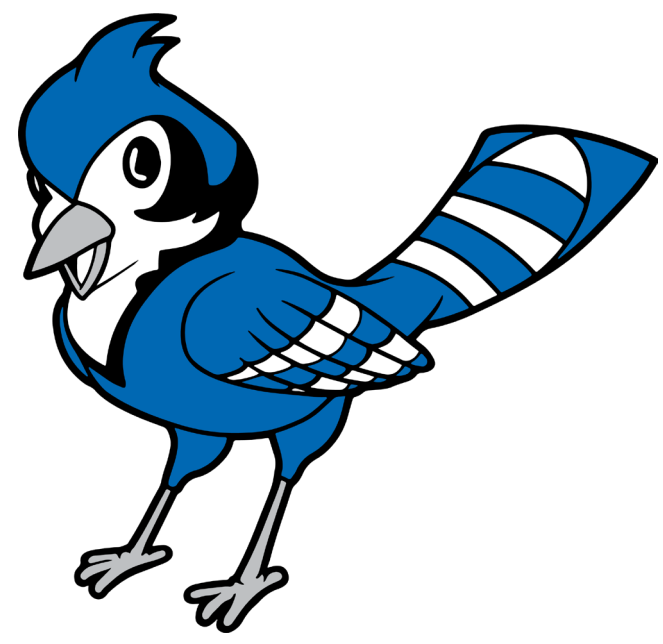


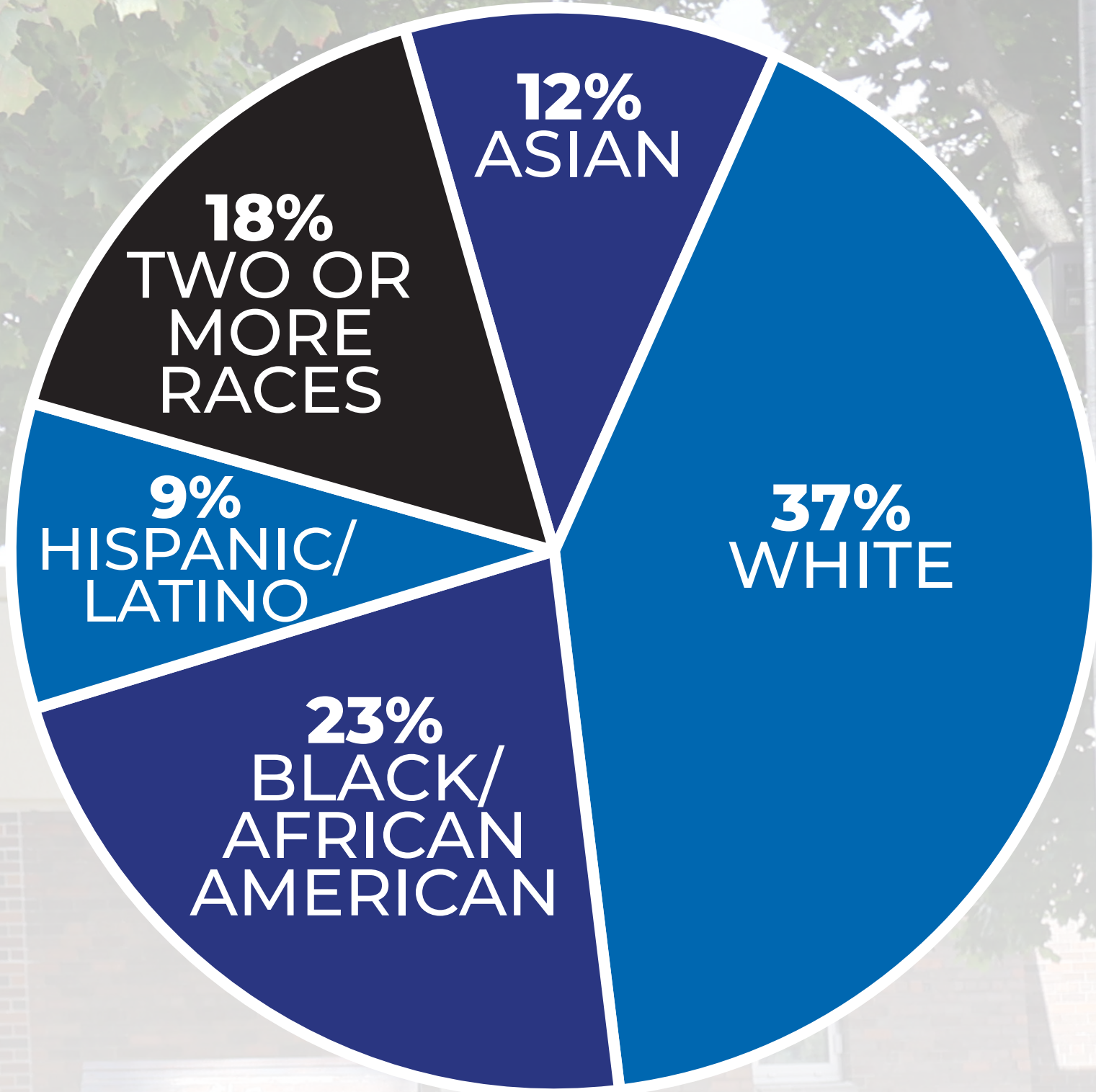


C. H. BIRD ELEMENTARY SCHOOL

IMPACT REPORT

2025-2026

STUDENTS BY RACE



273
students

62.4
staff (FTE)

4.4
student/staff
ratio



Community
Schools Site

STUDENT DEMOGRAPHICS

FREE & REDUCED LUNCH

C. H. BIRD: 48%

DISTRICT: 34%

MULTILINGUAL
LEARNERS

14%

STUDENTS WITH
DISABILITIES

21%

STUDENT OUTCOMES

	2023-2024	2024-2025	2025-2026
MEETING EXPECTATIONS* FOR LITERACY	44%	52%	59%
MEETING GROWTH** FOR LITERACY	64%	79%	82%
MEETING EXPECTATIONS* FOR MATH	50%	55%	65%
MEETING GROWTH** FOR MATH	65%	87%	89%
ATTENDANCE RATE***	78%	86%	87%
% STUDENTS AGREE: “I SHARE MY FEELINGS RESPECTFULLY.”	83%	58%	61%
STUDENTS WITH NO IN-SCHOOL OR OUT-OF-SCHOOL SUSPENSION	98%	98%	99%

PARENT/CAREGIVER ENGAGEMENT

	2023-2024	2024-2025	2025-2026
% WHO ARE SATISFIED WITH COMMUNICATION FROM SCHOOL	83%	80%	89%
% WHO AGREE: “I BELONG AS PART OF THE SCHOOL COMMUNITY.”	77%	76%	87%

STAFF ENGAGEMENT

	2023-2024	2024-2025	2025-2026
EMPLOYEE RETENTION RATE	79%	87%	89%
% WHO REPORT “ALL THINGS CONSIDERED, THIS IS A GOOD PLACE TO WORK”	87%	84%	91%

*Expectations = Benchmark percentile based on national normative sample
**Growth = Statistic based on individual students' rates of improvement
***Attendance Rate = Percentage of students meeting requirements to not be considered chronically absent
Note: Some increases or decreases in results are due to changes in the way the data is measured so use caution when comparing results from year-to-year

