



St. Mary Catholic Schools
Grades P3-12

St. Mary Catholic Schools

Middle School Handbook

2026-2027

1000 Zephyr Dr, Neenah WI 54956

Phone: 920-727-0279

Mr. Ted Lakoski, Principal

Mrs. Meredith Lauer, Student Wellness Advocate



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SMCS Mission

Preparing and inspiring students to lead meaningful lives, rooted in the teachings of Christ in our Catholic tradition.

Advisory

The Advisor/Advisee Program at our middle school is a valuable guidance-based initiative that takes place several times a week. In this program, each teacher is assigned a small group of 13-17 students. The weekly schedule is structured to incorporate a range of activities and discussions centered around social and emotional lessons, which are provided by the Character Strong curriculum. The primary objective of this program is to cultivate positive relationships among students, fostering a sense of belonging and well-being. By engaging in these activities and discussions, students are encouraged to develop meaningful friendships and lead fulfilling lives within our school community. Through the Advisor/Advisee Program, we aim to empower our students with the necessary skills and support to navigate their middle school years successfully.

After School Care

The middle school does offer after school care from 3:15-5:15. Contact the school office for detailed information.



Arrival and Dismissal

Student supervision at our middle school is provided from 7:15 a.m. to 3:30 p.m. daily. School hours are from 7:50 a.m. to 3:15 p.m., with the official start time being marked at 7:50 a.m. It is important for students to arrive on time to avoid being marked tardy.

For the safety and well-being of our students, it is essential that they are never in the school building before or after the designated supervision hours, unless they are accompanied by a staff member or a coach. This policy ensures that students are properly supervised at all times and helps maintain a secure and organized learning environment.

Athletics/Extracurriculars

A separate [Extracurricular Handbook](#) can be found on the SMCMS website.

Attendance Policy

(Compliant with Wisconsin Compulsory Attendance Law and Applicable to All Students)

I. Purpose and Scope

This attendance policy promotes student success, supports regular instructional engagement, and ensures compliance with Wisconsin compulsory attendance laws (Wis. Stat. §§ 118.15 and 118.16).

This policy applies to **all students**, regardless of enrollment pathway or funding source.

II. Definitions

A. School Day

A school day is defined as a period of student instruction meeting minimum requirements as set by the State of Wisconsin.

Saint Mary Catholic High School Specific: A student is expected to attend all scheduled class periods. Absence from any period without a valid excuse may be counted as a partial-day absence.

B. Excused Absence

An absence will be marked excused if reported within 24 hours and verified as one of the following:

- Illness or medical appointment
- Death or serious illness in the immediate family
- Family wedding
- Religious observance
- Court or legal obligation
- Pre-approved family vacation (max 5 days/year)
- Circumstances approved in writing by school administration



C. Unexcused Absence

An unexcused absence occurs when:

- The absence is not reported or does not meet criteria above
- Tardiness exceeds administrative limits
- A student leaves school without permission
- Family travel exceeds pre-approved limits or is not coordinated

D. School-Sponsored Events

Absences due to verified school-sponsored activities do not count against attendance limits.

III. Attendance Expectations

To ensure strong academic progress:

- **Maximum Excused Absences:** 10 days per academic year
- **Maximum Unexcused Absences:** 5 days per academic year

If a student exceeds either limit, the school may initiate a formal intervention process.

IV. Academic Responsibility During Absences

Students must proactively communicate with teachers to retrieve missed work. Assignments missed due to unexcused absences may not be eligible for credit.

Remote learning is not offered for discretionary absences.

V. Intervention Process for Excessive Absences

A. Initial Threshold Reached

If a student exceeds the excused or unexcused absence limit:

- A **mandatory meeting** will be scheduled with parents/guardians
- An **Attendance Improvement Plan (AIP)** will be created, outlining required supports, expectations, and follow-up

The AIP is a formal agreement designed to help the student regain consistent attendance.

B. Continued Absenteeism

If attendance does not improve despite implementation of the AIP:

- The school may engage **local truancy authorities** as provided by state law
- Additional meetings or updated AIPs may be required
- The school may conduct a **formal enrollment status review** (see Section VI)



VI. Formal Review and Termination of Enrollment

If, after significant documented efforts to support improved attendance, a student continues to demonstrate chronic absenteeism:

- The school may initiate a **formal enrollment review process**
- This process includes:
 - Written notice of the concerns
 - An opportunity for the student and parent/guardian to respond
 - A meeting or hearing with designated school leadership
 - A final decision issued in writing regarding whether continued enrollment is in the best interest of the student and school community

A student may be **removed from enrollment** after this process is complete.

VII. Re-Enrollment Decisions

Students who have failed to meet attendance expectations, even after supports and formal review, may be:

- **Declined for re-enrollment** in the following school year

All decisions regarding re-enrollment will be made in compliance with school policy and applicable state reporting requirements.

VIII. Appeals

Families may appeal any decision regarding removal or non-continuation of enrollment by submitting a written request to the School System President within **three (3) school days** of receiving notice. The President's decision will be final.

IX. Compliance

This policy is designed to comply with:

- **Wis. Stat. §§ 118.15 & 118.16** – Compulsory Attendance and Truancy
- **Wis. Stat. § 120.13(1)(c)** – Grounds and process for student removal (when applicable)
- All applicable Department of Public Instruction (DPI) requirements for private and Choice schools

The school ensures that all disciplinary and attendance actions are applied equitably and in compliance with state and federal law.



Planned Vacations

We strongly encourage parents to avoid planning vacations during school time to ensure consistent attendance and uninterrupted learning for their child. However, we understand that there may be exceptional circumstances where this is unavoidable. In such cases, the school office must be notified in writing at least 48 hours in advance of the planned absence.

To initiate the process, the student must pick up a pre-planned absence form from the office. These forms are readily available at the front desk. The student is responsible for obtaining the necessary signatures from all their teachers. Once all signatures are obtained, a copy of the form will be retained in the office for record-keeping purposes.

If the teachers provide homework ahead of time, we kindly request that parents make every effort to ensure that their child completes the assigned work during the vacation. Upon the student's return to school, they will be given adequate time to complete any missed assignments or coursework.

