans Day in place of polo

STUDENT ID CARD & LANYARD

- Must be student’s own current year Herron/Herron-Riverside-issued photo ID card in plastic case, and right-side up
- Must be worn on a Herron/Herron-Riverside issued and approved lanyard around the neck
- Must be worn visibly above and outside of all clothing at all times during the school day
- ID Case and Card May not be defaced, broken, or obscured in any way
 - Such ID cards are treated as missing and will be replaced immediately.
 - Students will be issued one free ID card per year.
 - Additional ID cards must be purchased for \$5.

Temporary ID cards will be issued as needed. (Student log will be updated.)

Khaki/Chino Trousers

- Must be khaki/tan colored and free of cargo pockets
- May not sag, be excessively loose or tight, and may not be rolled up above the ankles
- Must be intact and clean
- No tears, rips, holes, or ink markings of any kind. No capris.

SHOES

- Slide-on sandals, flip-flops, and slippers are not permitted.
- Excessively high heels are not permitted.
- Pants must fit over the outside of any boots worn down to the ankle.

OPTIONAL COMPONENTS

In addition to the base uniform, students are permitted to add the following components:

WHITE OR BLACK, CREWNECK UNDERSHIRT

- Must be visible on the collarbone/neck
- Must be black or white; may not be any other colors
- No v-necks, scoop necks, tank-tops, etc.

SOLID, PLAIN BROWN OR BLACK BELT WITH A TRADITIONAL BUCKLE

- Worn with pants and shorts, not skorts
- Leather or cloth are acceptable
- Woven-style is acceptable
- May not have any decorations including but not limited to metal studs, rivets, tabs, rhinestones, etc.
- May be required by administration if a student's pants are not able to stay at a student's waist

HERRON/HERRON-RIVERSIDE FLEECE, CARDIGAN, OR SWEATSHIRT

- Polo collar must be visible above - may not be tucked inside the outerwear
- Seniors may substitute collegiate or military fleeces, cardigans, or sweatshirts. This outerwear must represent an established college or university or US Military branch. Fictional organizations or student made representations should not be worn.
- Hooded sweatshirts must comply with our head coverings policies.
- Must not be defaced, colored, ripped, torn, cut-off, covered in paint, or modified in any way.

PLAIN NAVY(HERRON-RIVERSIDE)/BLACK (HERRON) CREWNECK SWEATSHIRT

- Solid-colored navy for Herron-Riverside or black for Herron.
- Must not have other logos, zippers, buttons, or pockets
- Must be a crewneck
- Must be a sweatshirt and not a sweater, cardigan, or windbreaker

SHORTS

- Must be the official short pants from Schoolbelles
- May not sag, be excessively loose or tight, and must not have the length altered in any way

- Must be intact and clean
- No tears, rips, holes, or ink markings even of a decorative nature
- Students should purchase skorts/shorts that touch the knee to account for the growth that will occur over a student's time at Herron.
- Skorts/shorts must be no more than 2" above the knee. Students wearing skorts or shorts that are **no more than** two inches above the knee will not be logged.
- Parents of students whose skort/short fails to meet the 2" requirement will receive a phone call to discuss solutions.
- Students who wear skort/short that fail to adhere to the 2" rule a second time be logged for a uniform infraction.
- Students will **not** be removed from class for wearing non-compliant skort/short lengths. However, students who persist in wearing their skorts or shorts more than two inches above the knee will need to wear their uniform pants until the situation is rectified.

SKORTS

- Herron red and black plaid skorts or Herron-Riverside blue and gray plaid skorts purchased from Schoolbelles may be worn in place of khaki pants
- May not be rolled up at the waist
- No tears, rips, holes, or ink markings even of a decorative nature
- May not be altered to be excessively loose or tight.
- Students should purchase skorts/shorts that touch the knee to account for the growth that will occur over a student's time at Herron/Herron-Riverside.
- Skorts/shorts must be no more than 2" above the knee. Students wearing skorts or shorts that are **no more than** two inches above the knee will not be logged.
- Parents of students whose skort/short fails to meet the 2" requirement will receive a phone call to discuss solutions.
- Students who wear skort/short that fail to adhere to the 2" rule a second time be logged for a uniform infraction.
- Students will **not** be removed from class for wearing non-compliant skort/short lengths. However, students who persist in wearing their skorts or shorts more than two inches above the knee will need to wear their uniform pants until the situation is rectified.

LEGGINGS/TIGHTS/HOSIERY

- Solid red, black, white, or gray (Herron) or navy, white, black, or gray (Herron-Riverside) leggings may be worn with skorts
- May not have any patterns or designs
- Must be opaque and solid
- Must be form fitting and not flared or baggy.
- No tears, rips, or holes, even of a decorative nature
- Only one color at a time, both legs matching

CALF OR KNEE-SOCKS

- Follow the same rules as leggings
- Any socks that go above the ankle fall under this definition

THERMAL LAYERING

- All students may wear thermal base layering under their uniform
- Any type of thermal leggings are permitted under khaki pants
- White or black, long-sleeve, crewneck thermal shirts are permitted under polos at all times

HEADWEAR

- No hats except in accord with religious tenets or medical need, may be worn inside the buildings
- No bandanas, wave caps, night caps, do-rags, cat ears, headbands with items attached, worn in any style
- Headbands and headwraps are permitted provided they are not distracting

SMOCKS

- Students participating in a visual art class may wear a smock or a large shirt during class to protect their school uniform from paint or stains.

CLEAR BAG

- During the school day students may only use a clear, plastic bag to carry their tablet/laptop

- May be purchased at Herron/Herron-Riverside or self-bought; incoming students will be issued one clear bag.
- May be messenger bag or backpack style
- Purses must be secured in clear backpack or locker. May be subject to searches as well if in a clear bag.
- Subject to search at any time
- Any non-clear bag must be secured in a student or athletic locker during the school day.
- Replacement may be purchased at cost to student

WATER BOTTLE

- May be reusable or recyclable plastic
- May only contain water – no other beverages are permitted
- Fruit may be added as long as it is not eaten outside of the lunch period and it does not discolor the water
- Must have a secure lid

UNIFORM FEES

Students are expected to arrive to school in uniform each day. Students must be in school uniform during the school day. Parent/Guardians will be notified to provide uniform items if there are uniform needs to be addressed. When damaged at school, students can be outfitted with items from the uniform closet, when available. Escalating school interventions will occur when students that refuse to wear uniform items.

Component	Purchase Fee
Belts	\$4.00
Socks	\$4.00
Tights/Leggings	\$7.00
Crewneck undershirts	\$4.00
Polo shirts	\$5.00

Khaki pants/shorts	\$15.00
Skorts	\$15.00

JEANS DAYS

On days designated by the administration and sponsored by student-led clubs and organizations, students may substitute khaki pants for blue, white, or black jean/denim pants (not shorts, capris, or overalls).

