



INDIVIDUAL CAMPUS SUPPLEMENT



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OPENING LETTER FROM PRINCIPAL

Brays Oaks Families,

At YES Prep Brays Oaks, we believe that every student deserves a high-quality, college-ready education that develops both academic excellence and strong character. YES Prep Brays Oaks exists to serve our community by providing an education that transforms lives, nurtures socio-emotional growth, and empowers students to reach success in college and beyond. We prioritize ensuring that all students graduate college-ready with the skills, mindset, and moral compass needed to pursue multiple pathways of opportunity.

Vision

Brays Oaks students will graduate college-ready in knowledge, skills, and behaviors that prepare them for any future pathway they choose.

At Brays Oaks, we maintain equitable systems, structures, and routines that promote learning, safety, character development, and a college-going culture. We are deeply committed to fostering students' social-emotional competencies—such as resilience, empathy, self-awareness, and responsibility—while valuing the perspectives of our students and families. Through collaboration and shared ownership, we create an inclusive school environment where every student can thrive academically, socially, and emotionally. This holistic approach ultimately leads to meaningful student achievement and lifelong success at YES Prep Brays Oaks and beyond.

We look forward to working with you and your students this year!

Principal Selina Hall-Swope

CAMPUS ACADEMIC SUPPORT

General Academic Support

Schedule Change Request

High school students are given the opportunity to select their core courses and electives for the following academic year during the previous spring semester. Should these course selections need to be revised, high school students will have two opportunities to request schedule changes. The first timeframe is the last week of the previous academic term, and the second timeframe is the first week of the start of the fall academic term. High school students can request a review from their assigned college counselor during the first full week of the fall semester. Student requests will be automatically denied after the first week of classes.

Students will need to provide a detailed explanation as to why they are requesting a change, and if it is feasible, their assigned college counselor will let them know if the request can be accommodated. Schedule requests can and will be denied if sufficient details are not provided or are not in alignment with YES Prep academic requirements.

Tutorials

Required Tutorials

Tutorials are mandated by the State of Texas through House Bill 1416. These are targeted tutorials for our students who did not pass their STAAR or End of Course Exams. Tutorials occur on Tuesdays and Wednesdays from 4:00 PM to 5:30 PM. The schedule for Tutorials will be released at the start of each semester. Students are invited based on their previous year's scores and are required to complete a minimum of 15 hours of tutorials per course content.

All tutorial information for both Teacher Tutorials and Unified Tutorials will be communicated to families at the start of each semester. Students required to attend Unified Tutorials will receive individual parent letters electronically within the first 6 weeks of each semester. Students attending any after-school tutorials must adhere to behavior and late pick-up policies as stated in those sections.

Unified Tutorials will begin in October. The schedule for this year will be **Tuesday and Wednesday, 4:15 pm to 5:15 pm**. Tutorials will be **required** for any student who did not pass or is missing a STAAR test. If a student is required to attend, you will receive a letter notifying you of which days and subjects they will need to attend. Transportation will be provided by the campus and will be sent out as we get close to the beginning of Unified Tutorials.

YES Prep Brays Oaks will also offer Teacher Tutorials this year. These will be based on data from individual classes. Teacher Tutorials will also be offered during Advisory times each week. You will receive notification from your child's teacher if they notice a need for additional support to be successful in their class.

CAMPUS CULTURE

Campus Core Values

YES Prep Brays Oaks core values are as follows: **Community, Courage, Honor, Learning, Perseverance, and Quality**. Our goal is to instill these values in our students and develop a college-ready character. At YES Prep Brays Oaks, there are behaviors that we expect students to exhibit. These behaviors contribute to building school pride and ensuring a safe learning environment, maintaining a strong focus on learning, and treating all members of our community with kindness and respect. When a student does not exhibit these behaviors, they are negatively impacting their own learning environment and that of their peers.

Positive Incentives

Students will have the ability to earn CAV points for displaying our values through positive behaviors and interactions. Each positive behavior/interaction is worth five points and will be logged through the DeansList system. Students will use these points to buy items at the CAV Mart and other incentives. You can track how many CAV points your child has by creating an account through <https://yesprep.deanslistsoftware.com>

Students will also receive rewards and recognitions based on their academic growth, overall academic performance, behavior, and/or attendance through their grade level family meetings.

Lastly, students that are in good academic and behavioral standing will have the opportunity to engage in Fall and/or Spring field trips with their grade level teams. Our field trips will allow for students to build team, have fun, and express themselves.

Before and After School Expectations and Procedures

Before School Expectations & Procedures

1. **Student Arrival before 7:30am:** Once a student arrives to campus, the student should wait under the Y-awning until the front doors open at 7:30 am. Students may not go in the gym, lobby, upstairs, or roam the neighborhood while they wait- no exceptions.
2. **School doors open at 7:30am:** Students will come in through the cafeteria doors in dress code, grab breakfast (breakfast hours are from 8:00- 8:30 am) and sit in designated spots until they are dismissed at 8:20 am. Once dismissed, students will throw away garbage then report directly to their first period classroom floor. Uniform checks will also happen during this time.
3. **First period floor dismissal at 8:25am:**
 - o Restrooms will close at 8:20am.
 - o Students should head to their first period floor/classroom promptly.
 - o Students will not be allowed to come back downstairs after they go to their 1st period floor.
 - o Students should not be hanging out in the stairwells.

- Students should not consume food or drinks in the classrooms and hallways.
- By 8:25am, all students should be on their first period floor.
- **Student hallway expectations:**
 - No running
 - Hands to yourself and no PDA (Public Demonstration of Affection)
 - Voice Level: no yelling, conversation voice only
 - Students should not use the middle hallway on the 2nd floor.
- **School starts 8:30am**
 - Students must be seated and silent at the bell in their first period class.
 - All phones and headphones must be invisible.
 - All students and staff will engage Morning Announcements via a live TEAMS call beginning at 8:30 am.

