

What is a School-Parent Compact?

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students. It can be found under the Title 1 tab on our school's website.

What Is Title 1?

The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education. Title I, Part A is a part of the Elementary and Secondary Education Act of 1965 as amended by Every Student Succeeds Act (ESSA). This Act provides federal funds through the Georgia Department of Education to the Richmond County School System to help ensure that all children meet challenging State academic content and student academic achievement standards.

Jointly Developed

Parents, students, and staff partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

Activities to Build Partnership



Sue Reynolds Elementary School promotes parental engagement through various events and programs such as:

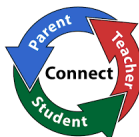
- Training & Volunteering
- Family Workshops
- Curriculum Nights
- Math (Steam) Night
- Literacy (Poetry) Night
- Conferences
- PTO



Communication about Student Learning

Sue Reynolds Elementary maintains communication with parents through:

- Infinite Campus
- ClassDojo
- Homework folders/agendas
- Shout Points/School Marquee
- Phone Calls
- Monthly Newsletter
- Parent Conferences
- Progress Reports
- Flyers
- Website/Facebook



School-Parent Compact for Student Success 2026-2027

*Revised April 1-2, 2026
May 12, 2026*



SUE REYNOLDS
ELEMENTARY SCHOOL

Sue Reynolds Elementary School
3840 Wrightsboro Rd
(706) 855-2540

<https://reynolds.rcboe.org/>

Mrs. Donna, S, Culbreath, Ed.S
Principal
Mrs. Pamela Forston
Dr. Yurekia Priestley
Assistant Principal(s)





District Goals

- During the 26-27 school year, we will increase content mastery for student groups in tested subject areas on the Georgia Milestones by 3%.

School Goals

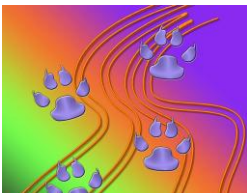
*Increase the % of students scoring on grade level in Comprehension, as measured by I-Ready assessments by % from BOY 2026 to EOY 2027.

*Increase the % of students scoring on grade level in Numbers and Operations, as measured by I-Ready assessments by % from BOY 2026 to EOY 2027.

*Increase the overall school climate rating score on the Georgia Health Climate Survey by 5%.

Purpose in Every Paw Print

“Leading a Legacy of Excellence”



Teachers, Parents, and Students—Together for Success

As a school, we will....

- Make sight word/vocabulary lists, leveled readers, and other materials available to parents to support reading.
- Encourage reading in all subjects by providing leveled readers and content specific materials or websites for Social Studies and Science.
- Provide websites to promote reading & math:
I-Ready, First in Math, Measuring Up GSE, Khan Academy, etc.
- Keep parents informed of student needs, progress, and assignments.
- Communicate homework expectations to students and parents.
- Share how to help struggling students and enrichment resources.

As a student, I will....

- Use sight word lists, leveled readers, and other materials made available to practice reading at home.
- Participate in school programs that encourage reading (ex. Accelerated Reader) and use leveled readers and content specific materials or websites provided for Social Studies and Science.
- Use the provided websites to practice reading and math skills, including completing lessons on the I-Ready program.
- Share what they've learned with their peers, family, and classmates.
- Write down, complete, and turn in their class work and homework.
- Ask for help (remediation) or additional materials (enrichment) as needed.



As a parent, I will ...

- Utilize sight word/vocabulary lists, leveled readers, and other materials made available to support reading at home.
- Encourage reading at home in all subjects by utilizing leveled readers and content specific materials or websites provided for Social Studies and Science.
- Stay informed with school-provided websites/resources either at home or in the school's Parent Resource Center.
- Monitor my child's progress on the I-Ready program.
- Communicate concerns and support to the school and teachers.
- Require students to complete homework as independently as possible but give help when needed.