- Must purchase a ticket, displayed on ID, removed prior to next day
- Must meet all the same requirements as official pants
- Students may wear spirit wear tops on Jeans Days, as long as they are purchased through their club/activity.
- Seniors may wear their Herron/Herron-Riverside issued Class of 20XX Senior T-Shirt
- No tears, rips, holes, or ink markings of any kind. No capris, overalls, or jean shorts.

SPIRIT WEEK ATTIRE

Herron/Herron-Riverside periodically hosts spirit weeks. Students are asked to dress in attire which conforms to daily themes. There will also be another spirit week during the spring. Specific attire expectations will be communicated to families during the days leading up to these celebrations.

NON-HERRON CLASSICAL SCHOOLS OUTERWEAR ATTIRE

When traveling off-campus or between buildings during the school day, students may wear non-HCS outerwear. These items must be removed and placed appropriately per teacher direction by the time the bell rings.

PERSONAL GROOMING

Students should refrain from personal grooming or preening at all times in class. This includes combing, brushing, or picking the hair, applying makeup, and using lotion, perfume, or cologne. These activities detract from the learning environment, disrupt others, and are not related to academic success. Students will be redirected when found grooming

themselves, with the possibility of confiscation of any items and referral to the Deans of Students or Admin.

TITLE IX AND ANTI-HARASSMENT STATEMENT

An updated version of Herron Classical Schools' Title IX and Anti-Harassment Policy can be found at

<https://www.herronclassical.org/families/forms-and-policies>.

CRIMINAL GANGS AND CRIMINAL GANG ACTIVITY IN SCHOOLS, INDIANA CODE 35-45-9-1

It is the policy of Herron/Herron-Riverside High School to prohibit gang activity and similar destructive or illegal group behavior on school property or school buses or at school-sponsored functions.

Herron/Herron-Riverside High School prohibits reprisal or retaliation against individuals who report gang activity and similar destructive or illegal group behavior or who are victims, witnesses, bystanders, or others with reliable information about an act of gang activity and similar destructive or illegal group behavior.

Definitions:

"Criminal gang" defined (per IC 35-45-9-1)- "criminal gang" means a group with at least three (3) members that specifically: (1) either: (A) promotes, sponsors, or assists in; or (B) participates in; or (2) requires as a condition of membership or continued membership; the commission of a felony or an act that would be a felony if committed by an adult or the offense of battery (IC 35-42-2-1).

"Gang Activity"- a student who knowingly or intentionally actively participates in a criminal gang, or a student who knowingly or intentionally solicits, recruits, entices, or intimidates another individual to join a criminal gang.

A school employee shall report any incidence of suspected criminal gang activity, criminal gang intimidation, or criminal gang recruitment to the Head of School. The school may take appropriate action to maintain a safe and secure school environment, including providing appropriate intervention services. Appropriate consequences and remedial actions will be taken according to the severity of the offenses per the Code of

Student Conduct and in accordance with Herron/Herron-Riverside High School's disciplinary policies.

TECHNOLOGY

WIRELESS COMMUNICATION DEVICES

As defined in IC 20-26-5-40.7, a wireless communication device means any portable wireless device that has the capability to provide voice, messaging, or other data communication between two or more parties. Examples include cell phones, tablet computers, laptop computers, gaming devices, and smart watches.

School-Sanctioned wireless communication devices are defined at Herron Classical Schools as laptop or tablet computers that meet the BYOD requirements.

Students are only permitted to use School-Sanctioned wireless communication devices during the school day. All School-Sanctioned devices must only utilize the school WiFi network to access the Internet. Internet connection via other means, such as personal hotspots, is not permitted. Any other wireless communication device(s) in a student's possession must be powered off and stored in their backpack or locker throughout the school day. Exceptions to this policy are limited to when wireless communication device usage is:

- Included in the student's IEP or 504.
- Necessary for the management of a documented medical condition.
- Authorized by the administration at the appropriate time during an emergency, as determined by the administration.
- Necessary for language translation to ensure access for multilingual learners, prioritizing school-managed wireless communication devices or applications where available.

AUTHORIZED AND UNAUTHORIZED ELECTRONIC DEVICES

Students are not allowed to use nor have in their possession any unauthorized electronic devices during the school day. Unauthorized electronic devices include, but are not limited to: pagers, headsets, radios, tape recorders, mp3 players, CD players, iPods, etc. Students are not allowed to use unauthorized electronic devices during lunch, passing

periods, seminars, in the bathrooms, or on field trips. If a student brings an unauthorized device to school it must be put away and out of sight after entering the building. If the unauthorized electronic device is seen by a teacher or administrator during the school day the student will be corrected, the device confiscated, and then the device handed to the Deans of Students or a member of school administration. Consequences will be administered. See Corrective Log Entry. Exceptions to this rule are made for electronic medical devices required to monitor health conditions and assisted learning devices per a student's IEP.

Students will be required to place their cellular devices in the designated space set by the teacher prior to class starting, failure to comply will result in cellphone confiscation and log entry.

Herron High School or Herron-Riverside High School's staff and faculty are not responsible for lost, stolen, or damaged unauthorized electronic devices that students bring to school.

COMPUTER/NETWORK GENERAL EXPECTATIONS AND ACCEPTABLE USE

Computer and network users are expected to abide by Herron/Herron-Riverside High School's Acceptable Use Policy and general rules of etiquette while operating the school's equipment on or off campus, utilizing the school's email system, and accessing/using the Internet through the school's network. These include, but are not limited to, the following:

- Be polite – abusive language in email or other electronic messages will not be tolerated. Herron/Herron-Riverside High School rules and policies for behavior, language usage, and communication apply at all times.
- Be aware that email and other electronic messages sent using the tablet and/or laptop computer are NOT private or confidential.
- Respect the rights of others to use an open and hospitable technology environment, regardless of race, ethnicity, color, religion, creed, sexual orientation, age, marital status, or handicap status.
- Without expressed permission, users are not to record audio of, photograph, or video any other person.
- Do not reveal personal addresses, telephone numbers, or email addresses to unknown or unrecognized users. In addition, do not

reveal information about other students, faculty, or staff to anyone at any time without expressed permission.