After School Expectations & Procedures

1. **Staggered Floor Release:** To ensure that all staff and students exit the building in a calm and safe manner we will release students to go home in the following order and at the following times.

- **5TH - 3:57**
- **4TH -3:57**
- **3RD -4:00**
- **2ND -4:00**
- **1ST -4:00**

2. **Student Actions:** Students are to go immediately to their after-school destination when their floor is released. Below are the only places students should go when school is dismissed. Students are not permitted to wait in the lobby, front office, teachers' classrooms, stairways or hallways. Once a student exits the building, the student is not allowed to come back in.

- **Car Rider Line:** If a parent is picking up a student in a vehicle, the parent is required to pick up in our car rider line. The car rider line is located on the AutoZone side of the building.
- **Student Walker Gate:** All student walkers must exit the student walker gate on the India house side of the building to begin walking to their destination.
- **After-School Clubs:** All students who have signed up for an after-school club on a designated day will be allowed to wait in the cafeteria at their designated table until the club starts.
- **Athletics/Sports:** If a student has practice, the student should wait in the cafeteria at the designated table until they are picked up by the athletic director or coach.

After School Programming

Students may have after-school programming for a variety of reasons: HYPE clubs, athletics, tutoring, and/or social trips with teachers and peers. All activities will be communicated ahead of time to guardians and will always be supervised by at least one staff member. Parents can reach out to the staff member directly coordinating the event if they have questions or can call the Front Office for more information as needed. Families and students should be clear on their

activities end time to avoid excessive time on campus after an event. A staff member will always stay on campus or the location of the event until the last student is picked up.

HYPE clubs will be available for all students to engage in after-school at no cost to students from 4:15 pm to 5:15 pm on designated days. HYPE clubs will include fun enrichment opportunities for students to engage in. Specific club details will be shared with students and parents in September. Students must sign enrollment forms to participate and are expected to follow the same behavioral and community norms as during the school day.

If participating in any afterschool activity, all students should report immediately to the cafeteria and wait at their assigned table. The assigned staff member will travel with the student to their HYPE club location, tutorial room, or the gym. If a student leaves campus on their own, they will not be allowed re-entry onto campus. At the end of their programming, parents may wait in the parking lot as students are released. We ask that all students be picked up within 15 minutes of the dismissal time of their activity {5:30 pm}. In case of an emergency, please contact the school to update after-school staff.

School Transportation for after school programming will not be available from the district or campus.

Disciplinary Procedures

Our CAV accountability system is based on the accumulation of demerits. Demerits are issued in Deanslist when students do not exhibit one of the following behaviors and impact the learning environment.

Bucket	Students will...	Demerit
Campus Pride and Safety	- Using technology appropriately - Respect the physical or property rights of others - Follow dress code expectations	- Did not use technology appropriately - Did not respect the physical or property rights of others - Did not following dress code - Did not have student ID
Focus on Learning	- Be prepared for class - Be engage in learning - Be on time for class - Be on time to school	- Was not prepared for class - Was disrupting the learning environment of others - Was not engaged in learning by self-avoidance - Was not on time to class - Was late to school
Kindness and Respect	- Demonstrate kindness in language - Demonstrate kindness in action	- Did not use friendly language - Did not use kind behavior toward others

Our CAV accountability system is based on the accumulation of demerits. Demerits are issued in DeansList when students fail to exhibit one of the behaviors above and negatively impact the learning environment.

Students will earn consequences for every 3rd demerit assigned for any given behavior. Demerits will reset:

- Weekly for Lower Deck.
- Every 2 weeks for Middle Deck.
- Every 3 weeks for Upper Deck.

Grade Levels will host detention during advisory and lunch on Mondays, Tuesdays, and Wednesdays.

Detention times are from:

- Lower Deck: 10:35 - 11:18
- Middle Deck: 11:48 - 12:28
- Upper Deck: 12:06 - 12:46

Detentions will be posted in grade level Schoology pages. Students will be instructed to check pages during morning announcements.

Brays Oaks Demerit Escalation + CAV Accountability			
Demerits	Consequence	What to expect from staff	What we expect from students
Every 3 demerits per cycle. LD – weekly MD – 2 weeks UD 3 weeks	Lunch detention on Monday, Tuesday, Wednesday, Reflection Assignment + Guardian Contact	Staff instruct students to check Schoology page. Staff remind students to go to the assigned detention room. Staff will take attendance, assign extended detention, and communicate with families.	Students check Schoology page to see if they have detention. Students arrive in detention with work or work on reflection assignment.

Skipping Detentions: If a student skips a lunch detention, the student will be assigned an after-school extended detention from 4:05PM to 5:05PM on Wednesday or Thursday. If a student skips the after-school extended detention, the student will be assigned a 1-day ISS (in-school suspension).

Automatic Detentions: Students may be issued automatic detentions by administration or their Grade Level Chair for the following reasons: unauthorized use of the elevator, dress code violations, inappropriate language, food delivery to campus, and instances of defiance and/or disrespect. The staff issuing detention will notify the student of the day they need to serve, and the staff will notify the parent via ParentSquare.

Food and Drink Expectations

Drinks: For safety reasons, students may only carry water in plastic containers (no glass containers are allowed) into their classrooms or around campus throughout the day. No glass bottles are permitted on campus at any time. Students may bring school-appropriate beverages to school to drink during lunch, but they must always be out of sight during the instructional day, until their lunch block. The drink must be unopened and sealed in their backpacks. Students are not allowed to share drinks with other students while on campus, including during lunch.

Food: Students may only eat food in the cafeteria during morning breakfast {8:00-8:30} and in the cafeteria during their designated lunch time. Students are not permitted to share food with other students while on campus, including during lunch. Students are also not permitted to eat food in classrooms and school hallways.

Parent Food Drop-Off: Parents can only bring food for their student(s) and not for other students during their assigned lunch. Parents will be required check in at the front office and wait to hand off the food to the student when they enter the cafeteria. The front office will not handle or hold food for students at any point during the day. Students may not wait in the lobby or outside to pick up food.