Early Dismissal and Tardiness:

To minimize disruptions to the learning environment, we strongly encourage parents to schedule dental, medical, and other appointments outside of school hours whenever possible. However, if it becomes necessary for a student to check out during the day, the following procedures must be followed:

- 1) The student should bring a note to the school office or email smcmsattendance@smcatholicschools.org before the start of the first period, indicating the reason for the early dismissal.
- 2) Upon receiving the note or email, a SmartPass will be issued to the student, which will serve as their permission slip to leave class.
- 3) The student must present the SmartPass to the teacher at the designated time to leave the classroom.
- 4) Before leaving the school premises, the student must sign out at the office, ensuring that their departure is recorded.
- 5) Upon returning to school on the same day, the student must sign in at the office and receive a new SmartPass to present to their teacher upon returning to class.

Skiping Class Policy

Students are expected to attend all scheduled classes, including specials, study halls, and any assigned support periods. Skipping class—defined as being absent from class without a valid reason or permission—is a serious violation of school rules.



If a student is found to have skipped class:

- The incident will be reported to administration and parents will be notified.
- The student will receive a consequence, which may include detention, loss of privileges, or additional supervision.
- Repeated offenses may result in a parent meeting and further disciplinary action.

Skipping class interferes with learning and community trust. We expect students to take responsibility for their attendance and use class time wisely.

Bicycles

While the school assumes no responsibility for bicycles, we have made provisions to support students who choose to ride their bikes to school. We provide a designated rack where bicycles can be securely parked and locked.

To ensure the safety of our students, we strongly recommend that they wear helmets while riding their bicycles. Wearing a helmet is an important precautionary measure that significantly reduces the risk of head injuries in case of an accident.

Please note that it is the responsibility of the student and their parents/guardians to properly secure and maintain their bicycle while on school grounds. The school cannot be held liable for any damages or loss that may occur to bicycles left on the premises.

Birthday Celebrations

Celebrating birthdays is important to us at middle school. We want to make every child feel special on their birthday. However, we do not bring in birthday treats due to the number of students and the various food allergies that some students have. Instead, students will receive an out-of-dress-code pass to use at their discretion for their birthday.

Bus Routes and Operating Policies

Lamers and Kobussen bus companies plan bus routes and stops.

Private school students who live within the Neenah district boundaries and reside 2 or more miles from the nearest school they are designated to attend are eligible for a bus ride.

Please contact your school directly to obtain a transportation form. This form will be submitted by your school to Kobussen for review of eligibility

Private school bus forms must be submitted by July 1st to have a ride on the first day of school



Bus Conduct

The bus companies have established the following rules in order to ensure the safety of all that ride buses:

- Use only the assigned bus and bus stop.
- Orderly behavior is required at the bus stop.
- Remain seated, facing front, when the bus is in motion.
- Talk quietly, make no unnecessary noise.
- Obey the driver's directions.
- Keep head, arms, and all objects inside the bus.
- Do not litter the inside of the bus or throw anything out the window.
- Those waiting for buses after school may not leave the designated waiting area.
- Students are not allowed to bring friends home on the bus without a note from the parent and signed by administrative staff.

Those who do not abide by these rules may be denied the privilege of riding the bus.

Change of Address / Telephone

It is very important that an up-to-date address and telephone number are kept at the school office. Parents are responsible for updating their contact information through PowerSchool.

Cheating

SMCMS upholds the core values of honesty and trust, and students should be honest in all interactions. This includes honesty with their schoolwork, writing projects as well as assessments. Cheating will not be tolerated and will result in a zero for all work, tests, etc. connected with the occurrence. A student who knowingly allows another to cheat will receive the same consequences. Parents will be notified when a student receives a zero for cheating. This includes plagiarism; a student hands in class work that is not his/her own, that student has plagiarized. At SMCMS, the penalty for plagiarism is a zero on the test, quiz, assignment, worksheet or research project.

Artificial intelligence: The use of generative artificial intelligence (AI) programs for class is not allowed.

- Embedded artificial intelligence elements in other educational technologies are allowed with prior parent permission and with system approval for the safety of student information.
- Verbal review:
 - Any assignment created with (or supposedly without) the use of AI programs is subject to a verbal review with the teacher. Be prepared to explain and discuss the content of your work, without the contributions or assistance of AI. If you cannot adequately represent your work, it will be assumed AI was utilized as a



replacement for your learning, and the consequences will be subject to the teacher's discretion.

- Academic Integrity/Responsible:
 - Using artificial intelligence without permission will result in but not limited to a chance to redo the full assignment in the presence of a teacher or administrator with the result being a reduced grade no higher than a C.

Communication

To ensure effective communication between the school, students, and parents, we provide a variety of resources accessible through our website, www.smccatholicsschools.org. Important information such as newsletters, forms, and other relevant updates can be found on the website.

A bi-weekly update, containing items of interest to both students and parents, is posted on the SMCMS website.

We kindly request that parents make every effort to communicate with their students before school, minimizing the need for phone calls during the school day. To maintain a focused learning environment, texting students during school hours is not permitted. **Students are required to keep their phones turned off and stored in their lockers throughout the day.** However, we understand the need for urgent messages, and we can deliver them to students before 3:10 p.m. Students are allowed to check their phones at the end of the day, at 3:15 p.m., for messages regarding the end of the day.

By utilizing our website resources and adhering to these communication guidelines, we can foster effective and efficient communication between the school, students, and parents while ensuring an uninterrupted learning environment for all students.

Emergency Closings and Delays

Living in Wisconsin, it is inevitable that we sometimes experience delays or cancellations due to weather. Sometimes weather conditions change quickly, and our decisions are made accordingly. If either the Neenah or Menasha public school district is delayed or closed due to weather, SMCS follows suit.

Text Message Notifications

As soon as a delay or cancellation is determined, the information is posted on the [SMCS Facebook page](#) or on the homepage of the SMCS website, and local TV and radio stations are alerted. It is also sent directly to the phones of people who have signed up for our emergency notification system as a text message.



How to Sign Up for the SMCS Emergency Alert System

You may subscribe, at no cost, to the SMCS emergency alert system. To enroll your phone number, please text SMCS to (844) 947-5948. You will receive a confirmation text and a text indicating that when you want to opt out of this service you simply need to reply STOP. You may enroll multiple cell phone numbers using that same process (text SMCS to (844) 947-5948).

We do our best to immediately notify SMCS families and staff members when cancellations or delays are determined, but please understand that we do not have control over how quickly a TV or radio station gets the information worked into their own notification systems.

You can prevent being unpleasantly surprised by a change in schedule by doing the following:

- Be aware of potential weather conditions that may impact the next day's SMCS schedule, such as an expected sustained wind chill factor of approximately -35 degrees, icy conditions, or significant snowfall.
- Sign up for the SMCS emergency notification system.
- Check the [SMCS Facebook page](#).
- Check with another SMCS parent or employee.
- Check on multiple radio or TV stations if you don't see/hear it on the first one; if we are not listed, check to see if anything is listed for Neenah or Menasha schools.