- Do not use the HHS/HRHS network in any way that interferes with or disrupts the usage by other users. Use of YouTube, music/video sites, etc. are only allowed with expressed consent from faculty.
- Do not attempt to access illegal, banned, or forbidden materials on the Internet while using the tablet and/or laptop computer.
- Do not order any materials or use credit/debit cards while using the HHS/HRHS network.
- Do not use for inappropriate or illegal purposes.
- Do not use for commercial, private advertisement, or for-profit purposes.
- Do not use for lobbying or political purposes.
- Do not use to infiltrate or interfere with a computer system and/or damage data, files, operations, software, or hardware components of a computer or system.
- Do not use to access, view, or obtain material that is obscene, pornographic (including child pornography), or harmful to minors.
- Do not use to transmit material likely to be offensive or objectionable to recipients.
- Do not use to obtain, copy, or modify files, passwords, data or information belonging to other users.
- Do not use to misrepresent other users on the network.
- Do not use another person's email address, user account, or password.
- Do not use to disrupt the work of other persons. Hardware or software of other persons shall not be destroyed, modified, or abused in any way.
- Do not use to upload, create, or attempt to create a computer virus.
- Do not use to read, delete, copy or modify the e-mail or files of other users or deliberately interfering with the ability of other users to send or receive email.
- Do not use while access privileges are suspended or revoked.
- Do not engage in or access chat rooms, gaming sites, instant messaging, or social media without the permission and direct supervision of a teacher or administrator.
- Loading or use of unauthorized games, programs, files, music or other electronic media is forbidden.

- The unauthorized disclosure, use or dissemination of personal information regarding minors is forbidden.
- Bullying/cyberbullying is forbidden.
- Use which involves any copyright violation is forbidden.
- Use to invade the privacy of other persons is forbidden.
- Posting anonymous messages is forbidden.
- Hate mail, harassment of any kind, discriminatory remarks, threatening statements, and other antisocial communications are forbidden.
- The illegal installation, distribution, reproduction or use of copyrighted software is forbidden.
- Any attempt to circumvent or disable the filter or any security measure is forbidden.
- Do not knowingly acquire or use passwords for use of wireless networks that are not intended for your use.

HELP DESK

Students who are having problems with their tablet and/or laptop computer or who have questions about the technology can take their device to the Help Desk. A pass will be required to go to the Help Desk during the school day. Student-owned devices cannot be serviced by the Help Desk.

STUDENT ORGANIZATIONS

Student organizations are a vital part of creating a positive school culture. Student organizations help to provide outlets for student interest and curiosity outside of the standard high school curriculum.

Herron/Herron-Riverside expects that students will be involved in at least one extra-curricular activity while attending Herron/Herron-Riverside. This expectation is based on our desire to encourage curiosity, service, and social engagement. This expectation has the added benefit of helping students distinguish themselves when applying to colleges. Student organizations allow for Herron/Herron-Riverside to build a culture of respect and trust through relationships with people and ideas, which is one of our core values.

STARTING A NEW CLUB

To start a new club or organization, a student must complete the new organization application form which can be obtained from the Assistant Head of School's office. The requirements for starting a new club are as follows:

1. Evidence of sufficient student interest (10 students or more)
2. Congruence with Herron/Herron-Riverside's Core Values (Pg. 4 of the Student-Parent Handbook)
3. Availability of an appropriate Herron/Herron-Riverside sponsor
4. No significant duplication of purpose, goals, or activities of an existing school-sponsored club
5. Application must be turned in within the first quarter of the academic year.

After completing and turning in the form to Assistant Head of School, the application will go through the following process:

1. Review of the proposal form by the Assistant Head of School in light of the criteria for school-sponsored clubs.
2. Meeting with potential sponsor and/or students and the Assistant Head of School.
3. Written recommendation by the Assistant Head of School to the Executive Team for acceptance or rejection of the club as a school-sponsored club.
4. Final written decision by the executive team will be provided to the sponsoring Herron/Herron-Riverside staff member.

REQUIREMENTS FOR STUDENT ORGANIZATIONS

- Student organizations must remain open to all students.
- Student organizations must have at least two executive positions: President and Vice President.
- Student organizations must fill out a Special Event/Fundraiser Request Form to the Assistant Head of School two weeks prior to their fundraiser for approval.
- Dances must be organized through the Assistant Head of School's Office.
- After any fundraising events, all funds must be submitted to the Assistant Head of School's office immediately.

- Special events, outside of normal meeting times/places must be approved by the Assistant Head of School. Club leadership and sponsorship should submit a Special Event/Fundraiser request form to the Assistant Head of School at least three weeks in advance.

RULES FOR POSTING IN COMMON AREAS

- Postings in common areas like hallways and bulletin boards must be approved by the Assistant Head of School. Postings should be to inform students of club activities and events. They should not be used to promote ideas, perspectives, or opinions. Club meetings are the appropriate venue for students to share their ideas and opinions with those who have chosen to attend.
- Student organizations must submit any postings in hallways or bulletin boards to the Assistant Head of School to be approved and stamped. Organizations will be provided with a list of regulations regarding where and how they are allowed to post their approved postings.
 - Postings must only be applied to surfaces with blue painter's tape, applied to the back of the posting.
 - Postings must not replace or cover previous postings from other organizations.
 - Postings must not be applied to any glass surfaces in the buildings.
 - No postings are allowed on the wall directly behind the student services desk.
 - If you are posting in a classroom, the classroom teacher must approve of your posting.

HERRON CLASSICAL SCHOOLS ENROLLMENT POLICY

Herron Classical Schools, including Herron High School, Herron-Riverside High School, and Herron Preparatory Academy, does not discriminate on the basis of race, color, gender, sex, gender identity, disability, religion, ancestry, national or ethnic origin, or any characteristic that is legally protected under applicable local, state, or federal law in the administration of its educational policies, behavior

policies, admissions policies, scholarship and loan programs, food service, and athletic or other school-administered programs.

GENERAL HERRON CLASSICAL SCHOOLS ENROLLMENT POLICY

Schools within the Herron Classical Schools network comply with all applicable laws and regulations that affect enrollment in an Indiana public charter school. Enrollment is open to any student in the state of Indiana. Any child who qualifies under Indiana law for admission to a public high school is qualified for admission to a school within the Herron Classical Schools network. Students who are currently expelled from a previous school or have withdrawn to avoid expulsion from a previous school are not qualified for admission to any of the Herron Classical School network schools.

Herron Classical Schools uses the Enroll Indy OneMatch system to fill open seats in all network schools. Enroll Indy follows this general timeline (subject to change):

- Round One – Opens at the end of October/beginning of November
 - Deadline in mid-to-end of January
 - Results released mid-February
- Round Two – Begins in mid-to-end of January
 - Deadline at the end of April
 - Results released in mid-to-end of May
- Late Enrollment - Begins at the end of May/beginning of June
 - Applicants claim seats through online portal as available

HERRON AND HERRON-RIVERSIDE HIGH SCHOOLS

INCOMING FRESHMEN APPLICATION SUBMISSION

Students applying for 9th grade fill out an Enroll Indy application, marking Herron and/or Herron-Riverside High Schools as their top

choice(s). During rounds one and two, applicants are entered into a lottery to receive a spot. Students applying during the late enrollment period may check the Enroll Indy Open Seat Report and claim an open seat through the Enroll Indy online portal.

