

**MEMORANDUM OF UNDERSTANDING
BY AND BETWEEN
FONTANA UNIFIED SCHOOL DISTRICT
AND
FONTANA TEACHERS ASSOCIATION**

Transitional Kindergarten (TK) Schedule

This Memorandum of Understanding (MOU) is agreed upon between the Fontana Unified School District (hereinafter referred to as the "District") and Fontana Teachers Association (hereinafter referred to as the "Association").

- 1.1 This Memorandum of Understanding addresses the revision to the Transitional Kindergarten (TK) Workday Schedule to ensure compliance with required daily instructional time effective for the 2026-2027 school year.

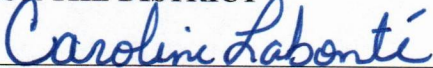
Workday Schedule Includes:

- One session with a maximum of 20 students
- One Teacher and one Instructional Support Aide
- Teacher and Aide supervise TK student lunch/recess on regular school days. Site support will be provided to allow for a 15-minute break for both Teacher and Aide.
- Teacher takes lunch following student dismissal on regular school days
- Teacher takes lunch during student lunch on minimum days
- 80 minutes per week for preparation time
- 60 minutes per week for teacher instructional planning and assessment documentation
- 140 minutes per week for professional learning, cohorts and PLC collaboration
- TK minimum days aligned with the elementary school schedule
- Revisit the TK Workday Schedule for the 2027-28 school year to adjust based on feedback and program needs

This Memorandum of Understanding is not precedent for any other activity or situation in the Fontana Unified School District. Further, this Memorandum of Understanding does not modify the Collective Bargaining Agreement in any way other than specifically set forth in this document and shall expire June 30, 2027.

Dated this 7th day of May 2026, at Fontana, California.

FOR THE DISTRICT


Caroline M. Labonté
Associate Superintendent, Human Capital
and Labor Relations

FOR THE ASSOCIATION


Kurtis O. Yinger
FTA President