SMCS contacts the following television & radio stations to help share notifications:

- Television: WBAY, WFRV, WLUK, WGBA
- Radio: WIXX (101.1 FM), WNCY (100.3 FM), all other area Midwest Communications affiliates

If you cannot find anything posted for SMCS, Neenah or Menasha schools, SMCS is operating on a normal schedule.

Important Notes

While inconvenient for all of us, being unprepared for a delay or cancellation can be of great concern for families with younger children. If you have a child in elementary school, please be extra vigilant about keeping yourself informed, and be aware of the following:

- A school delay or cancellation is a delay or cancellation for everyone, not just students. Please do not assume that the school building will be open or that there will be an employee present at the school building to supervise your child before the designated start time.
- A delay is a delay in the start of the school day. Even if a school normally provides before-school care, it will not be available on days with an unplanned late start. All students should arrive at the designated time.



- If your child rides a bus to school, please be especially mindful of potential delays on days when either Neenah or Menasha has a late start, and the other does not. Although we do contact the bus companies that serve SMCS families in the event of delay or cancellation, the message that SMCS students should not be picked up does not always make it through to the drivers.

Computer Program/Internet Security

St. Mary Catholic Middle School has implemented a one-to-one computer program. A student must sign a copy of the school's Student/parent Handbook Acknowledgement & Acceptable Use Policy. Through the one-to-one computer program, every SMCMS student is issued a digital device. These computers are property of SMCS, and a nominal user fee is charged to each student for this service. Each SMCMS student is assigned a computer that he or she uses every day for class work, group projects, and homework. Be sure your child understands that their computer is school property. All school computers must be in the provided case and all school labels remain on computers and chargers.

Internet security is an area of strong concern for parents and school administrators alike. The technology in the middle school is regulated by a strong filtering program and teacher-controlled monitoring features. Strict expectations are enforced, and teachers can see, on their own screens, what individual students are viewing, as well as the capability to turn off anything inappropriate. This ability to simply "click out" a student from a site unrelated to the class allows an instructor to carry on without taking the time to reprimand or single anyone out. It is the responsibility of all parents to monitor their child's computer activity after 3:30 pm.

Conferences

At our middle school, student/parent/teacher conferences are held once each semester, offering a valuable opportunity to proactively address each student's academic performance. These conferences are scheduled twice a year, allowing parents, students, and teachers to come together and discuss the student's progress.

The primary purpose of these conferences is to foster open communication and collaboration among all stakeholders involved in a student's education. They provide a platform to discuss academic achievements, areas for improvement, and set goals for the future. By engaging in these conferences, we aim to ensure that students receive the support and guidance they need to succeed academically.

We understand that there may be instances when a student, parent, or teacher feels the need for additional conferences throughout the year to address specific concerns or progress updates. In such cases, individual conferences can be arranged as needed. These additional conferences enable us to maintain a proactive approach to each student's academic journey.

We highly value the involvement of parents in their child's education, and we encourage open communication and active participation in student/parent/teacher conferences. By working



together, we can provide the necessary support and resources to help every student reach their full potential.

Counseling Program

A certified counselor oversees the counseling program at St. Mary Catholic Middle School. The counselor serves as director of the Advisor/Advisee Program and is available to all students and parents on an individual and/or small group basis. Parents are encouraged to contact the counselor with student concerns.

Calendar for the School Year

A SMCS calendar for the school year can be found on the website. You can also find a specific middle school calendar on the website.

Classroom Student Behavior

St. Mary Catholic strives to build a community of learning excellence. To build a community of learning excellence, SMCMS has expectations for student behavior, which are as follows:

- Respecting others as they are made in the image and likeness of God and created with the fundamental rights that flow from the dignity intrinsic of the person. (CCC 1944) This means respecting the dignity of each person and their right to learn and to feel safe in our school.
- Understanding the role of students in the classroom and allowing those trusted with their care to teach and direct students toward their common good. This includes promoting human dignity, developing intellectually, spiritually, and emotionally, and maintaining peace within the school. (CCC 1925)
- Applying the virtues of temperance and justice, as well as the practice of solidarity towards the property of SMCS and others. (CCC 2407) This means respecting the rights of the school property, resources, tradition, and good reputation, as well as the property of others.

As active and engaged members of the St. Mary Catholic Middle School community, we are all expected to act in conjunction with the core Catholic teaching taken from Genesis that we are made in the “image and likeness of God.” Actions, both inside and outside the classroom, should reflect that truth and should support the Catechism of the Catholic Church’s teaching that we are all born with a certain dignity. The dignity of the human person will guide our actions in order to move all those we come into contact with towards the common good. Our actions should be a result of the voice of God which urges us to do what is good and avoid what is evil. (CCC 1706) Acting in this way is morally good, which requires that both the intention and the way the action is carried out are good. (CCC 1760)

Classroom Misbehavior/Violations

Teachers and students have a right and a responsibility to create and maintain a classroom environment that supports and enhances student learning and the dignity of the human person.



At the beginning of each year, classroom expectations will be communicated clearly by the teacher and will be shared with all students.

Hazing/Harassment

Hazing and harassment at any age can be extremely harmful and are particularly troubling at the middle school level because the developmental stages of adolescence create a situation in which students are more vulnerable to peer pressure. St. Mary Catholic takes these issues very seriously.

School Initiated Withdrawal

All members of the St. Mary Catholic Schools community, including parents, family members, and guests, are expected to comply with all school rules and policies while on campus, at school-related events, and in all communications with the school. Community members are expected to act respectfully, cooperate with school administration, and avoid behavior or communications that are disruptive, intimidating, overly aggressive, or that interfere with the orderly operation and mission of the school.

Behavior by parents, family members, or guests that disrupts school operations may result in restrictions on that individual's access to campus or participation in school activities. Disruptive behavior includes, but is not limited to, harassment or threats toward school personnel and refusal to respect school policies, instructional methods, or disciplinary decisions. Such behavior, separate from a student's conduct, may require further action by the school, including administrative withdrawal of the student.