- 6th and 7th Grade Lunch: 10:48am – 11:18am
- 8th and 9th Grade Lunch: 11:48am – 12:18pm
- 10th – 12th Grade Lunch: 12:22pm – 12:52pm

Food Delivery Service: Students may not use a delivery service to have food delivered *at any time* during the school day. Also, parents cannot order food for students to have delivered to campus. If a student orders food, the food will be taken and returned to the student at the end of the day.

CAV accountability: Escalated consequences will apply if food/drink expectations are not followed.

Dress Code Expectations

See more about the YES Prep Dress Code Philosophy and Policy in the [YES Prep Student Handbook](#). The following table breaks down how the campus expects students to follow the dress code policy. As a reminder, a student's most outer visible layer of top must be YES Prep branded.

Dress Item	Expectation
YES Prep Shirts	Students are required to wear a YES Prep Polo or YES Prep Spirit Shirt 5 days of the week to strengthen school pride, unify the community, and to promote a college-going culture. All YES Prep students should own at least 1 campus polo. <i>Students are not required to tuck in shirts.</i>
YES Prep Outerwear	Students are required to wear YES Prep-branded outerwear to continue to strengthen school pride, unify the community, and promote a college-going culture. Outerwear must be purchased from YES Prep or the campus Athletic Department. Students may choose from the following: • YES Prep sweatshirt (purchased through YES Prep) • Campus athletics department outerwear (purchased through campus Athletics Department) • Campus-issued grade level or spirit sweatshirts etc. (purchased through campus as applicable)

Bottoms	Students may choose between pants, skirts, or shorts of the following: • Khakis (any color) • Navy • Jeans (any color) Students should wear bottoms that allow them to comfortably participate in PE. Students may not wear pajama pants or bottoms with holes. <i>Shorts and skirts should be no shorter than mid-thigh.</i> Bottoms may not have holes/tears below the knee/with leggings underneath. Students are not required to wear belts.
Shoes	Tennis shoes are recommended so students can safely participate in activities at recess and in PE. For safety purposes, all shoes must meet the following criteria: • Closed-toed • Must have backs (i.e. no slides) • Must have hard soles (i.e. no slippers) • Any color is permitted • No shoes with heels over .5 inches • Crocs are allowed in sport mode only (straps behind the ankle)
Accessories & Styling	Students may have visible piercings and tattoos if messaging and images are school-appropriate. Accessory items that are spiked (bracelets, belts, collars) are not permitted due to safety reasons. Students may wear a variety of hairstyles and colors. Head shaving designs are permitted as long as images are school-appropriate. Hats and sunglasses are not permitted for safety purposes. Religious head coverings are permitted.
Free Dress Tops	Clothing should meet the following criteria: • T-shirts are acceptable; however, all clothing and accessories must be school appropriate: YES Prep prohibits pictures, emblems, or writings on T-shirts that are lewd, offensive, vulgar, or obscene or that advertise or depict tobacco products, alcoholic beverages, drugs, or any other substance, show gang affiliation, or depict violence in any way. • No tank tops, halter tops, tube tops, net or sheer tops, shirts with spaghetti straps, or strapless tops for any student. • No bare midriffs (half shirts) allowed for any student. • No open-toed shoes.

Uniform Daily Expectations

26-27 YES Prep Brays Oaks Dress Code	
Monday - Thursday	Friday

Approved Top: Brays Oaks Uniform T-Shirt or Spirit Shirt		Approved Tops: Any Brays Oaks Uniform T-Shirt, Spirit Shirt OR College Top
Approved Bottoms: Jeans {Pants, Shorts or Skirt} Khaki {Pants, Shorts or Skirt} Shorts and skirts must be of appropriate length. No holes are allowed.		Approved Bottoms: Jeans {Pants, Shorts or Skirt} Khaki {Pants, Shorts or Skirt} Shorts and skirts must be of appropriate length. No holes are allowed.
Non-Approved Tops + Bottoms		
Non-Approved Tops: plain t-shirts, plain polos, crop tops, spaghetti straps, halter tops, muscle shirts, sheer tops, graphic t-shirts, no altered clothing {dyes, cuts, rips}, YES Prep prohibits pictures, emblems, or writings with lewd, offensive, vulgar, or obscene language on clothing or that advertise or depict tobacco products, alcoholic beverages, drugs, or any other substance, show gang affiliation, or depict violence in any way. Non-Approved Bottoms: Joggers, Athletic Pants, Athletic Shorts, Basketball Shorts, Leggings, Yoga Pants, Spandex Pants, Pajama Pants, Fleece Pants		
Outerwear	Accessories	Shoe Expectations
Approved Outerwear: Students are required to wear YES Prep Brays Oaks Outerwear Only. Non-Approved Outerwear: Students are not allowed to wear plain hoodies, jackets, sweaters, long sleeve T-Shirts, etc.	Approved Accessories: All students are required to always wear their YES Prep Brays Oaks ID on a lanyard, around their neck during the school day. Visible piercings and tattoos are allowed if messaging and images are school-appropriate. Non-Approved Accessories: Hats, hoods, beanies, du-rags, bonnets, head scarves, bandanas, sunglasses, full face masks, are not permitted for safety purposes.	Approved Shoes: All shoes must have a back and a hard sole. Tennis shoes and Crocs in sport mode are permitted. Non-Approved Shoes: No open-toed shoes No slides No house slippers No sandals No soft sole shoes

Students must follow the specific daily expectations for uniforms at their campus as outlined below. Please note that there may be some exceptions to these dress code expectations to accommodate

cultural celebrations and traditions. Exceptions to uniform expectations will be communicated to students and families in advance.

CAMPUS OPERATIONS

Front Office Hours

The YES Prep Brays Oaks Front Office will open for guardian assistance between 8:00 a.m. and 4:30 p.m. daily. No early pick ups will be allowed after 3:15 pm. The Front Office will not accept or deliver any food items to students.