TRANSFER APPLICATION SUBMISSION

Students who wish to transfer to Herron or Herron-Riverside High Schools for the following school year will submit an application through Enroll Indy and follow the same timeline as outlined for freshmen above. All transfer students must be enrolled in their original graduation cohort. Herron Classical Schools does not change graduation cohorts or reclassify students.

MID-YEAR TRANSFERS

Students wishing to transfer into Herron/Herron-Riverside at any point during the current school year should reach out to the respective school's enrollment office for assistance or check the open seat portal on the Enroll Indy website. Applicants may fill open seats on a first-come, first-served basis.

STUDENTS OVER THE AGE OF 18 YEARS OLD

New students who are 18 years of age and over, and whose graduation cohort date has already passed, will be referred to the Excel Center or another adult educational choice as Herron Classical Schools does not have an adult education program.

SECURING A SEAT AT HERRON CLASSICAL SCHOOLS HIGH SCHOOLS

Students matched to Herron or Herron-Riverside High Schools in the first and second rounds of enrollment have 30 days to complete the registration process. This process includes the completion of all registration forms, the submission of the items listed below, and the completion of a placement exam. Families who do not complete this

process within 30 days, will default their spot, and those seats will be opened for the next round of enrollment or late enrollment applicants.

During the late enrollment period, the registration process must be completed within 7 days of obtaining a seat or the seat will be released.

In addition to completing online registration forms, **these items must be submitted to complete the registration process:**

- Grade reports from 6th, 7th and 8th grades*, *or for transfers*
 - official high school transcripts
- Attendance reports from the past two years
- Disciplinary records
- Any standardized testing scores
- Copy of birth certificate
 - By law if a birth certificate:(1) is not provided to the school within thirty (30) days after the student's enrollment; or (2) appears to be inaccurate or fraudulent; the school shall notify the Indiana clearinghouse for information on missing children and missing endangered adults established under [IC 10-13-5-5](#) and determine if the student has been reported missing.
- Up-to-date Immunization records
 - Indiana law (IC 20-34-4-5) states that a child is not permitted to attend school beyond the first day without furnishing a written record of up-to-date immunizations. Herron Classical Schools grants a 20-day waiver. Beyond the 20-day waiver period, students without an immunization record on file will not be allowed to attend school.
- Parent/Guardian State-issued photo ID, such as a driver's license or passport
- Students who have received Special Education services must submit their most recent IEP or 504 and current (within 3 years) psycho-educational evaluation, if applicable.

- Any student who has received English language learner services should submit a copy of their ILP.

*All incoming freshmen students must successfully complete 8th grade to continue with enrollment. Any student who has been retained will not be eligible for 9th grade. Any student who does not successfully pass their core classes will be required to attend Summer Academy to assure they are performing at grade level at the start of their freshmen year.

POLICIES APPLICABLE TO ALL HERRON CLASSICAL SCHOOLS

McKINNEY-VENTO ACT

The above requirements may be waived for students who are homeless and qualify for services under the McKinney-Vento Act, along with children of migratory workers, international refugees, or students whose previous foreign schools do not provide academic transcripts. In these cases, students will take placement exams and be placed in the appropriate grade level.

ENROLLMENT PRIORITY

Herron Classical Schools current and graduated students' siblings and children of Herron Classical Schools board, faculty, and staff are given preference during the enrollment periods. If space is available, these students are given priority over other applicants during rounds 1 and 2 of enrollment. Applicants who live within the boundary zone for each of the schools within the Herron Classical Schools network also have preference if applying during round 1 and 2 of enrollment.

ANNUAL RE-ENROLLMENT FORM REQUIRED

Students enrolled in and attending any of the schools within the Herron Classical Schools network, who are in good standing, are eligible for re-enrollment the following school year** and are not required to go through the application or lottery process. However, returning students must fill out all annual registration forms including the *Intent to re-enroll* form each year. The intent to re-enroll will be emailed to all families in the spring each year with a return or completed by deadline. Certain exceptions to these requirements may be permitted by Federal law if the enrolling student is considered homeless under the definitions described in the McKinney-Vento Homeless Assistance Act of 1987.

FIFTH-YEAR SENIORS

All students are assigned a graduation cohort upon entering an Indiana high school. As college preparatory schools, Herron and Herron-Riverside students are expected to graduate with their cohort in four years. If a student does not meet graduation requirements and is therefore ineligible to graduate with their cohort, they will be referred to The Excel Center, an online credit recovery program, or other adult education programs. Students who receive special education services may re-enroll in subsequent school years only as outlined in the student's individualized education plan and according to the rules of the Indiana Department of Education.

REENROLLING AFTER AN EXPULSION

Students who are currently expelled from a previous school or have withdrawn to avoid expulsion from a previous school are not qualified for admission to any of the schools within the Herron Classical Schools network. Students expelled from any of the schools within the Herron Classical Schools network are not eligible to re-apply for admission until the expulsion period has been completed. Any student who applies through Enroll Indy during the expulsion period and receives a seat through Enroll Indy will be discharged by Herron Classical Schools. It is the responsibility of the student to re-apply once the expulsion has been served. Students who re-apply for admission are subject to all enrollment policies established for new incoming families, including the placement exam.

WITHDRAWALS AND MATCHING OUT OF NETWORK

Students who withdraw from any of the schools within the Herron Classical Schools network during the school year must reapply for admission and are subject to the procedures outlined above for new incoming students, including the placement exam for the high schools. Students who apply to another Enroll Indy participating school forfeit their seats at their current school and are not guaranteed a seat should they wish to reapply.

WAITLIST

There are no waitlists within the Enroll Indy system. Seats are filled through two rounds of lotteries and then through a late enrollment portal for any remaining open spots.

EXCHANGE STUDENTS

Exchange student enrollment is separate from the Enroll Indy process and should not go through the One Match enrollment rounds. If an exchange student receives a seat through the Enroll Indy One Match process, they are not guaranteed a seat at a school within the Herron Classical Schools

network. Students who wish to attend Herron or Herron-Riverside High Schools from another country must apply through a United States Department of State-approved exchange organization. Acceptance of exchange students are made based on space availability and a host family commitment. Herron Classical Schools does not secure host families for exchange students. Herron Classical Schools does not provide F-1 visas. All exchange students must adhere to the policies and procedures expected of all Herron Classical School students as set forth in the student handbook.

BUS TRANSPORTATION POLICY

Herron Classical Schools are committed to supporting families by providing access to bus transportation through designated satellite stops across the city. If you are considering requesting transportation for your scholar, please keep the following in mind:

- Seats are limited.
- Priority is given to scholars living more than one mile from their school.
- Families must select from designated satellite stops.
- Individual stop requests cannot be accommodated.
- Once all seats are filled, an interest list will be created and utilized.
- Finalized placements will be communicated to families in mid-July.