Serious Disciplinary Action

The administration deals decisively with violations that seriously affect the safety and/or good order of SMCMS. Actions that warrant consequences such as in-school or out-of-school suspension or expulsion* may include, but are not limited to:

- Possessing a dangerous weapon on campus or at a school-sponsored activity.
- Talking about weapons and making threats with words or actions. This includes social media posts about threats against school or staff and students.
- Belonging to a gang or engaging in criminal, gang-like activity.
- Having serious criminal charges reported to the school by authorities, engaging in any act that is grounds for arrest or citation in the criminal or juvenile court system.
- Engaging in serious insubordination, or verbal or physical abuse of a faculty/staff member or any adult on the school premises.
- Using, selling, or possessing chemicals, drugs, tobacco, alcohol, steroids, or chemical paraphernalia on campus or at a school-sponsored activity.
- Physically assaulting another student.
- Excessively inappropriate or offensive conduct such as assaulting staff or students, or gross insubordination (talking back or refusing to cooperate with authorities).
- Stealing or vandalism of school or others' property.



- Serious hazing or harassment, including sexual harassment, of anyone (this includes group conduct and internet bullying or sexting).
- Representing oneself or others unlawfully or inappropriately on the internet (on blog sites, instant messaging, on-line profiles and/or social networking sites, etc.).
- Igniting fused or incendiary devices (fireworks, stink bombs, etc.).
- Engaging in misconduct (during or outside the school day) that is seriously detrimental to the reputation of SMCS.
- Engaging in any situation or problem not specifically covered herein that may be viewed by the administration as seriously threatening.
- St. Mary Catholic Middle School is committed to fostering a safe, respectful, and inclusive environment for all students. Racial comments, slurs, jokes, or any language or behavior that demeans or targets individuals based on race, ethnicity, or national origin are strictly prohibited.
- Such behavior will be addressed promptly and may result in disciplinary action, including but not limited to restorative conversations, parent meetings, detention, suspension, or other appropriate consequences, depending on the severity of the incident.
- All members of our school community are expected to uphold our values of dignity, respect, and unity. Students are encouraged to report any incidents of racial misconduct to a trusted adult or school staff member.

In all cases where expulsion is being considered, the SMCS/SMCMS policies and the Green Bay Diocesan policies must be followed before expulsion is finalized. In very serious situations this process may jump right to number three.

The process is as follows:

First Violation

The administration meets with the student. After investigation, the parent(s) will be asked to attend a conference with the student and administration at which consequences and plans to prevent a repeat violation will be determined. If the violation is serious enough, a suspension or expulsion may occur at this level. *

Second Violation

The administration meets with the student. After investigation, the parent(s) will be asked to attend a conference with the student and administration, at which a consequence of a one- to three-day suspension (in-school or out-of-school) may be imposed. The student will be required to submit a written plan as to how behaviors will be rectified in the future. If the violation is serious enough, expulsion may occur at this level. *

Third Violation

The administration meets with the student. After investigation, the parent(s) will be asked to attend a conference with the student and administration, at which extended suspension of no more than five days, expulsion or dismissal may be imposed. * *Parent(s) are involved in this process.



Social Media

As representatives of St. Mary Catholic Middle School, it is essential for our students to exercise responsible behavior when participating on social networking websites. Please keep the following recommendations in mind:

1. Awareness of Online Presence: Students must understand that anything posted online is accessible to anyone worldwide. Once something is posted, it becomes the property of the site(s) and is beyond your control, even if you limit access to your page.
2. Mindful Posting: Students should refrain from sharing information, photos, or any content that could embarrass themselves, their families, or St. Mary Catholic Middle School. This also includes being cautious about content posted by others on their page.
3. Personal Information Protection: Students must never disclose personal details such as home addresses, phone numbers, birth dates, or other sensitive information online. Sharing such information can make them targets for online predators.
4. Parental Monitoring: The school administration expects that each student's online activity is monitored by a parent or guardian. The administration will not actively seek out social media violations, but if brought to their attention, they will investigate accordingly.
5. Consequences for Inappropriate Behavior: Inappropriate or tasteless content will be addressed by involving the parents of the parties involved, with the expectation that the issue will be resolved promptly.
6. Serious Offenses: Engaging in malicious activities on social networks, such as making threats, sharing incriminating photos or statements related to hazing, sexual harassment, vandalism, stalking, underage drinking, illegal drug use, or other prohibited behaviors, will result in disciplinary action by the administration. In severe cases, a report may be made to law enforcement.
7. School-Related Content: Inappropriate photos or comments directly linked to SMCMS will be treated as school issues and subjected to appropriate consequences, as if the behavior occurred on school grounds.
8. Legal Matters: Any actions that appear to involve illegal activities will be reported to the appropriate legal authorities.

By adhering to these guidelines, our students can maintain a positive online presence and uphold the values and reputation of St. Mary Catholic Middle School.

Dress Code: Posted on the website

Middle School Dress Code 2025-2026

St. Mary Catholic Middle School reserves the right to determine norms for appearance and decorum for students. Preparing for school in an intentional way leads to a frame of mind that is different from casual life. Appropriate dress reflects the virtues of modesty and self-respect and is essential to maintaining a positive atmosphere for learning.

Every Friday will be a Zephyr Spirit Day in the 25-26 school year. On these days, students may wear Zephyr spirit items with comfortable bottoms (athletic bottoms, jeans, leggings, etc.).



Bottoms (Girls & Boys):

All bottoms must be solid navy or khaki. SMCS plaid skirt is permitted for girls.

- Pants: navy blue or khaki solid-colored dress pants and cargo pants are allowed (no excessively tight or baggy, loose, long styles, sweatpants, athletic pants, leggings or yoga pants).
- Shorts and Capris: Solid navy blue or khaki shorts and capris may be worn in August, September, May, and June.
- Skirts: navy blue or khaki with tights, leggings or shorts required underneath.
- Skorts: navy blue or khaki must resemble a skirt with attached shorts.
- Dresses: must be solid colored and be worn with a collar (attached or on the shirt underneath).
 - Polo dress may be worn in navy or light blue

Additional Guidelines:

- Leggings: Solid white, khaki, or navy leggings are permitted only when worn under skirts, skorts, dresses or jumpers. Leggings or tights required from October through April. Leggings may be worn alone on Zephyr Spirit Days.
- Modesty/bicycle/cartwheel shorts are required under skirts or jumpers in August, September, May, and June.
- Length: All shorts, skirts, skorts, jumpers, and polo dresses must be no shorter than the student's fingertips when arms are fully extended down the leg.
- Prohibited: Overalls, rompers, and jumpsuits (any fabric or color).
- All dress code items must adhere to the specified colors.

Tops (Girls & Boys):

All tops must be solid colored. No designs or patterns. Logos, if present, must be no larger than 2"x2". Sleeveless tops are not allowed.

