

GREENVILLE CITY SCHOOLS

will be the leader in educational offerings, student performance and community involvement, and will maximize the potential of each and every student.

Greenville City School Online Day Plan

(updated January 1, 2026)

In accordance with State law, the Board annually adopts a plan by August 1 of each year designed to ensure continuity of learning for students during a school closure due to disease epidemic, hazardous weather conditions, law enforcement emergencies, inoperability of school buses or other equipment necessary to school's operation, damage to a school building or other temporary circumstances rendering the school building unfit for school use. This Online Day Plan will provide the District's plan for making up any missed instructional time up to three days beyond the state-allotted five calamity days.

Once the district has accumulated five calamity days, and a subsequent calamity day/school closure is imminent, information about e-learning will be communicated to students, parents and staff through ParentSquare and district communication such as emails. Ongoing communication between administration and staff will occur through ParentSquare providing updated information regarding the school closure.

The Online Day Plan is for students to receive instruction through the district's LMS – Canvas for students in grades 5-12 with synchronous learning occurring to the extent possible, or through printed packets for each student in grades K-4. Teachers must have **three days of lessons** ready either on the district LMS or as paper copies. The expectation is that teachers will have lessons aligned with their current scope and sequence of content.

Guidelines for Calamity Days

Canvas (grades 5-12)

If a calamity day is able to be anticipated, iPads should go home with each student the day before.

Teachers should log into their Canvas courses on an abbreviated school-day schedule from 8:00 AM-11:00 AM, beginning with first period at 8:00 AM. Teachers should send a message through Canvas to all students in their first period class/block letting them know that they will be available to answer any questions from students on the published assignment for the day. *On these three remote days, teachers may choose to work either from their classrooms or from home.*

- Class periods should be 30 minutes long, with teachers messaging the students in each class/block that they are online to help.



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- Teachers are not expected to interact face-to-face with students (through Zoom or Teams), although they may do so, if desired.
- Intervention specialists should prepare lessons that address their students specially designed instruction.

Student attendance will be documented based upon logging into Canvas. Canvas keeps a visual log of when each student logs in and the pages they view. When school is back in session, teachers should note which students logged into Canvas at some point during the time school was closed and present that to building administration. Students do not have to log in during the time their class is meeting in order to be counted as in attendance.

Students will have two weeks from the time they are assigned to complete e-learning lessons. The grading of assignments will be consistent with classroom expectations including an incomplete or failing grade for lessons not completed on time.

For students who do not have a device or internet accessibility at his/her residence, upon returning to a normal school schedule, time may be given at school to complete any lessons. These students will have two weeks from the time school reopens to complete the lessons.

Grades K-4

For grades K-4, teachers will utilize “blizzard bags” – paper copies of lessons covering current content. Blizzard bags should be prepared and distributed prior to an anticipated school closure. During a school closure, teachers should monitor email or other district communication platforms for messages from students needing assistance.

Student attendance will be documented based upon submission of any attempted lessons upon returning to school. Students will have two weeks from the time of the school closure to complete “blizzard bag” lessons. The grading of assignments will be consistent with classroom expectations including an incomplete or failing grade for lessons not completed on time.