INTEREST PROCESS

All scholars, including returning riders, must apply for bus service annually during the bus open enrollment period using the electronic form.

The electronic form will be emailed to families in May, following Enroll Indy Round 2 Match announcements, and will remain open until June 30. If you wish to request bus service after the deadline, please contact your

scholar's Director of Enrollment or the HCS Director of Network Transportation.

RIDERSHIP PRIORITIZATION

During bus open enrollment and when seats become available during the school year, HCS will prioritize ridership based on the following criteria:

1. Free & Reduced Meal Status (Title 1 eligibility).
2. Home address more than one mile from the school.

ONGOING RIDERSHIP REQUIREMENTS

If a scholar rides the bus 25% or less of the school days in a month, families will be contacted. If low ridership continues for a second consecutive month, their bus registration will be canceled to allow another scholar to access the seat.

BUS DRIVERS

Bus Drivers monitor scholar behavior, communicate with families about transportation, and ensure the safety of all scholars. To minimize disruption to learning and establish clear lines of communication, all bus behavior is handled by bus drivers and the HCS Director of Network Transportation, rather than by members of each school's leadership team, unless suspension is suggested.

HCS works in partnership with Central Indiana Transportation (CINTrans) to provide service. Bus drivers are the employees of CINTrans and are trained on all HCS policies.

Contact Information

Danica Davis

HCS Director of Network Transportation
317-442-2618
ddavis@herronclassical.org

CINTrans Dispatch
317-400-0625

PARENT/GUARDIAN BUS GUIDELINES

Family members of scholars who utilize bus transportation agree to the following guidelines:

- **All scholars should arrive at the bus stop *at least 5 minutes prior to pickup time.***
 - To maintain scheduled arrivals and ensure scholars are present for the start of the school day, **the bus will leave promptly at the listed departure time.**
- An adult must walk all scholars in grades K-5 to/from the bus stop during morning pick-up and afternoon drop-off, unless the scholar has a completed Walk-Off Waiver.
- Scholars in grades 6-8 will follow HPA's general Grades 6-8 Dismissal policy. Scholars grades 6-8 without a same-household sibling in grades K-5 will not be matched to an approved adult. If they do have a same household sibling in K-5, and the younger siblings do not have a Walk-Off Waiver, scholars must be matched to an adult approved for pick-up.
- Our buses stop at designated stops only. Adults/scholars should not flag down the bus for any reason.
- Only scholars and staff are permitted to ride the bus; family members may not board the bus.
- If a family/scholar is late and will miss the bus stop, they should either drive to a later stop on the route or take their scholar to school.
- If the bus reaches the last stop and an approved adult has not picked up a scholar by the posted time, the bus will return to Herron-Riverside High School. Scholars will remain under the

supervision of the bus driver/monitor until picked up by an approved adult. If families fail to pick up scholars from the bus, scholars will be suspended from the bus:

- 1st occurrence: 1-day service suspension
- 2nd occurrence: 3-day service suspension
- 3rd occurrence: The family must attend a Bus Reinstatement Meeting with the school's Director of Student Culture/Assistant Head of School and the HCS Director of Network Transportation. This meeting could result in suspension for the remainder of the school year.

SCHOLAR BUS GUIDELINES

HCS scholars are expected to follow and adhere to all policies, regulations, and expectations as indicated in the family and student handbooks. In addition, when on the bus, scholars should:

- Speak respectfully to the bus driver, monitor, and teammates. Greet the bus driver in the morning and afternoon.
- If a scholar needs to communicate a problem on the bus, they should raise their hand and wait for the bus monitor to come and speak to them.

CONSEQUENCES FOR VIOLATING SCHOLAR BUS GUIDELINES

Bus Drivers will address scholar behavior and report any issues to CINTrans and the Director of Transportation. Families will be notified of any behavioral concerns.

Repeated behaviors that are deemed inappropriate or unsafe can result in the suspension or termination of bus privileges. The HCS Director of Network Transportation will work with the Director of Student Culture/Assistant Head of School to determine whether a suspension is warranted.

- Unsafe behaviors: Behaviors that could cause harm to the scholar or another scholar or distract the driver's attention from the route (standing up repeatedly, hitting or aggressively touching of any kind, screaming, etc.).
- Inappropriate behaviors: Behaviors that are unkind or not appropriate for school (name calling, harassment, explicit language or conversations, etc.).
- Refusal to follow directions: Negative behaviors that continue after a correction or do not meet previously established expectations (talking after multiple corrections, defiance, refusal to move, etc.).

When scholars are suspended from the bus, they do not ride the bus the next day for both the morning and afternoon routes. For example, a scholar who refuses to sit down on a Tuesday morning would be suspended from the Wednesday morning and Wednesday afternoon rides. If a scholar is repeatedly suspended for behavior concerns, the following escalation of consequences will occur:

- On the 1st, 2nd, and 3rd suspension, a scholar will be suspended for one day each time. On the 3rd suspension, the family must attend a Bus Reinstatement Meeting with the Deans/Assistant Head of School and the Bus Monitor.
- Further behavior concerns can result in the termination of bus privileges.

In cases of severe or repeated misconduct, transportation privileges may be suspended or revoked at the discretion of Herron Classical Schools administration to ensure the safety and well-being of all passengers and staff.

Our number one priority is the safety of all scholars and staff. HCS leadership reserves the right to determine whether a scholar's behavior is unsafe and whether the scholar should not ride the bus. Examples can include emotional distress, threat of violence, or other forms of non-compliance. In the event that a scholar cannot ride the bus, an approved adult will be asked to come to the school building to pick up the scholar.

GENERAL INFORMATION, RULES, AND REGULATIONS

ANNOUNCEMENTS

Announcements are shared at the beginning of advisory every day and during lunch on days when advisory is not in session. Announcements are posted under the Daily Bulletin in PowerSchool. Student announcements must be cleared by the Deans of Students or Administration before being included.

BUS PASSES

Herron/Herron-Riverside High School issues IndyGo MyKey cards to students who need to use public transportation to get to and from school each day.

- IndyGo MyKey card enables students unlimited access to IndyGo transportation.
- Students must have this pass with you at all times while riding IndyGo.
- It is a student's responsibility to keep their card for the entire school year.
- Students who misplace their pass it is your responsibility to get a replacement pass printed at the Julia M. Carson Transit Center, 201 E Washington St, Indianapolis, IN 46204.
- Students will be charged \$5 for each replacement pass.

COLLECTIONS/SALES

Collections/sales of any item are only permitted when they directly support a school-sponsored fundraising endeavor. Permission must first be obtained from the administration before students can sell items or conduct collections on campus for school-sponsored fundraising events. Students and/or school organizations must apply to sell their items by consulting with Administration. Final decisions will be made by the administration and will be communicated to the student and/or the organization. Approved items can be sold before or after school, during the lunch periods, or other authorized times as permitted by Herron/Herron-Riverside High School administration. Any student or organization with approved permission to sell or collect money must turn

in collected/earned money to the Business Office prior to 2:30 p.m. each day.