- [Link to
DPI report card](#)
- [Link to
District scorecards](#)
- [Link to
Pathways to
Volunteer/Donate](#)
- [Link to
Family
Engagement Guide](#)

1170 N. Bird Street
Sun Prairie, WI 53590



Sun Prairie Area
School District

STAFF ENGAGEMENT SURVEY DATA

QUESTION	2024-2025	2025-2026
MY TEAM COMMUNICATES OPENLY AND RESPECTFULLY	74.6%	94.3%
MY TEAM WORKS TOGETHER EFFECTIVELY	90.5%	94.3%
MY CO-WORKERS TAKE PRIDE IN OUR WORK AND STRIVE FOR QUALITY IN WHAT THEY DO	93.7%	95.7%
I UTILIZE THE FEEDBACK I RECEIVE FROM COLLEAGUES AND SUPERVISORS TO IMPROVE MY ABILITY TO SUCCESSFULLY FULFILL MY ROLE	93.7%	95.7%
I HAVE OPPORTUNITIES TO GROW AND DEVELOP PROFESSIONALLY IN THIS DISTRICT	74.6%	85.7%
I HAVE THE TOOLS, MATERIALS AND SUPPORT I NEED TO DO MY JOB WELL	74.6%	87.1%
MY SCHOOL IS WELL MAINTAINED AND CLEAN	73%	88.6%

TOP THEMES FROM STAFF SURVEY

- A culture that supports employees and students
- Collaboration, professional learning, and instructional support
- Staff value the district's commitment to student success

DPI REPORT CARD COMPARISON

Note: Results for the 2025-26 school year will be available in the fall of 2026
Note: Scores range from 0 to 100, though they are not percentage-based