Approved tops include:

- Polo shirts (short or long sleeve)
- Oxford shirts or dress shirts
- Blouses with a collar
- Cardigan sweaters (button or zip front) over a collared shirt.
- Pullover sweaters (crew-neck or v-neck) over a collared shirt.
- Sweater vests over a collared shirt.
- Crew-neck sweatshirts over a collared shirt.
- SMCS crewnecks, ¼ zips, or full zips (must be worn over a collared shirt and purchased from SMCS or an approved vendor)

Additional Guidelines:



- Tops worn under sweaters, vests, or sweatshirts must be a collared dress shirt, polo, or turtleneck in navy blue, white, yellow, or light blue.
- SMCS hooded sweatshirts and t-shirts are only allowed on Zephyr Spirit Days (Fridays) or Out of Uniform Days.

Footwear (Girls & Boys):

- Footwear must be always worn.
- Sandals may be worn in August, September, May and June.
- For safety reasons, heels must be modest in height (approx. < 2 in.).
- Flip flops, moccasins, athletic slides, and slippers are not allowed.
- Separate non-marking athletic shoes worn ONLY INDOORS are required for physical education class.

Mass Day Dress Code (Girls & Boys):

- Mass Days at SMCS should be treated as a special occasion.
- Students should wear their regular dress code items.
- Hooded sweatshirts of any type may not be worn to Mass.
- Shirts must be tucked in.
- Out of Dress Code passes may NOT be used on Mass days.
- All jewelry must be modest and appropriate for the church setting.
- Beginning in the 2026-27 school year, students will be required to wear a polo shirt featuring the SMCS logo to Mass. It will be optional during the 2025-2026 school year. Ordering info coming soon.

Miscellaneous (Girls & Boys):

- Extremes in jewelry, make-up, or accessories (hair decorations, belts, etc.) are not allowed.
- Hair must be clean, neatly combed, out of the eyes, and of reasonable style and a natural shade.
- Mohawks, intricate cut lines, or undercuts are not allowed.
- Extremes in hair styles and accessories are not allowed.
- Clothing should fit well, with nothing being too tight or too loose.
- Hats and/or headgear (including hoods) are not to be worn in the school building during the school day.
- Boys must be clean shaven.

Relaxed Dress Days

- Jeans, sweatpants, leggings, and shorts may be worn. Shorts of any type must be no shorter than the student's fingertips when arms are fully extended down the leg.
- Shirts and any outerwear must be modest and suitable for the school environment. Images or text with inappropriate language or advertising, including clothing that promotes musicians, music groups, alcohol, video games, social media influencers or apps, drugs, inappropriate messages, or sexual references, etc. are not allowed at any time.



Clothing Never Allowed

- Visible tattoos, body art/writing are never allowed.
- Hoods/hats inside the building.
- Clothing that is not in agreement with Catholic teachings are not permitted at school or any school-sponsored event, including athletic or social events, field trips, etc.
- Clothing displaying alcohol, drugs, inappropriate messages, or sexual references.
- Tattered, torn or frayed clothing.
- Tank tops or shirts without sleeves.
- Any other non-SMCS school (K-12) logo wear.
- Winter jackets.
- Visible undergarments.
- Pants below the waistline.
- Crop tops.

All students' attire must comply with the dress code. It is the responsibility of parents to ensure students are dressed according to this dress code before leaving for school. Parents will be notified regarding non-compliance to the dress code and asked to bring a change of clothes to school, or they can request their student to wear clothing provided by SMCMS. Individual restrictions may be placed on students who do not comply with the dress code. SMCMS Administration reserves the right to make final interpretations or changes in the dress code above.

Emergency

At St. Mary Catholic Middle School (SMCMS), the safety and well-being of our students and faculty are of utmost importance. We take all threats to their safety, including fire, tornadoes, bomb threats, hazardous spills, and other emergencies, very seriously. To ensure preparedness, the following procedures are in place:

1. **Monthly Drills:** Regular drills are conducted to familiarize students and faculty with emergency protocols. These drills include fire drills, tornado drills, and other relevant emergency scenarios.
2. **Fire Drill Procedures:** Inside each classroom, escape plans are posted near the door, indicating the safest route for evacuation. During fire drills, students are expected to follow these escape plans and move to designated areas in a safe, silent, and orderly manner. Maintaining silence throughout the emergency or drill is essential for effective communication and swift action.
3. **Tornado Drill Procedures:** In the event of a tornado warning, each classroom has a designated area within the building where students should seek shelter. Students must proceed to these designated areas calmly and quietly, following the instructions of their teachers or designated staff members.
4. **Safety and Order:** It is crucial that students adhere to the directions provided by staff members during emergency drills. Following these instructions ensures the safety and well-being of everyone involved. Students should maintain silence throughout the drill to enable clear communication and facilitate an organized response.



At SMCMS, we prioritize proactive measures to ensure the safety of our students and faculty. To achieve this, we have implemented the "I Love You Guys" Standard Response Protocol (SRP). By conducting regular drills and instilling proper emergency procedures, we aim to create a secure learning environment.

Field Trips

Field trips provide valuable educational experiences for our students. To ensure the safety and organization of these trips, we have the following guidelines in place:

1. **Permission Slips:** Parents are required to sign a permission slip for each scheduled field trip. All permission slips can be found in the forms of your PowerSchool account. Only the official permission slip issued by the school will be accepted for participation. This helps us keep accurate records and ensure that students have parental consent to participate in off-campus activities.
2. **Transportation:** Students are expected to ride to and from school field trips using the transportation provided by SMCMS. This allows for proper supervision and ensures that all students are accounted for during transit.
3. **Conduct Expectations:** Students are representatives of themselves, their class, school, family, and community during field trips. Therefore, they are expected to conduct themselves in a manner that reflects positively on these entities. Respect for others, following instructions from chaperones, and demonstrating good behavior are important during these outings.
4. **Participation Requirements:** Students may be ineligible to participate in field trips for reasons such as class suspension, chronic misbehavior, or lack of academic progress (e.g., missing assignments or permission slips). In such cases, these students are expected to attend school as usual and will be supervised by staff members.

Food Service

All menus meet nutrition standards established by the U. S. Department of Agriculture. Conform Food Service participates in the national school lunch program. Healthy school meals provide the energy and nutrients children need for sound minds and bodies. Studies confirm what parents and teachers have said for years – children who are not well nourished have difficulty learning. The variety of healthy foods offered in school meal programs allows children to learn to enjoy many different foods and develop healthy eating patterns.