COMMUNICATION

COMMUNICATION WITH ADMINISTRATION

Unexpected interruptions can seriously and negatively impede the progress of building a world-class high school; therefore, it is necessary for parents to call the school in advance to make an appointment to meet with school personnel. Walk-in appointments cannot be facilitated. Please call to set up an appointment, and every effort will be made to accommodate a meeting time within two school days. If there is an urgent issue or an emergency that requires a meeting more quickly, please let the Student Services Coordinator know about the circumstances.

COMMUNICATION WITH STUDENTS

Telephone calls are not to be made by students during class time. All necessary arrangements for the student's day, including transportation home, should be made before arriving to school. A school telephone is available for emergency student use at the Student Services desk. Students are not allowed to use the telephones in the classrooms. Students who wish to bring a cell phone to school should keep it off and out of sight during the school day and assume all risks against theft, damage, and loss. Seniors who do not request a locker must keep their cell phone out of sight in their backpack or pocket. It may not be used for any reason during school hours.

Parents must contact Student Services if they need to communicate with their student during the day. The student services coordinator will notify the student with the parent's message. Parents should not, under any circumstances, attempt to contact their student on their personal cell phones during school hours.

COMMUNICATION WITH TEACHERS

Parent/Teacher conferences are scheduled throughout the school year. (See school calendar.) If a parent wishes to request a meeting with their student's teachers, the parent should email the teacher and/or call the

school to schedule an appointment. Herron/Herron-Riverside High School believes that parents/guardians and school personnel should work together as a team to ensure the success of all students. Faculty email addresses are available on our website.

PARENT / GUARDIAN CLASSROOM VISIT POLICY

Parents or guardians wishing to schedule a classroom visit should review the policy found on both Herron and Herron-Riverside's websites.

POWERSCHOOL

Herron/Herron-Riverside High School uses PowerSchool for many record keeping functions of the school. Parents/guardians and students will receive a PowerSchool password that will enable them to check their student's academic progress and attendance via <http://herron.powerschool.com>. PowerSchool is an important and critical tool for parents to stay aware of their student's grades. A user guide is available on Herron/Herron-Riverside High School's website. Grades are updated every Sunday evening by midnight.

SCHOOL NEWSLETTER

The Herron/Herron-Riverside High School Weekly Preview is published each week and is distributed via email by Herron/Herron-Riverside High School administration. Parents who do not have an email address should request a hard copy of the Weekly Preview from the Student Services Coordinator. Important school information is communicated through this newsletter, and all parents and students should read it each week.

WEBSITE

Herron/Herron-Riverside High School maintains a website at www.herronhighschool.org and www.herronriverside.org. Parents and students are encouraged to check the website regularly for information on announcements, special events, and changes to the schedule.

COMMUNITY RESOURCES

Herron/Herron-Riverside High School has effectively collaborated with many organizations throughout the community to address student barriers

to success. Community resources are necessary to provide preventive services, respond to identified student needs and concerns, and provide crisis intervention and support. If families need additional support services they may contact their designated school counselor, the director of community relations, or find information at tinyurl.com/HCScommunityResources. Extended services include support for:

- Depression
- Anxiety
- Grief Counseling and Support
- Substance Abuse Counseling
- Mental Health Counseling
- Employment - Education
- Transitional Living
- Housing

DANCES

Herron/Herron-Riverside schedule dances periodically throughout the school year. Dances may require students to purchase a ticket. If tickets are required, students may not attend without purchasing a ticket prior to the event. To ensure safety of all of our scholars at dances, security staff will conduct mandatory security screening upon entrance of every student. Students will be required to remove jackets, empty pockets/remove belts into a bowl, and will be wanded with a metal detector or asked to walk through a metal detector. Jackets may be worn and belongings will be returned after the search. Only clear backpacks or bags smaller than a hand will be allowed into the dance. These will also be searched at the entrance before entering the space. As with all other dances and events, all students are subject to a breathalyzer test by security officers and/or uniformed police officers staffing the event. Guests from outside HCS may or may not be permitted. If permitted, they will be required to submit a guest permission form and provide identification. Identification for guests will be collected the night of the event and returned to guests as they leave the dance. Students may not return to the dance after having exited the dance, including but not limited to going to one's vehicle. All attendees exiting the event are required to leave the premises immediately and will not be allowed to re-enter the dance.

METAL DETECTORS

The safety of our students is our highest priority. Herron Classical Schools has implemented several layers of security for the students and staff of Herron Classical Schools. Each campus is equipped with at least a set of OpenGate weapons detector posts. These high-traffic and mobile units will be used on a regular basis in a variety of locations at all three campuses and for special events (e. g. dances, sporting events). The OpenGate unit is designed to only look for weapons, so students will not have to remove all their belongings (cell phones, keys, etc) but may need to remove their laptops from their bag.

INTERNSHIP PROGRAM

Herron/Herron-Riverside High School's internship program is rooted in the belief that community involvement is critical to the future success of our students. Student interns benefit by gaining real-world work experience during their senior year. Students may explore fields of interest as they develop skills in professionalism, collaboration, and creative problem solving. Students have the opportunity to work at the internship 6-8 hours per week (or more pending approval from the internship supervisor) and will earn up to one credit hour (each semester) for their participation in the internship program.

Internship work hours are:

9 am – 12:00 pm (Monday/Wednesday or Tuesday/Thursday)

1:00 pm – 4:00 pm (Monday/Wednesday or Tuesday/Thursday).

Work hours on Friday will be determined by the internship supervisor. Interns will perform appropriate tasks assigned. Students are not compensated monetarily while in the internship program. At the end of the student's junior year, they may apply and submit an application indicating their interest in an internship. In addition to the application, the following will be factored into the decision to grant the student an internship:

- Current and historical grades and cumulative GPA
- Attendance record
- Disciplinary history
- Teacher recommendations

- Community involvement including extracurricular activities and volunteerism

LOCKERS

Herron/Herron-Riverside High School reserves the right to search lockers at any time. A locker will be assigned to each student grades 9 and 10. Juniors and Seniors will have the option of having a locker assigned to them. If a student chooses not to use a locker, they are still required to follow all other school rules regarding backpacks and cell phones. Students are expected to take proper care of their assigned locker. Locker combinations are to be kept confidential, and lockers are to be kept locked when not in use. Students are to request approval to exchange locker assignments from an administrator and are prohibited from sharing lockers. Any costs associated with damage to lockers through misuse may be charged to the student/parent. Students who intentionally jam their lockers so that they do not have to use a combination to open it are assuming the risk of their property being stolen from the locker. Failure to adhere to this rule could result in the loss of property and the loss of locker privileges. Herron/Herron-Riverside High School is not responsible for loss of property removed from lockers; therefore, students should not bring valuables to school nor store them in their locker. Persons found tampering with a locker other than their own will be subject to disciplinary action.