YES Prep Brays Oaks utilizes a phone tree to be able to streamline calls to the best person to support you with the reason why you are calling. When calling listen to see if any of the options align to the reason why you are calling. You can press 0 at any time to reach the front office.

You will first select 1 or 2 to identify if your language preference is English (1) or Spanish (2).

Enrollment & Registration	1	Mr. Villalobos
Attendance	2 then 1	Ms. Bedolla
Lottery	2 then 2	Ms. Catalan
Transportation	2 then 3	Mrs. Catalan
Clinic	3	Ms. Hernandez
Student Concerns or Celebrations	4	Mr. Martinez
College Counseling	5	Mrs. Goergen
Academics	6	Ms.Sampson/TBD
General Calls	0	Ms. Blanco

Common Area Expectations

Students will be held accountable to Deans List behavior expectations while on campus grounds (including before and after school) and in all common areas. Students may receive a demerit or CAV points from any staff member depending on their behavior in common areas including hallways and the cafeteria.

Students will be allowed to carry mesh or clear backpacks. To facilitate the flow of traffic within the school, students will be required during passing periods to travel upstairs by A stairwell (front) and downstairs by B stairwell (back) throughout the day. The only exceptions are during class time when students have a pass, before school when students can travel up by both stairwells and after school when they can travel down by both stairwells. Students may carry water in clear plastic containers (no glass) into their classrooms. Students may bring other beverages to school to drink only during lunch, but they must always be out of sight during the day. Students may not eat food in class.

To assist our students in “acting in a way that leaves a lasting impression on others,” we will be enforcing all expectations before and after school. Any student chewing gum, horse playing, walking on the grass or bushes without permission or behaving inappropriately may receive a demerit.

Lunch Time Expectations

Students will attend their lunch by decks (6th and 7th lunch, 8th and 9th lunch, 10th through 12th lunch). The Dean of Students for each deck will set specific expectations for lunchtime behavior and procedures for each deck. The following procedures are common across all decks:

- Students should report straight to the cafeteria at the beginning of lunch. If students arrive after the bell rings, they will receive a tardy demerit.
- Students are not allowed to leave the café for any reason during lunchtime.
- Students may not sit or eat in the lobby during lunch and the cafeteria doors must remain closed after students have entered the cafeteria for the lunch block.
- Students must adhere to all behavioral expectations for common spaces on campus.
- Students must have a pass or permission from a lunch monitor to use the restroom or microwave. Students may not use the microwave to pop popcorn or make cup of noodles/soups. Inappropriate use of the microwave will result in loss of microwave privileges.
- Students may not share lunch or snacks with other students at lunch. Students may not use a delivery service to have food delivered **at any time during the school day.**

Traffic Procedures

Maintaining orderly traffic patterns ensures that all students get to school safely and on time and minimizes guardian time spent waiting. The following rules are in effect from 8:00 a.m. to 9:00 a.m. and 4:00 p.m. – 6:00 p.m. (on early release days, the policy is in effect from 1:00 p.m. – 4:00 p.m.).

ALWAYS enter the school through the Benning entrance. The gate on W. Bellfort is never to be used as an entrance and is for exit only.

Do NOT enter through the Westbrae side gate (bus entrance) under any circumstances. The side gate is for bus entrance and vehicle exiting only.

Do NOT make an illegal left turn into the Westbrae entrance. Not only is this dangerous for our students, but it backs up traffic and is disrespectful to those who abide to the traffic laws.

Do NOT drop off or pick up students on Westbrae on the far side of the school property. This is dangerous for your student, and it makes students behind you late because you are blocking the entrance to the school. Alternatives, if you are running late, include dropping or picking up on the near side of Westbrae and allowing students to walk the sidewalk.

Form a single lane as you enter the parking lot and do not allow your student out of, or into, your vehicle until you are in front of the building. This allows more cars to enter the parking lot and traffic to flow and clear traffic.

Exit through the W. Bellfort gate.

DO NOT park at Auto Zone or India House to pick up students. All passenger drop-offs and pick-ups must follow our traditional traffic pattern.

The traffic policy is crucial to ensuring student safety and minimizes wait time for all motorists.

Dropping off Items for Students

If a student leaves a laptop/project, etc. at home the parent can drop this item off and give it directly to the student.

Personal Items on Campus

Students are strongly discouraged from bringing valuable personal belongings to campus. The school is not liable for any personal belongings that students bring to campus (including phones, smartwatches, laptops, air pods, headphones, clothing, etc.) and will not conduct extensive investigations into missing belongings.

Student Drivers

- Student drivers may park on the Northwest (AutoZone) side of the building in the numbered parking spots closest to the gym and the field. Students must park in designated spots only and are not permitted to park at the front of the building or on the India House side of the building.
- Student drivers should obtain a Parking Permit from the Front Office by the end of the first week of school. Parking permits will only be given to those who have filled out the parking permit form and meet all requirements. If a student parks on campus without a parking permit, they may be ticketed and/or towed at the expense of the student driver.
- Students are required to have a valid driver's license and insurance to park on campus. No learners' permits are accepted for parking permits.
- There is a \$5 fee to park on campus.
- Student drivers should not back into spots when there is a line of student pick-up cars behind them to ensure efficiency of the traffic pattern.
- Student drivers must turn in license plate information via the student driver form for all cars when they register their vehicle. If license plate information changes, students are responsible for updating the information on file within 48 hours.
- Student drivers should adhere to all traffic rules, including speed limits and traffic patterns. Failure to follow traffic and parking expectations will result in loss of driving privileges and/or disciplinary action.
- Student driving privilege can be revoked if a student cannot follow the guidelines for parking on campus or a disciplinary consequence.
- Student vehicles on campus property are subject to searches scheduled by the administration to ensure campus safety.
- As a school, YES Prep Brays Oaks is not liable for any damage that can occur to students' vehicles that are parked on our campus.