SMCS Food Service uses PowerSchool to allow families to check their balance and make a payment. All families participating in the school meal program need to set up a family account in PowerSchool. If you need help, please contact the SMCS Food Service department.

Whether you are purchasing a meal or bringing one from home, **SMCS asks that you not bring "fast food" (McDonalds, etc.) or soda into the cafeteria.** SMCS Food Service also offers a sack lunch for field trip days. Check the appropriate box on the field trip permission slip to purchase a sack lunch.

All menus meet nutrition standards established by the U. S. Department of Agriculture, conform to good menu planning principles and feature a variety of healthy choices that are tasty, attractive, of excellent quality and are served at the proper temperature. A monthly menu is posted in the school office and on the SMCS website (www.sm Catholicschools.org). Please



keep in mind that the menus may be subject to change. Every effort will be made to notify you of any change in advance.

What makes a meal? The Healthy, Hunger-Free Kids Act of 2012 led the way for much needed changes in school meals. Through Offer vs. Serve United States Department of Agriculture (USDA) guidelines, school meals offer students the opportunity to create a meal from a variety of food groups. The food groups include grains, meat, fruits, vegetables, and milk.

Fundraising

St. Mary Catholic Schools relies on the generosity of supporting parishes, alumni, benefactors, and the community to offer excellence in Catholic education. These events build lasting relationships while helping St. Mary Catholic Schools achieve its mission.

RaiseRight gift cards (Formerly known as Scrip) – This easy and convenient program puts tuition credit directly in the pockets of SMCS families. Participants can buy full value gift cards for a wide variety of merchants through the RaiseRight app or in person. A percentage discount (from 2%-20%) of the value is applied to the tuition bill of the family.

Giving Week – Held the week after Catholic Schools Week, this annual campaign invites families, alumni, and supporters to contribute to the SMCS Annual Fund. Tuition covers only a portion of the true cost of education. Donations during this week help bridge the gap, keeping tuition affordable and Catholic education accessible for all students.

Annual Fund – This annual campaign invites supporters of the SMCS community to contribute directly toward the operating budget for St. Mary Catholic Schools.

Zephyrfest – The premier fundraising gala in Northeast Wisconsin, and the single largest fundraiser for St. Mary Catholic Schools.

Zephyrs Connect – Supports all extracurricular programs, including athletics, Fine Arts, and STEM. Each of these areas has their own specific fundraising events as well:

- Greater Zephyrs Open – supports Athletics
- Z-Cabaret – supports Fine Arts programming

Zephyrs Gold Raffle– Tickets are available to sell in September. Eight tickets (at \$25 each) are designated to each family, with the corresponding \$200 total placed on the tuition bill. Families have the option to sell the tickets to offset the \$200 charge, or they may complete them with their own names to be entered into the Zephyrs Gold Raffle drawing.



Grading Scale

A+	98 - 100		
A	94 - 97	C	74 - 77
A-	91 - 93	C-	71 - 73
B+	88 - 90	D+	69 - 70
B	84 - 87	D	67 - 68
B-	81 - 83	D-	65 - 66
C+	78 - 80	F	Below 65
		I	Incomplete

Homework

Homework is an extension of the learning that takes place in school. It provides practice and drills that reinforce classroom learning and provides opportunities for independent study, research, and creative thinking. The suggested maximum time for schoolwork at home is between 30 and 90 minutes. Students are expected to complete and return homework on time.

Honor Roll

The SMCMS Honor Roll is a prestigious recognition for academic achievement. It serves as a reflection of a student's hard work, dedication, and commitment to excellence. Here are the details regarding the Honor Roll:

1. Criteria for Honor Roll: The Honor Roll is determined based on the total grade point average (GPA) of all assignments and tests throughout the preceding quarter. It is calculated by considering the cumulative performance of the student.
2. Recognition Levels: The Honor Roll is posted four times a year. Students are recognized at three levels based on their GPA:
 - Highest Honors: Students with a GPA ranging from 3.75 to 4.0
 - High Honors: Students with a GPA ranging from 3.5 to 3.74
 - Honors: Students with a GPA ranging from 3.0 to 3.49
3. Disqualification: It is important to note that receiving an "F" grade in any subject disqualifies a student from being on an Honor Roll for that quarter.

We commend and celebrate the academic achievements of our students who consistently demonstrate excellence. The SMCMS Honor Roll not only recognizes their hard work but also encourages a culture of academic excellence among our student body.

Illness or Injury

A student who becomes ill at school should inform the teacher and receive permission to report to the office. The student's condition will be assessed, and proper action taken. In case of an injury, school personnel will render first aid treatment only. If other treatment is deemed



necessary, a parent will be contacted. If parents or other contacts are not available in an emergency, the student will be transported to the emergency room at Theda Clark Hospital (by ambulance, if deemed necessary, or by car).

Immunizations

State law requires that students have evidence on file of an up-to-date vaccination program.

Library

The library is open on a regularly scheduled basis and is supervised by the librarian, volunteer, or teacher. Students may check out up to three books for a period of two weeks each. Books are always due on a Friday. Fines will be assessed for overdue books. Full payment must be made for lost or damaged books.

Lice Protocol

It is not uncommon for elementary/middle school children to contract head lice. Please contact the school office immediately if your child has head lice. Your identity will remain confidential. Notification allows us to take the necessary precautions to prevent the further spread of the lice.

While we understand that having lice in one's home is a concerning thing, we also need to follow the CDC's recent recommendation that lice not be considered to be on the same level as a serious illness. They state that students should not be unnecessarily excluded from class for a condition that does not cause illness or physical harm. So, while we will continue to monitor situations concerning lice as they occur in our school, our main goal and objective will be to return students to the classroom as quickly as possible after being identified as having lice.

Recommendations by the CDC and the State of Wisconsin

It is no longer recommended that students be excluded from school unnecessarily because of head lice. The likelihood of transmittal in a school setting is quite low. For this reason, we will generally follow the guidelines as described by the CDC and the Wisconsin DPI, with one exception. We will inform parents whose children have live head lice about the situation and ask that they take their child home early to be treated for the condition. Students with no evident live lice or with nits further than $\frac{1}{4}$ inch from the scalp need not be sent home from school. Parents will, however, be notified by phone call or note of this finding so that they can discuss this situation with their caregiver or treat as they see fit. We will work with the family to monitor the situation.