CATEGORY	2023-2024	2024-2025
OVERALL SCORE	51.6	54.8
ACHIEVEMENT	17	18.9
PRIORITY AREA SCORES		
ACHIEVEMENT: ENGLISH-LANGUAGE ARTS	41.4	48.8
ACHIEVEMENT: MATHEMATICS	45.4	44.3
GROWTH: ENGLISH-LANGUAGE ARTS	58.4	62.2
GROWTH: MATHEMATICS	37.5	35.6
TARGET GROUP OUTCOMES	36	43
ON-TRACK TO GRADUATION	77.4	80.1



FAMILY ENGAGEMENT SURVEY

Note: *Elementary* is the average of the other eight elementary schools and is based on more than 320 responses

QUESTION

MY STUDENT’S SCHOOL IS CULTURALLY RESPONSIVE AND MEETS THEIR NEEDS

C.H. BIRD

89%

ELEMENTARY

91%

DISTRICT

86%

I AM VALUED AND TREATED WITH RESPECT AND DIGNITY AT MY STUDENT’S SCHOOL

94%

97%

93%

MY STUDENT FEELS LIKE THEY BELONG AT SCHOOL

87%

92%

88%

I KNOW WHAT MY STUDENT IS EXPECTED TO LEARN

89%

82%

78%

I AM A PARTNER IN MY STUDENT’S EDUCATION

94%

88%

87%

MY STUDENT(S) SCHOOL PROVIDES TIMELY AND MEANINGFUL COMMUNICATION

96%

87%

86%

I KNOW WHO TO CONTACT AT THE SCHOOL IF MY STUDENT OR FAMILY HAS A QUESTION

100%

94%

88%

I BELONG AS PART OF MY STUDENT’S SCHOOL COMMUNITY

87%

91%

82%



DID YOU KNOW?

The Wisconsin Department of Public Instruction informed SPASD that C.H. Bird’s outcomes for black students are improving and they are no longer identified as an ATSI (Additional Targeted Support and Improvement) School under ESSA.

It is great to have confirmation from DPI of what we already know locally. CH Bird is an elementary school where scholars are growing. Many educators and leaders have been involved in continuous improvement efforts at C.H. Bird over the past several years. Thanks to everyone for your efforts that have led to this celebration. We have more work to do, and this is a major milestone. Soar Bluejays soar!



TESTIMONIALS

TED MUZINGA **PARENT**

There was a clear, positive culture shift that happened this year and as a parent first and upcoming kindergarten in two years, you can feel a more welcoming atmosphere this year compared to last year.

I appreciate the overall communication quality from teachers and staff members this year. They have been consistent, accessible, and deeply invested in keeping families informed about the well-being of our kids.

As we look ahead, I see great opportunities to build on this momentum by creating more structured avenues for parent engagement and volunteer opportunities.

Keep up the good work and for driving this positive transformation!

AMBER MASON **PARENT & LEARNER STRATEGIST**

As both a staff member and a parent at C.H. Bird, I have had the unique opportunity to experience our school's turnaround work from two very important perspectives. What I can say with confidence is that the growth and progress happening at Bird is real, intentional, and deeply impactful for students and families.

One of the biggest changes I've seen has been the development of consistent systems throughout the school. There is now a much stronger focus on data tracking and using student data to drive instruction and intervention. Staff are working collaboratively through structured PLTs to problem solve, analyze student needs, and ensure that students receive targeted support. There are clearer systems for academic and behavioral support, and there is a shared commitment among staff to helping every student succeed.

Family engagement has also become a major priority. There has been a noticeable effort to build stronger relationships with families, increase communication, and create opportunities for families to feel welcomed and involved in the school community. As a parent, that makes a huge difference

The most meaningful part for me has been watching the growth of my own child. My kindergartener has made tremendous academic progress this year, and more importantly, he genuinely loves going to school every day. He feels supported, encouraged, and excited to learn. As a parent, there is nothing more reassuring than knowing your child is happy, safe, and growing in their learning environment.

JENNIFER DIVNEY **COMMUNITY SCHOOLS SITE COORDINATOR**

This year's focus on adult behaviors and how we can show up differently for students has made such a positive difference. I think it's human nature to want others to make changes, but when we turn our focus to the only thing we can control – our behavior -- then wonderful things can happen.

I've witnessed a lot of intentional, caring collaboration and a deep desire to do what's best for our students. The impact has been an overall positive atmosphere in which everyone, students and staff, are all trying to be the best versions of themselves. It is a really exciting thing to be a part of!