Lockers are the property of Herron/Herron-Riverside High School. Herron/Herron-Riverside High School reserves the right to search a student's locker and its contents at any time and without prior notice for any reason or no reason at all.

LOST AND FOUND

All unclaimed items left on or around the school grounds will be placed in the Lost & Found. At the end of each month, all unclaimed items will be donated to charity.

LUNCH AND BREAKFAST POLICY AND FEES

Herron/Herron-Riverside High School offers all students lunch at an affordable price. Herron/Herron-Riverside High School participates in

the federal Free or Reduced Lunch Program. Families are required to fill out the Free or Reduced Lunch form every year. Eligibility for Free or Reduced Lunch must be renewed each year. Students who qualify for the Free and Reduced Lunch program also qualify for free or reduced breakfast, text books, AP testing, SAT and ACT exams, college application fees, bus passes, technology, and possible other benefits.

Students are allowed to charge lunch each day to their lunch account. It is the responsibility of the family to ensure that the student has money in their account. Families will periodically be sent reminders of negative balances.

Students who qualify for the Free and Reduced Lunch program receive the assistance when purchasing a full lunch consisting of one entrée, 2 sides, and a carton of milk. The full lunch must be purchased, lest the student be charged a la carte prices. Any additional lunch items beyond the full meal will be charged to the student's account. It is the responsibility of parents/guardians to communicate to their student permission to purchase additional items from the menu and to provide funding in the student's account. The school's lunch management system does not allow us to deny lunch or a la carte purchases based on parent request.

Students may deposit money into their lunch account at Student Services before or after school any day. Herron/Herron-Riverside High School accepts cash, check, and credit card. Families may also make lunch deposits online by clicking families and then payment on the Herron/Herron-Riverside High School webpage. Money may also be deposited with the lunch attendant during their lunch period. The administration encourages families to pay by check so that students do not have to carry large sums of money. When a student pays into his/her lunch account, the money is credited to the student's account, and the student's lunches are redeemable by the student's presentation of his/her student ID at the lunch line.

PARKING

Herron/Herron-Riverside High School has limited parking space. Students are encouraged to walk, ride their bicycles, carpool, or use

IndyGo. Students are highly discouraged from parking on the streets near school, as they are not secured by Herron/Herron-Riverside High School, and it is disruptive to the residents.

Students who drive to school must register for a Herron/Herron-Riverside High School driver placard. This allows us to notify students directly if their car is not in a secure area of the community. In order to obtain a Herron/Herron-Riverside High School Driver placard, student drivers must agree to the rules and policies below and sign the registration form, which is available at Student Services.

The school retains the authority to conduct routine patrols of any vehicle parked on school grounds. The interior of a student's vehicle on school premises may be searched if the school authority has reasonable suspicion to believe that a search will turn up evidence that the student has violated or is violating either the law or school policy. Violations may result in the loss of parking privileges, parking tickets, and/or towing at the owner's expense.

STUDENT DRIVERS GENERAL PARKING REGULATIONS

- Students are required to register their vehicle and license numbers at the Herron/Herron-Riverside Student Services in order to drive to school.
- To obtain a Herron/Herron-Riverside High School driver registration permit, students are required to have a valid Indiana Driver's License and proof of current insurance.
- The Herron/Herron-Riverside High School driver registration tag must be displayed at all times.
- Students are required to observe a 5 mph driving speed at all times when in school parking lots.
- Students are required to observe all posted neighborhood school zone speed limits at all times.
- Vehicle stereo volume must be kept at a sub-nuisance level and music must be free from profanity at all times while on school property and within the surrounding school driving zones.
- Students may not use tobacco or other substances while in their or anyone else's vehicle at all times while on school property and within the surrounding school driving zones.

- Students are required to observe all faculty and adult directives at all times while they are in their vehicles on school property and in the school zones immediately surrounding the school.

BEFORE SCHOOL PARKING REGULATIONS

Upon morning arrival

- students are required to exit their vehicle within 5 minutes of parking and proceed into the buildings. Students may not loiter in the parking lot, green spaces, or neighborhood.
- students are not permitted to leave the parking lot in their vehicle and return. Once student drivers arrive at school, they are required to stay at school until the end of the day.
- students are not permitted to exit their vehicle and enter other vehicles (parked or passing).
- students are not permitted to allow any non-carpooling student to enter their vehicles (parked or passing).
- students must park in marked spaces and always provide clearance for traffic and other parked vehicles.
- students are not permitted to park in the spaces reserved for faculty or visitors.

AFTER SCHOOL PARKING REGULATIONS

- Unless students are participating in an afternoon school-related activity, commitment or club, all drivers must exit the parking lot by 4:15 p.m. (or 15 minutes after the final school bell).
- Registered drivers, their passengers, or any other non-driving students are not permitted to loiter or gather inside or outside of their vehicles, the parking lot, surrounding green spaces, or neighborhood after 4:15 p.m.
- When exiting the parking lot, students are required to observe all specified neighborhood traffic patterns.

PARKING LOT

For the safety of students, parents, teachers, and school visitors, students are not permitted to congregate in Herron /Herron-Riverside High School campus parking lots before, after, or during school hours. Students who

do not abide by the rules stated above or congregate in the parking lots may be subject to disciplinary action including detention or suspension.

PUBLICATION OF EDUCATIONAL DATA

Herron/Herron-Riverside High School reserves the right to publish any educational data.

SAFETY DRILLS

Upon sounding of the alarm, all students are to immediately follow the directions of the faculty and staff to the designated areas. Failure to do so can result in behavioral consequences. Drills are to be taken seriously by everyone and will be conducted on a monthly basis. Students should not attempt to recover personal property, but should proceed directly to the appropriate exit. Students are to return to class promptly and orderly when recalled.

SCHOOL HOURS

School hours are 9:00 a.m. - 4:00 p.m. Monday through Thursday and 10:00 a.m. - 4:00 p.m. on Fridays. School doors open at 7:30 a.m. and close at 5:10 p.m. Students arriving at 8:00 a.m. and afterward must report immediately to the cafeteria or until designated by each school's administration, usually 15 or 10 minutes prior to the first period bell. Students who are on campus after 4:15 p.m. and not actively participating in Office Hours, a club, sport, or in after school supervision must vacate the premises. Please abide by these times when making arrangements to drop off and pick up your student. Students who do not comply with these guidelines are subject to intervention from Herron/Herron-Riverside High School administration.

SCHOOL PICTURES

School pictures are taken by a professional photographer the same day as schedule pick-up. Parents should check the monthly calendar, the newsletter, or the Herron/Herron-Riverside High School website for picture retake day. Students do not need to wear uniforms for school pictures, however students should wear appropriate school clothing, and are not permitted to wear hats, masks, or theatre-type make-up, sunglasses, or their hair in styles which make them unidentifiable.