Returning to School

Children who have been diagnosed with live head lice will be allowed to return to school on the day following proper treatment of the condition. Children who have not been treated, or who receive insufficient treatment may not return to the classroom until it can be shown to office personnel that there are no live lice or nits close to the scalp. As a general rule and following the



advice of the CDC and State of Wisconsin, entire classes will no longer be screened for head lice because a child in the classroom has been identified as having lice. Notification letters may be sent home to alert parents so that they may check their own children, if desired.

Liturgy/Prayer Services

As liturgy and prayer are central to our faith, our students and faculty participate in liturgies and/or prayer services. Family members are invited and encouraged to participate in the scheduled liturgy/prayer service with the students. **Liturgy days are dress-up days for all.** Dress code passes may not be used. SMCS or any other sweatshirts are not allowed on these days. Please see the dress code for specifics.

Lockers

A locker is issued to each student at the beginning of the school year. Students may not change lockers. Locks are available in the office. Only school-issued locks may be used. The locker is not a student's private property and may be opened by school authorities if there is reason to believe that the locker contains prohibited items. The school is NOT responsible for valuables left in lockers. Under limited circumstances and with special permission, leaving cash or valuables in the office may be possible. Students will be charged for lost or damaged locks and/or damaged lockers.

Personal Electronic Device (PED) and Smartphones/ Smart watches

A personal electronic device (PED) is a device that emits an audible signal, vibrates, displays a message, or otherwise summons or delivers a communication to the possessor. The following devices are examples of PEDs: cellular and wireless telephones, pagers/beepers, smart-watches, personal digital assistants (PDAs), smartphones, WIFI-enabled or broadband access devices, two-way radios or video broadcasting devices, tablets, laptops, and other devices that allow a person to record and/or transmit (on either a real-time or delayed basis) sound, video or still images, text, or other information.

Students may bring PEDs to school, however **PEDs may NOT be carried during the day** and must **be turned off** and kept in their lockers during school hours. During school hours, parent(s) wishing to contact students must call the school office.

If a student fails to follow the guidelines for PEDs, the consequences are as follows:

1st offense – confiscation of the PED, which can be picked up from administration after school.

2nd offense – confiscation of the PED, which can be picked up from administration after school; parents will be notified. Students will then need to keep their PED in the school office daily.

No expectation of confidentiality will exist in the use of PEDs on school premises/property. Administration reserves the right to check the content of confiscated PEDs. If the PED is password protected, the student must enter the password for administration and unlock it. If the



PED was used to cheat or if inappropriate material is found on it, consequences may be imposed.

PEDs, including but not limited to those with cameras, may not be possessed, activated, or utilized at any time in any school situation where a reasonable expectation of personal privacy exists. These locations and circumstances include but are not limited to locker rooms, shower facilities, restrooms, or any other areas where students or others may change clothes or be in any stage or degree of disrobing or changing clothes. The principal has authority to make determinations as to other specific locations and situations where possession of a PED is absolutely prohibited. Violation of this rule may involve the police.

Students are prohibited from using PEDs to capture, record, or transmit the words (i.e. audio) and/or images (i.e. pictures/video) of any student, staff member, or other person during the school day, without express prior notice and explicit consent for the capture, recording, or transmission of such words or images. Using a PED to take or transmit audio and/or pictures/video of an individual without his/her consent is considered an invasion of privacy and is not permitted, unless authorized by administration.

Students are prohibited from using a PED in any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed, or intimidated.

Students are prohibited from using a PED to capture and/or transmit test information or any other information in a manner constituting fraud, theft, cheating, or academic dishonesty. Likewise, students are prohibited from using their PEDs to receive such information.

Students are personally and solely responsible for the care and security of their PEDs. SMCS assumes no responsibility for theft, loss, damage, or vandalism to PEDs brought onto its property, or the unauthorized use of such devices.

Lost and Found

Clothing, money, jewelry, or other articles that are found are to be given to the office staff.

Make-up Work: Missing Work Due to Illness

When a student is absent due to illness, they will be granted one additional day to complete and submit missed assignments for each day of absence. For example, if a student is out sick for two days, they will have two extra days to turn in the work upon their return.

Assignments will be posted online, and students are responsible for checking their class pages and communicating with their teachers about what was missed.

Parents may pick up a student's books from his/her locker if the student is absent from school for more than one day. Please contact the school office to arrange access.



Please note: This policy applies only to absences due to illness. Planned absences, such as family vacations, do not qualify for extended makeup time and students are expected to follow teacher expectations for completing work in advance or upon return.

Media Opt Out

Registration in an SMCS school grants permission for photos, publicity, and inclusion in a participant list unless the SMCS Advancement Office is notified in writing prior to September 1st of each school year. The Advancement Office can be contacted at Advancement_Office@smcatholicschools.org or 920-722-7796 to request a Media Opt-Out Form.

Medications

To ensure the safety and well-being of our students, the following requirements must be met if a student needs medication during the school day:

1. School Medication Form: A parent or guardian must complete a school medication form before the school office can dispense medication. This form provides important information regarding the student's medication needs, dosage instructions, and any potential allergies or side effects.
2. Prescription Medication: Prescription medication must have the original label intact, which includes the student's name, drug identification, dosage instructions, doctor's name, and a current date. This helps verify the authenticity and appropriateness of the medication.
3. Non-Prescription Medication: Non-prescription medications such as aspirin, Tylenol, Advil, etc., must be provided in their original bottle and kept in the school office. These medications can only be given to a student if a signed medical form is on file in the school office.
4. Medication Administration: Office personnel will administer and document the administration of medication. This ensures proper supervision and accurate record-keeping for each student's medication needs.
5. Cough Drops and Inhalers: With written permission from a parent or guardian, students may carry and use cough drops and inhalers. Both the parent and a member of the office staff must sign a permission note to authorize this.
6. Self-Medication and Sharing Medication: Students are strictly prohibited from self-medicating or giving medications to others. Engaging in such actions can result in disciplinary measures, including suspension or expulsion, as it poses serious risks to the health and safety of individuals.

Physical Education Classes

If an illness or injury prevents a student from participating in a physical education class, parental notification is necessary. A doctor's excuse is required for non-participation for any length of time over two class days.

Dress Code for Physical Education Classes: We adhere to the school dress code for physical education classes, which includes the following guidelines:



- Shorts must be an appropriate length (no shorter than fingertips when the arms are fully extended down the leg).
- Clothing must not display bands, drugs, or references to other schools.
- All tops must have sleeves.
- Students must wear shoes that are designated exclusively for use in our physical education class.

Pictures

Individual student pictures are taken each fall. Class pictures are taken in the fall. Parents may purchase these after viewing the pictures.