Procedures for Seniors Leaving Early (if applicable)

YES Prep Public Schools allows qualifying seniors to have an early release option in their last year on campus. Seniors must meet the following conditions in order receive this privilege:

- ✓ Attend and pass all scheduled classes by the end of each quarter
- ✓ Receive 0 suspensions throughout the year
- ✓ Meet all attendance and tardiness expectations

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Seniors will sign themselves out after 3rd period (2:30 PM) on their early release days at the Front Office, and they must promptly leave campus. Loitering inside or outside the building can be a cause for revoking this privilege. Seniors will only be allowed back on campus if they have an official after-school activity. This privilege can only be utilized at the end of the day.

Please note that on any testing days or days where the entire campus is dismissing early, seniors will need to stay for the entire day and cannot leave before 4th period is complete.

This privilege may be revoked:

- ✓ If the student is failing any course at the end of the quarter
- ✓ If the student receives an in-school or out-of-school suspension at any time
- ✓ If the student does not follow traffic regulations while on school property, including taking any students with them who do not have early-release
- ✓ If the student fails to meet campus-based attendance requirements for this privilege
 - ☐ More than 8 absences (excuses or unexcused) in any semester their senior year
 - ☐ More than 8 morning/classroom tardies throughout the semester
- ✓ **If an administrator sees any other need for the privilege to be revoked**

If the early release privilege is revoked during the first semester, it cannot be reinstated until the second semester and only if the campus administration agrees that it can be reinstated. If the early release privilege is revoked during the second semester, the student will officially lose this privilege for the remainder of the school year.

FAMILY COMPACT

YES Prep Public Schools is committed to working in collaboration with students, families, and other community stakeholders to achieve ambitious student learning outcomes. We recognize that parents and families play an important role as their child's first teacher and are valued partners in the educational process. As a result, parents and families will be included in appropriate decision-making opportunities to support student achievement. A **school compact** is an agreement between the school, parents, and students to help the student succeed. We will work together to create a strong support network for your child.

ESSA 1116 (d) states, "As a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents... a school-parent compact..."

2026-2027 Parent & Family Engagement (PFE) Program



YES Prep Public Schools Parent and Family Engagement School Policy School-Parent Compact.

School Year: 2026-2027
YES Prep Public Schools

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YES Prep Brays Oaks Secondary Parent and Family Engagement School Policy

YES Prep Core Values:

- Pursue Excellence for All
- Grow Humble Leaders
- Achieve Jaw-Dropping Results
- Build Transformative Relationships
- Create Pathways to Opportunity

Section 1: Policy Statement

YES Prep Brays Oaks Secondary is committed to fostering meaningful partnerships with parents and families to support student achievement and school success. Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.

This Parent and Family Engagement (PFE) Policy is developed specifically for **YES Prep Brays Oaks Secondary** in accordance with the Every Student Succeeds Act (ESSA) Section 1116 and Title I, Part A requirements. It establishes expectations and objectives for meaningful parent and family engagement and describes how the school will implement activities to support family involvement. This policy is an integral part of the school's Campus Improvement Plan (CIP), ensuring alignment with campus-specific goals and district-wide expectations, as outlined in YES Prep's Commitment to Excellence framework.

All use of funding and activities can be reviewed by the **Texas Education Agency (TEA)** upon request to ensure they meet the needs of the PFE Program and comply with applicable federal and state regulations.

Section 2: Building Capacity for Parent and Family Engagement

YES Prep Secondary Campuses will implement the following strategies to build parents' and educators' capacity for meaningful parent and family engagement:

1. Assistance to Parents in Understanding Academic Achievement
 - a. Provide information on state academic standards, STAAR End-of-Course (EOC) assessments, and college readiness exams (PSAT, SAT, ACT).
 - b. Offer workshops on GPA calculation, high school graduation requirements, and postsecondary planning, including college applications, financial aid (FAFSA/TASFA), and career pathways.
 - c. Provide access to student progress monitoring tools (Skyward and other student portals).
2. Training and Materials for Parents
 - a. Host sessions on college and career readiness, study skills, and mental health and well-being for adolescent students.
 - b. Provide bilingual workshops and digital resources to support learning at home.
 - c. Offer technology training to help families use online learning platforms, parent portals, and financial aid systems effectively.
3. Collaboration with Community & Postsecondary Institutions
 - a. Establish partnerships with universities, workforce programs, and community organizations to offer workforce certifications and college access initiatives.

- b. Connect families with scholarship opportunities, college visits, and financial literacy programs to promote higher education success.
 - c. Work with local organizations, libraries, and social service agencies to provide wraparound support for families.
4. Professional Development for Educators on Parent Engagement

Campuses will determine the most relevant training components based on their specific needs. Professional development will focus on equipping teachers, advisors, and administrators with the skills necessary to effectively engage families and support student success. Training topics and dates below:

- Thursday PM and Staff Development days- topics will vary, including parent communication, effective parent-teacher conferences, etc.
 - a. Train teachers, advisors, and administrators on effective communication strategies for engaging families in secondary education.
 - b. Provide guidance on culturally responsive engagement practices and the importance of parent involvement in student academic success.
 - c. Offer professional development on supporting at-risk students, including those who are English Learners (ELs), students with disabilities, and first-generation college applicants.
5. Coordination with Federal, State, and Local Programs
- a. Establish relationships with local organizations, public libraries, and social service agencies to provide additional resources for families.
6. Ensuring Language Accessibility
- a. Offer translation services, multilingual materials, and interpreters at meetings to accommodate families who require them.
 - b. Provide parent workshops and school communications in multiple languages, as needed by the community.
7. Providing Additional Support Upon Request (Optional)
- a. Accommodate reasonable parental requests for additional training, resources, or engagement opportunities.
 - b. Offer flexible scheduling and virtual options for parent workshops, meetings, and volunteer opportunities.