STUDENT FEES

Fees will be assessed for both semesters during the Fall. Students will be assessed fees for technology use and AP exams. Students will also be assessed fees for any uniform purchase related to noncompliance with the uniform. Finally, fees are assessed to seniors for graduation expenses including the cost of the cap and gown along with the diploma and diploma cover. Fees for AP exams are waived for students who qualify for the Free and Reduced Lunch program. All other fees are the responsibility of the family.

Herron/Herron-Riverside High School reserves the right to send unpaid accounts to collections. In this event, the family will be responsible for any and all expenses related to the collection of the account.

TRANSCRIPTS

Requests for transcripts should be directed to the Registrar by submitting a Transcript Request Form available at Student Services or on the website. Electronic transcripts may be ordered at www.parchment.com. Transcripts for college applications are processed through Naviance by the school counseling department.

VISITORS

All parents/guardians/visitors will be asked to present a photo ID upon arriving on campus. During school hours, all visitors to Herron/Herron-Riverside High School are required to wear a badge and sign the visitor log upon arrival and departure. Parents wishing to visit a classroom or the cafeteria must follow Herron's classroom visitation policies and should contact the Head of School.

Anyone volunteering or working directly with students must complete Herron Classical School's volunteer background check which can be found at

WORK PERMITS

Work permits are no longer being issued by Indiana schools and are now issued by the State of Indiana.

SCHOOL MEDICAL SERVICES

The school clinic is open during school hours. In order for a student to receive medical services (including medication administration), a consent form must be on file in the clinic. If the consent form is not on file, the student cannot receive medical services at the school. The consent form is available in the clinic and on the school website.

CLINIC VISITATION

It is imperative that students be in class as much as possible in order to be academically successful. When a student is truly unable to remain in the classroom, the teacher will send the student to the clinic with a time-stamped pass. The school nurse will evaluate the student and determine the appropriate course of action which may include, but is not limited to, returning the student to class or calling a parent for retrieval. At no time should students call parents/guardians to pick them up when they feel ill. Students who do not visit the nurse but call for a parent to retrieve them will be marked with an unexcused absence and may face additional disciplinary action.

MEDICATIONS

In order for both prescription and over-the-counter medications to be administered, Herron/Herron-Riverside High School requires a signed Herron/Herron-Riverside High School Medication Consent Form, which can be obtained from the school clinic or on the website.

Prescription medications are to be given by the instructions on the label. The label must include the student's name, physician's name, dosage, and time to be given. Over-the-counter medications are to be given according to the manufacturer, unless there is a physician's order stating otherwise. All medications must be in the original containers. Medications brought in baggies or other containers are not acceptable and will not be administered. Students are not allowed to possess or self-administer prescription or over-the-counter medications, unless they have been diagnosed with a chronic disease or medical condition by a physician and the school nurse has been made aware.

CHRONIC DISEASE OR HEALTH CONDITIONS

Students diagnosed with chronic diseases or health conditions may possess and self-administer medications if the following conditions are met:

- The parent has filed an authorization form annually for the student to self-possess and administer the medication found on the website.
- A physician states in writing the disease or condition for which the physician has prescribed the medication.
- A physician states in writing the student has been instructed on the purpose of the medication, understands the appropriate method and frequency to self-administer the prescribed medication.

Indiana State Law prohibits the school from sending medications home with students. Medications can be picked up during school hours by a parent/legal guardian. Any medications not picked up by the end of the school year are disposed of.

COMMUNICABLE DISEASES

Students who are ill with any of the below conditions should not return to school until the doctor gives permission to do so:

- Conjunctivitis (Pinkeye) - inflammation of the eye lining. A student with either viral or bacterial conjunctivitis will be sent home. The student may return to school after antibiotic treatment has begun and the eyes are clear.
- Head Lice - A student must be treated with pediculicidal shampoo and the student can return to school once all nits (lice eggs) have been removed from the hair. The student's return will require clearance from the school nurse.
- Fever - temperature of 100°F or above. Student may return to school if there has been no fever in the preceding 24 hours.
- Gastrointestinal Symptoms-Student should not return until they have been free of GI symptoms for 48 hours.
- Mononucleosis - can be determined by diagnostic lab tests. Student may return after acute symptoms have disappeared. Please inform the school of any physical restrictions on activities.

- Strep Throat - can only be diagnosed with a throat culture. Student may return to school 24 hours after antibiotic treatment has begun and if there has been no fever for the preceding 24 hours.
- Any other disease that has been deemed contagious by a physician.
- COVID-19- A student should follow CDC guidelines regarding isolation and return after testing positive for COVID-19.

Please keep your contagious student at home to recover until symptoms have subsided.

IMMUNIZATIONS

The minimum immunization requirements for school entry mandated by the Indiana State Department of Health (IC-20-34-4) are as follows:

- 5 doses of diphtheria-tetanus-acellular pertussis (DTaP), diphtheria-tetanus-pertussis (DTP), or pediatric diphtheria-tetanus vaccine (DT). 4 doses are acceptable if the 4th dose was administered on or after the 4th birthday and at least 6 months after the 3rd birthday.
- 4 doses of any combination of IPV or OPV by age 4-6 (3 doses of all OPV or all IPV are acceptable if the 3rd dose was administered on or after the 4th birthday).
- 3 doses of Hepatitis B vaccine (3rd dose must be on or after 24 weeks of age).
- 2 doses of the MMR (Measles/Mumps/Rubella) Vaccine starting on or after the 1st birthday
- 2 doses of varicella (chicken pox) vaccine on or after the first birthday separated by age-appropriate interval or written history of disease. Parental history of chickenpox disease is acceptable proof of immunity. A signed written statement from the parent/guardian indicating month and year of disease is sufficient.
- 1 dose of tetanus-diphtheria-acellular-pertussis vaccine (Tdap) given on or after 10 years of age.
- 2 doses of Hepatitis A Vaccine on or after the 1st birthday
- One (1) dose of a meningococcal conjugate vaccine (MCV4) is required for 6th grade and one (1) booster dose of MCV4 is required for students in grade 12. Individuals who receive dose 1 on or after

their 16th birthday only need 1 dose of MCV4

In accordance with Indiana state law, students lacking the proper immunizations or without the completed paperwork filed with the school may not be permitted to attend Herron/Herron-Riverside High School until they are in compliance with the immunization requirements.

If you have any questions please contact the school clinic.

Herron High School: (317) 231-0010 x11103.

Herron-Riverside High School: (317) 231-0010 x16103

Anne Deckard, Head of School

Herron High School

(317) 231-0010 x 11150

Emanuel Harper, Head of School

Herron-Riverside High School

(317) 231-0010 x 16104