PowerSchool/Google Classroom

PowerSchool is an easy way for parents and students to keep up to date online. Once an account is activated, and SMCMS has posted information, parents can use PowerSchool to check their children's latest grades, receive email alerts when new grades are posted, receive emails with school or class information, verify assignments, see what assignments are missing, and read notes from their children's teachers.

Google Classroom is an electronic tool for teachers to use to communicate with students in their class. Teachers can post assignments, rubrics, quizzes, educational videos, lesson plans, etc. This is primarily for electronic communication between the students and teacher. Students are able to communicate to the entire class or send a private message to the teacher. All school expectations/rules apply while students use Google Classroom. Parents may create a parent account to view their child's information or ask their children for the Google Classroom username and password.

PowerSchool is where students' assignments & grades are posted, Google Classroom is how the teacher communicates with the class and may post assignments or rubrics, quizzes, etc.

PowerSchool	Google Classroom
Parent and student logins	Student log in (Parents use students log in)
Student graded work	Teacher communication with students and class
Missing or late assignments	Upcoming assignments
Lunch balances	Rubrics
Email alerts when grades are updated	Study guides, quizlets
Updated weekly	Assignment directions



	Uploading assignments
	Gain access to textbook pages or copies of teacher notes
	Ask questions, of teachers or classmates, for clarification on assignments
	Project updates

Probation - Academic and Athletic

Academic eligibility for all students will be determined by multiple grade checks during the nine-week grading period, as well as appropriate school and classroom behavior. Students must maintain a minimum of a C- average with no failing grades to be considered a student in good standing. Possible social and/or athletic restrictions may be imposed. (Also refer to the [SMCMS Extracurricular Handbook](#))

Progress Reports

Report cards are sent home at the end of each semester. Students' weekly progress can be checked on PowerSchool. Students and parents should carefully review the student's progress and contact the teacher/school if there are questions regarding grades. Grades are updated on PowerSchool weekly. Parents and students have individual accounts on PowerSchool.

Release of Record

1. The school will maintain records on all students. A parent/guardian wishing to review his/her student's file must give a 24-hour notice by way of a written request and set an appointed time with the administrator to review the file.
2. The school abides by the provisions of the Buckley Amendment with respect to the rights of non-custodial parents. In the absence of a court order, the school will provide the non-custodial parent access to the academic records and to other school-related information regarding the child. If there is a court order specifying that there is to be no information given, it is the responsibility of the custodial parent to provide the school with an official copy of the court order.

Religious Instruction

Religion is a required class at each grade level. Catholic sacramental preparation is a parish responsibility and is coordinated with the students' parish religious education administrators.

St. Mary Catholic Middle School provides for students, faculty, and staff a faith-filled environment. Faith is expressed in personal prayer, liturgy, Reconciliation opportunities, devotions, etc. All who enter SMCMS are encouraged to use the school chapel as a place for personal prayer, meditation, and reflection. Students may use this space as time and availability



permit. Weekly school Masses and other worship activities are a regular part of the school schedule.

Schedule Changes

Students may request schedule changes within three school days after the beginning of a quarter if: 1) the student receives written approval from a parent and the classroom teacher; 2) there is space available in the class into which the student wishes to transfer; and 3) the student obtains approval from the administrator.

School Colors / School Mascot

The St. Mary Catholic Middle School mascot is the Zephyr train, personified in The Zephyrator. School colors are Columbia blue, white, navy, and gold.

Test Retake Policy

At our school, we believe that all students can achieve mastery of the material. To support this goal, we have established a clear test retake policy that prioritizes learning, skill development, and accountability.

Goals of the Policy

- **Mastery of Content:** Ensure that all students have the opportunity to demonstrate their understanding of the standards.
- **Skill Development:** Help students build effective test taking skills and prepare for future assessments.

1. Eligibility for Retakes

- If a student scores below 77% (C), students can retake the test, earning a maximum score of 77%.
- The retake will cover the same concepts and skills, but does not need to be the exact questions or style of the original test.

2. Requesting a Retake:

- Students must formally request a retake within two days of receiving their original assessment score.
- Requests can be made via email or in person during designated times.

3. Preparation for the Retake:

- Students will correct the test, going over the correct answers with the teacher at a time convenient to the teacher either before or after school or during lunch or ELT.
 - If an additional reteaching session is deemed necessary by the teacher, a reteaching session will occur prior to the retake.



- Students will submit and pass all assignments for that unit. A test cannot be retaken if assignments are missing.
 - Students are encouraged to utilize available resources, such as study guides, tutoring sessions, and ELT to prepare for the retake.
4. **Timing of Retakes:**
- Retakes must be completed within two weeks of the original assessment.
 - Specific dates and times for retakes will be communicated in advance.
5. **Accountability:**
- Students are expected to take the retake seriously and demonstrate improvement in their understanding.
 - Consistent retaking without effort to improve may result in a conversation with the teacher to develop a more effective learning plan.
6. **Communication with Parents:**
- Teachers will communicate with parents, through email and powerschool, about their child's assessment performance and retake opportunities, fostering a collaborative approach to student learning.
7. **Students with Service Plans:**
- Students with individualized service plans may have different expectations and accommodations to meet their learning goals. Teachers will work closely with these students, and the learning support team, to tailor retake opportunities and ensure that they can demonstrate mastery of the content effectively.

By adhering to this policy, we aim to create a supportive environment where all students can succeed and develop the skills necessary for future assessments. We believe that with the right support and effort, every student can achieve mastery of the material and develop quality skills for preparing for assessments.

Textbooks

Textbooks and workbooks are provided for student use. If a book is lost, misused, or damaged beyond reasonable wear, the student will replace the book according to the following guidelines

New (1st year of use)- 100% of replacement cost
2nd year of use - 80% of replacement cost
3rd year of use - 60% of replacement cost
4th year of use - 40% of replacement cost
5th year of use or older - 20% of replacement cost

A minimum fee is charged for the following damages, up to the replacement value of the book:

Damaged bindings	\$20.00	Damaged pages	\$3.00 each
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All fines must be paid prior to receiving the final report card.

Visitors and Parent Meetings

Parents are welcome and encouraged to visit the school. All parents and visitors must sign in at the office. Parents wishing to speak with teachers should set up appointment times to meet with them and should not just show up.

Yearbook

A yearbook is available for a fee. Yearbooks are distributed at the end of the current school year.

The administrator reserves the right to waive and/or deviate from any and all disciplinary regulations for just cause at his or her discretion. Parents/students will be given prompt notification if changes are made.