Section 3: Secondary Curriculum Overview

- **English Language Arts (ELA): AP- and TEKS-aligned English curriculum**
Prepares students for the rigors of college-level reading, writing, and discussion by focusing on deep textual analysis and evidence-based argumentation. Students engage with complex texts and develop critical thinking skills essential for postsecondary success.
- **Mathematics: AP- and TEKS-aligned math curriculum**
Provides a problem-solving-driven approach to learning, where students build a conceptual understanding in MS math, algebra, geometry, and advanced mathematical concepts through structured inquiry and real-world applications.
- **Science: AP- and TEKS-aligned science curriculum**
Combines hands-on, STEM-focused experiences with rigorous science instruction. In middle school, students gain a comprehensive overview of scientific fields as outlined in the MS Science TEKS, and in high school, students deepen their knowledge of biology, chemistry, and physics through TEKS- and AP-aligned curriculum.
- **Social Studies: AP- and TEKS-aligned social studies curriculum**
Equips students with historical knowledge and civic understanding through engaging and inquiry-based instruction. Lessons focus on critical thinking, evaluating primary sources, and understanding the impact of historical and governmental structures on society.

- **College Readiness & Career Exploration: AP Courses, Career and Technology Education (CTE), Career Pathways**
Students have access to Advanced Placement (AP) courses that prepare them for college-level coursework. CTE courses and career pathways provide exposure to professional fields, ensuring students are equipped with the skills and knowledge needed for postsecondary success.
- **Life Skills Program**
*The Life Skills program utilizes **TeachTown** as its foundational curriculum. TeachTown is a standards-based, adapted core curriculum designed for students in grades Prek-12+ that supports academic learning while also developing essential life skills, including social communication, language development, and positive behavioral skills.*

Section 4: Parent and Family Engagement Opportunities & Ways to Request Regular Meetings

- Offer parent workshops and training on:
 - College readiness sessions on SAT/ACT prep, FAFSA/TASFA, and college applications.
 - Behavioral and mental health resources for adolescent students.
 - Academic support workshops to help parents guide students through rigorous coursework.
- Provide volunteer opportunities and ways to engage in campus events, including:
 - Family Association Meetings- monthly
 - Coffee with the Principal -monthly
 - Back to School Event -**August**
 - Parent Square/Skyward Workshop and Bring a Friend to YES Prep Event- **October**
 - Thankful for our community (Families invite other families from their neighborhood to BOS) (November)
 - Season of giving and family – Pending event
- Use various communication methods (newsletters, emails, school apps, social media) to keep families informed.
- Schedule meeting times to accommodate family participation.
- Parents and guardians are able to request meetings with teachers, academic interventionists, administrators, and school leadership to discuss student progress and concerns. Meetings can be scheduled through:
 - Direct email or phone call to teachers or school staff
 - Attending open office hours or parent engagement sessions
 - Participating in advisory committees or parent councils

Section 5: Annual Title I Meeting

- Hold at least one annual Title I meeting to inform parents about Title I, Part A programs and their rights.
- Schedule meetings in various formats (in-person, virtual, multiple times) and at different times to provide options for family participation.
- Provide translation services to support effective communication with families.
- Meetings and training sessions will be held in the Fall:
 - September 24th, 2026

Section

6:

Availability

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- Ensure a variety of engagement opportunities are available to all parents.
- Provide translated materials and interpretation services when needed.
- Use multiple communication channels to reach families across different preferences.
- Collaborate with local organizations to offer additional support services.

Section 7: School-Parent Compact

- **YES Prep's Commitment to Families**
 - Provide high quality instruction to students.
 - Maintain a school culture with family involvement.
 - Offer volunteer and engagement opportunities for families.
- **Family Commitment to Student Success**
 - Reinforce learning at home by encouraging strong academic habits.
 - Engage in school activities through meetings, events, and volunteering.
 - Stay informed by reading updates and communicating with teachers.
- **Student Commitment to Growth**
 - Ask for help when needed and stay engaged.
 - Respect the learning environment and contribute to a positive school culture.
 - Strive for growth with a strong work ethic and teamwork.
- **Ongoing Communication & Partnership**
 - Parent-Teacher Conferences and monthly family engagement opportunities.
 - Progress reports every three weeks to track student performance.
 - Positive calls to celebrate student achievements.
 - Multiple communication channels, including Parent Square, email, and the call-out system.

Section 8: Evaluation and Policy Review

- Conduct an annual review of the policy with parent input through advisory groups (School Support Team) and school-based councils.
- Recognize and resolve challenges that might affect family participation in school activities, such as logistical or language-related issues.
- Use data sources (surveys, participation rates, event feedback) to assess policy effectiveness and enhance parent-school partnerships.
- Share evaluation results through meetings, newsletters, and school websites to maintain transparency and accountability.

Principal: Selina Hall-Swope
 Yes Prep Brays Oaks Secondary
 Phone: 936-397-1424
 Approved by:
 Date:



Políticas Escolares de Participación de Padres y Familias de las Escuelas Públicas YES Prep

Pacto de escuela-padres

Año Escolar: 2026-2027

Escuelas Públicas YES Prep

Políticas Escolares de Participación de Padres y Familias de Yes Prep Brays Oaks Secundaria

Valores Centrales de YES Prep:

- Perseguir la excelencia para todos
- Formar líderes humildes
- Lograr resultados asombrosos
- Construir relaciones transformadoras
- Crear caminos hacia la oportunidad

Sección 1: declaración de principios

YES Prep Brays Oaks Secundaria se compromete a fomentar asociaciones significativas con los padres y las familias para apoyar el rendimiento estudiantil y el éxito escolar. Se asignarán fondos del Título I para la implementación del programa de participación de padres y familias. Tales programas, actividades, y procedimientos serán planeados e implementados con una consulta significativa con los padres de los niños participantes.

Esta Política de Participación de Padres y Familias (Parent and Family Engagement, PFE) se desarrolla específicamente para **YES Prep Brays Oaks Secundaria** de acuerdo con la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA) Sección 1116 y los requisitos del Título I, Parte A. Establece las expectativas y los objetivos para la participación significativa de padres y familias, y describe cómo la escuela implementará las actividades para apoyar la participación familiar. Esta política es una parte integral del Plan de Mejoramiento del Campus (Campus Improvement Plan, CIP) de la escuela, asegurando la alineación con los objetivos específicos del campus y las expectativas de todo el distrito, como se indica en el marco del Compromiso con la Excelencia de YES Prep.

Todo el uso de los fondos y las actividades pueden ser revisadas por la **Agencia de Educación de Texas (Texas Education Agency, TEA)** a petición para garantizar que satisfagan las necesidades del Programa PFE y cumplir con las regulaciones federales y estatales aplicables.

Sección 2: desarrollar la capacidad de participación de padres y familias

Los campus de primaria de YES Prep implementarán las siguientes estrategias para desarrollar la capacidad de los padres y educadores para una participación significativa de los padres y la familia:

1. Ayuda a los padres para comprender el rendimiento académico
 - a. Proporcionar información sobre los estándares académicos estatales, las evaluaciones STAAR de fin de curso (End-of-Course, EOC) y los exámenes de preparación para la universidad (Prueba de Aptitud Preacadémica [Pre-Scholastic Aptitude Test, PSAT], Prueba de Aptitud Académica [Scholastic Aptitude Test, SAT], Examen de Admisión Universitaria de Estados Unidos [American College Test, ACT]).
 - b. Ofrecer talleres sobre el cálculo del promedio de calificaciones (Grade Point Average, GPA), los requisitos de graduación de la escuela secundaria y la planificación postsecundaria, incluidas las solicitudes universitarias, la ayuda financiera (Ayuda para

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- la postulación gratuita para estudiantes federeales [Free Application for Federal Student Aid, FAFSA]/Ayuda financiera para la postulación de estudiantes de Texas [Texas Application for Student Financial Aid, TASFA]) y las trayectorias profesionales.
- c. Proporcionar acceso a las herramientas de seguimiento del progreso del estudiante (Skyward y otros portales de estudiantes).

2. Formación y materiales para los padres

- a. Organizar sesiones sobre preparación universitaria y profesional, técnicas de estudio y salud mental y bienestar para los estudiantes adolescentes.
- b. Proporcionar talleres bilingües y recursos digitales para apoyar el aprendizaje en casa.
- c. Ofrecer formación tecnológica para ayudar a las familias a utilizar eficazmente las plataformas de aprendizaje en línea, los portales para padres y los sistemas de ayuda financiera.

3. Colaboración con instituciones comunitarias y postsecundarias

- a. Establecer asociaciones con universidades, programas de mano de obra y organizaciones comunitarias para ofrecer certificaciones de mano de obra e iniciativas de acceso a la educación universitaria.
- b. Conectar a las familias con oportunidades de becas, visitas a universidades y programas de educación financiera para promover el éxito en la educación superior.
- c. Trabajar con organizaciones locales, bibliotecas y agencias de servicios sociales para proporcionar apoyo integral a las familias.

4. Desarrollo profesional para educadores sobre la participación de los padres

Los campus determinarán los componentes de formación más relevantes en función de sus necesidades específicas. El desarrollo profesional se centrará en dotar a los profesores, asesores y administradores de las habilidades necesarias para involucrar eficazmente a las familias y apoyar el éxito de los estudiantes. Temas y fechas de capacitación a continuación:

- Los Jueves por la tarde y los días de desarrollo del personal abordarán diversos temas, como la comunicación con los padres, conferencias efectivas entre padres y maestros, entre otros
 - a. Formar a maestros, asesores y administradores en estrategias de comunicación eficaces para implicar a las familias en la educación secundaria.
 - b. Proporcionar orientación sobre las prácticas de compromiso culturalmente sensibles y la importancia de la participación de los padres en el éxito académico de los estudiantes.
 - c. Ofrecer formación profesional sobre el apoyo a los estudiantes en situación de riesgo, incluidos los aprendices de inglés (English Learners, EL), los estudiantes con discapacidades y los solicitantes universitarios de primera generación.

5. Coordinación con programas federales, estatales y locales

- a. Asociarse con programas para la primera infancia, programas preescolares públicos y centros de recursos comunitarios para mejorar la participación de los padres y las familias.
- b. Establecer relaciones con organizaciones locales, bibliotecas públicas y agencias de servicios sociales para proporcionar recursos adicionales a las familias.

6. Garantizar la accesibilidad lingüística

- a. Ofrecer servicios de traducción, materiales multilingües e intérpretes en las reuniones para quienes los necesiten.
- b. Ofrecer talleres para padres y comunicaciones escolares en varios idiomas, según las necesidades de la comunidad.

7. Prestación de apoyo adicional previa solicitud (opcional)

- a. Acceder a las solicitudes razonables de los padres de formación adicional, recursos u oportunidades de participación.

- b. Ofrecer horarios flexibles y opciones virtuales para talleres, reuniones y oportunidades de voluntariado para padres.

Sección 3: currículo de secundaria

- **Artes del Lenguaje en Inglés (ELA): alineado con AP y TEKS**
- *Prepara a los estudiantes para los rigores de la lectura, escritura y discusión a nivel universitario, enfocándose en un análisis textual profundo y en la argumentación basada en evidencia. Los estudiantes interactúan con textos complejos y desarrollan habilidades de pensamiento crítico esenciales para el éxito en la educación superior.*
- **Matemáticas: currículo de matemáticas alineado con AP y TEKS**
Ofrece un enfoque de aprendizaje basado en la resolución de problemas, donde los estudiantes desarrollan una comprensión conceptual en matemáticas de secundaria, álgebra, geometría y conceptos matemáticos avanzados a través de una indagación estructurada y aplicaciones del mundo real.
- **Ciencias: currículo de ciencias alineado con AP y TEKS**
Combina experiencias prácticas enfocadas en STEM con una instrucción científica rigurosa. En la escuela secundaria, los estudiantes adquieren una visión integral de los campos científicos según lo establecido en los TEKS de Ciencias para Secundaria, y en la preparatoria, profundizan su conocimiento en biología, química y física a través de un currículo alineado tanto con los TEKS como con AP
- **Estudios Sociales: currículo de estudios sociales alineado con AP y TEKS**
Prepara a los estudiantes con conocimientos históricos y comprensión cívica mediante una instrucción participativa y basada en la indagación. Las lecciones se enfocan en el pensamiento crítico, la evaluación de fuentes primarias y la comprensión del impacto de las estructuras históricas y gubernamentales en la sociedad
- **Preparación Universitaria y Exploración Profesional: Cursos AP, Educación y Tecnología Profesional (CTE), Rutas Profesionales**
Los estudiantes tienen acceso a cursos de Colocación Avanzada (AP) que los preparan para trabajos universitarios. Los cursos de CTE y las rutas profesionales ofrecen exposición a campos profesionales, asegurando que los estudiantes estén equipados con las habilidades y conocimientos necesarios para el éxito postsecundaria.
- **Programa de Life Skills**
*El programa de Habilidades para la Vida Diaria utiliza **TeachTown** como su currículo fundamental. TeachTown es un currículo básico adaptado y alineado con los estándares académicos, diseñado para estudiantes de prekínder a 12.º grado+. Además de apoyar el aprendizaje académico, también promueve el desarrollo de habilidades esenciales para la vida, incluyendo la comunicación social, el desarrollo del lenguaje y las habilidades de comportamiento positivo.*

Sección 4: oportunidades de participación de padres y familias y formas de solicitar reuniones periódicas

- Ofrecer talleres para padres y capacitación sobre:
 - Sesiones de preparación para la universidad en preparación para SAT/ACT, FAFSA/TASFA y solicitudes universitarias.
 - Recursos de salud conductual y mental para estudiantes adolescentes.
 - Talleres de apoyo académico para ayudar a los padres a guiar a los estudiantes a través de cursos rigurosos.
- Proporcionar oportunidades de voluntariado y formas de participar en eventos del campus, incluyendo:

- o Reuniones de la Asociación Familiar – mensual
- o Café con el director – mensual
- o Evento de regreso a clases – agosto
- o Taller de Parent Sqaure/Skyward y evento Traer a un Amigo a YES Prep- octubre
- o Agradecidos por nuestra comunidad invitan a otras familias de su vecindario a BOS- noviembre
- o Temporada de dar y de familia- evento pendiente
- Utilizar diversos métodos de comunicación (boletines, correos electrónicos, aplicaciones escolares, redes sociales) para mantener informadas a las familias.
- Programar los horarios de las reuniones para facilitar la participación de las familias.
- Los padres y tutores pueden solicitar reuniones con los profesores, interventores académicos, administradores y liderazgo escolar para discutir el progreso y las preocupaciones de los estudiantes. Las reuniones se pueden programar a través de:
 - o Correo electrónico directo o llamada telefónica a los profesores o al personal de la escuela
 - o La asistencia a las horas de oficina abierta o sesiones de participación de los padres
 - o La participación en comités asesores o consejos de padres

Sección 5: reunión anual del Título I

- Realizar al menos una reunión anual del Título I para informar a los padres sobre los programas del Artículo I, Parte A y sus derechos.
- Programar reuniones en diversos formatos (en persona, virtuales, en diferentes horarios) y en distintos momentos para ofrecer opciones de participación a las familias.
- Ofrecer servicios de traducción para apoyar una comunicación efectiva con las familias.
- Las reuniones y sesiones de capacitación se llevarán a cabo en:
 - o Las reuniones y sesiones de capacitación se llevarán a cabo en otoño:
 - ♣ 24 de septiembre de 2026

Sección 6: disponibilidad

- Asegurar que haya una variedad de oportunidades de participación disponibles para todos los padres.
- Proporcionar materiales traducidos y servicios de interpretación cuando sea necesario.
- Utilizar múltiples canales de comunicación para llegar a las familias según sus diferentes preferencias.
- Colaborar con organizaciones locales para ofrecer servicios de apoyo adicionales.

Sección 7: pacto escuela-padres

- **Compromiso de YES Prep con las familias**
 - o Brindar instrucción de alta calidad a los estudiantes.
 - o Mantener una cultura escolar con la participación de las familias.
 - o Fomentar una cultura escolar de apoyo donde las familias se sientan valoradas y comprometidas.
 - o Ofrecer oportunidades de voluntariado y compromiso para las familias.
- **Compromiso de la familia con el éxito del estudiante**
 - o Reforzar el aprendizaje en casa fomentando hábitos académicos sólidos.
 - o Participar en actividades escolares a través de reuniones, eventos y voluntariado.

- Mantenerse informado leyendo las actualizaciones y comunicándose con los profesores.
- **Compromiso del estudiante con el crecimiento**
 - Pedir ayuda cuando sea necesario y mantener el compromiso.
 - Respetar el entorno de aprendizaje y contribuir a una cultura escolar positiva.
 - Esforzarse por crecer con una fuerte ética de trabajo y el trabajo en equipo.
- **Comunicación continua y colaboración**
 - Reuniones de padres y profesores y oportunidades mensuales de participación familiar.
 - Informes de progreso cada tres semanas para realizar un seguimiento del rendimiento del estudiante.
 - Llamadas semanales positivas para celebrar los logros de los estudiantes.
 - Múltiples canales de comunicación, incluyendo Parent Square, correo electrónico y el sistema de llamadas.

Sección 8: evaluación y revisión de la política

- Llevar a cabo una revisión anual de la política con la aportación de los padres a través de grupos de consulta (Equipo de Apoyo Escolar) y consejos escolares.
- Identificar y resolver los desafíos que puedan afectar la participación de las familias en las actividades escolares, como problemas logísticos o relacionados con el idioma.
- Utilizar fuentes de datos (encuestas, índices de participación, comentarios sobre eventos) para evaluar la eficacia de la política y mejorar las asociaciones entre padres y escuela.
- Compartir los resultados de la evaluación a través de reuniones, boletines y sitios web escolares para mantener la transparencia y la responsabilidad.

Principal: Selina Hall-Swope

Yes Prep Brays Oaks Secundaria
Teléfono: 936-387-1424